

**ISBE Equity Symposium**  
**Agenda & Concurrent Session Links**

October 4, 2023

10 a.m.-3 p.m.

<https://attendee.gotowebinar.com/register/8673872842336522584>

**Welcome**

- Dr. Steven Isoye, Chairman, Illinois State Board of Education
- Dr. Tony Sanders, State Superintendent of Education

**Keynote Speaker**

Dr. Gloria Ladson-Billings – Professor Emerita and former Kellner Family Distinguished Chair of Urban Education at the University of Wisconsin-Madison

- Dr. Ladson-Billings is author of “The Dreamkeepers: Successful Teachers of African American Children,” a critically acclaimed book that is now in its third edition, along with more than 100 articles and book chapters. She is the immediate past president of the National Academy of Education.

**Concurrent Morning Sessions**

- *EJC Narrative Writing Workshop – Dr. Eilene Edejer (Loyola University)*
  - This workshop will focus on the process of creating an Equity Journey Continuum narrative on the Illinois State Report Card. Attendees who want to fully participate in this session should have access to their district’s Data Review and Verification Tool.
- *Moving from Ideas to Intentions: Overcoming Barriers to Equity through a System of Supports, Monitoring and Measurement – Lori Hendsold, Dr. Regina Redd, Dr. Guadalupe Vander Ploeg, Victoria Egizio, James Edler (Illinois MTSS Network)*
  - Schools in Illinois already have a multi-tiered system of supports in place. MTSS is a research-based framework that can be used to provide equitable education for all learners. An examination of the experiences of Lyons SD 103 and Forest Park 91 will show school leaders how to leverage this existing capacity by adapting MTSS to achieve equitable outcomes. These school leaders and MTSS coaches will share the challenges they encountered and the strategies they used successfully in this journey.
- *Amplifying Student Voice through Student Advocacy – Dr. Gloria Trejo and Dr. Maurice McDavid (West Chicago District 33)*
  - This session will share how District 33 formed a student group to empower Black students by providing a platform to amplify their voices and enhance their academic achievements. This session will feature open dialogue, mentorship, and tailored support to show how to foster a sense of belonging, self-confidence, and leadership skills among Black students.
- *Partnerships for Educator Access: Diversifying the Educator Pipeline – Dr. Joi Patterson (Governors State University)*
  - Teacher preparation programs at institutions of higher education can leverage partnerships with PK-12 school districts to address disparities pertaining to educator access. Learn how Governors State University created pooled, multi-partner initiatives with diverse school districts, such as Thornton Fractional HSD 215 in Lansing to provide innovative career pathways, including paraprofessional-to-educator workforce training and early childhood incumbent workforce training.
- *Introducing and Supporting the AP African American Studies Course – Michael Christensen & Chimille Tillery (New Trier High School)*

- The speakers will discuss the process of introducing the AP African American Studies pilot course in their district. They will examine the structures put in place to introduce the program and support enrollment in it.

