## ICMEE eWorkshop: Reading Supports for Multilingual Students

## Essential Question: How can I support bilingual students who are struggling with reading in English?

#### **Guiding Questions**

- Module 1: What is different about teaching reading in English to bilingual students?
- Module 2: How can I use co-constructed texts to help my bilingual learners read texts with confidence?
- Module 3: How can Shared Reading help bilingual learners read and comprehend texts in English?
- Module 4: How do patterned texts help bilingual learners read and produce sophisticated, fluent text?
- · Module 5: How can I help my bilingual learners develop a deep curiosity for the way language works?
- · Module 6: Answer the Essential Question



eWorkshops are innovative online multi-media resources available to educators who wish to collaboratively inquire into and improve their practice with multilingual learners. eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six modules in an eWorkshop.

#### **Time Commitment**

Each eWorkshop is 15 weeks long and covers 6 modules. Each module takes between 2 to 4 hours. The date and time of the online meeting will be scheduled with your state representative.

# Explore new ideas through articles, videos, and online resources. Make it work by using what you've learned in the classroom. Share your learning with colleagues through discussion boards and an online meeting.

#### **Certificate Requirements**

- 1. Post on the Discussion Boards for each module.
- 2. Respond to at least two colleagues' posts for each module.
- 3. Attend online meeting as culminating "gallery walk" or participate in alternate make-up activity.
- 4. Complete the pre- and post-surveys.

Upon completion of an eWorkshop, participants receive a certificate listing 20 hours of professional learning.





### **Reading Supports for Multilingual Learners eWorkshop Schedule**

Dates	Module	To Dos	Assignments
Sept 14 – 18	Welcome & First Steps	<ul> <li>View Getting Started and Introductory videos</li> </ul>	<ul> <li>□ Survey &amp; Agreements:</li> <li>Complete pre-surveys</li> <li>□ Update your profile</li> <li>□ Post in Meet and Greet</li> </ul>
Sept 21 – Oct 2	Module 1: Multilingual Readers	<ul><li>Explore &amp; Discuss</li><li>Make It Work</li></ul>	<ul><li>☐ Share</li><li>☐ Respond to at least two colleagues' posts</li></ul>
Oct 5 – 16	Module 2: Co- constructed Texts: The Language Experience Approach	<ul><li>Explore &amp; Discuss</li><li>Make It Work</li></ul>	☐ Share ☐ Respond to at least two colleagues' posts
Oct 19 – 30	Module 3: Shared Reading	<ul><li>Explore &amp; Discuss</li><li>Make It Work</li></ul>	<ul><li>☐ Share</li><li>☐ Respond to at least two colleagues' posts</li></ul>
Nov 2 – 13	Module 4: Patterned Texts	<ul><li>Explore &amp; Discuss</li><li>Make It Work</li></ul>	<ul><li>☐ Share</li><li>☐ Respond to at least two colleagues' posts</li></ul>
Nov 16 – 27	Module 5: Language Play	<ul><li>Explore &amp; Discuss</li><li>Make It Work</li></ul>	<ul><li>☐ Share</li><li>☐ Respond to at least two colleagues' posts</li></ul>
Nov 30 – Dec 11	Module 6: Synthesis of Learning & Final Steps	<ul><li>Attend Online Meeting*</li><li>Explore</li><li>Make It Work</li></ul>	<ul><li>□ Participate in culminating "Gallery Walk"</li><li>□ Final Steps: Complete post-surveys</li></ul>
Dec 14 – 25	The eWorkshop will remain open until <b>December 25.</b> Please use these last two weeks as an opportunity to network with your eWorkshop colleagues, explore other resources from the modules, or save anything that you'd like to use in the future.		

<sup>\*</sup>For the specific date and time of the online meeting, contact your state representative or see the Announcement section of the eWorkshop once enrolled.

