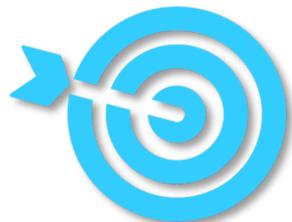
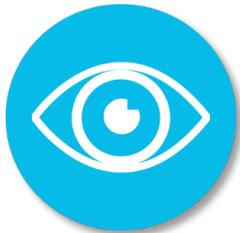




Illinois State Board of Education

Refining ISBE's Strategic Plan

We need your feedback!



Overview

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The strategic plan is a roadmap that will chart the path forward for ISBE over the next several years.

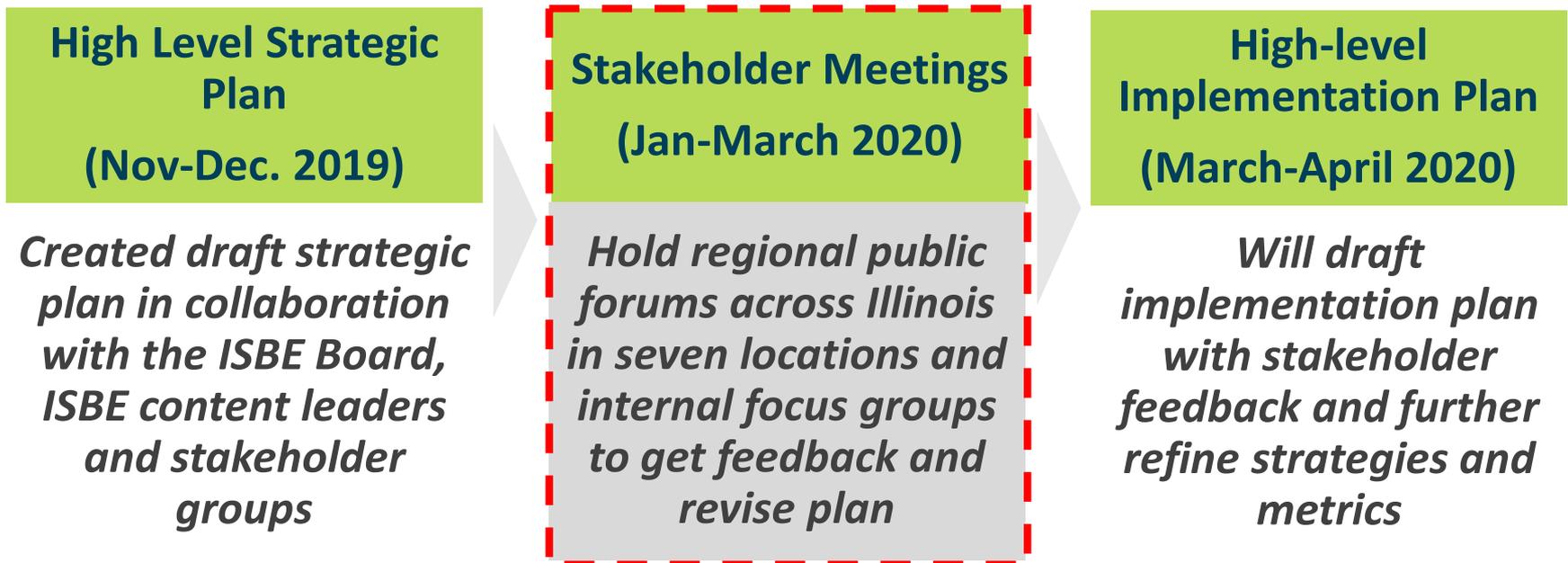


The strategic planning process allows ISBE to gather community and stakeholder feedback to inform the new strategic plan, and to make the state's education priorities clear.

Timeline

3

Here is how we plan to get there:



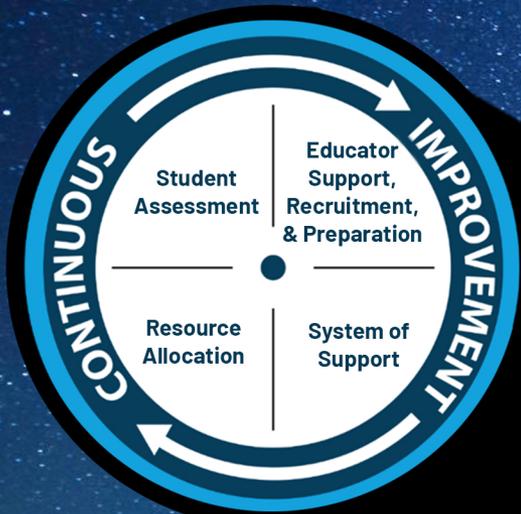
Four Principles

4

ISBE has **four principles** that impact every decision and will guide the development of this new strategic plan:

- 1) Equity**
- 2) Quality**
- 3) Collaboration**
- 4) Community**

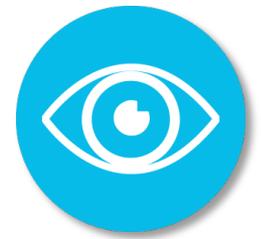




Early Childhood Education
 Secondary Education



Vision



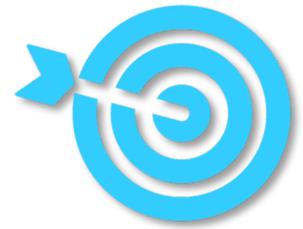
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Each and every child is equipped to make meaningful contributions to society and live life to its fullest potential.



