Session 1

* 6 Short Passages (literary, informational, poems)

* 30 Multiple-Choice Questions

* SAT 10 (norm-referenced questions)
Session 2:

This session contains two passages of more equal length.

A few passages in the passage bank are paired passages (i.e., 2009 grade 3 sample book, “The Chickenpox Party”).

Each passage has ten multiple-choice questions; one passage has an extended-response item.
Session 3:

This session contains two or three passages.

The shorter passages will have five multiple-choice questions.

The longer passages will have ten multiple-choice questions and one extended-response item.
FRAMEWORKS

• Sessions 2 & 3

The test questions in these two sessions contain items written by Illinois teachers.
Framework Issues

Students across Illinois seem to have difficulty with items that address these topics:

- Antonyms
- Homonyms
- Fable/folk tale/legend/myth/fairy tale/essay
- Organizational patterns
- Mood and tone
- Point of view
- Irony
- Genre
More Frameworks Issues

main idea vs. supporting detail
inference
elements of fiction
author’s message
type of writing
character foil
cause/effect
identifying genre of a passage

Students have difficulty making the distinction between narrative and expository writing when the expository text contains some dialogue, and events occur in time order.
More Frameworks Issues

- Items that require students to look back to a specific paragraph
  
  Students don’t look back to confirm the answer for a particular section of the text – or many of them don’t.

- Point of view
- Text structure/organizational pattern
- The meaning of antonym
More Information on the ISAT Reading Assessment

- The Web link below has more information on the reading assessment.
  - [http://www.isbe.net/assessment/reading.htm](http://www.isbe.net/assessment/reading.htm)
CONTACT INFORMATION

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