



# Illinois State Board of Education

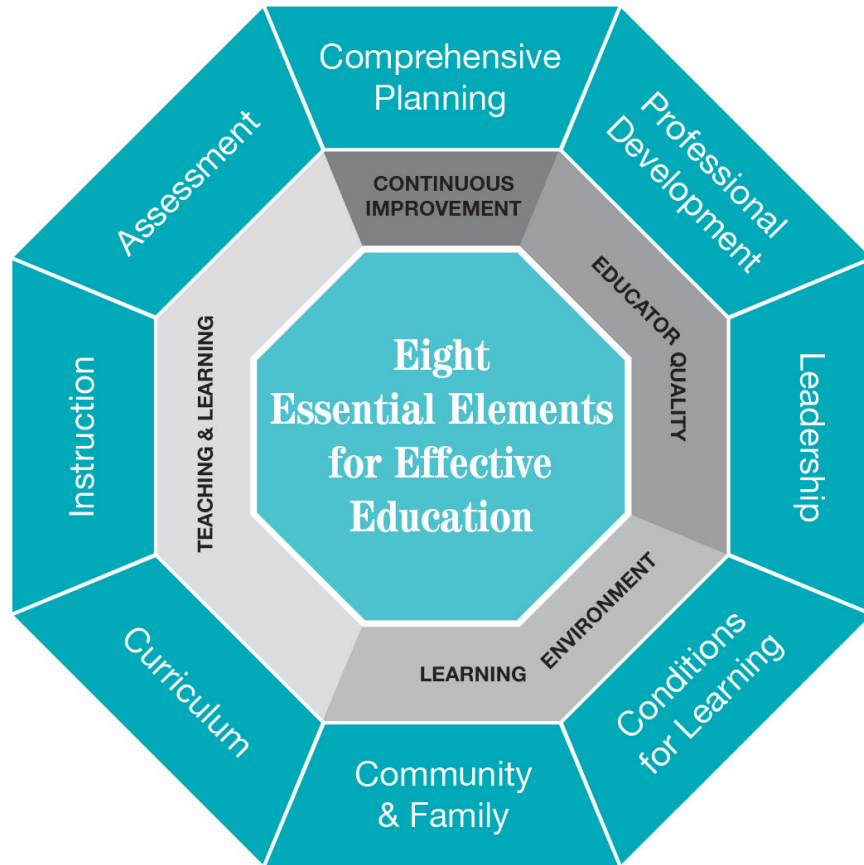
James T. Meeks, Chairman  
Tony Smith, Ph.D., State Superintendent of Education

Division of English Language Learning (DELL)

## Professional Development Offerings

Service provider: Illinois Resource Center

December 2016



Based on the Illinois State Board of Education's *Operations Manual, Statewide System of Support, Building Local Capacity*, Working Draft, March 2013, pp 6 and 7

# Professional Development Offerings

Since January 1, 2012, the Illinois Resource Center (IRC) has been providing professional development services to our state's educators through contracts from the Division of English Language Learning (DELL) at the Illinois State Board of Education (ISBE). These professional development offerings in the following formats are being provided at little or no cost to Illinois school district educators.

**Multi-district workshops** – These workshops (typically full day) will take place generally at different locations throughout the Chicagoland area as well as downstate, including at universities, school districts, community centers and other similar venues. Some workshops will also be offered as a series over time.

**Regional Institutes** – These Regional EL Institutes will be offered throughout the state in specific areas: Region 1 (Chicago, Cook and collar counties), Region 2 (Northwest Illinois), Region 3 (West Central Illinois), Region 4 (East Central Illinois), Region 5 (Southwest Illinois) and Region 6 (Southeast Illinois) and are outlined on the map on page 3 of this brochure. Participants may register for any Regional EL Institute of interest.