Illinois
State Board of
Education

Mission



7

Provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.



Equity Statement



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Illinois has an urgent and collective responsibility to achieve educational equity by ensuring that all policies, programs, and practices affirm the strengths that each and every child brings within their diverse backgrounds and life experiences, and by delivering the comprehensive supports, programs, and educational opportunities they need to succeed.



Strategic Plan Goals

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Goal 1: Student Learning

Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Goal 2: Learning Conditions

All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.

Goal 3: Elevating Educators

Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.



Goal 1: Student Learning

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Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

► Priority Areas

- 1. [System of Support](#) | Provide all schools, districts, and Early Childhood Care and Education entities (ECCE) with the level of support necessary to propel efforts to continuously improve.
- 2. [Student Assessment](#) | Develop and support an aligned PreK-12 student learning system within four years that enables every student to accurately demonstrate their ability.



DRAFT Strategies

1.1.1 Move at least 33 percent of all currently identified schools for improvement from comprehensive and targeted status to commendable or exemplary during the three-year improvement cycle.

1.1.2 Strengthen the relationships between ISBE and districts with identified schools by increasing the support for ROEs and other stakeholders.

1.1.3 Identify successful and high-quality providers to be included as IL-EMPOWER Learning Partners and match districts with providers.

1.1.4 Ensure effective support is delivered by IL-EMPOWER Learning Partners by requiring quarterly reports on their strategic impact.

1.1.5 Provide tiered state-level support for districts that remain in the lowest 5 percent designation.

1.1.6 Promote best practices and continuous quality improvement through supports and services.



DRAFT Strategies

1.2.1 Expand assessment literacy by creating four assessment literacy informational products for different audiences within two years.

1.2.2 Provide all districts with a PreK-12 aligned assessment system to reduce overall testing time.

1.2.3 Provide more helpful and timely assessment reports for educators and parents that present actionable information to better support student learning.

1.2.4 Develop a native language assessment within three years.

1.2.5 Implement a common method of measuring PreK-12 growth within two years.



Goal 2: Learning Conditions

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All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.

► Priority Areas

- **1. Resource Allocation** | Strategic resource allocation decision-making will be used *across* LEAs and *within* LEAs within four years to address inequities, close achievement gaps, and improve the achievement of every student.
- **2. System of Support** | All schools and ECCEs will be equipped with the tools and resources needed to create safe and healthy learning environments for every student.

2.1.1 Promote collaboration and understanding within LEAs among their finance and programmatic teams regarding resource allocation decision-making.

2.1.2 Provide clear, intuitive, user-friendly data to inform strategic resource allocation decision-making within LEAs.

2.1.3 Inform and advocate for funding improvements toward 90 percent adequacy by 2027 and across both LEAs and ECCEs toward overall greater adequacy, greater equity, and greater predictability.

2.1.4 Communicate with and educate advocates, stakeholders, and within LEAs regarding designated funds for specific student populations.

2.1.5 Create an efficient and effective reporting system in collaboration with the field that encourages and fosters braiding and blending (i.e., integrated resource allocation system) and is supported by aligned agency mindsets and practices.



DRAFT Strategies

2.2.1 Convene a stakeholder committee that includes educators to identify and set goals regarding priority safe and healthy school issues at the state and local level.

2.2.2 Work with LEAs and ECCEs to develop clear policies that create and promote safe, supportive, healthy, and culturally relevant environments in schools and on school grounds.

2.2.3 Develop statewide guidelines for and provide districts with tools to support implementation of non-discrimination, inclusionary practices, and culturally relevant education.



Goal 3: Elevating Educators

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Goal 3: Elevating Educators

Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

► Priority Area

- **Educator Support, Recruitment, & Preparation** | To increase the number of educators who meet the needs of the local context and increase educator diversity in Illinois public schools.



DRAFT Strategies

3.1.1 Attract and recruit a diverse teaching corps that meets the needs of districts and schools from early education through secondary school by leveraging multiple pathways, including partnerships, expanded recruitment, CTE pathways, high school programming, and residency partnerships.

3.1.2 Attract, recruit, and support a diverse pipeline of future district/school leaders through the launch of the School/District Leadership Department.

3.1.3 Convene educators and stakeholders to develop strategies to recruit and retain diverse educators.

3.1.4 Retain educators by providing coaching and mentoring, teacher leadership opportunities, principal preparation support, and access to high-quality professional learning.



DRAFT Strategies

3.1.5 Elevate the profession by promoting the recognition of excellent teachers on state and local levels.

3.1.6 Support a comprehensive, strategic teacher preparation strategy that expands the teacher pipeline through more collaboration and coordination across agencies (ISBE, ICCB, IBHE).



Feedback

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Your feedback is **critical** to the success of this plan.



We invite you to share your feedback via the online [survey](#).





Illinois State Board of Education

Thank you!

