Identification, Assessment and Data

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Department of Multilingual Services
Department of Assessment
Illinois State Board of Education
The Whole Child

A child within an ecology of multiple and interconnected parts nested in overlapping systems.
Demographics Overview

In SY1718, Illinois enrolled 217,018 Emergent Bilinguals (EBs).

- A total of 157 languages were spoken, of which 73 languages were spoken by 25 or fewer EBs.
- The majority of EBs are in Pre-K through 4th grade. After 4th grade, there is a sharp decline each grade with the number of EBs.
- Chicago Public Schools served 30% of Illinois’s EBs.
- Twenty three percent of EBs also had an IEP.
EB Demographics

Languages in Our Classrooms

- Spanish, 74%
- Other, 17%
- Pilipino (Tagalog), 1%
- Gujarati, 1%
- Urdu, 1%
- Polish, 2%
- Arabic, 4%
EB Demographics

- CPS: 30%
- Cook County (not CPS): 26%
- Other: 13%
- Lake County: 8.6%
- Kane County: 11%
- DuPage County: 8.5%
- Will County, 4
EB Demographics

Frequency of EBs Throughout Grade Levels

- Grade 2-3: 25%
- Grade 4-5: 14%
- Grade 6-8: 14%
- Grade 9-12: 14%
- Pre-K: 8%
- Kindergarten-Grade 1: 25%
### Program and Teacher Data

<table>
<thead>
<tr>
<th>Program</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>- The majority of EBs (46%) were placed into</td>
<td>- Almost 39,000 teachers received some type</td>
</tr>
<tr>
<td>a Transitional Bilingual Education program</td>
<td>of endorsement/approval</td>
</tr>
<tr>
<td>- About 6% of EBs were not placed into a</td>
<td>- Increase of 4% of endorsement/approvals</td>
</tr>
<tr>
<td>program due to parent refusal</td>
<td>from the previous school year</td>
</tr>
<tr>
<td></td>
<td>- Majority of endorsement/approvals are for</td>
</tr>
<tr>
<td></td>
<td>ESL; many also are Bilingual endorsements</td>
</tr>
<tr>
<td></td>
<td>- 109 Visiting International Teacher</td>
</tr>
</tbody>
</table>
Assessment Updates: ACCESS

EBs with 4.8+ Overall Composite on ACCESS

Grade-wise distribution:
- Kindergarten: 776
- Grades 1-2: 2,634
- Grades 3-5: 12,831
- Grades 6-8: 791
- Grades 9-12: 1,778
Assessment Updates: PARCC

EBs Meeting or Exceeding ELA Standards

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>5,024</td>
</tr>
<tr>
<td>Grade 4</td>
<td>4,823</td>
</tr>
<tr>
<td>Grade 5-8</td>
<td>1,253</td>
</tr>
<tr>
<td>Grade 11</td>
<td>90</td>
</tr>
</tbody>
</table>

EBs Meeting or Exceeding Math Standards

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>6,221</td>
</tr>
<tr>
<td>Grade 4</td>
<td>3,764</td>
</tr>
<tr>
<td>Grade 5-8</td>
<td>1,870</td>
</tr>
<tr>
<td>Grade 11</td>
<td>197</td>
</tr>
</tbody>
</table>
Four-Year Trends

- Total population of EBs rising
  - Teacher endorsement/approvals match this increase
- Increase of about 6k EBs with IEPs from previous school year
- Percentage of EBs scoring a 4.8+ on ACCESS has dramatically decreased
- Within the last two years, a decrease in number of EBs meeting or exceeding PARCC ELA and math standards
Illinois Specific Guidance on Identifying All Emergent Bilinguals
KEY POINTS:

• LEAs must identify in a timely manner EB students in need of language assistance services.
• The home language survey (HLS) is the most common tool used to identify potential EBs.
• An HLS must be administered effectively to ensure accurate results.
Two critical steps in the identification of emergent bilinguals

1. Districts shall administer a Home Language Survey (HLS) for every student enrolling in a public school.

2. Districts shall administer an individual screener for English language proficiency to each student identified as a potential emergent bilingual through the HLS.
Illinois Example Home Language Survey

The State requires the district to collect a home language survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency. Please answer the questions below and return this survey to your child’s school.