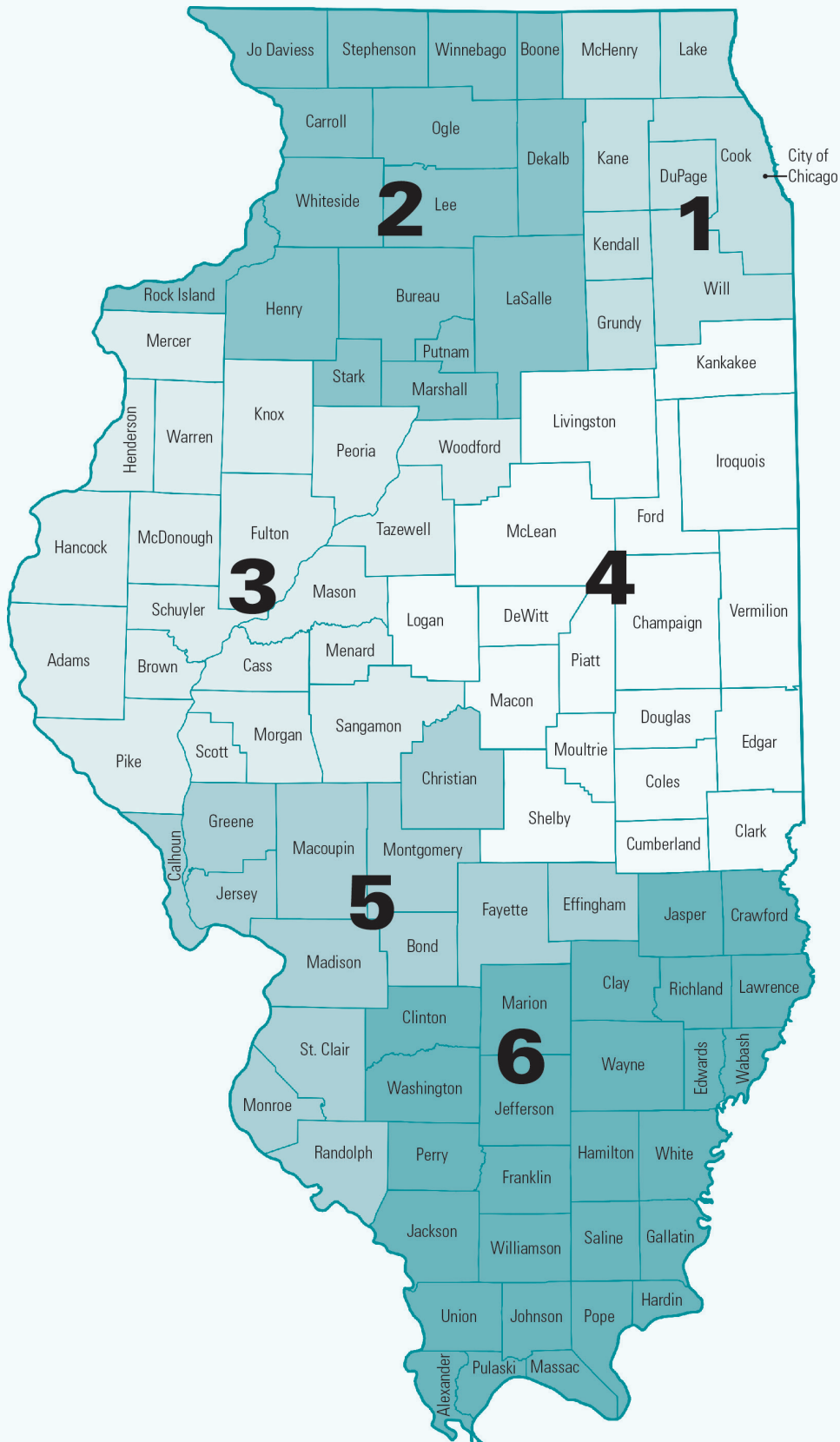
**Webinars** – These live online presentations on various topics allow participants from a wide geographic area to become familiar with foundational issues, strategies, and resources for the instruction of ELs. During the year, webinars will be delivered on various topics including Administrator Academies in conjunction with the Illinois Principals Association.

**Evidence of Completion of Professional Development** are available for all multi-district workshops, Regional Institutes, and webinars. Certificates are issued and distributed to participants at the end of these professional development offerings. Please note that contact hours cannot be adjusted to meet individual needs.

**Registration** – Individuals interested in attending any event will need to pre-register, as enrollment in all sessions is limited. Please use our eco-friendly online registration process at [www.thecenterweb.org/IRC](http://www.thecenterweb.org/IRC) or mail the registration form to the IRC in Arlington Heights. If you are unable to participate once you have registered, please provide at least 72 hours notice so that another person may take your place. Failure to do so may affect your attempt to register for future events.

**Additional Professional Development Offerings and Updates** – During the year, this professional development calendar will be updated through the IRC website [www.thecenterweb.org/IRC](http://www.thecenterweb.org/IRC), under ISBE events via the IRC, as new ISBE sponsored events are offered. Additionally, email announcements will be sent out to individuals on the IRC electronic mailing list regarding these new offerings. To receive electronic announcements about upcoming events, sign up through the IRC home page.

