ISAT 2013
Test Administration Procedures and Issues

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Important Dates

- **Regular Test Window** -> March 4 – March 15
- **Early Window** -> Feb. 25 – March 8
- **Late Window** -> March 11 – March 22
- **Two deliveries** -> Non-secure and Secure
- **February 4** -> Additional Material Order Window Opens
Manuals/Guides for the 2013 ISAT

- Professional Testing Practices for Educators
- District and School Coordination Manual
- Test Administration Manual - Grades 3 - 5
- Test Administration Manual - Grades 6 - 8

Posted online at: http://www.isbe.net/assessment/isat.htm
Grades and Subjects Tested

READING - Grades 3 - 8 (three sessions at each grade)

MATHEMATICS - Grades 3 - 8 (three sessions at each grade)

SCIENCE - Grades 4 and 7 (two sessions at each grade)

Each test session is 45 minutes long, with an additional 10 minutes if students are still working on the test.
New for 2013

1. For reading & math, 20% of the operational items align to Common Core Standards. These items will contribute to a student’s score.

2. There is a new cell phone/communication device policy – see page 23 of District & School Coordination Manual.

3. The eligibility for LEP students has changed – see page 8 of the District & School Coordination Manual.

4. A Test Security Agreement document has been created - use is voluntary. Please see pages 13 & 14 of the Professional Testing Practices for Educators.
Eligible Students

All public school students in the tested grades participate in ISAT, unless they meet the participation criteria for IAA.

15-year-old, grade 8 students with disabilities (with an IEP) - see page 7 of the District and School Coordination Manual.

Home-Schooled Students and Private/Parochial School Students - see page 8 of the District and School Coordination Manual.
Who May Administer ISAT?

Listed in the
--test administration manuals (page 8) or
--District and School Coordination Manual (page 9)
Accommodations

• For students with IEPs or Section 504 Plans, the state-approved accommodations must be written into the IEP or 504 Plan.

• If an IEP or 504 Plan needs to be altered shortly before testing - see page 44 of the District and School Coordination Manual.

• If a student suffers an injury such as a broken arm during testing - see page 45 of the District and School Coordination Manual.

• For students who are LEP and who qualify for accommodations, there is no corresponding documentation requirement.
Issues Involving Accommodations

You must use a Form SF with any special format test. Form SF tests are packed with each special format test kit.

- Reader script (individual and group)
- Audiocassette
- Audio CD-ROM
- Large print
- Braille
What constitutes a small group for a reader script session?

Local decision - the Assessment Division does not prescribe a maximum number.
Other Accommodation Issues

Response to Intervention Plans (RtI)

May students get accommodations solely for RtI Plans? - NO.

Accommodations on ISAT are allowed ONLY if they are documented in a student’s IEP, Section 504 Plan, or are based on LEP needs.

Can a student have two special format tests accommodations? - YES.
Other Accommodation
Issues

Transcription Issues - All student responses **MUST** be recorded onto a regular, scannable answer document or grade 3 test booklet. Otherwise, the responses will NOT be scored.
Other Accommodation Issues

Extended-Time only and Form SF tests

If a student receives only extended time as an accommodation, the student does not have to use a special format test. This student can be given any of the numbered test forms (1 - 6), or Form LM if the student is using a linguistically modified format.
Sample or Practice Test Materials

Do NOT use sample or practice ISAT materials you received from someone unless you are sure of its source.
Each school should establish an ISAT test schedule.

- At any given grade all eligible students attending must complete the same regularly-scheduled test session(s) by the end of the school day.
- In no case may a test session be split across days.
- **NO** part of the reading test may be read to students, even as an accommodation.
Student Assessment Division

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