

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
				New course.		01013A000	AP Seminar: English	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP Seminar: English courses expose students to a variety of texts covering multiple genres, topics, and rhetorical contexts in a seminar-style setting. These courses foster students' ability to summarize and explain the salient ideas in a text by analyzing an author's perspective, rhetorical choices, and argumentative structure. Students evaluate a variety of literary, informational, and visual texts, and synthesize perspectives to develop evidence-based arguments. Students convey their findings through multiple written formats, multimedia presentations, and oral defenses.	AP
51067A000	Assisted Reading (prior-to-secondary)	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01067A000	Assisted Reading	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently. (Available SY 2011-.)	
51155A000	Communications (prior-to-secondary)	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01155A000	Communications	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. (Available SY 2011-.)	
51147A000	Composition – Independent Study	Composition-Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01147A000	Composition—Independent Study	Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
51149A000	Composition – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01149A000	Composition—Other	Other Composition courses. (Available SY 2011-.)	
51103A000	Composition (prior-to-secondary)	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01103A000	Composition	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing. (Available SY 2011-.)	
51068A000	Corrective Reading (prior-to-secondary)	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01068A000	Corrective Reading	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills. (Available SY 2011-.)	
51104A000	Creative Writing (prior-to-secondary)	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01104A000	Creative Writing	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting). (Available SY 2011-.)	

51203A000	English – Test Preparation	English – Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01203A000	English—Test Preparation	English—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials (such as ACT, SAT, or PSAT test review materials), current assessment software programs, and previous standardized examinations. (Available SY 2011-.)	
01008A000	English as a Second Language	English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	01008A000	English as a Second Language	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	
51008A000	English as a Second Language (prior-to-secondary)	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01008A000	English as a Second Language	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	
51996A000	English Language and Literature—Supplemental (prior-to-secondary)	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01996A000	English Language and Literature—Supplemental	English Language and Literature—Supplemental courses, designed to be taken in addition to or in coordination with other English language and literature courses, provide instruction to assist students in acquiring English language arts skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2021-.)	
51992A000	English Proficiency Development (prior-to-secondary)	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01992A000	English Proficiency Development	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations. (Available SY 2011-.)	
01007A000	IB Language A (English)	IB Language A: Literature—English courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using English in an academic context. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course title and description	01007A000	IB Language A: Literature—English	IB Language A: Literature—English courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using English in an academic context.	IB Course
51007A000	IB Language A (English), Middle Years Program	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, presenting, and writing, as well as literature encompassing a variety of periods and genres. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	01010A000	IB Language A (English), Middle Years Program	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, presenting, and writing, as well as literature encompassing a variety of periods and genres.	IB Course

01011A000	IB Language A: Language and Literature—English	IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context. (Available SY 2021-.)	IB Course	Updated course. No system changes.	Updated course description	01011A000	IB Language A: Language and Literature—English	IB Language A: Language and Literature—English courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using English in an academic context.	IB Course
51026A000	Language Arts (early childhood education)	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01026A000	Language Arts (early childhood education)	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.	
51029A000	Language Arts (grade 1)	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01029A000	Language Arts (grade 1)	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
51030A000	Language Arts (grade 2)	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01030A000	Language Arts (grade 2)	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	
51031A000	Language Arts (grade 3)	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01031A000	Language Arts (grade 3)	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	
51032A000	Language Arts (grade 4)	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01032A000	Language Arts (grade 4)	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
51033A000	Language Arts (grade 5)	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01033A000	Language Arts (grade 5)	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
51034A000	Language Arts (grade 6)	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01034A000	Language Arts (grade 6)	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	

51035A000	Language Arts (grade 7)	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01035A000	Language Arts (grade 7)	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	
51036A000	Language Arts (grade 8)	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01036A000	Language Arts (grade 8)	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	
51028A000	Language Arts (kindergarten)	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01028A000	Language Arts (kindergarten)	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	
51027A000	Language Arts (pre-kindergarten)	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre- kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01027A000	Language Arts (pre-kindergarten)	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre- kindergarten education. (Available SY 2012-.)	
51009A000	Language Arts Laboratory (prior-to-secondary)	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01009A000	Language Arts Laboratory	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities. (Available SY 2011-.)	
51037A000	Language Arts—General	Language Arts—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Language Arts, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01037A000	Language Arts—General	Language Arts—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Language Arts, early childhood education through grade 8).] (Available SY 2012-.)	
51097A000	Literature – Independent Study	Courses in Literature-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01097A000	Literature—Independent Study	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
51099A000	Literature – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01099A000	Literature—Other	Other Literature courses. (Available SY 2011-.)	

51053A000	Literature (prior-to-secondary)	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01053A000	Literature	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people. (Available SY 2011-.)	
51151A000	Public Speaking (prior-to-secondary)	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01151A000	Public Speaking	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. (Available SY 2011-.)	
51038A000	Reading (early childhood education)	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01038A000	Reading (early childhood education)	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
51041A000	Reading (grade 1)	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01041A000	Reading (grade 1)	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
51042A000	Reading (grade 2)	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01042A000	Reading (grade 2)	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	
51043A000	Reading (grade 3)	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01043A000	Reading (grade 3)	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	
51044A000	Reading (grade 4)	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01044A000	Reading (grade 4)	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
51045A000	Reading (grade 5)	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01045A000	Reading (grade 5)	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
51046A000	Reading (grade 6)	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01046A000	Reading (grade 6)	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	
51047A000	Reading (grade 7)	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01047A000	Reading (grade 7)	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	

51048A000	Reading (grade 8)	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01048A000	Reading (grade 8)	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	
51040A000	Reading (kindergarten)	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01040A000	Reading (kindergarten)	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	
51039A000	Reading (pre-kindergarten)	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01039A000	Reading (pre-kindergarten)	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)	
51049A000	Reading—General	Reading—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Reading, early childhood education through grade 8.) (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01049A000	Reading—General	Reading—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Reading, early childhood education through grade 8.) (Available SY 2012-.)	
51197A000	Speech – Independent Study	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01197A000	Speech—Independent Study	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
51199A000	Speech – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01199A000	Speech—Other	Other Speech courses. (Available SY 2011-.)	
51066A000	Strategic Reading (prior-to-secondary)	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time- management focus, offering strategies for note taking or for understanding and evaluating the important points of a text. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	01066A000	Strategic Reading	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text. (Available SY 2011-.)	
51128A000	Writing (early childhood education)	Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01128A000	Writing (early childhood education)	Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
51131A000	Writing (grade 1)	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01131A000	Writing (grade 1)	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
51132A000	Writing (grade 2)	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01132A000	Writing (grade 2)	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	

