

Illinois State Board of Education
SY25 Progress Updates on Alternate Assessment 1% Plan

Timeline	Action	Status
<i>Spring 2024</i>	<ol style="list-style-type: none"> 1. Ongoing work with National Center on Educational Outcomes (NCEO): ISBE joined a consortium of states in the NCEO 1 percent working group initially in 2018. As new ISBE staff have been assigned to monitor LEAs that exceed the 1 percent threshold, renewed participation with this project has resulted in improved strategies and activities to help LEAs. 	<ol style="list-style-type: none"> 1. Completed: Principal Consultants regularly attended monthly meetings with NCEO
<i>October 2024</i>	<ol style="list-style-type: none"> 1. Justification and assurances form updated. 2. LEA Action Plan form revised. 3. ISBE began to draft a state request to exceed the 1 percent cap. <ul style="list-style-type: none"> • Technical assistance presentation addressing participation guidelines and monitoring activities presented at the IAASE Conference, October 29, 2024. 	<ol style="list-style-type: none"> 1. Completed and posted to website 2. Completed and posted to website 3. Completed and posted to website 4. Completed
<i>November 2024</i>	<ol style="list-style-type: none"> 1. Alternate assessment participation guidelines form updated and finalized. 2. Participation decision-making tool developed and finalized. 3. Communication templates and resources reviewed/drafted and finalized. 4. 2023-24 finalized alternate assessment data available. 5. 409 LEAs identified as above the 1 percent threshold. 6. ISBE determined level of support for each LEA based on three-year finalized data. 7. Draft of the 2024-25 waiver request posted for public comment on November 21, 2024. Public comment closed on November 29, 2024. 8. Technical assistance presentation addressing participation guidelines and monitoring activities 	<ol style="list-style-type: none"> 1. Completed and posted to website 2. Completed and posted to website 3. Completed 4. Completed 5. Completed 6. Completed 7. Completed 8. Completed 9. Completed 10. Completed

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	<p>presented at the 2024 Proficio Conference (a conference for nonpublic educational facilities).</p> <p>9. Notification letters sent to identified LEAs on November 22, 2024.</p> <p>10. Beginning in November, ISBE analyzed IEP status and primary disability category for students rostered for the 2025 spring alternate assessment twice a month. If discrepancies are identified, ISBE will provide guidance to the district and verify that IEP amendments are completed. Upon further review, ISBE chose to remove this portion from the plan and utilized the decision-making tool as a resource to provide to LEAs.</p>	
<i>December 2024</i>	<p>1. Responded to public comments on the waiver and included it in the waiver application by December 6, 2024.</p> <p>2. Deadline for all districts identified as exceeding the 1 percent threshold to submit their justification and assurances form was December 13, 2024.</p> <p>3. Final waiver submitted to ED on December 16, 2024.</p>	<p>1. Completed</p> <p>2. Completed</p> <p>3. Completed</p>
<i>January 2025</i>	<p>1. Mass communication will be used to remind LEAs of an upcoming professional learning event.</p> <p>2. Professional learning event for all districts identified as about the 1 percent threshold held on January 14. LEAs may attend at either 10 a.m. or 1 p.m.</p> <p>3. Professional learning event to address justification and assurances, participation guidelines, IEP documentation, disproportionality and risk ratio, and monitoring activities and deadlines.</p> <p>4. LEAs assigned to Level 3 support are assigned to</p>	<p>1. Completed</p> <p>2. Completed</p> <p>3. Completed</p> <p>4. Completed</p>

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	develop an LEA Action Plan before the professional learning event planned for February.	
<i>February 2025</i>	<ol style="list-style-type: none"> 1. In February, ISBE will analyze IEP status and primary disability category for students rostered for the 2025 spring alternate assessment weekly until the testing window opens. If discrepancies are identified, ISBE will provide guidance to the district and verify that IEP amendments are completed. 2. Mass communication will be used to remind LEAs of an upcoming professional learning event. 3. Professional Learning event for LEAs assigned Level 3 support will be held on February 18. LEAs may attend at either 10 a.m. or 1 p.m. 4. LEA Action Plans will be discussed at the professional learning event. Several good examples will be provided. Brainstorm activities and deliverables. 5. LEAs assigned to Level 3 support must submit their LEA Action Plan to altexception@isbe.net by February 28, 2025. 	<ol style="list-style-type: none"> 1. Completed 2. Completed 3. Completed-Presented at IAASE Winter Conference on February 22, 2025 4. Completed-Follow up for Level 3 LEAs who did not submit LEA Action Plans was provided
<i>March 2025</i>	<ol style="list-style-type: none"> 1. March 1, 2025, spring testing window opens. 2. Mass communication will be used to remind LEAs of an upcoming professional learning event. 3. Professional learning event for LEAs assigned Level 3 support will be held on March 18. LEAs may attend at either 10 a.m. or 1 p.m. 	<ol style="list-style-type: none"> 1. Completed 2. Completed 3. Completed
<i>April 2025</i>	<ol style="list-style-type: none"> 1. Testing window remains open. 2. Mass communication will be used to remind LEAs of an upcoming professional learning event. 3. Quarterly professional learning event for LEAs assigned to Level 2 and Level 3 support will be held on 	<ol style="list-style-type: none"> 1. Completed 2. Completed 3. Completed