# Illinois English Learners Regions



# Regional Institutes

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Exploring Excellent Instructional Practices for English Learners (ELs)</b></p> <ul style="list-style-type: none"> <li>• Join other educators and community members for a day of connecting, learning, and brainstorming</li> <li>• Keynote presentations will address the theme of Multiple Literacies for Maximum Learning: Amplifying Opportunities for ELs</li> <li>• Small group sessions in an “un-conference” or “tertulia” style will give participants opportunities to discuss the theme of multiple literacies more deeply, explore other topics related to English learner education that are most resonant to them, and network with colleagues who share similar concerns or interests.</li> </ul> <p><b>IMPORTANT NOTE:</b> Lunch will not be provided; please bring your own refreshments. Coffee and tea will be provided.</p> <p><b>TARGET AUDIENCE:</b>  <a href="#">Grades Pre-K - 12, Bilingual, ESL or general education teachers and school administrators serving English learners</a></p>	<p>Region 1            Arturo Velasquez Institute            Multi-Purpose Room            1st Floor (near lobby)            2800 S. Western Avenue            Chicago IL 60608</p>	<p><b>Saturday, January 21, 2017</b>            Registration: 8:30 a.m. – 9:00 a.m.            Workshop: 9:00 a.m. – 2:00 p.m.</p> <p><b>PRESENTER</b>            Amanda Montes, Olivia Mulcahy, and Cristina Sanchez-Lopez</p> <p><b>EVENT ID</b>            175503035</p> <p><b>COST</b>            Free</p>
<p><b>Out of the Box Instruction for English Learners</b></p> <ul style="list-style-type: none"> <li>• Break free from traditional professional development with a blend of creativity-inspiring learning</li> <li>• Explore gamification, technology integration, and unconventional resources through unconference-style collaboration</li> </ul> <p><b>TARGET AUDIENCE:</b>  <a href="#">Grades K-12 Educators of English Learners</a></p>	<p>Region 2            Northern Illinois University            Holmes Student Center            Sky Room            DeKalb, IL 60115</p>	<p><b>Saturday, February 25, 2017</b>            Registration: 8:30 a.m. – 9:00 a.m.            Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b>            Maggie Essig and Michele Yanong</p> <p><b>EVENT ID</b>            175503037</p> <p><b>COST</b>            Free</p>
<p><b>Out of the Box Instruction for English Learners</b></p> <ul style="list-style-type: none"> <li>• Break free from traditional professional development with a blend of creativity-inspiring learning</li> <li>• Explore gamification, technology integration, and unconventional resources through unconference-style collaboration</li> </ul> <p><b>TARGET AUDIENCE:</b>  <a href="#">Grades K-12 Educators of English Learners</a></p>	<p>Region 4            Kankakee Public Library            201 E. Merchant St.            Kankakee, IL 60901</p>	<p><b>Saturday, April 1, 2017</b>            Registration: 9:00 a.m. – 9:30 a.m.            Workshop: 9:30 a.m. – 3:30 p.m.</p> <p><b>PRESENTER</b>            Maggie Essig and Michele Yanong</p> <p><b>EVENT ID</b>            175503038</p> <p><b>COST</b>            Free</p>

Note that additional Regional Institutes are being planned for other parts of the state. Additional information will be forthcoming.

# Multi-district Workshops

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Deepening the Early Reading Experience for English Learners (ELs); Close Reading for Grades K-3</b></p> <ul style="list-style-type: none"> <li>• Explore reading considerations for ELs</li> <li>• Dig into what close reading means for all students</li> <li>• Examine how to provide close reading experiences through scaffolding and leveled questioning</li> <li>• Engage your students in higher level thinking and discourse starting from oracy and building to text</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades K-3 Educators Serving ELs</p>	<p>Lewis University Oak Brook Campus 1111 W. 22nd St Ste. 700 Oak Brook, IL 60523</p>	<p><b>Wednesday, January 18, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Michele Yanong</p> <p><b>EVENT ID</b> 175503007</p> <p><b>COST</b> Free</p>
<p><b>The Importance of Affirming Our Students’ Cultures: Pathways to Cultural Competence</b></p> <ul style="list-style-type: none"> <li>• Explore the features of our own culture that may be difficult to pinpoint</li> <li>• Define cultural features that may impact students’ learning in order to make informed pedagogical decisions and adaptations</li> <li>• Consider ways to create a multicultural curriculum that includes students’ backgrounds in authentic ways</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades 6-12 Teachers and Administrators Serving ELs</p>	<p>Arturo Velazquez Institute 2800 S Western Ave Chicago, IL 60608</p>	<p><b>Thursday, January 19, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Amanda Montes</p> <p><b>EVENT ID</b> 175503006</p> <p><b>COST</b> Free</p>
<p><b>The Importance of Affirming Our Students’ Cultures: Pathways to Cultural Competence</b></p> <ul style="list-style-type: none"> <li>• Explore the features of our own culture that may be difficult to pinpoint</li> <li>• Define cultural features that may impact students’ learning in order to make informed pedagogical decisions and adaptations</li> <li>• Consider ways to create a multicultural curriculum that includes students’ backgrounds in authentic ways</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades 6-12 Teachers and Administrators Serving ELs</p>	<p>Fox Run Golf Links Multi-Purpose Room 333 Plum Grove Rd Elk Grove Village, IL 60007</p>	<p><b>Thursday, January 26, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Amanda Montes</p> <p><b>EVENT ID</b> 175503008</p> <p><b>COST</b> Free</p>

## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>An Introduction to Academic Language and the WIDA English Language Development (ELD) Standards</b></p> <ul style="list-style-type: none"> <li>• Provides a foundation for participants who are new to the WIDA ELD Standards</li> <li>• Engage in hands-on activities that explore academic language to enhance student language learning in the classroom</li> </ul> <p><b>NOTE:</b> Participants should plan to bring an electronic or paper copy of the 2012 Amplification of the ELD Standards to the workshop. They can be downloaded free at <a href="http://tinyurl.com/2012ELDStandards">http://tinyurl.com/2012ELDStandards</a></p> <p><b>TARGET AUDIENCE:</b> Teachers and administrators serving English Learners (ELs)</p>	<p>Arturo Velazquez Institute 2800 S Western Ave Chicago, IL 60608</p>	<p><b>Thursday, February 2, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Tammy King</p> <p><b>EVENT ID</b> 175503023</p> <p><b>COST</b> Free</p>
<p><b>Introduction to Teaching English Learners</b></p> <ul style="list-style-type: none"> <li>• Identify and capitalize on assets ELs bring to the classroom</li> <li>• Recognize challenges ELs encounter in the classroom</li> <li>• Learn scaffolding techniques to engage ELs in grade-level content and support academic language development in mixed-ability classrooms</li> <li>• Utilize the WIDA ELD Standards to align differentiation with student English language proficiency levels</li> </ul> <p><b>TARGET AUDIENCE:</b> K-12 teachers and administrators new to serving ELs</p>	<p>Fox Run Golf Links 333 Plum Grove Rd Elk Grove Village, IL 60007</p>	<p><b>Monday, February 6, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503009</p> <p><b>COST</b> Free</p>
<p><b>Biliteracy Development: Empowering Students towards Earning the Seal of Biliteracy</b></p> <ul style="list-style-type: none"> <li>• Identify potential barriers to biliteracy and ways to overcome them</li> <li>• Plan for the strategic use of two languages in four domains that incorporates students' linguistic backgrounds</li> <li>• Explore ways to infuse classroom culture with biliteracy positive practices that encourage and offer resources for students to pursue the Seal of Biliteracy</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades 6-12 teachers and administrators serving ELs</p>	<p>Lewis University Oak Brook Campus 1111 W. 22nd St Ste. 700 Oak Brook, IL 60523</p>	<p><b>Thursday, February 23, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Amanda Montes</p> <p><b>EVENT ID</b> 175503010</p> <p><b>COST</b> Free</p>

## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Instructional Practices for Young Dual Language Learners PreK to K</b></p> <p><b>A collaboration between Starnet and the Illinois Resource Center</b></p> <ul style="list-style-type: none"> <li>Investigate research related to young bilingual children and their families</li> <li>Develop pathways for family engagement</li> <li>Explore the WIDA E-ELD &amp; ELD standards as well as the Can-Do Descriptors Key Uses</li> <li>Examine how to build background through conceptual previews, hands-on explorations, play, and use of native language</li> </ul> <p><b>TARGET AUDIENCE:</b> All educators serving ELs at grades PreK to K as well as speech language pathologists and other related service personnel</p>	<p>The Center: Resources For Teaching and Learning Conference Room B 2626 S Clearbrook Dr Arlington Heights, IL 60005</p>	<p><b>Friday, February 24, 2017</b></p> <p>Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Michele Yanong</p> <p><b>COST</b> Free</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>Register online after December 1 via Starnet at <a href="http://thectr.org">thectr.org</a></p> </div>		
<p><b>Refresh Instruction for English Learners with Innovative Technology Strategies</b></p> <ul style="list-style-type: none"> <li>Explore innovative technology tools that can be integrated into instruction to create a supportive learning environment for ELs</li> <li>Utilize relevant technology tools that support ELs in developing listening, speaking, reading, and writing skills</li> <li>Leave with strategies that can be easily implemented with ELs in multiple settings</li> </ul> <p><b>NOTE:</b> Attendees are encouraged to bring a laptop to this session to participate in activities and access resources.</p> <p><b>TARGET AUDIENCE:</b> K-12 teachers and administrators serving ELs</p>	<p>Eisenhower Cooperative The Connections Room 5318 135th St Crestwood, IL 60445</p>	<p><b>Tuesday, March 7, 2017</b></p> <p>Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503012</p> <p><b>COST</b> Free</p>
<p><b>Scaffolding Literacy Development for Young English Learners in Grades K-2</b></p> <ul style="list-style-type: none"> <li>Explore relevant curriculum integration and planning considerations, including a look at the WIDA E-ELD and ELD standards</li> <li>How to build background through conceptual previews, hands-on explorations, play, and use of native language</li> <li>Top strategies for comprehensible input and active engagement of ELs</li> <li>Explore oral language activities build to successful reading and writing</li> </ul> <p><b>TARGET AUDIENCE:</b> All educators serving ELs at grades K-2</p>	<p>National Louis University Wheeling Campus 1000 Capitol Drive Wheeling, IL 60090</p>	<p><b>Wednesday, March 15, 2017</b></p> <p>Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Michele Yanong</p> <p><b>EVENT ID</b> 175503013</p> <p><b>COST</b> Free</p>

## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Cooperative Learning in 4th to 12th Grade Classes with English Learners (ELs)</b></p> <ul style="list-style-type: none"> <li>• Exploring the benefits of cooperative learning and support resources</li> <li>• Designing interactive tasks in ways that support smooth transitions, engagement of all and development of social skills</li> <li>• Implementing procedures that promote student buy-in and confidence</li> <li>• Integrating differentiated language objectives with content in partner and team tasks</li> <li>• Grading group tasks in ways that enhance within-team support</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades 4 to 12 teachers and administrators serving ELs</p>	<p>Lewis University Oak Brook Campus 1111 W. 22nd St Ste. 700 Oak Brook, IL 60523</p>	<p><b>Thursday, March 16, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Jeanette Gordon</p> <p><b>EVENT ID</b> 175503033</p> <p><b>COST</b> Free</p>
<p><b>Strategies for Using Nonprint Texts with English Learners</b></p> <ul style="list-style-type: none"> <li>• Explore the various forms of nonprint texts available for use in the classroom</li> <li>• Differentiate instruction using nonprint texts to support English learners</li> <li>• Strengthen English learners' reading skills with nonprint texts</li> <li>• Learn strategies that help students demonstrate understanding through nonprint text</li> </ul> <p><b>NOTE:</b> Attendees are encouraged to bring a laptop to this session to participate in activities and access resources.</p> <p><b>TARGET AUDIENCE:</b> K-12 teachers and administrators serving ELs</p>	<p>South Holland Community Center Meeting Room 1 501 E. 170th St South Holland, IL 60473</p>	<p><b>Tuesday, April 11, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503014</p> <p><b>COST</b> Free</p>
<p><b>Meeting the Needs of English Learners (ELs) through Collaboration and Co-Teaching</b></p> <ul style="list-style-type: none"> <li>• Mainstream teachers and EL specialists should come together, and will have time to build their partnership</li> <li>• Explore collaborative practices</li> <li>• Examine co-teaching models and think through their application in your setting</li> <li>• Gain foundational knowledge related to EL development and the WIDA Performance Definitions</li> <li>• Explore planning tools and strategies to put into your shared co-teaching toolbox</li> </ul> <p><b>NOTE:</b> Attendees are encouraged to bring a laptop to this session to participate in activities and access resources.</p> <p><b>TARGET AUDIENCE:</b> This workshop is designed to be attended by <b>K-8 Co-Teaching Partner Teams</b>. Participants should come with a partner that they are working with or will be working with in the future.</p>	<p>Schaumburg School District 54 PLC Room 103 524 E. Schaumburg Rd Schaumburg 60194</p>	<p><b>Wednesday, April 26, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Michele Yanong</p> <p><b>EVENT ID</b> 175503016</p> <p><b>COST</b> Free</p>



## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Teaching ESL to Entering, Emerging and Developing English Learners in Junior High and High School</b></p> <ul style="list-style-type: none"> <li>• Orientation to the need for thematic interdisciplinary instruction</li> <li>• Suggestions for promoting higher-order thinking while teaching the English language</li> <li>• Use of online video-clips to explore diverse perspectives and teach survival language</li> <li>• Ways to incorporate consumer education and study skills into language for daily situations</li> <li>• Integrating technology into ESL classes</li> </ul> <p><b>TARGET AUDIENCE:</b> Grades 6 to 12 teachers and administrators serving ELs</p>	<p>Carol Stream Park District Fountain View Rec Center 910 N Gary Ave Carol Stream, IL 60188</p>	<p><b>Thursday, April 27, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Jeanette Gordon</p> <p><b>EVENT ID</b> 175503034</p> <p><b>COST</b> Free</p>
<p><b>Understanding and Using ACCESS for ELLs Scores and Score Reports</b></p> <ul style="list-style-type: none"> <li>• Distinguish the different types of scores reported on ACCESS for ELLs® reports</li> <li>• Learn about the information shared on each score report and the intended audiences for each</li> <li>• Determine potential uses of the data included in the different ACCESS for ELLs® score reports</li> </ul> <p><b>NOTE: Please bring several students' ACCESS 2017 data with you to the workshop. Be sure to maintain the students' confidentiality by covering up the students' names ahead of time. If you have any questions, please email the presenter, Tammy King at <a href="mailto:tking@cntrmail.org">tking@cntrmail.org</a>.</b> Handouts will be emailed to participants ahead of time. Please plan to print these documents prior to the workshop.</p> <p><b>TARGET AUDIENCE:</b> All educators including teachers and administrators involved with ELs</p>	<p>Champaign County Farm Bureau Room: Auditorium 801 N. Country Fair Dr Champaign, IL 61821</p>	<p><b>Tuesday, May 2, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Tammy King</p> <p><b>EVENT ID</b> 175503018</p> <p><b>COST</b> Free</p>
<p><b>Strategies for Using Nonprint Texts with English Learners (ELs)</b></p> <ul style="list-style-type: none"> <li>• Explore the various forms of nonprint texts available for use in the classroom</li> <li>• Differentiate instruction using nonprint texts to support ELs</li> <li>• Strengthen English learners' reading skills with nonprint texts</li> <li>• Learn strategies that help students demonstrate understanding through nonprint text</li> </ul> <p><b>NOTE:</b> Attendees are encouraged to bring a laptop to this session to participate in activities and access resources.</p> <p><b>TARGET AUDIENCE:</b> K-12 teachers and administrators serving ELs</p>	<p>Eisenhower Cooperative The Connections Room 5318 135th St Crestwood, IL 60445</p>	<p><b>Thursday, May 4, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503017</p> <p><b>COST</b> Free</p>

## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Understanding and Using ACCESS for ELLs® Scores and Score Reports</b></p> <ul style="list-style-type: none"> <li>• Distinguish the different types of scores reported on ACCESS for ELLs® reports</li> <li>• Learn about the information shared on each score report and the intended audiences for each</li> <li>• Determine potential uses of the data included in the different ACCESS for ELLs® score reports</li> </ul> <p><b>NOTE: Please bring several students' ACCESS 2017 data with you to the workshop. Be sure to maintain the students' confidentiality by covering up the students' names ahead of time. If you have any questions, please email the presenter, Tammy King at <a href="mailto:tking@cntrmail.org">tking@cntrmail.org</a>.</b> Handouts will be emailed to participants ahead of time. Please plan to print these documents prior to the workshop.</p> <p><b>TARGET AUDIENCE:</b> <a href="#">All educators including teachers and administrators involved with ELs</a></p>	<p>Fox Run Golf Links Multi-Purpose Room 333 Plum Grove Rd Elk Grove Village, IL 60007</p>	<p><b>Tuesday, May 9, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Tammy King</p> <p><b>EVENT ID</b> 175503028</p> <p><b>COST</b> Free</p>
<p><b>Networking Session for Teachers of Francophone African Students</b></p> <ul style="list-style-type: none"> <li>• Panel discussions related to topics of interest</li> <li>• Structured networking activities on topics of shared interest</li> <li>• Opportunities for collaborative problem-solving and sharing of resources</li> <li>• Social media networking option</li> </ul> <p><b>TARGET AUDIENCE:</b> <a href="#">Educators working with French-speaking students from Africa</a></p>	<p>The PROE Center 10112 W. Dubois Rd Edwards, IL 61528</p>	<p><b>Wednesday, May 17, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Tammy King</p> <p><b>EVENT ID</b> 175503030</p> <p><b>COST</b> Free</p>
<p><b>Introduction to Teaching English Learners</b></p> <ul style="list-style-type: none"> <li>• Identify and capitalize on assets ELs bring to the classroom</li> <li>• Recognize challenges ELs encounter in the classroom</li> <li>• Learn scaffolding techniques to engage ELs in grade-level content and support academic language development in mixed-ability classrooms</li> <li>• Utilize the WIDA English Language Development Standards to align differentiation with student English language proficiency levels</li> </ul> <p><b>TARGET AUDIENCE:</b> <a href="#">K-12 teachers and administrators new to serving ELs</a></p>	<p>Arturo Velazquez Institute 2800 S Western Ave Chicago, IL 60608</p>	<p><b>Monday, May 22, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503019</p> <p><b>COST</b> Free</p>