51133A000	Writing (grade 3)	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01133A000	Writing (grade 3)	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	
51134A000	Writing (grade 4)	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01134A000	Writing (grade 4)	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
51135A000	Writing (grade 5)	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01135A000	Writing (grade 5)	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
51136A000	Writing (grade 6)	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01136A000	Writing (grade 6)	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	
51137A000	Writing (grade 7)	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01137A000	Writing (grade 7)	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	
51138A000	Writing (grade 8)	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01138A000	Writing (grade 8)	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	
51130A000	Writing (kindergarten)	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01130A000	Writing (kindergarten)	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	
51129A000	Writing (pre-kindergarten)	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01129A000	Writing (pre-kindergarten)	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)	
51139A000	Writing—General	Writing—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Writing, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	01139A000	Writing—General	Writing—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Writing, early childhood education through grade 8).] (Available SY 2012-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
52069A000	Algebra – Other (Use 02069A000 if placed on high school transcript)	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02069A000	Algebra—Other	Other Algebra courses. (Available SY 2011-.)	
02052A000	Algebra I	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02052A000	Algebra I	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.	
52052A000	Algebra I (Use 02052A000 if placed on high school transcript)	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02052A000	Algebra I	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data. Specific content depends upon state standards.	
02053A000	Algebra I—Part 1	The first part in a multi-part sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02053A000	Algebra I—Part 1	The first part in a multipart sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Specific content depends upon state standards.	
02054A000	Algebra I—Part 2	The second part in a multi-part sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02054A000	Algebra I—Part 2	The second part in a multipart sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first-degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving quadratics. Specific content depends upon state standards.	
02056A000	Algebra II	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02056A000	Algebra II	Algebra II course topics typically include developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.	
02057A000	Algebra III	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02057A000	Algebra III	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) applying an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions to additional families of functions; utilizing the various representations to interpret function behavior; solve equations and understand compositions of functions; operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher-degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete mathematics, elementary probability and statistics; matrices and determinants; logarithmic and exponential functions; inverse functions; step functions; piecewise defined functions; statistical modeling; creating functions to model apparent trends in data; modeling linear, quadratic and exponential data; and sequences and series.	
52073A000	Analytic Geometry (Use 02073A000 if placed on high school transcript)	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02073A000	Analytic Geometry	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations. (Available SY 2011-.)	

02124A000	AP Calculus AB	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral). (Available SY 2011-.)	AP Course	Updated course. No system changes.	Course description update	02124A000	AP Calculus AB	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).	AP Course
02114A000	AP Precalculus			New course.		02114A000	AP Precalculus	Following the College Board's suggested curriculum designed to parallel college-level precalculus courses, AP Precalculus courses introduce students to mathematical modeling and functions that serve as a foundation for calculus and other college-level mathematics needed for a variety of STEM majors and careers. Topics typically include polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and functions involving parameters, vectors, and matrices.	AP
02154A001	Business Math			New course.		02154A001	Business Math	Business Mathematics courses provide students with mathematical competencies in business applications and intended for those studying business, finance, or other related business careers. Topics include mathematical competencies such as arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and equations that are applied to business problems and situations. Applications might include wages, hourly rates, payroll deductions, sales, margins, receipts, accounts payable and receivable, financial reports, discounts, interest, business analysis and decision making, and debt decisions and implications. (Available SY 2023-.)	CTE Course
02154A000	Business Mathematics	Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest. (Available SY 2011-.)		Updated course. No system changes.	Course description update	22161A000	Data Science	Data Science courses prepare students to think critically about data and develop the tools, techniques, and principles for reasoning about the world with data. These courses teach students to use scientific methods, data sampling and probability, algorithms, and systems to analyze structured and unstructured data. Students will use modern data analysis tools, including computer programming languages. Course topics may include big data, data cleaning, data modeling, data mining, artificial intelligence, correlation and causation, and bias and uncertainty.	
52047A000	Comprehensive Math – Independent Study	Foundation Math-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number, title, and description	22162A000	Data Science Applications	Data Science Applications courses emphasize the practical uses of data science concepts and the transformation of data to knowledge. Students will explore real-world datasets and answer questions using hands-on analysis, project-based learning, and programming software.	
52049A000	Comprehensive Math – Other	(Available SY 2012-.)		Updated course. System changes.	Updated course catalog number, title, and description	02052A001	Pre-AP Algebra 1	Pre-AP Algebra 1 is designed to deepen students' understanding of linear relationships. Students create and use mathematical models to understand and explain authentic scenarios, use evidence to craft, prove, or disprove mathematical conjectures, and learn to represent mathematical concepts in a variety of forms. Key concepts are organized into units focused on linear functions and linear equations, systems of linear equations with inequalities, quadratic functions, and exponent properties and exponential functions. Pre-AP courses follow College Board program requirements that lead to official authorization on Course Ledger. (Available SY 2022-.)	Pre-AP Course
52157A000	Consumer Math	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02056A001	Pre-AP Algebra 2	Pre-AP Algebra 2 is designed to optimize students' readiness for college-level mathematics classes. Algebra 2 extends the conceptual understanding of and procedural fluency with functions and data analysis that students developed in their previous mathematics courses. It offers an approach that concentrates on the mathematical content and skills that matter most for college readiness. Key concepts are organized into units focused on modeling with functions, the algebra of functions, function families, and trigonometric functions. Pre-AP courses follow College Board program requirements that lead to official authorization on Course Ledger. This course is not yet available for students until the 2022-2023 school year. (Available SY 2022-.)	Pre-AP Course

02157A000	Consumer Mathematics	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02079A001	Pre-AP Geometry with Statistics	Pre-AP Geometry with Statistics is designed to provide students with a meaningful conceptual bridge between algebra and geometry to deepen their understanding of mathematics. Students create and use mathematical models to understand and explain authentic scenarios, use evidence to craft, prove, or disprove mathematical conjectures, and learn to represent mathematical concepts in a variety of forms. Key concepts are organized into units focused on measurement in data, tools and techniques of geometric measurement, measurement in congruent and similar figures, and measurement in two and three dimensions. Pre-AP courses follow College Board program requirements that lead to official authorization on Course Ledger. (Available SY 2022-.)	Pre-AP Course
22161A000	Data Science			New course.		22161A000	Data Science	Data Science courses prepare students to think critically about data and develop the tools, techniques, and principles for reasoning about the world with data. These courses teach students to use scientific methods, data sampling and probability, algorithms, and systems to analyze structured and unstructured data. Students will use modern data analysis tools, including computer programming languages. Course topics may include big data, data cleaning, data modeling, data mining, artificial intelligence, correlation and causation, and bias and uncertainty.	
22162A000	Data Science Applications			New course.		22162A000	Data Science Applications	Data Science Applications courses emphasize the practical uses of data science concepts and the transformation of data to knowledge. Students will explore real-world datasets and answer questions using hands-on analysis, project-based learning, and programming software.	
02109A000	Elementary Functions	Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02109A000	Elementary Functions	Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their inverses, graphs, and applications.	
02151A000	General Applied Math	General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02151A000	General Applied Math	General Applied Mathematics courses reinforce general mathematics skills; extend these skills to include some pre-algebra and algebra topics; and use these skills in a variety of practical, consumer, business, and occupational applications. While these courses prepare students for a variety of practical applications, they are not intended to serve as remedial mathematics courses. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	
52002A000	General Math	General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; ratio and proportion; estimation; formulas; and solving and graphing simple equations and inequalities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02002A000	General Mathematics	General Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.	
02002A000	General Mathematics	General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures; congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02002A000	General Mathematics	General Mathematics courses reinforce and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.	
02072A000	Geometry	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02072A000	Geometry	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.	
52079A000	Geometry – Other (Use 02079A000 if placed on high school transcript)	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02079A000	Geometry—Other	Other Geometry courses. (Available SY 2011-.)	

