

MEMORANDUM

TO: The Honorable John Curran, Senate Minority Leader
The Honorable Don Harmon, Senate President
The Honorable Tony McCombie, House Minority Leader
The Honorable Emanuel Welch, Speaker of the House
The Honorable JB Pritzker, Governor

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: January 10, 2024

SUBJECT: Illinois State Board of Education Biennial Charter School Report

The Illinois Charter School Biennial Report is submitted in compliance with Section 27A-12 of the Illinois Charter Schools Law (105 ILCS 5/27A-12). It provides information on the Illinois charter school sector for school years 2021-22 and 2022-23.

The report is transmitted on behalf of the State Superintendent of Education. For additional copies of this report or for more specific information, please contact Dana Stoerger, Executive Director, Legislative Affairs, at (217) 782-4338 or dstoerge@isbe.net.

cc: Tim Anderson, Secretary of the Senate
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Legislative Research Unit
State Government Report Center

Illinois Charter School Biennial Report

2021-2022
2022-2023

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January 2024



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1. Charter Schools Background

Charter schools are public schools governed by an independent board of directors that come into existence through a contract with an authorized public chartering agency. The charter — or contract — establishes the framework within which the school operates and provides public support for the school for a specified term. The charter may be renewed or non-renewed at the end of the contract term.

Charter schools have been part of the Illinois public education system since April 1996, when the General Assembly passed its first charter law. The Illinois Charter Schools Law, Public Act 89-450 (effective April 10, 1996), is codified at 105 ILCS 5/27A-1 *et seq.* Section 27A-2 [105 ILCS 5/27A-2] sets forth the intent of the Charter Schools Law as follows:

[T]o create a legitimate avenue for parents, teachers, and community members to take responsible risks and create new, innovative, and more flexible ways of educating children within the public school system. The General Assembly seeks to create opportunities within the public school system of Illinois for development of innovative and accountable teaching techniques.

The Illinois State Board of Education (ISBE) has promulgated a set of regulations at Part 650 of the 23 Illinois Administrative Code to implement the Charter Schools Law, where necessary. The regulations outline procedures for the review, submission, and execution of charter agreements; the certification of charters; biennial reporting requirements; the monitoring of charter school authorizers; appeals of local school board decisions to close a charter school through revocation or non-renewal of the charter contract; and closing procedures for charter schools. Such regulations also define principles and standards for authorizing charter schools.

Charter schools are afforded significant flexibility under the Charter Schools Law to help them meet their goals. The law exempts charter schools from most mandates and restrictions applicable to traditional public schools and school districts; laws applicable to charter schools are generally those designed to protect the health, well-being, and privacy of students and staff. A charter school is operated by an independent governing board, and each charter school has complete autonomy over its educational plan and operations, provided that it adheres to the terms and conditions of its charter. Key components of the charter school's education plan, such as curriculum, staffing, professional development, length of school day and year, and "seat time," are left to the discretion of the charter school. In exchange for autonomy and flexibility in operations, charter schools are subject to rigorous accountability standards set forth by the charter authorizer and can be closed if they are not performing or meeting their contractual obligations.

ISBE monitors charter schools and authorizers on an ongoing basis and it is required by statute to compile information and data on the charter school sector into a single report every two years. This report, known as the Illinois Charter School Biennial Report, provides legislators, policymakers, educators, and the general public with information regarding the state of Illinois' charter schools. In compliance with Section 27A-12 of the Charter Schools Law [105 ILCS 5/27A-12], it contains information that (i) compares the academic performance of charter school students to the performance of their peers in traditional public schools, (ii) analyzes whether or not exemption from certain regulations allows charter schools to better meet their stated goals and objectives, and (iii) recommends any changes to the Charter Schools Law. This report also includes authorizer-specific information for each

school district authorizer in the state, including (i) the authorizer’s strategic vision for chartering and progress toward achieving that vision; (ii) the status of each authorizer’s charter school portfolio; and (iii) the authorizing functions provided by the authorizer to the charter schools under its purview, including its operating costs and expenses.

1.1 – Charter Landscape: COVID-19 Impact

The COVID-19 pandemic had a profound impact on education in Illinois during the two years encompassed within this report, and the charter sector was no exception.

On March 13, 2020, in response to the burgeoning coronavirus pandemic, Illinois Governor JB Pritzker issued Executive Order 2020-05, which closed all public and private schools for educational purposes for a two-week period. Schools were ultimately ordered to shift to full remote learning for the duration of the 2019-20 school year. Schools had the option for the 2020-21 school year to continue with full remote learning, return to full in-person learning, or utilize a hybrid model of in-person and remote instruction, based on the needs of their students and staff as well as local health conditions related to COVID-19.

The state superintendent issued a proclamation requiring that all schools return to fully in-person learning for all student attendance days beginning with the 2021-22 school year (the first year covered by this report), with limited exception. The impact of the pandemic transcended remote learning, however. Schools continue to face challenges exacerbated by the pandemic in all facets of education, including enrollment, attendance, student and staff social and emotional health, and staffing retention. The content of this report should be examined through this lens.

Illinois is grateful for the approximately \$7.065 billion in federal pandemic relief funds it has received over the last three years to enable schools to operate safely during the pandemic and to support social-emotional and academic recovery. Charter schools have used this flexible funding for the activities outlined by school on the [ESSER Spending Dashboard](#).¹

The third and largest round of this funding, American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER), included a stipulation that required school districts to solicit local stakeholder input to inform their spending and make spending plans publicly available. The state-authorized charter schools planned to use these funds in myriad ways, including to bolster summer school programs and professional development opportunities; hire interventionists, social workers, social-emotional learning and inclusion specialists, and other key staff; create new after-school programming; purchase technology, curriculum, and personal protective equipment (PPP)/cleaning supplies; and in other targeted ways to sustain safe operations and address students’ academic, social, emotional, and mental health needs.

¹ The ESSER Spending Dashboard provides insight into each school district’s allocation of the three ESSER funds – CARES Act ESSER (ESSER I), Coronavirus Response and Relief Supplemental Appropriations Act ESSER (ESSER II), and ARP ESSER (ESSER III). The dashboard has information about how much in funds were allocated to each district, as well as how much of these funds districts have spent and have remaining.

1.2 – Charter Landscape: Statutory and Regulatory Modifications

This section of the report provides an overview of legislative changes of note from the last two years.

Changes to the Charter Schools Law:

- **PA 103-0175** (eff. June 20, 2023) – ISBE has for many years initiated an annual School Code “cleanup” bill to eliminate obsolete and duplicative provisions and reduce bureaucratic requirements on ISBE and school districts. The spring 2023 iteration made several changes to the Charter Schools Law, including removing references to the now abolished Illinois State Charter School Commission, amending the enrollment certification process for state-authorized charter schools, and aligning term limits for state-authorized and district-authorized charter schools. The spring 2023 iteration also amended the School Safety Drill Act to define “school district” to include state-authorized charter schools and programs of a special education joint agreement and to clarify that a district-authorized charter school may adhere to the local school board’s threat assessment procedure or may implement its own threat assessment procedure in full compliance with the requirements of the Act.
- **PA 103-0416** (eff. Aug. 4, 2023) – Requires all new and renewal charter school contracts to include a union neutrality clause and defines such term, establishes requirements for charter schools in terms of the access that must be provided for labor organizations to school premises and employees, and sets expectations and standards for charter school neutrality on the matter of whether its employees will be unionized.

The General Assembly made other changes in law that are not specific to charter schools but nonetheless impact charter school operations. These include, but are not limited to, the following:

- **PA 102-0360** (eff. Jan. 1, 2022) – Prevents school boards, local school councils, charter schools, and nonpublic elementary and secondary schools from creating hairstyle-based dress code requirements. Specifically, the act prohibits discriminating against hairstyles historically associated with race, ethnicity, or hair texture. Examples include, but are not limited to, protective hairstyles, such as braids, locks, and twists.
- **PA 102-0697** (eff. Apr. 5, 2022) – Provides that on any school closure or e-learning day, school districts must provide a regular rate of pay and benefits for workers, staff, and contractors who provide educational support services to the district and who would have reported to work but for the school being in remote status; defines “school district” to include charter schools; and sets forth other requirements for leave and pay for any time when the governor has declared a disaster due to a public health emergency and an employee is unable to be on school district property due to COVID-19 restrictions.
- **PA 102-0894** (eff. May 20, 2022) – Among other changes impacting charter schools, the spring 2022 iteration of the ISBE cleanup bill adds new requirements for submission of bullying policies to ISBE and specifies consequences for failure to file a policy by the statutory deadline.
- **PA 102-0805** (eff. Jan. 1, 2023) – Adds the definition of “school fees” or “fees” set forth in ISBE’s administrative rules (23 Ill. Admin. Code 1.245) to School Code; adds “fines for the loss of school property” to the types of charges that must be waived for students who meet income eligibility guidelines; sets forth new requirements for notice of waiver eligibility and reduces the frequency by which districts can provide for fee waiver verification to once per academic year; adds “withholding of student records, transcripts, or diplomas” as a prohibited action in the School Code section that prohibits discrimination or punishment of any kind on the basis of a parent’s inability to pay required fees; and makes all changes applicable to charter schools.

- **PA 103-0047** (eff. June 9, 2023) – Adds to the required components of bullying policies to include that all instances of bullying must be reported to parents or legal guardians within a specified time frame; requires ISBE to develop a model bullying prevention policy upon which all schools and districts must base their policies; requires schools and districts to collect and maintain non-identifiable data on verified bullying allegations, which must be annually reported to ISBE beginning with the 2024-25 school year; and makes other changes.
- **PA 102-0702** (eff. July 1, 2023) – Adds employment history reviews as part of the hiring and vetting process for new employees, requires notices to be provided to parents/guardians and the applicable student when there is an alleged act of sexual misconduct, and makes other changes to the process schools must follow when handling allegations of sexual misconduct. PA 102-0702 also adds that if a district superintendent has any reasonable cause to believe that a license holder has committed an act of sexual misconduct, the superintendent must report this information to the state superintendent of education and the applicable regional superintendent of schools. Further, the state superintendent can initiate the process to revoke or suspend a license, endorsement, or approval issued under Article 21B for reasons including sexual misconduct.
- **PA 103-0472** (eff. Aug. 1, 2024) – Requires each school district, charter school, and nonpublic, nonsectarian elementary or secondary school to develop and implement an age-appropriate policy and procedures on discrimination and harassment based on race, color, and national origin and retaliation in alignment with the Illinois Human Rights Act; establishes reporting requirements for schools, districts, and ISBE with respect to instances of discrimination and harassment based on protected categories and retaliation; and makes corresponding changes to the Illinois Human Rights Act and requires training in all institutions of elementary or secondary education.

Charter schools are required to comply with all noncurricular health and safety requirements applicable to public schools under the laws of the state of Illinois. (See 105 ILCS 5/27A-5(d).) ISBE annually publishes a list of the [Non-Curricular Health and Safety Requirements Applicable to Charter Schools](#) and includes anything new based on the prior year legislative session.

1.3 – Charter Landscape: Facts at a Glance

There has been no growth in Illinois’ charter school sector since the last issuance of this report. The last charter school to open in Illinois began operations in fall 2019. There were 58 charters comprising 135 charter school campuses total across the state during the 2022-23 school year. The overwhelming majority of charter schools are in Chicago.

Charter Schools by Authorizer (as of the 2022-23 school year)

Each state’s charter law empowers different entities to “authorize” charter schools (i.e., approve, oversee, and determine whether a charter should remain open or close at the end of its contract). The Illinois Charter Schools Law has designated local school districts as the primary authorizer of charter schools since its inception in 1996. Currently, nine Illinois school districts serve as authorizer of at least one charter school. Table 1 lists these nine districts, their charter school/campus counts, and their charter student enrollment for the last two school years. Note that enrollment numbers cited in this report do not include students enrolled in preschool programs. Some charter school operators offer preschool, but by law the preschool is not considered part of the charter school and the charter school

cannot grant automatic preference in its kindergarten lottery to students matriculating from the associated preschool.

Table 1: Local School District Authorizers

Illinois School District Authorizers	Charter Schools 2021-22	Charter Schools 2022-23	Charter Student Enrollment 2021-22	Charter Student Enrollment 2022-23
Chicago Public Schools District 299	36 (114 campuses)	36 (112 campuses)	52,668	51,684
City of Peoria School District 150	1	1	476	393
Community Unit School District 300	1	1	659	635
Decatur School District 61	1	1	308	289
East St. Louis School District 189	1	1	118	108
Independent Authority of North Chicago School District 187	2	2	748	782
McLean County Unit School District No. 5	1	1	18	28
Rockford School District 205	3	3	783	829
Springfield School District 186	1	1	394	384

The Illinois Charter Schools Law also specifies a state appeal route when the local school board closes an existing charter school through revocation or non-renewal of the charter contract.² ISBE was responsible for deciding charter school appeals from 1996 through 2011. The Illinois General Assembly passed legislation in 2011 creating the Illinois State Charter School Commission, an independent state agency with statewide chartering jurisdiction and authority. The passage of this legislation resulted in the Commission taking over ISBE’s responsibilities to hear, investigate, and decide charter school appeals and to oversee and make renewal decisions for charter schools approved through the state appeal process. Public Act 101-0543, effective August 23, 2019, again upended the appeal structure in Illinois, abolishing the Commission and transferring its responsibilities and its schools back to ISBE.

ISBE became the authorizer for 11 charter schools (12 campuses) beginning with the 2020-21 school year. As of the 2022-23 school year, these schools collectively served 4,970 students from six different school districts -- School District U-46, Chicago Public Schools District 299, Fremont Elementary SD 79, Rich Township SD 227, Waukegan CUSD 60, and Woodland CCSD 50.

ISBE’s Board voted in November 2022 to revoke the charter of the Urban Prep – West/Downtown campus, one of these 11 schools. The revocation went into effect at the end of the 2022-23 school year. The Board’s decision is discussed in more detail in Section 2.1 of this report.

² The law allowed a state appeal route when a local school board denied an application to open a new charter school until 2019. PA 101-0543 specifies that local school board decisions to deny an application for a new charter school can only be appealed in circuit court.

Charter School Growth

Chicago Public Schools District 299 (CPS) is currently the only school district in Illinois that releases an annual Request for Proposals for new charter schools.³ The application process is tiered, with charter applicants submitting their applications in separate parts with separate deadlines. The Chicago Board of Education generally makes its final decisions on any new charter school applications at its December regular meeting. In contrast, school districts outside of CPS generally review applications as they are submitted and can make decisions at any point during the year depending on the application submission date. The following bullets summarize charter school authorizing activity in the 2021-22 and 2022-23 school years.

New Openings:

- No new charter schools opened during the two school years covered by this report.
- CPS received no applications for new charter schools during the two years covered by this report. Outside of Chicago, only East St. Louis SD 189 received an application for a new charter school (in December 2022). The district denied the application in February 2023.

Renewals (SY 2021-22)

- CPS renewed the charters of four charter schools.
- East St Louis SD 189 renewed the charter of the Southern Illinois University Edwardsville East St. Louis Charter School.
- Decatur SD 61 renewed the charter of Robertson Charter School.

Renewals (SY 2022-23)

- CPS renewed the charters of 10 charter schools.
- Rockford School District 205 renewed the charters of all three of its charter schools: Galapagos Rockford Charter School, Jackson Charter School, and Legacy Academy of Excellence Charter School.
- ISBE renewed the charters of three state-authorized charter schools: Horizon Science Academy Charter School – Belmont, Horizon Science Academy Charter School – McKinley Park, and Elgin Math and Science Academy Charter School.

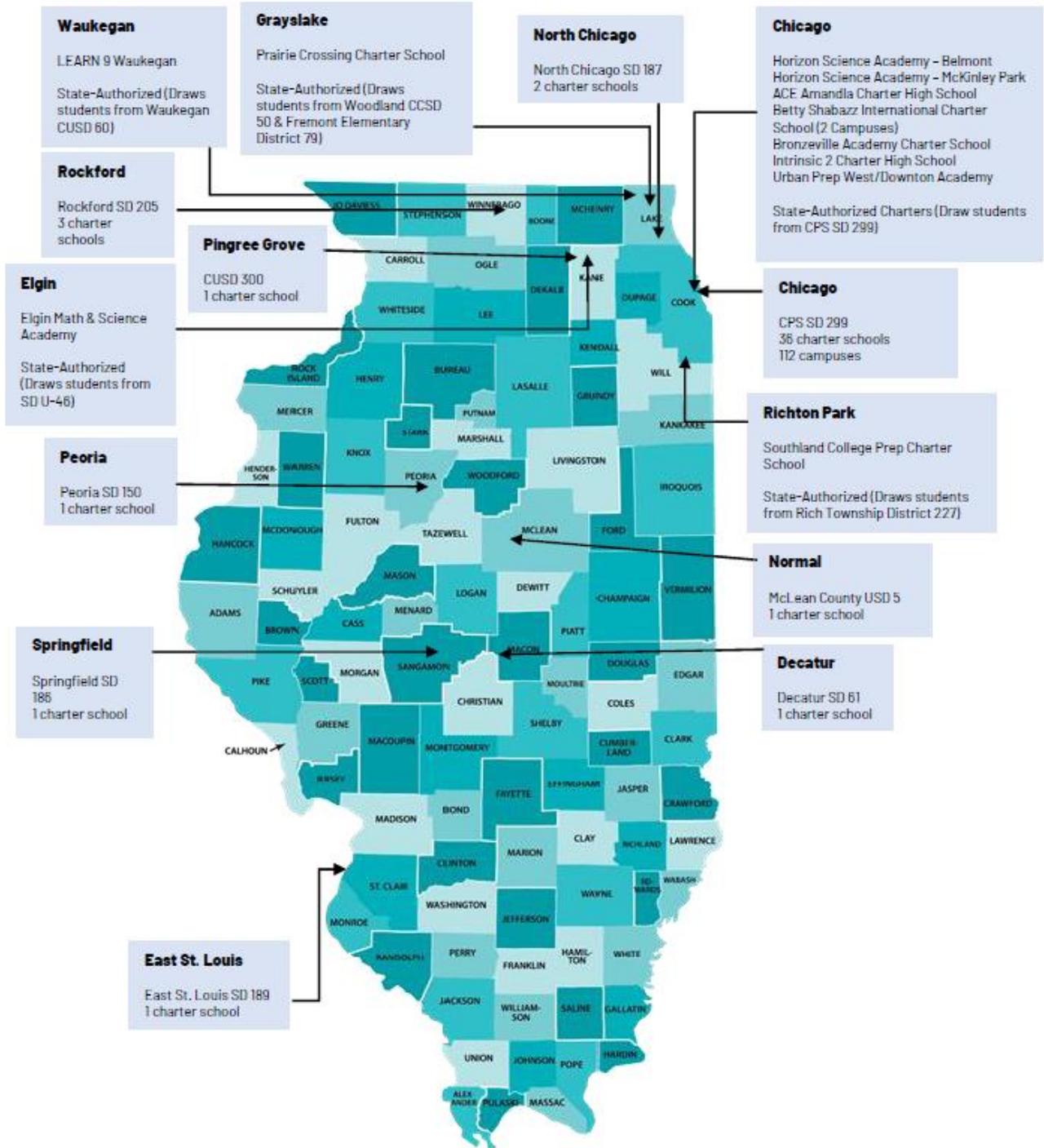
Future openings: None planned at this time.

³ The Charter Schools Law permits a local school board to develop its own process for receiving charter school proposals on an annual basis that follows the same timelines for considering and voting on proposals as set forth in the law. Proposals received outside of this process need not be considered. See 105 ILCS 5/27A-8(c).

Figure 1: Charter School Locations in Illinois

Charter Schools in Illinois

2022-23 School Year



2. Number of Charter Schools and Enrollment Trends

The Illinois Charter Schools Law is structured to establish separate “caps” for the number of charter schools that may operate at one time in Chicago and in the remainder of the state. The General Assembly has voted twice since the Charter Schools Law initially passed to increase the charter school cap for Chicago (from 15 to 30 in 2003 and from 30 to 75 in 2009 in response to Chicago reaching the cap in the preceding years). These increases included five charters (with up to 15 campuses each) devoted exclusively to students reenrolling in high school after dropping out and students at risk of dropping out. The cap outside of Chicago was increased in 2009 from 30 to 45. The number of charter schools grew steadily from one charter school in the 1996-97 school year to 65 charter schools (147 charter school campuses) in school year 2014-15. Growth has stalled since that time. Enrollment numbers in charter schools have declined since hitting a high in SY 2016-17, which mirrors an overall trend in declining enrollment statewide since that time.

Charter school growth information dating back to 1996 is available in prior year Charter School Biennial Reports, which can be found on ISBE’s [Charter Schools webpage](#).

Figure 2A: Number of Charter Schools Since SY 2014-15

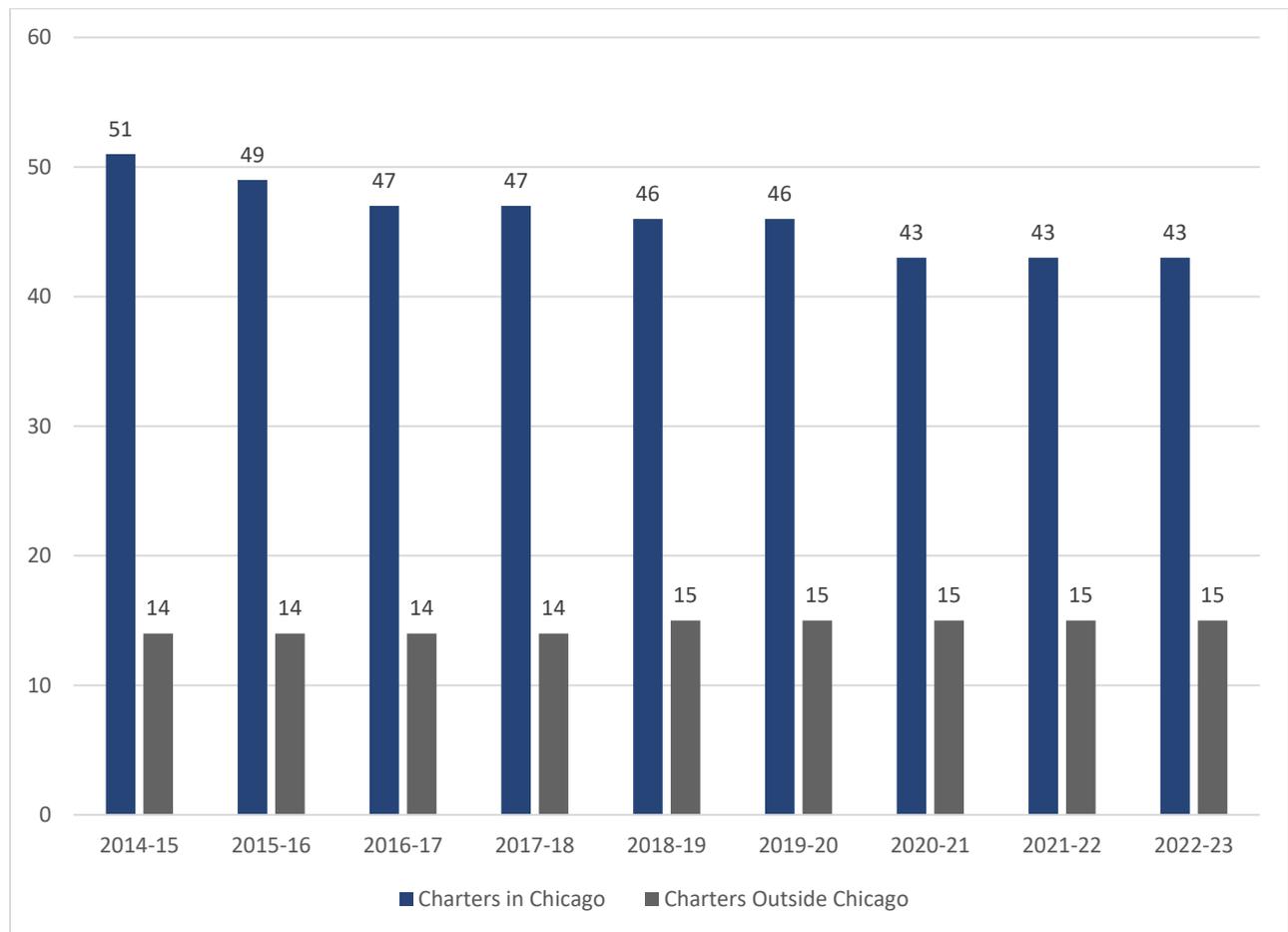


Figure 2B: Number of Charter School Campuses Since SY 2014-15

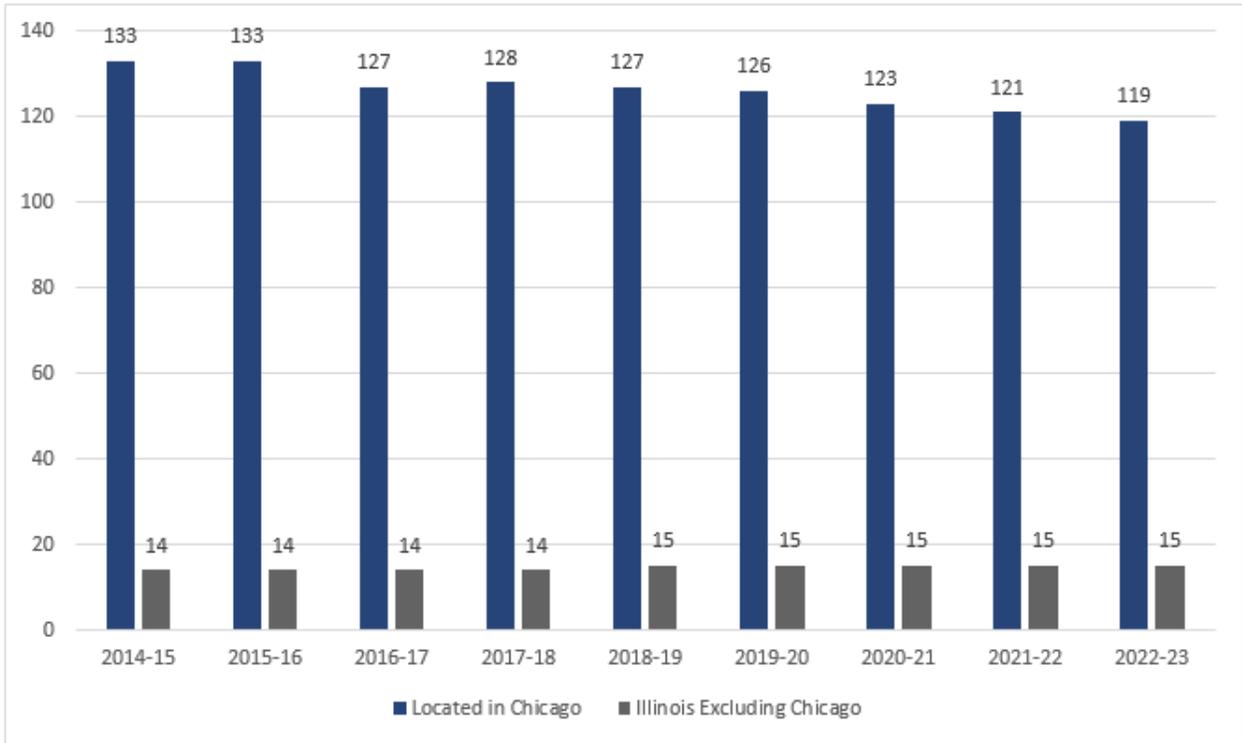


Figure 2C: Charter School Enrollment Since SY 2014-15

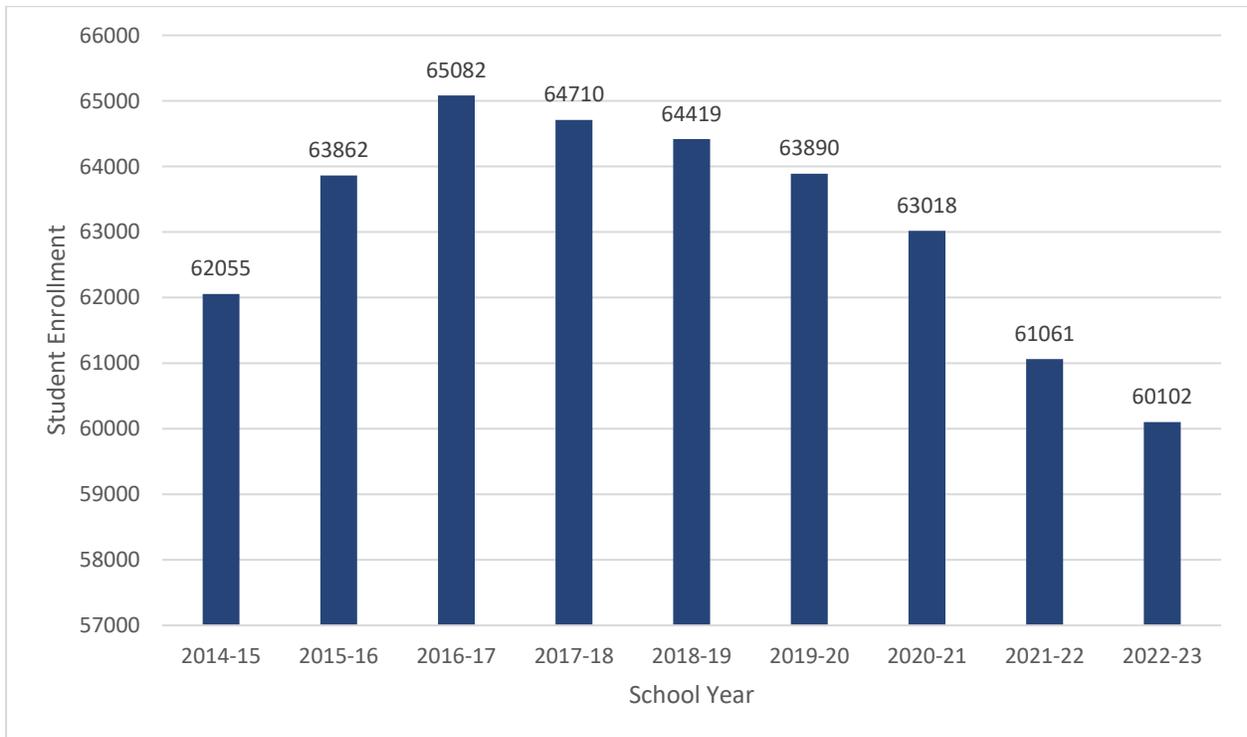


Table 2: District and Charter School 2-Year Enrollment Trends (K-12 Students)

