

Illinois Assessment of Readiness

ISBE-Pearson
Proctor Cache and
Infrastructure Trial

December 5, 2019





ISBE Team

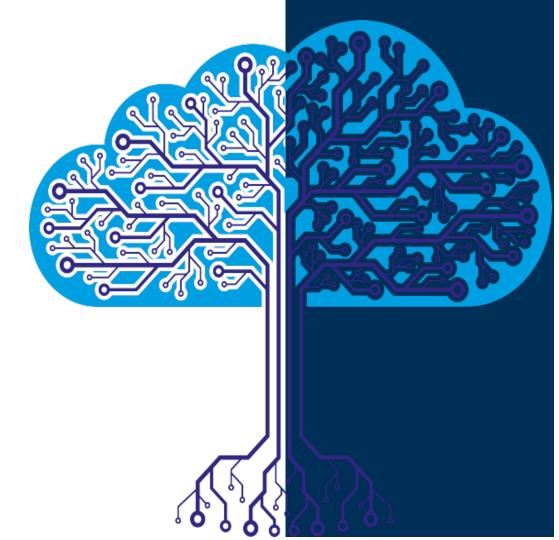
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Proctor Cache





Proctor Cache History

Originally developed in 2001, to support environments with:

- Limited Internet bandwidth
- Unreliable connectivity to the Internet
- Tests with large media files (audio/video)

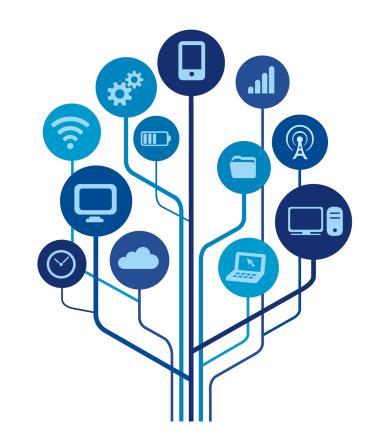




Proctor Cache Today

Factors reducing the need/benefit of Proctor Caching:

- High-speed Internet access now more readily available in all schools.
- School Internet connectivity more stable. In many cases multiple carriers supply Internet access for a district.
- Media files now common place both in testing and daily learning in a school. Schools and districts are moving away from web content caching themselves as their bandwidth has increased.





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Proctor Cache Decision

- Proctor Caching will be fully supported for the Spring 2020 IAR administration.
- With increased bandwidth available in many schools, proctor caching may not be necessary.
- Decisions should be made based on the bandwidth and technology at each school.
- ISBE strongly recommends setting up a secondary save location.
- Many factors need to be considered before deciding not to proctor cache:
 - Peak bandwidth usage during the school day
 - Number of students who use "larger forms" (Math Text-To-Speech, Closed Caption, American Sign Language)
 - Content filters
- Recommend running an infrastructure trail before making the decision to not proctor cache.



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ISBE Bandwidth Recommendation for Proctor Cache

Internet Bandwidth (per second/per student)	Proctor Cache Recommendation	Infrastructure Trial Information
1000 kilobytes (1.0 Mbps) or greater	You will likely not need to proctor cache test content.	School staff should still perform an infrastructure trial for the schools with the least bandwidth to verify that tests can be successfully delivered without the use of proctor caching. ISBE recommends that all schools going without proctor caching conduct infrastructure trials early to verify that that student tests can be downloaded and delivered without issue.
>500 kilobytes < 1000 (1.0 Mbps)	School staff may choose to deliver the assessments without proctor cache.	School staff should conduct infrastructure trials at the school and simulate the maximum number of concurrent test takers who will test during the window.
>100 kilobytes < 500 kilobytes	The school's network is a marginal candidate for delivering the assessments without the aid of proctor cache.	School staff should conduct infrastructure trial that simulates 120% of the maximum number of concurrent test takers who will test during the window.





Infrastructure Trial Benefits

An Infrastructure Trial is a "dress rehearsal" for online testing. It does not have to use real student information and is completed in the PearsonAccess^{next} IAR Training Site.

This is a low-stakes, dry run for confirmation that:

- TestNav is configured correctly
- Devices can successfully run TestNav
- Network will bear the full load
- Participating staff know what to do for computer-based assessments
- Students are familiar with the computer-based tools and format

Refer to the Illinois Infrastructure Trial Guide at https://il.mypearsonsupport.com/technology-setup/



Infrastructure Trial Checklist

- Ensure the latest version of TestNav is installed on student devices.
- 2. Make sure Proctor Cache is not enabled.
- 3. Generate the necessary number of sample students in your training environment to ensure enough test logins for all student devices in your school or the maximum number of concurrent test takers you anticipate.
 - a. (Generate sample students via the Generate Sample Students wizard in PearsonAccessNext, or by uploading sample students to the Training Site.)
- 4. Create Test Sessions. (not needed if you upload)
- 5. Assign Sample Students to Test Sessions. (not needed if you upload)
- 6. Prepare and Start the Test Session(s).
- 7. Print testing tickets.
- 8. Run App Check.
- Unlock test unit.
- 10. Have "students" log in and begin working through the practice test simultaneously. Have participants continue answering items and moving from item to item for at least 15 minutes