Student name: ____________________________________________

1. Is a language other than English spoken in your home?  
   Yes ___ No ___
   What language? ______________________________

2. Does your child speak a language other than English?  
   Yes ___ No ___
   What language? ______________________________

If the answer to either question is yes, the law requires the school to assess your child’s English language proficiency.

__________________________________  _________________________
Parent/Guardian Signature            Date
Home Language Survey Process

The HLS is to be completed by the parents/guardians of all students entering a school district in a language they understand.

- **Answer is “Yes” to either question on the HLS:**
  - Student is a potential EB
  
  Conduct ISBE prescribed screener for English language proficiency and notify parents of the results within 30 days.

- **Answer is “No” to both questions on the HLS:**
  - Student is not a potential EB
  
  No screening for English language proficiency required.
Preschool English Proficiency Screening

- ISBE recommends the use of Ballard & Tighe’s Pre-IPT Oral for assessing English language proficiency (ELP) in preschool for children ages 3 and up

- Preschool screening for ELP procedures:
  - Consult family on child’s English language experience
  - Be culturally and linguistically appropriate
  - Be age and developmentally appropriate
  - Be research-based
  - Include multiple observations
  - Use multiple measures and methods
  - Be conducted by qualified staff with background in preschool education and second-language acquisition
<table>
<thead>
<tr>
<th>Grade</th>
<th>Required Screening</th>
<th>Domains Included</th>
<th>Minimum Score for English Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten semester 1</td>
<td>WIDA MODEL</td>
<td>• Listening • Speaking</td>
<td>5.0 oral composite</td>
</tr>
<tr>
<td>Kindergarten semester 2 – 1st grade semester 1</td>
<td>WIDA MODEL</td>
<td>• Listening • Speaking • Reading • Writing</td>
<td>5.0 overall composite + 4.2 literacy</td>
</tr>
<tr>
<td>1st grade semester 2 – 12th grade</td>
<td>WIDA Screener</td>
<td>• Listening • Speaking • Reading • Writing</td>
<td>5.0 overall composite</td>
</tr>
</tbody>
</table>
**ELP Screening Exceptions**

ACCESS for ELLs results for the previous school year are available

Screening results from within last 12 months are available

**Exceptions**

Student previously demonstrated proficiency on screener or ACCESS for ELLs

Student was previously not identified as an EB and met reading + math standards on most recent state or nationally normed assessment
After the ELP Screening

- Student does not meet English language proficiency (ELP) criteria on Screener
- Student qualifies for emergent bilingual services/program
- District sends notification letter to parent/guardian notifying of placement and services offered

If a student meets ELP criteria on the screener, EB services/program are not required. The parents should be informed of the screening results.
Placement Notification

- Letter in English and student’s home language
- Sent within 30 days of beginning of school year or 14 days of enrollment
- Explain how the EB program will support the student
- Notification of the right to withdraw student from the program or choose different EB services, if offered
Identification Tools

Home Language Surveys

Home Language survey examples help the LEA ensure that all students receive the education services they need.
Background Resources

- Fact sheet on the responsibilities of school districts
- Fact sheet answering common questions about the rights of limited English proficient parents and guardians
- Original OCR/DOJ guidance in “Dear Colleague” letter
- Translations into multiple languages
- All available at [https://www2.ed.gov/about/offices/list/ocr/ellresources.html](https://www2.ed.gov/about/offices/list/ocr/ellresources.html)
- Companion toolkit from the Dept. of Education Office of English Language Acquisition: [https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html](https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html)
Identification Resources

- Illinois home language survey examples and translations: [https://www.isbe.net/Pages/English-Learners-Forms-and-Notifications.aspx](https://www.isbe.net/Pages/English-Learners-Forms-and-Notifications.aspx)