Charter Schools (# of Campuses in SY 2022-23)	Grade Levels Served		Enrollments by Year	
	2021-22	2022-23	2021-22	2022-23
Chicago Public Schools District 299	K-12	K-12	312,286	304,406
Academy for Global Citizenship	K-8	K-8	466	462
Acero Charter School Network (15 campuses)	K-12	K-12	6,808	6,548
Art in Motion	7-10	7-11	388	561
Asian Human Services - Passages Charter School	K-8	K-8	314	311
ASPIRA Charter School Network (3 campuses)	6-12	6-12	989	855
Catalyst Charter – Circle Rock ES	K-8	K-8	504	514
Catalyst Charter – Maria	K-12	K-12	618	1089
Chicago Collegiate Charter School	5-12	5-12	273	251
Chicago International Charter School (CICS) Network (13 campuses)	3-12	3-12	7,332	7,083
Chicago Math & Science Academy Charter School	6-12	6-12	588	602
Christopher House Charter ES	K-8	K-8	486	444
EPIC Academy High School	9-12	9-12	497	329
Erie Elementary Charter School	K-8	K-8	402	374
Great Lakes Academy Charter ES	K-8	K-8	490	524
Horizon Science Academy – Southwest Charter	K-12	K-12	710	743
Instituto Health Sciences Career Academy (IHSCA) Charter High School	9-12	9-12	578	623
Instituto Justice Leadership Academy (IJLA) Charter High School	9-12	9-12	121	94
Intrinsic Charter High School	7-12	7-12	1,036	983
KIPP Chicago Charter School Network (4 campuses)	K-8	K-8	3,254	3,347
LEARN Charter School Network (7 campuses)	K-8	K-8	2,695	2,594
Legacy Elementary Charter School	K-8	K-8	455	449
Legal Prep Academy Charter HS	9-12	9-12	255	252
Alain Locke Elementary Charter Academy	K-8	K-8	373	321
Montessori of Englewood Charter ES	K-8	K-8	328	330
Moving Everest Charter School	K-8	K-8	701	770
Namaste Elementary Charter School	K-8	K-8	447	415
Noble Network of Charter Schools (17 campuses)	6-12	6-12	12,435	12,181
North Lawndale Prep Charter Network (2 campuses)	9-12	9-12	803	719
Perspectives Charter Schools Network (4 campuses)	6-12	6-12	1,655	1,813
Polaris Elementary Charter Academy	K-8	K-8	378	348
Providence Englewood Elementary Charter	K-8	K-8	427	436
Rowe Elementary	K-8	K-8	868	757
University of Chicago Charter School Network (3 campuses)	K-12	K-12	1,427	1,329

Charter Schools (# of Campuses in SY 2022-23)	Grade Levels Served		Enrollments by Year	
	2021-22	2022-23	2021-22	2022-23
Urban Prep Charter Academy Bronzeville HS	9-12	9-12	322	217
Urban Prep Charter Academy Englewood HS	9-12	9-12	189	155
Youth Connection Charter School (YCCS) Network (17 campuses)	9-12	9-12	3,056	2,432
ACE Amandla Charter School ⁺	9-12	9-12	126	139
Betty Shabazz International Charter School Network ⁺ (2 campuses)	K-8	K-8	558	574
Bronzeville Academy Charter School ⁺	K-8	K-8	339	330
Horizon Science Academy–Belmont Charter School ⁺	K-8	K-8	555	554
Horizon Science Academy–McKinley Park Charter School ⁺	K-12	K-12	863	866
Intrinsic 2 Charter School ⁺	9-11	9-12	569	628
Urban Prep Charter Academy West Campus HS ⁺	9-12	9-12	91	52
CUSD 300	K-12	K-12	19,335	19,423
Cambridge Lakes Charter School	K-12	K-12	659	635
Decatur SD 61	K-12	K-12	7,850	7,576
Robertson Charter School	K-8	K-8	308	289
East St. Louis SD 189	K-12	K-12	4,547	4,234
SIUE Charter School of East St. Louis	9-12	9-12	118	108
Fremont SD 79	K-8	K-8	2,022	2,000
Woodland CCSD 50	K-8	K-8	4,924	4,679
Prairie Crossing Charter School ⁺	K-8	K-8	425	429
McLean CUSD 5	K-12	K-12	12,002	11,991
YouthBuild McLean County (YBMC) Charter School	11-12	11-12	18	28
North Chicago SD 187	K-12	K-12	3,005	3,176
LEARN Charter – 6 th Campus	K-8	K-8	484	500
LEARN Charter – 10 th Campus	K-8	K-8	264	282
Peoria SD 150	K-12	K-12	12,012	12,192
Quest Charter School Academy	5-12	5-12	476	393
Rich Township HSD 227	9-12	9-12	2,516	2,595
Southland College Prep Charter High School ⁺	9-12	9-12	575	571
Rockford SD 205	K-12	K-12	24,628	25,338
Galapagos Rockford Charter School	K-8	K-8	359	365
Jackson Charter School	K-8	K-8	215	231
Legacy Academy of Excellence Charter School	K-12	K-12	209	233
SD U-46	K-12	K-12	35,036	34,481
Elgin Math and Science Academy Charter School ⁺	K-6	K-7	361	406
Springfield SD 186	K-12	K-12	12,749	12,490
Springfield Ball Charter School	K-8	K-8	394	384
Waukegan CUSD 60	K-12	K-12	13,930	13,668
LEARN Charter - John & Kath Schreiber Campus (formerly 9 th campus) ⁺	1-8	K-8	427	421

⁺ Charter school authorized by the Illinois State Board of Education.

Charter schools are public schools and must be open to all students who reside in the school district served. If there are more applications to the school than spaces available, enrollment must be determined by a blind lottery. Preference is specified in the Charter Schools Law under the following limited circumstances -- for siblings of students currently enrolled in the charter school and for pupils who attended the charter school in the previous school year. The law also allows for the following Chicago-exclusive enrollment preferences:

- CPS is permitted to create a limited number of attendance boundaries for charter schools – as needed to relieve overcrowding or to better serve low-income and at-risk students – and the school may grant an enrollment preference to students who live within such boundaries.
- The Charter Schools Law allows for up to five charter schools in Chicago devoted exclusively to reenrolled high school dropouts and students at risk for dropping out.

Finally, beginning in 2013, the law added an enrollment preference specific to school districts that contain all or part of a federal military base. Any charter school located in a district that meets this definition may set aside up to 33 percent of its open charter seats for students with parents assigned to the federal military base, with the remaining 67 percent of seats subject to the general enrollment and lottery requirements of the Charter Schools Law. LEARN 6 and LEARN 10 in North Chicago are currently the only charter schools in Illinois that use this enrollment preference subject to overall application numbers.

2.1 – Charter School Closures

Under the Charter Schools Law, an authorizer may revoke or not renew the charter of a charter school in cases where the charter school failed to comply with any of the requirements of Article 27A or in the following specifically enumerated circumstances:

1. The charter school committed a material violation of its charter agreement;
2. The charter school failed to meet or make reasonable progress towards achievement of the goals and objectives set forth in its charter;
3. The charter school failed to meet generally accepted standards of fiscal management; and/or
4. The charter school violated any other provision of law from which it was not exempted.

A charter school may also terminate operations by mutual agreement with the authorizer.

The Charter Schools Law explicitly prohibits a local school board from arbitrarily or capriciously closing a charter school through revocation or non-renewal; further, a local school board that seeks to close a charter school through revocation or non-renewal must ensure that all students currently enrolled in the charter school get placed in higher-performing schools, unless the closure determination was primarily made for non-academic reasons.

School Year 2021-22

Two campuses operated by the Youth Connection Charter School (YCCS) Network in Chicago merged with two other YCCS campuses after the conclusion of the 2021-22 school year. Specifically, YCCS - Jane Addams Alternative High School merged operations with the YCCS Leadership Academy, and the YCCS - Austin Career Education Center merged with YCCS - West.

School Year 2022-23

The Illinois State Board of Education voted on November 17, 2022, to revoke ISBE’s charter agreement with Urban Prep Academies for the operation of the Urban Prep – West/Downtown campus, with such revocation becoming effective June 30, 2023. The recommendation to revoke one year prior to term expiration was based on the fact that Urban Prep had materially violated a condition of its charter agreement by failing to enroll and register a minimum of 155 students. Its low enrollment of 51 students at the time of revocation placed the school at imminent risk of insolvency. The revocation also was based on the fact that Urban Prep had failed to meet generally accepted standards of fiscal management. The school closed permanently at the end of the 2022-23 school year.

The Chicago Board of Education voted on October 26, 2022, to non-renew its charter agreements with Urban Prep for the Englewood and Bronzeville campuses and to close both campuses at the end of the 2022-23 school year. These non-renewals were based upon a determination by CPS that Urban Prep had violated its charter, violated the law, and failed to meet generally accepted standards of fiscal management. Urban Prep subsequently appealed to ISBE, and the agency processed the appeals in accordance with all statutory requirements. On April 19, 2023, ISBE’s Board voted to deny both appeals.

Urban Prep then filed a lawsuit against CPS arguing that its closure decisions violated Section 34-18.69 of the School Code, which provides that “the [Chicago Board of Education] shall not approve any school closings, consolidations, or phase-outs until the Board of Education is seated on January 15, 2025.” It also filed a lawsuit for administrative review against ISBE, arguing that ISBE erred in upholding CPS’ closure decisions. The court ultimately ruled in favor of Urban Prep and ordered CPS to allow both campuses to operate under the 2022-23 charter contracts until the parties agreed on a renewal contract; to renew the charters of both campuses for at least the 2023-24 school year; and to abide by the moratorium on school closures, consolidations, and phaseouts until it expired on January 15, 2025. CPS has appealed this decision, but both campuses remain open as of the publication date of this report.

3. Charter School Demographics

One of the primary goals of the Charter Schools Law is to increase learning opportunities for all pupils, with a special emphasis on expanded learning opportunities for at-risk pupils. The term is defined in the Charter Schools Law as pupils who, because of physical, emotional, socioeconomic, or cultural factors, are less likely to succeed in a conventional educational environment. Likewise, under the law, authorizers must give preference to charter school proposals that are designed to enroll and serve a substantial proportion of at-risk children.

At the same time, as public schools of choice, the student body of a charter school is determined by parent selection plus a blind lottery process when the school is oversubscribed. The orientation of charter schools in Illinois varies widely, and such orientation may drive the student population (e.g., a charter school whose mission is to educate English learners may have a higher population of immigrant students than another school within the same district). The confluence of these factors means that a charter school’s demographics may not necessarily mirror the district’s population. As stated in the Charter Schools Law, nothing in that law is to be construed as limiting the establishment of charter schools to only those that serve a substantial portion of at-risk children or in any manner restricting, limiting, or discouraging the establishment of charter schools that enroll and serve other pupil populations under a nonexclusive, nondiscriminatory admissions policy.

3.1 – Racial and Ethnic Composition of Charter Schools

The following tables provide student demographic data by charter school and as compared to the student demographics of the school district where the charter schools are located and the state overall. Charter schools generally serve a much higher percentage of students of color, especially Black and Hispanic students, than the state overall, as shown in Table 3A. Specifically, Illinois charter schools served a student population in school years 2021-22 and 2022-23 that was 96.8 and 97 percent students of color, respectively -- almost twice the percentage served by all public schools in Illinois (53.4 percent in 2021-22 and 53.8 percent in 2022-23). This is largely explained by the fact that the vast majority of Illinois charter schools are in Chicago, where the percentage of students of color served by the school district is significantly higher than the statewide percentage (88.9 percent versus 53.8 percent, respectively, in 2022-23).

Table 3A: Overall Illinois Student Demographic Data – All Schools and Charters

Student Race or Ethnicity	School Year 2021-22		School Year 2022-23	
	Illinois School Students (%)	Charter School Students (%)	Illinois School Students (%)	Charter School Students (%)
White	46.6	3.2	46.2	3.0
Students of Color	53.4	96.8	53.8	97.0
Black	16.3	56.8	16.2	51.9
Hispanic	27.3	37.0	27.5	42.2
Asian	5.5	1.1	5.6	1.2
Native American	0.3	0.2	0.2	0.2
Pacific Islander	0.1	0.1	0.1	0
Multiracial	4.0	1.6	4.1	1.5

Table 3B shows the racial and ethnic composition of each charter school campus in Illinois, grouped by school district. This allows the reader to evaluate how closely each charter school mirrors the demographics of the district from which it pulls its students.

Outside of Chicago, students of color are overrepresented in some charter schools and underrepresented in others when compared to the feeder school districts. One stark example is Robertson Charter School in Decatur, which served 97.6 percent students of color in 2022-23, whereas the district served 70.1 percent students of color in that year. Similarly, all three charter schools in Rockford continue to enroll much larger percentages of students of color than their feeder district, Rockford School District 205. The same is true of Quest Charter Academy, which serves students from Peoria School District 150. In contrast, students of color (particularly Hispanic students) are underrepresented at Prairie Crossing Charter School in Grayslake in comparison to its primary feeder school district, Woodland CCSD 50.

Table 3B: Student Demographics – Race/Ethnicity and District Comparison

Charter School	White		Black		Hispanic		Asian		Other	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Chicago Public Schools District 299	10.8	11.0	35.8	35.6	46.8	46.6	4.4	4.5	2.2	2.3
Academy for Global Citizenship	3.6	3.2	2.4	1.5	93.3	93.3	0.0	0.0	0.6	1.9
Acero Charter School Network - Bartolome de las Casas Campus	0.0	0.0	2.0	1.2	97.2	98.4	0.8	0.4	0.0	0.0
Acero Charter School Network - Brighton Park Campus	0.0	0.2	0.8	0.7	99.2	99.1	0.0	0.0	0.0	0.0
Acero Charter School Network - Carlos Fuentes Campus	0.2	0.5	1.7	1.2	97.8	98.0	0.0	0.0	0.2	0.2
Acero Charter School Network - Esmeralda Santiago Campus	0.8	1.8	1.7	5.0	96.2	92.2	0.4	0.5	0.8	0.5
Acero Charter School Network - Jovita Idar Campus	0.8	1.0	0.4	0.4	98.7	98.7	0.0	0.0	0.2	0.0
Acero Charter School Network - Major Hector P Garcia MD HS Campus	1.7	1.7	1.6	1.3	96.6	96.4	0.0	0.2	0.2	0.5
Acero Charter School Network - Octavio Paz Campus	1.5	1.2	5.9	5.2	91.2	93.1	0.0	0.0	1.5	0.6
Acero Charter School Network - Officer Donald J Marquez Campus	0.2	0.4	0.4	0.6	99.2	98.9	0.0	0.0	0.2	0.2
Acero Charter School Network - PFC Omar E Torres Campus	0.5	0.4	1.0	1.3	98.4	98.1	0.0	0.0	0.0	0.2
Acero Charter School Network - Roberto Clemente Campus	0.2	0.2	7.2	6.8	92.4	92.8	0.0	0.0	0.2	0.2
Acero Charter School Network - Rufino Tamayo Campus	0.0	0.0	1.1	0.7	98.1	98.5	0.0	0.0	0.7	0.7
Acero Charter School Network - Sandra Cisneros Campus	1.1	1.2	1.9	0.2	96.6	98.6	0.2	0.0	0.2	0.0
Acero Charter School Network - Sor Juana Ines de la Cruz K-12 Campus	1.3	1.9	49.8	49.9	46.3	45.2	0.7	0.4	1.9	2.5
Acero Charter School Network - SPC Daniel Zizumbo Campus	1.2	1.8	0.4	0.4	97.4	97.3	0.5	0.5	0.5	0.0
Acero Charter School Network Victoria Soto Campus	0.5	0.5	0.9	0.5	98.4	98.8	0.0	0.0	0.2	0.2
Art in Motion Charter School	0.0	0.0	95.9	93.8	2.8	3.2	0.0	0.0	1.3	3.0
Asian Human Services - Passage Charter School	5.7	7.4	45.2	45.3	16.6	15.8	29.6	25.1	2.9	6.4
Aspira Charter - Business and Finance HS	1.8	1.6	3.4	2.9	93.8	94.7	0.0	0.0	1.1	0.8
ASPIRA Charter - Early College Prep HS	1.3	0.0	2.9	3.8	95.5	96.2	0.3	0.0	0.0	0.0
ASPIRA Charter - Haugan Campus	0.8	1.0	6.7	6.8	89.1	86.4	2.5	3.9	0.8	1.9
Catalyst Charter-Circle Rock ES	0.2	0.0	97.2	97.9	1.8	1.6	0.4	0.2	0.4	0.4
Catalyst Charter - Maria	1.0	1.5	36.9	42.4	62.0	55.2	0.0	0.0	0.2	0.9
Chicago Collegiate Charter School	0.4	0.4	94.1	97.6	4.0	1.6	0.0	0.0	1.5	0.4
Chicago Math & Science Elem Charter	8.0	7.3	36.6	40.9	42.0	38.7	11.2	11.0	2.2	2.2
Christopher House Charter ES	0.8	0.9	2.1	2.5	90.9	96.2	0.0	0.0	6.2	0.5
CICS - Avalon/South Shore Campus	0.0	0.0	97.9	99.8	1.0	0.2	0.2	0.0	0.8	0.0
CICS - Basil Campus	0.5	0.6	79.4	74.6	18.8	21.7	0.0	0.0	1.4	3.1
CICS - Bond Campus	0.0	0.0	95.7	93.3	0.7	2.0	0.0	0.0	3.6	4.7
CICS - Bucktown Campus	2.7	2.6	16.4	19.2	78.1	75.7	0.1	0.2	2.7	2.4
CICS - Irving Park Campus	12.1	11.4	4.3	6.2	75.0	74.7	5.9	4.3	2.7	3.4
CICS - Longwood Campus	0.0	0.0	99.6	98.5	0.2	0.6	0.0	0.0	0.2	0.9
CICS - Loomis Primary Campus	0.0	0.0	98.7	96.3	1.3	1.1	0.0	0.0	0.0	2.5
CICS - Northtown Campus	17.4	15.9	6.7	6.9	59.1	61.3	15.1	14.0	1.7	1.9
CICS - Prairie Campus	0.7	0.5	57.2	65.7	37.1	33.6	0.0	0.0	5.0	0.3
CICS - Ralph Ellison Campus	0.0	0.0	98.2	96.1	1.8	3.4	0.0	0.0	0.0	0.5
CICS - Washington Park Campus	0.0	0.0	98.5	96.3	1.3	2.7	0.0	0.0	0.2	1.0
CICS - West Belden Campus	0.6	0.7	6.9	7.6	91.7	90.8	0.2	0.2	0.7	0.7

Charter School	White		Black		Hispanic		Asian		Other	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
CICS - Wrightwood Campus	0.4	0.8	95.4	90.4	2.9	3.0	0.0	0.0	1.3	5.8
EPIC Academy High School	1.4	0.6	56.1	55.6	37.6	40.1	0.0	0.0	4.8	3.6
Erie Elementary Charter School	2.2	2.4	14.4	14.7	81.1	80.7	0.0	0.0	2.2	2.1
Great Lakes Academy Charter ES	0.2	0.0	89.8	90.1	9.2	9.4	0.0	0.0	0.8	0.6
Horizon Sci Academy - Southwest Charter	1.1	1.5	29.2	27.9	69.4	70.5	0.0	0.0	0.3	0.1
IHSCA Charter High School	0.3	0.8	2.2	3.5	96.9	95.2	0.0	0.0	0.5	0.5
IJLA Charter High School	0.8	1.1	1.7	1.1	96.7	96.8	0.0	0.0	0.8	1.1
Intrinsic Charter High School	3.0	3.4	3.4	3.5	93.1	92.6	0.2	0.2	0.3	0.4
KIPP Academy Chicago Campus	0.3	0.3	96.0	90.9	3.1	3.0	0.0	0.0	0.5	5.8
KIPP Chicago Charters - Ascend Academy	0.1	0.1	94.3	93.9	5.1	5.2	0.0	0.0	0.4	0.8
KIPP Chicago Charters - Bloom Campus	0.3	0.2	93.2	96.4	3.0	2.6	0.0	0.0	3.5	0.8
KIPP Chicago Charter School - KIPP One Academy	0.5	0.4	64.1	62.0	34.8	37.2	0.1	0.0	0.5	0.4
LEARN Charter - 7th Campus	0.0	0.0	92.6	95.3	5.6	3.5	0.0	0.0	1.9	1.2
LEARN Charter - Butler Campus	0.0	0.0	98.3	94.4	1.5	1.7	0.0	0.0	0.2	3.9
LEARN Charter - Campbell Campus	0.3	0.0	95.8	97.3	3.4	2.5	0.0	0.0	0.5	0.3
LEARN Charter - Excel Campus	0.2	0.0	94.5	94.1	3.3	2.9	0.0	0.0	1.9	2.9
LEARN Charter - Hunter Perkins Campus	0.2	0.2	97.9	98.1	1.3	1.5	0.0	0.0	0.6	0.2
LEARN Charter - Middle School	0.3	0.0	96.4	95.7	3.1	4.3	0.0	0.0	0.3	0.0
LEARN Charter - South Chicago Campus	0.5	0.2	90.5	89.7	8.5	9.5	0.0	0.0	0.5	0.5
Legacy Elementary Charter School	0.7	0.7	95.6	93.5	3.5	4.9	0.0	0.2	0.2	0.7
Legal Prep Academy Charter HS	0.0	0.0	94.1	97.6	1.2	2.0	0.0	0.0	4.7	0.4
Alain Locke Elementary Charter Academy	0.0	0.0	99.5	98.8	0.5	1.2	0.0	0.0	0.0	0.0
Montessori of Englewood Charter ES	0.9	1.2	89.3	83.3	9.5	15.2	0.0	0.0	0.3	0.3
Moving Everest Charter School	0.3	0.0	96.9	95.3	2.6	4.4	0.0	0.0	0.3	0.3
Namaste Elementary Charter School	4.5	5.8	2.2	2.9	90.8	89.2	0.4	0.5	2.0	1.7
Noble St Charter - Baker College Prep	0.0	0.0	79.8	82.5	18.7	16.0	0.4	0.4	1.2	1.1
Noble St Charter - Butler College Prep - Crimson	0.0	0.2	93.0	93.1	6.1	6.4	0.0	0.0	1.0	0.3
Noble St Charter - Chicago Bulls College Prep	0.5	0.7	36.0	39.5	62.5	59.0	0.3	0.2	0.8	0.7
Noble St Charter - Comer College Prep	0.1	0.1	96.5	96.1	1.8	2.1	0.1	0.0	1.6	1.7
Noble St Charter - DRW Trading College Prep	0.3	0.3	94.7	98.0	4.4	1.7	0.3	0.0	0.3	0.0
Noble St Charter - Golder College Prep	1.9	1.6	19.0	22.2	77.9	74.5	0.3	0.5	0.9	1.3
Noble St Charter - Hansberry College Prep - Silver	0.2	0.4	97.7	97.6	1.8	1.2	0.0	0.0	0.2	0.8
Noble St Charter - ITW Speer Academy	1.0	0.9	9.9	10.2	88.5	88.2	0.2	0.4	0.3	0.4
Noble St Charter - Johnson College Prep	0.2	0.2	94.9	94.7	4.1	4.3	0.0	0.0	0.8	0.9
Noble St Charter - Mansueto High School	0.3	0.6	1.4	1.2	97.7	98.0	0.7	0.3	0.0	0.0
Noble St Charter - Muchin College Prep	0.7	0.8	31.9	34.9	61.3	58.7	5.4	5.0	0.6	0.6
Noble St Charter - Noble St College Prep	1.2	1.2	40.5	42.5	51.6	50.7	4.9	3.2	1.8	2.4
Noble St Charter - Pritzker College Prep	1.2	1.2	3.9	4.5	94.2	93.5	0.5	0.5	0.1	0.3
Noble St Charter - Rauner College Prep	3.2	2.7	20.7	21.9	75.0	74.4	0.0	0.2	1.1	0.9
Noble St Charter - Rowe-Clark Math & Science Academy	0.3	0.0	85.3	84.8	13.2	14.5	0.0	0.0	1.3	0.8
Noble St Charter - The Noble Academy	1.2	1.4	13.2	15.3	83.2	80.3	1.2	1.8	1.2	1.2
Noble St Charter - UIC College Prep	1.0	1.4	31.2	36.6	63.1	58.2	4.1	3.4	0.7	0.3
North Lawndale Prep Charter - Christiana	0.0	0.0	98.5	98.4	1.2	1.3	0.0	0.0	0.3	0.3
North Lawndale Prep Charter-Collins	0.2	0.2	98.1	96.9	1.1	1.9	0.0	0.0	0.6	1.0
Perspectives Charter - High School of Technology	0.3	0.0	99.4	97.7	0.0	1.4	0.0	0.3	0.3	0.6
Perspectives Charter - IIT Campus	0.3	0.5	98.5	96.1	1.3	1.7	0.0	0.2	0.0	1.5
Perspectives Charter - Joslin Campus	0.0	0.5	95.9	95.0	2.5	2.6	1.1	1.1	0.5	0.8