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	<p>April 22. LEAs may attend at either 10 a.m. or 1 p.m.</p> <ul style="list-style-type: none"> Professional learning event to address finding, reviewing, and using data. Districts will be assigned to look up data from the previous school year to use during this session. 	
<i>May 2025</i>	<ol style="list-style-type: none"> ISBE to review business rules and amend, as appropriate. Testing window closes. Mass communication will be used to remind LEAs of an upcoming professional learning event. Professional learning event for LEAs assigned Level 3 support will be held on May 20. LEAs may attend at either 10 a.m. or 1 p.m. 	<ol style="list-style-type: none"> Completed Completed Completed
<i>June 2025</i>	<ol style="list-style-type: none"> Technical assistance presentation addressing participation guidelines and monitoring activities presented at the 2025 State Special Education Directors Conference. (Date to be determined) Mass communication will be used to remind LEAs of an upcoming professional learning event. Professional learning event for LEAs assigned Level 3 support will be held on June 17. LEAs may attend at either 10 a.m. or 1 p.m. <ul style="list-style-type: none"> Professional learning event to cover establishing effective and consistent policies, procedures, and practices. 	<ol style="list-style-type: none"> Completed-June 10, 2025 Completed Completed
<i>July 2025</i>	<ol style="list-style-type: none"> Mass communication will be used to remind LEAs of an upcoming professional learning event. Quarterly professional learning event for LEAs assigned to Level 2 and Level 3 support will be held on July 22. LEAs may attend at either 10 a.m. or 1 p.m. 	<ol style="list-style-type: none"> Completed-however PD for July was canceled. Not complete due to cancellation Not complete due to cancellation

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	<ol style="list-style-type: none"> Professional learning event to cover evaluating preliminary test data and making corrections in the Student Information System (SIS). 	
<i>August 2025</i>	<ol style="list-style-type: none"> August 22, 2025, window for AA-AAAS corrections in SIS closes. School year 2025-26 begins. NO professional learning events will be held to allow for administrators to be present with their students and staff in the first few weeks of school. 	<ol style="list-style-type: none"> Completed Completed N/A
<i>September 2025</i>	<ol style="list-style-type: none"> ISBE begins preparing for next cycle by reviewing preliminary data; reviewing and updating resources and documents; and beginning draft of waiver, if appropriate. Mass communication will be used to remind LEAs of an upcoming professional learning event. Professional learning event for LEAs assigned Level 3 support will be held on September 16. LEAs may attend at either 10 a.m. or 1 p.m. Professional learning event to involve discussion about completing and documenting LEA Action Plan activities and artifacts/deliverables. Effectiveness of the plan also will be evaluated. 	<ol style="list-style-type: none"> In progress In progress In progress
<i>October 2025</i>	<ol style="list-style-type: none"> Mass communication will be used to remind LEAs of an upcoming professional learning event. Quarterly professional learning event for LEAs assigned to Level 2 and Level 3 support will be held on October 21. LEAs may attend at either 10 a.m. or 1 p.m. Professional learning event to review identifying students using participation guidelines, what is 	<ol style="list-style-type: none"> In progress In progress In progress In progress

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	<p>required as part of an IEP, and documenting decisions.</p> <p>4. LEA Action Plan with completed activities and deliverables due October 31, 2025.</p>	
November 2025	<ol style="list-style-type: none"> 1. Mass communication will be used to remind LEAs of an upcoming professional learning event. 2. FINAL professional learning event for LEAs assigned Level 3 support will be held on November 18. LEAs may attend at either 10 a.m. or 1 p.m. 3. Finalized 2024-25 data available. 4. Identify and notify LEAs above the 1 percent threshold for the 2025-26 monitoring cycle. 5. Determine level of support for LEAs above the 1 percent threshold for the 2025-26 monitoring cycle. 6. If necessary, post draft of the 2025-26 waiver request for public comment. 	<ol style="list-style-type: none"> 1. Not started 2. Not started 3. Not started 4. Not started 5. Not started 6. Not started