New on the Report Card

ISBE improves its award-winning Illinois Report Card by adding new data to provide a fuller picture of schools and districts. This year, we also produced new resources to make the Report Card calculations more transparent than ever. No amount of data can fully capture what makes your school great. We encourage you to use these data and resources as tools to tell your story!

2018 NEW DATA POINTS

- **Chronic Absenteeism**: A student is chronically absent when they miss 10 percent or more of the days they were enrolled at a school. The calculation excludes medically homebound students.
- **English Learner (EL) Proficiency on ACCESS**: The number of ELs who demonstrated English language proficiency by scoring a 4.8 or higher on the ACCESS test.
- **Evidence-Based Funding (EBF)**:
  - **Adequacy Target**: The minimum cost to provide a quality education to students within the district based on the 34 cost factors outlined in state statute.
  - **Final Resources**: The district’s current state and local funding.
  - **Percentage of Adequacy**: A district’s Final Resources compared to its Adequacy Target. Describes the district’s financial capacity to meet expectations.
  - **Tier**: Based on the district’s Percentage of Adequacy and used to distribute greater resources to the schools in the greatest financial need. Tier 1 districts have the lowest Percentage of Adequacy, and Tier 4 districts have above 100 percent of adequacy.
- **Feeder School**: A school from which 50 percent or more of students in the terminating grade move on to attend a single school.
- **Long-Term EL**: An EL who has not demonstrated English language proficiency by scoring a 4.8 or higher on the ACCESS test after seven years of their initial EL identification.
- **New Entities**:
  - Illinois Department of Juvenile Justice District 428 (5 schools)
  - Illinois Math and Science Academy (1 school)
  - Illinois State University Lab Schools (2 schools)
  - University of Illinois Lab School (1 school)
- **Novice Teachers**: Teachers with two or fewer years of teaching experience.
- **Summative Designation**: A description of how well a school is meeting the needs of all its students.
- **Teachers with Short-Term or Provisional Licenses**: Teachers with temporary approvals or other provisional licenses.