Charter School	White		Black		Hispanic		Asian		Other	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Perspectives Charter - Leadership Academy	0.2	0.4	99.6	98.5	0.0	0.7	0.0	0.0	0.2	0.3
Polaris Elementary Charter Academy	0.8	0.6	89.7	91.1	9.0	8.0	0.0	0.0	0.5	0.3
Providence-Englewood Elem Charter	0.5	0.5	96.7	95.6	2.8	2.8	0.0	0.0	0.0	1.1
Rowe Elementary	1.6	1.5	23.0	22.5	69.5	70.9	0.0	0.0	5.9	5.2
University of Chicago Charter - Donoghue Campus	0.2	0.2	94.9	96.7	1.9	2.4	0.0	0.0	3.1	0.7
University of Chicago Charter-North Kenwood Campus	1.3	2.0	96.5	95.0	0.9	1.3	0.0	0.0	1.3	1.7
University of Chicago Charter - Woodlawn Campus	0.0	0.0	99.2	98.8	0.8	1.0	0.0	0.0	0.0	0.2
Urban Prep Charter Academy Bronzeville HS	0.0	0.0	98.1	98.2	1.2	1.4	0.0	0.0	0.6	0.5
Urban Prep Charter Academy Englewood HS	0.5	1.3	98.4	97.4	1.1	1.3	0.0	0.0	0.0	0.0
YCCS - Albizu Campos Puerto Rican HS	2.2	1.8	20.0	25.0	77.0	71.4	0.0	0.0	0.7	1.8
YCCS - ASPIRA Pantoja HS	4.5	2.9	6.3	8.7	88.6	88.4	0.6	0.0	0.0	0.0
YCCS - Association House	5.1	2.7	27.6	34.7	66.3	58.7	0.0	0.0	1.0	4.0
YCCS - Austin Career Ed Center HS	0.0	--	89.8	--	10.2	--	0.0	--	0.0	--
YCCS - CCA Academy HS	0.7	1.0	93.0	94.3	4.9	2.9	0.0	0.0	1.4	1.9
YCCS - Chatham Academy	0.0	0.0	97.2	96.0	2.1	4.0	0.0	0.0	0.7	0.0
YCCS - Community Youth Development Institute HS	0.0	0.0	97.2	92.6	0.0	6.2	0.0	0.0	2.8	1.2
YCCS - Innovations of Arts Integration HS	2.1	1.7	92.4	91.8	4.8	6.1	0.0	0.0	0.7	0.4
YCCS - Jane Addams HS	3.1	--	29.2	--	64.6	--	2.6	--	0.5	--
YCCS - Latino Youth HS	3.4	0.0	2.2	4.3	93.3	94.2	0.0	0.7	1.1	0.7
YCCS - McKinley-Lakeside Leadership Academy	0.0	0.0	94.9	94.1	3.6	5.9	1.4	0.0	0.0	0.0
YCCS - Olive Harvey Middle College HS	0.0	1.1	82.9	73.1	14.3	25.8	0.0	0.0	2.9	0.0
YCCS - Progressive Leadership Academy	0.7	0.0	97.4	96.9	2.0	3.1	0.0	0.0	0.0	0.0
YCCS - Scholastic Achievement HS	0.6	0.9	93.2	94.4	6.2	3.7	0.0	0.0	0.0	0.9
YCCS - Sullivan House HS	0.0	0.3	87.5	91.7	11.4	7.0	0.0	0.0	1.0	1.0
YCCS - Truman Middle College HS	3.5	5.1	30.8	24.4	56.6	56.3	5.6	9.1	3.5	5.1
YCCS - West	0.9	0.0	69.7	82.9	27.5	15.8	0.0	0.0	1.8	1.3
YCCS - West Town Academy HS	0.0	1.2	67.0	70.2	32.2	26.2	0.9	1.2	0.0	1.2
YCCS - Youth Connection Leadership Academy	1.6	2.0	93.0	83.7	4.7	13.3	0.0	0.0	0.8	1.0
ACE Amandla Charter School*	1.6	0.0	73.8	57.6	22.2	39.6	0.0	0.0	2.4	2.9
Barbara A Sizemore Campus*	0.0	0.4	96.9	97.3	0.8	0.8	0.0	0.0	2.3	1.5
Betty Shabazz International Charter School*	0.0	0.0	98.0	95.8	1.0	1.0	0.0	0.0	1.0	3.2
Bronzeville Academy Charter School*	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Horizon Science Academy - Belmont Charter School*	0.7	0.0	48.8	44.4	44.5	50.5	0.4	0.2	5.6	4.9
Horizon Science Academy - McKinley Park Charter School*	4.8	3.7	6.3	8.0	83.9	84.6	1.0	0.9	4.1	2.8
Intrinsic 2 Charter High School*	7.0	2.4	49.9	50.3	22.8	39.5	2.6	4.3	17.6	3.5
Urban Prep Charter Academy for Young Men - Downtown Campus*	0.0	0.0	98.9	94.2	1.1	5.8	0.0	0.0	0.0	0.0
CUSD 300	45	44.6	4.8	4.5	41.1	42.1	5.3	5.1	3.8	3.7
Cambridge Lakes Charter School	40.5	40.6	8.3	7.9	31.4	31.3	12.4	11.8	7.3	8.3
Decatur SD 61	31.0	29.9	49.1	50.6	4.9	5.3	1.1	0.7	13.9	13.5
Robertson Charter School	2.6	2.4	89.9	90.0	0.6	0.3	1	0.0	5.8	7.3
East St Louis SD 189	1.1	0.8	96.5	96.4	1.7	2.1	0.0	0.0	0.7	0.0
SIUE Charter School of East St Louis	0.8	0.0	97.5	99.1	0.8	0.9	0	0.0	0.8	0.0

Charter School	White		Black		Hispanic		Asian		Other	
	2022	2023	2022	2023	2022	2023	2022	2023	2022	2023
Fremont SD 79	66.7	66.3	2.1	2.2	16.7	17.1	10.3	10.1	4.2	4.3
Woodland SD 50	36.4	35.6	9.8	9.9	36.8	37.8	11.3	10.9	5.7	5.8
Prairie Crossing Charter School*	67.5	69.0	2.1	2.3	9.9	8.4	14.6	13.5	5.9	6.8
McLean County USD 5	61.3	59.9	14.3	14.5	8.8	9.7	9.0	9.3	6.6	6.6
YBMC Charter School	44.4	50.0	50	25.0	5.6	10.7	0	0.0	0	14.3
North Chicago SD 187	12.1	15.8	32.0	32.4	47.9	44.7	0.6	0.6	7.4	6.5
LEARN Charter – 6 th Campus	10.3	10.2	25.2	22.2	58.1	59.6	1	1.6	5.4	6.4
LEARN Charter – 10 th Campus	9.1	8.5	36	33.7	48.9	52.1	0.8	0.7	5.3	5.0
Peoria SD 150	19.6	19.2	56.5	56.2	12.9	13.4	1.0	1.1	10.0	11.1
Quest Charter School Academy	5.9	6.9	70.6	69.5	13.9	14.0	0.2	0.5	9.5	9.2
Rich Township HSD 227	1.3	1.4	83.7	83.1	9.9	10.9	0.4	0.3	4.7	4.3
Southland College Prep Charter High School*	1.9	1.2	88.3	89.5	4.9	3.9	0.2	0.2	4.7	5.3
Rockford SD 205	27.3	26.8	30.7	30.2	30.4	31.5	3.9	3.8	7.7	7.7
Galapagos Rockford Charter School	6.7	7.1	61.6	60.5	22	21.9	0.6	0.8	9.2	9.6
Jackson Charter School	9.8	9.1	72.6	74.0	7	9.1	0.5	0.0	10.2	7.8
Legacy Academy of Excellence Charter School	18.2	12.0	45.9	57.5	23.9	20.2	0	0.4	12	9.9
SD U-46	24.5	24.2	6.2	6.1	56.3	56.8	8.4	8.3	4.6	4.6
Elgin Math and Science Academy Charter School*	26	25.1	13.6	13.5	42.4	43.3	12.2	11.6	5.8	6.4
Springfield SD 186	37.8	36.8	43.2	43.9	3.4	3.5	2.6	2.7	13	13.1
Springfield Ball Charter School	44.7	42.7	34.8	37.5	3.3	4.7	0.3	0.5	17	14.6
Waukegan CUSD 60	3.0	2.9	12.6	12.4	80.3	80.7	1.3	1.3	2.8	2.7
LEARN Charter - John & Kathy Schreiber Campus (formerly 9 th campus)*	1.9	3.1	11.9	10.2	85.7	86.2	0	0.0	0.5	0.5

* Charter school currently authorized by ISBE

3.2 – Socioeconomic Composition of Charter Schools

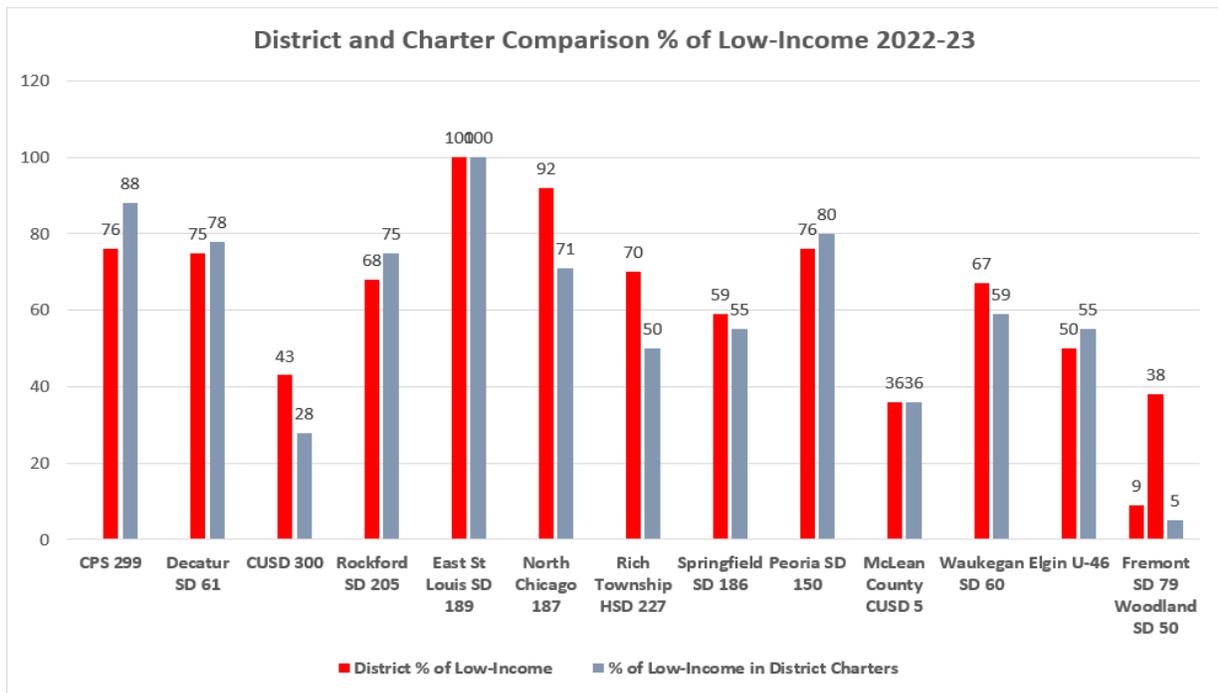
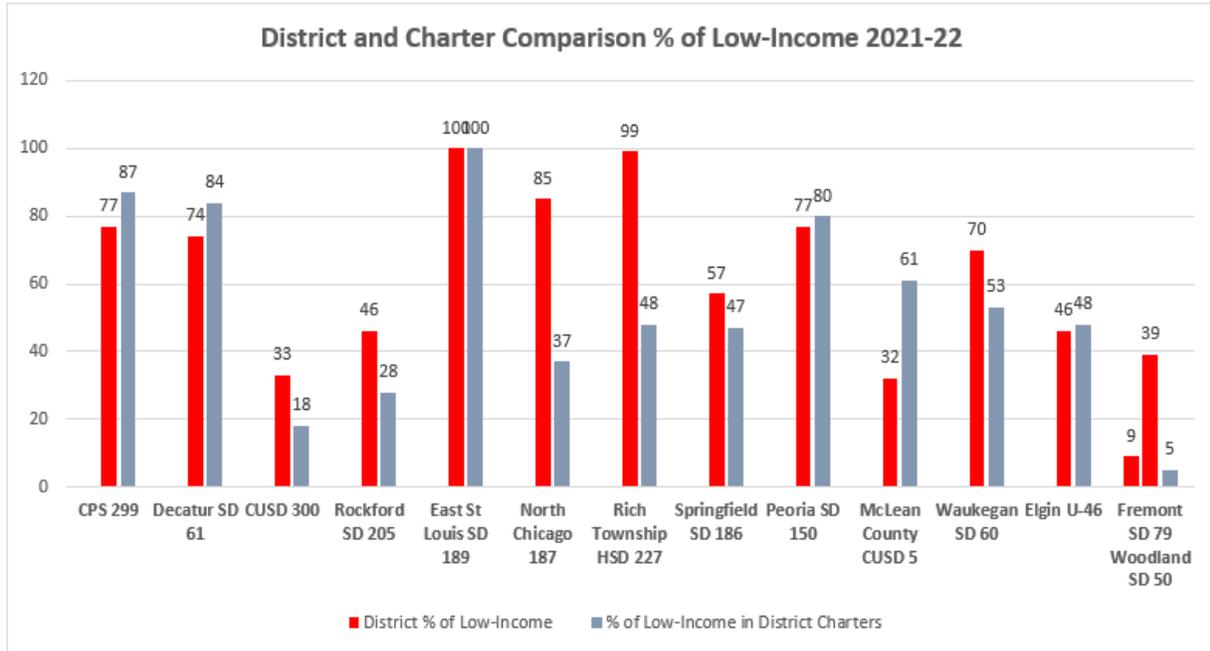
A number of interrelated socioeconomic factors impact student achievement. Poverty is perhaps the most documented indicator for student achievement. ISBE has supported the development of high-quality charter schools as schools of choice in areas of the state with some of the highest concentrations of students in low-income households to help educationally disadvantaged students and other students meet Illinois academic content standards and student achievement standards. The following charts show that the percentage of students from low-income households in charter schools in Chicago is generally reflective of the school district. Outside of Chicago, the proportionality of representation varies widely from district to district.

A number of charter schools served a significantly smaller percentage of students in low-income households than their feeder districts:

- Cambridge Lakes Charter School in Pingree Grove (28.3 percent in 2022-23 to the district’s 42.8 percent);
- LEARN 6 and LEARN 10 in North Chicago (72.6 percent and 67 percent in 2022-23, respectively, to the district’s 91.9 percent);
- Prairie Crossing Charter School in Grayslake (5.4 percent in 2022-23 to the primary feeder district’s 37.8 percent); and
- Southland College Prep Charter High School in Richton Park (50.6 percent in 2022-23 to the district’s 70.3 percent).

Conversely, YouthBuild McLean County Charter School continued to serve a significantly larger percentage of low-income students than its feeder district in the 2022-23 school year (75 percent to the district’s 35.5 percent). The same is true of Jackson Charter School in Rockford (81 percent to the district’s 67.5 percent). Charter schools overall in the city of Chicago served a higher percentage of low-income students than the district (88.1 percent to the district’s 76.2 percent). Charter schools overall in the city of Chicago served a higher percentage of low-income students than the district (88.1 percent to the district’s 76.2 percent).

Figure 3A: District and Charter Comparison of Low-income Student Percentages

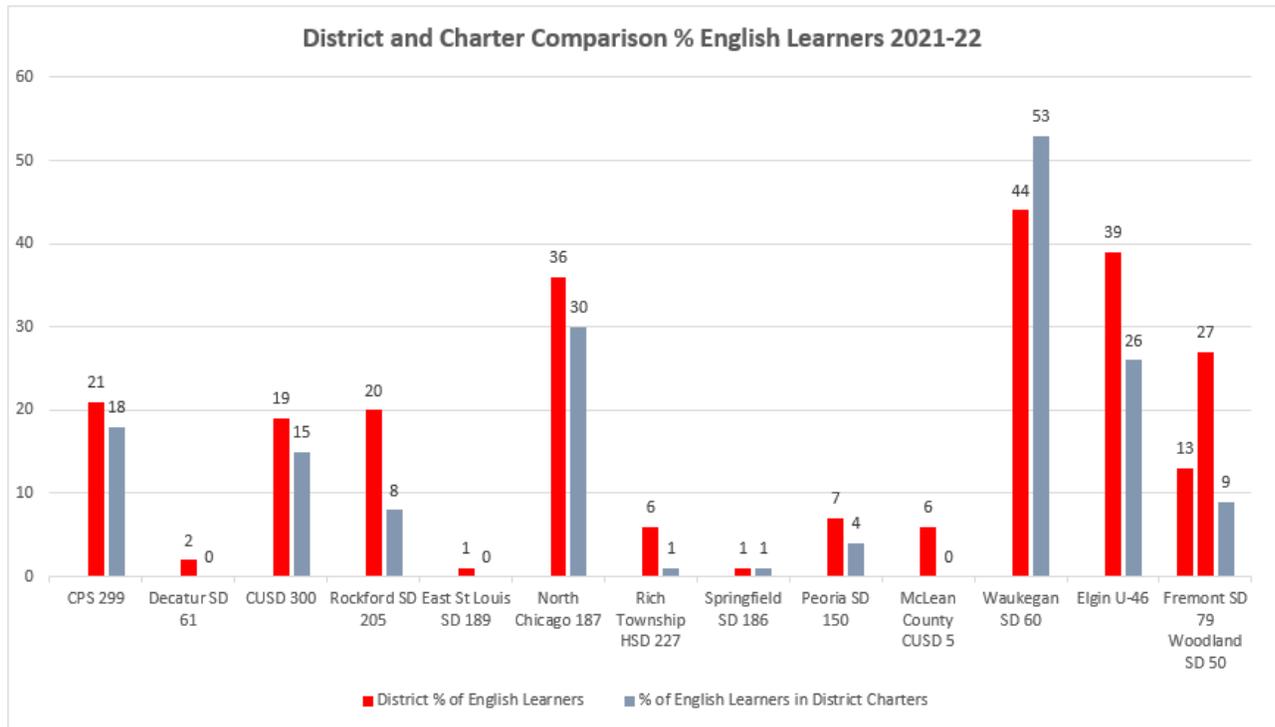


3.3 – Special Student Populations in Charter Schools

Charter schools have closed some gaps with respect to the percentages of special student populations they serve since the passage of Public Act 98-0639 in 2019. That act made it explicit in law that charter schools are subject to all federal and state laws and rules applicable to public schools that pertain to special education and instruction of English learners (ELs). The percentage of ELs served by Chicago charter schools increased from 12.3 percent in the year the law passed to 19.7 percent in the 2022-23 school year, closely approaching the district’s EL enrollment of 22.6 percent. Cambridge Lakes in Pingree Grove and the LEARN 6 and LEARN 10 campuses in North Chicago all serve relatively large EL populations that approximate their local districts’ EL enrollment percentages. In contrast, the charter schools in SD U-46 (Elgin Math and Science Academy), Rockford (Legacy Academy of Excellence, Galapagos Rockford Charter School, and Jackson Charter School), and Grayslake (Prairie Crossing Charter School) all serve a disproportionately low percentage of ELs in comparison to their feeder districts.

The data with respect to students with Individualized Education Programs (IEPs) remains mixed. Charter schools in Chicago collectively serve an almost identical percentage of students with IEPs as district-run schools, but there is both overrepresentation and underrepresentation of students with IEPs in charter schools outside of Chicago relative to their feeder school districts.

Figure 3B: Comparison of District and Charter School English Learner Populations



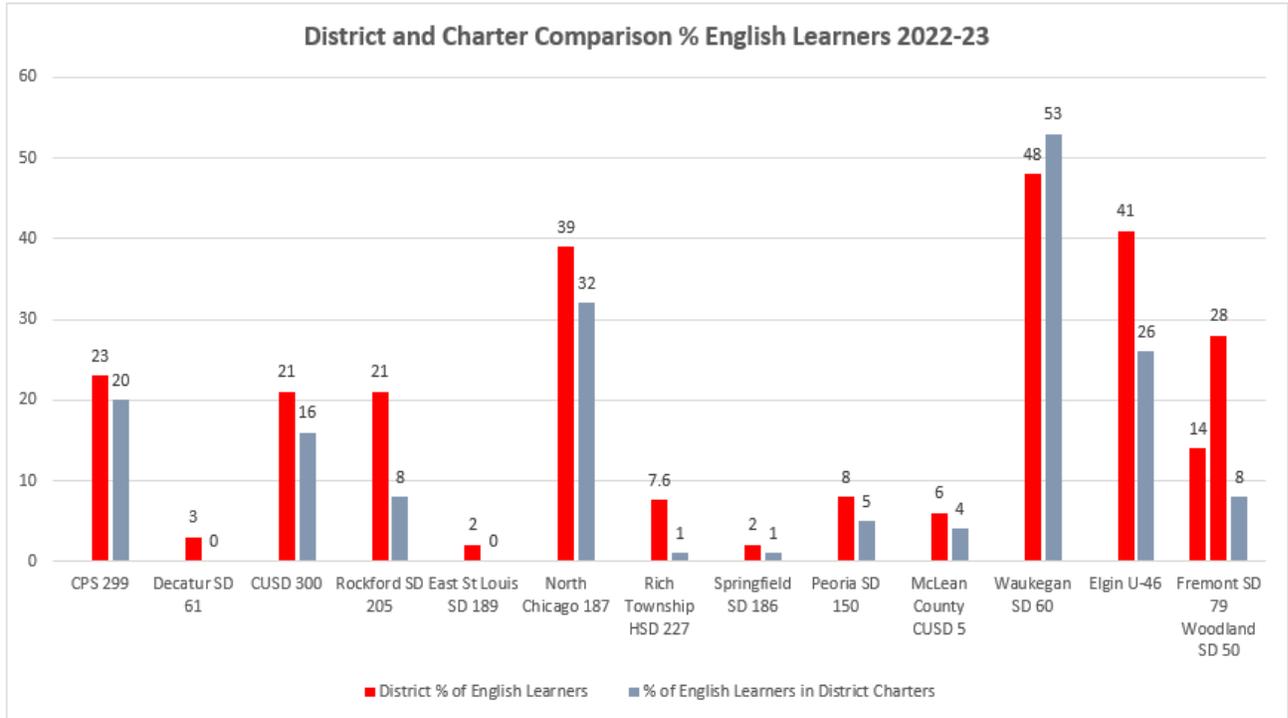
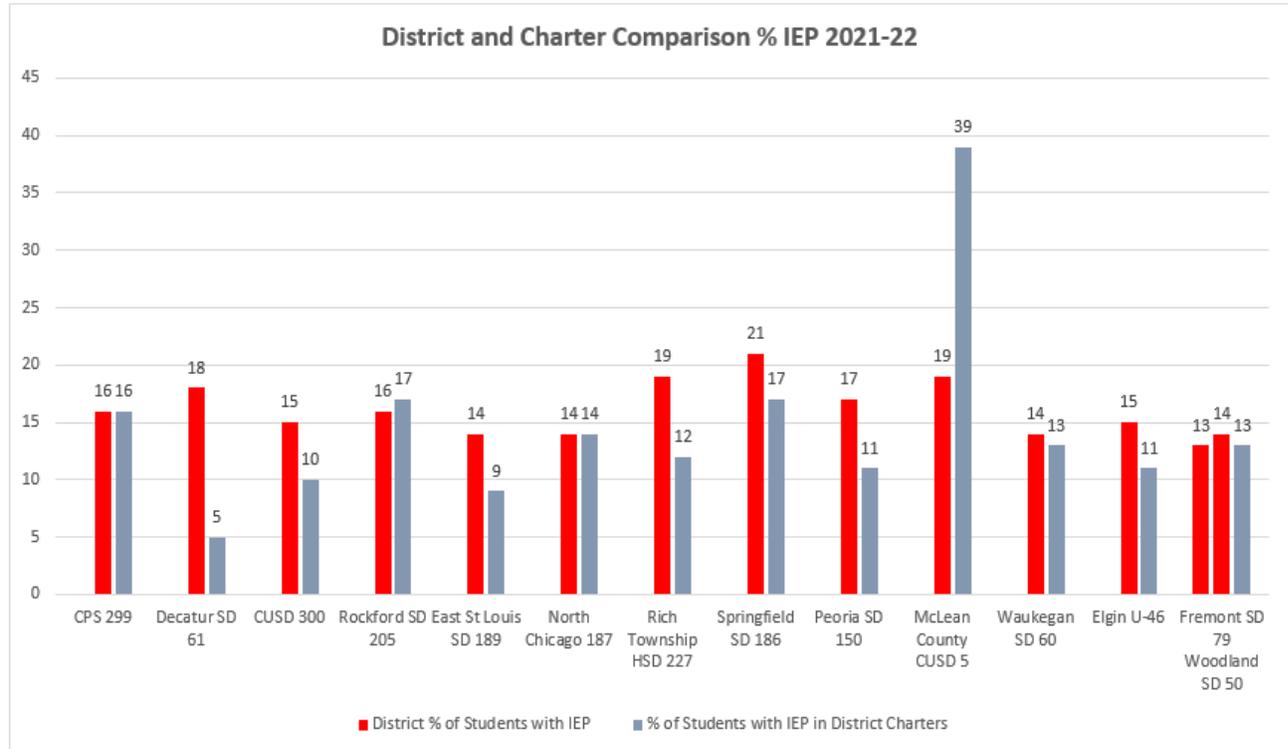


Figure 3C: Comparison of District and Charter School Students with IEP Population



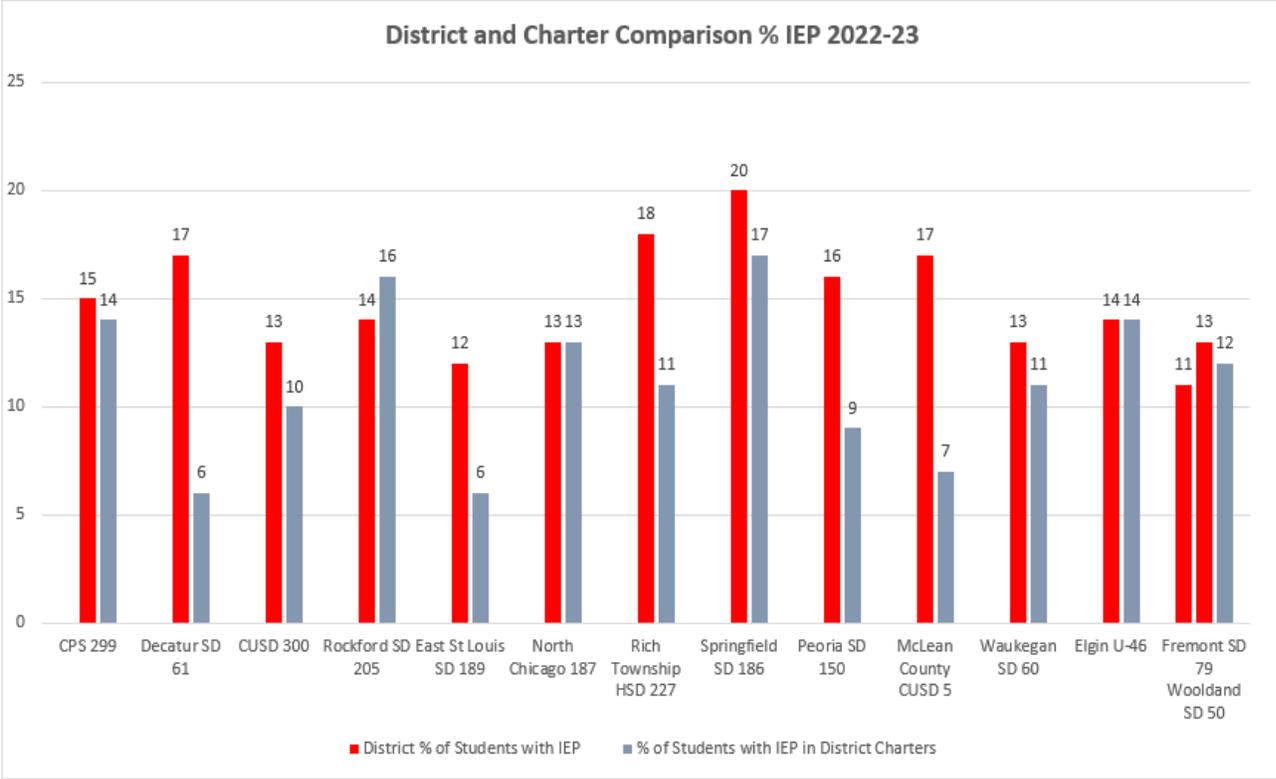


Table 3C: School-by-School Comparison of Low-Income, English Learners, and Students with IEPs