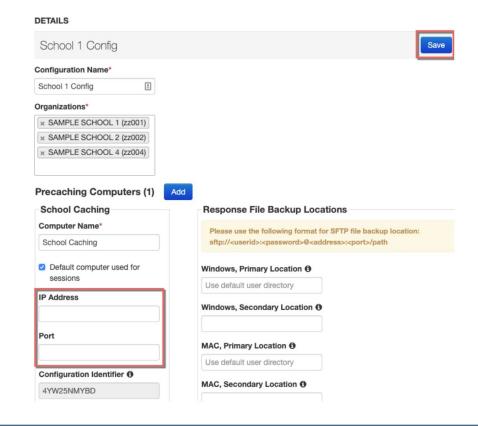
to provide a sustained load on the system.

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Proctor Cache Disable

 To disable Proctor Cache delete the IP/port fields and save to disable the use of ProctorCache

 Re-enable Proctor Caching by re-entering the IP/Port Fields back into your TestNav Configuration





Infrastructure Trial Recommendations

- Plan for 20 to 30 minutes of student/participant time.
- Set a date and notify ISBE so ISBE and Pearson can track your success. Plan to complete by the end of January.
 - O wbruce@ISBE.net
- Plan for the maximum number of simultaneous users anticipated during testing.
 - o i.e., If you test by grade level, set up to test the same number of students in your largest grade level.
- Set up a session or sessions that have enough students and the same mix (percentage) of "large forms" (TTS, CC).
- If possible, schedule the trial when bandwidth use in your school is highest.
- Plan for a debrief afterwards with those involved.
- ISBE will share/post the monitoring reports ASAP.
- If there were issues, schedule a meeting with a Pearson field engineer
 - O https://calendly.com/il-field-services-engineering



Infrastructure Trial Monitoring

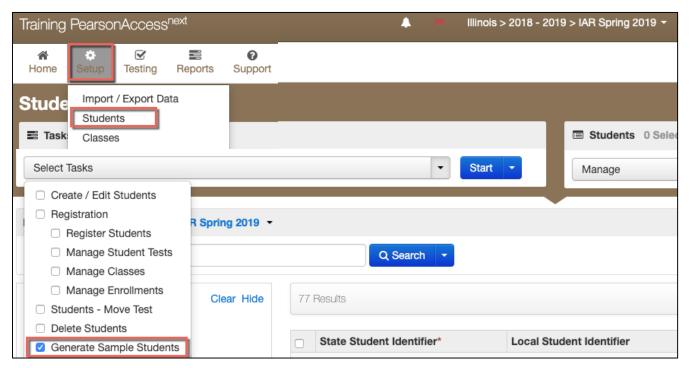
TestNav returns performance data to Pearson

- Available data
 - Logins by org
 - Top errors by org
 - Median test item load time by org
 - Proctor Cache usage by org
 - Proctor Cache bypass by org
- Data supplied to ISBE approximately 5 days after
 Infrastructure Trial window ends



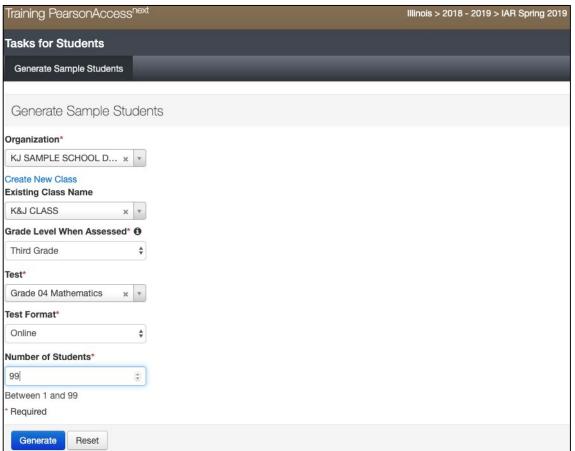


Sample students can be created in the Training Center using the Generate Sample Students wizard.