### **Concurrent Afternoon Sessions**

- *Equity Equals Access: Providing Meaningful Educational Opportunities for Students Who Are At Risk of Suspension or Expulsion – Kristine Argue-Mason & Crissy Mombela (Partnership for Resilience)*
  - Utilizing the Equity Journey Continuum alongside an examination of school discipline rates presents a chance to fundamentally alter the approach to disciplinary practices within educational institutions. Employing strategies that are practical, achievable, and geared toward fostering connections and engagement facilitates sustained implementation, all while placing the holistic well-being of the child at the core.
- *Supporting Equitable Access for Kindergarten Readiness – Diane Saelens (Birth to Five Illinois)*
  - Kindergarten Individual Developmental Survey (KIDS) assessment data will be used during this session to focus on how Prevention Initiative/Preschool for All/Preschool for All Expansion programming can be utilized in both district and community-based settings to create stronger and more equitable systems that enhance kindergarten readiness.
- *Walking in Change: Creating Classrooms Communities That Ensure Success for All – Lisa Harrod (Manteno CUSD 5)*
  - Educators will be asked during this session to reflect on current practices and motivation for change in an effort to ensure an understanding of not only what equity in learning looks like, but how to create classroom communities for all learners to be successful.
- *The TEAACH Act: Teaching Asian American History and Culture in Our Curriculum – Samina Hadi-Tabassum, Ed.D. (Elmhurst University)*
  - This presentation will focus on why we need to teach Asian American history and culture in our public schools, the changing demographics of Asian American communities in Illinois, how we can best serve Asian American students and their families within our community, and how to use an equity lens to meet the needs of this growing demographic in Illinois.
- *Virtual Tutoring for EL and Spanish Learners - Alice Trinidad, M.S. Ed., & Barbara O'Donnell, Ed.D. (SIUE)*
  - The session will demonstrate ways to collaborate with school districts that have a changing demographic of Spanish and English learners and need to support this student population.

### **Thought Exchange Session 2-3p**

<https://attendeegotowebinar.com/register/8673872842336522584>

- Dr. Teresa Lance & Dr. Lisa Jackson (U-46 School District)
- Silvia Rogel (Illinois Resource Center)
- Dr. Jacqueline E. Johnson (CHSD 218)
- Sergio Hernandez (Illinois State Board of Education)

### **Closing**

- Dr. Sanders

**ISBE Equity Symposium-Wednesday, October 4, 2023 Concurrent Session Links**

**(NOTE TO ATTENDEES: There is no need to pre-register for these concurrent sessions. Attendees can use these meeting links to join any session directly.)**

Concurrent Morning Sessions– 11:20 a.m.-12:10 p.m. (50 minutes)

- *EJC Narrative Writing Workshop* – Dr. Eilene Edejer (Loyola University)  
<https://meet.goto.com/163616757>
- *Moving from Ideas to Intentions: Overcoming Barriers to Equity through a System of Supports, Monitoring and Measurement* – Lori Hensold , Dr. Regina Redd, Dr. Guadalupe Vander Ploeg, Victoria Egizio, James Edler(Illinois MTSS Network)  
<https://meet.goto.com/697202573>
- *Amplifying Student Voice through Student Advocacy* – Dr. Gloria Trejo and Dr. Maurice McDavid (West Chicago District 33)  
<https://meet.goto.com/485935205>
- *Partnerships for Educator Access: Diversifying the Educator Pipeline* – Dr. Joi Patterson (Governors State University)  
<https://meet.goto.com/231733509>
- *Introducing and Supporting the AP African American Studies Course* – Chimille Tillery & Michael Christensen (New Trier High School)
- <https://meet.goto.com/496344725>

Break: 12:10 p.m.-1:10 p.m. (60 minutes)

Concurrent Afternoon Sessions – 1:10-2 p.m. (50 minutes)

- *Equity Equals Access: Providing Meaningful Educational Opportunities for Students Who Are At Risk of Suspension or Expulsion* – Kristine Argue-Mason & Crissy Mombela (Partnership for Resilience)  
<https://meet.goto.com/248517645>
- *Supporting Equitable Access for Kindergarten Readiness* – Diane Saelens (Birth to Five Illinois)  
<https://meet.goto.com/988680797>
- *Walking in Change: Creating Classrooms Communities That Ensure Success for All* – Lisa Harrod (Manteno CUSD 5)  
<https://meet.goto.com/545673485>
- *The TEAACH Act: Teaching Asian American History and Culture in Our Curriculum* - Samina Hadi-Tabassum, Ed.D. (Elmhurst University)  
<https://meet.goto.com/287352261>
- *Virtual Tutoring for EL and Spanish Learners* -Alice Trinidad, M.S.Ed and Barbara O'Donnell, Ed.D. (SIUE)  
<https://meet.goto.com/869153301>