Collaborate across buildings to share best practices, build a purpose-driven instructional team, set goals through the lens of the instructional core, and analyze data to track progress.

WHAT ARE TRANSFORMATIVE TEACHER TEAMS?
Transformative Teacher Teams apply principles of highly effective professional development to implement impactful professional learning communities. Teach Plus invites experienced educators who demonstrate effectiveness in their classroom to step into the role of a teacher leader and become part of a Transformative Teacher Team.

Teachers on a Teach Plus team receive intensive leadership training and ongoing support during the school year through individual coaching, cohort meetings with the school and regional network, and observation-based feedback. Teacher leaders collaboratively establish structures for high-functioning teams and identify a learning priority based on student data that aligns with the schoolwide strategic plan. Teach Plus supports teacher leaders in designing and facilitating sustained professional learning, targeting specific instructional shifts that positively impacts student outcomes.

Through this program, teachers become change agents who:

+ Collaborate across buildings to share best practices,
+ Build a purpose-driven instructional team,
+ Set goals through the lens of the instructional core, and
+ Analyze data to track progress.
We offer an alternative to the traditional model of professional development (PD)—the model which, despite an annual investment of billions of dollars, has not proven to be an effective use of district resources or of teachers’ time.1

Teach Plus programs are designed to:

+ Place highly effective teachers at the center of instructional improvement in schools as leaders of their peers,
+ Help administrators and principals support the professional growth of their most successful educators, and
+ Establish a teacher-led professional learning process to address instructional challenges that teachers are facing in their classrooms and schools.

The fact that teachers regularly plan for small group instruction now, this seemed daunting [before we started working with Teach Plus]. I can say everything until I’m blue in the face, but having a strong teacher who’s leading this work makes a huge difference.

— Dr. Jacqueline Menoni, Principal, Chicago Public Schools
TEACHERS LEAD THE WORK:
We do the vital work of building the capacity of your school’s most effective teachers by supporting their leadership growth and development. By participating in the Transformative Teacher Teams program, your school will experience the following:

WHAT ARE THE BENEFITS FOR YOUR SCHOOL?

In order to sustain a purpose-driven instructional culture and community, teachers must lead the work and get the buy-in from their colleagues to make changes in their practice and drive improvement in student outcomes. This program is designed to develop your more effective teacher leaders so they can accelerate adult learning at your school.¹

I have learned a great deal about being a leader thanks to the program. There have been challenges and bumps along the road but my coach has been great in helping me get through them.

—Sonia Plascencia, Teacher Leader, Chicago Public Schools

93% of teacher leaders met or exceeded their teacher practice or student outcome goal.
RETAIN YOUR MOST EFFECTIVE EDUCATORS:
Schools need to invest in their most effective teachers and provide them with leadership opportunities so that they stay in the classroom. Our results support a broader body of research which shows that excellent teachers seek leadership opportunities, and these opportunities make a difference in extending their careers in the classroom.³

92%
of teacher leaders agreed that the program was important in their decision to continue teaching.

PROGRAMS ARE TAILORED TO YOU AND YOUR WORK:
Transformative Teacher Teams can be implemented with just one teacher leader in a building or as many as one teacher leader per grade level. Teach Plus will provide training and coaching for the teacher leaders aligned with their needs and those of the school.