



Illinois State Board of Education

Spring 2012

**District
&
School
Coordination
Manual**

**Reading
Mathematics
Science**

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New for 2012

Copies of the SCHOOL TEST BOOKLET SECURITY CHECKLIST will not be provided to the District Test Coordinator.

Not New for 2012

Administrators, curriculum directors, and teachers should use the Illinois Learning Standards as the primary resource in preparing students for the 2012 ISAT. The Illinois Assessment Frameworks outline the general content specifications for each grade and each content area. *No new items written specifically to the Common Core Standards will be included as part of students' scores/results for the 2012 ISAT tests.* Nevertheless, some items that were developed for ISAT do align (or partially align) to Common Core Standards.

Important Dates - Test Materials 2012

Test Window

EARLY TEST WINDOW *	Monday, February 27, 2012, through Friday, March 09, 2012
REGULAR TEST WINDOW	Monday, March 05, 2012, through Friday, March 16, 2012
LATE TEST WINDOW*	Monday, March 12, 2012, through Friday, March 23, 2012

** Requests to shift the regular test windows either one week earlier or one week later needed to be submitted to the Student Assessment Division of ISBE by December 1, 2011.*

Arrival of Test Materials

EARLY TEST WINDOW	Non-Secure	Due on or before Friday, February 10, 2012
	Secure	Due on or before Friday, February 17, 2012
REGULAR TEST WINDOW	Non-Secure	Due on or before Friday, February 17, 2012
	Secure	Due on or before Friday, February 24, 2012
LATE TEST WINDOW	Non-Secure	Due on or before Friday, February 24, 2012
	Secure	Due on or before Friday, March 02, 2012

If you have not received your ISAT test materials by 5 p.m. on the dates indicated above, do not contact ISBE or your ROE. Instead contact Pearson's Illinois Customer Support Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m. (central time).

Tracking Your Test Material Shipments

You can use Pearson's online tracking tool to track test material shipments to you and back to Pearson. Refer to *Shipping and Tracking of Test Materials* on pages 18 and 19 of Pearson's *2012 ISAT & IAA Reference Guide* for instructions and information about tracking test material shipments.

Material Pick Up

EARLY TEST WINDOW	Friday, March 16, 2012
REGULAR TEST WINDOW	Friday, March 23, 2012
LATE TEST WINDOW	Friday, March 30, 2012

One week following the last day of testing there will be **ONE MATERIAL PICK UP** for both scorable and nonscorable test materials. See pages 22–24 for more information on material pick up, arranging for a different pick up date, or what to do if a pick up date is missed.

Packing/Shipping Test Materials to Various Test Sites

Delivery sites for ISAT materials are listed below. Special Education Cooperatives, Private Special Education Facilities, and ROE/ISCs listed in SIS by the home district as the Testing School for at least one student will receive test materials directly. Otherwise, test materials will be sent to the student's home district/school and arrangements will have to be made to obtain these materials.

Districts – All test materials will be packaged by school and sent to the district’s ISAT Test Coordinator.

Chicago District 299 Schools – All test materials will be packaged by school and sent directly to the Chicago School Test Coordinator.

Special Education Cooperatives (with Schools) – All test materials will be packaged by school and sent to the Cooperative’s ISAT Test Coordinator.

Special Education Cooperatives (without Schools) – Special Education Cooperatives (without valid schools with the same RCDT code) will have test materials packaged by cooperative and sent to the main cooperative office in care of the cooperative ISAT Test Coordinator.

ROE/ISC – For ROE/ISC that choose to participate in direct test material distribution, test materials will be packaged by program and sent to the regional office in care of the ISAT Test Coordinator.

Special Education Private Facilities – All test materials will be packaged by school and sent to the facility’s district-level ISAT Test Coordinator.

Non-Secure Test Material Shipment

The following test materials will be included in non-secure ISAT shipments. Each school should receive at least one box.

- ❖ **District Test Coordinator Kit** (one white box for each district)
- ❖ **School Coordinator Kit** (one white box for each non-Chicago school)
- ❖ **Chicago School Coordinator Kit** (one white box for each Chicago School)
- ❖ **Bulk - Test Administration Manuals** (Grades 3–5 and Grades 6–8)*
- ❖ **Bulk - Professional Testing Practices for Educators***
- ❖ **Bulk - Answer Documents – Grades 4–8** (reading, mathematics, science)**
- ❖ **Bulk - Form LM Answer Documents – Grades 4–8** (reading, mathematics, science)***
- ❖ **Pre-ID Packet** (Includes Student ID Labels, Testing School Labels, and Student Roster.)

** Test Administration Manuals are distributed at a 1:25 ratio, one manual for every twenty-five test booklets distributed. The Professional Testing Practices for Educators document is distributed at a 1:30 ratio, plus five copies to the district office.*

*** Quantities are calculated based on the number of students in the pre-ID file obtained from SIS (January 06, 2012), minus Form LM students enrolled as entered into Assessment Network, plus 10% overage.*

**** Linguistically modified (Form LM) quantities are based on the number of students entered in Assessment Network, plus 10% overage.*

Secure Test Material Shipment

The following test materials will be included in secure ISAT shipment. Each school should receive at least one box.

- ❖ **Bulk - Grades 3–8 Test Booklets** – regular - English Forms 1–6*
- ❖ **Bulk - Special Format Test Kits** – Form SF tests
- ❖ **Bulk - Form LM Test Booklets** – grades 3–8**
- ❖ **Bulk - Grade 3 and Grades 4-8 Rulers, and Grade 7-8 Mathematics Reference Kits**

** Quantities are calculated based on the number of students in the pre-ID file obtained from SIS (January 06, 2012), minus ALL special format test enrollments as entered into Assessment Network, plus 10% overage.*

*** Linguistically modified (Form LM) quantities are based on the number of students entered in Assessment Network, plus 10% overage.*

Frequently Asked Questions

Q: *Why did I get ISAT test materials when I didn't order ISAT test materials?*

A: You received ISAT test material because your school's RCDTS code was entered as a student's Testing School for at least one ISAT-eligible student in the SIS System on or before January 06, 2012.

Q: *I expected to receive ISAT test materials but didn't.*

A: You did not receive ISAT test materials because your school's RCDTS code was NOT entered as a Testing School for at least one ISAT-eligible student in the SIS system on or before January 6, 2012.

General Information

Grades and Subjects Tested

Reading - grades 3 - 8 (3 sessions at each grade)

Mathematics - grades 3 - 8 (3 sessions at each grade)

Science - grades 4 and 7 (2 sessions at each grade)

Test Windows

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LATE TEST WINDOW* **Monday, March 12, 2012, through Friday, March 23, 2012**

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Test Manuals

The **District and School Coordination Manual** (this manual) is for District and School Coordinators and outlines arrangements to be made at each district and school during the test cycle, how tests should be secured and monitored, and how to pack and return all the materials.

Chicago 299 Schools - There is no District Coordinator for Chicago schools. The School Coordinator is responsible for ISAT testing and handling test materials in the school, and returning test materials after testing is completed. Therefore, Chicago School Coordinators should review the procedures for District Coordinators.

NOTE: This manual will refer to **districts** (districts outside of Chicago 299) and to **Chicago schools** (schools in Chicago 299).

Test Administration Manuals (2) - One is for grades 3, 4, and 5. The second is for grades 6, 7, and 8. These manuals provide specific instructions for administration of the ISAT tests to students.

Professional Testing Practices for Educators - This document provides guidance on standardized achievement testing and should be given to all personnel involved in ISAT testing. It is yours to keep.

These four documents are posted online at www.isbe.net/assessment/isat.htm.

Contact Information

Illinois State Board of Education – If you have questions about the ISAT test administration, call ISBE toll-free at 1-866-317-6034 and ask for a Student Assessment Division staff member.

Please check ISBE’s website (www.isbe.net/assessment/isat.htm) periodically for updates about issues that could affect the administration of ISAT tests this spring.

Pearson (Iowa City, Iowa) prints, distributes, and collects the ISAT tests. For problems with materials (insufficient quantities, errors in distribution, collection, returning, etc.), schools outside of Chicago should contact their District Coordinator. The District Coordinator or Chicago School Coordinator will resolve the problem or will contact Pearson.

Pearson’s Illinois Customer Support Center can be reached at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m. (central time), or by e-mail at ISAT@pearson.com.

Eligible Students

All public school students in tested grades participate in ISAT, except for some students with Individualized Education Programs (IEPs). These students take the Illinois Alternate Assessment (IAA).

Fifteen-year old, grade 8 students with disabilities (with an IEP) The following policy for testing pertains to 105 ILCS 5/14-6.01 of the school code. 15-year old, 8th grade students with disabilities by law become accountable to the high schools. High schools are financially responsible for the student as well as for the educational program of the student.

This law only pertains to elementary districts that feed into separate high school districts. It does not pertain to unit districts.

In response to questions from school districts regarding testing accountability, the following should occur for those students who are 15 years old, in 8th grade, attend an elementary district and have an IEP:

- The high school becomes the student’s home school.
- The student should be enrolled as a 9th grader in the high school with the serving school as the 8th grade placement.
- Ninth graders do not test. Therefore these students do not test with ISAT or IAA.

It is recommended that an IEP meeting be called to make these changes.

For these students who have already tested, please void their test document and put it in the nonscorable box before returning to Pearson.

Home-Schooled Students and Private/Parochial School Students

Students who are completely home-schooled are not eligible to take any state tests. Some students may be partially home-schooled, where the student is enrolled in a public school only for a specific course. In these cases, the partially home-schooled students take the ISAT test only for the subject(s) for which they are receiving instruction in the public school – reading, mathematics, and science.

Private/parochial school students are not eligible for state tests. Some private/parochial school students may attend a public school to receive special education services.

These students do not take any ISAT tests.

LEP Students

Eligibility Criteria for Accommodations

Students eligible for LEP assessment accommodations are students who meet all three criteria below:

1. Have been properly identified as LEP using
 - Home Language Survey Results, and
 - WIDA Access Placement Test Results (W-APT)
 - ACCESS for ELL™ (an overall composite proficiency level below 4.8 and/or literacy composite proficiency level below 4.2.)
 - Additional local indicators;
2. Have been *eligible* for LEP support services for less than five years (excluding pre-K services and Kindergarten services)*
3. Do not possess sufficient literacy skills in English to participate meaningfully in ISAT without LEP accommodations.

*A student initially identified as LEP in pre-K or Kindergarten is eligible for LEP accommodations through grade 5. Students not receiving language support program services due to a parent/guardian refusal are considered eligible for state testing accommodations and are also subject to a five-year limit. The five-year clock stops whenever a student leaves the United States long enough to be dropped from school enrollment. It resumes upon return to the United States, including outside of Illinois. A year is treated as twelve calendar months. The first twelve calendar months following LEP identification are considered to be year one. The second twelve are year two, and so forth.

Scope and Exemptions for ISAT

First Year in United States: An LEP student who attended schools in the United States for 12 months or less (i.e., enrolled in a U.S. school after March 4, 2011) may be excused from the ISAT Reading Assessment. He or she must still take ISAT Mathematics and ISAT Science (grades 4 and 7), but is counted only for AYP participation on the School Report Card. An LEP student who first enrolled in a U.S. school *on or before* March 4, 2011, but has less than one year of attendance in U.S. schools (as defined by the district for the student's attendance center) due to temporarily leaving the country, may still be excused from the ISAT Reading Test. In no case may a student be given the ISAT Reading test exemption more than one time. Districts should make a reasonable effort to determine the extent of attendance a student had in U.S. schools (both inside and outside of Illinois), and whether the student has ever been given this exemption.

The reading exemptions do not require any special denotations on the student's testing materials. They will be implemented using electronic data in SIS. Please ensure those records are up to date.

Who May Administer ISAT?

- Certificated teachers employed by the district as a teacher.
- Administrators (e.g., assistant principals, principals, assistant superintendents, associate superintendents, and superintendents) who hold certificates for the positions they hold as administrators.
- Teacher's aide – The aide must be under the constant, line-of-sight supervision of a certificated teacher. A certificated teacher hired by the school as a teacher's aide also has to be under constant, line-of-sight supervision.
- Substitute teachers holding a teaching certificate hired by the district as teachers. This includes those holding a Type 39 certificate issued by a Regional Office of Education.
- School psychologists, school social workers, librarians, school counselors, and speech pathologists, who hold certificates for the positions they hold as school psychologists, school social workers, librarians, or speech pathologists.
- Teachers employed by the district who hold a Type 83 (provisional) certificate.
- NOTE: Student teachers may not serve as Test Administrators in charge of administering ISAT test sessions. However, they may serve as proctors who assist the Test Administrators.

Monitoring the Test

Monitoring the Test Administration

Several activities will help ensure the security and integrity of the tests and the test administration activities throughout the entire testing cycle.

- ❖❖ All who handle the tests are responsible for test security and confidentiality. Therefore, ensure that all personnel involved in testing understand their responsibilities before, during, and after test administration. In-service training using this manual, the test administration manuals, and the *Professional Testing Practices for Educators* will help ensure that all testing personnel are properly trained.

- ❖❖ Ensure a full accounting of **all** materials that are distributed and returned. Each ISAT test booklet and special-format test form has a security bar code printed on the back so that the contractor can verify that all secure test materials have been returned. Pearson will contact you if there are missing tests.

Note: If a *District and School Coordination Manual* or a *Test Administration Manual* is misplaced, lost, or destroyed, do not call ISBE or Pearson. Although it is preferred that all manuals be returned after testing is completed, the manuals are not considered secure materials.