52072A000	Geometry (Use 02072A000 if placed on high school transcript)	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02072A000	Geometry	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.	
02301A000	High School Math 1	Math 1 involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities and systems of inequalities. Students define congruence using transformational geometry. Students apply transformations to linear, exponential, piece-wise, absolute value, square root and cube root functions. They explore these function types represented algebraically, graphically, numerically in tables, and by verbal descriptions. (Available SY 2014-2020.)		Course archived. No replacement course available.					
02302A000	High School Math 2	Math 2 involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate and use conditional probability and independence. (Available SY 2014-2020.)		Course archived. No replacement course available.					
02303A000	High School Math 3	Math 3 involves the study of polynomial, rational, logarithmic and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments and observational studies to determine and interpret data. (Available SY 2014-2020.)		Course archived. No replacement course available.					
02991A000	History of Math	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, Descartes) or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02991A000	History of Math	History of Mathematics courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.	
52991A000	History of Math (prior-to-secondary)	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, and Descartes) or important developments (e.g., pi, decimal fractions, probability theory, and calculus) often form the backbone of these classes. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02991A000	History of Math	History of Mathematics courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.	
02134A000	IB Further Mathematics	IB Further Mathematics courses prepare students to take the International Baccalaureate Further Mathematics exam. Designed to advance students' knowledge of IB Mathematics, course topics include linear algebra; geometry; statistics and probability; sets, relations and groups; calculus; and discrete mathematics. (Available SY 2011-.)	IB Course	Course archived. No replacement course available.					

02131A000	IB Mathematical Studies	IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the Subsidiary or Higher level. Intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry. (Available SY 2011-.)	IB Course	Course archived. No replacement course available.					
02132A000	IB Mathematics	IB Mathematics courses prepare students to take the International Baccalaureate Mathematics exams at the Subsidiary or Higher level. Topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations; polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors and matrices; and probability. (Available SY 2011-.)	IB Course	Course archived. No replacement course available.					
02133A000	IB Mathematics and Computing—SL	IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
52132A000	IB Mathematics, Middle Years Program	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	02135A000	IB Mathematics, Middle Years Program	International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition. (Available SY 2012-.)	
02071A000	Informal Geometry	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02071A000	Informal Geometry	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.	
52071A000	Informal Geometry (Use 02071A000 if placed on high school transcript)	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02071A000	Informal Geometry	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.	
02001A000	Informal Mathematics	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02001A000	Informal Mathematics	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.	

52001A000	Informal Mathematics (prior-to-secondary)	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real- world problems. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02001A000	Informal Mathematics	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general mathematics, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.	
02061A000	Integrated Math—multi-year equivalent	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure. (Available SY 2011-2020.)		Course archived. Utilize already existing course.					
02062A000	Integrated Mathematics I	Integrated Mathematics I courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses. (Available SY 2021-.)		Updated course. No system changes.	Course description update	02062A000	Integrated Mathematics I	Integrated Mathematics I courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	
52061A000	Integrated Mathematics I (prior-to-secondary)	Integrated Mathematics I courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02062A000	Integrated Mathematics I	Integrated Mathematics I courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the first course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	
02063A000	Integrated Mathematics II	Integrated Mathematics II courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the second course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses. (Available SY 2021-.)		Updated course. No system changes.	Course description update	02063A000	Integrated Mathematics II	Integrated Mathematics II courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the second course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	
02064A000	Integrated Mathematics III	Integrated Mathematics III courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the third course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses. (Available SY 2021-.)		Updated course. No system changes.	Course description update	02064A000	Integrated Mathematics III	Integrated Mathematics III courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the third course in a 3- or 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	
02065A000	Integrated Mathematics IV	Integrated Mathematics IV courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, and probability. These courses are offered as the fourth course in a 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses. (Available SY 2021-.)		Updated course. No system changes.	Course description update	02065A000	Integrated Mathematics IV	Integrated Mathematics IV courses emphasize proficiency in skills involving numbers and operations, algebra, geometry, statistics, mathematical modeling, and probability. These courses are offered as the fourth course in a 4-year sequence of college-preparatory mathematics courses that replace traditional Algebra 1, Geometry, and Algebra 2 courses.	
02108A000	Mathematic Analysis/Analytic Geometry	Covering topics from both Math Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02108A000	Mathematic Analysis/Analytic Geometry	Covering topics from both Mathematic Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; transformations; and parametric equations.	
02137A000	Mathematical Modeling	Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning. (Available SY 2021-.)		Updated course. No system changes.	Course description update	02137A000	Mathematical Modeling	Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information and make sense of data using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.	

52997A000	Mathematics – Independent Study	Mathematics-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Updated course catalog number	02997A000	Mathematics – Independent Study	Mathematics-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)	
52999A000	Mathematics – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02999A000	Mathematics—Other	Other Mathematics courses. (Available SY 2011-.)	
52993A000	Mathematics – Test Preparation	Mathematics-Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with taking standardized tests (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02993A000	Mathematics—Test Preparation	Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress. (Available SY 2011-.)	
52028A000	Mathematics (early childhood education)	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	02028A000	Mathematics (early childhood education)	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.	
52031A000	Mathematics (grade 1)	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02031A000	Mathematics (grade 1)	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; time and non-standard length units. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.	
52032A000	Mathematics (grade 2)	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02032A000	Mathematics (grade 2)	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Students begin to incorporate the context of time and money. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.	
52033A000	Mathematics (grade 3)	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02033A000	Mathematics (grade 3)	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and estimation. Specific content depends upon state standards for grade 3.	
52034A000	Mathematics (grade 4)	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02034A000	Mathematics (grade 4)	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4.	
52035A000	Mathematics (grade 5)	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02035A000	Mathematics (grade 5)	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.	
52036A000	Mathematics (grade 6)	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02036A000	Mathematics (grade 6)	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); ratios and proportional relationships; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.	

