IL-EMPOWER
Deep Dive Webinar

Illinois State Board of Education
August, 2018
Topics

• Introduction to ISBE
• Overview of Illinois’ ESSA State Plan Accountability System
• Deep Dive into IL-EMPOWER Support System
• Frequently Asked Questions
• ISBE Contacts for Support
ISBE: Vision, Mission, and Goals

VISION

• Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.

MISSION

• Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.
**ISBE: Vision, Mission, and Goals**

**GOALS**

- *Every child in each public school system in the State of Illinois deserves to attend a system wherein...*
- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.
Core Values

• **Whole Child** – holistic and strength based
• **Whole School** – comprehensive and systemic
• **Whole Community** – engagement partners and resources
• **Equity** - greatest support for greatest need
The Whole Child

A child within an ecology of multiple and interconnected parts nested in overlapping systems.

Cognitive  
Social  
Physical  
Emotional

Community

School

Home

Whole Child  ●  Whole School  ●  Whole Community
ISBE obtained feedback from stakeholders at more than 100 listening tour forums and meetings and received more than 3,500 online comments. Stakeholders identified the following key design principles to guide the development of Illinois' new accountability system and statewide system of support.

- **Educative, equitable, and non-punitive;**
- Grounded on the notion of identification for the **purpose of support for schools** and creating opportunities for children; and
- Recognizes and values the expertise located in **local context**.
Accountability: Measuring School Quality for P-8 Schools

Academic Indicators (75%)

- PARCC and Dynamic Learning Maps Alternate Assessment (2018-19: English Language Arts 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Growth: Linear Regression (50%)
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

School Quality/Student Success Indicators (25%)

- Chronic Absenteeism (10%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)
- P-2 Indicator (5%)
- Elementary/Middle Indicator (5%)
Accountability: Measuring School Quality for High Schools

**Academic Indicators (75%)**

- SAT (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Graduation (4-, 5-, and 6-year Rates) (50%)
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

**Student Quality/Student Success Indicators (25%)**

- Chronic Absenteeism (7.5%)
- 9th Grade on Track (6.25%)
- College and Career Ready (6.25%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)
Summative Designations

• **Exemplary School:** A school that has **no underperforming subgroups**, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. Schools that receive a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.

• **Commendable School:** A school that has **no underperforming subgroups**, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. Schools that receive a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.

• **Underperforming School:** A school in which **one or more subgroups is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools**. Schools that receive a Tier 3: Underperforming School designation will receive targeted support.

• **Lowest Performing School:** A school that is in the **lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less**. Schools that receive a Tier: 4 Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.
IL-EMPOWER

IL-EMPOWER is the statewide system of accountability and support that empowers schools with choice and voice in the school improvement process. Schools, districts, partners, and ISBE will work collaboratively to promote shifts in practice and build capacity.
IL-EMPOWER Guiding Principles

• Capacity development in the areas of Governance and Management, Curriculum and Instruction, and Climate and Culture

• Differentiated supports, customized for local context

• Focus on equity within every school and for each and every child

• Data informed by a collaborative inquiry process

• Peer-to-peer learning opportunities

• Continuous growth and development for results as an iterative process

• Shift from doing to schools to doing with schools

• Educator-led, state-supported

• Assumes positive intent
What is IL-EMPOWER?

Customized supports to help Underperforming and Lowest Performing Schools identify local needs and build on strengths to improve.
### Different Levels of Support

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<th>Comprehensive</th>
<th>Targeted</th>
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<tr>
<td>• All Lowest Performing Schools</td>
<td>• All Underperforming Schools</td>
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<tr>
<td>• Must work with IL-EMPOWER and select at least one Learning Partner from approved list</td>
<td>• Must work with IL-EMPOWER, and if selecting a partner, must select from IL-EMPOWER approved list</td>
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<td>• Assigned ISBE School Support Manager</td>
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#### Both

- May utilize either Title I, Part A School Improvement and/or Title I Basic grants
- May begin implementation immediately or use one year for planning (email: essa@isbe.net to indicate intent)
- Improvement, or Work Plans, must be uploaded to the Title I 1003(a) grant and approved by ISBE. Plans also require approval by local Board.
- Schools may exit at any time if criteria met
- Must exit within three years (four years if indicated a planning year)
How do I access IL-EMPOWER?

- Designated schools can apply for funding by accessing the Title I 1003(a) grant application in IWAS.

- **NOTE:**
  - IBAM Rubric is required for completion through the online system available in IWAS (found under Reporting).
  - School Work Plans should be completed using the template available for download in the grant application.
  - Both the rubric and work plans do NOT need to be completed prior to application submission on Aug. 31st. If turned in after Aug. 31st, indicate the date for completion of these documents in the grant and upload to the grant later as an amendment.
  - IL-EMPOWER approved Learning Partners will be released soon – schools do not need to indicate partners in the grant application prior to Aug. 31st.
More About IL-EMPOWER

Learning Partners

• Application process
• ISBE no-cost contracts and impact for districts/schools
• Rolling application for Learning Partners – next RFSP released in September
• Recruitment efforts underway; recommend applying for IL-EMPOWER approval
Frequently Asked Questions

• What if one of our designated schools is not a Title I funded school? Are they still eligible for Title I 1003(a) grant funds?

• What happens if a current designated school is no longer designated on the final list released at the end of October? What happens if a school is added or shifts from their current designation?

• Does a comprehensive school have to spend all of their funding on an approved Learning Partner?
Frequently Asked Questions

• Who are the School Support Managers (SSMs), who do they work with, and what is their role? What if I am interested in applying for the role? https://www.roe51.org/

• What is the difference between a planning year and first year of improvement plan implementation?

• Do I have to apply annually for funds? Will my school receive a new, updated designation each year?

• What if I am a Title I SIG 1003(g) school this year and also a school designated according to ESSA?
Frequently Asked Questions

• What if the Learning Partner I would like to work with is not on the approved list when it’s released?

• What if I am a Learning Partner interested in applying for IL-EMPOWER?

• Who do I seek at ISBE for answers to my questions?
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<tr>
<th>Name</th>
<th>Position</th>
<th>Contact Information</th>
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