



Illinois State Board of Education



Illinois Priority Learning Standards Capacity Building Series

February 2021

Equity • Quality • Collaboration • Community

Changing your name in Zoom



- Click “Participants” at bottom of window
- Hover over your name and click “More” then “Rename”
- BEFORE your name, please add the number that corresponds to your ROE area number (1-6)
- Example: 3 Erica T (ISBE she/her)





Welcome

- Please sign in using the [link](#) in the chat feature
- Link to slides
- All resources are archived on ISBE's [Learning Standards](#) webpage.
<https://www.isbe.net/Pages/Learning-Standards.aspx>
- Navigating Zoom
 - Video Controls
 - Microphone
 - Chat
 - Breakout Rooms



Shared Norms



- Use the chat to provide feedback & interact (back channel)
- Unmute yourself to share during designated times
- Make your video available during small group break outs
- Be comfortable with feeling uncomfortable
- Use equity of voice
- Keep your mind & heart open
- Be future focused





Our Agenda

Welcome and Introductions -- *Erica Thieman*

10:05 Revisiting [Needs Assessment](#) Survey. [Instructions](#). -- *Dara Carr*

10:15 Breakout Rooms by Area -- *Katie Algrim*

10:45 Next steps -- *Maggie Brewner*

Whole Group Debrief -- *Anji Garza*

11:10 College Board -- Assessment alignment to SAT and Measuring Equity --
Maureen LaRaviere



Welcome

PD Credits: Microsoft Forms via email
April and June to be processed
Must have completed registration form





ZOOM Poll





Who, What, Where, When and How? Share Out Using the Chat Box



The Needs Assessment



1. Administer the/a Needs Assessment
2. Analyze the Data

[Illinois Priority Learning Standards Survey Summary](#)



BREAKOUT ROOM ACTIVITY

In groups from your Area

20 minutes

When the timer ends, please finish your thought and return to the main room within 1 minute.

Directions:

1. Introduce yourself
2. Discuss results from Needs Assessment
 - a. Review data from different layers
3. Resources & ideas
4. Key takeaways
5. Lessons learned
6. Current IPLS work

Identify one person to write some takeaways in the shared notes, be prepared to share your group's key points when we return to the whole group.



Area 1

Notetaker/Speaker: Katie

Most Admin. were aware of the IPLS; however, not many teachers were aware. Several are not yet implementing many want IPLS PD (90%).

Trying to figure out how to make the IPLS Needs Assessment into the current Needs Assessment that is usually done this time of year as well - not to survey too many times

80% have their own PLS. However, articulation and PLC Work/Standards based reporting are where districts are open to PD.

100% of respondents have PLS; not wanting PLS work as they are already very far along in their process. The roll out of this was too late for many.

Clarity on how long PLS will be around would be beneficial. Many thought that this work was only for the 2020/2021 school year.

Many have PLS; however, many might need to revisit the standards for articulation, relevancy. April/May will have sessions offered to help with this alignment/revisiting of the standards.

Spring workshops, summer programing. Revisiting the work that was already done to ensure it is still relevant.

Confusion on “priorities” when the standards don’t look that skimmed down. If moving to standards based grading it is difficult to do this with IPLS; however, using IAR results was beneficial & made this more manageable.

Look at the task models in IAR and view the standards behind and compare these to district’s PLS to ensure alignment.

Area 2

Notetaker/Speaker: Amy

ROE 47 had given a needs assessment earlier in the year. Using data from that.

Last spring shared Achieve the Core's priority standards and provided tools.

Offering Zoom meetings to present ILPS roll out and answer questions.

ROE 49's large districts have created their own priority standards. Sent surveys to smaller schools superintendents. Start workshops to move them through the process.

Received more feedback from teachers than from administrators.

Focus is still on students and families well being. Moving towards priority standards.

With schools opening more face to face learning, need to focus on instructional strategies. Use ILPS to focus instructional practices.

Priority Standards were sent out to everyone in August. Revisited in Area Admin meetings. Many questions came from the discussion. Slow roll out process.

Using ILPS to have conversations surrounding retention.

Concern: misconceptions about the intent of the ILPS.

Currently focusing on ELA and Math

Area 3

Notetaker/Speaker: Stephanie Harrison

Is there a lack of understanding out there?

How does everything work together?

Empower

Transitional Math

Priority Standards

1. Introduce yourself
2. Discuss results from Needs Assessment
 - a. Review data from different layers
3. Resources & ideas
4. Key takeaways
5. Lessons learned
6. Current IPLS work

Fairy low response on shared needs assessments

Will the unfinished learning become a barrier to accepting the Priority Standards?

Local needs assessment just finished with 631 responses:
SEL
Instructional Tech
Assessment

How to address the timing and adjustments of getting back to in person learning and work on the Priority Standards?

Book Studies

- The Boy Who Was Raised as a Dog
- Courageous Conversations about Race

There is a lot of student assessment happening.

Small steps!

Area 4

Notetaker/Speaker: Katie

No needs assessments data to review. Believe that many districts have something in place as of right now.

Begin with superintendents and then move to building admins as needed.

We will be much more comfortable speaking with districts once we know the scope of the project, support, resources and expectations.

The tools developed will generate the right kind of conversations.

We feel the prep needs to be for next year. Maybe do some spring/summer workshops?

Is this fee for service type work we are doing with districts?

We are finding many superintendents and admins are just trying to keep head above water right now.

How many more sessions will we have?

Area 5

Notetaker/Speaker:

engagement of standards depends on level of work with standards prior to 2020-2021 school year

Requires lots of professional development to get to point where standards are the conversation point for curriculum

Formative assessments and RTI will be crucial in upcoming school year

most teachers in survival mode

STAR & freckle math used to assign foundational standards prior to each module

Goal: help students attain vocab & foundational knowledge for upcoming module/unit

identify formative assessments that align to ILPS; work towards developing common understanding of proficiency

Area 6

Notetaker/Speaker: Roselene Quick

Principals, Superintendents,
Curriculum Directors

Low response but we will be checking
on the districts that did not respond
yet.

What financial resources will be
available for ROEs to work with
districts. Many are asking for help.

What resources do we have for
rollout?

Planning on menu of services for next
year.
asynchronous recording
in person
grade levels

Overview of the standards
themselves. How are alike and how
are they different.

Matches evidence standards on the
tests.

No foundations skills after grade 2

No speaking and listening after 2

reading fluency and accuracy - 4th
and 5th - no addressed

We would like to have started this
work last summer.

People really want to know more
about it.



Whole-Group Debrief



Additional Resources



Using the IPLS:

https://docs.google.com/drawings/d/1XgXWHrLXWqhaylxpKufjhGHa-djVo_CjYfhgJ3qq7yY/copy

Unfinished Learning Webinars

These webinars have been recorded

<https://www.isbe.net/Pages/Learning-Standards.aspx>



BREAKOUT ROOM ACTIVITY

In groups from your Area

10 minutes

When the timer ends, please finish your thought and return to the main room within 1 minute.

Directions:

1. Discuss: How will you use today's information to move your districts along in their understanding and implementation of IPLS?
2. Record your responses to the 3 questions on Padlet

<https://padlet.com/mbrewner/IPLS2021>

Be prepared to share in whole group!





Whole-Group Debrief





College Board Presentation

Maureen LaRaviere,
Senior Director



Illinois
State Board of
Education

Next Session:
March 15, 2021
10:00-11:30 a.m.