- Illinois notification letter examples and translations: [https://www.isbe.net/Pages/Parent-Notification-of-Enrollment-Requirements.aspx](https://www.isbe.net/Pages/Parent-Notification-of-Enrollment-Requirements.aspx)

Further Reading


Assessing Emergent Bilinguals (EBs) in Illinois 2019-2020
Topics

• Scope of Testing
• Instruments
• Exemptions
• Important Websites (WIDA Public, WIDA Portal, WIDA-AMS, ISBE)
• State Checklists
• Test Site Information and Window
• Results (SIS Reports, WIDA-AMS, WIDA Data Dashboard)
ELP Assessment Scope & Instruments

Scope: Federal and State statute require that all students identified as Emergent Bilinguals (aka ELs) participate in an annual English proficiency assessment.

Instruments:
- Kindergarten ACCESS for ELLs
- ACCESS for ELLs (grades 1-12) online or paper mode
- Alternate ACCESS (grades 1-12)
Exemptions

- Medically Exempt
- Homebound Exempt
- In Jail/Locked Facility
- Out of State/Country
- Not Enrolled at the Time of Testing
- Not in Valid Grade
- Transferred In During Testing
- Deceased
- Former EL or Unidentified
- Grade 12 Completion
Illinois State Board of Education

Department of Assessment

WIDA Public Website

Non-secure Content [https://wida.wisc.edu](https://wida.wisc.edu)

State-specific instructions

Link to WIDA Secure Portal
Member of the WIDA Consortium since 2004.

Assessments

Illinois uses WIDA MODEL for Kindergarten and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). ACCESS for ELLs is given to all ELLs during the annual testing window, which typically takes place from mid-January through mid-February.

Testing Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/16/19-11/12/19</td>
<td>Test materials ordering available in AMS (LEAs)</td>
</tr>
<tr>
<td>12/3/19-3/3/20</td>
<td>WIDA AMS test setup available for test sessions</td>
</tr>
<tr>
<td>12/3/19-3/3/20</td>
<td>Waiver 1 – WIDA AMS test setup available</td>
</tr>
<tr>
<td>12/3/19-3/3/20</td>
<td>Waiver 2 – WIDA AMS test setup available</td>
</tr>
<tr>
<td>1/6/20</td>
<td>Districts receive test materials</td>
</tr>
<tr>
<td>1/15/20-2/18/20</td>
<td>Test Window</td>
</tr>
<tr>
<td>1/22/20-2/25/20</td>
<td>Waiver 1 – Extended test window</td>
</tr>
<tr>
<td>1/29/20-3/3/20</td>
<td>Waiver 2 – Extended test window</td>
</tr>
</tbody>
</table>

Contacts

Illinois State Board of Education

Barry Pedersen
EL Assessment Coordinator
(866) 317-6034
bpедерсен@isbe.net

Trevor Cottle
Principal Consultant, Department of Multilingual Services
(312) 814-3830 / (866) 317-6034
tccottle@isbe.net

WIDA Client Services Center
Contact us for questions about training materials, test administration procedures, classroom resources, or for problems with your WIDA Secure Portal account.
help@wida.us
(866) 276-7735
WIDA Public Website - Illinois Member Page

Requirements and Resources

See below for state-specific information and resources related to ELL assessment, including your state’s ACCESS for ELLs Checklist, where you can find each step in the ACCESS testing process from beginning to end.

ACCESS for ELLs Online Checklist
ACCESS for ELLs Paper Checklist

State-Specific Directions
Identification and Placement Guidance

State Testing Requirements
WIDA Secure Portal

Personal Info. (editable)
WIDA Secure Portal

Screener Test Materials & Training

- WIDA SCREENER Online
- WIDA SCREENER Paper

Professional Learning

State or District Administrator Resources

- Account Management & Training Status

Assessment/Data Links

- WIDA AMS
  For Help: 855-787-9615
- WIDA Data Dashboard

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# WIDA Secure Portal

## WIDA User Account Management & Training Status Lookup

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Email</th>
<th>District or School</th>
<th>ACCESS</th>
<th>WAPT</th>
<th>Screener</th>
<th>District Coordinator</th>
<th>Data Dashboard</th>
<th>Account Creator</th>
<th>eLearning</th>
<th>Inactive</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**Note:** Permissions update automatically to reflect the checkbox.