52037A000	Mathematics (grade 7)	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02037A000	Mathematics (grade 7)	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; ratios and proportional relationships; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.	
52038A000	Mathematics (grade 8)	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	02038A000	Mathematics (grade 8)	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.	
52030A000	Mathematics (kindergarten)	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number and description	02030A000	Mathematics (kindergarten)	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns. Specific content depends upon state standards for kindergarten.	
52029A000	Mathematics (pre-kindergarten)	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	02029A000	Mathematics (pre-kindergarten)	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.	
52994A000	Mathematics Proficiency Development (prior-to-secondary)	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02994A000	Mathematics Proficiency Development	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations. (Available SY 2011-.)	
52039A000	Mathematics—General	Mathematics—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Mathematics, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	02039A000	Mathematics—General	Mathematics—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Mathematics, early childhood education through grade 8).] (Available SY 2012-.)	
52996A000	Mathematics—Supplemental	Mathematics-Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	02996A000	Mathematics—Supplemental	Mathematics-Supplemental courses, designed to be taken in addition to or in coordination with other mathematics courses, provide instruction to assist students in acquiring mathematic skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)	
02152A000	Occupationally Applied Math	Occupationally Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02152A000	Occupationally Applied Math	Occupationally Applied Mathematics courses reinforce general mathematics skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. While these courses prepare students for a variety of occupational applications, they are not intended to serve as remedial mathematics courses. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	
52003A000	Particular Topics in Foundational Mathematics	These courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more comprehensive overview of mathematics. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02003A000	Particular Topics in Foundation Mathematics	These courses examine particular topics in Foundation Mathematics, such as arithmetic, sequences, or basic conceptual skills, rather than provide a general overview. (Available SY 2011-.)	
52075A000	Particular Topics in Geometry (Use 02075A000 if placed on high school transcript)	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02075A000	Particular Topics in Geometry	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry. (Available SY 2011-.)	
52051A000	Pre-Algebra (prior-to-secondary)	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02051A000	Pre-Algebra	Pre-Algebra courses increase students' foundational mathematics skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. (Available SY 2011-.)	

02110A000	Pre-Calculus	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02110A000	Pre-Calculus	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.	
02074A000	Principles of Algebra and Geometry	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02074A000	Principles of Algebra and Geometry	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first-degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, surface area of geometric figures, and properties of triangles and circles.	
52074A000	Principles of Algebra and Geometry (Use 02074A000 if placed on high school transcript)	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas; algebraic expressions; first-degree equations and inequalities; the rectangular coordinate system; area, perimeter, and volume of geometric figures; and properties of triangles and circles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing	02074A000	Principles of Algebra and Geometry	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first-degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, surface area of geometric figures, and properties of triangles and circles.	
02201A000	Probability and Statistics	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02201A000	Probability and Statistics	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.	
02153A000	Technical Mathematics	Technical Math courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebra, statistics, and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate. (Available SY 2011- .)		Updated course. No system changes.	Course description update	02153A000	Technical Mathematics	Technical Mathematics courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. While these courses prepare students for a variety of technical applications, they are not intended to serve as remedial mathematics courses. Technical Mathematics topics may include but are not limited to rational numbers; systems of measurements; tolerances; numerical languages; geometry; algebra; statistics; and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.	
02103A000	Trigonometry	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02103A000	Trigonometry	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; the use of the unit circle; modeling trigonometric data; and complex numbers.	
02106A000	Trigonometry/Algebra	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02106A000	Trigonometry/Algebra	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; modeling linear, quadratic, exponential, and trigonometric data; and properties of higher-degree equations.	

02107A000	Trigonometry/Analytic Geometry	Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02107A000	Trigonometry/Analytic Geometry	Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; transformations; and parametric equations.	
02105A000	Trigonometry/Mathematic Analysis	Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. (Available SY 2011-.)		Updated course. No system changes.	Course description update	02105A000	Trigonometry/Mathematic Analysis	Covering topics of both Trigonometry and Mathematic Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
03056A000	AP Biology	Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses stress basic facts and their synthesis into major biological concepts and themes. These courses cover three general areas: molecules and cells (including biological chemistry and energy transformation); genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology courses include college-level laboratory experiments. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	03056A000	AP Biology	Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.	AP Course
03106A000	AP Chemistry	Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Topics covered may include atomic theory and structure; chemical bonding; nuclear chemistry; states of matter; and reactions (stoichiometry, equilibrium, kinetics, and thermodynamics). AP Chemistry laboratories are equivalent to those of typical college courses. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	03106A000	AP Chemistry	Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.	AP Course
03155A000	AP Physics B	AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problemsolving without calculus. Course content includes mechanics, electricity and magnetism, modern physics, waves and optics, and kinetic theory and thermodynamics. (Available SY 2011-2020.)	AP Course	Course archived. No replacement course available.					
53097A000	Biology – Independent Study	Biology-Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03097A000	Biology—Independent Study	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest. (Available SY 2011-.)	
53099A000	Biology – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03099A000	Biology—Other	Other Biology courses. (Available SY 2011-.)	
53051A000	Biology (prior-to-secondary)	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03051A000	Biology	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. (Available SY 2011-.)	
53147A000	Chemistry – Independent Study	Chemistry-Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03147A000	Chemistry—Independent Study	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2011-.)	
53149A000	Chemistry – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03149A000	Chemistry—Other	Other Chemistry courses. (Available SY 2011-.)	
53101A000	Chemistry (prior-to-secondary)	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/ reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03101A000	Chemistry	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. (Available SY 2011-.)	
53047A000	Earth Science – Independent Study	Earth Science-Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03047A000	Earth Science—Independent Study	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2011-.)	

53049A000	Earth Science – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03049A000	Earth Science—Other	Other Early Science courses. (Available SY 2011-.)	
53008A000	Earth/Space Science (prior-to-secondary)	Earth/Space Science (prior-to-secondary) covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	03008A000	Earth and Space Science	Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet. (Available SY 2011-.)	
03057A000	IB Biology	IB Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology. Laboratory experimentation is an essential component of these courses. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	03057A000	IB Biology	IB Biology courses prepare students to take the International Baccalaureate Biology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of statistical analysis, cells, the chemistry of life, genetics, ecology and evolution, and human health and physiology, nucleic acids, metabolism, plant biology, genetics, and animal physiology. Laboratory experimentation is an essential component of these courses.	IB Course
03206A000	IB Design Technology	IB Design Technology courses prepare students to take the International Baccalaureate Design Technology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Design Technology courses promote understanding and use of the scientific method to solve problems using scientific information and production techniques. Practical/investigative work centers on the properties of materials, mechanisms, control circuits, and production techniques as they apply to constructing an artifact or developing skills and ideas useful in carrying out such a project. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	03206A000	IB Design Technology	IB Design Technology courses prepare students to take the International Baccalaureate Design Technology exams. In keeping with the general aim of IB Experimental Sciences courses, IB Design Technology courses promote using critical-thinking and design skills to solve problems in a practical context. Practical/investigative work centers on the design process; product design, development, and innovation; green design; materials; and evaluation.	IB Course
03208A000	IB Environmental Systems and Societies	IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	03208A000	IB Environmental Systems and Societies	IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues. This is considered an interdisciplinary course and students may receive credit within two IB subject areas: sciences, and individuals and societies.	IB Course
03160A000	IB Physical Science	IB Physical Science courses prepare students to take the International Baccalaureate Physical Science exams at either the Subsidiary or Higher level. These courses integrate the study of physics and chemistry, showing how the physical and chemical properties of materials can be explained and predicted in terms of atomic, molecular, and crystal structures and forces. In keeping with the general aim of IB Experimental Sciences courses, IB Physical Science courses promote critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of science and scientific advances upon both society and issues of ethical, philosophical, and political importance. Students are required to develop and pursue an individual, experimental project, which is evaluated as part of the IB exam. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					

