



If the
TITLE
fits





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Agenda

1. Purpose of Title I - Part A, Targeted vs. Schoolwide and allowable expenses for Title I - Part A
2. Purpose of Title II- Part A and allowable expenses for Title II- Part A
3. Purpose of Title IV- Part A and allowable expenses for Title IV- Part A
4. Best fit scenarios
5. Next steps



PURPOSE

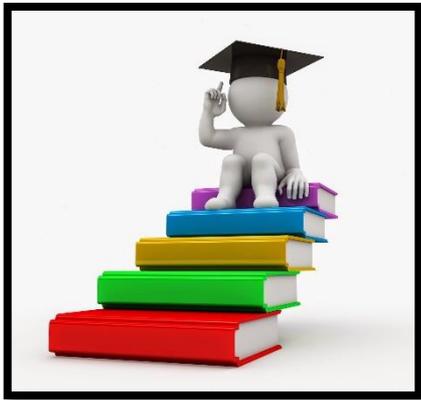
To explain allowable Title activities and the best "fit" for grant expenditures.





Title I – Part A

What is the purpose of Title I – Part A?



To provide all children significant opportunity to receive a fair, equitable, and high-quality education; to close educational achievement gaps.



Targeted vs. Schoolwide





Targeted Program

Title I Part A funds for students identified as at risk of not meeting challenging state academic standards on the basis of multiple, educationally related objective criteria established by the LEA.

Students identified are the **students eligible** to participate in a Title I-funded activities.

Example: Math software purchased with Title I funding is to be used with targeted students.

Title I-eligible students.





Schoolwide Program

The purpose is to improve the academic achievement of **all students**, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic standards.

Program addresses the educational needs of all children with **comprehensive strategies** for improving the **whole school** so that every student achieves high levels of academic proficiency.

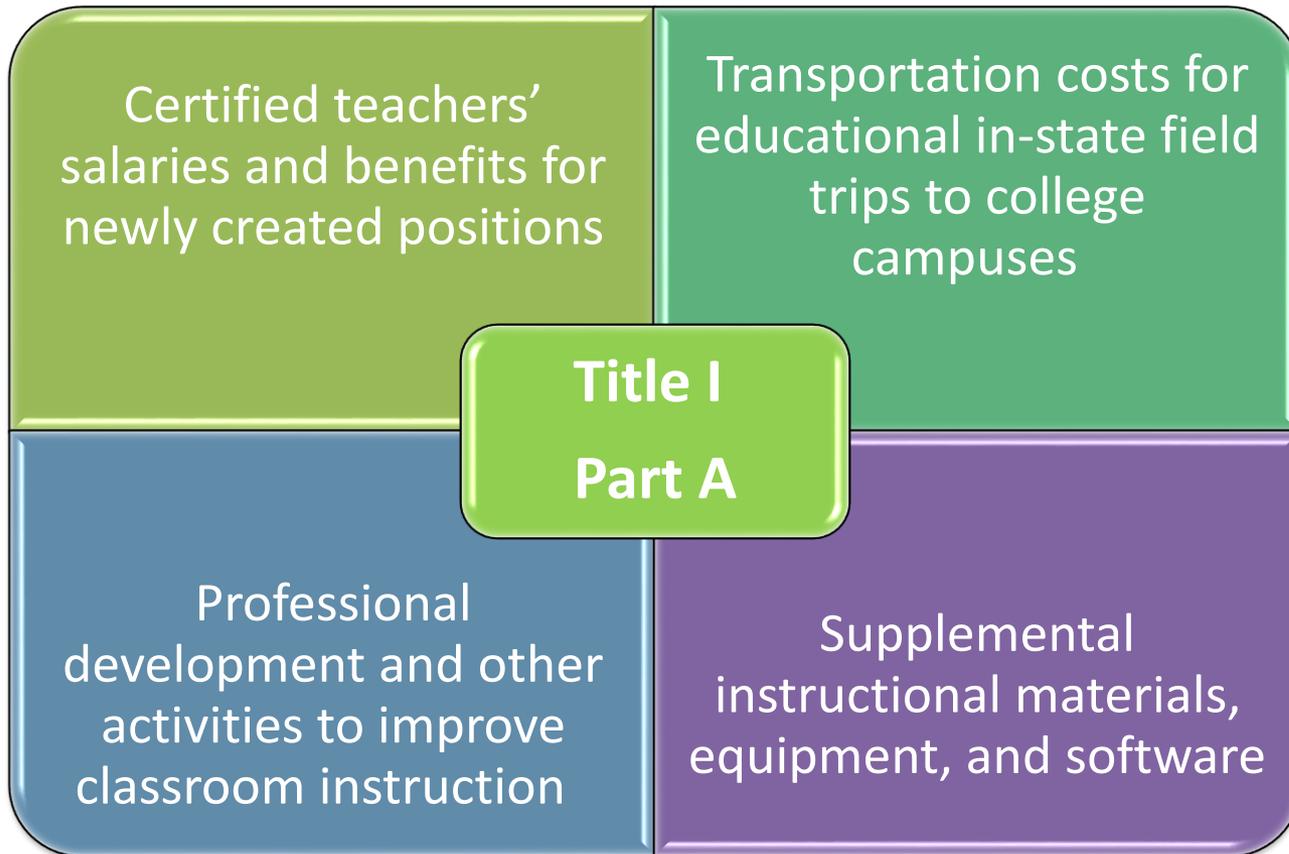
Program builds on **schoolwide reform** strategies rather than separate, add-on services.