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low Income	
	2022	2023	2022	2023	2022	2023
Chicago Public Schools District 299	16.0	14.8	21.3	22.6	76.5	76.2
Academy for Global Citizenship	15.2	13.2	36.1	35.5	66.7	64.5
Acero Charter School Network - Bartolome de las Casas Campus	19.3	19.3	52.8	59.8	89.8	88.9
Acero Charter School Network - Brighton Park Campus	11.6	12.0	58.5	58.4	91.9	90.3
Acero Charter School Network - Carlos Fuentes Campus	15.1	14.7	48.3	52.4	90.7	89.0
Acero Charter School Network- Esmeralda Santiago Campus	22.4	17.8	51.1	49.8	91.1	84.5
Acero Charter School Network - Jovita Idar Campus	13.1	11.1	62.1	63.3	91.0	81.4
Acero Charter School Network - Major Hector P Garcia MD HS Campus	20.9	18.3	36.3	42.6	87.9	85.0
Acero Charter School Network - Octavio Paz Campus	19.5	18.5	64.9	67.6	94.1	97.1
Acero Charter School Network - Officer Donald J Marquez Campus	13.6	12.0	63.6	63.7	93.2	93.9
Acero Charter School Network - PFC Omar E Torres Campus	12.4	13.2	57.2	60.0	89.3	91.5
Acero Charter School Network - Roberto Clemente Campus	16.8	16.7	48.5	47.6	78.2	83.8
Acero Charter School Network - Rufino Tamayo Campus	17.5	15.2	64.6	65.9	89.6	90.7
Acero Charter School Network- Sandra Cisneros Campus	15.1	14.9	56.7	60.0	90.3	87.5
Acero Charter School Network - SPC Daniel Zizumbo Campus	11.2	10.0	51.4	55.5	85.6	85.5
Acero Charter School Network- Sor Juana Ines de la Cruz K-12 Campus	18.0	15.4	40.7	41.7	91.7	92.6
Acero Charter School Network Victoria Soto Campus	17.7	15.0	40.0	43.2	95.3	71.1

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low Income	
	2022	2023	2022	2023	2022	2023
Art in Motion Charter School	18.0	14.8	0.3	0.7	72.7	97.5
Asian Human Services -Passage Charter	13.1	11.6	51.6	54.3	87.3	90.0
Aspira Charter - Business and Finance HS	23.0	23.0	39.5	46.0	71.4	85.1
ASPIRA Charter - Early College Prep HS	27.1	24.5	50.3	54.0	89.4	92.0
ASPIRA Charter - Haugan Campus	16.0	7.8	49.6	54.4	90.8	95.1
Catalyst Charter - Circle Rock Elementary School	15.5	13.2	0.2	0.2	90.3	92.2
Catalyst Charter - Maria Elementary School	19.9	14.8	26.2	28.4	96.0	94.7
Chicago Collegiate Charter School	17.9	16.3	1.1	0.4	93.8	95.2
Chicago Math & Science Elementary Charter	11.7	11.1	32.7	35.9	87.4	91.2
Christopher House Charter Elementary School	15.8	14.6	39.5	44.8	82.5	74.8
CICS - Avalon/South Shore Campus	13.3	11.6	0.8	0.9	89.6	91.4
CICS - Basil Campus	17.2	14.2	10.5	12.5	94.4	95.6
CICS - Bond Campus	10.9	10.3	0.0	0.0	85.5	95.7
CICS - Bucktown Campus	15.2	13.2	21.7	22.2	82.7	81.6
CICS - Irving Park Campus	13.9	12.2	36.0	34.9	65.6	68.7
CICS - Longwood Campus	18.4	15.4	0.7	0.6	79.0	85.6
CICS - Loomis Primary Campus	7.0	5.1	0.5	0.0	87.5	91.8
CICS - Northtown Campus	23.2	22.3	26.4	30.2	74.6	76.4
CICS - Prairie Campus	12.4	12.0	22.5	21.1	88.4	92.7
CICS - Ralph Ellison Campus	25.0	22.7	0.6	3.0	90.2	85.2
CICS - Washington Park Campus	12.3	10.9	0.0	0.2	93.0	94.4
CICS - West Belden Campus	12.2	11.4	48.8	48.8	84.6	87.7
CICS – Wrightwood Campus	10.7	9.6	0.6	0.5	76.8	87.6
EPIC Academy High School	23.9	25.2	18.1	20.1	93.6	96.7
Erie Elementary Charter School	18.9	15.0	45.0	45.7	86.1	87.4
Great Lakes Academy Charter Elementary School	11.8	10.9	6.7	6.3	86.3	87.0
Horizon Science Academy - Southwest Charter	11.7	10.0	29.9	30.6	95.6	84.5
IHSCA Charter High School	19.6	18.0	44.8	51.7	82.2	80.3
IJLA Charter High School	14.9	9.6	26.4	36.2	97.5	90.4
Intrinsic Charter High School	19.4	18.1	23.8	27.9	85.1	86.6
KIPP Academy Chicago Campus	13.8	12.2	0.2	0.2	94.3	92.6
KIPP Chicago Charters - Ascend Academy	12.4	11.2	1.1	1.2	95.0	94.6
KIPP Chicago Charters - Bloom Campus	12.8	11.9	1.2	0.9	92.8	94.4
KIPP Chicago Charter School - KIPP One Academy	11.3	10.1	16.9	20.2	94.5	95.3
LEARN Charter - 7th Campus	16.0	12.9	0.6	0.6	90.7	91.2
LEARN Charter - Butler	8.3	6.8	0.0	0.0	94.8	94.2
LEARN Charter - Campbell Campus	10.4	10.1	0.8	0.3	95.0	96.4
LEARN Charter Excel Campus	9.1	7.2	1.2	1.1	89.5	90.4
LEARN Charter - Hunter Perkins Campus	9.4	9.3	0.0	0.2	83.0	73.0

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low Income	
	2022	2023	2022	2023	2022	2023
LEARN Charter Middle School	16.7	16.5	1.1	1.1	90.8	90.0
LEARN Charter - South Chicago Campus	9.9	8.4	7.8	7.4	95.3	88.8
Legacy Elementary Charter School	16.5	14.0	0.2	1.1	94.1	93.5
Legal Prep Academy Charter HS	18.4	18.7	0.4	0.8	89.8	90.5
Alain Locke Elementary Charter Academy	15.0	14.3	0.0	0.0	90.9	91.6
Montessori of Englewood Charter ES	17.1	17.0	7.0	10.0	98.2	99.7
Moving Everest Charter School	11.0	9.2	2.0	1.8	91.4	92.9
Namaste Elementary Charter School	21.0	22.2	55.0	53.5	78.5	69.6
Noble St Charter - Baker College Prep	25.0	21.6	14.3	11.6	84.9	88.8
Noble St Charter - Butler College Prep - Crimson	20.8	17.0	2.2	3.0	85.0	89.2
Noble St Charter - Chicago Bulls Prep	19.3	17.7	15.1	17.1	88.3	88.2
Noble St Charter - Comer College Prep	16.7	14.3	1.6	1.7	72.1	87.0
Noble St Charter - DRW Trading College Prep	28.9	24.1	0.9	0.6	88.1	86.5
Noble St Charter - Golder College Prep	18.2	14.3	21.4	25.0	77.6	88.2
Noble St Charter - Hansberry College Prep - Silver	21.3	19.7	1.8	0.8	75.6	78.3
Noble St Charter - ITW Speer Academy	16.7	14.6	23.0	27.9	70.6	90.7
Noble St Charter - Johnson College Prep	25.3	21.1	1.4	1.3	87.0	94.0
Noble St Charter – Mansueto High School	17.1	14.4	30.0	35.5	82.9	88.2
Noble St Charter - Muchin College Prep	12.3	12.7	13.1	15.7	79.8	79.6
Noble St Charter -Noble St College Prep	17.4	14.7	20.3	22.2	80.1	79.2
Noble St Charter - Pritzker College Prep	13.3	12.4	24.5	30.7	92.4	93.0
Noble St Charter - Rauner College Prep	15.9	15.3	18.2	19.4	62.9	77.2
Noble St Charter - Rowe-Clark Math & Science Academy	24.7	22.2	5.0	8.0	87.1	90.4
Noble St Charter - The Noble Academy	15.5	13.4	15.3	18.9	75.2	83.2
Noble St Charter - UIC College Prep	16.9	15.6	12.0	15.2	78.4	89.3
North Lawndale Prep Charter - Christiana	21.6	23.2	0.9	0.7	96.4	98.0
North Lawndale Prep Charter -Collins	17.2	17.4	0.4	0.5	94.5	97.3
Perspectives Charter - High School of Technology	23.1	15.0	0.6	0.6	87.2	90.9
Perspectives Charter - IIT Campus	17.6	11.8	1.8	1.2	92.9	96.6
Perspectives Charter - Joslin Campus	20.7	20.6	0.8	1.3	89.1	89.4
Perspectives Charter - Leadership Academy	17.7	15.1	0.2	0.1	90.7	89.2
Polaris Elementary Charter Academy	17.5	13.5	2.9	1.1	88.9	80.2
Providence-Englewood Elementary Charter	11.0	6.9	0.2	1.1	90.4	89.4
Rowe Elementary	12.7	12.4	27.8	31.2	84.7	70.3
University of Chicago Charter - Donoghue	8.6	6.6	2.7	3.1	80.9	87.1
University of Chicago Charter - North Kenwood	7.3	7.0	1.6	1.0	66.8	70.2
University of Chicago Charter - Woodlawn	14.4	13.9	0.5	0.9	75.0	74.0
Urban Prep Charter Academy Bronzeville HS	26.1	24.9	0.6	0.9	83.2	84.3
Urban Prep Charter Academy Englewood HS	29.6	23.9	1.1	1.3	89.9	91.0

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low Income	
	2022	2023	2022	2022	2023	2022
YCCS - Albizu Campos Puerto Rican HS	30.4	17.0	23.0	23.2	93.3	93.8
YCCS - ASPIRA Pantoja HS	14.8	13.9	32.4	48.0	92.0	96.0
YCCS - Association House	22.4	16.0	22.4	16.0	99.0	93.3
YCCS - Austin Career Education Center HS	15.3	N/A	1.7	N/A	96.6	N/A
YCCS - CCA Academy HS	28.2	22.9	0.7	0.0	91.5	94.3
YCCS Charter - Chatham	20.6	19.4	0.0	0.0	97.2	97.6
YCCS - Community Youth Development Institute HS	26.2	8.6	0.0	3.7	97.2	98.8
YCCS - Innovations of Arts Integration HS	20.2	17.5	1.2	1.5	97.1	98.5
YCCS - Jane Addams HS	11.8	N/A	7.2	N/A	93.3	N/A
YCCS - Latino Youth HS	18.5	12.2	21.3	30.9	90.4	91.4
YCCS - McKinley-Lakeside Leadership Academy	24.6	18.8	2.2	2.4	99.3	100.0
YCCS - Olive Harvey Middle College HS	12.4	5.4	5.7	8.6	91.4	90.3
YCCS - Progressive Leadership Academy	28.8	20.8	0.0	0.0	94.8	96.2
YCCS - Scholastic Achievement HS	18.0	10.3	0.6	0.0	93.2	94.4
YCCS - Sullivan House Alternative HS	17.5	13.7	1.7	0.7	100.0	98.7
YCCS - Truman Middle College HS	16.2	8.0	17.2	18.2	82.3	81.3
YCCS West	26.6	14.5	2.8	2.6	93.6	93.4
YCCS - West Town Academy HS	26.1	22.6	3.5	4.8	95.7	90.5
YCCS - Youth Connection Leadership Academy	21.9	17.3	1.6	1.0	90.6	90.8
ACE Amandla Charter School*	25.4	25.2	6.3	14.4	96.0	94.2
Barbara A Sizemore Campus*	7.8	3.1	0.4	0.8	98.8	90.1
Betty Shabazz International Charter School Campus*	11.0	5.8	0.7	0.3	99.0	90.4
Bronzeville Academy Charter School*	10.0	9.7	0.0	0.0	69.9	95.8
Horizon Science Academy - Belmont Charter School*	9.5	8.8	18.0	19.9	99.3	97.5
Horizon Science Academy - McKinley Park Charter School*	10.3	9.9	22.9	22.9	99.4	99.2
Intrinsic 2 Charter High School*	19.9	17.7	7.7	10.8	99.6	98.6
Urban Prep Charter Academy for Young Men - Downtown Campus*	27.5	28.8	2.2	5.8	100.0	9.6
CUSD 300	14.5	13.1	19.2	21.2	32.9	42.8
Cambridge Lakes Charter School	10.3	10.1	15.3	15.9	18.4	28.3
Decatur SD 61	18.2	17.1	2.4	2.8	74.1	75.2
Robertson Charter School	4.9	5.9	0.0	0.0	84.4	77.5
East St Louis SD 189	13.7	12.4	1.3	1.5	99.8	99.5
SIUE Charter School of East St Louis	9.3	5.6	0.0	0.0	100.0	100.0
Fremont SD 79	12.7	11.4	13.0	14.1	8.6	8.8
Woodland CCSD 50	13.5	12.5	26.6	27.5	38.7	37.8
Prairie Crossing Charter School*	12.7	11.9	8.9	8.2	4.7	5.4
McLean County USD 5	18.8	17.2	5.7	6.3	32.0	35.5
YBMC Charter School	38.9	7.1	0.0	3.6	61.1	75.0
North Chicago SD 187	13.9	13.1	36.0	39.1	84.9	91.9

Charter School	Percent Students with IEPs		Percent English Learners		Percent Low Income	
	2022	2023	2022	2022	2023	2022
LEARN Charter – 6 th Campus	14.0	12.8	29.5	31.8	44.2	72.6
LEARN Charter – 10 th Campus	14.0	13.1	28.4	32.3	23.5	67.0
Peoria SD 150	16.8	16.2	7.3	8.3	77.1	76.0
Quest Charter School Academy	11.1	9.4	4.2	4.8	80.3	80.4
Rich Twp HSD 227	19.0	17.8	6.3	7.6	98.6	70.3
Southland College Prep Charter High School+	11.7	10.9	0.9	0.5	48.2	50.6
Rockford SD 205	15.6	14.4	19.9	21.4	45.7	67.5
Galapagos Rockford Charter School	21.2	16.4	8.4	11.0	22.6	73.2
Jackson Charter School	18.6	17.7	5.1	4.8	34.0	81.0
Legacy Academy of Excellence Charter School	8.1	14.2	10.0	8.2	31.6	72.1
SD U-46	14.8	14.1	38.5	40.9	46.4	49.6
Elgin Math and Science Academy Charter School+	11.4	13.8	25.8	26.1	47.9	54.7
Springfield SD 186	21.2	20.1	1.3	1.6	57.2	59.2
Springfield Ball Charter School	17.0	16.7	1.0	1.0	46.7	54.9
Waukegan CUSD 60	14.3	13.1	43.9	47.9	69.8	67.3
LEARN Charter - John & Kath Schreiber Campus (formerly 9 th campus)*	12.6	10.9	52.7	52.7	53.2	58.7

* Charter school authorized by the Illinois State Board of Education

4. Charter School Operations

Charter schools are provided with significant flexibility under the Illinois Charter Schools Law. Current law exempts charter schools from most state laws and regulations in the School Code governing public schools and local school boards, with exceptions for those designed to protect the health, well-being, and privacy of students and staff. Examples of applicable School Code requirements include Sections 10-21.9 and 34-18.5 regarding criminal background checks of applicants for employment, and Sections 24-24 and 34-84A regarding student discipline.

Charter schools are operated by independent governing boards, and each charter school has complete autonomy over its educational plan and operations, provided it adheres to the terms and conditions of the approved charter agreement. Key components of the charter school’s education plan, such as curriculum, staffing, professional development, length of school day and year, and “seat time,” are left to the discretion of the charter school. In this way, charter schools may serve as testing grounds for innovative educational approaches that address the unique needs of students who may not succeed in a conventional educational environment.

ISBE requested that each charter school complete a survey in the spring of 2023 reporting certain data for the prior two school years. The survey is included in this report as Attachment A. It was made available in two formats this year -- as a traditional fillable PDF that schools could complete and submit via email and as an online survey. Participation in the survey is not mandatory so response rates have varied over the years and dramatically decreased since the pandemic. Only three charter schools submitted responses to the survey this year. Staff also reached out directly to several of the large charter networks and the state-authorized charter schools seeking to get their input on key components of the survey.

The survey asks each charter school to identify the key areas of flexibility the charter school utilized in the prior two school years, with a brief explanation of how those exemptions assisted or impeded the charter school in achieving its stated goals and objectives. The responses reinforced that charter schools generally access all flexibilities that are available to them under law. The flexible and nimble charter school model allows charter schools to make quick, responsive decisions in the best interests of their students. Respondents have leveraged flexibilities over the last two school years in the areas of teacher licensure, educational priorities, curriculum design, teaching methods, school day and school year schedules, fiscal management, and teacher recruitment and retention incentives. Here are some highlights from the completed surveys submitted by Cambridge Lakes and two of the Horizon Science Academy charter schools:

- Cambridge Lakes Charter School has used licensure flexibility to staff positions in science, technology, engineering, and mathematics (STEM); art; music; and business. It leverages its budget flexibility to pay incentive/retention bonuses to staff, which is especially helpful with licensed staff who are paid less than their colleagues in the district.
- Cambridge Lakes also implements a longer school day and school year than its resident district. The school day is 75 minutes longer than the district for the elementary grades and 45 minutes longer for the middle school grades.
- Concept Schools, the charter management organization that operates the Horizon Science Academy charter schools, also relies upon licensure flexibility to hire math and science teachers who have not completed traditional teacher preparation programs but have relevant industry experience.
- Concept Schools also uses its budgeting flexibility to pay competitive salaries for licensed staff and to offer incentive bonuses.

5. Charter School Student Performance

Like all public schools in Illinois, charter schools receive an annual summative designation on the Illinois Report Card. The designation is based on a school's overall data and the data for each student group for all of the accountability indicators. It helps families and communities understand how well schools are serving all students. Based on their data, schools receive one of the following four summative designations: Exemplary, Commendable, Targeted, and Comprehensive. A fifth designation for Intensive support was added starting with Report Card 2023.

The rating system is done on a forced curve: Exemplary schools are schools that have a rank index score in the top 10 percent of all high schools or elementary schools across the state. Comprehensive schools are schools that have a rank index score in the lowest-performing 5 percent of schools statewide and high schools with a graduation rate of 67 percent or below. Targeted schools have one or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools.⁴

The Comprehensive designation was expanded for the first time in Report Card 2023 to also include schools that were initially identified as Targeted on Report Card 2018 and received a Targeted designation for the same subgroup(s) on Report Card 2023. In addition, schools that had already

⁴ See ISBE's [Annual Summative Designations](#) one-pager for additional information on the meaning of each designation.

completed a full four-year Comprehensive improvement cycle but were still performing in the lowest 5 percent of schools statewide or had a graduation rate of 67 percent or below in SY 2022-23 received the new designation status of Intensive support on Report Card 2023 and are now subject to more rigorous state-determined action over the four-year improvement cycle.

Charter School Summative Designations 2021-22 (out of 126 campuses with 2021-22 rating)

- 2 (<1%) Exemplary
- 79 (63%) Commendable
- 21 (17%) Targeted
- 24 (19%) Comprehensive

The following five charter campuses served both elementary and high school grades in 2021-22 and received separate designations for their elementary and high school grade bands:⁵

- Acero Charter Ines de la Cruz – Elementary (Targeted), High School (Commendable)
- Horizon Science Charter Southwest – Elementary (Targeted), High School (Commendable)
- CICS Longwood Campus – Elementary (Targeted), High School (Commendable)
- Noble Charter Comer Campus – Elementary (Targeted), High School (Commendable)
- Quest Charter Peoria – Elementary (Targeted), High School (Commendable)

Charter School Summative Designations 2022-23 (out of 121 campuses with 2022-23 rating)

- 1 (<1%) Exemplary
- 91 (75%) Commendable
- 10 (8%) Targeted
- 10 (8%) Comprehensive
- 9 (7%) Intensive

The following six charter campuses served both elementary and high school grades in 2022-23 and received separate designations for their elementary and high school grade bands:

- Intrinsic Charter School – Elementary (Targeted), High School (Commendable)
- Perspectives Charter Leadership – Elementary (Commendable), High School (Comprehensive)
- CICS Longwood Campus – Elementary (Targeted), High School (Commendable)
- Chicago Collegiate – Elementary (Targeted), High School (Commendable)
- Art in Motion – Elementary (Commendable), High School (Comprehensive)
- Perspectives Charter IIT – Elementary (Comprehensive), High School (Commendable)

Charter schools receive state Report Cards with the same student performance data as all other public schools. What follows is a comparison of charter school student performance to the performance of students in traditional public schools (excluding charter schools).

⁵ ISBE's Every Student Succeeds Act State Plan specifies the following for schools with variant grade bands:

Schools with variant grade configurations will be reported for purposes of accountability at the highest complete grade band configuration, although a school would receive two designations, so that supports can be provided as appropriate given the applicable designations. Thus, a P-12 school would be held accountable under the structure of the high school grade band accountability system. All grade level results for all indicators would be reported for these schools.

Table 5A: Comparison of Charter and District Performance on the Illinois Assessment of Readiness

Charter School	2021-22 IAR Proficiency %			2022-23 IAR Proficiency %	
	ELA	Math		ELA	Math
City of Chicago SD 299	20.0	14.9		25.9	17.5
Academy for Global Citizenship	9.4	2.3		15.8	4.0
Acero Charter School Network - Bartolome de las Casas Campus	11.7	5.3		17.0	5.7
Acero Charter School Network - Brighton Park Campus	15.7	6.8		18.3	7.2
Acero Charter School Network - Carlos Fuentes Campus	13.2	12.3		16.4	11.7
Acero Charter School Network - Esmeralda Santiago Campus	14.7	16.4		20.3	15.1
Acero Charter School Network - Jovita Idar Campus	18.2	8.1		18.3	9.6
Acero Charter School Network - Octavio Paz Campus	7.3	2.0		9.0	2.5
Acero Charter School Network - Officer Donald J Marquez Campus	10.2	10.7		14.1	12.1
Acero Charter School Network - PFC Omar E Torres Campus	11.1	7.9		12.7	8.0
Acero Charter School Network - Roberto Clemente Campus	8.8	6.3		9.0	5.9
Acero Charter School Network - Rufino Tamayo Campus	25.3	14.6		35.6	17.8
Acero Charter School Network - Sandra Cisneros Campus	9.7	5.2		14.1	5.3
Acero Charter School Network - Sor Juana Ines de la Cruz K-12 Campus	12.2	7.5		13.1	6.1
Acero Charter School Network - SPC Daniel Zizumbo Campus	16.9	12.9		15.3	10.5
Art in Motion Charter School	4.8	1.0		2.6	0.0
Asian Human Services - Passage Charter	14.4	8.4		18.8	7.9
ASPIRA Charter - Haugan Campus	5.0	0.8		16.2	3.8
Catalyst Charter - Circle Rock Elementary School	10.0	6.7		18.7	6.1
Catalyst Charter - Maria Elementary School	10.3	4.4		21.9	8.4
Chicago Collegiate Charter School	8.7	4.3		14.9	9.6
Chicago Math & Science Elementary Charter	27.8	13.9		33.0	22.3
Christopher House Charter Elementary School	21.7	7.8		19.1	10.4
CICS - Avalon/South Shore Campus	27.6	6.6		41.0	14.3
CICS - Basil Campus	17.8	10.0		27.0	12.3
CICS - Bond Campus	2.5	1.9		8.4	5.0
CICS - Bucktown Campus	11.2	6.0		14.9	8.4
CICS - Irving Park Campus	19.9	15.9		32.5	18.1
CICS - Longwood Campus	9.3	2.3		11.9	3.0
CICS - Loomis Primary Campus	0.0	0.0		50.0	0.0
CICS - Prairie Campus	9.2	4.1		13.9	3.9
CICS - Washington Pk Campus	28.1	6.9		30.4	12.7
CICS - West Belden Campus	10.0	4.7		16.2	11.4
CICS - Wrightwood Campus	5.3	4.4		7.8	3.1
Erie Elem Charter School	6.1	2.7		14.5	5.5
Great Lakes Academy Charter Elementary School	24.3	17.7		33.8	20.2
Horizon Sci Academy - Southwest Charter	10.3	3.2		24.1	7.0
Intrinsic Charter High School	12.1	8.3		11.9	8.9
KIPP Academy Chicago Campus	7.9	3.6		16.0	5.2
KIPP Chicago Charter School - Ascend Academy	8.5	2.8		9.9	3.8

Charter School	2021-22 IAR Proficiency %			2022-23 IAR Proficiency %	
	ELA	Math		ELA	Math
KIPP Chicago Charter School - Bloom Campus	11.9	6.0		17.8	8.6
KIPP Chicago Charter School - KIPP One Academy	12.4	8.0		21.3	15.9
LEARN Charter - 7th Campus	2.5	1.2		16.3	5.8
LEARN Charter – Butler Campus	12.3	7.9		18.4	11.6
LEARN Charter - Campbell Campus	17.3	6.1		25.4	16.9
LEARN Charter Excel Campus	23.5	11.4		33.0	18.2
LEARN Charter - Hunter Perkins Campus	29.5	7.6		38.3	12.3
LEARN Charter - Middle School Campus	11.4	5.6		22.1	4.8
LEARN Charter - South Chicago Campus	17.6	12.7		19.3	13.1
Legacy Elem Charter School	8.1	2.4		18.5	6.3
Locke A Elem Charter Academy	32.9	12.7		42.8	18.6
Montessori of Englewood Charter Elementary School	5.8	0.0		11.5	0.5
Moving Everest Charter School	8.1	3.4		14.6	7.0
Namaste Elementary Charter School	6.5	3.1		7.5	6.5
Noble St Charter - Comer College Prep	9.9	3.9		23.3	11.3
Perspectives Charter - IIT Campus	15.4	0.0		7.1	0.0
Perspectives Charter - Joslin Campus	10.0	0.0		14.8	3.7
Perspectives Charter - Leadership Academy	11.9	2.5		18.9	3.4
Polaris Elementary Charter Academy	6.5	2.6		13.3	2.2
Providence - Englewood Elementary Charter	5.8	4.3		10.9	10.1
Rowe Elementary	13.7	8.7		16.0	7.1
University of Chicago Charter – Donoghue	7.6	6.7		14.2	12.4
University of Chicago Charter - North Kenwood	19.2	13.9		20.7	18.0
University of Chicago Charter – Woodlawn	8.5	6.5		12.7	6.0
Barbara A Sizemore Campus ⁺	8.7	2.6		15.8	2.6
Betty Shabazz International Charter School Campus ⁺	8.8	6.7		17.6	8.3
Bronzeville Academy Charter School ⁺	7.7	2.6		9.5	3.3
Horizon Science Academy - Belmont Charter School ⁺	26.9	18.7		31.8	15.3
Horizon Science Academy - McKinley Park Charter School ⁺	36.6	16.0		38.0	20.9
CUSD 300	26.6	25.6		32.4	26.7
Cambridge Lakes Charter School	25.3	28.3		28.6	25.4
Decatur SD 61	5.7	2.9		7.2	3.0
Robertson Charter School	11.1	2.3		14.4	4.1
Fremont SD 79	45.3	37.0		52.8	38.4
Woodland CCSD 50	29.0	24.7		30.5	24.8
Prairie Crossing Charter School	53.4	47.7		52.1	46.1
North Chicago SD 187	14.1	7.7		14.7	7.8
LEARN Charter – 6 th Campus	35.9	21.5		36.7	22.0
LEARN Charter – 10 th Campus	16.0	7.0		23.2	8.4
Peoria SD 150	12.9	9.8		15.0	10.7
Quest Charter School Academy	9.5	1.4		8.2	4.4