## Multi-district Workshops (continued)

TITLE/DESCRIPTION	LOCATION	DATE
<p><b>Digital Independence for English Learners (ELs) in the Elementary Classroom</b></p> <ul style="list-style-type: none"> <li>• ELs as producers of digital content</li> <li>• Relevant technology tools for enhancing learning in the four language domains</li> <li>• Encouraging language learners to connect to a global digital community through online applications</li> <li>• Explore the SAMR model in relation to work with ELs</li> </ul> <p><b>TARGET AUDIENCE:</b> All educators serving ELs at grades PreK-5</p>	<p>Lewis University Oak Brook Campus 1111 W. 22nd St Ste. 700 Oak Brook, IL 60523</p>	<p><b>Monday, May 22, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Michele Yanong</p> <p><b>EVENT ID</b> 175503020</p> <p><b>COST</b> Free</p>
<p><b>Understanding and Supporting Gifted and High-Achieving English Learners (ELs)</b></p> <ul style="list-style-type: none"> <li>• Identify the characteristics of gifted and high-achieving ELs</li> <li>• Explore considerations for identifying gifted and high-achieving ELs</li> <li>• Facilitate rigorous content instruction, higher order thinking skills, and academic language development</li> <li>• Investigate collaborative partnerships between general education teachers, ESL/bilingual specialists, and gifted specialists to support students</li> </ul> <p><b>NOTE:</b> Attendees are encouraged to bring a laptop to this session to participate in activities and access resources.</p> <p><b>TARGET AUDIENCE:</b> K-12 teachers and administrators serving gifted or high-achieving ELs</p>	<p>Lewis University Oak Brook Campus 1111 W. 22nd St Ste. 700 Oak Brook, IL 60523</p>	<p><b>Tuesday, June 6, 2017</b> Registration: 8:30 a.m. – 9:00 a.m. Workshop: 9:00 a.m. – 3:00 p.m.</p> <p><b>PRESENTER</b> Maggie Essig</p> <p><b>EVENT ID</b> 175503021</p> <p><b>COST</b> Free</p>



# Registration Form: Regional Institutes

All of the following information is required. Incomplete registrations will not be processed.

Last Name \_\_\_\_\_ First Name (formal) \_\_\_\_\_ Middle Initial \_\_\_\_\_  
 Maiden Name (if applicable) \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_  
 Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
 IEIN # or SS # (Last four digits) \_\_\_\_\_  
 School District Name & Number \_\_\_\_\_  
 District Address \_\_\_\_\_  
 School Name \_\_\_\_\_  
 School Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_  
 Work Phone \_\_\_\_\_ Email \_\_\_\_\_  
 Position:  Program Director     Administrator     Teacher     Other \_\_\_\_\_ Grade Levels \_\_\_\_\_  
 Program Type:  TBE/TPI     Dual Language     General Education     Other \_\_\_\_\_

## Regional Institutes: 2016-17 Professional Development Offerings

TITLE	DATE SELECTION	EVENT ID
Exploring Excellent Instructional Practices for English Learners (ELs)—Region 1	<input type="checkbox"/> January 21, 2017	175503035
Out of the Box Instruction for English Learners—Region 2	<input type="checkbox"/> February 25, 2017	175503037
Out of the Box Instruction for English Learners—Region 4	<input type="checkbox"/> April 1, 2017	175503038

These regional institutes are offered through the Illinois State Board of Education, Division of English Language Learners, in conjunction with the IRC, and are provided free of charge. PLEASE NOTE THAT LUNCH IS ON YOUR OWN. To register online, please go to [http://www.thecenterweb.org/irc/pages/f\\_events-isbe.html](http://www.thecenterweb.org/irc/pages/f_events-isbe.html) or download and complete this registration form and mail it to the IRC, 2626 S. Clearbrook Dr., Arlington Heights, Illinois 60005. Space in all sessions is limited and available on a first come, first served basis.

**REGISTRATION POLICY:** Please submit one registration form per person. You must provide all the required information, including a valid email address, so that we may contact you in case of a last minute change. **Incomplete registrations will not be processed.** Walk-in registrations are NOT ACCEPTED. Registrations must be received two weeks prior to the session you are registering for. All registered participants for a workshop will receive a confirmation email from the IRC prior to the session. If you have **NOT RECEIVED** an email confirmation, please call the IRC at (224) 366-8555 to verify that you are registered. **CANCELLATION POLICY:** You may cancel your participation at any time, but please provide at least 72 hours notice so that we may notify those on the waiting list of the opportunity to attend. Registrants who neglect to cancel will be given a lower priority for registration at future professional development offerings.



Registration Form: Multi-district Workshops

All of the following information is required. Incomplete registrations will not be processed.

Last Name First Name Middle Initial
Maiden Name (if applicable)
Home Address
City State Zip County
Home Phone Cell Phone
IEIN # or SS # (Last four digits)
School District Name & Number
District Address
School Name
School Address
City State Zip County
Work Phone Email
Position: Program Director Administrator Teacher Other Grade Levels
Program Type: TBE/TPI Dual Language General Education Other

Multi-district Workshops: 2016-17 Professional Development Offerings

Table with 3 columns: TITLE, DATE SELECTION, EVENT ID. Lists various workshops such as 'Deepening the Early Reading Experience for English Learners' and 'The Importance of Affirming Our Students' Cultures'.