- ❖❖ There are two Test Booklet Security Checklists listing the security bar code numbers of your test booklets - **District Test Booklet Security Checklist** (for non-Chicago districts, Chicago schools, and Special Education Facilities), **School Test Booklet Security Checklists** (for schools). See pages 19 and 31 for details.
- ❖❖ The test materials must not be left unattended unless they are inside secure and locked facilities to which only authorized individuals have access. This would include a locked storage cabinet, a locked filing cabinet, a locked desk drawer, or a filing cabinet inside a locked room.

- ❖❖ Except as noted below, do not duplicate any test materials, and do not share specific test information with students prior to or after testing.

There are two exceptions to the prohibition of copying test materials:

1. Copies of part or all of the three test manuals may be made.
2. Copies of actual test materials (test items, passages, etc.) can be made to accommodate special-needs students (IEP or 504 Plan). All such copies are secure and must be returned to Pearson with all other secure materials.

NOTE: No copies of tests may be made to make up for shortages. All test materials should be ordered in advance to accommodate testing schedules.

- ❖❖ Determine the pre-test preparation activities your teachers or administrators may use, such as sample tests and guides, and make sure these meet standards of honesty and fairness. If in doubt about any proposed activity or set of practice materials, check with an ISBE Student Assessment Division staff member at 1-866-317-6034 (toll free).
- ❖❖ **Disruptive Students** - If you are fairly certain that one or more students will be disruptive and disturb other students, consider making prior arrangements to test them in a separate room.
- ❖❖ **Disturbance during the test session or student illness** - If there is a disturbance during the test session that causes the session to be stopped, keep track of the time the disturbance took. If students can come back in the same school day to complete testing, give them the time they had remaining (plus a few extra minutes) to complete the test session. If the test session cannot be completed that school day, students may NOT complete the test session on a subsequent day.
- ❖❖ **Monitoring During the Test Session** - Test administrators or proctors should actively monitor student behavior during testing and check for the points listed below. It is strongly recommended that the teacher or proctor periodically walk around the classroom to monitor testing. Once at the beginning to ensure they are working in the correct section, and then once at the midpoint and once toward the end of the session would be very beneficial.
 1. Have all of their questions about the test been answered before students begin taking the test?
 2. Are students marking their answers and writing their answers to extended-response and short-response items in the correct section of the answer document or grade 3 test booklets?
 3. Are students making a large number of erasures, showing confusion about the directions, or having some other problem?
 4. Are students paying little attention to the test or randomly marking answers without reading the questions? If so, quietly remind them that the results are important.
- ❖❖ Determine whether materials displayed in classrooms or on students' desks are appropriate for a test setting. See the two sections below.

Posters

There are only two types of posters that may not be displayed on classroom walls during ISAT testing.

1. Any poster that has step-by-step instructions for answering a reading extended-response question (e.g., the Reading Student-Friendly Rubrics).

2. Any poster that displays and defines those root words and affixes listed in the Illinois Assessment Framework for Reading.

Use your best professional judgment regarding other posters and classroom displays. Posters and displays should simply be a part of the background classroom environment.

Additionally:

- Students may not get out of their seats to refer to a poster or classroom display during testing. Nor may they ask about a poster or classroom display during testing.
- Test administrators should not make reference to posters or classroom displays immediately prior to or during testing suggesting that a certain poster or classroom display might help on the test.
- Posters or classroom displays should not be added to the classroom immediately prior to or during the two-week test window.
- Unless it is to provide an accommodation for a student with an IEP or Section 504 Plan, posters or classroom displays may not be copied and moved to an alternative testing location. This creates an artificial environment and may lead students to believe that they should use these during testing.

Desk Tops

Students should have only their test booklet, answer document, and writing utensils; a No. 2 pencil, and a highlighter, if desired, on their desks during testing. Anything attached to or part of the desk, such as multiplication tables, number lines, word lists, etc., must be removed or covered up during the test. However a simple name tag displaying **ONLY** the student's name may be on the desk.

There are five exceptions:

1. Students may use calculators during all three sessions of the ISAT mathematics tests at grades 4–8.
2. Students in grades 7 and 8 must have the ISAT Mathematics Reference Sheet (Reference Sheet) on their desks during all three sessions of the ISAT mathematics tests.
3. Students in grades 3–8 must have ISAT paper rulers on their desks during all three sessions of the mathematics test.
4. **SCRATCH PAPER**

Mathematics test – Students at all grades must be given a supply of blank, unlined scratch paper for **session 1** of the mathematics test. For sessions 2 and 3 students will do all scratch work in their test booklets in the space provided.

NOTE: The test administrator must collect and destroy (e.g. shred) all separate, used scratch paper immediately after each test session in which such scratch paper was used. Scratch paper is **NOT** part of the materials provided by the test contractor.

5. As a test accommodation for students with IEPs or Section 504 Plans, students may (if it is written in their IEP or 504 Plan) use graphic organizers, word processors, calculators at grade 3, additional paper for notes or calculations for any test, or other aids.

Calculator Use for the ISAT Mathematics Test

Students in grades 4-8 are allowed the use of a calculator on all portions of the mathematics test. Grade 3 students with IEPs or Section 504 Plans may use calculators if it is an accommodation written into the IEP or Section 504 Plan. (Calculators are not allowed for the science or reading tests.)

Acceptable calculators include four-function, scientific, or graphing calculators, as long as the calculator does not have any of the features listed below.

The following calculators and features are prohibited:

- calculators built into cellular/mobile phones
- handheld, laptop, or tablet-style computers
- calculators built into devices that have wireless communication capability
- calculators with USB ports or cables
- calculators with a QWERTY keyboard (like a typewriter)
- calculators with CAS (computer algebra systems) technology
- pocket organizers, electronic writing pads/tablets, and pen-input devices
- calculators that make noise, such as a calculator with a paper tape or a talking calculator
- calculators with power cords
- any electronic device that has scanning or camera functions

A testing irregularity will result and scores will be suppressed if a student is found:

1. using a calculator with prohibited features
2. storing test materials in the memory function of a calculator or other electronic device
3. using any device (including a calculator) to share or exchange information during or after a testing session

Students with IEPs and Section 504 Plans may use a calculator with prohibited features as long as it is written as an accommodation in their IEPs or 504 Plans. However, if either numbers 2 or 3 above occur, this will be considered a test irregularity, even for students with IEPs or Section 504 Plans.

Time Required for the Test

All test sessions are a minimum of 45 minutes. The 45 minutes does not include the time necessary for test instructions.

Additional Time for All Students - Students may have up to 10 additional minutes to complete each test session. If one or more students are still working and are actively engaged after 45 minutes have elapsed, they may be given up to 10 additional minutes to complete the test session, for a total of 55 minutes. The decision as to whether students are actively engaged and should receive additional time is made by the test administrator. If all students are finished after 45 minutes, the test session should be called to an end.

NUMBER AND TYPES OF ITEMS BY SESSION				
MC = Multiple Choice ER = Extended Response SR = Short Response				
Grades	Subject	Session 1	Session 2	Session 3
3, 4, 5, 6, 7, and 8	Reading	30 MC	20 MC/1 ER	20 MC/1 ER
3, 4, 5, 6, 7, and 8	Mathematics	40 MC	30 MC/3 SR	2 ER
4 and 7	Science	41 MC	41 MC	_____
Note: For reading, mathematics, and science, the first 30 multiple-choice questions in Session 1 are SAT 10 items.				
All multiple-choice items have a single correct answer. In the reading test, extended-response items take about 15–20 minutes per item. In the mathematics test, the three short-response items should take about 5 minutes each and students should spend at least 15 minutes on each of the two extended-response problems.				

Test Booklets, Answer Documents, and Student ID Labels

Test Booklets

For each grade, all subjects tested at that grade are contained in a single test booklet.

Answer Documents

- Grade 3 students mark their answers directly in a scannable test booklet.
- Grade 4–8 students mark their answers in a separate, scannable answer document.

ID Labels for Students

Student ID labels identify individual students. Testing School ID labels identify only the name and RCDS code of the Testing School. See pages 34–38 for information about these ID labels.

Test Scheduling

- Regular testing and make-up tests can occur over the entire extent of the two-week test window.
- Make-up Testing— Students who have missed test sessions should resume testing with their class on the regular school test schedule when they return. Use a make-up schedule to get the student “caught up” with the school’s regular schedule as soon as feasible.
- The order in which subjects are tested is determined locally and test sessions for different subjects may be interspersed. For example, session 1 of reading can be followed by session 1 of mathematics.
- Schools may administer a given test session to all students at the same time or to students during various regularly scheduled class periods throughout the school day. Regular-education students may be tested in groupings smaller than a classroom (without an IEP or Section 504 Plan). This is likely to occur in make-up testing.

Scheduling Limitations

1. Students are to take no more than two test sessions on any one day of regularly scheduled testing. Within reason, more tests may be given in one day for make ups, but administer no more than two test sessions in any one morning or afternoon.
2. A minimum 10-minute break must be given between test sessions.
3. Test sessions for a given subject (for example, reading: sessions 1, 2, and 3) must be given in sequence. However, this does not mean that all sessions of reading must be administered before any session of the mathematics and science tests are administered.

Exception for make-up situations: Students who have missed test sessions should resume testing with their class on the regular school test schedule when they return. This may mean a student could take session 2 of mathematics, for example, before he or she took session 1.

4. **The test schedule must be parallel for all students at a grade within a school.** In other words, all students at a given grade in the school must complete the same subject session(s) by the end of the same school day. For example, Lincoln Elementary School decides to give sessions 1 and 2 of grade 3 reading on March 5. Some grade 3 teachers give sessions 1 and 2 in the morning, some give sessions 1 and 2 in the afternoon, and some give session 1 in the morning and session 2 in the afternoon. However, by the end of the school day on March 5, all attending and eligible grade 3 students should have completed sessions 1 and 2 of the reading test. A similar schedule could have occurred if session 1 of reading and session 1 of mathematics were given on March 5.

Note: This scheduling limitation does not apply to the administration of special-format tests such as reader scripts, audiocassettes, CD-ROM, Braille, or large-print forms. In these cases, some students using special-format tests may not be able to complete all regularly scheduled test sessions in one day. This also does not apply to students who simply receive extended time as a test accommodation. In addition, accommodations for eligible students who are LEP or who have IEPs may allow a different test schedule from the school's regular test schedule.

Note: To increase test item security. It is recommended, but not required, that all students in a given grade take the same test sessions at the same time on the same days.

5. Do not split a test session across days. Any test session started on a given day must be completed by the end of that school day. Students cannot come back to a test session started on a previous day. There are no exceptions. If you anticipate that a student will need a great deal of extra time because of an accommodation, the test session should be scheduled early enough in the school day to accommodate such needs.

Coordination Activities at the District

Checklist: Major Assessment of the District Coordinator

Before Testing

- ☐ Identify a School Coordinator for each school.
- ☐ Receive and secure shipment(s) of test materials. **SAVE the boxes your materials arrived in for return of test materials.**
- ☐ Inventory materials for each school. You should have at least one box of secure materials and one box of non-secure materials for each school administering ISAT. To aid you in inventorying test materials, within the WHITE District Coordinator box (typically box 1 within each shipment), you will find copies of packing lists for each school within your district.
- ☐ Verify the security barcode ranges of test booklets for district test materials (district overage) using the District Packing List.
- ☐ Train School Coordinators regarding ISAT procedures.
- ☐ Distribute test materials to each school.
- ☐ Move excess (overage) materials to schools that are short of materials.
- ☐ Review and monitor test preparation activities.
- ☐ Ensure test security throughout the testing cycle.
- ☐ If no Student ID label is available for a student, remind schools to affix a Testing School ID label to the student's document and manually enter all necessary student information on the demographic page. See page 36.
- ☐ Remind schools that an answer document or grade 3 test booklet must be returned for processing for every ISAT-eligible student who sits for one or more test sessions. Do not return an answer document for a student who was not tested (i.e., did not sit for even one test session). Refer to page 39 for details.

During Testing

- ☐ Monitor test administration.
- ☐ Ask building personnel to make no public announcements over the P.A. system during test administration sessions (if possible).

After Testing

- ☐ Receive boxed materials from School Coordinators.
- ☐ Ensure that scorable and nonscorable materials are boxed separately and correctly. See pages 49–51.
- ☐ If necessary complete an OFFICIAL TRACKING DOCUMENT: *Unreturned ISAT Test Booklets* form (located in your Coordinator Kit). Fax the completed form to Pearson at the number indicated on the form. Keep a copy of this form for your records.
- ☐ **Use the boxes your test materials arrived in from Pearson for return of test materials to Pearson.**

- ❑ For return of nonscorable district test materials to Pearson, affix a red label to each box. If you received test materials via UPS, also affix a white UPS Materials Tracking label to each box. Number each box of the nonscorable district boxes in the section provided on the red labels.
- ❑ Have all test materials ready **first thing** in the morning on your pickup day.

Test Materials

Test materials will be packaged separately for each school in your district and sent in two separate shipments (non-secure materials first, followed by secure materials). See pages 4–6 for shipping details.

Most schools will receive one box of secure and one box of non-secure materials per grade. Larger schools may receive multiple boxes per grade, numbered sequentially. **Tell the School Coordinators to save their boxes for return shipping to Pearson.**

Linguistically modified tests (Form LM) and Special Format Test Kits (reader scripts, audiocassettes, audio CD-ROMs, Braille, Large Print) are packaged separately in their own box for each school, and will arrive with the other materials.

If You Are Short Test Materials – Ordering Additional Test Materials

When test materials arrive, make sure that each school participating in ISAT has at least one box each of secure and non-secure test materials. District Coordinators will receive extra materials to address small shortages in schools. All schools and other facilities will also receive extra (overage) test materials in their shipment to minimize the need to order additional test materials.