Charter School	2021-22 IAR Proficiency %		2022-23 IAR Proficiency %	
	ELA	Math	ELA	Math
Rockford SD 205	16.4	10.9	17.9	11.4
Galapagos Rockford Charter School	10.0	3.3	20.8	5.2
Jackson Charter School	15.0	3.8	11.2	1.9
Legacy Academy of Excellence Charter School	12.2	9.6	12.8	6.4
SD U-46	19.6	19.3	23.1	19.8
Elgin Math and Science Academy Charter School	29.9	28.6	29.8	24.7
Springfield SD 186	21.0	14.9	23.1	15.9
Springfield Ball Charter School	28.0	13.6	26.1	15.9
Waukegan CUSD 60	12.4	9.7	13.8	10.3
LEARN Charter - John & Kath Schreiber Campus (formerly 9 th campus) ⁺	27.1	20.2	36.6	22.6

⁺ Charter school authorized by the Illinois State Board of Education

Table 5B: Comparison of Charter and District Performance on the SAT with Essay

Charter School	2021-22 SAT Proficiency %		2022-23 SAT Proficiency %	
	ELA	Math	ELA	Math
City of Chicago SD 299	21.0	20.5	22.4	19.1
Acero Charter School Network - Major Hector P Garcia MD Campus	5.1	3.8	5.2	4.5
Acero Charter School Network- Sor Juana Ines de la Cruz K-12 Campus	8.3	0.0	5.3	2.6
Acero Charter School Network - Victoria Soto Campus	3.5	3.5	5.8	5.8
Art in Motion Charter School	0.0	0.0	4.3	1.1
ASPIRA Charter - Business and Finance HS	4.7	5.3	3.9	1.0
ASPIRA Charter - Early College Prep HS	5.6	4.5	4.4	4.4
Catalyst Charter - Maria Elementary School	6.2	9.7	5.5	0.0
Chicago Collegiate Charter School	7.4	3.7	4.3	0.0
Chicago Math & Science Elementary Charter	15.2	32.9	18.3	24.7
CICS - Longwood Campus	3.6	1.2	3.7	2.8
CICS - Northtown Campus	15.8	14.1	15.0	8.7
CICS - Ralph Ellison Campus	0.0	0.0	0.0	0.0
EPIC Academy High School	3.2	0.8	1.2	1.2
Horizon Science Academy - Southwest Charter	9.1	6.1	16.7	5.6
IHSCA Charter High School	5.0	0.8	5.4	1.1
IJLA Charter High School	15.4	3.8	0.0	0.0
Intrinsic Charter High School	14.8	19.1	14.2	11.7
Legal Prep Academy Charter HS	1.4	0.0	2.7	2.7
Noble St Charter - Baker College Prep	13.2	11.8	7.3	3.6
Noble St Charter - Butler College Prep-Crimson	7.0	3.8	5.5	3.5
Noble St Charter - Chicago Bulls Prep	11.6	15.8	9.0	11.3
Noble St Charter - Comer College Prep	6.3	5.8	3.3	3.8
Noble St Charter - DRW Trading College Prep	2.7	2.7	5.1	7.7
Noble St Charter - Golder College Prep	17.3	6.5	12.4	4.1
Noble St Charter - Hansberry College Prep-Silver	10.8	13.6	3.7	2.8
Noble St Charter - ITW Speer Academy	13.3	13.1	13.4	12.3

Charter School	2021-22 SAT Proficiency %			2022-23 SAT Proficiency %	
	ELA	Math		ELA	Math
Noble St Charter - Johnson College Prep	5.5	3.1		4.3	1.1
Noble St Charter – Mansueto High School	8.6	13.5		14.8	12.9
Noble St Charter - Muchin College Prep	15.0	15.0		5.3	10.9
Noble St Charter - Noble St. College Prep	12.5	11.3		16.5	17.7
Noble St Charter - Pritzker College Prep	9.1	12.6		17.2	9.9
Noble St Charter - Rauner College Prep	14.0	10.9		9.2	11.9
Noble St Charter - Rowe-Clark MS Academy	4.4	1.1		0.0	0.0
Noble St Charter - The Noble Academy	22.7	13.6		10.0	6.3
Noble St Charter - UIC College Prep	9.3	15.4		13.5	8.8
North Lawndale Prep Charter - Christiana	1.4	1.4		1.4	0.0
North Lawndale Prep Charter - Collins	0.0	0.0		0.0	1.9
Perspectives Charter - High School of Technology	4.5	0.0		1.9	0.0
Perspectives Charter - IIT Campus	1.4	2.8		1.5	0.0
Perspectives Charter - Joslin Campus	6.3	0.0		0.0	0.0
Perspectives Charter - Leadership Academy	5.4	2.2		1.2	0.0
Univ of Chicago Charter - Woodlawn	3.2	4.8		5.6	0.0
Urban Prep Charter Academy Bronzeville HS	0.0	1.5		7.4	5.6
Urban Prep Charter Academy Englewood HS	0.0	1.6		0.0	0.0
YCCS - Albizu Campos Puerto Rican HS	1.9	0.0		0.0	0.0
YCCS - ASPIRA Pantoja HS	0.0	0.0		2.4	1.2
YCCS - Association House	0.0	0.0		0.0	0.0
YCCS - Austin Career Education Center HS	0.0	0.0		N/A	N/A
YCCS - CCA Academy HS	2.0	0.0		0.0	0.0
YCCS Charter - Chatham	0.0	0.0		0.0	0.0
YCCS - Community Youth Development Institute HS	0.0	0.0		0.0	0.0
YCCS - Innovations of Arts Integration HS	0.7	0.7		0.0	0.0
YCCS - Jane Addams Alternative HS	5.4	2.7		N/A	N/A
YCCS - Latino Youth Alternative HS	2.2	2.2		0.0	0.0
YCCS - McKinley-Lakeside Leadership Academy	0.0	0.0		0.0	0.0
YCCS - Olive Harvey Middle College HS	0.0	0.0		0.0	0.0
YCCS - Progressive Leadership Academy	1.2	0.0		0.0	0.0
YCCS - Scholastic Achievement HS	0.0	0.0		0.0	0.0
YCCS - Sullivan House HS	0.0	0.0		2.3	0.0
YCCS - Truman Middle College HS	10.1	7.6		9.1	9.1
YCCS - West	0.0	0.0		0.0	0.0
YCC - West Town Academy HS	0.0	0.0		2.9	0.0
YCCS - Youth Connection Leadership Academy	0.0	0.0		5.4	2.7
ACE Amandla Charter School*	8.7	4.3		10.3	3.4
Horizon Science Academy - McKinley Park Charter Sch*	30.6	41.9		37.5	28.6
Intrinsic 2 Charter High School*	11.1	17.3		18.1	8.5
Urban Prep Charter Academy for Young Men - Downtown Campus*	0.0	0.0		0.0	0.0
CUSD 300	30.0	27.0		33.3	26.0
Cambridge Lakes Charter School	40.0	20.0		50.0	50.0
McLean County USD 5	35.7	33.0		38.3	30.7
YBMC Charter School	0.0	0.0		0.0	0.0

Charter School	2021-22 SAT Proficiency %		2022-23 SAT Proficiency %	
	ELA	Math	ELA	Math
East St Louis SD 189	3.1	1.1	2.2	0.3
SIUE Charter School of East St Louis	3.7	7.4	3.4	0.0
Peoria SD 150	13.7	11.2	14.4	10.3
Quest Charter School Academy	8.7	4.3	0.0	0.0
Rich Twp HSD 227	8.4	5.9	9.2	3.7
Southland College Prep Charter High School*	38.5	24.8	30.4	23.7
Rockford SD 205	14.6	11.3	17.8	11.4
Legacy Academy of Excellence Charter School	0.0	0.0	0.0	0.0

* Charter school authorized by the Illinois State Board of Education

Table 5C: Comparison of Charter and District Performance on the IAR for Low-Income Students and Students of Color

Charter School	Low-Income Students				Non-White Students			
	2021-22 IAR Proficiency		2022-23 IAR Proficiency		2021-22 IAR Proficiency		2022-23 IAR Proficiency	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
City of Chicago SD 299	13.8	8.9	18.7	10.7	16.9	11.4	22.3	13.7
Academy for Global Citizenship	6.7	1.0	11.0	1.1	9.8	2.3	15.5	3.0
Acero Charter School Network - Bartolome de las Casas Campus	10.3	5.2	16.4	5.7	11.7	5.3	17.0	5.7
Acero Charter School Network - Brighton Park Campus	15.2	6.7	16.6	6.3	15.7	6.8	18.3	7.2
Acero Charter School Network - Carlos Fuentes Campus	12.5	12.2	15.7	10.8	13.2	12.3	16.2	11.4
Acero Charter School Network - Esmeralda Santiago Campus	12.7	16.4	20.4	12.5	14.2	16.5	20.3	15.1
Acero Charter School Network - Jovita Idar Campus	16.7	7.9	17.7	9.9	18.2	8.1	18.4	9.6
Acero Charter School Network - Octavio Paz Campus	6.3	2.1	9.3	2.5	7.4	2.0	9.1	2.5
Acero Charter School Network - Officer Donald J Marquez Campus	9.9	10.5	13.4	12.5	10.2	10.7	14.2	12.1
Acero Charter School Network - PFC Omar E Torres Campus	11.0	8.6	12.8	8.5	11.1	7.9	12.8	8.0
Acero Charter School Network - Roberto Clemente Campus	8.9	6.5	8.8	6.2	8.8	6.3	9.0	5.9
Acero Charter School Network - Rufino Tamayo Campus	24.2	14.3	35.2	17.6	25.3	14.6	35.6	17.8
Acero Charter School Network- Sandra Cisneros Campus	8.9	5.3	14.5	5.5	9.6	5.3	14.0	5.4
Acero Charter School Network- Sor Juana Ines de la Cruz K-12 Campus	11.6	6.3	12.4	6.2	12.1	7.3	13.3	6.3
Acero Charter School Network - SPC Daniel Zizumbo Campus	16.4	12.0	14.2	9.6	16.6	13.1	15.0	10.6
Art in Motion Charter School	1.5	0.0	2.7	0.0	4.8	1.0	2.6	0.0
Asian Human Services - Passage Charter	10.7	6.1	16.6	5.3	14.6	8.0	19.2	7.6

Charter School	2021-22 IAR Proficiency		2022-23 IAR Proficiency		2021-22 IAR Proficiency		2022-23 IAR Proficiency	
	Low-Income Students				Non-White Students			
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
ASPIRA Charter - Haugan Campus	4.5	0.9	15.8	4.0	5.0	0.8	16.3	3.8
Catalyst Charter - Circle Rock Elementary School	9.8	5.8	16.8	5.4	10.0	6.7	18.7	6.1
Catalyst Charter - Maria Elementary School	9.4	4.1	20.3	8.8	10.0	4.0	21.1	8.0
Chicago Collegiate Charter School	9.0	4.5	14.7	10.1	8.8	4.4	15.0	9.7
Chicago Math & Science Elementary Charter	26.3	13.7	29.8	22.2	27.4	12.9	33.7	20.8
Christopher House Charter Elementary School	24.2	8.1	17.9	10.1	22.0	7.9	18.9	10.5
CICS - Avalon/South Shore Campus	24.5	3.7	40.2	12.7	27.6	6.6	41.0	14.3
CICS - Basil Campus	16.1	9.4	26.6	12.0	17.8	10.0	27.0	12.3
CICS - Bond Campus	2.2	1.4	7.2	5.1	2.5	1.9	8.4	5.0
CICS - Bucktown Campus	8.9	4.7	14.2	6.3	11.0	6.2	14.4	8.4
CICS - Irving Park Campus	14.7	10.7	21.5	11.8	15.8	11.6	29.0	13.6
CICS - Longwood Campus	8.8	1.7	11.0	3.0	9.3	2.3	11.9	3.0
CICS - Loomis Primary Campus	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0
CICS - Prairie Campus	8.1	3.5	12.0	3.9	9.2	4.1	13.6	3.9
CICS - Washington Park Campus	28.1	7.1	30.0	13.0	28.1	6.9	30.4	12.7
CICS - West Belden Campus	9.5	4.2	15.1	11.6	10.1	4.8	16.3	11.4
CICS – Wrightwood Campus	4.7	3.5	7.0	2.6	5.3	4.4	7.8	3.1
Erie Elementary Charter School	6.2	2.7	13.5	5.9	6.2	2.4	14.3	5.6
Great Lakes Academy Charter Elementary School	21.3	14.6	32.5	19.2	24.3	17.7	33.8	20.2
Horizon Science Academy - Southwest Charter	10.3	3.1	24.2	7.1	10.2	3.2	24.3	7.1
Intrinsic Charter High School	12.2	9.4	11.9	8.7	12.4	8.5	12.1	9.0
KIPP Academy Chicago Campus	7.9	3.8	15.7	5.4	7.9	3.6	16.0	4.9
KIPP Chicago Charters - Ascend Academy	7.4	2.6	9.2	3.4	8.5	2.8	9.9	3.8
KIPP Chicago Charters - Bloom Campus	10.6	5.5	17.6	8.3	12.0	6.0	17.8	8.6
KIPP Chicago Charter School - KIPP One Academy	11.5	7.4	20.4	15.1	12.5	8.0	21.4	16.0
LEARN Charter - 7th Campus	2.8	1.4	17.1	6.1	2.5	1.2	16.3	5.8
LEARN Charter – Butler Campus	11.9	8.0	19.0	11.9	12.3	7.9	18.4	11.6
LEARN Charter - Campbell Campus	16.3	6.3	25.1	16.4	17.3	6.1	25.4	16.9
LEARN Charter Excel Campus	20.0	9.8	29.8	14.4	23.6	11.4	33.0	18.2
LEARN Charter - Hunter Perkins Campus	26.3	7.9	38.1	11.8	29.5	7.6	38.3	12.3
LEARN Charter - Middle School Campus	11.6	5.5	20.9	3.7	11.4	5.6	22.1	4.8
LEARN Charter - South Chicago Campus	17.0	11.9	19.1	12.8	17.3	12.4	19.4	12.7
Legacy Elementary Charter School	8.2	2.2	17.2	6.0	8.1	2.4	18.6	6.0
Alain Locke Elementary Charter Academy	33.0	12.9	41.5	18.2	32.9	12.7	42.8	18.6
Montessori of Englewood Charter Elementary School	5.9	0.0	11.8	0.5	5.8	0.0	11.6	0.5
Moving Everest Charter School	7.6	3.0	14.3	6.2	8.1	3.4	14.6	7.0
Namaste Elementary Charter School	5.2	1.7	3.6	5.1	5.7	2.5	6.8	6.8
Noble St Charter - Comer College Prep	9.6	2.0	21.1	10.1	9.9	3.9	23.1	11.3
Perspectives Charter - IIT Campus	14.3	0.0	7.1	0.0	15.4	0.0	7.1	0.0

Charter School	Low-Income Students				Non-White Students			
	2021-22 IAR Proficiency		2022-23 IAR Proficiency		2021-22 IAR Proficiency		2022-23 IAR Proficiency	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Perspectives Charter - Joslin Campus	9.4	0.0	14.3	2.0	10.0	0.0	14.8	3.7
Perspectives Charter - Leadership Academy	10.6	1.4	18.2	3.8	12.0	2.5	19.0	3.4
Polaris Elem Charter Academy	4.8	1.9	12.9	1.9	6.6	2.6	12.8	1.7
Providence - Englewood Elementary Charter	5.3	4.1	10.2	9.3	5.9	4.4	10.5	10.2
Rowe Elementary	12.4	7.5	13.2	5.9	13.9	8.8	16.1	7.2
University of Chicago Charter - Donoghue	6.3	5.7	13.8	12.8	7.6	6.7	14.2	12.4
University of Chicago Charter - North Kenwood	13.5	9.6	17.3	13.5	18.7	13.3	20.9	16.9
University of Chicago Charter - Woodlawn	8.2	6.0	9.7	5.3	8.5	6.5	12.7	6.0
Barbara A Sizemore Campus*	8.8	2.6	14.4	2.1	8.7	2.6	15.9	2.6
Betty Shabazz International Charter School Campus*	8.9	6.8	17.2	8.4	8.8	6.7	17.6	8.3
Bronzeville Academy Charter School*	8.2	2.2	9.4	3.4	7.7	2.6	9.5	3.3
Horizon Science Academy -Belmont Charter School*	26.9	18.7	31.5	15.2	26.7	18.7	31.8	15.3
Horizon Science Academy -McKinley Park Charter School*	36.5	16.1	38.0	21.1	35.5	15.2	36.5	20.1
CUUSD 300	15.8	13.4	20.9	14.6	19.8	17.1	24.9	17.4
Cambridge Lakes Charter School	19.2	17.4	19.2	18.4	25.3	25.1	27.9	21.6
Decatur SD 61	4.2	1.4	5.1	2.1	4.6	1.5	5.7	2.0
Robertson Charter School	9.1	2.2	14.4	5.0	11.3	2.4	14.6	4.2
Fremont SD 79	29.4	16.3	26.5	19.9	43.7	34.0	49.0	35.8
Woodland CCSD 50	15.2	10.7	16.8	10.1	24.0	19.4	25.6	18.7
Prairie Crossing Charter School*	38.5	15.4	54.5	45.5	46.4	44.3	48.3	41.6
North Chicago SD 187	12.3	6.4	11.7	6.0	13.7	7.1	14.6	6.8
LEARN Charter – 6 th Campus	33.5	19.0	31.1	17.6	34.3	19.0	34.1	19.8
LEARN Charter – 10 th Campus	11.3	2.8	21.0	7.6	15.0	6.8	23.3	8.2
Peoria SD 150	6.5	4.1	8.9	5.3	8.4	5.3	10.0	6.2
Quest Charter School Academy	8.4	1.8	8.7	4.6	9.0	1.0	7.6	4.0
Rockford SD 205	9.1	4.6	11.7	5.8	11.6	6.5	13.3	7.0
Galapagos Rockford Charter School	6.7	3.4	17.4	5.1	10.3	3.1	19.8	5.2
Jackson Charter School	16.7	2.6	11.8	2.2	14.1	4.1	11.1	2.0
Legacy Academy of Excellence Charter School	14.5	8.4	13.6	5.6	10.5	6.3	11.9	4.2
SD U-46	11.6	10.4	13.7	10.9	16.0	15.3	19.0	15.5
Elgin Math and Science Academy Charter School*	17.7	13.7	16.8	8.0	25.5	21.6	26.3	18.9
Springfield SD 186	10.9	6.0	12.7	7.4	14.4	8.9	16.5	9.9
Springfield Ball Charter School	20.6	6.3	20.0	11.3	19.9	6.4	16.0	6.0
Waukegan CUUSD 60	10.4	8.0	11.8	8.7	12.2	9.4	13.4	10.0
LEARN Charter - John & Kath Schreiber Campus (formerly 9 th campus) *	26.2	15.9	32.8	17.6	26.8	19.5	35.9	22.3

* Charter school authorized by the Illinois State Board of Education

Table 5D: Comparison of Charter and District Performance on the SAT with Essay for Low-Income Students and Students of Color

Charter School	Low-Income Students SAT Proficiency %				Non-White Students SAT Proficiency %			
	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math
City of Chicago SD 299	12.9	13.2	14.4	12.2	16.2	16.1	18.1	15.3
Acero Charter School Network - Major Hector P Garcia MD HS Campus	5.7	4.3	4.9	3.5	5.1	3.8	5.3	4.7
Acero Charter School Network- Sor Juana Ines de la Cruz K-12 Campus	0.0	0.0	5.6	2.8	8.3	0.0	5.3	2.6
Acero Charter School Network Victoria Soto Campus	3.8	2.3	3.3	4.3	3.5	3.5	5.8	5.8
Art in Motion Charter School	0.0	0.0	4.3	1.1	0.0	0.0	4.3	1.1
ASPIRA Charter - Business and Finance HS	4.7	5.7	3.5	1.2	4.2	4.9	4.0	1.0
ASPIRA Charter - Early College Prep HS	4.9	3.7	4.8	4.8	4.5	3.4	4.4	4.4
Catalyst Charter - Maria Elementary School	5.6	8.3	5.8	0.0	5.4	8.9	5.6	0.0
Chicago Collegiate Charter School	8.0	4.0	4.5	0.0	7.4	3.7	4.3	0.0
Chicago Math & Science Elementary Charter	13.9	30.6	18.4	23.0	16.4	32.9	20.0	23.5
CICS - Longwood Campus	3.0	1.5	4.8	3.6	3.6	1.2	3.8	2.8
CICS - Northtown Campus	15.4	12.4	12.2	9.5	14.9	13.3	15.9	8.2
CICS - Ralph Ellison Campus	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
EPIC Academy High School	2.6	0.9	1.2	1.2	3.2	0.8	0.0	1.2
Horizon Science Academy - Southwest Charter	9.4	6.3	14.8	7.4	9.1	6.1	16.7	5.6
IHSCA Charter High School	4.6	0.9	5.6	1.4	4.2	0.8	5.4	1.1
IJLA Charter High School	16.7	4.2	0.0	0.0	15.4	3.8	0.0	0.0
Intrinsic Charter High School	13.4	17.0	14.2	11.5	14.5	19.0	14.0	11.5
Legal Prep Academy Charter HS	1.5	0.0	2.9	2.9	1.4	0.0	2.7	2.7
Noble St Charter - Baker College Prep	11.5	9.8	8.3	2.1	13.2	11.8	7.3	3.6
Noble St Charter - Butler College Prep-Crimson	7.2	3.6	3.9	3.2	7.0	3.8	5.5	3.5
Noble St Charter - Chicago Bulls College Prep	11.1	15.4	8.1	11.4	11.3	15.9	9.1	11.4
Noble St Charter - Comer College Prep	4.9	5.6	3.4	2.8	6.3	5.8	3.3	3.8
Noble St Charter - DRW Trading College Prep	2.9	2.9	4.7	9.4	2.7	2.7	5.1	7.7
Noble St Charter - Golder College Prep	14.6	6.2	11.5	2.5	16.6	6.0	12.7	4.2
Noble St Charter - Hansberry College Prep – Silver	11.5	14.7	3.9	3.9	10.9	13.8	3.7	2.8
Noble St Charter - ITW Speer Academy	13.7	13.0	11.9	11.9	13.4	13.2	13.2	12.0
Noble St Charter - Johnson College Prep	5.1	3.4	3.6	1.2	5.6	3.2	4.3	1.1
Noble St Charter - Mansueto	8.5	13.5	14.5	11.8	8.6	13.5	14.8	12.9
Noble St Charter - Muchin College Prep	14.6	15.2	14.3	10.4	15.0	15.0	15.1	11.1
Noble St Charter - Noble St College Prep	13.0	12.2	13.4	15.0	12.7	11.5	15.4	17.3
Noble St Charter - Pritzker College Prep	7.8	11.2	17.0	9.6	9.2	12.4	17.3	10.0
Noble St Charter - Rauner College Prep	10.8	5.8	7.1	9.9	14.0	10.8	8.7	11.3

Charter School	Low-Income Students SAT Proficiency %				Non-White Students SAT Proficiency %			
	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math
Noble St Charter - Rowe-Clark Math & Science Academy	4.9	1.2	0.0	0.0	4.4	1.1	0.0	0.0
Noble St Charter - The Noble Academy	22.2	13.1	9.8	6.1	22.7	12.5	10.0	6.3
Noble St Charter - UIC College Prep	7.9	14.7	12.4	8.3	8.5	15.2	13.1	8.5
North Lawndale Prep Charter - Christiana	1.4	1.4	1.4	0.0	1.4	1.4	1.4	0.0
North Lawndale Prep Charter - Collins	0.0	0.0	0.0	2.0	0.0	0.0	0.0	1.9
Perspectives Charter - High School of Technology	3.6	0.0	2.1	0.0	4.5	0.0	1.9	0.0
Perspectives Charter - IIT Campus	1.5	3.0	1.6	0.0	1.4	2.8	1.5	0.0
Perspectives Charter - Joslin Campus	5.6	0.0	0.0	0.0	6.3	0.0	0.0	0.0
Perspectives Charter - Leadership Academy	3.5	1.2	0.0	0.0	5.4	2.2	1.2	0.0
Univ of Chicago Charter - Woodlawn	2.0	3.9	6.1	0.0	3.2	4.8	5.6	0.0
Urban Prep Charter Academy Bronzeville HS	0.0	1.9	4.2	2.1	0.0	1.5	7.4	5.6
Urban Prep Charter Academy Englewood HS	0.0	1.7	0.0	0.0	0.0	1.6	0.0	0.0
YCCS - Albizu Campos Puerto Rican HS	2.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0
YCCS - ASPIRA Pantoja HS	0.0	0.0	2.5	1.3	0.0	0.0	2.4	1.2
YCCS - Association House	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Austin Career Education Center HS	0.0	0.0	N/A	N/A	0.0	0.0	N/A	N/A
YCCS - CCA Academy HS	2.1	0.0	0.0	0.0	2.0	0.0	0.0	0.0
YCCS Charter - Chatham	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Community Youth Development Institute HS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Innovations of Arts Integration HS	0.7	0.7	0.0	0.0	0.7	0.7	0.0	0.0
YCCS - Jane Addams HS	5.9	2.9	N/A	N/A	5.4	2.7	N/A	N/A
YCCS - Latino Youth HS	2.2	2.3	0.0	0.0	2.3	2.3	0.0	0.0
YCCS - McKinley-Lakeside Leadership Academy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Olive Harvey Middle College HS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Progressive Leadership Academy	1.3	0.0	0.0	0.0	1.2	0.0	0.0	0.0
YCCS - Scholastic Achievement HS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - Sullivan House Alternative HS	0.0	0.0	2.4	0.0	0.0	0.0	2.3	0.0
YCCS - Truman Middle College HS	4.5	4.5	8.3	8.3	9.3	8.0	6.7	6.7
YCCS - West	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
YCCS - West Town Academy Alternative HS	0.0	0.0	3.1	0.0	0.0	0.0	2.9	0.0
YCCS - Youth Connection Leadership Academy	0.0	0.0	5.7	2.9	0.0	0.0	5.4	2.7
ACE Amandla Charter School*	9.1	0.0	11.1	3.7	8.7	4.3	10.3	3.4
Horizon Science Academy - McKinley Park Charter School*	30.6	41.9	38.2	29.1	28.8	39.0	36.4	27.3
Intrinsic 2 Charter High School*	11.1	17.3	18.2	8.5	11.5	16.8	17.7	8.0
Urban Prep Charter Academy for Young Men-Downtown Campus*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
CUSD 300	14.7	15.6	16.5	13.4	20.7	18.7	20.7	16.0
Cambridge Lakes Charter School	33.3	0.0	0.0	0.0	50.0	50.0	50.0	50.0