**Include results from inactive users?**

- [ ]
WIDA Secure Portal

WIDA User Account Management & Training Status Lookup

First Name  Last Name  Email Address

District  School

Include results from inactive users?

Training  User Permissions

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>District or School</th>
<th>Kindergarten Quiz</th>
<th>Speaking Quiz Grades 1-5</th>
<th>Speaking Quiz Grades 6-12</th>
<th>Alternate Access Quiz</th>
<th>Online Administration</th>
<th>Paper Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>90% (1)</td>
<td>2018-2019</td>
<td>91.67% (2)</td>
<td>83.33% (2)</td>
<td>97.8% (2)</td>
<td>90%(2)</td>
<td>100%(3)</td>
<td></td>
</tr>
</tbody>
</table>

Search  Clear

Download
WIDA-AMS Website

www.drcedirect.com

Navigating the Site

WIDA AMS is the interface to administrative functions for the ACCESS for ELLs suite of assessments and WIDA Screener Online. The WIDA AMS User Guide contains detailed documentation on how to do the following:

- User Management
- Materials Management
- Student Management
- Test Management
- Scoring and Reporting
- Report Delivery
- Screener Scoring

Click on “All Applications” above to display the menu bar containing the various WIDA AMS functions that you have permissions to use.

Support

WIDA Client Services Center

help@wida.us | 1-866-276-7735

- WIDA Website and User Accounts
- Training, test administration policies and procedures, and score interpretation for the following assessments:
  - Screener Assessments
    - WIDA Screener Online
    - WIDA Screener Paper
The Department of Multilingual Services provides leadership, advocacy, and support to districts, parents, and policymakers by promoting equitable access to language support services for students from culturally and linguistically diverse backgrounds who have been identified as Emergent Bilinguals.

EVENT ANNOUNCEMENTS

2019 STATE BILINGUAL PROGRAM DIRECTORS MEETING

September 25-27, 2019
September 25, 1-5pm (New Bilingual Directors)
September 26-27, all day.
The Westin Chicago Northwest
400 Park Boulevard, Itasca, Illinois 60143
MULTILINGUAL SERVICES
IDENTIFICATION, PLACEMENT, AND ASSESSMENT

The enrollment of any new student to the district must include a Home Language Survey. Potential Emergent Bilinguals (EBs) must be screened and placed in EB services if they qualify. Additionally, all EBs must take the annual English language proficiency assessment (ACCESS). Districts must make annual placement determinations for EBs based on the ACCESS scores.

RESOURCES
- 2019-20 State Assessment Dates
- Immigrant Students: Your Rights to Free Public Education (Available in 8 languages)
MULTILINGUAL SERVICES
2019-2020 ACCESS FOR ELLS

RECLASSIFICATION CUT SCORE
As of the 2017 ACCESS, EBs in Illinois need to receive an overall composite score of 4.8 on ACCESS to be English proficient.

- ACCESS for ELLs 2.0 2019-20 Dates
- ACCESS for ELLs 2.0 State Specific Directions 2019-20
- Preparation and Training (log in required)
- Alternate ACCESS Participation Guidance 2019-20

ACCESS Resources
ACCESS for ELLs 2.0 Reclassification Score Overall Composite 4.8
ACCESS for ELLs Waiver Application for Paper Mode Testing
### ACCESS Test Site Information and Testing Window Selection