53203A000	IB Sciences, Middle Years Program	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	03213A000	IB Sciences, Middle Years Program	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results. (Available SY 2012-.)	IB Course
53201A000	Integrated Science (prior-to-secondary)	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03201A000	Integrated Science	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme. (Available SY 2011-.)	
53997A000	Life and Physical Sciences – Independent Study	Life and Physical Sciences-Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03997A000	Life and Physical Sciences—Independent Study	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest. (Available SY 2011-.)	
53999A000	Life and Physical Sciences – Other	(Available SY 2012-.)		Updated course. No system changes.	Updated course description	03999A000	Life and Physical Sciences—Other	Other Life and Physical Sciences courses. (Available SY 2011-.)	
53994A000	Life and Physical Sciences – Proficiency Development	Life and Physical Sciences-Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03994A000	Life and Physical Sciences—Proficiency Development	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences. (Available SY 2011-.)	
53996A000	Life and Physical Sciences—Supplemental (prior-to-secondary)	Life and Physical Sciences-Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03996A000	Life and Physical Sciences—Supplemental	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)	
53158A000	Life Science (prior-to-secondary)	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03158A000	Life Science	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science. (Available SY 2012-.)	
53063A000	Particular Topics in Biology (prior-to-secondary)	Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03063A000	Particular Topics in Biology	Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system. (Available SY 2011-.)	
53108A000	Particular Topics in Chemistry (prior-to-secondary)	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03108A000	Particular Topics in Chemistry	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system. (Available SY 2011-.)	
53009A000	Particular Topics in Earth Science	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as mineralogy) that is not otherwise described within this classification system. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03009A000	Particular Topics in Earth Science	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as mineralogy) that is not otherwise described within this classification system. (Available SY 2012-.)	
53162A000	Particular Topics in Physics (prior-to-secondary)	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03162A000	Particular Topics in Physics	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system. (Available SY 2011-.)	
53159A000	Physical Science (prior-to-secondary)	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03159A000	Physical Science	Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. (Available SY 2011-.)	

53197A000	Physics – Independent Study	Physics-Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03197A000	Physics—Independent Study	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students with an opportunity to explore a topic of special interest. (Available SY 2011-.)	
53199A000	Physics – Other	(Available SY 2012-.)		Updated course. No system changes.	Updated course description	03199A000	Physics—Other	Other Physics courses. (Available SY 2011-.)	
53151A000	Physics (prior-to-secondary)	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03151A000	Physics	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. (Available SY 2011-.)	
53153A000	Principles of Technology (prior-to-secondary)	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03153A000	Principles of Technology	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields. (Available SY 2011-.)	
53228A000	Science (early childhood education)	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03228A000	Science (early childhood education)	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
53231A000	Science (grade 1)	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03231A000	Science (grade 1)	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
53232A000	Science (grade 2)	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03232A000	Science (grade 2)	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	
53233A000	Science (grade 3)	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03233A000	Science (grade 3)	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	
53234A000	Science (grade 4)	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03234A000	Science (grade 4)	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
53235A000	Science (grade 5)	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03235A000	Science (grade 5)	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
53236A000	Science (grade 6)	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03236A000	Science (grade 6)	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	

53237A000	Science (grade 7)	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03237A000	Science (grade 7)	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	
53238A000	Science (grade 8)	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03238A000	Science (grade 8)	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	
53230A000	Science (kindergarten)	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03230A000	Science (kindergarten)	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	
53229A000	Science (pre-kindergarten)	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03229A000	Science (pre-kindergarten)	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)	
53239A000	Science—General	Science—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Science, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	03239A000	Science—General	Science—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Science, early childhood education through grade 8).] (Available SY 2012-.)	
03202A000	Unified Science	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	03202A000	Unified Science	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, including the principles underlying the scientific method and experimentation techniques.	
53202A000	Unified Science (prior-to-secondary)	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques. (Available SY 2012-.)		Updated course. No system changes.	Updated course description	03202A000	Unified Science	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, including the principles underlying the scientific method and experimentation techniques.	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
04205A000	AP Economics	AP Economics courses prepare students for the College Board's examinations in both Microeconomics and Macroeconomics; these courses include the content of the two separate courses as described above. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	04205A000	AP Economics	AP Economics courses prepare students for the College Board's examinations in both AP Microeconomics and AP Macroeconomics. See SCED codes 04203 and 04204 for detailed content descriptions.	AP Course
04056A000	AP European History	Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History courses examine European civilization from the High Renaissance period to the recent past and also expose students to the factual narrative. In addition, these courses help students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express that understanding and analysis in writing. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	04056A000	AP European History	Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History courses examine European civilization in four chronological periods, from 1450 to the present, and also expose students to the factual narrative. In addition, these courses help students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express that understanding and analysis in writing.	
04256A000	AP Psychology	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	04256A000	AP Psychology	Following the College Board's suggested curriculum designed to parallel a college-level introductory psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods and ethics that psychologists use in their science and practice.	AP Course
04157A000	AP U.S. Government and Politics	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course description	04157A000	AP U.S. Government and Politics	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. The courses generally cover foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.	AP Course
04057A000	AP World History	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; and development and transformation of social structures. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number, title and description	04067A000	AP World History: Modern	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students make connections of historical evolution across times and places. These courses highlight the interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion and interaction of economic systems; development and transformation of social structures; and technology and innovation.	
54161A000	Civics (prior-to-secondary)	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04161A000	Civics	Civics courses examine the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail into constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government. (Available SY 2011-.)	
54106A000	Contemporary U.S. Issues (prior-to-secondary)	Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04106A000	Contemporary U.S. Issues	Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present. (Available SY 2011-.)	

