IlliniData Reports Quick Reference Guide

Elementary/Junior High Edition

for a full explanation of these reports, please visit the IlliniData Training portal on Sharepoint

SA1 Student Assessment Summary Report

Characteristics:

-color-coded spreadsheet

-ISAT, SAT-10, and DIBELS results (no subscores)

-Good way to compare whether interventions

determined had an effect between September and March

SA2 Class Benchmark Scores

Characteristics: -color-coded bar graph -shows a class at a time -can be run for this year's and last year's students -each student is his/her own bar -variety of tests and subscores can be chosen

SA3 Class Scores/Subscores

Characteristics: -color-coded spreadsheet -shows a class at a time -shows numeric data for entire test, subscores, and extended response items -variety of tests, subscores, and years can be chosen -uses labels that coincide with the colors

SR5 Assessment by Performance Levels

Characteristics:

-color-coded bar graph

-allows you to choose one grade or several grades to show

-compares subgroups to non-subgroups

-variety of tests, subscores, and years can be chosen -grade can be made into a subgroup

SR6 Group and Subgroup Percentages

Characteristics:

-bar graph; bar colors have no meaning

-allows you to choose one grade or several grades to show

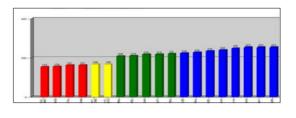
-compares subgroups to group

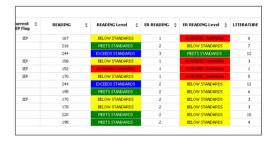
-variety of tests, subscores, and years can be chosen

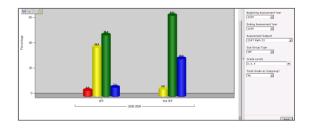
-grade can be made into a subgroup

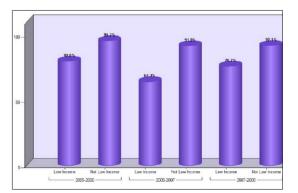
-shows only meets/exceeds percentages











SR7 Benchmarks and AYP Percentages

Characteristics:

-line graph

-allows you to choose one grade or several grades to show

-a good way to examine achievement gap

-variety of tests, subscores, and years can be chosen -grade can be made into a subgroup

All reports can be exported into Excel

Many reports are sortable within the IlliniData system

Performance levels are indicated by color:

Academic Warning, Intervene, Developing, At Risk, Deficit, Attempting

Below Standards, Support, Some Risk, Emerging

Meets Standards, Monitor, Meeting, Low Risk, Established, Progressing

Exceeds Standards, Extend, Exceeding, Attaining

Note: SS = compares scale scores to state benchmarks, and then applies the performance level indicators (colors). RS = compares raw scores to local district benchmarks, and then applies the performance level indicators (colors).

| | - | | | | Local Benchmarks fo |
|-------------------|--|--------------------------------|--------------------------------|----------------------------------|---------------------|
| ISAT RE/ GRADE | ADING Academic Warning (W) Level 1 | Below Standards (B) Level 2 | Meets Standards (M) Level 3 | Exceeds Standards (E) Level 4 | Subscores (RS): |
| 3 | 120-155 | 156-190 | 191-226 | 227-329 | 90%+ : Exceeds |
| 4 | 120-157 | 158-202 | 203-236 | 237-341 | |
| 5 | 120-160 | 161-214 | 215-246 | 247-351 | |
| 6 | 120-166 | 167-219 | 220-256 | 257-360 | 70-89% : Meets |
| 7 | 120-173 | 174-225 | 226-266 | 267-369 | |
| 8 | 120-179 | 180-230 | 231-277 | 278-364 | 50-69% : Below |
| ISAT MA | THEMATICS | | | | 30-07/0. Delow |
| GRADE | Academic Warning (W) Level 1 | Below Standards (B) Level 2 | Meets Standards (M) Level 3 | Exceeds Standards (E) Level 4 | Below 50% : |
| 3 | 120-162 | 163-183 | 184-223 | 224-341 | |
| 4 | 120-171 | 172-199 | 200-246 | 247-355 | Academic Warning |
| 5 | 120-179 | 180-213 | 214-270 | 271-369 | 11 |
| 6 | 120-193 | 194-224 | 225-275 | 276-379 | CAT 10 NOT |
| 7 | 120-206 | 207-234 | 235-280 | 281-392 | SAT-10 NCE |
| 8 | 120-220 | 221-245 | 246-287 | 288-410 | Indicators: |
| ISAT SCI | IENCE | | | | |
| GRADE | Academic Warning (W) Level 1 | Below Standards (B) Level 2 | Meets Standards (M) Level 3 | Exceeds Standards (E) Level 4 | 55.01-100 : Extend |
| 4 | 120-157 | 158-186 | 187-236 | 237-363 | 1 |
| 7 | 120-196 | 197-213 | 214-259 | 260-390 | |
| ISAT WR | ITING | | | | 48.01-55 : Monitor |
| GRADE | Academic Warning (W) Level 1 | Below Standards (B) Level 2 | Meets Standards (M) Level 3 | Exceeds Standards (E) Level 4 | 40-48 : Support |
| 3 | 6-13 | 14-20 | 21-27 | 28-33 | |
| 5 | 6-13 | 14-20 | 21-27 | 28-33 |] |
| 6 | 6-13 | 14-20 | 21-27 | 28-33 | 0-39.99 : Intervene |
| 8 | 6-14 | 15-20 | 21-27 | 28-33 | |