Charter School	Low-Income Students SAT Proficiency %				Non-White Students SAT Proficiency %			
	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math	2021-22 ELA	2021-22 Math	2022-23 ELA	2022-23 Math
McLean County USD 5	13.1	7.6	16.0	11.2	26.5	24.4	30.1	26.1
YBMC Charter School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
East St Louis SD 189	3.1	1.1	2.2	0.3	3.2	1.1	2.3	0.3
SIUE Charter School of East St Louis	3.7	7.4	3.4	0.0	3.7	7.4	3.4	0.0
Peoria SD 150	4.1	2.6	6.5	2.9	7.1	6.1	9.1	6.0
Quest Charter School Academy	2.9	0.0	0.0	0.0	9.1	4.5	0.0	0.0
Rich Twp HSD 227	8.3	5.8	6.8	3.4	8.4	5.8	9.1	3.6
Southland College Prep Charter High School*	31.4	23.2	22.6	11.3	38.0	25.0	30.8	24.1
Rockford SD 205	6.8	4.4	11.3	5.7	7.7	6.6	10.8	6.0
Legacy Academy of Excellence Charter School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

* Charter school authorized by the Illinois State Board of Education

Table 5E: Student Dropout Rates -- SY 2022 and SY 2023

Charter High Schools	2021-22 Enrollment	2022-23 Enrollment	2021-22 Dropout Rate	2022-23 Dropout Rate
Chicago Public Schools District 299	312,286	304,406	4.3	4.1
Acero Charter School Network - Major Hector P Garcia MD HS Campus	642	638	0.6	1.1
Acero Charter School Network - Sor Juana Ines de la Cruz K-12 Campus	540	513	0.7	3.9
Acero Charter School Network - Victoria Soto Campus	553	560	1.8	2.6
Art in Motion Charter School	388	561	0.7	0.5
ASPIRA Charter - Business and Finance HS	560	491	5.4	4.0
ASPIRA Charter - Early College Prep HS	310	261	6.4	6.7
Catalyst Charter - Maria Elementary School	618	1,089	0.4	2.5
Chicago Collegiate Charter School	273	251	4.9	4.9
Chicago Math & Science Elementary Charter	588	602	0.5	2.5
CICS - Longwood Campus	1,231	1,231	2.0	4.9
CICS - Northtown Campus	900	886	1.0	0.9
CICS - Ralph Ellison Campus	164	203	0.6	2.2
EPIC Academy High School	497	329	1.4	13.1
Horizon Science Academy - Southwest Charter	710	743	0.0	1.0
IHSCA Charter High School	578	623	1.1	0.5
IJLA Charter High School	121	94	32.7	27.3
Intrinsic Charter High School	1,036	983	0.7	0.9
Legal Prep Academy Charter HS	255	252	0.4	3.5
Noble St Charter - Baker College Prep	252	268	5.5	4.2
Noble St Charter - Butler College Prep-Crimson	625	641	0.3	1.4
Noble St Charter - Chicago Bulls Prep	1,172	1,167	0.5	0.9
Noble St Charter - Comer College Prep	1,082	1,030	1.7	3.3
Noble St Charter - DRW Trading College Prep	318	348	0.6	9.9

Charter High Schools	2021-22 Enrollment	2022-23 Enrollment	2021-22 Dropout Rate	2022-23 Dropout Rate
Noble St Charter - Golder College Prep	669	636	1.2	2.1
Noble St Charter - Hansberry College Prep-Silver	488	493	2.1	3.8
Noble St Charter -ITW Speer Academy	1,159	1,101	0.3	1.3
Noble St Charter - Johnson College Prep	491	470	1.2	3.8
Noble St Charter – Mansueto High School	1,072	1,038	1.3	1.9
Noble St Charter - Muchin College Prep	957	842	0.9	1.7
Noble St Charter – Noble St. College Prep	674	659	0.9	1.4
Noble St Charter - Pritzker College Prep	970	955	0.3	0.3
Noble St Charter - Rauner College Prep	647	659	0.6	1.9
Noble St Charter - Rowe-Clark Math & Science Academy	380	387	0.5	0.5
Noble St Charter - The Noble Academy	568	588	1.2	1.5
Noble St Charter - UIC College Prep	911	899	0.7	3.5
North Lawndale Prep Charter – Christiana	333	306	3.2	2.8
North Lawndale Prep Charter-Collins	470	413	3.5	1.9
Perspectives Charter - High School of Technology	320	353	0.0	3.0
Perspectives Charter - IIT Campus	397	408	3.2	3.5
Perspectives Charter - Joslin Campus	367	378	1.8	2.9
Perspectives Charter - Leadership Academy	571	674	1.2	3.8
University of Chicago Charter – Woodlawn	625	574	0.8	1.4
Urban Prep Charter Academy Bronzeville HS	322	217	0.7	4.8
Urban Prep Charter Academy Englewood HS	189	155	3.0	3.7
YCCS -Albizu Campos Puerto Rican HS	135	112	31.0	26.3
YCCS -ASPIRA Pantoja HS	176	173	46.2	34.8
YCCS - Association House	98	75	26.5	30.4
YCCS - Austin Career Ed Center HS	59	N/A	36.2	N/A
YCCS - CCA Academy HS	142	105	36.9	33.6
YCCS Charter - Chatham	141	124	46.6	24.4
YCCS - Community Youth Development Institute HS	107	81	36.1	46.8
YCCS - Innovations of Arts Integration HS	421	474	33.1	28.6
YCCS - Jane Addams Alternative HS	195	N/A	55.2	N/A
YCCS - Latino Youth Alternative HS	178	139	50.6	40.8
YCCS - McKinley-Lakeside Leadership Academy	138	85	35.7	38.3
YCCS - Olive Harvey Middle College HS	105	93	42.4	36.6
YCCS - Progressive Leadership Academy	153	130	31.5	37.0
YCCS - Scholastic Achievement HS	161	107	43.1	22.2
YCCS - Sullivan House Alternative HS	297	300	4.7	5.8
YCCS - Truman Middle College HS	198	176	39.3	42.0
YCCS - West	109	76	15.3	24.4
YCCS - West Town Academy HS	115	84	41.7	28.4
YCCS - Youth Connection Leadership Academy	128	98	38.7	16.4
ACE Amandla Charter School*	126	139	12.2	9.7
Horizon Science Academy - McKinley Park Charter School*	863	866	0.7	0.7
Intrinsic 2 Charter High School*	569	628	0.2	2.8

Charter High Schools	2021-22 Enrollment	2022-23 Enrollment	2021-22 Dropout Rate	2022-23 Dropout Rate
Urban Prep Charter Academy for Young Men - Downtown Campus*	91	52	7.1	8.0
CUSD 300	19,423	19,474	1.1	1.3
Cambridge Lakes Charter School	659	635	3.8	8.0
East St Louis SD 189	4,234	4,141	6.9	8.4
SIUE Charter School of East St Louis	118	108	3.4	5.0
McLean County USD 5	11,991	11,838	2.8	2.8
YBMC Charter School	18	28	34.8	37.9
Peoria SD 150	12,192	12,074	5.4	7.0
Quest Charter School Academy	476	393	1.3	6.3
Rich Twp HSD 227	2,595	2,383	2.6	5.2
Southland College Prep Charter High School*	575	571	0.0	1.2
Rockford SD 205	25,338	25,027	14.3	7.6
Legacy Academy of Excellence Charter School	209	233	0.0	0.0

* Charter school authorized by the Illinois State Board of Education

Table 5F: Student 4-year and 5-year Graduation Rates -- SY 2022 and SY 2023 (high schools only)

Charter High Schools	2021-22 4-Year Graduation Rate	2022-22 5-Year Graduation Rate	2022-23 4-Year Graduation Rate	2022-23 5-Year Graduation Rate
City of Chicago SD 299	83.2	84.8	82.9	86.2
Acero Charter School Network - Major Hector P Garcia MD HS Campus	91.2	96.8	95.6	93.9
Acero Charter School Network- Sor Juana Ines de la Cruz K-12 Campus	96.3	97.4	92.0	96.4
Acero Charter School Network - Victoria Soto Campus	97.5	93.9	91.2	98.3
Art in Motion Charter School	0.0	0.0	0.0	0.0
ASPIRA Charter - Business and Finance HS	84.4	78.4	79.6	84.9
ASPIRA Charter - Early College Prep HS	93.5	93.0	81.2	96.0
Catalyst Charter - Maria Elementary School	92.8	100.0	78.9	96.4
Chicago Collegiate Charter School	81.3	96.6	89.3	85.3
Chicago Math & Science Elementary Charter	90.0	97.6	87.2	94.5
CICS - Longwood Campus	80.6	89.8	85.9	81.4
CICS - Northtown Campus	95.9	99.1	93.1	97.7
CICS - Ralph Ellison Campus	84.4	94.1	68.6	82.0
EPIC Academy High School	85.1	87.9	78.8	85.2
Horizon Science Academy - Southwest Charter	100.0	100.0	92.3	100.0
IHSCA Charter High School	88.6	96.2	81.3	91.7
IJLA Charter High School	37.2	58.9	42.1	38.8
Intrinsic Charter High School	95.8	97.1	90.4	97.6
Legal Prep Academy Charter HS	90.2	87.8	81.0	92.5
Noble St Charter - Baker College Prep	84.4	94.4	76.3	84.8
Noble St Charter - Butler College Prep-Crimson	98.1	100.0	93.1	96.4
Noble St Charter - Chicago Bulls Prep	98.3	99.6	94.2	98.8

Charter High Schools	2021-22 4-Year Graduation Rate	2022-22 5-Year Graduation Rate	2022-23 4-Year Graduation Rate	2022-23 5-Year Graduation Rate
Noble St Charter - Comer College Prep	89.5	97.4	92.1	89.7
Noble St Charter - DRW Trading College Prep	89.6	94.3	76.7	88.6
Noble St Charter - Golder College Prep	94.6	98.1	84.2	98.2
Noble St Charter - Hansberry College Prep-Silver	92.5	94.0	82.2	93.4
Noble St Charter - ITW Speer Academy	95.8	98.4	93.7	96.8
Noble St Charter - Johnson College Prep	91.9	94.4	87.3	92.7
Noble St Charter – Mansueto High School	95.6	98.8	94.8	94.6
Noble St Charter - Muchin College Prep	97.3	100.0	96.0	97.6
Noble St Charter - Noble St. College Prep	96.9	98.8	93.8	96.3
Noble St Charter - Pritzker College Prep	99.1	98.6	97.9	99.1
Noble St Charter - Rauner College Prep	94.0	98.9	90.2	96.3
Noble St Charter - Rowe-Clark Math & Science Academy	93.1	92.4	88.4	93.1
Noble St Charter - The Noble Academy	95.8	97.4	92.1	97.5
Noble St Charter - UIC College Prep	98.7	97.7	91.2	98.7
North Lawndale Prep Charter - Christiana	84.7	96.5	85.1	89.3
North Lawndale Prep Charter - Collins	93.2	94.5	94.9	92.4
Perspectives Charter - High School of Technology	93.1	97.8	82.8	97.3
Perspectives Charter - IIT Campus	93.6	92.7	85.3	93.8
Perspectives Charter - Joslin Campus	97.1	96.3	89.2	95.7
Perspectives Charter - Leadership Academy	74.4	100.0	90.2	75.6
Univ of Chicago Charter - Woodlawn	93.8	95.8	83.6	93.0
Urban Prep Charter Academy Bronzeville HS	93.0	98.2	89.1	97.6
Urban Prep Charter Academy Englewood HS	87.7	98.0	80.0	86.2
YCCS - Albizu Campos Puerto Rican HS	37.5	60.0	40.7	53.4
YCCS - ASPIRA Pantoja HS	33.1	50.7	41.8	44.6
YCCS - Association House	30.0	50.7	43.9	33.3
YCCS - Austin Career Education Center HS	76.7	61.4	N/A	N/A
YCCS - CCA Academy HS	49.3	62.0	62.1	58.1
YCCS Charter - Chatham	32.7	57.0	43.8	41.0
YCCS -Community Youth Development Institute HS	41.5	53.8	31.9	50.9
YCCS - Innovations of Arts Integration HS	38.8	43.0	49.2	51.2
YCCS - Jane Addams HS	61.7	56.6	N/A	N/A
YCCS - Latino Youth HS	25.4	31.3	33.3	35.8
YCCS - McKinley-Lakeside Leadership Academy	46.0	62.0	39.0	58.6
YCCS - Olive Harvey Middle College HS	23.5	39.7	32.0	35.1
YCCS - Progressive Leadership Academy	51.9	68.3	59.8	57.1
YCCS - Scholastic Achievement HS	40.0	34.8	37.3	44.6
YCCS - Sullivan House HS	28.2	36.2	41.1	37.1
YCCS - Truman Middle College HS	41.7	40.7	34.3	47.7
YCCS - West	27.3	50.0	64.2	46.8

Charter High Schools	2021-22 4-Year Graduation Rate	2022-22 5-Year Graduation Rate	2022-23 4-Year Graduation Rate	2022-23 5-Year Graduation Rate
YCCS - West Town Academy HS	48.3	49.5	50.0	60.9
YCCS - Youth Connection Leadership Academy	50.0	51.8	56.9	57.0
ACE Amandla Charter School*	46.2	70.3	60.6	60.0
Horizon Science Academy - McKinley Park Charter School*	93.0	93.3	90.0	93.0
Intrinsic 2 Charter High School*	0.0	0.0	93.8	100.0
Urban Prep Charter Academy for Young Men - Downtown Campus*	91.3	61.1	0.0	91.3
CUUSD 300	95.9	96.1	95.9	96.6
Cambridge Lakes Charter School	75.0	76.9	100.0	100.0
East St Louis SD 189	71.1	74.3	68.7	70.8
SIUE Charter School of East St Louis	80.0	64.0	80.6	80.0
McLean County USD 5	89.1	90.9	91.4	90.0
YBMC Charter School	12.5	20.0	21.1	22.2
Peoria SD 150	80.2	79.3	81.2	81.4
Quest Charter School Academy	81.5	83.6	86.5	84.4
Rich Township SD 227	83.3	85.6	80.7	82.1
Southland College Prep Charter High School*	99.1	99.3	97.7	99.1
Rockford SD 205	65.6	68.5	68.9	69.7
Legacy Academy of Excellence Charter School	25.0	0.0	0.0	33.3

* Charter school authorized by the Illinois State Board of Education

6. Suggested Statutory Changes

The Charter School Biennial Report must include “suggested changes in state law necessary to strengthen charter schools.” ISBE addressed this required element in part by asking charter schools via the survey administered in spring 2023 to review a list of potential amendments to the Charter Schools Law and to indicate which suggested amendments they would support. Only three charter schools responded to the survey request. ISBE later conducted phone interviews with charter schools that had not responded to supplement the survey results. Staff also contacted the Illinois Network of Charter Schools (INCS) for input. The respondents to ISBE’s survey and additional outreach expressed strong support for the following potential amendments:

- **Facilities Financing:** The FY 2023 state budget included a special appropriation for facility funding to all charter schools currently operating in Illinois. Unfortunately, the state was not able to release any funding in connection with that line item. Capital projects are funded through the issuance of state bonds, and with respect to that project, the General Assembly included an appropriation in legislation but no bonding authority. Thus, the project was ultimately unfunded and could not move forward. The FY 2024 budget again includes a special appropriation for charter schools to assist with facility funding through the Department of Commerce and Economic Opportunity. Respondents to ISBE mentioned facilities financing as an ongoing need, citing the high cost of rent and maintenance. They noted that this need has been heightened with the inflationary pressures of the pandemic and higher maintenance and utility costs.
- **Transportation Funding:** As the formula is currently written, charter schools can receive no more than a flat rate of \$16 per student in state transportation reimbursement for busing students. (See 105 ILCS 5/29-5.) In contrast, subject to the final appropriation each year from the General Assembly, local school districts are eligible to receive 100 percent reimbursement for their allowable transportation costs, less a local wealth offset factor. Charter schools receive some transportation funding through their Per Capita Tuition Charge funding, but it is inadequate to cover the full expense of busing. Several of the state-authorized charter schools and INCS have taken steps toward pursuing a legislative change to equalize transportation funding for districts and state-authorized charter schools. That effort is ongoing.

The listing of these potential amendments cited by charter schools is not indicative of any position that ISBE may take on future legislation concerning these topics.

7. Authorizer Information

The Illinois Charter Schools Law specifies that an “authorizer” is an entity empowered by law to “review [charter school] applications; decide whether to approve or reject applications; enter into charter contracts with applicants; oversee charter schools; and decide whether to renew, not renew, or revoke a charter.” Each state’s charter law allows for different entity types to act in this capacity, ranging from local school boards to universities and municipal offices, such as the mayor of Indianapolis. As previously noted, local school boards are the primary authorizers of charter schools in Illinois. ISBE functions as an authorizer upon appeal only.

Authorizer powers and duties are defined in the Charter Schools Law as follows: soliciting and evaluating charter school applications; approving quality charter applications; declining to approve weak or inadequate charter applications; negotiating and executing sound charter contracts with each approved charter school; monitoring, in accordance with charter contract terms, the performance and legal compliance of charter schools; and determining whether each charter contract merits renewal, non-renewal, or revocation. Authorizers are required to develop and maintain policies and practices consistent with recognized principles and standards for quality charter authorizing in all these areas.

ISBE seeks to provide information regarding the operations of Illinois school district authorizers in this report. Statute defines the specific areas of interest as follows:

- 1) The authorizer’s strategic vision for chartering and progress toward achieving that vision;
- 2) The academic and financial performance of all operating charter schools overseen by the authorizer, according to the performance expectations for charter schools set forth in the Charter Schools Law;
- 3) The status of the authorizer’s charter school portfolio, identifying all charter schools in each of the following categories: approved (but not yet open), operating, renewed, transferred, revoked, not renewed, voluntarily closed, or never opened; and
- 4) The authorizing functions provided by the authorizer to the charter schools under its purview, including the authorizer’s operating costs and expenses.

ISBE surveyed the nine local school boards with at least one charter school at the end of the 2022-23 school year and compiled the information into individual authorizer profiles. All information included in these profiles was collected on an Authorizer Report Information form developed in accordance with Part 650.55 of the 23 Illinois Administrative Code and attached hereto as [Attachment B](#). This information, aside from academic performance data, is entirely self-reported. The information has either been transposed directly from the survey to the profile or summarized by ISBE staff. Further, ISBE asked authorizers to report for school years 2021-22 and 2022-23 only, so the profiles may not reflect authorizer activities in the current school year.

The authorizers report some similar goals for authorizing, and their survey responses reflect support for their charter schools’ success in general -- but the survey responses also reflect wide variance in authorizer practices. ISBE will continue to use this information and information collected through its general oversight functions to determine trainings and interventions that may be needed to improve the quality of charter school authorizing in Illinois.

Authorizer Profiles

Charter Authorizer	CHICAGO PUBLIC SCHOOLS DISTRICT 299 Office of Innovation and Incubation
Executive Director	Zabrina Evans
Address	42 West Madison, Third Floor Chicago, IL 60602
Published Mission/Vision for Authorizing	<p>The mission of the Office of Innovation and Incubation and the Options Network is to provide incubation, management, and oversight of charter, contract, and alternative schools as options for CPS students and families. To uphold this mission and vision, we seek to:</p> <ul style="list-style-type: none"> • Execute a rigorous new school authorization process that leads to a continuously improving portfolio of schools; • Provide ongoing oversight that ensures schools are meeting the expectations of the Charter Agreement and acting in accordance with the agreement and law; • Provide support to charter boards, schools, and parents that will result in greater connections and partnerships while increasing the performance and outcomes of schools; • Support the district’s Academic RFP process, which provides school communities across the city with access to highly demanded programs; • Identify and share innovative models and best practices across the district and charter community; and • Ensure students have access to a diverse portfolio of high-quality Options Schools and Programs.
Key Policies & Practices	<p>CPS identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting enrollment targets. Each authorized agreement contains a student enrollment maximum or cap.</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. CPS is engaging stakeholders in developing a new accountability system to ensure that all schools are held accountable to equitable standards and metrics that foster student growth, success, and matriculation into a viable postsecondary pathway. The new accountability plan will introduce metrics designed to drive best practices with the assumption that if we focus on practice, desired student outcomes will follow. While CPS works to engage with stakeholders in creating an equitable, practice-driven accountability plan, placeholder policies were put in place for school years 2022-23 and 2023-24 to provide a systematic means for measuring a school’s performance and identifying schools in need of support and increased oversight due to insufficient levels of achievement and growth based on a series of weighted indicators. ISBE summative designations were used to determine traditional charter school academic accountability. More information about how the ISBE summative designations were used for traditional school accountability can be reviewed on the CPS Charter School Academic Accountability webpage.</p> <p>The Options charter schools used an accountability plan that mirrored the former School Quality Rating Policy for Options Schools to more equitably hold them accountable for serving a unique population of high-risk students. The academic performance indicators</p>

included in the Options School Accountability Policy can also be reviewed on the [CPS Options School Accountability webpage](#).

The Office of Innovation and Incubation and the Options Network are working diligently with stakeholders, various CPS departments, and professional organizations that specialize in authorization to create a comprehensive accountability policy grounded in equity and hold schools accountable to high-quality educational practices while encouraging innovation and creativity in implementation. The new accountability policy will be used to assess academic accountability standards beginning in SY 2024-25.

A charter school's accountability score determines if the school or campus is meeting the minimum academic performance standards necessary for operation. Campuses and schools that do not meet the performance standards identified in the accountability policy may be placed in revocation status and may be subject to closure. Further details regarding the academic remediation process for schools in revocation status, as well as the standards for revocation and non-renewal, are provided in the accountability policy. The governing board of any charter school authorized by the Chicago Board of Education (CBOE) must enter into a Charter School Agreement with the CBOE. That agreement includes an Accountability Plan, which assesses academic, financial, and operational performance. The Accountability Plan is implemented through an annual review process that takes place during the term of the Charter School Agreement and a renewal review process during the final year of the agreement. The CBOE uses academic performance results as the primary basis for charter school authorization decisions related to school renewal, revocation, replication, and expansion.

In addition to academic standards, the Accountability Plan includes clear financial and operational performance expectations that guide authorization decisions by the CBOE. Charter schools are evaluated annually and at the time of renewal on a series of indicators related to financial health and financial management practices. They also are evaluated annually and at the time of renewal on their legal compliance with applicable local, state, and federal laws, and on their timeliness in submitting key compliance documentation. The level of performance necessary to meet and exceed standards in all these indicators is outlined in the Accountability Plan.

Promoting the replicating and expansion of existing charter schools with clear guidelines to do so.

The Accountability Policies set out the academic performance standards CPS considers when evaluating an existing charter school's request to expand or replicate. The Charter School Quality Policy (CSQP) can be reviewed on the [CPS Charter School Academic Accountability webpage](#). If an existing Chicago operator's performance does not meet the standards for replication and expansion set forth in the CSQP, the operator may still apply to open new school(s) and/or expand but must include all student performance data available to be considered. It is unlikely that this type of application will be recommended for approval. The 2023 RFP for New Charter and Contract Schools to open a new campus under an existing charter or a new school under a new charter is posted on the [CPS Non-District School Management webpage](#).

Promoting conversion of low-performing neighborhood, contract, or other school types to charter school status.

The CBOE may consider a restart under new charter school management as an intervention approach to chronically failing schools.

	<p>Selecting locations for new charter schools based upon need. When considering proposals for new charter schools, CPS assesses evaluation criteria across the following six domains: community engagement and support, academic plan, financial plan, operational plan, growth plan (for existing operators), and management organizations (for applicants contracted with or proposal to contract with a management organization). The community engagement and support domain assesses whether the applicant has demonstrated a need for the proposed school in the community(ies) it seeks to serve. Evaluation criteria for new charter and contract schools can be found in the 2023 RFP Application.</p> <p>CPS prioritized proposals in the 2022 New Charter and Contract Schools RFP that sought to serve communities in high need of improving education outcomes and communities experiencing school overcrowding. CPS requested information from applicants that demonstrated that the community(ies) an applicant sought to serve were in high need of improving education outcomes, were experiencing overcrowding, or both.</p> <p>Including an external expert panel to review charter applications. CPS sometimes uses external subject matter experts to review new and/or renewal charter applications.</p>
<p>Academic Performance</p>	<p>Refer to Section 5 of this Charter School Biennial Report.</p>
<p>Financial Performance</p>	<p>CPS charter schools are held to a common financial accountability plan outlined in each school’s agreement with the Chicago Board of Education. The framework of this plan was created by researching national best practices, getting input from charter school leaders, analyzing historical and current CPS charter school financial health, and consulting with outside auditing firms. The framework holds charters accountable for the following indicators -- Exceeds, Meets, or Does Not Meet the Standard -- based on a clearly defined rubric in the school’s Accountability Plan. The bolded metrics are considered “Key Indicators.”</p> <ul style="list-style-type: none"> ● Change in Net Assets (Key Indicator) ● Current Ratio (Key Indicator) ● Net Asset Ratio Appendix A (Key Indicator) ● Cash on Hand Ratio (Key Indicator) ● Loan Delinquency ● Annual Audit – Financial Controls ● Document Timeliness ● Legal Compliance <p>A charter school is required to enter a Financial Remediation Process if it fails to meet standards in at least two of the four Key Indicators in one fiscal year or if exigent circumstances cause the charter school unexpected financial hardship. When a school enters the Financial Remediation Process, it must submit monthly cash flow statements to the Office of Innovation and Incubation, with the possibility of other requirements. A charter school in its second consecutive year of the Financial Remediation Process must submit a Financial Corrective Action Plan detailing the actions the charter school will take to improve its financial position and any other documents the Office of Innovation and Incubation may require.</p> <p>Foundations College Preparatory Charter School voluntarily closed effective July 1, 2020, due to issues of financial sustainability. See CPS Board Report 20-0422-EX2. Financial performance was also cited in the voluntary closure decision by the Chicago International</p>

	<p>Charter School – Chicago Quest North Campus, effective July 1, 2021. See CPS Board Report 20-1118-EX2.</p> <p>We currently have one charter school (Legal Prep Charter School) in its second or more consecutive year of the Financial Remediation Process that is required to submit Financial Corrective Action Plans.</p> <p>Financial scorecards for all CPS schools can be found by going to the CPS Find a School webpage and searching for any charter school, clicking on the “Downloads” tab, and scrolling down to the “Financial” section of the page.</p>
<p>Authorizer Functions</p>	<p>CPS reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Soliciting and evaluating charter applications on a defined cycle. CPS releases an annual Request for Proposals (RFP) designed to review new school applications. Each December, CPS releases its application and supporting materials with a defined timeline, associated documents, and a resource guide that is publicly available on the CPS Non-District School Management webpage. Applicants are required to engage with the community they want to serve and with CPS throughout the process. There are four key milestone deadlines throughout the year of release to both provide opportunity for support for applicants and to provide applicants with opportunity for feedback and revision to better serve students and communities.</p> <p>Negotiating and executing sound charter contracts with each approved charter school. The district annually reviews and updates a general template for charter schools before opening negotiations with each charter school that is authorized or renewed. When reviewing the template, the Office of Innovation and Incubation and the CPS Law Department seek input from internal subject matter experts on areas of the contract (e.g., terms of special education support with specialists in the Office of Diverse Learner Supports and Services, terms concerning behavioral and social emotional student health with specialists in the Office of Social Emotional Learning, etc.). Once the general template terms have been fine-tuned, the Office of innovation and Incubation and the Law Department partner to open negotiations with each charter school that was authorized or reauthorized in that year and provide them with a letter with an overview of the major changes, if any, from a prior contract</p> <p>Conducting formal site visits/audits of all charter schools in the portfolio. The Office of Innovation and Incubation has streamlined its process for onsite visits with charter schools. It conducts informal visits throughout the term of the charter agreement and during the time of renewal, but formal site visits are conducted at the time of renewal in schools with academic performance concerns.</p> <p>Conducting a formal renewal and revocation process. A CPS charter school that reaches its fifth year of operation undergoes a comprehensive renewal process, during which time the Office of Innovation and Incubation and/or the Options Network evaluates its performance against its Accountability Plan within the Charter School Agreement. The renewal process serves two purposes. First, it informs the Chicago Board of Education’s decision on whether to renew a school’s charter by providing evidence of whether the school has met academic, financial, and operational performance requirements. Second, the process provides schools with the opportunity to evaluate their effectiveness in fulfilling past goals and make a case for their continued operation.</p>

The components of the renewal process are:

- (1) School submission of a renewal application.
- (2) Review of student academic performance data (current and historic).
- (3) Renewal site visit report (if applicable).
- (4) Financial performance review.
- (5) Operational performance review, including compliance review of governance, facilities, special student populations, and student discipline.
- (6) Additional evidence (especially that pertaining to legal or material violations).
- (7) Public hearing.