54064A000	Contemporary World Issues (prior-to-secondary)	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04064A000	Contemporary World Issues	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions. (Available SY 2011-.)	
04102A000	Early U.S. History	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	04102A000	Early U.S. History	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include North American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.	
54047A000	Geography – Independent Study	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04047A000	Geography—Independent Study	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2011-.)	
54197A000	Government, Politics, and Law – Independent Study	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04197A000	Government, Politics and Law—Independent Study	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2011-.)	
54199A000	Government, Politics, and Law – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04199A000	Government, Politics and Law—Other	Other Government, Politics and Law courses. (Available SY 2011-.)	
04003A000	IB Geography	IB Geography courses prepare students to take the International Baccalaureate Geography exams at either the Subsidiary or Higher level, and individual courses vary to reflect the different emphases of the exams (either human or physical geology and case study or fieldwork instruction). In general, however, IB Geography courses aim to help students understand the relationships within society, the relationships between society and the natural environment, and how those relationships change over time. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	04003A000	IB Geography	IB Geography courses prepare students to take the International Baccalaureate Geography exams. These courses integrate both physical and human geography and explore scientific and socio-economic methodologies and fieldwork. In general, IB Geography courses aim to help students understand the relationships within society, the relationships between society and the natural environment, and how those relationships change over time.	IB Course
04054A000	IB History	IB History courses prepare students to take the International Baccalaureate History exams at either the Subsidiary or Higher level. In these courses, students study political, military, economic, social, and cultural trends and explore the nature of historical documentation and the methods used by historians. IB History courses survey 20th-century topics in an international context; provide a detailed regional study of a major area (Africa, Europe, the Americas, West and South Asia, East and Southeast Asia, or Australia); and enable students to undertake individual study on a subject of interest in greater detail and depth. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	04054A000	IB History	IB History courses prepare students to take the International Baccalaureate History exams. In these courses, students study historical developments at national, regional, and international levels; critically reflect on their relationship to the present; and explore the nature of historical documentation and the methods used by historians. IB History courses may survey the history of Europe and the Islamic world or focus on 20th-century topics in an international context and may enable students to undertake individual study on a subject of interest in greater detail and depth.	IB Course
54171A000	IB Individuals and Societies, Middle Years Program	International Baccalaureate (IB) Individuals and Societies, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology. These courses were formerly known as IB Humanities, Middle Years Program. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	04171A000	IB Individuals and Societies, Middle Years Program	International Baccalaureate (IB) Individuals and Societies, Middle Years Program courses aim to develop the understanding and application of concepts (time, place and space, change, systems and global awareness) and skills (technical, analytical, problem solving, and investigative). Content may include topics such as geography, history, economics, politics, civics, sociology, anthropology, and psychology. These courses were formerly known as IB Humanities, Middle Years Program. (Available SY 2012-.)	IB Course

04066A000	IB Islamic History	IB Islamic History courses prepare students to take the International Baccalaureate History exams at either the Subsidiary or Higher level. These courses are designed to provide students with the means to acquire a deep and open understanding of Islamic history and to grasp its contribution to the history of the world. Possible topics covered include political, social, economic, and intellectual aspects of Islamic history. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
04262A000	IB Organization Studies	IB Organization Studies courses prepare students to take the International Baccalaureate Organization Studies exams at either the Subsidiary or Higher levels. These IB courses provide a broad introduction to the principles and practices of enterprises engaged in producing, distributing, and exchanging goods and services in a variety of economic frameworks. A sample of topics explored within these courses include management styles and structures; decision-making methods; and methods for accounting, planning, and communication. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
04309A000	IB Philosophy	IB Philosophy courses prepare students to take the International Baccalaureate Philosophy exams at either the Subsidiary or Higher levels. These courses challenge students to reflect upon and question the bases of knowledge and experience, to develop a personal mode of thought, to formulate rational arguments, and to use language to examine several conceptual themes in a thoughtful, philosophical manner. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	04309A000	IB Philosophy	IB Philosophy courses prepare students to take the International Baccalaureate Philosophy exams. These courses challenge students to reflect upon and question the bases of knowledge and experience, to develop critical and systematic thinking, and to carefully analyze and formulate rational arguments. Students closely examine conceptual themes and philosophical texts, and also undertake philosophical analysis of a non-philosophical stimulus, such as a painting or poem.	IB Course
04304A000	IB Theory of Knowledge	Obligatory for every International Baccalaureate degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, and history, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course description	04304A000	IB Theory of Knowledge	Obligatory for every International Baccalaureate Diploma degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.	IB Course
54002A000	Particular Topics in Geography (prior-to-secondary)	Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular area or region, rather than provide an overview of the field. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04002A000	Particular Topics in Geography	Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular area or region, rather than provide an overview of the field. (Available SY 2011-.)	
04065A000	Particular Topics in World History	These courses examine particular topics in world history other than those already described. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	04065A000	Particular Topics in World History	These courses examine particular topics in world history other than those already described elsewhere in this classification system.	
54997A000	Social Sciences and History – Independent Study	Social Sciences and History-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04997A000	Social Sciences and History—Independent Study	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2011-.)	
54999A000	Social Sciences and History – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04999A000	Social Sciences and History—Other	Other Social Sciences and History courses. (Available SY 2011-.)	
54996A000	Social Sciences and History – Supplemental	Social Sciences and History-Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04996A000	Social Sciences and History—Supplemental	Social Sciences and History—Supplemental courses, designed to be taken in addition to or in coordination with other social sciences and history courses, provide instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills or reach a desired competency level. (Available SY 2021-.)	

54428A000	Social Studies (early childhood education)	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decision making. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04428A000	Social Studies (early childhood education)	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decision making. Content is age appropriate and conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
54431A000	Social Studies (grade 1)	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04431A000	Social Studies (grade 1)	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
54432A000	Social Studies (grade 2)	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04432A000	Social Studies (grade 2)	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	
54433A000	Social Studies (grade 3)	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04433A000	Social Studies (grade 3)	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	
54434A000	Social Studies (grade 4)	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04434A000	Social Studies (grade 4)	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
54435A000	Social Studies (grade 5)	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04435A000	Social Studies (grade 5)	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
54436A000	Social Studies (grade 6)	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04436A000	Social Studies (grade 6)	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	
54437A000	Social Studies (grade 7)	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04437A000	Social Studies (grade 7)	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	
54438A000	Social Studies (grade 8)	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04438A000	Social Studies (grade 8)	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	

54430A000	Social Studies (kindergarten)	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04430A000	Social Studies (kindergarten)	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	
54429A000	Social Studies (pre-kindergarten)	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decision making. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04429A000	Social Studies (pre-kindergarten)	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decision making. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education. (Available SY 2012-.)	
54439A000	Social Studies—General	Social Studies—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Social Studies, early childhood education through grade 8.)] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	04439A000	Social Studies—General	Social Studies—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Social Studies, early childhood education through grade 8.)] (Available SY 2012-.)	
54105A000	State-Specific Studies (prior-to-secondary)	State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04105A000	State-Specific Studies	State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it. (Available SY 2011-.)	
54107A000	U.S. Ethnic Studies (prior-to-secondary)	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04107A000	U.S. Ethnic Studies	U.S. Ethnic courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall. (Available SY 2011-.)	
54003A000	U.S. Geography (prior-to-secondary)	U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04005A000	U.S. Geography	U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development. (Available SY 2021-.)	
54151A000	U.S. Government – Comprehensive	U.S. Government-Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04151A000	U.S. Government—Comprehensive	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics. (Available SY 2011-.)	
54101A000	U.S. History – Comprehensive	U.S. History-Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04101A000	U.S. History—Comprehensive	U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement. (Available SY 2011-.)	
54147A000	U.S. History – Independent Study	U.S. History-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04147A000	U.S. History—Independent Study	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
54149A000	U.S. History – Other			Course archived. Utilize already existing course.	Existing course	04149A000	U.S. History—Other	Other U.S. History courses. (Available SY 2011-.)	

