

# ISBE

Illinois State Board of Education



## I-Star IEP

# Technical Assistance Webinar

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January 10, 2017

Notice – This Webinar Is Being Recorded!

**This webinar is being recorded.  
Please do not provide any student  
information**

- **Tips for Listening**

- Computer speakers
- Headset connected to a computer
- Telephone

- **Tips for Speaking**

- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand.
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking.

- **Question & Answer**

- Question & Answer Session will be held at the end of the Webinar.
- Raise your hand to ask a question.
- All text messages are logged.
- Text questions will be posted in a Q & A document after the Webinar.
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- If you are listening via telephone and close out of the Webinar on your computer, you will be disconnected.

- **Welcome / Introductions**
- **Topics of Discussion**
- **Question and Answer**
- **Key Dates/Information**

## ISBE Key Team Members

- **Donna Schertz**  
*Special Education Services Supervisor*
- **Connie Heinz**  
*Special Education Services*
- **Erin Cray**  
*Special Education Services*
- **Laura Quimby**  
*Assessment and Accountability*
- **Natalia Foard**  
*Information Technology*
- **MaryAnn Hedlund**  
*Information Technology*
- **Jeremy Peck**  
*Information Technology*
- **Kabbi Reddy**  
*Information Technology*

## Presenters

- **Donna Schertz**  
*Special Education Services Supervisor*
- **Connie Heinz**  
*Special Education Services*
- **Erin Cray**  
*Special Education Services*

Today's topics of discussion:

- Latest updates
  - deployed at 3pm 1.6.17
- Eligibility – SLD

- Medicaid number
  - 9 digit code only
- Ineligibility archive
- FACTS codes for disabilities
- AM/PM
- Ineligibility and disability category

## Eligibility Forms

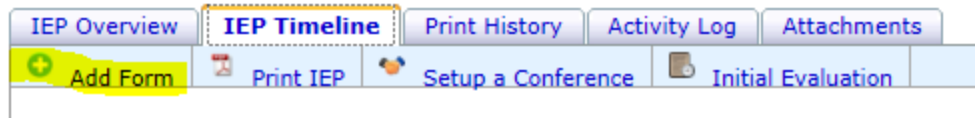
- When conducting an eligibility meeting and IEP at the same meeting, the eligibility forms should be made official before the IEP Conference Summary form is made official.
- If not completed in the above order, the reevaluation date and eligibility category will not show up correctly on the IEP forms



## Eligibility Forms

Eligibility forms can be attached to a meeting several ways:

- From the “Add Form” tab as indicated below  
OR



- From the “Add Form to Meeting” button next to the meeting

Edit Meeting  
Meeting Attendees  
Print Meeting Forms  
Print Meeting Attendees  
Add Form to Meeting  
Make Meeting Official

complete your child's evaluation.

Review your child's recent evaluation to determine (reconsider or change) continued eligibility for special education and related services.

Review and/or revise your child's IEP to determine special education and related services and placement.

Date: 12/13/2016 2:00:00 AM

Location:

Attendee Count: 4

Form Count: 2

Cancelled: No

Details: Review the child's educational status and determine what additional data, if any, are needed to complete the child's evaluation. Review the child's recent evaluation to determine (reconsider or change) continued eligibility for special education and related services. Review and/or revise the child's IEP to determine special education and related services and placement.

## 2 additional forms for SLD eligibility determination

- Documentation of Intervention/Evaluation Results document (37-44c)
- Eligibility Determination (SLD) doc (37-44d & 37-44e)

## Eligibility Forms - SLD

- This is the Determinant Factors page. This is done for all students, regardless of type of eligibility.

Determinant Factors	
Relevant	Evidence Provided
<input type="radio"/> Yes <input checked="" type="radio"/> No	Lack of appropriate instruction in reading, including the essential components of reading instruction <b>(Evidence Provided)</b> <input type="text"/>
<input type="radio"/> Yes <input checked="" type="radio"/> No	Lack of appropriate instruction in math <b>(Evidence Provided)</b> <input type="text"/>
<input type="radio"/> Yes <input checked="" type="radio"/> No	Limited English Proficiency <b>(Evidence Provided)</b> <input type="text"/>

## Eligibility Forms - SLD

The Exclusionary Criteria page is specific to SLD eligibility. If you chose 'yes', you must enter evidence. If you chose 'no', you can leave it blank.