**Select School:**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annette Officer Elementary</td>
<td>2038</td>
</tr>
<tr>
<td>Dunbar Elem School</td>
<td>2008</td>
</tr>
<tr>
<td>East St Louis Senior High School</td>
<td>0043</td>
</tr>
<tr>
<td>East St Louis-Lincoln Middle Sch</td>
<td>1936</td>
</tr>
<tr>
<td>Gordon Bush Elementary</td>
<td>2055</td>
</tr>
<tr>
<td>James Avant Elementary School</td>
<td>2056</td>
</tr>
<tr>
<td>Katie Harper-Wright Elem</td>
<td>2054</td>
</tr>
<tr>
<td>Mason/Clark Middle Sch</td>
<td>1907</td>
</tr>
<tr>
<td>SIU Charter Sch of East St Louis</td>
<td>001C</td>
</tr>
<tr>
<td>St Clair Co Juv Detention Center</td>
<td>3005</td>
</tr>
</tbody>
</table>

**Testing Window:**

Regular Test Window 01/15/2020 To 02/18/2020

### Test Administration

**Site Test Coordinator**

- **IEIN:**
- **First Name:** Katie
- **Last Name:** Coyle
- **Phone Number:** (618) 646-3385
- **Fax Number:**
- **E-mail:** katie.coyle@estl189.com

**Technology Coordinator**

- **Attention:**
- **Address Line 1:**
- **Address Line 2:**
- **City:**
- **State:**
- **ZIP:**
- **ZIP + 4:**
# ACCESS Test Site Information and Testing Window Selection

## Student Information System
ACCESS Testing Information

### School:
- Annette Officer Elementary -- 2038
- Dunbar Elem School -- 2003
- East St Louis Senior High School -- 0043
- East St Louis-Lincoln Middle Sch -- 1036
- Gordon Bush Elementary -- 2055
- James Avant Elementary School -- 2056
- Katie Harper-Wright Elem -- 2054
- Mason/Clark Middle Sch -- 1007
- SIU Charter Sch of East St Louis -- 001C
- St Clair Co Juv Detention Center -- 3003

### Testing Window:
- Regular Test Window 01/15/2020 To 02/18/2020
- Apply To All Schools In District

## Test Administration

### Site Test Coordinator
- IEIN:
  - Apply To All Schools In District
- First Name: Katie
- Last Name: Coyle
- Phone Number: 6186463305
- Phone Extension: 
- Fax Number: 
- Email: katie.coyle@estls39.org
- Fields marked with an asterisk (*) are required.

### Technology Coordinator
- **Technology Coordinator Information Must Be Updated in WIDA-AMS, NOT in sis!**

### Shipping Information
- Attention: Jennifer Brumbaugh
- Address Line 1: Box St 4321
- Address Line 2: Box 4321
- City: East St Louis
- State: Illinois
- ZIP: 62201
- Zip + 4: 1997

Submit via WIDA-AMS

Submit Cancel
ACCESS Test Results Calendar

<table>
<thead>
<tr>
<th>ACCESS &amp; Alternate ACCESS Results</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Results Appear in SIS</td>
<td>May 7 - 27, 2020</td>
</tr>
<tr>
<td>Electronic Results Appear in WIDA AMS</td>
<td>July 17, 2020</td>
</tr>
<tr>
<td>Final Results Appear in SIS</td>
<td>Late July</td>
</tr>
</tbody>
</table>
ACCESS Percentile Growth Reports

Webinar Recording
WIDA Data Dashboard

Screener Test Materials & Training

- WIDA SCREENER Online
- WIDA SCREENER Paper

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  https://www.drcedirect.com/all/eca-portal-ui/welcome/WIDA
• WIDA Client Services Center: 866-276-7735 or help@wida.us
• DRC Customer Support: 855-787-9615 or WIDA@datarecognitioncorp.com
• Barry Pedersen, ISBE: 866-317-6034 or bpederse@isbe.net
• Trevor Cottle, ISBE: 866-317-6034 or tcottle@isbe.net
Department of Multilingual Services

www.isbe.net/Multilingual

(312) 814-3850

Multilingual@isbe.net