After test materials are distributed to each school, instruct each School Coordinator to inventory thoroughly the materials for their school using their *School Test Booklet Security Checklist*. Check with each School Coordinator after test materials have been inventoried and compile a list of the additional test materials needed and request them all at one time.

- ❖❖ **All additional test material orders must be entered into Pearson’s Assessment Network and should be placed no later than 3 business days (72 hours) prior to the first day of testing to ensure that you receive your additional test materials in time for testing.** Refer to pages 15–17 in the *2012 ISAT & IAA Reference Guide* for details and instructions about placing additional test material orders.
- ❖❖ **Please do not call your Regional Office of Education or ISBE for additional materials.**
- ❖❖ **DO NOT INFLATE YOUR ADDITIONAL ISAT TEST MATERIAL ORDERS! All additional material orders that exceed 10% of those test materials included in your initial material shipment are subject to enrollment verification through the ISBE Student Information System (SIS), or Chicago District’s IMPACT system, before the order is approved and shipped. Pearson will be tracking enrollment increases and excessive test material ordering.**

Additional ISAT test materials can be ordered beginning Monday, February 6, 2012. Unless your district or Chicago 299 school did not place or confirm an order during the initial order window, do NOT place an additional order for ISAT materials until you have received your initial test booklet shipment and it has been completely checked.

- ❖ Limit your additional orders to ONE for each district, or Chicago School. If you must place multiple additional material orders, Pearson reserves the right to combine additional material orders to reduce shipping costs.
- ❖ All additional orders are subject to approval of the ISBE.
- ❖ All additional orders will be shipped via UPS Ground. Refer to the ***Important Dates*** table on page 3 of the *2012 ISAT & IAA Reference Guide* for additional order shipping schedules.
- ❖ Additional orders cannot be shipped to any location other than the address indicated on the Profile screen displayed on Pearson's Assessment Network.
- ❖ Additional orders must be placed on Assessment Network: (www.pearsonaccess.com/il). Additional Orders received in any other manner (faxed or e-mailed), will not be processed.

Preparations before Testing

Inventory List - You may wish to prepare a list of your schools, the grade(s) to be tested in each school, and each school's test schedule. The chart on the next page of this manual and your duplicate copy of the School Packing Lists allow you to:

1. verify that you have received sufficient quantities of test materials;
2. record the quantity of materials distributed to each school; and
3. record materials that have been returned to you from each school.

District Test Booklet Security Checklist and School Packing Lists - (Usually in box 1 of the district shipment, the Chicago 299 school shipment, or the special education facility shipment)

Districts -

- gives the barcode range of the test booklets packed as district overage
- If you distribute any of the overage to schools to take care of small shortages, use this form to record the test booklets distributed to and returned from the School Coordinator

Chicago 299 schools or special education facilities

- gives the barcode number of each test booklet and special format test packaged for your facility
- *record the specific test booklets distributed to each test administrator before testing*
- *record the specific test booklets returned from each test administrator after testing*

If you have misplaced or did not receive a copy of the School Packing Lists or if one of your schools does not have its School Test Booklet Security Checklist, contact Pearson at 1-888-705-9413, Monday through Friday, 6 a.m.–7 p.m. to get a duplicate copy.

CENSUS TEST MATERIALS		ISAT DISTRICT INVENTORY LIST									
ISAT COORDINATOR	GRADE	STANDARD FORMAT TEST BOOKLET	ANSWER DOCUMENTS Forms 1-6 and SF	FORM LM TEST BOOKLET	FORM LM ANSWER DOCUMENT	READER SCRIPT Single	READER SCRIPT Group	AUDIOCASSETTE	AUDIO CD-ROM	LARGE-PRINT	BRAILLE
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS			DIST & SCHL COOR			TEST ADMIN 3-5				TEST ADMIN 6-8	
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ILLINOIS STATE
BOARD OF EDUCATION

ISAT

SPRING 2012



DISTRICT TEST BOOKLET SECURITY CHECKLIST
CHICAGO SCHOOL TEST BOOKLET SECURITY CHECKLIST
SPECIAL EDUCATION FACILITY TEST BOOKLET SECURITY CHECKLIST

Deliver To: 012345678260000
SAMPLE ILLINOIS DISTRICT
1234 Illinois Avenue
Illinois City, IL 62600
District ISAT Coordinator Name
Phone: (123) 456-7890
Fax: (123) 798-6543

Ship To: 012345678260000
SAMPLE ILLINOIS DISTRICT
1234 Illinois Avenue
Illinois City, IL 62600
District ISAT Coordinator Name
Phone: (123) 456-7890
Fax: (123) 798-6543

DIRECTIONS: The District ISAT Coordinator must sign this form when test booklets are issued to School ISAT Coordinators.

The School ISAT Coordinator must sign this form when test booklets are returned to the District ISAT Coordinator.

Retain this document for your records.

TB, GRD 4, READ/MATH/SCI, ISAT 2012, PK 5

Security Number(s)	District Coordinator Signature	Date Test Booklet Issued	School Coordinator Signature	Date Test Booklet Returned
1234567890-1234567894				

TB, GRD 5, READ/MATH, ISAT 2012, PK 5

Security Number(s)	District Coordinator Signature	Date Test Booklet Issued	School Coordinator Signature	Date Test Booklet Returned
2345678901-2345678902				

Official Tracking Document: Unreturned ISAT Test Booklets

All ISAT test booklets (Standard, Special Format, and Form LM) are secure and must be returned to Pearson upon completion of testing.

A tracking document entitled **OFFICIAL TRACKING DOCUMENT: Unreturned ISAT Test Booklets** was packed within your District and School Test Coordinator Kits. If a test booklet(s) or Special Format Test is not being returned for any reason, complete all requested information about the missing test material on this Official Tracking Document. (An illustration for the *Unreturned ISAT Test Booklet* form is shown below.) **UNRETURNED TEST BOOKLET CODES are listed on the Form.**

DO NOT return this *Official Tracking Document* with your test material returns; complete the form and fax it to Pearson's Illinois ISAT Project Coordinator at 319-358-4255.

Upon receipt of your test materials at Pearson, they will be checked in and compared to the original materials distribution file. Within 60 days of the last day of your test window District Superintendents, Chicago Principals, and District ISAT Test Coordinators will be notified via e-mail and/or regular mail of missing test booklets. If you receive such a notification, you will be asked to thoroughly search your district and/or schools for potentially misplaced/missing ISAT test booklets, and respond to Pearson within 30 days.



OFFICIAL TRACKING DOCUMENT *Unreturned ISAT Test Booklets*

**IF YOU HAVE TEST BOOKLETS NOT BEING RETURNED FOR ANY REASON,
COMPLETE THIS FORM AND
FAX IT TO PEARSON AT 319-358-4255.
DO NOT RETURN IT WITH YOUR TEST MATERIALS!**

All test booklets sent to you are secure, must be accounted for before, during, and after the ISAT test administration, and must be returned. If a test booklet is not being returned for whatever reason (*e.g., destroyed, lost, accidentally discarded, etc.*), complete this form and detail why the test booklet(s) is not being returned. Make every effort to locate any missing test booklets within your district or school before completing this form and faxing it to Pearson. Duplicate this form as needed.

REQUIRED INFORMATION

REMINDER – RCDTS codes are 15 digits in length and all 15 digits need to be provided at the Testing School level. RCDT codes are 11 digits in length.

(If missing from district overage, complete the following two lines.)

District RCDT Code: _____

Complete District Name: _____

(In addition, if missing from school materials, complete the following two lines.)

Testing School RCDTS Code: _____

Testing School Name: _____

UNRETURNED TEST BOOKLET CODES

- 20 – District/School Lost Test Booklet(s)
- 21 – District/School Destroyed Test Booklet(s)
- 22 – District/School Never Received Test Booklet(s)
- 23 – District/School Reported Test Booklet(s) Stolen
- 24 – District/School Test Booklet(s) Being Held by the State

GRADE LEVEL	SECURITY BARCODE NUMBER OF MISSING TEST BOOKLET	UNRETURNED TEST BOOKLET CODE (from above) OR DETAILED DESCRIPTION OF WHY THE TEST BOOKLET WAS NOT RETURNED

Hold a District Briefing

Each school building should have a School Coordinator responsible for the distribution, collection, and return of the test materials, as well as overall monitoring of test administration activities at the school. At the briefing, School Coordinators should receive their test materials, familiarize themselves with the test manuals and the *Professional Testing Practices for Educators* document, and ask any questions about ISAT test procedures. Emphasize the following:

- The Testing School ID Sheet identifies the school where the answer documents are returned from. Review the directions on pages 47–49 regarding the completion and placement of the ID Sheet.
Important Note: Return an answer document or grade 3 test booklet **ONLY** for students who were tested (i.e., who sat for one or more test sessions). Do **NOT** return an answer document or grade 3 test booklet for students who were not tested (did not sit for even one test session). The reason a student was not tested (e.g., absent, homebound, etc.) will be captured in SIS.
- Review procedures for proper placement of Student ID labels or Testing School ID labels on students' answer documents and grade 3 test booklets (see page 37). Proper placement of these labels is absolutely critical for accurate processing of answer documents.
- No Student ID label for a student? - See page 36 for directions.
- School Coordinators should thoroughly inventory test materials for their school to verify that all materials have been received. They can use the School Test Booklet Security Checklist or the School Packing List and the security barcodes on the back of each test book to do this. If they are short of materials, they should contact you, not Pearson. The District Coordinator or Chicago School Coordinator should contact Pearson in the case of a shortage.
- Test materials should never be left unattended unless they are inside a secure and locked facility to which only authorized individuals have access, such as a locked storage closet or a filing cabinet inside a locked room.
- All test booklets and special format tests are secure. Content of these documents may not be reviewed or examined by staff prior to, during, or after testing. **EXCEPTION:** If a reader script is used to provide an accommodation, the test administrator should take some time to familiarize him/herself with the format of the reader script immediately prior to the **first** test session requiring use of a reader script.
- The contents of used answer documents are secure and may not be reviewed or examined by staff *during* testing (other than to keep students on track in their answer documents) or *after* testing. One exception to reviewing contents of answer documents *after* testing would be if student answers had to be transcribed onto a scannable answer document prior to being returned to the test contractor. Nevertheless, contents of used answer documents may **not** be scored, graded, edited, or altered before being returned for processing.
- Do not examine completed answer documents or grade 3 test booklets to erase stray marks or generally “clean up” the document. High-speed scanners are extremely accurate in determining students' intended multiple-choice responses, and those scoring written responses are very experienced in determining students' intended written responses. Teachers or administrators observed making erasures on student answer documents may create the appearance of impropriety.
- Do not duplicate any test materials.

Two exceptions:

1. Copies of test materials may be made to provide accommodations for students with IEPs or

Section 504 Plans. All original materials and copies made for accommodations are secure and must be returned to Pearson.

2. Copies may be made of all or any part of this manual or the test administration manuals to take care of last-minute needs. Copies of test books or reader scripts **cannot** be made to make up for shortages.
- If the district or school chooses to use the OPTIONAL SCHOOL USE grid on the front of the answer document or front of the grade 3 test booklet, review the codes determined by your school or district. See page 47 for use of this grid.
 - A list of acceptable accommodations for LEP students taking ISAT is included in this manual and the Test Administration Manuals.
 - If students write their response to extended-response or short-response questions in Spanish, grid 9 (WRITTEN RESPONSE IN SPANISH) **MUST** be completed accordingly.
 - No special-format versions (such as reader script or Braille) are available for Form LM tests. Therefore, students using Form LM may not have any portion of any ISAT test read to them. Students needing a special-format accommodation must use regular-English versions of the test.
 - Students in grade 4–8 using a Form LM test **MUST** use an answer document marked Form LM.
 - Review procedures for completing and returning the *Unreturned ISAT Test Booklet* document.
 - Tell your School Coordinators whether they should seal the boxes of test materials before they return them to you or whether they should return them unsealed so that you can do a final check before you return the boxes to Pearson.

Post-Test Instruction – Returning Test Materials

TYPES OF TEST MATERIALS

Scorable Materials (materials scanned for purposes of scoring): used answer documents, used grade 3 test booklets, and used Testing School ID Sheets.

Nonscorable Materials (materials not scanned for purposes of scoring): unused grade 3 test booklets, all grades 4–8 test booklets, unused answer documents, voided answer documents or grade 3 test booklets, Mathematics Reference Sheets, Rulers, test manuals, unused Testing School ID Sheets, shipping labels, *Unreturned ISAT Test Booklet* form.

Material Pick Up Dates

EARLY TEST WINDOW	Friday, March 16, 2012
REGULAR TEST WINDOW	Friday, March 23, 2012
LATE TEST WINDOW	Friday, March 30, 2012

One week following the last day of your testing window, there will be **ONE MATERIAL PICK UP** for both scorable and nonscorable test materials. **All test materials will be picked up at the same time.**

Your test material pick up date is prescheduled and can occur anytime between 9 a.m. and 4:30 p.m. (central time), Monday through Friday. Neither Pearson nor ISBE has control over the material handlers' pick up schedules. It is important that someone from your district be present to facilitate the material pick up. It is important you have your test material ready for pick up before the material handler arrives.

If your test materials are not picked up by 4:30 p.m. on the date indicated above contact Pearson's **Illinois Customer Support Center at 888-705-9413, Monday through Friday, 6 a.m. – 7 p.m.** (central time). Do not call ISBE, your ROE, or the material handler.

Arranging for a Different Pick up Date

It is very important that you have your test materials ready and picked up as scheduled above. Timely processing of test documents is vital to ensuring that state-mandated reporting schedules are met.

If you need to request a material pick-up date different from that indicated above, contact **Pearson's Illinois Customer Service Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m.** (central time). Different material pick up dates may be subject to ISBE's approval.

