



# Illinois State Board of Education

100 North First Street, S-405  
Springfield, Illinois 62777-0001

**FY 2020  
BUDGET HEARING**

## BOARD SERVICES

NAME	DATE
TITLE	ORGANIZATION
ADDRESS (Street, City, State, Zip Code)	TELEPHONE (Include Area Code)
	E-MAIL

Program for which funding is requested:

Funding Levels	Current	Additional Requested	Total FY 2020
<i>ISBE Funding</i>			

In detail, please describe how prior year funding, if received, has been utilized to fund programming that meets the unique needs of your community and has supported academic and/or social development. Please provide outcome data that demonstrates the impact of the program. If you need additional space, please attach additional pages.

**Please specify how your funding request directly contributes to one or more of the following ISBE goals. If you need additional space, please attach additional pages.**

1. All kindergartners are assessed for readiness.
2. Ninety percent or more of third-grade students are reading at or above grade level.
3. Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
4. Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
5. Ninety percent or more of students graduate from high school ready for college and career.
6. All students are supported by highly prepared and effective teachers and school leaders.
7. Every school offers a safe and healthy learning environment for all students.



# Illinois State Board of Education

100 North First Street, S-405  
Springfield, Illinois 62777-0001

**FY 2020  
BUDGET HEARING**

## BUDGET REQUEST FORM INSTRUCTIONS

- Name:** Name of person providing testimony
- Date:** Date of public hearing
- Title:** Title of person providing testimony
- Organization:** Organization represented by person providing testimony
- Address:** Street, City, State, Zip Code
- Telephone:** Telephone Number (include Area Code)
- E-Mail:** E-mail address
- Program for Which Funding is Requested:** Program name and purpose of funding
- ISBE Funding Request:** Provide current, additional requested and total requested funding amounts for the program.
- Prior Year Funding:** In detail, please describe how prior year funding, if received, has been utilized to fund programming that meets the unique needs of your community and has supported academic and/or social development. Provide outcome data and any performance metrics that demonstrate the impact of the program.
- ISBE Goals:** Specify how your funding request directly contributes to one or more of the following ISBE goals:
1. All kindergartners are assessed for readiness.
  2. Ninety percent or more of third-grade students are reading at or above grade level.
  3. Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
  4. Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
  5. Ninety percent or more of students graduate from high school ready for college and career.
  6. All students are supported by highly prepared and effective teachers and school leaders.
  7. Every school offers a safe and healthy learning environment for all students.
- Working Draft of Guiding Principles:** A budget is the manifestation of an organization's vision. The Board has provided the following working draft of guiding principles for the Illinois public education fiscal year 2020 budget:
- We believe that everyone has the right and ability to learn and that we have ethical, moral, and legal responsibilities to set high expectations and ensure that every student achieve success.
  - We believe that while racial disparities exist in virtually every key indicator of child, family, and community wellbeing and that individual, institutional, and structural impacts of race, racism, and other biases are pervasive and significantly affect key life indicators of success these differences can change when directly addressed.
  - We believe that ending disparities and gaps in achievement begins with the delivery of quality early learning programs and appropriate parent engagement and support.
  - We believe that communities, parents, teachers, educational leaders, and community-based organizations have unique and important solutions to improve outcomes for our students.
  - We believe that teachers and leaders in every school and classroom in Illinois need to demonstrate competency in their content, their ability to adjust their pedagogy to student need, their ability to establish positive relationships with all students including students whose background and life experience is different from theirs, and their understanding of human development.

Please submit budget request forms to [ISBEFY20@isbe.net](mailto:ISBEFY20@isbe.net)