

	State-approved Accommodations for IEP/504/LEP								
Rea	Reading		Math		Science		Revised September 15, 2010		
IEP/504	LEP	IEP/504	LEP	IEP/504	LEP	ACCOM Number	Accommodation		
							TIMING/SCHEDULING		
✓	✓	✓	✓	✓	✓	1	Extended testing time beyond that allowed for the regular test administration. (Note: test session time frame plus 10 minutes allowed for <u>all</u> students.)		
✓	✓	✓	✓	√	✓	2	Flexible schedules (i.e., breaks during test session, breaks between test sessions longer than 10 minutes)		
							SETTING		
✓	✓	✓	✓	✓	✓	3	Administer the test to a small group in a separate location		
✓	✓	✓	✓	✓	✓	4	Administer the test to an individual student in a separate location		
✓	✓	√	√	✓	✓	5	Environment (i.e., special lighting, adaptive or special furniture such as study carrel or carrel desk, noise buffers, location with minimal distractions, special setting)		
✓		√		√		6	Opportunity for student to stand, move, and/or pace during the regular test session – student must be tested separately so as not to disturb other test takers		
							PRESENTATION		
✓		✓		✓		7	Braille (darken the Braille bubble in the FOR TEACHER USE ONLY grid)		
\checkmark		✓		√		8	Large print		
✓		√		√		9	Visual Presentation Assistance – abacus, graphic organizers, magnifiers, templates, or tests copied onto colored paper (The color-paper copy is considered secure and must be returned to the contractor with all other test booklets.)		
✓		\		✓		10	Auditory Assistance – amplifiers, etc.		
✓	✓	✓	✓	✓	✓	11	Directions – paraphrasing/simplifying directions (in English), translating/paraphrasing/simplifying directions in the student's native language (must be individual administration to avoid distractions to others unless all students have the same native language), student repeats directions in English or native language (must be an individual administration to avoid distractions to others), teacher/proctor highlights key words or phrases in directions only		
✓		✓		✓		12	Student reads aloud to him/herself - includes use of whisper phones (must be individual administration to avoid distractions to others)		



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Kea	Reading		Math		Science		
IEP/504	LEP	1EP/504	LEP	IEP/504	LEP	ACCOM Number	PRESENTATION - continued
		√		√		13	Signing test items for mathematics or science tests (No part of the reading test may be signed, including reading passages, extended-response questions, multiple-choice questions, or alternatives).
		√	√	✓	✓	14	Reader script for regular-English mathematics and science tests only (No part of the reading test may be read aloud to students, including the reading passages, extended-response questions, multiple-choice questions or alternatives).
		√	✓	✓	✓	15	Auditory presentation via audiocassette or CD for regular-English mathematics and science tests only.
✓		✓		✓		16	Fewer items per page (alterations to segments of the test materials are considered secure and MUST be returned to the contractor with all other test booklets)
✓		✓		√		17	Providing cues (arrows or stop signs) on test booklets or answer documents
							RESPONSE
✓		✓		✓		18	Assistive, adaptive, or augmentative technology (e.g., calculators for the grade 3 math test, word processor or other devices) If word processing devices are used, do NOT allow spell-check, grammar-check, word-prediction, or text-organization functions during the test.
✓		√		✓		19	Visual Response Assistance – students write answers on large paper or large-spaced paper, use templates, rulers, or other devices used to help students keep their place on the answer documents or test booklets.
✓		✓		✓		20	Student points to, or marks, multiple choice answers in the test booklets (other than marking the answer bubbles in the grade 3 test).
✓	√	✓	√	√	√	21	Student dictates (in English or Spanish) answers to extended-response questions in reading or mathematics or short-response questions in mathematics. Dictated answers can be recorded by a scribe, tape recorded, or both. All dictation (tape recorded or written) must be destroyed after verbatim transcription is completed. Answers to extended-response items and short-response items, dictated in English must be transcribed verbatim in English on the answer document. Answers to extended-response items or short-response items dictated in Spanish must be transcribed verbatim in Spanish on the answer document. Note: Students who are not LEP may dictate ONLY in English.
							OTHER
✓		✓		✓		22	Accommodations not addressed above that do not negate the purpose of the test or do not violate test security concerns