Do NOT contact ISBE, your ROE, or your assigned material handler to arrange a different pick up date.

IMPORTANT NOTES:

- ❖ If you are requesting an earlier or a later pick up date, you must notify Pearson at least 72 hours prior to your pre-scheduled pick up date (listed above).
- ❖ You cannot request a different pick up date that is more than three days later than your scheduled pick up date. Any such requests are subject to approved by ISBE.
- ❖ In lieu of a pick up at your district or Chicago school, you may take your test materials to your local UPS office (if your assigned material handler is UPS) prior to your scheduled pick up date or not more than 3 days after your scheduled pickup date. In either case you must notify Pearson in advance at the number above so that your pre-scheduled pick up date will be cancelled.

Missed Pick Up

If you missed your material pick up contact **Pearson's Illinois Customer Service Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m.** (central time), to reschedule a material pick up date. Do NOT contact your assigned material courier, your ROE, or ISBE.

Labeling Your Boxes for Return

Your pre-assigned material return handler will be either **UPS Ground** or **N and M Transfer** or **FedEx Freight** for shipments delivered on pallets/skids. How you will label your test materials for return depends on whether you received your materials via UPS, N & M Transfer, or FedEx Freight. All boxes being returned must be appropriately labeled for return or the material return handlers will not pick up your test materials.

RETURN LABELS - - District and Chicago 299 Schools

How your district (or Chicago school) received the ISAT materials (UPS Ground or freight) will determine the return labels applied to your boxes prior to the return shipment, The School Coordinator will apply the colored labels at the school and the white UPS Return Labels will be applied by District Coordinators or Chicago School Coordinators.

UPS Ground

- Reading, mathematics, and science (scorable) – green labels and white **UPS Return Labels**
- Reading, mathematics, and science (nonscorable) – red labels and white **UPS Return Labels**

Freight (larger districts outside of Chicago)

- Reading, mathematics, and science (scorable) – green labels only
- Reading, mathematics, and science (nonscorable) – red labels only

The freight carriers are FedEx Freight and N & M Freight.

The various labels will be shipped in separate zip-locked bags in your Coordinator Kit.

SCORABLE materials will have a return address of Iowa City, Iowa.

NONSCORABLE materials will have a return address of Cedar Rapids, Iowa.

Hence, it is **CRITICAL** that the correct labels be used for the return of materials to the two locations. The white UPS labels are not generic and they must be used for the appropriate materials being returned.

Illustrations of the various labels are given on pages 52–53. Illustrations as to where to apply the colored labels and white UPS labels are given on page 55.

If you need additional colored labels or white UPS Material Return Tracking labels, log onto Pearson's Assessment Network and order additional labels through the ORDERS (Additional Order) portal. Order additional material return labels no later than three business days prior to your scheduled material pick up date. If you misplace your freight Bill of Lading for N & M Transfer or FedEx Freight, call **Pearson's Illinois Customer Service Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m.** (central time), for a replacement Bill of Lading.

Preparing Test Materials for Return Shipment

Use the boxes your test materials arrived in from Pearson for return of test materials. If you did not save these boxes, it is the district's responsibility to find appropriate boxes (that are sturdy, secure, can withstand the weight of paper, and not be too large) for return of test materials. Pearson, ISBE, or the material handler do not provide additional boxes for return of test materials.

Step 1—Collect any unused testing materials that were part of your extra supply – district overage. Place all of these materials in a box, seal it, and apply a red (nonscorable) label that came in the District Test Coordination Kit. Complete the Box ___ of ___ section on the red label(s). It is acceptable to consolidate these materials in as few boxes as needed.

Step 2—Collect all boxes of test materials (scorable and nonscorable) from the schools in your district. Each School Coordinator is responsible for packaging his/her materials and returning them to you at least one day before your scheduled pickup day. Each School Coordinator should have verified that all test materials he/she received are being returned.

Step 3—Check that all test materials are included and are packaged according to instructions as indicated on pages 49–51 of this manual. Check that all nonscorable documents are in a box with a red label, and scorable documents are in a box with a green label.

Note: No overall district-wide count of boxes (Box 1 of 15, etc.) for all schools in the district is required. Each school has a separate count of its own green- and red-labeled boxes. However, if you desire, you may do an overall district-wide count on the sides of the boxes for your own record-keeping purposes.

Coordination Activities at the School

Checklist: Major Assessment Activities of the School Coordinator

Before Testing

- ☐ Identify test administrators and proctors.
- ☐ Announce the test to teachers, students, and parents.
- ☐ Receive and secure test materials. **SAVE the boxes your materials arrived in for return of test materials.**
- ☐ Inventory materials for your school.
- ☐ Verify test booklet barcode ranges of test booklets for your school using the School Test Booklet Security Checklist.
- ☐ Record and verify test booklets given to each test administrator using the School Test Booklet Security Checklist.
- ☐ Train test administrators and proctors.
- ☐ Address unresolved questions to the District Coordinator.
- ☐ Review and monitor test preparation activities.
- ☐ Ensure test security throughout the testing cycle.
- ☐ Distribute test materials to test administrators immediately before testing.
- ☐ At each grade, create a roster of all students who are eligible to take ISAT tests.

During Testing

- ☐ Monitor test administration.
- ☐ If possible, make arrangements to have no P.A. announcements broadcast during testing.

After Testing

- ☐ At each grade, create a roster of all ISAT-eligible students who did not take any ISAT tests. This includes students who were absent, as well as students who are exempt (e.g., medical exemption).
- ☐ Collect and secure test materials from test administrators. Verify and record the return of all secure test materials from each test administrator using the School Test Booklet Checklist. Retain the completed School Test Booklet Security Checklist for your files.
- ☐ If necessary complete an OFFICIAL TRACKING DOCUMENT: *Unreturned ISAT Test Booklet* form (located in your Coordinator Kit). Fax the completed form to Pearson at the number indicated on the form. Give a copy to your District Coordinator and keep a copy for your records. (See page 20).
- ☐ If no Student ID label is available for a student, affix a Testing School ID label to the student's answer document or grade 3 test booklet and complete the necessary grids on the demographic page. (See page 36.)

- ☐ Sort materials.
- ☐ Complete one Testing School Identification (ID) Sheet (header) for each grade for return of used grade 3 test booklets and used answer documents for grades 4–8. (See pages 47–48)

Important Note: Return an answer document or grade 3 test booklet **ONLY** for students who were tested (i.e., who sat for one or more test sessions). Do **NOT** return an answer document or grade 3 test booklet for students who were not tested (did not sit for even one test session). The reason a student was not tested (e.g., absent, homebound, etc.) will be captured in SIS.

- ☐ Box scorable materials separately from nonscorable materials. **Use the boxes your test materials arrived in from Pearson for return of test materials.**
- ☐ Return boxed materials to the District Coordinator at least one day before the scheduled pickup day. Check with your District Coordinator about the scheduled pickup day.

Test Materials

Most schools will receive one box of secure and one box of non-secure test materials per grade. Larger schools may receive multiple boxes labeled and numbered sequentially. If you did not receive special format tests: linguistically modified (Form LM), Braille, large-print, audiocassette, audio CD-ROM, or reader script tests that you need, consult your District Coordinator. Do NOT call Pearson, your ROE, or ISBE.

Test Booklets (regular-English versions – forms 1–6 and SF): Each student will receive one test booklet containing reading, mathematics, and science as appropriate. Forms 1–6 are spiraled before packing. DO NOT ALTER THE FORM SPIRALING IN ANY WAY. Test administrators should distribute the test booklets to students as they are packaged.

Answer Documents (regular-English): Grade 3 students mark their reading and mathematics answers directly in the scannable test booklet. For grades 4–8 there is a separate color-coordinated answer document for each grade containing response areas for reading, mathematics, and science as appropriate for the grade.

Test Booklets (Form LM – linguistically modified): Each student will receive one test booklet containing reading, mathematics, and science as appropriate. There is only one form of the Form LM tests at each grade. Form LM tests are packaged with special format tests.

Answer Documents (Form LM): Grade 3 students mark their reading and mathematics answers directly in the scannable test booklet. For grades 4–8 there is a separate color-coordinated FORM LM answer document for each grade containing response areas for reading, mathematics, and science as appropriate for the grade. AT GRADES 4–8 STUDENTS USING FORM LM MUST USE A FORM LM ANSWER DOCUMENT.

Test Administration Manuals: There is one manual for grades 3, 4, and 5 and a second manual for grades 6, 7, and 8. The manuals contain instructions for reading, mathematics, and science for the regular-English test forms (forms 1–6 and SF) and for the Form LM tests.

ISAT Mathematics Reference Sheets: Students in grades 7 and 8 must have a Reference Sheet containing mathematics formula that may be used during all three sessions of the mathematics test. Students may keep this Reference Sheet after testing is completed.

Paper Rulers: Students in grades 3–8 must have paper rulers with inch and centimeter markings supplied by the state during all sessions of the mathematics test. Students may keep the rulers after testing is completed.

Note: There is a large-print and Braille Mathematics Reference Sheet and a large-print/Braille paper ruler contained in the respective special-format test kits.

Special-Format Test Kits: The Form LM, Braille, large-print, audio CD-ROM, audiocassette, and reader script test kits are packaged in a separate box for each school, shipped along with the other materials.

If You Are Short Test Materials

When materials arrive, *inventory the materials* to determine if sufficient materials were included. All districts, schools, cooperatives, etc., will receive extra (overage) test materials in their shipments. If necessary, the District Coordinator may transfer excess materials from one school to a different school within the district. Except for Form LM and reader script kits there is no overage for Special-Format Tests.

If you need additional materials, call your District Coordinator at least five business days before testing, to ensure that you receive additional test material in time for testing. The District Coordinator or Chicago School Coordinator should compile a list of materials needed and request them from Pearson at one time.

If you received test materials directly from the test contractor (Pearson) you have access to Pearson's Assessment Network to place orders for additional materials. (See pages 15–17 in the *2012 ISAT & IAA Reference Guide* for directions on additional orders.)

Do NOT call your Regional Office of Education or ISBE for additional test materials.

Announcing the Test in the School

To Teachers. All teachers should be made aware of the ISAT testing schedule. Be sure they know that sample test materials are available online at the ISBE Web site. A brief in-service in your building would serve this purpose.

Remind teachers that the attitudes and demeanor they display toward the tests, both before and during testing periods, can affect how seriously students take the tests. If teachers behave as if the tests are unimportant or intrusive, students may adopt a similar attitude.

On the otherhand, overemphasis on the importance of the tests will make some students needlessly anxious and may jeopardize optimum performance.

To Students. Tell students in advance that they will participate in ISAT testing. You should emphasize the importance of the tests without causing undue stress. Announcements similar to regular school announcements should provide sufficient emphasis.

Announcing the Tests to Parents and Guardians

The following sample announcement for parents and guardians is provided for your use or adaptation.

Dear Parent or Guardian:

Students in grades 4 and 7 will be tested in reading, mathematics, and science. Students in grades 3, 5, 6, and 8 will be tested in reading and mathematics. We will be giving your child state-required achievement tests on [dates]. The tests are a part of the Illinois Standards Achievement Test (ISAT) program, and are being given to all eligible students. The results of these state tests will be reported to you on the School Report Card in the fall. We will review state test results along with other information to help us improve our school program. In addition, you will receive information about your child's performance on the state tests he or she took.

You can help your child do his or her best on the test by:

- 1.) making sure, if possible, that your child attends school on the days of testing;*
- 2.) making sure your child gets a good night's sleep the night before testing;*
- 3.) providing breakfast on the mornings of testing;*
- 4.) reminding your child to ask the teacher questions if he or she does not understand the test directions;*
- 5.) letting your child know that you have confidence in his or her ability to do his or her best; and*
- 6.) advising your child not to worry about the test—just do the best he or she can.*

Please call your child's teacher if you want additional information or have further questions about these tests.

We look forward to sharing the ISAT results with you this fall.

Sincerely yours,

Principal

Preparations Before Testing

Attend your ISAT briefing session with the District Coordinator and read this manual, the appropriate Test Administration Manual(s), and the *Professional Testing Practices for Educators* document carefully.

Inventory List - You may wish to prepare a list of test administrators in your school and the materials to be provided to each. The chart on page 30 has been designed to allow you to:

1. verify that you have received sufficient quantities of test materials from the District Coordinator;
2. record the quantity of materials that you will need to distribute to each test administrator.

School Test Booklet Security Checklist (See example on page 31.)

- gives the barcode number of each test booklet and special format test packaged for your facility
- *record the specific test booklets distributed to each test administrator before testing*
- *record the specific test booklets returned from each test administrator after testing*
- If you do not have a copy of this checklist, contact your District Coordinator, who will contact Pearson for a duplicate copy.
- After testing is complete, retain the School Test Booklet Security Checklist for your records.

Unreturned ISAT Test Booklets from the School Materials (See example on page 20.)

A tracking document entitled OFFICIAL TRACKING DOCUMENT: *Unreturned ISAT Test Booklets* is packaged with your School Coordinator Kit. If one or more test booklets or special format tests are not being returned for whatever reason, complete all requested information about the missing test materials on this tracking document.

Fax the completed form to Pearson at the number indicated on the form. Keep a copy of this form for your records and give a copy of this form to your District Coordinator.

After testing is complete and all returned materials have been checked in at Pearson, the District Coordinator or Chicago District 299 School Coordinator will be notified if there are secure test booklets or special format tests that have not been returned or that have not been listed on an *Unreturned ISAT Test Booklet* tracking document.