Exclusionary Criteria	
Primary Basis	Evidence Provided
<input type="radio"/> Yes <input type="radio"/> No A visual, hearing or motor disability <b>(Evidence Provided)</b>	
<input type="radio"/> Yes <input type="radio"/> No Cognitive disability <b>(Evidence Provided)</b>	
<input type="radio"/> Yes <input type="radio"/> No Emotional disability <b>(Evidence Provided)</b>	
<input type="radio"/> Yes <input type="radio"/> No Cultural factors <b>(Evidence Provided)</b>	
<input type="radio"/> Yes <input type="radio"/> No Environmental or economic disadvantages <b>(Evidence Provided)</b>	

## Eligibility Forms

If you chose yes in the Progress, Discrepancy, and Instructional Need statement areas, a text box automatically appear for you to provide documentation.

### Eligibility Determination

Step 4 of 6

Enter educational progress if the student is progressing at a significantly slower rate than is expected in any areas of concern and enter any discrepancies.

Spell Check

#### Educational Progress (Over Time)

Select	Is the student progressing at a significantly slower rate than is expected in any areas of concern?
<input type="radio"/>	No
<input type="radio"/>	Yes - The student is progressing at a significantly slower rate than expected.
<input type="radio"/>	Yes - The student is currently making an acceptable rate of progress but only because of the intensity of the intervention that is being provided.

#### Discrepancy (At One Point in Time)

Select	Is the students performance significantly below performance of peers or expected standards in any area of concern?
<input type="radio"/>	No
<input type="radio"/>	Yes - The student's performance is significantly discrepant.
<input type="radio"/>	Yes - The student's performance is not currently discrepant but only because of the intensity of the intervention that is being provided.

#### Instructional Need

Select	Are this student's needs in any areas of concern significantly different from the needs of typical peers and of an intensity or type that exceeds general education resources?
<input type="radio"/>	No
<input type="radio"/>	Yes - The student's instructional needs are significantly different and exceed general education resources.

On Step 5 of the wizard:

- Yes, No, N/A for optional criteria

Optional Criteria	
<b>IQ-Achievement Discrepancy</b>	<b>Does a severe discrepancy exist between achievement and ability that is not correctable without special education and related services? (Please refer to evidence in Documentation of Evaluation Results)?</b>
<input type="radio"/>	<b>Yes</b> - A severe discrepancy exist between achievement and ability that is not correctable without special education and related services.
<input type="radio"/>	<b>No</b> - A severe discrepancy does not exist between achievement and ability.
<input type="radio"/>	<b>NA</b>

- Must choose if its primary or secondary disability

Is this the primary or secondary disability?

- Primary
- Secondary

On Step 5 of the wizard (cont.)

- Then select the Disability Area(s)

Disability Area(s)	
Select	Area
<input type="checkbox"/>	Basic reading skills
<input type="checkbox"/>	Reading fluency skills
<input type="checkbox"/>	Reading comprehension
<input type="checkbox"/>	Mathematical calculation
<input type="checkbox"/>	Mathematical problem solving
<input type="checkbox"/>	Written expression
<input type="checkbox"/>	Oral expression
<input type="checkbox"/>	Listening comprehension

For conference attendees team decision, select yes or no.

If someone disagrees with the team's decision, they must submit a statement presenting his/her conclusions.

Eligibility Determination
Step 6 of 6

Each team member must certify that the report reflects his or her conclusions for specific learning disability. Any participant who disagrees with the team's decision must submit a statement presenting his or her conclusions.

Spell Check

Conference Attendees ✕ Modify

Agrees	Name
<input checked="" type="radio"/> Yes <input type="radio"/> No	heinz, connie
<input checked="" type="radio"/> Yes <input type="radio"/> No	Long, Train01Lauren
<input type="radio"/> Yes <input checked="" type="radio"/> No	Ortiz, Train03Isabella

Spell Check

Save - Please save this form.

Save and Preview - Please save this form and open the preview of the form.

Cancel - Please exit the wizard.

← Previous
⊘ Cancel
Save →



# Eligibility Forms

Let's go LIVE!



# Let's Hear from You!



- Next webinar date: January 24, 2017
- Key Dates:
  - 2017 dates – 2<sup>nd</sup> & 4<sup>th</sup> Tuesdays of the month for January - March
- Website: <http://www.hbug.k12.il.us/>
  - ISBE Announcements
  - User Manual
- I-Star IEP listserv: email Erin at [ecray@isbe.net](mailto:ecray@isbe.net) with a listing of emails to be added to the listserv in the body of the email.
- Assistance Needed:
  - Help with mechanical/system errors: [istar@isbe.net](mailto:istar@isbe.net)
  - Help with completing forms: Connie Heinz or Erin Cray at 217/782-5589