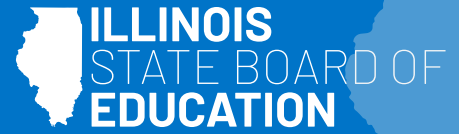




2025 ILLINOIS REPORT CARD

SCHOOL IMPROVEMENT & ACCOUNTABILITY



Annual Summative Designations

Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data, and the data for each student group, for all of the accountability indicators.

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|------------------------------|---|
| Exemplary | <ul style="list-style-type: none">• Overall performance in the top 10 percent of all schools• Must have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schools• High schools must have a graduation rate higher than 67 percent |
| Commendable | <ul style="list-style-type: none">• Overall performance not in the top 10 percent of all schools• Must have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schools• High schools must have a graduation rate higher than 67 percent |
| Targeted Support | <ul style="list-style-type: none">• One or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p> |
| Comprehensive Support | <ul style="list-style-type: none">• Overall performance in the bottom 5 percent of Title I-eligible schools statewide• All high schools with a graduation rate of 67 percent or below• Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the "all students" group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p> |
| Intensive Support | <ul style="list-style-type: none">• A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle <p>An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.</p> |

STUDENT GROUPS

Demographics

- American Indian or Alaska Native
- Asian
- Black or African American

- Hispanic or Latino
- Middle Eastern and Northern African (MENA)
- Native Hawaiian or Other Pacific Islander

- Two or More Races
- White

Programs

- Children with disabilities
- Economically disadvantaged students

- English Learners
- Former English Learners

ISBE is redesigning the entire system for 2026. Learn more about the process and opportunities to provide your input at isbe.net/feedback.

isbe.net/summative