CENSUS TEST MATERIALS		ISAT SCHOOL INVENTORY LIST									
MATERIALS RECEIVED FROM DISTRICT COORDINATOR	GRADE	STANDARD FORMAT TEST BOOKLET	ANSWER DOCUMENTS Forms 1-6 and SF	FORM LM TEST BOOKLET	FORM LM ANSWER DOCUMENT	READER SCRIPT Single	READER SCRIPT Group	AUDIOCASSETTE	AUDIO CD-ROM	LARGE-PRINT	BRAILLE
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS		DIST & SCHL COOR				TEST ADMIN 3-5			TEST ADMIN 6-8		
TEST ADMINISTRATORS											
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		
	3										
	4										
	5										
	6										
	7										
	8										
MANUALS						TEST ADMIN 3-5			TEST ADMIN 6-8		

Duplicate as needed



ILLINOIS STATE
BOARD OF EDUCATION

ISAT

SPRING 2012



SCHOOL TEST BOOKLET SECURITY CHECKLIST

Deliver To: 012345678262001
SAMPLE ILLINOIS DISTRICT
Sample Illinois School
1234 Illinois Avenue
Illinois City, IL 62600
District ISAT Coordinator Name
Phone: (123) 456-7890
Fax: (123) 798-6543

Ship To: 012345678262001
SAMPLE ILLINOIS DISTRICT
Sample Illinois School
1234 Illinois Avenue
Illinois City, IL 62600
District ISAT Coordinator Name
Phone: (123) 456-7890
Fax: (123) 798-6543

DIRECTIONS: The School ISAT Coordinator must sign this form when test booklets are issued to test administrators.

The School Test Administrator must sign this form when test booklets are returned by test administrators.

Retain this document for your records.

TB, GRD 4, READ/MATH/SCI, ISAT 2012, PK 5

Security Number(s)	School Coordinator Signature	Date Test Booklet Issued	Test Administrator Signature	Date Test Booklet Returned
1234567890				
1234567891				
1234567892				
1234567893				
1234567894				

TB, GRD 5, READ/MATH, ISAT 2012, PK 5

Security Number(s)	School Coordinator Signature	Date Test Booklet Issued	Test Administrator Signature	Date Test Booklet Returned
2345678901				
2345678902				

Hold a School Briefing

Meet with all test administrators and proctors in your school to explain all aspects of the program—materials, policies, and procedures. Test administrators may receive their test materials at this meeting so they can familiarize themselves with the materials and raise any questions. Emphasize the following:

- Read the relevant portions of the Test Administration Manual and the *Professional Testing Practices for Educators* document before the actual test date. A separate in-service on the practices outlined in *Professional Testing Practices for Educators* may be helpful.
- Test materials should never be left unattended unless they are inside a secure and locked facility to which only authorized individuals have access. This would include a locked storage cabinet, a locked filing cabinet, a locked desk drawer, or a filing cabinet inside a room that is always locked when the test administrator is not present.
- All test booklets, special format tests, and used answer documents are secure. Contents of test booklets and special format tests may not be reviewed or examined by staff prior to, during, or after testing. Contents of used answer documents may not be reviewed or examined by staff during (other than to keep students on track in their answer document) or after testing.

Exception: If a reader script is used to provide an accommodation for an eligible student, test administrators should take some time to familiarize themselves with the format of the reader script immediately prior to the first test session where use of a reader script is required.

- Student answer documents should not be scored, graded, or edited prior to being returned to Pearson for processing.
- Do not duplicate any test materials.

Two exceptions:

1. Copies of test materials may be made to provide accommodations for students with IEPs or Section 504 Plans. **All original materials and copies made for accommodations are secure and must be returned to Pearson.**
 2. Copies may be made of all or any part of this manual or the test administration manuals to take care of last-minute needs.
- All materials must be returned to the School Coordinator after testing is completed.
 - If there are some students for whom you have no Student ID labels, refer to page 36 (Students Without Student ID Labels) for directions on how to handle this situation.
 - Student ID labels may be applied to the answer documents or grade 3 test booklets prior to the first test session or after all test sessions are completed.
 - If Student ID labels are applied after testing, remind test administrators to have each student write his or her name on the grades 4–8 answer documents and all test booklets.
 - Review proper placement of Student ID labels on the front of the grades 4–8 answer documents and grade 3 test booklets. This is critical for proper processing of answer documents. (See page 37.)
 - Mark the applicable selections in the FOR TEACHER USE ONLY grid after testing is completed.
 - Mark the applicable selections in the accommodations grid (ACCOM CLASSIFICATION) after testing is completed.
 - If the district or school chooses to use the OPTIONAL SCHOOL USE grid, review the codes determined by your school or district. See page 47.

- Mathematics test:
 1. Calculators may be used for the mathematics test at grades 4–8. Grade 3 students may not use calculators, except as an accommodation for students with IEPs or Section 504 Plans. Use of a calculator does not affect how the test is scored.
 2. Prior to testing test administrators should check student’s calculators to ensure that the calculators to be used during testing are in compliance with the calculator use policy. See page 12 of the Test Administration Manuals for the policy on calculator use on the ISAT mathematics test.
 3. Students in grades 7 and 8 must be given an ISAT Mathematics Reference Sheet for all three sessions of the mathematics test.
 4. Students in grades 3–8 must be given a paper ruler with inch and centimeter markings for all three sessions of the mathematics test.
 5. Students in grades 3–8 must be given blank, unlined scratch paper for use in Session 1 of the mathematics test. Unless it is needed for an accommodation for a student with an IEP or Section 504 Plan, no blank scratch paper is distributed for Sessions 2 or 3 of the mathematics test. The scratch paper for Session 1 is not provided by the state.
- Students may underline or highlight words or sentences in the tests if that helps them answer the questions. Remind students that highlighters must not be used as any part of their written answers to extended-response or short-response questions, any part of their answers to the writing test, or on answers to multiple choice questions.
- At the test administrator's discretion, if students complete a test session early they may indicate that they are finished so that their test booklet and answer document can be collected. Students may then engage in a quiet, non-disruptive activity at their desk, such as reading a book.
 - Before test materials are collected, students should be encouraged to check their work for that test session.
 - Once materials are collected students are not allowed to have the test materials back to change any test responses.
 - Full time (45 minutes) must be allowed for the test session, even if all students are finished.
- If a student writes his or her response to extended-response or short-response questions in Spanish, the test administrator **MUST** complete Grid 9 (WRITTEN RESPONSE IN SPANISH) accordingly.
- No special-format versions (such as reader script or Braille) are available for Form LM tests. Therefore, students using Form LM may not have any portion of any ISAT test read to them. Students needing a special-format accommodation should use regular-English versions of the test.
- Students with IEPs are not allowed to take the ISAT for one subject, such as mathematics, and the IAA for another subject, such as reading. Students participate in the ISAT or in the IAA, but not both or portions of both.

IMPORTANT NOTE:

Marking Multiple-Choice Items -

–For each answer chosen students must fill in (darken) the answer bubble completely with a No. 2 pencil. Students must not mark their response by circling the answer bubble, putting an “X” through it or a dot in it. See the illustration.

● YES

⊙ NO

⊗ NO

◉ NO


–Student must **not** eliminate incorrect answer bubbles by putting an “X” or any sort of mark through the incorrect answer bubble. Doing so may jeopardize the detection of the selected response and could result in the item being marked as incorrect. Only the bubble of the answer selected should have marks in it.

Students who take accommodated test forms such as large-print or Braille MUST have their responses transcribed (with only a No. 2 pencil) onto a scannable answer document or grade 3 test booklet. This includes written responses as well as multiple-choice responses. If responses are not transcribed onto a scannable answer document or grade 3 test booklet, the student will not get credit for the responses. Any additional sheets inserted into, or taped, glued, or stapled onto a scannable answer document or grade 3 test booklet will not be scored. If any responses are transcribed with anything other than a No. 2 pencil, you will jeopardize proper scanning and scoring of the student’s responses.


Student ID Labels

There are two types of pre-ID labels. Both types are illustrated below.

Student ID labels identify individual students and display the student’s legal name, date of birth, gender, state Student ID number, and name and RCDTS code of the testing school. For reasons of student confidentiality, the student ID label does not display all demographic information about the student.

Lastname, Firstname M		ISAT
SIS: 123456789		
DOB: 01/02/2004	Gender: M	Grade: 4
Testing School: ILLINOIS TESTING SCHOOL NAME		
RCDTS CODE: 123456789012345		
		
201154882-1		

Testing School ID labels identify only the name and the RCDTS code of the school where the student tested or would have been tested. Testing School ID labels contain no information about an individual student.

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	ISAT
Testing School: ILLINOIS TESTING SCHOOL NAME	
RCDTS CODE: 123456789012345	
	
201154882-1	

Testing School ID labels are generated at 25% of the total of all Student ID records contained in the school’s Student ID file. For example, if your school receives 100 Student ID labels, it will also receive 25 Testing School ID labels.

These labels will print immediately following the highest grade you have Student ID labels generated. Testing School ID labels are not grade specific.

- ❖❖ All grade 3 test booklets and answer documents returned for scoring **must** have either a Student ID label or Testing School ID label affixed to the document on the demographic page (front cover).
- ❖❖ If no Student ID label is available for a student, inform your test administrators whether they or you will affix the Testing School ID label and manually enter the necessary demographic information on the cover for the student. See page 36 for the information that must be entered.
- ❖❖ There is only one location for the label to be properly affixed to the cover of the document. Incorrect placement will jeopardize the processing of the student document. See the illustration on page 37 for proper label placement.



- ❖❖ Use a student's *Student ID* label if the GRADE, DOB (Date of Birth), or GENDER are incorrect. Incorrect information is corrected in SIS.
- ❖❖ Use a student's *Student ID* label if the student's state ID (SIS) number is accurate AND either the student's first name and/or last name are accurate. Incorrect information is corrected in SIS.
- ❖❖ Use the Student ID label if the Testing School is incorrect, BUT is a school within the district. You must correct the Testing School information in SIS for the student.



- ❖❖ Use a *Student ID* label if the student's SIS number is incorrect. Instead use a *Testing School ID* label and enter the required information on the demographic page. You must correct the student's information in the SIS system to ensure accurate reporting.
- ❖❖ Use a *Student ID* label if BOTH the student's first and last name are incorrect, even if the SIS number is correct. Instead use a *Testing School ID* label and enter the required information on the demographic page. You must correct the student's information in the SIS system to ensure accurate reporting.
- ❖❖ Use a Student ID label if the Testing School information is incorrect because a Testing School *from outside of the district* is listed on the label.
- ❖❖ Affix both a *Student ID* and a *Testing School ID* label to a student's answer document or grade 3 test booklet. Affixing multiple labels especially on top of each other, will jeopardize scanning and scoring of the student's answer document.
- ❖❖ Cross out student information printed on a *Student ID* label.

If printed student information is not correct, you must correct this information in SIS to ensure accurate reporting of the student's spring 2012 ISAT scores.



- ❖❖ Use a *Student ID* label for any student other than the one indicated on the label. Crossing out Student ID information and gridding new information, especially information for another student, will jeopardize scanning and scoring of the student's answer document.
- ❖❖ Place *Student ID* labels or Testing School ID labels on grades 4–8 test booklets. The Student ID label or Testing School ID label is to identify a student's grade 4–8 answer document.
- ❖❖ Affix a *Student ID* label or *Testing School ID* label to a student's answer document with tape, glue, or staples. Doing so will jeopardize proper scanning of the document.

Students Without Student ID Labels

If you do not have Student ID labels for one or more students you must affix a Testing School ID label to these students' grade 4–8 answer documents or grade 3 test booklets. In this case, some demographic information about the students must be entered on the demographic page of the documents by completing the following grids. These grids should be marked only with a No. 2 pencil by school personnel who are authorized to provide such information.

- ❖ STUDENT NAME - Grid 1
 - ❖ STATE STUDENT ID NUMBER - Grid 2
 - ❖ DATE OF BIRTH - Grid 3
 - ❖ GENDER - Grid 5
 - ❖ HOME SCHOOL RCDTS CODE - Grid 7
- Verify that complete and accurate information is entered exactly as requested. For example, the STUDENT NAME grid asks for legal last name, legal first name, and middle initial. If the student's legal first name is Robert, but he is called Bob, enter Robert in the grid.
 - The RCDTS code is *absolutely critical* for correct inclusion of the student's results with his/her home school. If you have questions about a home school RCDTS code, contact a school administrator in the home school/district or the Student Assessment Division at **866-317-6034**.
 - The state student ID number (SIS number) is *absolutely critical* for the correct identification of the student.

**** IMPORTANT ****

To ensure accurate processing and scoring it is vital that you make sure the student's SIS record is accurate. Correcting inaccurate demographic information printed on a Student ID label must be done on a student's SIS record.

2012 ISAT – Grade 4

(Use only with Forms 1–6 and SF)

1 STUDENT NAME																										
LEGAL LAST NAME													LEGAL FIRST NAME													M
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	

2 STATE STUDENT ID NUMBER												
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

3 DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	00	19 00
<input type="radio"/> Apr	01	20 01
<input type="radio"/> May	02	22 02
<input type="radio"/> Jun	03	33 03
<input type="radio"/> Jul	04	44 04
<input type="radio"/> Aug	05	55 05
<input type="radio"/> Sep	06	66 06
<input type="radio"/> Oct	07	77 07
<input type="radio"/> Nov	08	88 08
<input type="radio"/> Dec	09	99 09

4 ACCOM CLASSIFICATION		
<input type="radio"/> IEP	<input type="radio"/> 504	<input type="radio"/> LEP
Accom	Accom	Accom
(If one or more of the above is selected, you must complete the portion below.)		

