ISAT 2011

Test Administration Procedures and Issues

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Important Dates

• Regular Test Window → Feb. 28 – March 11
• Early Window → Feb. 21 – March 4
• Late Window → March 7 – March 18
• Two deliveries → Non-secure and Secure
• February 7 → Additional Material Order Window Opens
• Material Pick-up (1 pick-up day) → One week after the last Friday of your 2-week test window
• See page 3 of 2011 ISAT & IAA Reference Guide
Manuals/Guides for the 2011 ISAT

• Professional Testing Practices for Educators
• District and School Coordination Manual
• Test Administration Manual – Grades 3 - 5
• Test Administration Manual – Grades 6 - 8
  -- Additional orders-February 7. See page 17.

Posted online at:
http://www.isbe.net/assessment/isat.htm
Grades and Subjects Tested

READING – Grades 3 - 8 (three sessions at each grade)

MATHEMATICS – Grades 3 – 8 (three sessions at each grade)

SCIENCE – Grades 4 and 7 (two sessions at each grade)

Each test session is 45 minutes long, with an additional 10 minutes if students are still working on the test.
New for 2011

1. No ISAT writing assessment at grades 3, 5, 6, and 8.
2. Return an answer document or grade 3 test booklet **ONLY** for students who were tested – students who sat for one or more test sessions
3. The REASON NOT TESTED grid has been removed from the cover of the grade 3 test booklets and the answer documents for grades 4 – 8.
4. Test materials are packaged slightly differently in 2011.
5. There are 6 forms of the regular-English test.
What’s Not New for 2011?

• The 2011 ISAT tests will be based on the 1997 Illinois Learning Standards and the current Assessment Frameworks supporting the Learning Standards.

• The 2011 ISAT will NOT be based on the new Common Core Learning Standards Illinois has recently adopted and posted on the ISBE Web site.
Eligible Students

All public school students in the tested grades participate in ISAT, unless they meet the participation criteria for IAA.

15-year old, eighth-grade students with disabilities (with an IEP) – See page 8 of the District and School Coordination Manual.

Home-Schooled Students and Private/Parochial School Students
Who May Administer ISAT?

Listed in the
--test administration manuals (page 8) or
--District and School Coordination Manual (page 9).

What about teacher’s aides and student teachers?
Why did I get ISAT materials sent to me from Pearson when I didn’t order them?

Why didn’t I get ISAT materials from Pearson that I expected?
Accommodations

• For students with IEPs or Section 504 Plans the state-approved accommodations must be written into the IEP or 504 Plan.

• For students who are LEP and who qualify for accommodations there is no corresponding documentation requirement.
Issues Involving Accommodations

You **must** use a Form SF with any special format test. Form SF tests are packed with each special format test kit.

- Reader script (individual and group)
- Audiocassette
- Audio CD-ROM
- Large print
- Braille
What constitutes a small group for a reader script session?

Local decision – The state does not prescribe a maximum number.

Why are group reader script kits packaged with five Form SF tests? This is a packaging detail, not an indication of a maximum number.

Problem area – reader script in groups
Other Accommodation Issues

Response to Intervention Plans (RtI)

May students get accommodations solely for RtI Plans – NO
Accommodations on ISAT are allowed ONLY if they are documented in a student’s IEP, Section 504 Plan, or are based on LEP needs.

Can a student have two special format tests accommodations? – YES.

Why do we need a reader script to read to students?
Why can’t we just use a regular test booklet?
Other Accommodation Issues

Transcription Issues -- All student responses MUST be recorded onto a regular, scannable answer document or grade 3 test booklet. Otherwise, the responses will NOT be scored.

Braille and Large Print
Transcribed written responses
Other Accommodation Issues

Extended-Time only and Form SF tests

If a student receives *only* extended time as an accommodation (no special format test is used) does he/she have to use a Form SF test? – NO.

This student can be given any of the numbered test forms (1 – 6) or Form LM if the student is using a linguistically modified format.
Other Accommodation Issues

Linguistic Modification (Form LM)

Should a student who is Limited English Proficient (LEP) be given
--Form LM (linguistically modified), or
--Regular-English form (1 – 6), or
--Regular-English form (SF) with a Reader Script or Audio recording of the regular ISAT form?
Other Common Issues

Test Security
(to protect the integrity of the state tests)

Reporting Trends over Years
Chain of Custody
Printing Errors
“Grading/scoring” ISAT responses
Students who go on vacation during ISAT
Test Preparation

Two goals –
1. Opportunity to learn
2. Familiarity with item types

POSTERS

Sample or Practice Test Materials –
Do NOT use sample or practice ISAT materials you received from someone unless you are sure of its source.
Standardized Test Administration

This ensures that state test results are comparable among all schools in the state so that school progress can be monitored fairly.
Each school should establish an ISAT test schedule.

- At any given grade all eligible students attending must complete the same regularly-scheduled test session(s) by the end of the school day.
- In no case may a test session be split across days.
Standardized Test Administration (cont.)

**NO** part of the reading test may be read to students, even as an accommodation.

Use of highlighters as a test tool or test aide

Students crossing out incorrect answers as a test taking technique.
For each test session, make sure that students get the answer document or grade 3 test booklet with their Student ID label or with their name on it (if Student ID labels are applied after testing is completed).

Do not examine completed answer documents or grade 3 test booklets to erase stray marks or “clean up” the document.
Standardized Test Administration (cont.)

Soiled Answer Documents and Test Booklets

How do you handle the situation?
What do you do with the soiled documents?
Test Irregularities

This can include something inadvertent, such as a student not being given an accommodation written into their IEP or something deliberate, such as student or teacher/principal cheating.
Test Irregularities (cont.)

• A Common Test Irregularity – Accommodations
• Not so common, but seemingly intractable
• Common “non-irregularity”
• Summary Statistics for Irregularities – 2010 ISAT administration
Student Assessment Division

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Questions and Answers
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