These workshops are offered through the Illinois State Board of Education, Division of English Language Learners, in conjunction with the IRC, and are provided free of charge. PLEASE NOTE THAT LUNCH IS ON YOUR OWN. To register online, please go to http://www.thecenterweb.org/irc/pages/f\_events-isbe.html...

REGISTRATION POLICY: Please submit one registration form per person. You must provide all the required information, including a valid email address, so that we may contact you in case of a last minute change. Incomplete registrations will not be processed. Walk-in registrations are NOT ACCEPTED. Registrations must be received two weeks prior to the session you are registering for...

*Save* the date

**Twelfth Annual Statewide Summit for Bilingual Parents**

**Saturday, May 13, 2017**

7:30 a.m. to 4:30 p.m.  
Hilton Chicago/Oak Brook Hills  
Resort and Conference Center  
3500 Midwest Road, Oak Brook, Illinois 60523

More details forthcoming by early March 2017

# Index

## Regional Institutes

TITLE	DATE	LOCATION	PAGE
Exploring Excellent Instructional Practices for English Learners (ELs)—Region 1	January 21, 2017	Chicago	4
Out of the Box Instruction for English Learners—Region 2	February 25, 2017	DeKalb	4
Out of the Box Instruction for English Learners—Region 4	April 1, 2017	Kankakee	4

## Multi-district Workshops

Deepening the Early Reading Experience for English Learners; Close Reading for Grades K-3	January 18, 2017	Oak Brook	5
The Importance of Affirming Our Students' Cultures: Pathways to Cultural Competence	January 19, 2017	Chicago	5
The Importance of Affirming Our Students' Cultures: Pathways to Cultural Competence	January 26, 2017	Elk Grove Village	5
An Introduction to Academic Language and the WIDA English Language Development (ELD) Standards	February 2, 2017	Chicago	6
Introduction to Teaching English Learners	February 6, 2017	Elk Grove Village	6
Biliteracy Development: Empowering Students towards Earning the Seal of Biliteracy	February 23, 2017	Oak Brook	6
Instructional Practices for Young Dual Language Learners PreK to K	February 24, 2017	Arlington Heights	7
Refresh Instruction for English Learners with Innovative Technology Strategies	March 7, 2017	Crestwood	7
Scaffolding Literacy Development for Young English Learners in Grades K-2	March 15, 2017	Wheeling	7
Cooperative Learning in 4th to 12th Grade Classes with English Learners (ELs)	March 16, 2017	Oak Brook	8
Strategies for Using Nonprint Texts with English Learners	April 11, 2017	South Holland	8
Meeting the Needs of English Learners (ELs) through Collaboration and Co-Teaching	April 26, 2017	Schaumburg	8
Teaching ESL to Entering, Emerging and Developing English Learners in Junior High and High School	April 27, 2017	Carol Stream	9
Understanding and Using ACCESS for ELLs Scores and Score Reports	May 2, 2017	Champaign	9
Strategies for Using Nonprint Texts with English Learners (ELs)	May 4, 2017	Crestwood	9
Understanding and Using ACCESS for ELLs Scores and Score Reports	May 9, 2017	Elk Grove Village	10
Networking Session for Teachers of Francophone African Students	May 17, 2017	Edwards.	10
Introduction to Teaching English Learners	May 22, 2017	Chicago	10
Digital Independence for English Learners (ELs) in the Elementary Classroom	May 22, 2017	Oak Brook	11
Understanding and Supporting Gifted and High-Achieving English Learners (ELs)	June 6, 2017	Oak Brook	11



Illinois Resource Center  
2626 S. Clearbrook Drive  
Arlington Heights, IL 60005

December 2016

Illinois State Board of Education's Division of English Language Learning

# Professional Development Offerings

Service provider: Illinois Resource Center

Illinois Resource Center, 2626 South Clearbrook Drive, Arlington Heights, IL 60005  
Phone: 224-366-8555 Fax: 847-649-0551 [irc@cntrmail.org](mailto:irc@cntrmail.org)

Evidence of Completion for Professional Development forms are available for all professional development activities and are issued and distributed to individuals at the end of professional development offerings.

To register for events and for more information on educational and professional development services offered by the IRC, please go to our web site: [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc). Sign up for the IRC electronic mailing list through the IRC home page to receive electronic announcements about upcoming institutes, workshops and events. Go to [thecontr.org](http://thecontr.org), and click on "New User Registration."