5 GENDER
<input type="radio"/> Female
<input type="radio"/> Male

SUBJECTS FOR ACCOMMODATION			
	R	M	S
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 OPTIONAL SCHOOL USE		
A	B	C
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

10 TEST FORM	
1	<input type="radio"/>
2	<input type="radio"/>
3	<input type="radio"/>
4	<input type="radio"/>
5	<input type="radio"/>
6	<input type="radio"/>
SF	<input type="radio"/>

7	
Reg.	Col.
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

ISAT


Lastname, Firstname M Grade: 4

SIS: 123456789 Gender: M

DOB: 01/02/2004

Testing School: ILLINOIS TESTING SCHOOL NAME

RCDS CODE: 123456789012345



201154882-1

8 FOR TEACHER USE ONLY	9 WRITTEN RESPONSE IN SPANISH
<input type="radio"/> Braille	<input type="radio"/> Reading
<input type="radio"/> D/HI	<input type="radio"/> Mathematics

PLACE THE STUDENT ID LABEL HERE.

IF THE STUDENT ID LABEL IS NOT AVAILABLE, PLACE THE TESTING SCHOOL ID LABEL HERE AND COMPLETE ALL NECESSARY GRIDS FOR THE STUDENT.

▼ ALIGN TOP OF LABEL HERE ▼

Frequently Asked Questions about Student ID & Testing School ID Labels

Q: *Where did Pearson get my district's Student ID information?*

A: ISBE provided Pearson with Student ID information directly from the SIS. Whatever was entered into SIS by the student's *Home School District* on or before January 6, 2012 is what is printed on the Student ID labels.

Q: *Why did I receive Student ID labels for some of my students but not others?*

A: Here are the three most common scenarios:

1. There were errors in the Student ID information that a student's *Home School District* provided in the SIS system. *No label was created for this student.* Use a Testing School ID label.
2. The student's *Home School District* did not provide any (or accurate) information about the Test Taken (ISAT, IAA, PSAE) in the student's SIS record. *No label was created for this student.* Use a Testing School ID label.
3. The student's *Home School District* did not list your facility as the student's Testing School in the SIS record. A Student ID label will be generated, but both the Student ID label and the test materials for the student will be sent to the school listed as the *Testing School* for the student. Call the home district to obtain both the label and the test materials.

Q: *What do we do with a Student ID label if a student is no longer enrolled in my district?*

A: If you have NOT started testing the student, destroy the label or return it to Pearson in your nonscorable material boxes.

Q: *What do I do with a Student ID label if a student moves from one home school to another home school IN THE SAME DISTRICT?*

A: Use the Student ID label and correct the incorrect Home and Testing School information in SIS. [If the incorrect home school is from a different district, do NOT use the label. Use a Testing School ID label.]

Q: *I put Student ID labels on the wrong answer documents; what do I do?*

A: Before you do anything, call Pearson's Illinois Customer Service Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m. (CST). *Pearson may be able to regenerate your school's Student ID labels. However, you will need to transcribe all responses (multiple-choice and written) onto a new answer document for each student, and then apply the labels to the correct, transcribed answer documents.*

Q: *I put the Student ID labels on the student's grade 4–8 test booklets (instead of answer documents), what do I do?*

A: Before you do anything, call Pearson's Illinois Customer Service Center at 888-705-9413, Monday through Friday, 6 a.m. to 7 p.m. (CST). *Pearson may be able to regenerate your school's Student ID labels.*

Returning an Answer Document/Grade 3 Test Book for All TESTED Students

Return an answer document or grade 3 test booklet **ONLY** for students who were tested (i.e., who sat for one or more test sessions). Do **NOT** return an answer document or grade 3 test booklet for students who were not tested (did not sit for even one test session). The reason a student was not tested (e.g., absent, homebound, etc.) will be captured in SIS.

Testing Students Who Transfer During the Two-Week Window

Student who transfer in (enroll)

1. If the student has not started ISAT testing at his or her previous school, he or she must be tested at your school. *Such students in your school **MUST** be uploaded into the SIS system **on or before the last day of the two-week test window**.*
2. If the student already started testing at his or her previous school, he or she should NOT be tested at all at your school. Do NOT return a blank answer document or grade 3 test booklet for this student. *ISBE advises you to wait until the Monday following the two-week test window to upload such students in your school into the SIS system.*

Students who transfer out (withdraw) or die

1. If the student started ISAT testing in your school, return the answer document for scanning/scoring to the scoring contractor. *Do **not** exit the student from the SIS system until the Monday following the two-week test window.*
2. If the student transferred out or died before he or she started ISAT testing (the student did not sit for even one test session) do NOT return an answer document for the student. *ISBE advises you to exit such students from your school in the SIS system **on or before the last day of the two-week test window**.*

Students Who Are Limited English Proficient (LEP)

All LEP students will take the ISAT test appropriate for their grade, unless the student has an IEP and qualifies for the Illinois Alternate Assessment (IAA).

LEP students may receive accommodations if needed on the ISAT tests. These accommodations are available even though the LEP student may not have an IEP or a Section 504 Plan. A list of acceptable accommodations for LEP students taking ISAT is given in this manual and the Test Administration Manuals. See pages 45-46 in this manual.

Linguistically Modified ISAT Test Form (Form LM) – Form LM tests are available for LEP students in grades 3–8 who qualify. (See pages 7–8 for a list of qualifications.) In linguistically-modified forms the English text has been simplified for multiple-choice items on mathematics and science tests and for the extended-response (ER) and short-response (SR) items on the mathematics test. In addition, ER and SR items on the mathematics test have been translated into Spanish. No part of the reading test (passages or items) are linguistically modified or translated into Spanish.

There is a separate Form LM answer document at grades 4-8. Any student in grades 4-8 using a Form LM test **MUST** use a Form LM answer document to mark their answers. This is necessary because while both

the regular-English tests and Form LM will have the same number of items in the same order, items may appear on different pages due to the linguistic modification process.

There are no reader scripts, audiocassettes, CD-ROM, large-print, or Braille forms for Form LM tests. Students who need these special-format tests must use a regular-English test form for which these special forms are available.

Student Responses in Spanish – Eligible students using either a Form LM test or a regular-English test form may write their responses to the ER questions in reading or mathematics and their SR questions in mathematics in Spanish. If any part of the ER items or the SR items is written in Spanish you **MUST** indicate this in grid 9 (WRITTEN RESPONSE IN SPANISH) on the cover of the grade 3 test booklet or the answer document for grades 4–8. Grid 9 contains a separate selection (bubble) for reading and mathematics. You may darken one or both selections as applicable.

Note: Students who are not LEP may not respond in Spanish. They must respond in English.

Students with IEPs or Section 504 Plans: General Policy and Criteria for Accommodations

Appropriate accommodations vary according to the disability addressed by the IEP or Section 504 Plan. In general, whatever accommodations are listed as appropriate within the IEP or Section 504 Plan for classroom or local assessments are probably appropriate for the ISAT. Four criteria are essential when considering any test accommodation:

1. The accommodation provides the student the same opportunities in the testing situation as those students who require no accommodation. Hence, the accommodation increases the student's access to the assessment by reducing the effect of the student's disability.
2. The purpose of the test is not compromised or negated by the accommodation. For example, no part of the reading test can be read to a student because that destroys the purpose of the test. However, part or all of a science test can be read to a student whose IEP specifies a reading disability. The primary purpose of the science test is to measure science knowledge and skills, not reading.
3. Test security is not compromised by the accommodation. All conditions pertaining to test security and the return of test materials after the test is administered still apply.
4. The student should be familiar and comfortable with the accommodation. Accommodations should not be used for the first time on a state test.

Who Decides the Accommodation? Accommodations must be determined locally. The student's IEP team makes decisions about any needed test accommodations. The IEP team decides whether the standard test formats are appropriate or whether accommodations are necessary. They also decide whether the above criteria can be met when determining necessary accommodations. All aspects of the assessment process are subject to procedural safeguards. All decisions about the student relative to participation in the state tests and any necessary accommodations must be indicated in the IEP.

Altering or adding accommodations shortly before testing – Occasionally it is necessary to alter or add accommodations that a student will receive for the ISAT tests. This can be done outside of the setting of the regular IEP team meeting as follows. Go to the following ISBE Special Education Web site:
<http://www.isbe.net/spec-ed/html/consent.htm>.

On this Web site (Required Notice and Consent Forms), click on Form 34-57G. This is the form needed to

make amendments to an IEP, including accommodations for ISAT. You must use Form 34-57G, and not a locally-developed form for such changes.

Inappropriate Accommodations - The following are examples of accommodations that are not allowed because they undermine or destroy the purpose of the ISAT tests.

1. Reading any part (passages or questions) of the reading test.
2. Out-of-level testing—testing a grade 5 student with a grade 3 test, for example.
3. Teacher or proctor highlighting (or indicating in any way) key parts of passages or test questions for students prior to or during the test administration. However, any student may highlight while he or she is taking the test.
4. Teacher or proctor crossing out or eliminating one or more incorrect alternatives from multiple-choice questions. However, any student may cross out incorrect alternatives as he or she is taking the test **as long as they do NOT cross out incorrect answer bubbles.**
5. Dictionaries or thesauruses are not allowed as an accommodation at any grade or for any subject.

Although these accommodations may occur for classroom tests at the district's discretion, these are **not** appropriate for the state tests, even if they are written into the IEP for classroom tests.

Accommodations for Students with a Section 504 Plan - Section 504 Plans allow appropriate accommodations to be given to students for classroom tests, as well as district and state tests. Accommodations for the state tests must be listed in the Section 504 Plan and should follow the general guidelines for accommodations for students with IEPs.

Physical Injuries and Section 504 Plans - If a student suffers an injury such as a broken arm that hinders or precludes his or her ability to mark or write in the answer document, a Section 504 Plan can be written for the student. The 504 Plan would list accommodations necessary for the student to respond to the test. Such accommodations could include (but are not limited to) dictation, using a word processor, or extended time.

Note on Response to Intervention (RtI) Plans and Accommodations on ISAT:

Accommodations on the ISAT are not allowed for students with RtI plans. State assessment allows accommodations only if they are documented in a student's IEP, Section 504 Plan, or based on LEP needs.

If you have questions about test accommodations, contact your local test coordinator or local Special Education Director. If neither is able to answer your questions, contact the ISBE Student Assessment Division at **1-866-317-6034**.

Students with IEPs:

Home Schools, Serving Schools, and Testing Schools

Home Schools – the school the student would have attended if he or she did not receive special education services elsewhere. Student results are included in the aggregations of the home school and home district.

Serving Schools – the school where the services are provided.

Testing Schools – the school where the student takes the ISAT (or IAA) tests.

For most students in the state, including many students with IEPs, the home, serving, and testing school are the same since they are educated and tested in the home school.

If the student attends the serving school full-time, the student will take the ISAT test(s) at the serving school. If the student attends the serving school on a less-than-full-time basis, the ISAT test(s) may be administered at either the home or the serving school. Arrangements for this should be made in collaboration between the home school and the serving school.

Including Scores in the Home School – Make sure that the correct home school is listed for each student in SIS. Then do one of the following with the student's answer document.

1. Affix the Student ID label to the answer document. Part of the information included for all students on the Student ID label record file is the home school RCDTS code.
2. If there is no Student ID label available for the student, a Testing School ID Label must be affixed to the answer document or grade 3 test booklet. See page 36.

Testing at Sites Away from the Home School - For some home schools/districts, the facilities providing services for a student are distant or private facilities that may not have ISAT test materials automatically shipped to them. Every reasonable attempt should be made to test every student eligible to participate in ISAT. However, there are a number of factors to consider prior to testing this student.

1. If the facility is out of state, the student is exempt from state testing. No answer document is submitted for this student, as per instructions on page 39.
2. Sending secure test materials through the U.S. mail is not recommended. If material cannot be delivered by someone from your district, use a delivery system where the shipment can be tracked and monitored.
3. Will all test security and confidentiality procedures be followed at the serving test site? (Remember, you are ultimately responsible for lost materials and breaches of test security.)
4. Are there personnel at the serving site who can properly administer a standardized achievement test to an individual student or group of students? If not, then whenever possible, an authorized person from your district administer the tests.

In order to provide an appropriate testing environment for eligible students, the home district must ensure that the concerns listed above are adequately handled.

Accommodations Classification – Grid 4

The ACCOMM CLASSIFICATION grid (#4) is designed to collect information only about the type of accommodations that a student received *during testing*. If a student receives an accommodation on any subject, grid 4 must be completed. Accommodation information is not contained in the barcode information.

Leave grid 4 blank if the student did not receive any test accommodations on the ISAT tests. Do NOT use the grid to indicate IEP status, Section 504 status, or LEP status for the student. This status should be recorded in SIS.

There are two sections. The top section indicates whether the student received an accommodation because of an IEP, Section 504 Plan, or because the student is classified as LEP. More than one section may be marked. For example, LEP can be marked along with either IEP or 504 Plan. However, IEP and 504 Plan cannot both be marked.

If you marked either **IEP Accom** or **504 Accom** in the top part of the grid, you must indicate the specific type of accommodation(s) the student received on reading, mathematics, or science, by darkening the appropriate selections in the bottom section of the grid for each subject tested.

For a student using a linguistically modified form (Form LM), **LEP Accom** is pre-slugged on the form. If the only accommodation needed by a student who is LEP is the use of Form LM, do not mark any section in the lower part of the grid.

The subjects listed in the bottom part of the grid will vary depending on the grade and the test document used.

Grid 4 for the grade 3 test booklets and answer documents for grades 5, 6, and 8, contain columns for reading and mathematics.

4 ACCOM CLASSIFICATION		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IEP	504	LEP
Accom	Accom	Accom
(If one or more of the above is selected, you must complete the portion below.)		
SUBJECTS FOR ACCOMMODATION		
	R	M
1	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>
13		<input type="radio"/>
14		<input type="radio"/>
15		<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>
21	<input type="radio"/>	<input type="radio"/>
22	<input type="radio"/>	<input type="radio"/>

Grid 4 for the grade 4 and 7 answer documents contain columns for reading, mathematics, and science.