54063A000	Western Civilization (prior-to-secondary)	Western Civilization courses apply an interdisciplinary approach to the study of Western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and culture. These courses may also cover intellectual and political movements. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04063A000	Western Civilization	Western Civilization courses apply an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and culture. These courses may also cover intellectual and political movements. (Available SY 2011-.)	
54061A000	World Area Studies (prior-to-secondary)	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States) rather than a region or continent. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04061A000	World Area Studies	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent. (Available SY 2011-.)	
54001A000	World Geography (prior-to-secondary)	World Geography courses provide an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04001A000	World Geography	World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. (Available SY 2011-.)	
54097A000	World History – Independent Study	World History-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide an opportunity for students to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04097A000	World History—Independent Study	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills. (Available SY 2011-.)	
54051A000	World History – Overview	World History--Overview courses provide an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History--Overview courses may include geographical studies, but often these components are not as explicitly taught as geography. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04051A000	World History—Overview	World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography. (Available SY 2011-.)	
54062A000	World People Studies (prior-to-secondary)	World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	04062A000	World People Studies	World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
05172A000	AP Studio Art—Drawing	AP Studio Art—Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course title and description	05172A000	AP Drawing	AP Drawing is designed for students with a professional or academic interest in the art of drawing. These courses focus on a variety of concepts and approaches in drawing, enabling students to demonstrate a depth of knowledge of the processes, and a range of abilities, and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through either the use of one or the use of several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	
05171A000	AP Studio Art—General Portfolio	Designed for students with a serious interest in art, AP Studio Art—General Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art—General Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture. (Available SY 2011-2020.)	AP Course	Course archived. No replacement course available.					
05174A000	AP Studio Art: 2-D Design	AP Studio Art: 2-D Design courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation. (Available SY 2015-.)	AP Course	Updated course. No system changes.	Updated course title and description	05174A000	AP 2-D Art and Design	AP 2-D Art and Design courses are designed for students with a professional or academic interest in two-dimensional art. These courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. Students refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.	AP Course
05175A000	AP Studio Art: 3-D Design	AP Studio Art: 3-D Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation. (Available SY 2015-.)	AP Course	Updated course. No system changes.	Updated course title and description	05175A000	AP 3-D Art and Design	AP 3-D Art and Design courses are designed for students with a professional or academic interest in three-dimensional art. These courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. Students refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	AP Course
55178A000	Art (early childhood education)	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05178A000	Art (early childhood education)	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
55181A000	Art (grade 1)	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05181A000	Art (grade 1)	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)	

55188A000	Art (grade 8)	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05188A000	Art (grade 8)	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8. (Available SY 2012-.)	
55180A000	Art (kindergarten)	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05180A000	Art (kindergarten)	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)	
55179A000	Art (pre-kindergarten)	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05179A000	Art (pre-kindergarten)	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)	
05151A000	Art Appreciation	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05151A000	Art Appreciation	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, <u>observation and interpretation with art works and artifacts.</u>	
55151A000	Art Appreciation (prior-to-secondary)	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05151A000	Art Appreciation	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, <u>observation and interpretation with art works and artifacts.</u>	
55152A000	Art History (prior-to-secondary)	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05152A000	Art History	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also develop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art. (Available SY 2011-.)	
55189A000	Art—General	Art—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Art, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05189A000	Art—General	Art—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Art, early childhood education through grade 8).] (Available SY 2012-.)	
55159A000	Ceramics/Pottery (prior-to-secondary)	Ceramics/Pottery courses cover the same topics as Creative Art-Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05159A000	Ceramics/Pottery	Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel. (Available SY 2011-.)	

55005A000	Choreography	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05005A000	Dance—Choreography	Dance—Choreography courses teach students how to apply choreographic principles and dance forms to create fully developed choreography for formal or informal presentations. These courses may also help students create dances with a beginning, middle, and conclusion. (Available SY 2011-.)	
55110A000	Chorus (prior-to-secondary)	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05110A000	Chorus	Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music. (Available SY 2011-.)	
55168A000	Cinematography/Video Production (prior-to-secondary)	Formerly known as Film/Videotape, Cinematography/Video Production courses emphasize the application of the fundamental processes of artistic expression for the purpose of shooting and processing of the image. These courses include the history and development of cinema, television, and video production. Students explore a range of skills needed to explore contemporary social, cultural, and political issues and creatively solve problems within and through cinematic or video productions. Students engage in critiques of their cinematic or video productions, those of others, and productions of professional cinematographers or video artists for the purpose of reflecting on and refining work for presentation. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05168A000	Cinematography/Video Production	Formerly known as Film/Videotape, Cinematography/Video Production courses emphasize the application of the fundamental processes of artistic expression for the purpose of shooting and processing of the image. These courses include the history and development of cinema, television, and video production. Students explore a range of skills needed to explore contemporary social, cultural, and political issues and creatively solve problems within and through cinematic or video productions. Students engage in critiques of their cinematic or video productions, those of others, and productions of professional cinematographers or video artists for the purpose of reflecting on and refining work for presentation. (Available SY 2011-.)	
55102A000	Concert Band (prior-to-secondary)	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05102A000	Concert Band	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music. (Available SY 2011-.)	
55105A000	Contemporary Band	Formerly known as Contemporary Band, Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05105A000	Contemporary Instrumental Ensemble	Formerly known as Contemporary Band, Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions. (Available SY 2011-.)	
55165A000	Crafts (prior-to-secondary)	Crafts courses teach the same lessons as Creative Art-Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05165A000	Crafts	Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form. (Available SY 2011-.)	
55154A000	Creative Art – Comprehensive	Creative Art-Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05154A000	Visual Arts—Comprehensive	Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles. (Available SY 2011-.)	

