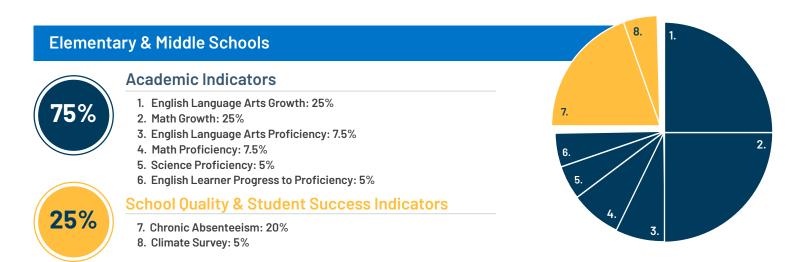
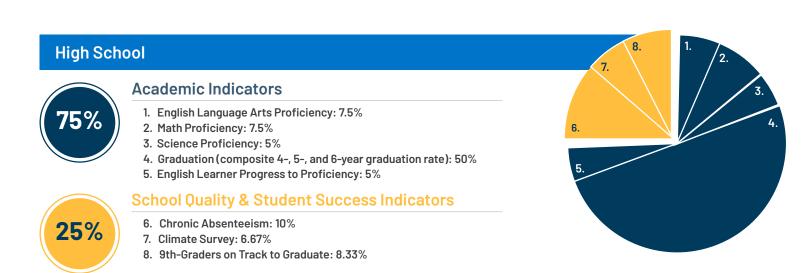




A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support.





## INDICATOR DEFINITIONS AND WEIGHTS

	INDICATOR	DEFINITION		WEIGHT (% OUT OF 100)	
Academic	Visit isbe.net/indicators for a more detailed definition of each indicator			P-8	9-12
	ELA Growth	Average of individual students' growth percentiles in English language arts (ELA)	Measuring growth against current academic peers and against a 2019 baseline to use whichever best reflects progress	25%	_
	Math Growth	Average of individual students' growth percentiles in math		25%	_
	ELA Proficiency	Percentage of students proficient in ELA	New proficiency benchmarks based on unified standard setting	7.5%	
	Math Proficiency	Percentage of students proficient in math		7.5%	
	Science Proficiency	Percentage of students proficient in science		5%	
	English Learner (EL) Progress to Proficiency	An EL's progress attaining language proficiency within five years of identification	Students who were EL in SY 2020-21 get one extra year to their timeline	5%	
	Graduation	Four-year graduation rate	A single scoring formula for all student groups	-	30%
		Five-year graduation rate		_	15%
		Six-year graduation rate		-	5%
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10% or more of the prior academic year (excused and unexcused absences)		20%	10%
	Climate Survey	Percentage of students who participated in the climate survey		5%	6.67%
	9th-Graders on Track	Percentage of ninth-grade students with five full-year course credits (or 10 semester) with no more than one semester F in a core subject		-	8.33%
	Fine Arts	A combination of measures of student participation and teacher qualifications in the fine arts		-	_
	P-2	Measures of attendance, literacy, and participation in enrichment and acceleration		_	
	3-8	A combination of measures of mathematic proficiency, middle school success, and participation in enrichment and acceleration	Available on the Report Card	-	
	College and Career Readiness	Percentage of students meeting academic and career readiness requirements		_	

ISBE is redesigning the entire system for 2026. Learn more about the process and opportunities to provide your input at  $\underline{isbe.net/feedback}$ .