4 ACCOM CLASSIFICATION			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
IEP	504	LEP	
Accom	Accom	Accom	
(If one or more of the above is selected, you must complete the portion below.)			
SUBJECTS FOR ACCOMMODATION			
	R	M	S
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13		<input type="radio"/>	<input type="radio"/>
14		<input type="radio"/>	<input type="radio"/>
15		<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Some selections (bubbles) are missing in some subject columns. This indicates that these accommodations are not available for these subjects. For example, there is no reader script or audiocassette/CD-ROM available for the reading test, so there is no bubble for selection 13 (reader script) or 14 (audiocassette/CD-ROM) for reading.

A list of accommodations (and their corresponding grid number) for students with IEPs, Section 504 Plans, and for students who are classified as LEP is given on pages 45–46.

For students with an IEP or Section 504 Plan the list is illustrative, not exhaustive. You may provide these students with accommodations that are not listed, as long as the accommodations meet the four criteria listed in the Criteria for Appropriate Accommodations section on pages 40–41. In this case, darken selection 22 (other) for the tested subjects that are accommodated.

For students who are classified as LEP, the list of accommodations on the two next pages are exhaustive. No accommodations can be given for these students other than the ones on the list.

State-approved Accommodations for IEP/504/LEP							
Reading		Math		Science			
IEP/504	LEP	IEP/504	LEP	IEP/504	LEP	ACCOM Number	Accommodation
							<i>Revised September 15, 2010</i>
							TIMING/SCHEDULING
✓	✓	✓	✓	✓	✓	1	Extended testing time beyond that allowed for the regular test administration. (Note: test session time frame plus 10 minutes allowed for <u>all</u> students.)
✓	✓	✓	✓	✓	✓	2	Flexible schedules (i.e., breaks during test session, breaks between test sessions longer than 10 minutes)
							SETTING
✓	✓	✓	✓	✓	✓	3	Administer the test to a small group in a separate location
✓	✓	✓	✓	✓	✓	4	Administer the test to an individual student in a separate location
✓	✓	✓	✓	✓	✓	5	Environment (i.e., special lighting, adaptive or special furniture such as study carrel or carrel desk, noise buffers, location with minimal distractions, special setting)
✓		✓		✓		6	Opportunity for student to stand, move, and/or pace during the regular test session – student must be tested separately so as not to disturb other test takers
							PRESENTATION
✓		✓		✓		7	Braille (darken the Braille bubble in the FOR TEACHER USE ONLY grid)
✓		✓		✓		8	Large print
✓		✓		✓		9	Visual Presentation Assistance – abacus, graphic organizers, magnifiers, templates, or tests copied onto colored paper (The color-paper copy is considered secure and must be returned to the contractor with all other test booklets.)
✓		✓		✓		10	Auditory Assistance – amplifiers, etc.
✓	✓	✓	✓	✓	✓	11	Directions – paraphrasing/simplifying directions (in English), translating/paraphrasing/simplifying directions in the student's native language (must be individual administration to avoid distractions to others unless all students have the same native language), student repeats directions in English or native language (must be an individual administration to avoid distractions to others), teacher/proctor highlights key words or phrases in directions only
✓		✓		✓		12	Student reads aloud to him/herself - includes use of whisper phones (must be individual administration to avoid distractions to others)

Reading		Math		Science			
IEP/504	LEP	IEP/504	LEP	IEP/504	LEP	ACCOM Number	PRESENTATION - continued
		✓		✓		13	Signing test items for mathematics or science tests (No part of the reading test may be signed, including reading passages, extended-response questions, multiple-choice questions, or alternatives). Darken the D/HI bubble in the FOR TEACHER USE ONLY grid.
		✓	✓	✓	✓	14	Reader script for regular-English mathematics and science tests only (No part of the reading test may be read aloud to students, including the reading passages, extended-response questions, multiple-choice questions or alternatives).
		✓	✓	✓	✓	15	Auditory presentation via audiocassette or CD for regular-English mathematics and science tests only.
✓		✓		✓		16	Fewer items per page (alterations to segments of the test materials are considered secure and MUST be returned to the contractor with all other test booklets)
✓		✓		✓		17	Providing cues (arrows or stop signs) on test booklets or answer documents
							RESPONSE
✓		✓		✓		18	Assistive, adaptive, or augmentative technology (e.g., calculators for the grade 3 math test, word processor or other devices) If word processing devices are used, do NOT allow spell-check, grammar-check, word-prediction, or text-organization functions during the test.
✓		✓		✓		19	Visual Response Assistance – students write answers on large paper or large-spaced paper, use templates, rulers, or other devices used to help students keep their place on the answer documents or test booklets.
✓		✓		✓		20	Student points to, or marks, multiple choice answers in the test booklets (other than marking the answer bubbles in the grade 3 test).
✓	✓	✓	✓	✓	✓	21	Student dictates (in English or Spanish) answers to extended-response questions in reading or mathematics or short-response questions in mathematics. Students may dictate their responses to multiple-choice items in English only. Dictated answers can be recorded by a scribe, tape recorded, or both. All dictation (tape recorded or written) must be destroyed after verbatim transcription is completed. Answers to extended-response items and short-response items, dictated in English must be transcribed verbatim in English on the answer document. Answers to extended-response items or short-response items dictated in Spanish must be transcribed verbatim in Spanish on the answer document.
							OTHER
✓		✓		✓		22	Accommodations not addressed above that do not negate the purpose of the test or do not violate test security concerns

For Teacher Use Only Grid – Grid #8

For the regular-English forms (1–6 and SF) there are two selections in grid 8 – Braille and D/HI (Deaf/Hearing Impaired). For Form LM there is only the D/HI selection. Grid 8 should be marked only after testing is completed. The selections should be marked (if applicable) regardless of whether there is a Student ID label available for the student. Inform your test administrators that they should mark the applicable selections of grid 8.

Braille—Fill in the **Braille** circle if the student used a Braille form of the test. Braille forms do not contain the exact same set of items as non-Braille forms and require a different answer key.

8	FOR TEACHER USE ONLY
<input type="radio"/>	Braille
<input type="radio"/>	D/HI

Regular-English Forms

Deaf/Hearing Impaired (D/HI)—Fill in the **D/HI** circle if the student is deaf or hearing impaired. By marking this selection, the norm-referenced SAT 10

reading results for the student will be reported relative to national norms established with deaf or hearing-impaired students.

8	FOR TEACHER USE ONLY
<input type="radio"/>	D/HI

Form LM

Optional School Use Grid – Grid #6

The OPTIONAL SCHOOL USE grid is for school and/or district use. If you use this grid, the information will be included as part of the student’s ISAT data record on the Student Data Disk. This will allow sorting of students electronically in various programs offered by your school or district.

The grid allows a school/district to code a student’s membership in various programs the school/district provides. For example, students in gifted programs could be coded as A1. Because the scanner will read only one digit per column, do not darken more than one circle in each column. The code you give each program is determined by your school or district. OPTIONAL SCHOOL USE information has to be entered manually after testing is completed, since this information is not included as part of the student’s pre-ID file.

6	OPTIONAL SCHOOL USE		
	A	B	C
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Post -Test Instructions

COMPLETING THE TESTING SCHOOL IDENTIFICATION (ID) SHEET

The Testing School ID Sheet identifies the school where the answer documents came from.

Where the student’s results will count is determined by the home school information entered into the SIS system for each student.

The Testing School ID Sheet (printed in green) is partially illustrated on the bottom of page 48.

Complete one ID Sheet each for grades 3, 4, 5, 6, 7, and 8. If you have to split grade 3 test booklets or answer documents across boxes, you need to complete a second ID sheet. See page 48.

Do not alter any of the pre-printed or pre-slugged information on the ID Sheets.

There are four grids/boxes on each ID Sheet. See the illustration below.

- ❖❖ **Box 1 (TESTING SCHOOL INFORMATION BOX)** is pre-printed based on the Student ID file Pearson received from ISBE in January 2012. It contains the Testing School name, the city where this school is located, and the district the Testing School belongs to.
- ❖❖ **Box 2 (TESTING SCHOOL RCDTS CODE)** is pre-printed and pre-slugged – this is the unique 15-digit code assigned to the Testing School by the State of Illinois.

NOTE: Check the information in boxes 1 and 2 for accuracy. If information in either box is inaccurate, **do not** use the ID Sheet. Contact Pearson's Illinois Customer Support Center at 1-888-705-9413, Monday through Friday 6 a.m. – 7 p.m. (central time) for replacement ID Sheets. Blank Test School ID Sheets are not provided, nor are they orderable via additional orders.

- ❖❖ **Box 3 (GRADE)** – Darken the circle next to the appropriate grade of the documents being returned under the ID Sheet. Each ID Sheet is specific to a grade, so do **NOT** mix grades under any single ID.
- ❖❖ **Box 4 (TOTAL NUMBER OF ANSWER DOCUMENTS UNDER THIS SCHOOL ID SHEET)** Write the number of documents being returned under the ID Sheet in the boxes and then darken the corresponding circles in each column. Information in box 4 should be right-aligned and leading zeros should be included. See example below which illustrates returning 93 answer documents.

All answer documents and grade 3 test booklets included under each ID Sheet **must** have either a Student ID label or Testing School ID label affixed on the demographic page. (See page 37). The name and RCDTS code of the Testing School on the Student ID label or Testing School ID label **MUST** be the same as pre-printed name and pre-slugged RCDTS code in boxes 1 and 2 of the Testing School ID Sheet.

you are returning accordingly.

the ID Sheet, you would write 0093 in the boxes and grid

1 TESTING SCHOOL INFORMATION BOX

School Name: _____

City: _____

District Name: _____

GRIDDED CORRECTLY

3 GRADE

☐ Grade 3

☐ Grade 4

☐ Grade 5

☐ Grade 6

☐ Grade 7

☐ Grade 8

4 TOTAL NUMBER OF ANSWER DOCUMENTS UNDER THIS SCHOOL ID SHEET

0	0	9	3
●	●	○	○
1	1	1	1
2	2	2	2
3	3	3	●
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	●	9

2 TESTING SCHOOL RCDTS CODE

Reg.	County	District	Type	School
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

GRIDDED WRONG

4 TOTAL NUMBER OF ANSWER DOCUMENTS UNDER THIS SCHOOL ID SHEET

9	3	0	0
○	○	●	●
1	1	1	1
2	2	2	2
3	●	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
●	9	9	9

MARKING INSTRUCTIONS:

- USE ONLY SOFT
- Do NOT use ink or
- Make heavy black
- Erase completely
- Make NO stray marks
- Right align number

ILLINOIS STATE BOARD OF EDUCATION

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Preparing Test Materials for Return

Sorting Test Materials - After testing, sort and package the materials for return to your District Coordinator. (Schools in Chicago District 299 are responsible for returning their ISAT materials to the test contractor. Refer to the District Coordination section for these instructions.) You should have your materials packed and to the District Coordinator at least one day prior to the district's pre-scheduled pickup day.

Scorable and Nonscorable Materials

(For each grade, separate the scorable and nonscorable materials. DO NOT mix scorable and nonscorable materials in the same boxes for return.)

Scorable materials include the following used/marked documents: grade 3 test booklets, grades 4–8 answer documents, and Testing School ID Sheets.

Handling of Scorable Materials

1. Remove ALL extraneous materials from grade 3 test booklets and grade 4–8 answer documents – rulers, Mathematics Reference Sheets, scratch paper or extra paper with student responses. REMEMBER – All student responses MUST be transcribed onto a scannable document or they will not be scored.
2. For each grade separately, carefully count the grade 3 test booklets and grades 4–8 answer documents.

NOTE: You do NOT have to separate regular-English forms (1–6 and SF) from Form LM documents. These are packaged and counted together under the Testing School ID Sheet.

3. For each grade separately, place a completed Testing School ID Sheet on top of the answer documents or grade 3 test booklets.

NOTE: Try not to split grade 3 test booklets or grade 4–8 answer documents for a given grade across boxes. If a grade must be split across boxes, place a completed Testing School ID Sheet on top of the documents in each box. Each ID Sheet should indicate the number of documents contained in each separate box – not the total number of documents for that grade.

4. See page 51 for the packing sequence for scorable materials.

Nonscorable materials (materials not scanned for the purposes of scoring) include other materials sent to you by Pearson for testing. See page 51 for a specific list of nonscorable materials.

NOTE: If desired, the *Professional Testing Practices for Educators* document, rulers, and Mathematics Reference Sheets do not need to be returned. The Test Booklet Security Checklist should NOT be returned. Retain this document at the district/Chicago school for future reference.

Handling of Nonscorable Materials

There is no specified order for packing nonscorable materials for return. See page 51 for a specific list of nonscorable materials.

HELPFUL HINTS

1. District Coordinators and Chicago 299 School Coordinators – You do not have to pack away for return your copy of the *2012 District & School Coordination Manual* (this manual). This manual may be helpful in last minute packing and shipping preparations. You may dispose/recycle this manual after your materials have been picked up for return to the test contractor.
2. **Only student responses marked, written, or transcribed onto a scannable answer document will be scanned and scored.** Student responses submitted on special format test forms such as large-print or Braille forms, or submitted on separate sheets of paper that are inserted in or attached to the scannable document will not be processed or scored. Large print forms or Braille forms per se cannot be processed for scoring. Extraneous sheets of paper will be removed from the scannable document by the test contractor and the answer document will be sent for processing without the additional sheets.