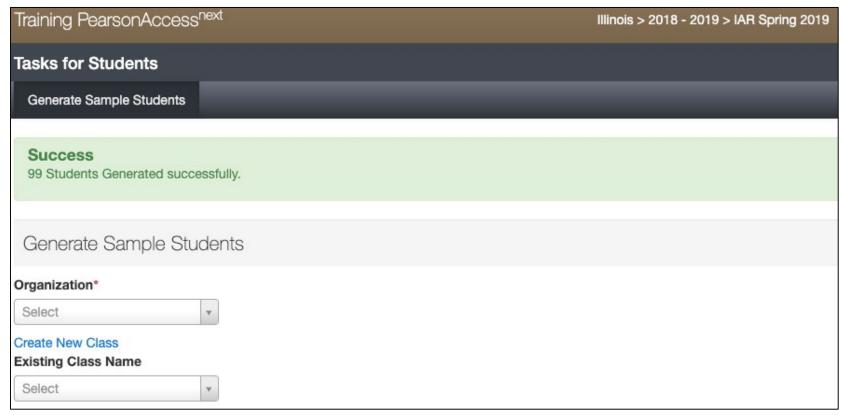




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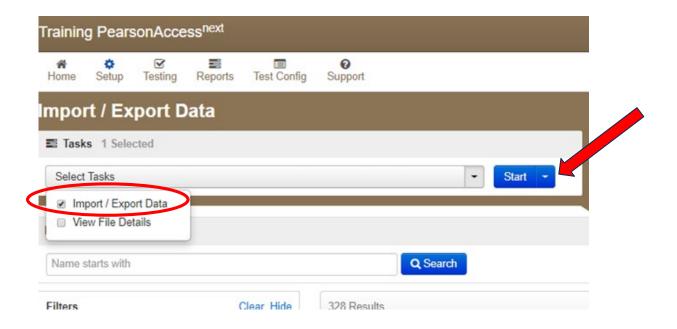
Sample students can also be imported into the Training Site using the Student Registration Import.





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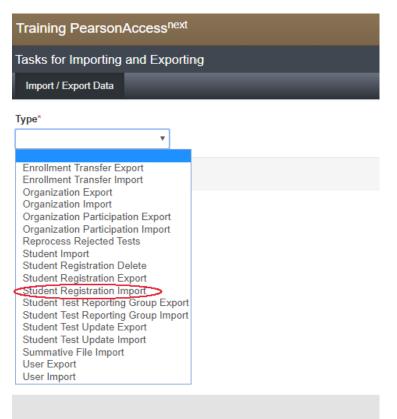
Select Import/Export data under tasks on the Import/Export Data screen





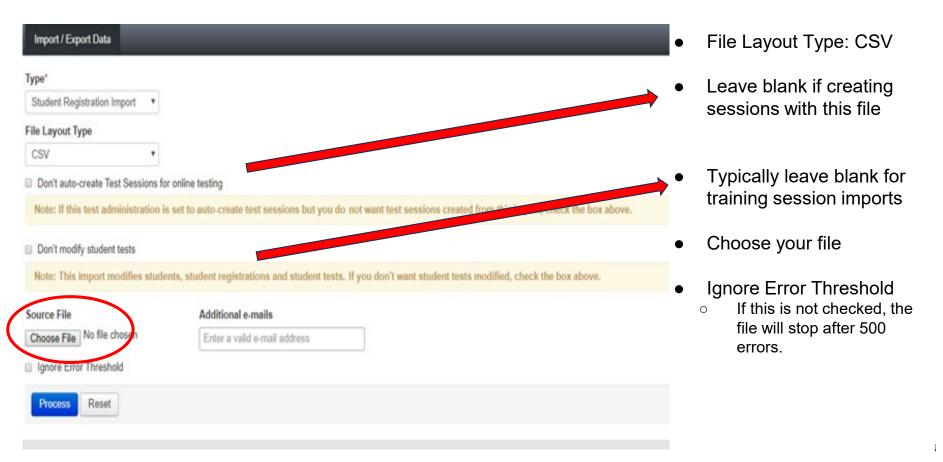
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Choose Student Registration Import for file type





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Training Dates

Test Administration Webinars

- Tuesday, January 21, 2020 10:00-11:30 a.m.
 - geared towards new test administrators (0-2 years in the position)

 o Provide detailed step by step information

- Tuesday, January 21, 2020 1:30-2:30 p.m.
 - geared towards experienced users (2+ years in the position)
 - shorter, covering "what's new" information





Training Dates

Technology Webinars

- Tuesday, January 28, 2020 10:00-11:30 a.m.

 o will cover all Technology activities for IAR







Personalized Technology Support

Pearson Field Engineer staff are available to discuss technology questions/concerns specific to your district and/or school at a time convenient to you.

Calendar available at il.mypearsonsupport.com or https://calendly.com/il-field-services-engineering to set-up a personal appointment to discuss any of the following:

- How your district infrastructure interacts with Pearson systems (examples may include: firewalls, content filters, student devices, proctor caching servers, wifi access points, etc.)
- How to prepare and complete an infrastructure trial in your district
- Discuss issues or questions that arose while performing an infrastructure trial
- How to set-up proctor caching in your district
- Other recommendations on online testing set-up for your district or school





ISBE - Pearson Contacts Information

ISBE Assessment & Accountability

866-317-6034

assessment@isbe.net

www.isbe.net/Pages/Assessment.aspx

Pearson Customer Support

833-213-3879

https://il.mypearsonsupport.com