The CPS chief executive officer (CEO) may recommend non-renewal of a charter school to the Chicago Board of Education if the school fails to meet the minimum academic performance criteria in the Charter School Quality Policy or financial and compliance expectations. Certain deficiencies may also result in a shortened renewal term.

Charter school revocation decisions fall outside of the renewal process. In accordance with the Charter School Agreement and the Illinois Charter Schools Law, a charter school's charter may be revoked if the charter school:

- (1) Committed a material violation of any of the conditions, standards, or procedures set forth in its Charter School Agreement, including the Accountability Plan;
- (2) Failed to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the Accountability Plan of the Charter School Agreement and the Board's Charter School Quality Policy;
- (3) Failed to meet generally accepted standards of fiscal management; or
- (4) Materially violated any provision of law from which the charter school was not exempted.

The CEO will recommend the revocation of a charter school or campus to the Chicago Board of Education if either:

- (1) The CEO determines that the charter school or campus failed to implement the remediation plan and adhere to the timeline, or
- (2) The charter school or campus remains on the Academic Warning List for two consecutive years.

Centralizing the lottery for all choice schools.

CPS utilizes a universal enrollment system for ninth graders that includes all CPS schools with a ninth grade class, including charter schools that serve ninth grade. Charter schools have continued to conduct their own lotteries in accordance with the requirements of the Charter Schools Law for all grades other than Grade 9.

Encouraging the sharing of best practices between charters and traditional schools.

The district has made dissemination of best practices between charter schools and district-managed schools a priority.

Centralizing student accounting (i.e., record school placements and student progress).

Per the charter agreements, charter schools are required to use Aspen (the district's student information system) for student registration, enrollment, and attendance.

Providing an information system that details school characteristics and performance.

Detailed school information all CPS schools can be found on the [CPS Schools webpage](#).

	<p>Adjudicating disputes related to student transfers. With appropriate parental/guardian consent, the Office of Innovation and Incubation adjudicates student transfer disputes when a publicly communicated protocol has been executed and sufficiently documented, and the “sending” school still has not released the student(s) in question. In this case, the office will release the student to the “receiving” school in Aspen.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). CPS charter schools enroll a diverse student population. CPS provides a full continuum of supports and services for all students with specialized needs, and multiple CPS departments – including the Office of Diverse Learner Supports and Services, Language and Cultural Education, and Students in Temporary Living Situations – provide support and monitoring of charter school programs to ensure that all programs meet the requirements of state and federal law.</p> <p>The Office of Innovation and Incubation considers a charter school’s compliance with state and federal laws that protect the rights of students with specialized needs in recommendations to the CEO and the Board on various authorization decisions.</p> <p>Providing technical assistance. The Office of Innovation and Incubation provides technical assistance to prospective school operators engaged in the New Charter & Contract Schools RFP process and existing charter school operators that are completing requirements in Epicenter, which is the office’s application and compliance system. Technical assistance includes establishing new users, responding to support requests, and referring users to trainings/user guides.</p> <p>Providing a publicly published application timeline and materials. CPS publicly releases an annual Request for Proposals for New Charter & Contract Schools via the CPS Non-District School Management webpage. (Navigate to left-hand menu for RFP materials.) The RFP materials and timeline are publicly posted and available at this site.</p> <p>Require and/or examine annual, independent financial audits of charter schools. Each charter school authorized by CPS is required to retain an outside, independent auditor to conduct an annual audit in accordance with law and its individual charter contract. The Office of Innovation and Incubation collects and reviews these audits each year, and the audit information is incorporated into an annual Financial and Compliance Scorecard that is published for each charter school. Annual Financial and Compliance Scorecards can be reviewed on the CPS Find a School webpage. (Enter school name in the text box, select desired school from dropdown list, and then select the Downloads” tab.)</p>
<p>Services Provided at Cost to Charter School</p>	<p>CPS stated that it provides the following services to district-authorized charter schools:</p> <p>Facilities and Maintenance: Charter schools occupying a CPS-owned facility are responsible for the operating costs of the building, including facilities and maintenance costs. Charter schools that are the sole occupant of a CPS facility can opt out of facilities and maintenance services. Schools are not charged for this service if they have opted out. Charter schools that share a facility with another school do not have the option to opt out of these services. Charter schools receive funding from CPS through their “Non-SBB” allocation, which provides a proportionate share of the operational and administrative services that district schools receive in-kind, including facilities and maintenance, security, and IT services. Charter schools in CPS buildings may opt into these services and are then charged the per-pupil cost of the services.</p>

Security: Charter schools occupying a CPS-owned facility are responsible for the operating costs of the building, including security costs. Schools can elect to opt out of the district’s security services. Schools are not charged for this service if they have opted out. Charter schools receive funding from CPS through their “Non-SBB” allocation, which provides a proportionate share of the operational and administrative services that district schools receive in-kind, including facilities and maintenance, security, and IT services. Charter schools in CPS buildings may opt into these services and are then charged the per-pupil cost of the services.

IT: Charter schools occupying a CPS-owned facility are responsible for the operating costs of the building, including IT costs. Schools can elect to opt out of the district’s IT services. Schools are not charged for this service if they have opted out. Charter schools receive funding from CPS through their “Non-SBB” allocation, which provides a proportionate share of the operational and administrative services that district schools receive in-kind, including facilities and maintenance, security, and IT services. Charter schools in CPS buildings may opt into these services and are then charged the per-pupil cost of the services.

Rent: Charter schools occupying a CPS-owned and maintained facility are allowed to occupy it at the nominal rental rate of \$1 per year as part of a lease agreement between CPS and the charter operator. Charter schools in independent facilities receive a per-pupil supplement reflecting the proportionate share of CPS debt service expenses supporting bonds that fund CPS capital investments. Charter schools in CPS facilities do not receive the supplement and instead receive the in-kind benefit of the use of the facility.

School Oversight Costs/3% Administrative Fee: Charter schools are charged a 3 percent administrative fee to cover the district’s costs in overseeing schools and programs. The administrative fee helps to offset the administrative cost CPS incurs for management and oversight of charter schools.

Authorizer’s Operating Costs and Expenses

CPS has 24 full-time equivalents (FTE) assigned exclusively to authorizing work. The district reported that while the Office of Innovation and Incubation does not delegate any core authorizing functions to contractors, it does at times work with external contractors to assist with aspects of the charter school RFP and renewal process.

CPS further reported that it supports its authoring work through the district’s general operating budget, state or federal grants, and an authorizing fee of 3 percent deducted from each charter school’s revenue. The district has a budget dedicated to authorization of charter schools and reported an authorizing budget of \$3,935,178 for FY 2022 and \$3,934,966 for FY 2023.

**CHICAGO PUBLIC SCHOOL DISTRICT 299
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	--	--	--	--
Operating	33 (113 campuses)	53,656	33 (111 campuses)	51,949
Renewed	4	--	10	--
Transferred	--	--	--	--
Revoked	--	--	--	--
Not Renewed	--	--	2	--

Voluntarily Closed	--	--	--	--
Never Opened	--	--	--	--
Total	36	53,656	33	51,949

Charter Authorizer	COMMUNITY UNIT SCHOOL DISTRICT 300
Superintendent	Susan Harkin
Address	2550 Harnish Drive Algonquin, IL 60102
Published Mission/Vision for Authorizing	CUSD 300 reported that it does not have a published mission for charter school authorization.
Key Policies & Practices	<p>CUSD 300 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting enrollment targets. Enrollment targets ensure that the school can meet its fiscal requirements and is sustainable.</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. The district’s definition is defined through its Accountability Plan.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	CUSD 300 reported that its one charter school — Cambridge Lakes Charter School in Pingree Grove — continues to meet its financial obligations and has submitted its annual audit in accordance with the district’s requirements.
Authorizer Functions	<p>CUSD 300 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound charter contracts with each approved charter school. This is done as part of the renewal process. The process is outlined in the school’s Accountability Plan.</p> <p>Conducting formal site visits/audits of all charter schools in the portfolio. The district schedules regular “audits” in the areas of special education, English learners, health, and other compliance areas each year. Summaries of findings are shared, and the charter school then submits a Corrective Action Plan to address how it will correct any deficiencies.</p> <p>Conducting a formal renewal and revocation process. These processes are outlined in the Renewal Book and Accountability Plan.</p> <p>Centralizing student accounting. The district and school utilize a common Student Information System (SIS).</p> <p>Providing an information system that details school characteristics and performance. The district provides access and support to its Learner Management System and SIS.</p>

	<p>Adjudicating disputes related to student transfers. CUSD 300 utilizes a transfer committee and procedures, which is outlined on the CUSD 300 Intra-District Transfer Policy webpage, to prevent disputes regarding school transfers. This has not been an issue thus far.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). Item was checked off, but no response or explanation was provided.</p> <p>Providing technical assistance. The district and the Lake County Regional Office of Education offer ongoing access to staff and/or resources to support the school’s operations and compliance relating to state-mandated reporting, assessments, and federal program areas.</p> <p>Requiring and/or examining annual, independent financial audits of charter schools. CUSD 300 requires the submission of a charter school annual audit. In addition, the district’s chief operating officer works directly with the school to review its billing submissions on a quarterly basis.</p>
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Services Provided at Cost to Charter School	The district reported no services that are provided at cost to the charter school.
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Authorizer’s Operating Costs and Expenses	<p>CUSD 300 does not have any FTE assigned exclusively to authorizing work but has four FTE who spend at least .25 percent of their time on authorizing work. The district does not delegate any of its core authorizing functions to contractors.</p> <p>CUSD 300 did not identify any specific funding sources that it relies upon for authorizing work and does not have a budget dedicated to authorization of charter schools. The district did not report an amount for FY 2022 and identified \$0 as the estimated amount of direct costs for authorizing in FY 2023.</p>
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COMMUNITY UNIT SCHOOL DISTRICT 300 Charter School Portfolio
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Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	1	827	1	729
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	827	1	729

Charter Authorizer	DECATUR PUBLIC SCHOOL DISTRICT 61
Superintendent	Rochelle Clark
Address	101 West Cerro Gordo St. Decatur, IL 62523
Published Mission/Vision for Authorizing	The district is not actively seeking to expand its charter school program, which includes one school – Robertson Charter School. The district responds appropriately to applications that are received.
Key Policies & Practices	Decatur SD 61 identified the following policies and practices that it pursues to achieve its authorizing goals: Setting enrollment targets. The district responds to requests made by a charter school based upon capacity limitations of the school.
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	Decatur SD 61 included the most recent independent audit of its charter school.
Authorizer Functions	Decatur SD 61 reported that it performs the following authorizer functions listed in the authorizer survey: Soliciting and evaluating charter applications on a defined cycle. The district evaluates charter applications in a timely fashion based upon submissions. Negotiating and executing sound charter contracts with each approved charter school. The district charter contract is negotiated and renewed on cycle as defined in the charter contract. The contract is reviewed by district administration, the district’s legal counsel, and the Decatur SD 61 Board of Education based upon the merits of the charter application. Conducting formal site visits/audits of all charter schools in the portfolio. The district conducts periodic site observations. The district has a calendar noting specific documents that are to be submitted by the charter school to the district. Conducting a formal renewal process. The district’s charter contract is negotiated and renewed on cycle as defined in the charter contract. The contract is reviewed by district administration, the district’s legal counsel, and the Decatur Public Schools Board of Education based upon the merits of the charter. Encouraging the sharing of best practices between charter and traditional schools. The district reports the charter school principal meets regularly with the district’s director of teaching and learning to share best practices. The charter school shares LAB practices, student incentive programs for improving behavior, and strategies for improving foundational skills through an enrichment block. The district shares practices on work to improve community and parent engagement and how they implement Grow Your Own to help employees looking to become teachers. There are annual monitoring visits from the district’s director of state and federal grants. Centralizing student accounting. The district enrolls its charter school students in the ISBE Student Information System (SIS). The district acts as a pipeline for reporting information to SIS. In addition, the district stores

	<p>the student cumulative folders for the respective students. Regarding testing issues, individual student scores are funneled through the district; however, the resulting data is reported directly to the charter school. The district receives the respective summative data.</p> <p>Providing transportation. The district began providing transportation for the charter school students on July 1, 2022, and will continue to do so through June 30. 2027.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). The district provides appropriate services to the charter school through the Macon-Piatt Special Education District.</p>
Services Provided at Cost to Charter School	Decatur SD 61 reported no services outlined in Section 27A-11 of the School Code that are provided to the charter school other than transportation. There is no charge for transportation other than the inclusion of the charter school and students and miles into the district's transportation claim.
Authorizer's Operating Costs and Expenses	<p>Decatur SD 61 has two FTE assigned exclusively or for at least .25 percent of their time to authorizing work. The district delegates one or more of its core authorizing functions to its legal counsel, Miller, Tracy, Braun, Funk & Miller, Ltd, and student transportation to Alltown.</p> <p>Decatur SD 61 relies on its general operating budget for authorizing work and does not have a budget dedicated to authorization of charter schools. The district did not report an amount identified as the estimated amount of direct costs for authorizing in FY 2022 or FY 2023.</p>

**DECATUR PUBLIC SCHOOL DISTRICT 61
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	--	—	—	—
Operating	1	327	1	309
Renewed	—	—	1	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	327	1	309

Charter Authorizer	EAST ST. LOUIS SCHOOL DISTRICT 189
Superintendent	Arthur R. Culver
Address	1005 State Street East St Louis, IL 62201
Published Mission/Vision for Authorizing	<p>The district goals for authorizing SIUE East St. Louis Charter High School include the goals to retain student enrollment within District 189 and to provide options for parents who are not in favor of a traditional high school setting.</p> <p>Mission statement: The mission of the SIUE East St. Louis Charter High School is to prepare students who are career- and college-ready upon graduation. To achieve this mission, the school and its staff will positively impact the educational and economic lives of East St. Louis, Illinois, youth through individualized instruction in core academic subjects, exploration of career interests and aptitudes, assistance in realizing students’ talents, and high academic goals and expectations that graduates will become competitive employees for the 21st century.</p>
Key Policies & Practices	<p>ESL SD 189 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting enrollment targets. The charter school and ESL SD 189 set an enrollment target of 120 students. The charter school has seen a decline since the COVID-19 pandemic and is short of meeting the goal. Fall counts usually show higher numbers of enrollment while the charter school does experience a similar mobility rate as the district. The district shared that it is pleased with the enrollment patterns of SIUE East St. Louis Charter High School as there are waiting lists and even interested families that do not meet residential requirements.</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. The charter school uses clear purpose guidelines to meet rigorous standards. The charter school must show how it meets the needs of students in key accountability areas. An annual performance report is compiled and recommendations for renewal or revocation are made by district administration.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	ESL SD 189 reported that the financial health of its one charter school — SIUE East St. Louis Charter High School — is favorable, despite funding losses due to lack of enrollment. Additional grant funding from the Coronavirus Aid, Relief and Economic Security Act (CARES)/ESSER has supported the school in maintaining a positive financial status. The district reports a need to examine how those activities and programs will be funded in the future without grant funding. Annual audits present financial practices as favorable.
Authorizer Functions	<p>ESL SD 189 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Soliciting and evaluating charter applications on a defined cycle. The charter school is evaluated annually through site visits and a performance review.</p> <p>Negotiating and executing sound charter contracts with each approved charter school. A new charter agreement is negotiated on two-year cycles with the Board of Directors of SIUE East St. Louis Charter High School and ESL SD 189.</p>

	<p>Conducting formal site visits/audits of all charter schools in the portfolio. The district conducts two formal site visits annually — one in fall and one in spring. Other informal visits are conducted periodically.</p> <p>Conducting a formal renewal and revocation process. The district makes renewal and/or revocation decisions on an annual basis after the performance review.</p> <p>Encouraging the sharing of best practices between charter and traditional schools. District staff meet with SIUE East St. Louis Charter High School staff to review the school’s performance using the district's Performance Management Rubric.</p> <p>Centralizing student accounting (i.e., record school placements and student progress). SIUE East St. Louis Charter High School uses the Skyward database to store and record student records and progress. The district’s director of Student Information Services reviews and monitors this process.</p> <p>Providing an information system that details school characteristics and performance. SIUE East St. Louis Charter High School produces an Annual Report that details performance and characteristics.</p> <p>Providing transportation. The district provides transportation by offering a nearby school route to students from their home.</p> <p>Adjudicating disputes related to student transfers. The district’s director of Student Information Services monitors enrollment and adjudicates any enrollment disputes.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). The district provides a homeless and attendance truancy officer part time and supports students with IEPs who attend the charter school.</p> <p>Providing technical assistance. The district did not provide a description.</p> <p>Require and/or examine annual, independent audits of charter schools. The finances of SIUE East St. Louis Charter High School are audited annually.</p>
Services Provided at Cost to Charter School	The district reported no services that are provided at cost to the charter school.
Authorizer’s Operating Costs and Expenses	<p>ESL SD 189 has two FTE assigned exclusively to authorizing work. It does not delegate any of its core authorizer functions to contractors.</p> <p>The district reported that it charges its charter school 3 percent of the Per Capita Tuition Charge amount to support its authorizing work. The district does not maintain a budget dedicated to authorization of charter schools. The district did not report an amount identified as the estimated amount of direct costs for authorizing for FY 2022 and reported \$45,000 in direct costs for FY 2023.</p>

**EAST ST LOUIS SCHOOL DISTRICT 189
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	1	118	1	117
Renewed	—	—	1	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	118	1	117

Charter Authorizer	McLEAN COUNTY UNIT SCHOOL DISTRICT 5
Superintendent	Dr. Kristen Weikle
Address	1809 West Hovey Avenue Normal, IL 61761
Published Mission/Vision for Authorizing	<p>McLean County Unit SD 5 did not report a mission for authorizing. However, the district outlined the goals and objectives of the district’s one charter school — YouthBuild McLean County Charter School — as follows:</p> <p>It shall be the Charter School’s mission to engage and re-engage educationally and economically disadvantaged students. The Charter School will focus on drop-out recovery and at-risk students as identified by a school or parent and will endeavor to serve a unique population of very low-income young people (eligible for free and reduced-price lunch) aged 16-21 who have had educational problems in the public or other school systems they have attended.</p>
Key Policies & Practices	<p>McLean County Unit SD 5 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting Enrollment Targets. The district’s charter school serves a population of young people ages 16-21 that is 100 percent educationally high risk and at a minimum 50 percent free and reduced-price lunch eligible. The district noted that while the charter school was initially designed to reenroll high school dropouts (it served this population exclusively for four years), enrollment was later expanded to serve transferred students <i>at risk of</i> not graduating.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	McLean County Unit SD 5 reported that it pays the YouthBuild McLean County Charter School a Per Capita Tuition Charge amount per student, and the school operates with diverse funding streams that include federal, state, local, and private organizations.

	<p>The district further reported that the charter operator — YouthBuild McLean County (YBMC) — is a low-risk auditee and participates in an A133 Audit annually. The organization's overall financial health is reportedly strong and can support the fiscal needs of the charter school with the per capita tuition.</p> <p>YBMC often supplements the activities of the charter school with other grant funds to offer additional services to its students, such as case management services, occupations skills training, and access to postsecondary education opportunities after graduation.</p>
<p>Authorizer Functions</p>	<p>McLean County Unit SD 5 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound charter contracts with each approved charter school. The district and YBMC Charter School are currently revising and renegotiating a contract for renewal.</p> <p>Conducting formal site visits/audits of all charter schools in the portfolio. The district has conducted several site visits. The district reports an audit of referrals and billing has been completed and a compliance audit will be scheduled in the future.</p> <p>Conducting a formal renewal and revocation process. The district stated it has begun the process for renewal with the charter school.</p> <p>Encouraging the sharing of best practices between charter and traditional schools. The district and the charter school are sharing best practices via meetings between the district curriculum directors and the charter school administration.</p> <p>Centralizing student accounting (i.e., record school placements and student progress). YBMC Charter School works with the district to coordinate student records using the Infinite Campus system, which provides seamless communication of school records, placements, attendance, and progress.</p> <p>Adjudicating disputes related to student transfers. The district and its charter school work together to resolve any disputes related to student transfers.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). The district provides special education services and special education testing facilities in accordance with district policies, which have been approved by ISBE. District staff and YBMC staff coordinate the facilitation of special education services for charter school students to ensure that needed services are identified, provided for in an IEP, and carried out accordingly.</p> <p>Requiring and/or examining annual, independent financial audits of charter schools. YBMC provides an annual, independent financial audit of the charter school. The charter school has had no findings and retains its status as a low-risk grantee.</p>
<p>Services Provided at Cost to Charter School</p>	<p>The terms of cost related services are negotiated with the charter school during the charter renewal process. There are no services offered at cost to the charter school at this time.</p>

Authorizer's Operating Costs and Expenses	<p>McLean County Unit SD 5 does not have any FTE assigned exclusively or for at least .25 percent of their time to authorizing work.</p> <p>The district does not delegate any of its core authorizing functions to contractors.</p> <p>The district relies on its general operating budget to support its authorizing work. The district does not have a budget dedicated to authorizing work and did not report a direct cost amount related to authorizing work for FY 2022 or FY 2023.</p>
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**McLEAN COUNTY UNIT DISTRICT 5
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	1	22	1	29
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	22	1	29

Charter Authorizer	NORTH CHICAGO SCHOOL DISTRICT 187
Superintendent	John P. Price
Address	2000 Lewis Ave. North Chicago, IL 60064
Published Mission/Vision for Authorizing	North Chicago SD 187 does not have a mission statement related to charter authorizations.
Key Policies & Practices	<p>North Chicago SD 187 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting enrollment targets. The district stated that enrollment targets are determined by contact.</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. The district did not provide a description.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	North Chicago SD 187 reported that none of the charter schools appeared to be in danger of financial insolvency during the period described. The schools appear to have a strong financial

	position. There have been no noted audit exceptions. The district also reports funding for the charter schools has increased and the charter schools received over \$6 million in Paycheck Protection Program loans from the federal government.
Authorizer Functions	<p>North Chicago SD 187 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound contracts with each approved charter school. The district did not provide a description.</p> <p>Conducting a formal renewal and revocation process. The district did not provide a description.</p> <p>Providing technical assistance. The district did not provide a description.</p> <p>Providing a publicly published application timeline and materials. The district did not provide a description.</p> <p>Requiring and/or examining annual, independent financial audits of charter schools. The district did not provide a description.</p>
Services Provided at Cost to Charter School	North Chicago SD 187 charges a nominal administrative fee as a deduction from the Per Capita Tuition Charge funding for district services.
Authorizer's Operating Costs and Expenses	<p>North Chicago SD 187 does not have any FTE assigned exclusively or for at least .25 percent of their time to authorizing work. The district did indicate that it does delegate some of its core authorizing functions to contractors, namely the creation of the renewal process and the leadership of the renewal implementation.</p> <p>North Chicago SD 187 relies on its general operating budget to support its authorizing work. The district does not maintain a budget dedicated to authorizing of charter schools and did not report a direct cost amount related to authorizing work for FY 2022. A direct cost of \$73,000 was reported for FY 2023.</p>

**NORTH CHICAGO SCHOOL DISTRICT 187
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	2	752	2	779
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	2	752	2	779

Charter Authorizer	PEORIA PUBLIC SCHOOLS DISTRICT 150
Superintendent	Dr. Sharon Desmoulin-Kherat
Address	3202 N. Wisconsin Ave. Peoria, IL 61603
Published Mission/Vision for Authorizing	<p>Peoria SD 150 reported the following mission and goals:</p> <ol style="list-style-type: none"> 1. To improve pupil learning by creating schools with the high, rigorous standards for pupil performance; 2. To increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for at-risk pupils; 3. To encourage the use of innovative teaching methods; 4. To allow for the development of innovative forms of measuring pupil learning and achievement; 5. To create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site; 6. To provide parents and pupils with expanded choices within the school system. <p>ISBE notes that this statement of mission and goals is nearly identical to the purpose statement outlined by the General Assembly in the Illinois Charter Schools Law [105 ILCS 5/Art. 27A].</p>
Key Policies & Practices	<p>Peoria SD 150 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Setting enrollment targets. The district stated that there is an enrollment target of 600 students monitored through a monthly reporting system and through a payment invoicing system.</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. The district stated that the charter school must meet a set of goals that are mutually agreed upon between the district and the charter school.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	<p>Peoria SD 150 reported that the financial health of Quest Charter Academy is extremely solid. As of June 30, 2022, its most recent fiscal year end, Quest had reserves of approximately \$5.3 million. Quest spends on average \$7.5 million annually against income of about \$7.6 million -- so each year this charter school is breaking even. Reserves as a percentage of its annual expenses total approximately 69 percent, which means it could go two-thirds into the fiscal year and pay all of its bills with no incoming revenue. Consequently, there are no financial concerns with respect to Quest Charter Academy.</p> <p>NOTE: The district did NOT have any charter schools that closed or were subject to revocation or non-renewal in the 2021-22 or 2022-23 school years based on financial insolvency.</p>
Authorizer Functions	<p>Peoria SD 150 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound charter contracts with each approved charter school. Peoria SD 150 is currently working with one charter school -- Quest Charter Academy. The process of charter renewal is both mutual and rigorous to ensure “deliverables” for students and families, as well as ensure accountability on the part of both parties.</p>

	<p>Conducting formal site visits/audits of all charter schools in the portfolio. By mutual agreement, there are quarterly meetings to discuss all aspects of the charter school’s operations (academics, finance, and operations). There also are annual site visits, as well as other scheduled and unscheduled monitoring visits as developments warrant.</p> <p>Conducting a formal renewal and revocation process. The formal renewal and revocation process with Quest Charter Academy is conducted as follows:</p> <ul style="list-style-type: none"> A. Release renewal application/criteria. B. Conduct renewal orientation for charter school. C. Share preliminary Renewal Performance Report. D. Charter school’s response/renewal application due. E. Renewal recommendations/public hearing. F. Charter renewal decisions. <p>Centralizing student accounting. Both parties collaborate and share student data.</p> <p>Providing an information system that details school characteristics and performance. Both parties collaborate and share student data.</p> <p>Adjudicating disputes related to student transfers. There is a process in place as outlined in the agreement.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). Both parties collaborate and share student data. Additionally, the district provides both financial resources and guidance to the charter school for its special education and EL populations.</p> <p>Providing technical assistance. This is provided only as needed. So far, this has been limited to occasional training of Quest personnel on the district’s Skyward system.</p> <p>Requiring and/or examining annual, independent financial audits of charter schools. This is required of the charter school.</p>
<p>Services Provided at Cost to Charter School</p>	<p>This would be applicable only if Quest requested the time and labor of district personnel. In this case, the at-cost expense of that staff member would be “charged back” to Quest on an upfront or reimbursement basis.</p>
<p>Authorizer’s Operating Costs and Expenses</p>	<p>Peoria SD 150 has 1 FTE assigned to authorizing work.</p> <p>Peoria SD 150 relies on its general operating budget to support its authorizing work. The district does not have a budget dedicated to authorizing work and identified \$0 as a direct cost amount related to authorizing work for FY 2022 and FY 2023.</p>

**PEORIA PUBLIC SCHOOLS DISTRICT 150
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	1	476	1	394
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	476	1	394

