

Illinois State Board of Education (ISBE) Funded Technical Assistance Projects

The Special Education Department provides comprehensive technical assistance through a variety of statewide projects. These initiatives are designed to:

- Deliver expert guidance on promising practices for educating students with disabilities.
- Operate statewide training and technical assistance programs to support educators and administrators.
- Administer comprehensive systems of personnel development for special education professionals.
- Manage grant programs that enhance special education service delivery in schools.

Our mission is to ensure that schools and educators have the resources, knowledge, and support needed to provide high-quality, evidence-based, inclusive education for all students with disabilities.

View upcoming
professional
development
opportunities



Visit the ISBE website
to learn more about
these projects and
access project links



[Autism Professional Learning and Universal Supports \(A+\) Project](#) at Illinois State University addresses the significant behavior needs of children and youth with autism spectrum disorders (ASD) and related behavior and communication disorders using high-impact, evidence-based practices that are delivered through high-quality professional development and individualized coaching.



[The Autism Training and Technical Assistance Project \(ATTA\)](#) at Illinois State University's Center for Specialized Professional Support develops resources and offers professional development to support individuals with autism spectrum disorders (ASD) in their transition from secondary to postsecondary education or employment.



INITIATIVE KEY



Assistive
Technology



Behavior



Early
Childhood



Inclusion



IEPs/Special
Education
Programming



Specially
Designed
Instruction



Transition

The Behavior Assessment Training (BAT) Project at Illinois State University supports schools in improving how they conduct Functional Behavior Assessments (FBAs) and develop effective Behavior Intervention Plans (BIPs).



The [Illinois DeafBlind Project \(ILDBP\)](#) at the Philip J. Rock Center and School provides technical assistance, information, and training to address the early intervention, special education, related services, and transition services needs of students who are DeafBlind and enhance state capacity to improve services and outcomes for these individuals and their families.



The [Early CHOICES](#) inclusion initiative, housed at Northern Illinois University, promotes increasing high-quality inclusive early care and education for children birth to age five. The project’s goal is to increase the number of children with disabilities receiving specialized services in regular early care and education settings.



The [IEP Quality \(IEP-Q\) Project](#), out of the College of Education at the University of Illinois, is an online resource that assists IEP teams in writing high-quality, standards-referenced IEPs that are individualized, usable, and directly related to student needs and instruction.



The [Harrisburg Project](#) provides support, training, and professional development services to special education districts and cooperatives for maintenance and data reporting in I-Star Plus, the Illinois State Board of Education’s (ISBE) Special Education data reporting system. The project also serves as a liaison to the ISBE Funding and Disbursements Department, the ISBE Special Education Department, and I-Star Plus program developers.



The [Illinois Assistive Technology Program \(IATP\)](#) is a technical assistance resource that provides assistive technology (AT) and augmentative and alternative communication (AAC) evaluations for students ages 3-22 with an IEP or 504 Plan. IATP also offers recommendations, access to a device loan program, and free training for school teams, families, and professionals.



[Illinois Assistive Technology Support Project](#) is a technical assistance resource that provides state-of-the-art assistive technology information, professional learning opportunities, equipment services, and technical assistance.



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 Assistive Technology	 Behavior	 Early Childhood	 Inclusion
 IEPs/Special Education Programming	 Specially Designed Instruction	 Transition	

The [Illinois Center on Transition and Work \(ICTW\)](#) at University of Illinois Urbana-Champaign provides statewide training and technical assistance focused on the school-to-work transition for students with extensive support needs.



The [Illinois Elevating Special Educators \(IESE\) Network](#), an ISBE initiative in partnership with Champaign-Ford Regional Office of Education #9, provides professional learning and support for educational professionals and related service providers to help implement best practices, strengthen problem-solving, and promote continuous improvement in special education.



The [Illinois Service Resource Center \(ISRC\)](#) is administered by the Northwest Suburban Special Education Organization (NSSEO) and provides behavior support for students who are deaf, hard of hearing, or visually impaired.



The [Illinois Special Education Leadership Academy \(ISELA\)](#), an ISBE initiative in partnership with Boone-Winnebago County Regional Office of Education #4, provides advanced professional learning tailored to the evolving needs of special education leaders.



The [Illinois Specific Learning Disability Support Project](#), in partnership with Eastern Illinois University and the Eastern Illinois Area Special Education (EIASE), provides training, resources, and technical assistance to support students with specific learning disabilities.



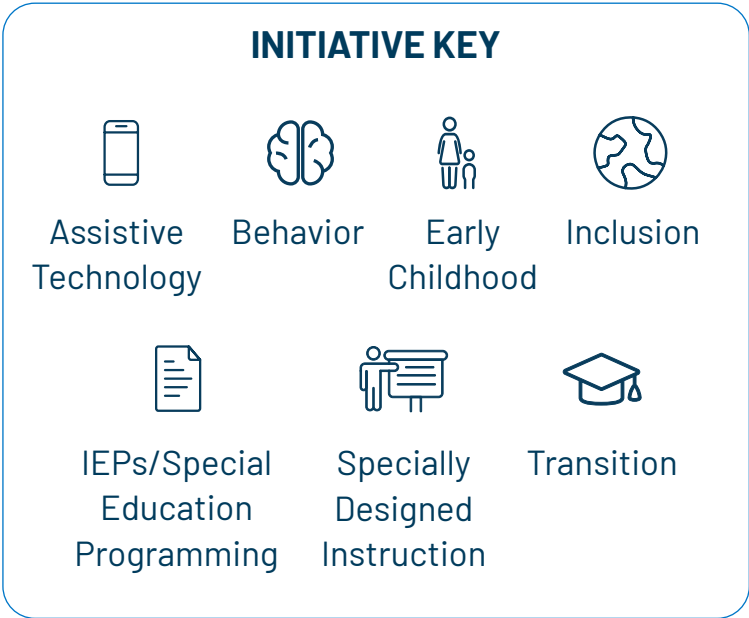
The [Illinois STAR NET](#) project provides early childhood professionals and families support to provide all children with a high-quality, equitable education in inclusive environments.



[Learning Ally](#) provides contracted Illinois public schools accounts for individuals with print disabilities. These accounts provide accessible educational materials from an online library containing an expansive list of titles with full access to playback software.



[Training Qualified Interpreters for IEP Meetings \(TQII\)](#) is a project funded by the Illinois State Board of Education (ISBE) and housed at the University of Illinois Urbana-Champaign. The aim of the project is to develop a training program for interpreters to serve in Illinois public schools during Individualized Education Program (IEP) meetings with families who do not feel comfortable conversing in English.



Illinois’ Behavioral Health Care and Ongoing

Navigation (BEACON) is a centralized resource for Illinois youth and families seeking services for behavioral health needs. Listed services include community mental health centers and other programs. Users can request personalized help to understand the right next steps for the child seeking services.



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