Title I – Part A

Allowable Expenditures





Title II – Part A

What is the purpose of Title II – Part A?



To increase quality, effectiveness, and the number of teachers, principals, and other school leaders available to low-income and minority students.



Title II - Part A

Allowable Expenditures Examples

Teacher Stipends (high needs areas)

- ELL Endorsement
- Coursework (i.e. Special Education)

Professional Development

- Presenters to address topics based on district need
- Conferences to address district needs

Class Size Reduction

- Reducing class size to a level that is evidence based to improve student achievement
 - Teachers salary and benefits

Induction and Mentorship

- Support early release time and substitutes for mentoring
- Stipends for mentors



Title IV – Part A

What is the purpose of Title IV – Part A?

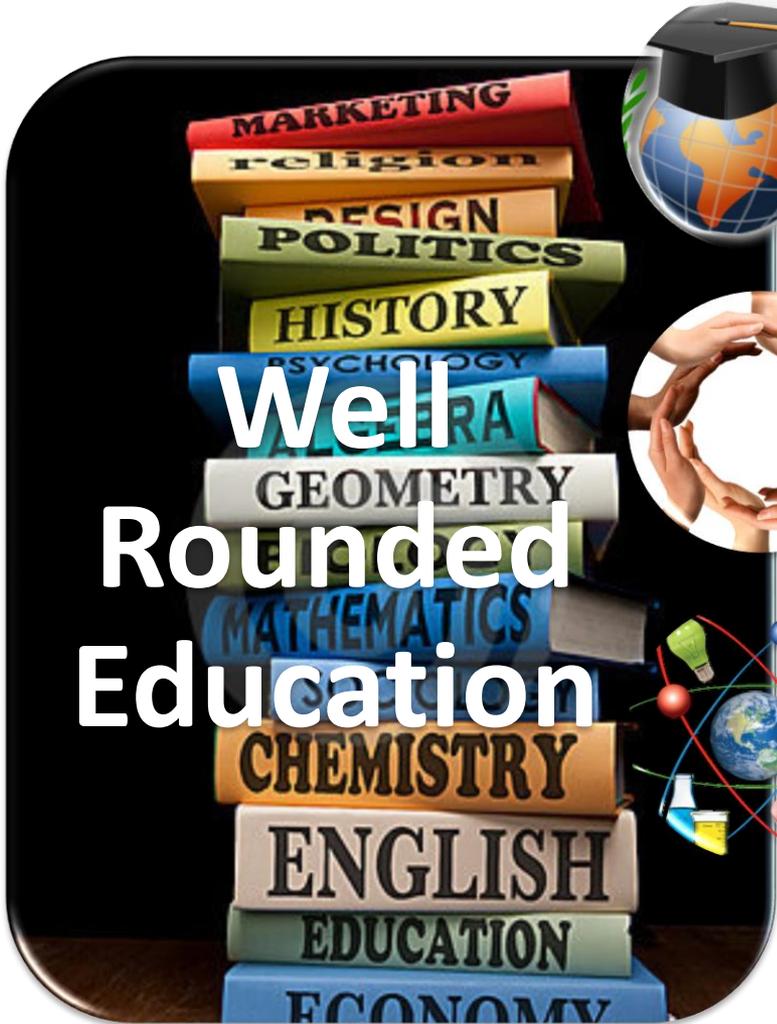


To improve student achievement by increasing the capacity of states, LEAs, schools, and local communities to:

- Provide all students a *well-rounded education*.
- Improve school conditions for *safe and healthy students*.
- Improve the *use of technology in order to improve the academic achievement and digital literacy of all students*.



Title IV – Part A Allowable Expenditures



Advanced Placement (AP) and International Baccalaureate (IB) programs



College and career counseling, mentoring, and school counseling



Science, technology, engineering and mathematics (STEM); foreign language offerings; art and music education

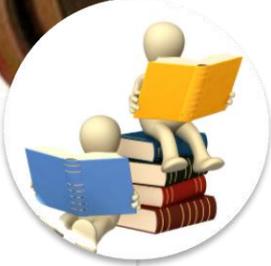


Title IV – Part A Allowable Expenditures



**Safe
and
Healthy**

Drug and violence prevention activities and programs, and bullying and harassment prevention activities



Training for school personnel in prevention education, early identification, effective trauma-informed practices in classroom management, and intervention mentoring



Nutritional education and structured physical education activities



Title IV – Part A Allowable Expenditures



Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses through the use of technology



Carrying out blended learning activities



Providing educators and school leaders with professional learning tools, devices, content, and resources to personalize learning, improve student academic achievement, and use technology effectively in the classroom

**Effective
use of
technology**



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*What is
next?*

**BE
CREATIVE**

A colorful logo for "BE CREATIVE" where the word "CREATIVE" is written in black, bold, uppercase letters. The letter "E" is replaced by a vibrant, multi-colored fan shape with rays extending outwards in various colors like red, orange, yellow, green, blue, and purple.

- Collaborate
- Discuss with other LEAs
- Review and assess your CDP and ESSA grant application
- Consider your needs



Resources

- Title Grants-Building Allocations; Set-Asides; Title II; Title IV; and Allowable Use of Funds: <https://www.isbe.net/Pages/Title-Grants.aspx>.
- What's new? Title Grants Technical Assistance Tour Presentations: <https://www.isbe.net/Pages/Title-Grants.aspx>.
- Parent and Family Engagement: <https://www.isbe.net/Pages/Parent-and-Family-Engagement.aspx>.