Charter Authorizer	ROCKFORD PUBLIC SCHOOL DISTRICT 205
Superintendent	Dr. Ehren Robert Jarrett
Address	501 Seventh Street Rockford, IL 61104
Published Mission/Vision for Authorizing	Rockford SD 205 does not have a mission statement related to charter authorizations.
Key Policies & Practices	<p>Rockford SD 205 identified the following policies and practices that it pursues to achieve its authorizing goals:</p> <p>Defining the term “high-quality charter school” to guide authorization decisions. The district sets a four-point scale on proficiency, growth, climate and culture, and governance and compliance metrics. These quantitative measures are supplemented by qualitative measures determined by the various elements of the renewal site visits. All the indicators and the renewal policy are articulated and published in the Authorizing Handbook.</p> <p>Include an external expert panel to review charter applications. The district contracts with SchoolWorks, which provides 50 percent of each renewal site visit team and writes the official renewal site visit report.</p>
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	Rockford SD 205 reported that its three charter schools are financially stable with no concerns about durability.
Authorizer Functions	<p>Rockford SD 205 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound charter contracts with each approved charter school. Each renewal period is initiated through a contract negotiation process. A Performance Report, Notice Structure, and Specific Targets were the last major updates to the contracts.</p> <p>Conducting formal site visits/audits of all charter schools in the portfolio.</p>

	<p>The district did not provide a description.</p> <p>Conducting a formal renewal and revocation process. The district conducts an annual review. A site visit and data collection are conducted in the year a contract is set to expire. The district established a formal Notice Structure that details steps and metrics that might lead to revocation.</p> <p>Providing an information system that details school characteristics and performance. The district reported utilizing the Illinois Interactive Report Card and supplementing it with its own reports, which are available on the district’s website for public viewing.</p> <p>Providing transportation. All three charter schools authorized by Rockford SD 205 have opted to use district transportation.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.) District staff monitor all requirements for each group. IEPs, Home Language Surveys, and immunization records are monitored, at least annually, and remediation plans are co-developed, when necessary.</p> <p>Providing technical assistance. District department leaders and key charter leadership meet via a quarterly symposium. The district provides highly qualified staff to each charter operator for technical assistance, as needed.</p> <p>Providing a publicly published application timeline and materials. The district has not conducted an RFP for a new charter operator but has published an application on the internet and established timelines for acceptance and review.</p> <p>Requiring and/or examining annual, independent financial audits of charter schools. Each charter operator has an annual, external audit completed and published.</p>
<p>Services Provided at Cost to Charter School</p>	<p>The district reported no services that are provided at cost to the charter school.</p>
<p>Authorizer’s Operating Costs and Expenses</p>	<p>Rockford SD 205 does not have any FTE assigned exclusively or for at least .25 percent of their time to authorizing work. The district checked a box indicating that it does not delegate any of its core authorizing functions to contractors, but in a separate section of the survey, it did recognize utilizing SchoolWorks for formal site visits/audits.</p> <p>Rockford SD 205 supports its authorizing work via local funds. The district maintains a budget dedicated to authorization of charter schools and reported \$89,061 for direct authorizing costs in FY 2022 and \$107,268 for FY 2023.</p>

ROCKFORD PUBLIC SCHOOL DISTRICT 205 Charter School Portfolio				
Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	3	778	3	829
Renewed	—	—	3	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	3	778	3	829

Charter Authorizer	SPRINGFIELD PUBLIC SCHOOLS DISTRICT 186
Superintendent	Dr. Jennifer E. Gill
Address	1900 West Monroe Springfield, IL 62704
Published Mission/Vision for Authorizing	Springfield SD 186 provided the following mission statement for its authorizing work: The creation of a safe, nurturing environment that fosters learning through the development of high-quality, research-based academic programs, attention to the learning needs of individual children, and the involvement of parents in their children's education. ISBE notes that this mission statement also appears on the webpage for Springfield Ball Charter School as that school's mission statement.
Key Policies & Practices	Springfield SD 186 identified the following policies and practices that it pursues to achieve its authorizing goals: Setting enrollment targets. The district noted that maximum enrollment at its existing charter school may not exceed 396 students. Defining the term "high-quality charter school" to guide authorization decisions. The district's authorization decisions are based on the following areas of focus: literacy, mathematics, multi-aged grouping, and professional development.
Academic Performance	Refer to Section 5 of this Charter School Biennial Report.
Financial Performance	The district reported that its one charter school — Springfield Ball Charter School — continues to be in sound financial health while continuing to offer Springfield SD 186 residents with a quality school of choice option for K-8 students. The charter school has reportedly maintained a strong fund balance while ensuring that the dollars coming from the district are spent wisely on programs and staff that strives to engage and challenge student learning.

<p>Authorizer Functions</p>	<p>Springfield SD 186 reported that it performs the following authorizer functions listed in the authorizer survey:</p> <p>Negotiating and executing sound charter contracts with each approved charter school. Springfield Ball Charter School provides an annual report to the district's board each year. The district negotiates and executes the contract with the charter school during the renewal process every five years.</p> <p>Conducting formal site visits/audits of all charter schools in the portfolio. The district conducts informal visits at the charter school monthly and formal visits at least twice per year. This is consistent with its site visit schedule for district-managed schools. The district also names a district administrator to the charter school's governing board. This designee acts as the liaison between the district and the charter school. All district-level administrators routinely visit the charter school.</p> <p>Conducting a formal renewal and revocation process. The district conducts a formal renewal process every five years. The charter school presents its requests to the district and the school board. The parties hold negotiation sessions to address funding changes, enrollment, and other significant factors. The updated contract is approved formally by both boards.</p> <p>Centralizing student accounting (i.e., record school placements and student progress). Springfield Ball Charter School uses the district's information system for maintaining school records, attendance, and grades.</p> <p>Providing an information system that details school characteristics and performance. Springfield Ball Charter School uses the district's website and information system to detail school characteristics and performance.</p> <p>Providing transportation. The district routinely provides charter school student transportation to and from school each day, the same as all other schools within the district.</p> <p>Treatment of specialized populations (e.g., students with disabilities, English learners, homeless children and youth, etc.). The district provides qualified special education teachers and services for students with disabilities and other specialized groups.</p> <p>Providing technical assistance. The district provides technical assistance for the following:</p> <ul style="list-style-type: none"> • Network • Student Information System • Website • District-owned computers, such as computers assigned to students with assistive technology needs <p>Requiring and/or examining annual, independent financial audits of charter schools. The district receives a copy of the independent financial audit each year.</p>
<p>Services Provided at Cost to Charter School</p>	<p>The school district provides the charter school with food services and transportation throughout the term of the charter.</p> <p>There is also a lease agreement for the charter school's use of the district's facility on an annual basis. The lease rate was determined collaboratively by the school district and charter school</p>

	and is 17 percent of the Per Capita Tuition Charge rate (which is funded to the 97 percent level through the term of the charter). Special education services are provided by the charter school, and the school district reimburses the charter school for costs incurred in the provision of special education services. At the point that costs for providing services exceeds 125 percent of the average costs incurred by the school district, the school district and charter school would have to negotiate a mutually acceptable remedy.
Authorizer's Operating Costs and Expenses	<p>Springfield SD 186 does not have any FTE assigned exclusively or for at least .25 percent of their time to authorizing work. The district does not delegate any of its core authorizing functions to contractors.</p> <p>Springfield SD 186 did not identify any specific funding sources that it relies upon to support its authorizing work. The district does not maintain a budget dedicated to authorizing of charter schools and did not report an estimated amount of direct costs of authorizing for either FY 2022 or FY 2023.</p>

**SPRINGFIELD PUBLIC SCHOOLS DISTRICT 186
Charter School Portfolio**

Status	Total Charter Schools 2021-22	Student Enrollment 2021-22	Total Charter Schools 2022-23	Student Enrollment 2022-23
Approved (not yet open)	—	—	—	—
Operating	1	396	1	396
Renewed	—	—	—	—
Transferred	—	—	—	—
Revoked	—	—	—	—
Not Renewed	—	—	—	—
Voluntarily Closed	—	—	—	—
Never Opened	—	—	—	—
Total	1	396	1	396

Charter Schools Department

Illinois State Board of Education
 Attn: David Turovetz, Director
 555 West Monroe St., Suite 900
 Chicago, IL 60661
 (312) 814-2220

ATTACHMENT A

Charter Report Information Form



Illinois State Board of Education

100 North First Street, S-405
Springfield, Illinois 62777-0001

2021-2022 & 2022-2023
CHARTER SCHOOL REPORT INFORMATION

CHARTER SCHOOLS DEPARTMENT

INSTRUCTIONS: Complete this form and return via email by **July 17, 2023** to charter@isbe.net. Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary. The Illinois State Board of Education (ISBE) will utilize the information provided herein as a part of the Charter School Biennial Report to be issued on or before January 10, 2024.

To the extent the information is different, please complete a separate ISBE Form 87-13 for each campus in operation during the 2021-22 and 2022-23 school years.

A. DIRECTORY INFORMATION. Provide the most recent information in each box.

NAME OF CHARTER SCHOOL	TELEPHONE (Include Area Code)	FAX (Include Area Code)
STREET ADDRESS (Number, Street, City, State, 9 Digit ZIP Code)		NUMBER OF CAMPUSES 2021-22
		NUMBER OF CAMPUSES 2022-23
NAME OF PERSON COMPLETING THIS FORM	TELEPHONE OF PERSON COMPLETING THIS FORM (Include Area Code)	EMAIL OF PERSON COMPLETING THIS FORM
NAME OF CHARTER SCHOOL DIRECTOR		EMAIL OF CHARTER SCHOOL DIRECTOR
NAME OF CHARTER SCHOOL GOVERNING BOARD PRESIDENT		SCHOOL'S WEBSITE ADDRESS
SOCIAL MEDIA (Please check appropriate box and give username.)		
Facebook Username: _____ Twitter Username: _____ Other Username: _____		

B. STUDENT DATA

B.1. Enrollment

Complete the table below regarding student enrollment. Charter School networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. Did your school hold an enrollment lottery?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. How many enrollment applications were received?		
3. How many students were on the waiting list on the 20 th day of school?		
4. What grades did your school serve?		
5. What was the total enrollment for your school?		
6. What is the number of out-of- district students served on a tuition basis?		

B.2.: Instruction

Complete the table below regarding instruction. Charter school networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. What is the length of the school day?		
2. What is the average number of instructional minutes per day?		
3. Does your School require community service as a graduation requirement?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. If yes to #3, how many hours of community service are required each year?		
5. What are the average entering test scores for the lowest grade tested? (include grade of students and name of test)		
6. What are the average exiting test scores for the highest grade tested? (include grade of students and name of test)		

B.3. Student Retention

Complete the chart below detailing student transfers and retention for the 2021-22 and 2022-23 school years. Transfer students should be included whether the withdrawal occurred during the school year or at the end of the school year.

	NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2021-2022		NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2022-2023	
	Number	%	Number	%
Transferring to another school in the District				
Transferring to another school outside the District				
No longer attending school				

B.4. Student Discipline

Complete the chart below detailing student discipline for the 2021-22 and 2022-23 school years.

Note: Any student who is suspended or expelled multiple times from the same school during the same school year should be counted only once toward that school's total number of students suspended and expelled. "Total Number of Suspension Days Served" for the school should include all suspension days served by students during the school year, including all days served by any one student who has been suspended multiple times during the same school year.

	STUDENTS DISCIPLINED: SY 2021-2022			STUDENTS DISCIPLINED: SY 2022-2023		
	Overall: Number / %	Number of: Male/ Female	Number of: IEP / No IEP	Overall: Number / %	Number of: Male/ Female	Number of: IEP/ No IEP
Students Suspended:	/	/	/	/	/	/
All students						
Asian	/	/	/	/	/	/
Black	/	/	/	/	/	/
Hispanic	/	/	/	/	/	/
White	/	/	/	/	/	/
Students Expelled:	/	/	/	/	/	/
All students						
Asian	/	/	/	/	/	/
Black	/	/	/	/	/	/
Hispanic	/	/	/	/	/	/
White	/	/	/	/	/	/
Total number of suspension days served: (% not needed for overall number)		/	/		/	/
All students						
Asian		/	/		/	/
Black		/	/		/	/
Hispanic		/	/		/	/
White		/	/		/	/

C. STAFF DATA

Complete the table below regarding staff data. Charter School networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. What is the total number of instructional personnel (in FTE)?		
2. What is the total number of staff that were retained from the previous year?		
3. How many of the instructional staff maintain Illinois teaching certificates?		
4. How many staff entered the classroom via an alternative certification program? What is the name of the program(s)?		
5. What is the number of staff who completed neither alternative nor traditional certification?		
6. What is the number of out-of-district students served on a tuition basis?		
7. What is the number and percentage of instructional personnel with at least a Master's degree in a relevant field?		
8. What is the number and percentage of instructional personnel with at least a PhD in a relevant field?		
9. What is the average number of years of experience in the classroom for instructional staff?		
10. Is your staff unionized? If so, what is the name of the union?		
11. How many full staff development days did your school have?		
12. Did your school distribute performance bonuses for instructional staff?		
13. What is the number of non-clerical administrative staff (in FTE)? List the titles of the positions included in the count.		
14. How many non-clerical administrative personnel maintain Illinois administrative certificates?		
15. Did your school distribute performance bonuses to non-clerical administrative staff?		

D. CHARTER SCHOOL EXEMPTIONS

Charter schools are exempt from much of the School Code. Indicate the areas of flexibility used by your school. **Check all that apply.** For each area you check, please include a brief explanation of how that exemption assisted or impeded your ability to meet your stated goals and objectives.

- 1. Teacher certification.

- 2. Autonomy to set educational priorities.

- 3. Autonomy to design curriculum independent from school district.

- 4. Autonomy to allow teaching methods that are new or different from the school district.

- 5. Autonomy to design different, additional performance standards.

- 6. Autonomy to set unique school day and school year schedules.

- 7. Autonomy to manage fiscal affairs independent of school district.

- 8. Autonomy to set employee compensation rates and/or provide bonuses.

- 9. Autonomy to contract with external providers for various services (please list).

- 10. Other (please describe):

E. SUGGESTED CHANGES IN THE LAW

Are there any legislative changes related to charter schools that you would like to see addressed in upcoming legislative sessions? If so, please explain what changes to the Charter Schools Law you would like to see in the space below.

F. MANAGEMENT RELATIONSHIPS

Indicate the relationship of your school to any charter management organizations (CMOs) or educational management organizations (EMOs). **Check all that apply.**

Use the space below to indicate the name of the management organization(s) as appropriate.

Note:

Charter Management Organization (CMO) is a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations and oversight.

Education Management Organization (EMO) is a for profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations and oversight.

1. The school had a contract with a CMO or EMO during the 2021-2022 and/ or 2022-2023 school years (specify years: _____).

Name the EMO/CMO: _____

2. The school has had a contract with a CMO or EMO in the past (specify years: _____).

Name the EMO/CMO: _____

3. The school has **never** had a contract with a CMO or EMO, either for-profit or not-for-profit.

Comments:

G. ACCOUNTABILITY

Indicate how your school is held accountable by the charter authorizer. **Check all that apply.**

- | | Yes | No |
|---|--------------------------|--------------------------|
| 1. Does the school submit a written performance report to the authorizer each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Does the school submit a written performance report to the authorizer only for renewal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Does the school communicate the results of its performance reports to student families each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, give the date and nature of communication: _____ | | |
| 4. Does the school communicate the results of its performance reports to community members each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, give date and nature of communication: _____ | | |
| 5. Does the authorizer make an on-site visit to the school each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Does the authorizer make an on-site visit to the school only for renewal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Does your school have a board of directors? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, how many members are on the board? _____ | | |
| What is the frequency of board meetings? _____ | | |
| 8. Please explain your satisfaction or dissatisfaction with the support given from your authorizer. | | |

9. Please explain your satisfaction or dissatisfaction with the process of renewal with your authorizer.

J. BUDGET

J.1. Funding Streams

List the total amounts of your school's funding streams for FY22 for the categories below, as well as what each category represents as a percentage of your total operating budget. **Please report actuals rather than budgeted.**

- | | | |
|--|--|---------|
| 1. Public funds from federal government. | \$ _____ | _____ % |
| 2. Public funds from state government. | \$ _____ | _____ % |
| 3. Public funds from local government. | \$ _____ | _____ % |
| 4. Private donations from individuals. | \$ _____ | _____ % |
| 5. Private donations from corporations. | \$ _____ | _____ % |
| 6. Private donations from non-profits or foundations. | \$ _____ | _____ % |
| 7. ESSER/ARP Funds | \$ _____ | _____ % |
| 8. Other sources (please explain). | \$ _____ | _____ % |
| 9. Total revenue/funding. | \$ _____ | _____ % |
| 10. Are your facilities independent from district ownership? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |

J.2. Expenditures

Provide a top-level breakdown of your budget based on the following categories. Please list both the amount spent as well as what each category represents as a percentage of total outlays.

- | | | |
|---|----------|---------|
| 11. Administrative costs (clerical supplies, office machine rental/use, etc). | \$ _____ | _____ % |
| 12. Facilities rental/lease. | \$ _____ | _____ % |
| 13. Facilities maintenance and upkeep. | \$ _____ | _____ % |
| 14. Instructional personnel salaries. | \$ _____ | _____ % |
| 15. Instructional personnel performance-based bonuses. | \$ _____ | _____ % |
| 16. Administrative non-clerical personnel salaries. | \$ _____ | _____ % |
| 17. Administrative, non-clerical personnel performance bonuses. | \$ _____ | _____ % |
| 18. Support staff salaries (maintenance, clerical, etc.). | \$ _____ | _____ % |
| 19. Program supplies (books, computers, student instructional aides). | \$ _____ | _____ % |
| 20. Professional development. | \$ _____ | _____ % |
| 21. Public relations / advertising. | \$ _____ | _____ % |
| 22. Student programs and activities (non-athletic). | \$ _____ | _____ % |
| 23. Student programs and activities (athletic). | \$ _____ | _____ % |
| 24. Other (please explain broadly): | \$ _____ | _____ % |
| 25. Total expenses. | \$ _____ | _____ % |

K. OPTIONAL INFORMATION

Please use the space below for any additional comments or questions.

ATTACHMENT B

Authorizer Report Information Form



Illinois State Board of Education

555 West Monroe Street, Suite 900
Chicago, Illinois 60661

2021-2022 and 2022-2023 AUTHORIZER REPORT INFORMATION

CHARTER SCHOOLS DEPARTMENT

As required in Section 27A-12 of the Illinois School Code, all school boards with at least one (1) charter school are required to submit the following information to the State Board (ISBE) in accordance with Section 650.55 of the Administrative Code. ISBE will utilize information provided herein as a part of the Biennial Report to be issued on or before January 10, 2024.

INSTRUCTIONS: Complete this form and return via email by June 30, 2023 to charter@isbe.net. Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary.

NAME OF AUTHORIZING ORGANIZATION	TELEPHONE (Include Area Code)	FAX (Include Area Code)
ADDRESS (Street, City, State, ZIP Code)		
NAME OF PERSON COMPLETING THIS FORM	TITLE	EMAIL
NAME OF PRINCIPAL CHARTER LIAISON	TITLE	EMAIL
NAME OF GOVERNING BOARD CHAIR/PRESIDENT	WEBSITE ADDRESS	
OTHER SOCIAL MEDIA:		
<input type="checkbox"/> Twitter: _____	<input type="checkbox"/> Facebook: _____	<input type="checkbox"/> Other: _____

A. CHARTER SCHOOL GENERAL DATA

1. Total number of operating charter schools open on October 1, 2021
 - a. Number of multi-campus charter schools (i.e., charter schools operating more than one campus under a single charter agreement). _____
 - b. Number of virtual charter schools. (** See description below*) _____
 - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) _____
 - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) _____

2. Total number of operating charter schools open on October 1, 2022
 - a. Number of multi-campus charter schools (i.e. charter schools operating more than one campus under a single charter agreement). _____
 - b. Number of virtual charter schools. (** See description below*) _____
 - c. Number of charter schools devoted exclusively to students from low-performing or overcrowded schools. (See 105 ILCS 5/27A-4(b).) _____
 - d. Number of charter schools devoted exclusively to re-enrolled high school dropouts and/or students at risk of dropping out. (See 105 ILCS 5/27A-4(b).) _____

3. Charter school student enrollment in 2021-2022, as collected by September 30, 2021. _____

4. Charter school student enrollment in 2022-2023, as collected by September 30, 2022. _____

* IL law defines "virtual schooling" as the teaching of courses through online methods with online instructors rather than the instructor and student being at the same physical location. This includes, without limitation, instruction provided by full-time, online virtual schools.

B. NEW CHARTER APPLICATION PROCESSES

1. Does your organization release a request for new charter school applications annually? Yes No

If Yes, specify when the organization completed its application review process in each of the last two school years:

- a. School Year 2021-2022 (July 1, 2021 through June 30, 2022) _____
- b. School Year 2022-2023 (July 1, 2022 through June 30, 2023) _____

If No, specify when the organization completed its most recent charter review process. _____

Please do not include review of charter renewal applications, as this will be addressed in a separate section.

2. List the total number of applications for new charter schools that your authorizing office received between July 1, 2021 and June 30, 2022. _____

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? _____
- b. Were approved by your organization?
(Please attach a list of newly approved schools that includes contact information and the charter school's term.) _____
- c. Were denied by your organization? _____
- d. Other: _____

3. List the total number of applications for new charter schools that your authorizing office received between July 1, 2022 and June 30, 2023. _____

Of this total, how many applications:

- a. Were withdrawn by the applicant after submission? _____
- b. Were approved by your organization?
(Please attach a list of newly-approved schools that includes contact information and the charter school's term.) _____
- c. Were denied by your organization? _____
- d. Other: _____

4. List the total number of applications approved to open in fall 2021 that did not open. _____

Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

5. List the total number of applications approved to open in fall 2022 that did not open. _____

Please provide an explanation for the decision, including the new planned opening date, if applicable. For schools scheduled to open at a later date, please also list the targeted student population and community to be served; the planned location or address; the projected enrollment and grades to be served; and the names and contact information for the governing body. (Include attachments, if necessary.)

C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING

RENEWAL

1. During the 2021-2022 school year (July 1, 2021 through June 30, 2022), did your office renew any charter schools? Yes No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

2. During the 2022-2023 school year (July 1, 2022 through June 30, 2023), did your office renew any charter schools? Yes No

If Yes, please list the names of any renewed charter schools, the dates of renewal, and their renewal terms:

_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>
_____	_____	_____
<i>Name</i>	<i>Date of Renewal</i>	<i>Term</i>

3. In the space provided below, please (a.) specify the typical length of a charter renewal term (if one exists) as well as any term ranges, and (b) Please explain the conditions leading to the granting of different renewal term lengths.

C. CHARTER SCHOOL RENEWAL AND CLOSURE DECISION-MAKING (Continued)

NONRENEWAL/REVOCAION (Continued)

- 8. Please list criteria used to make nonrenewal or revocation decisions. Separate documentation, including a performance framework or similar instrument, should be submitted in addition to a response below.

NONRENEWAL/REVOCAION

- 9. During the 2021-2022 school year (July 1, 2021 through June 30, 2022), did any charter schools voluntarily close? Yes No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

_____	_____	_____
<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>

_____	_____	_____
<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>

- 10. During the 2022-2023 school year (July 1, 2022 through June 30, 2023), did any charter schools voluntarily close? Yes No

If Yes, please list the names of any charter schools that surrendered their charters, the effective date of closure, and a very brief explanation of the primary reason for the surrender:

_____	_____	_____
<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>

_____	_____	_____
<i>Name</i>	<i>Effective Date of Nonrenewal or Revocation</i>	<i>Reason</i>

CHARTER SCHOOLS BEST PRACTICES

- 11. What best practices have been evident in any of the charter schools that you granted renewals to in school years 2021-22 or 2022-2023? (Data collection, innovative curriculum, unique school culture, etc.) Explain:

12. Are there any examples of best practice sharing between district schools and charter schools in your district? If so, please explain. If not, please explain how you will encourage best practice sharing between charters and district schools in your district.

D. TRANSFER OF AUTHORIZATION

1. During the 2021-2022 school year (July 1, 2021 through June 30, 2022), did your authorizing office transfer any charter school within your portfolio to another local school board or the Illinois State Board of Education? Yes
 No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

2. During the 2022-2023 school year (July 1, 2022 through June 30, 2023), did your authorizing office transfer any charter school within your portfolio to another local school board or the Illinois State Board of Education? Yes
 No

If Yes, please list the name of the charter school, the name of the new authorizer, and the effective date of transfer:

_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>
_____	_____	_____
<i>Name</i>	<i>Name of Authorizer</i>	<i>Effective Date of Transfer</i>

E. MISSION AND GOALS

1. State your published mission for authorizing, including any broadly defined goals and objectives. If you do not have a published mission for authorizing, explain why.

2. Indicate which of the following policies and practices your organization pursues to achieve its vision. **Check all that apply.** For each area you check, please include a brief explanation of how that policy or practice is utilized and/or implemented, and how it assists in reaching goals.

a. Setting enrollment targets.

b. Defining the term "high-quality charter school" to guide authorization decisions.

c. Promoting the replication and expansion of existing charter schools with clear guidelines to do so.

E. MISSION AND GOALS (Continued)

- d. Promoting conversion of low-performing neighborhood, contract or other school types to charter school status.

 - e. Selecting locations for new charter schools based upon need. (In your response, specify criteria used to determine need.)

 - f. Granting preference to charter school proposals with programs not otherwise available in the district.

 - g. Expanding alternative charter schools.

 - h. Include an external expert panel to review charter applications.
3. Is the governing board of each charter school in your district legally incorporated and independent of the authorizer? Do you have an executed contract with the governing board of each charter school in your district? If the answer to either question is no, please explain your plan to address each issue.

2. What services under ILCS 105 5/27A/11(b) do you provide at a cost to any charter schools under your authorization? Explain how you determine the cost for each service provided.

G. AUTHORIZER'S OPERATING COSTS AND EXPENSES

1. How many FTE in your organization are assigned to authorizing work? # Exclusive _____
Please include only FTE assigned exclusively to authorizing work and auxiliary personnel #> 0.25% _____
assigned to work at least .25 percent time in charter authorization functions.

2. Does your authorizing office delegate any of its core functions to contractors? Yes No

If Yes, please identify what functions have been delegated and identify the contractor(s):

3. What funding sources support the work of your authorizing office?

Check all that apply:

- a. Authorization fees deducted from each charter school's revenue (specify amount) \$ _____
- b. Transition Impact Aid
- c. State appropriations designated for authorizer functions
- d. The authorizer's general operating budget
- e. State or federal grants
- f. Foundation grants
- g. Other: _____

4. Does your organization have a budget dedicated to authorization of charter schools? Yes No

Please include only expenditures related to authorizer powers and duties listed in 105 ILCS 5/27A-7.10(a) and other authorizer functions as may be defined in individual charter contracts. Do not include funds paid to charter schools for their operations, such as per capita funds, federal or state categorical funds, etc.

If Yes, separately attach a breakdown of such budgets for FY22 and FY23. FY22 \$ _____

If No, provide an estimate of your organization's direct costs for authorizing in FY22 and FY23. FY23 \$ _____

H. ADDITIONAL INFORMATION

What support services or trainings you would like to see in terms of operating as an authorizer? Please be as specific as possible.

Providing information on the points below is optional. Please attach additional pages, as necessary, if you choose to address the issues noted.

- Describe any need for changes in the charter approval process as defined in law.
- Describe any “success stories” from the previous two years of authorization.
- Describe any “lessons learned” for local school boards considering a charter proposal.
- Describe the greatest challenges you have faced in the past two years as an authorizer.
- Describe any legislative changes related to charters schools you would like to see addressed in upcoming legislative sessions.