At the top of each page of transcribed written responses (ER and SR items) write “Transcribed by (include name of transcriber).” This ensures that adult handwriting on a grade 3 test booklet, for example, does not appear suspicious.

Return the large-print forms, the Braille forms, and the extra sheets with the nonscorable materials.

3. **Voided and “Do Not Score” Documents:** If you have a used/marked answer document or grade 3 test booklet that should not be processed or scored, this document needs to be CLEARLY marked as VOID or DO NOT SCORE across the entire demographic page in BOLD print. Do not use pencil! VOID or DO NOT SCORE documents should be returned with nonscorable returns. Marked answer documents or grade 3 test booklets not marked as VOID or DO NOT SCORE will be processed and scored.
4. **Locate the SHIPPING BOXES in which your test material arrived. These boxes are specifically designed to be used for return of test materials.**

If you did not save your Pearson boxes, pack your test materials in sturdy boxes that are no more than 12” tall, and will weigh no more than 40 lbs when packed. ISBE, Pearson, or the material pick-up carriers, do NOT provide additional boxes for return of test materials to Pearson.

5. Locate the two* zip-locked plastic bags that contain your material return labels. These are located in your Coordinator Kit received with your non-secure test material shipment. Every district and school receives one zip-locked bag - GREEN (scorable) labels and one zip-locked bag - RED (nonscorable) labels. UPS Tracking* (white) labels, will be contained within the respective District and Chicago school label zip-locked bags. (See pages 52–53 for examples of these labels.)

*If your test materials were delivered FREIGHT you will not receive the UPS Tracking (white) labels. Instead you will receive ONE multi-page carbonless *Bill of Lading* (BOL). You will only need this ONE BOL for scorable and nonscorable material returns. (See page 54 for an example of a BOL.)

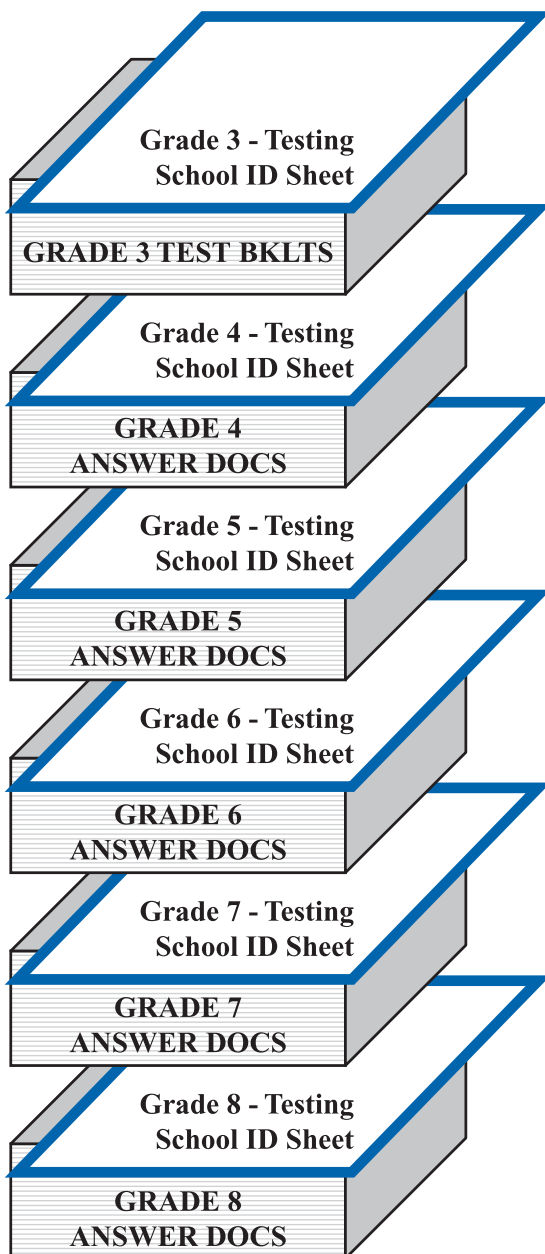
Packing Sequences for Test Material

DO NOT mix scorable and nonscorable test materials in the same box. This will delay processing of your test materials. Each school should have at least one box with a green (scorable) label on it, and one box with a red (nonscorable) label.

SCORABLE AND NONSCORABLE BOXES

It is acceptable to consolidate test materials and use fewer boxes as long as scorable and nonscorable materials are not mixed.

SCORABLES - GREEN LABELED BOX



NONSCORABLES – RED LABELED BOXES

There is no specified order for packaging nonscorable test material.

Nonscorable test materials include:

- Unused grade 3 test booklets (forms 1–6, SF, and LM), all grades 4–8 test booklets (forms 1–6, SF, and LM)
- Special Format tests (Braille, Large-Print, Reader Scripts, Audiocassettes, and Audio CD-ROMs)
- Unused grades 4–8 answer documents (used with forms 1–6/SF and form LM)
- ALL Voided/Do Not Score grade 3 test booklets, and grades 4–8 answer documents (marked appropriately, see page 50)
- Unused Testing School ID Sheets
- Test Administration Manuals, and District & School Coordination Manuals
- Unused labels (Pre-ID, Testing School ID, and Material Return)
- Scratch paper and Extraneous paper
- Professional Testing Practices documents, rulers, and Mathematics Reference Sheet (if not being retained).

Example – Green Label (for return of Scorable Materials)

P-0001 S-00012


SAMPLE DISTRICT 001
2412 N Main Street
Illinois City, IL 61234
DIST: BOX _____ OF _____

SAMPLE SCHOOL 1 001
SCH: BOX _____ OF _____

STATE/TEST - TEST DATE

PEARSON
2510 NORTH DODGE STREET
IOWA CITY, IA 52445-9555

SCORABLE DOCUMENTS



958-131-001 0005380316 ANS

Number each box in the Scorable set separately.

SCORABLE TEST MATERIALS

This label to Iowa City, IA, is to be used exclusively for return of SCORABLE reading, mathematics, and science documents (GREEN) that are to be scored.

Example – Red Label (for return of nonscorable materials)

P-0001 S-00012


SAMPLE DISTRICT 001
2412 N Main Street
Illinois City, IL 61234
DIST: BOX _____ OF _____

SAMPLE SCHOOL 1 001
SCH: BOX _____ OF _____

STATE/TEST - TEST DATE

PEARSON
7405 IRISH DRIVE SW
CEDAR RAPIDS, IA 52404

NONSCORABLE DOCUMENTS



958-131-001 0005380316

Number each box in the Nonscorable set separately.

NONSCORABLE TEST MATERIALS

This label to Cedar Rapids, IA, is to be used exclusively for return of NONSCORABLE reading, mathematics, and science documents (RED).

Example – UPS Material Tracking Label

White UPS Material Return Labels

If your district received the ISAT materials via UPS, you will receive white UPS Return Labels as illustrated below. These labels were included in your District (or Chicago School) Coordinator Kit. These labels must be affixed to all boxes to be returned.

The label contains the following information and callouts:

- Returning District/School Name and Address will appear here.** (Callout pointing to the return address field)
- Will indicate which material processing facility your SCORABLE or NONSCORABLE test materials are being returned.** (Callout pointing to the 'RS' code)
- Will indicate whether this label should be used for SCORABLE or NONSCORABLE test materials returns** (Callout pointing to the 'ISAT SCORABLE 2012' field)
- Parcel tracking number will appear here. This is the number you will use to track your return material shipments.** (Callout pointing to the tracking number field)

Label Content:

TEST COORDINATOR
SCHOOL
100 N FIRST ST
SPRINGFIELD IL 62777

1 LBS 1 OF 1
RS

SHIP TO: ISAT SCORABLE 2012
(319) 841-4712
PEARSON
2510 NORTH DODGE ST
IOWA CITY IA 52245

IA 522 0-10

UPS GROUND
TRACKING #: 1Z 1Y3 635 90 0000 2919

BILLING: P/P
DESC: 790772
RETURN SERVICE
ISAT SCORABLE 2012

SEQ NO: 00000
CUU 10.2 Z4M + 18.5V 07/2011

TRACKING NUMBER: 1Z1Y36359000002919

TO RESCHEDULE PICKUP CALL PEARSON'S

ILLINOIS CUSTOMER SERVICE AT 888-705-9413

Bill of Lading for Districts That Received Their Materials via Freight

If your district received the ISAT materials via freight shipment, you will receive a Bill of Lading as illustrated below. ONE Bill of Lading is sufficient for pickup of both scorable and nonscorable test material.

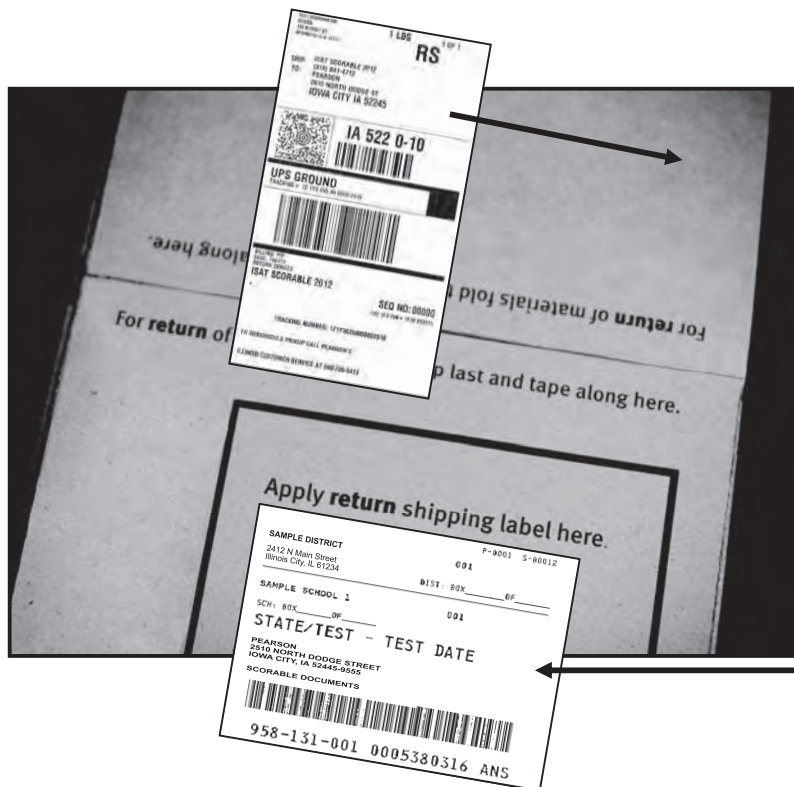
This Shipping Order must be legibly filled in, in ink, in indelible Pencil, or in Carbon, and retained by the Agent. FORM 1180T RECEIVED, subject to the classifications and tariffs in effect on the date of the issue of this Bill of Lading.		112701	
CARRIER: PLEASE SHOW THIS NUMBER ON FREIGHT BILL GL# Needs to be on Bill 767018		FROM	
CUST. ORDER NO.	DATE	MAIL FREIGHT BILLS TO (POST OFFICE ADDRESS)	
		*PEARSON PO BOX 3004 LIVONIA MI 48151	
CONSIGNEE TO (Mail or street address of consignee—For purposes of notification only)		FOR CARRIER'S USE ONLY	
		REMIT TO ADDRESS (RUBBER STAMP ADDRESS)	PRO. OR WAYBILL NO.
			DATE
		* THIS SHIPMENT IS CORRECTLY DESCRIBED, CORRECT WEIGHT IS SUBJECT TO VERIFICATION BY THE SOUTHERN, EASTERN OR WESTERN WEIGHING & INSPECTION BUREAU ACCORDING TO AGREEMENT. Subject to Section 7	
		PEARSON EDUCATION	PPD. OR COLL.
CAR OR VEHICLE INITIAL AND NO.	DELIVERING CARRIER	Per	Signature of Consignor
	NM TRANSFER	NOTE—Where the rate is dependent on value, shippers are required to state specifically in writing the agreed or declared value of the property. The agreed or declared value of the property is hereby specifically stated by the shipper to be not exceeding per	
NO. PKGS.	KIND OF PKGS., DESCRIPTION OF ARTICLES, SPECIAL MARKS, AND EXCEPTIONS		*WEIGHT SUB. TO COR.
	SCHOOL FORMS ITEM # 154280 CL 55 ISAT (TEST MATERIALS) 2012 SCORABLE CARTONS NON SCORABLE CARTONS Bill PrePaid/3rd Party to PEARSON PO BOX 3004 LIVONIA MI 48151		2620
Pearson Education Seq # 0046			
Shipper, Per		Agent, Per	

Using Pearson's Boxes for Return of Test Materials



The boxes that your test materials arrived in are specifically designed to return your test materials safely back to Pearson. If you did not save your Pearson boxes, pack your test materials in sturdy boxes that are no more than 12" tall, and will weigh no more than 40 lbs when packed. ISBE, Pearson, or the material pick-up carriers, do NOT provide additional boxes for return of test materials to Pearson. When the boxes are packed, reverse the flaps as shown to the left; there will not be any pre-existing labels visible.

Tape the flap securely along the middle where the two flaps meet.



When applicable,* affix the WHITE (UPS Tracking) label to the upper right-hand corner of the top of the box.

**If your test materials were delivered FREIGHT you will not receive WHITE (UPS Tracking) labels. Instead you will receive ONE multi-page carbonless Bill of Lading (BOL). You will only need this ONE BOL for scorable and nonscorable materials.*

Affix either a GREEN (scorable) or RED (nonscorable) as illustrated in the designated area on the top of the box.

If your test material were delivered via UPS Ground, your test materials will be picked up by UPS Ground as well. They WILL NOT pickup test material for return to Pearson without BOTH a green (scorable) or a red (nonscorable) label, and the WHITE (UPS Tracking) label affixed to the top of EACH BOX.