55156A000	Creative Art – Drawing	Creative Art-Drawing courses cover the same topics as Creative Art-Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05156A000	Visual Arts—Drawing	Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. (Available SY 2011-.)	
55155A000	Creative Art – Drawing/Painting	Creative Art-Drawing/Painting courses cover the same topics as Creative Art-Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05155A000	Visual Arts—Drawing/Painting	Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions. (Available SY 2011-.)	
55157A000	Creative Art – Painting	Creative Art-Painting courses cover the same topics as Creative Art-Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05157A000	Visual Arts—Painting	Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions. (Available SY 2011-.)	
55158A000	Creative Art – Sculpture	Creative Art-Sculpture courses cover the same topics as Creative Art-Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05158A000	Visual Arts—Sculpture	Visual Arts—Sculpture courses promote creative expression through three-dimensional works. These courses explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of representational and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the process of responding to art through analysis, critique, and interpretation for the purpose of reflecting on and refining work. (Available SY 2011-.)	
55047A000	Dance – Independent Study	Dance-Independent Study courses, often conducted with instructors or professional dancers/ choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05047A000	Dance—Independent Study	Dance—Independent Study courses, often conducted with instructors or professional artists as mentors, provide training in a specific area of emphasis (ballet, tap, jazz, modern, musical theater, world dance, etc.) or in the areas of choreography, production, criticism, etc. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
55049A000	Dance – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05049A000	Dance—Other	Other Dance courses. (Available SY 2011-.)	
55028A000	Dance (early childhood education)	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05028A000	Dance (early childhood education)	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
55031A000	Dance (grade 1)	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05031A000	Dance (grade 1)	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)	

55030A000	Dance (kindergarten)	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05030A000	Dance (kindergarten)	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)	
55029A000	Dance (pre-kindergarten)	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05029A000	Dance (pre-kindergarten)	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)	
55004A000	Dance Appreciation	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number, title and description	05004A000	Dance History and Appreciation	Formerly known as Dance Appreciation, Dance History and Appreciation courses help students develop an understanding of how dance serves different civilizations (recreational, social,cultural, theatrical, educational, and liturgical, etc.) and expand their knowledge of and ability to critique dance as an art form. Students learn the history of dance, build an aesthetic point of view, and develop a dance vocabulary. Students view or experience a variety of dance forms, styles, and choreographic approaches to provide a historical and aesthetic context.	
05002A000	Dance Repertory	Dance Repertory courses provide an opportunity for students to learn about choreographer's unique approaches to dance and choreography by studying and performing excerpts or complete works from a choreographer's repertoire. Dance repertory will train the dancers to capture the nuances and characteristics of the selected piece so that the artist's intent is fully expressed. These courses emphasize performance and typically require auditions. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05002A000	Dance Repertory	Dance Repertory courses provide an opportunity for students to learn about choreographer's unique approaches to dance and choreography by studying and performing excerpts or complete works from a choreographer's repertoire. Dance repertory will train the dancers to capture the nuances and characteristics of the selected piece so that the artist's intent is fully expressed. These courses emphasize performance and typically require auditions.	
55002A000	Dance Repertory (prior-to-secondary)	Dance Repertory courses provide the opportunity for students with prior dance experience to develop dance techniques in small groups; these classes require auditions and emphasize performance. (Available SY 2012- .)		Course archived. Utilize already existing course.	Existing course	05002A000	Dance Repertory	Dance Repertory courses provide an opportunity for students to learn about choreographer's unique approaches to dance and choreography by studying and performing excerpts or complete works from a choreographer's repertoire. Dance repertory will train the dancers to capture the nuances and characteristics of the selected piece so that the artist's intent is fully expressed. These courses emphasize performance and typically require auditions.	
05001A000	Dance Technique	Dance Technique courses provide students with experience in one or several dance forms (i.e., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05001A000	Dance Technique	Dance Technique courses provide students with experience in one or more dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique.	
55001A000	Dance Technique (prior-to-secondary)	Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05001A000	Dance Technique	Dance Technique courses provide students with experience in one or more dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique.	
55039A000	Dance—General	Dance—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Dance, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05039A000	Dance—General	Dance—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Dance, early childhood education through grade 8).] (Available SY 2012-.)	
55053A000	Drama – Comprehensive	Drama-Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05053A000	Theater—Comprehensive	Theater—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwrighting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions. (Available SY 2011-.)	

55097A000	Drama – Independent Study	Drama-Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05097A000	Theater—Independent Study	Theater—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to focus on a specific area of emphasis within the discipline. These courses enable students to independently explore one or more aspects of theater. Independent Study courses may serve as an opportunity for students to expand expertise in a particular theatrical genre or style, explore a topic in greater detail, or develop more advanced skills. (Available SY 2011-.)	
55099A000	Drama – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05099A000	Theater—Other	Other Theater courses. (Available SY 2011-.)	
55068A000	Drama (early childhood education)	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05068A000	Drama (early childhood education)	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
55071A000	Drama (grade 1)	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05071A000	Drama (grade 1)	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)	
55072A000	Drama (grade 2)	Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05072A000	Drama (grade 2)	Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2. (Available SY 2012-.)	
55073A000	Drama (grade 3)	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05073A000	Drama (grade 3)	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3. (Available SY 2012-.)	
55074A000	Drama (grade 4)	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05074A000	Drama (grade 4)	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4. (Available SY 2012-.)	
55075A000	Drama (grade 5)	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05075A000	Drama (grade 5)	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5. (Available SY 2012-.)	
55076A000	Drama (grade 6)	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05076A000	Drama (grade 6)	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6. (Available SY 2012-.)	
55077A000	Drama (grade 7)	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05077A000	Drama (grade 7)	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7. (Available SY 2012-.)	

55078A000	Drama (grade 8)	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05078A000	Drama (grade 8)	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8. (Available SY 2012-.)	
55070A000	Drama (kindergarten)	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05070A000	Drama (kindergarten)	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten. (Available SY 2012-.)	
55069A000	Drama (pre-kindergarten)	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05069A000	Drama (pre-kindergarten)	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)	
55079A000	Drama—General	Drama—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Drama, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05079A000	Drama—General	Drama—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., 'by third grade, students should know and be able to do...'). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Drama, early childhood education through grade 8).] (Available SY 2012-.)	
05054A000	Exploration in Drama	Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They emphasize developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities. (Available SY 2011-2020.)		Course archived. No replacement course available.					
55054A000	Exploration in Drama	Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They emphasize developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities. (Available SY 2012-2020.)		Course archived. No replacement course available.					
55997A000	Fine and Performing Arts – Independent Study	Formerly Fine and Performing Art—Independent Study, Visual and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05997A000	Visual and Performing Art—Independent Study	Formerly Fine and Performing Art—Independent Study, Visual and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill. (Available SY 2011-.)	
55999A000	Fine and Performing Arts – Other	Other Visual and Performing Art courses. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05999A000	Visual and Performing Art—Other	Other Visual and Performing Art courses. (Available SY 2011-.)	
55101A000	General Band (prior-to-secondary)	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05101A000 General Band	General Band	General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music. (Available SY 2011-.)	
55003A000	General Dance (prior-to-secondary)	Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of creating, performing, responding, and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. General Dance courses may also develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05003A000	General Dance	Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of creating, performing, responding, and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. General Dance courses may also develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques. (Available SY 2011-.)	
55202A000	IB Arts, Middle Years Program	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	05202A000	IB Arts, Middle Years Program	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques. (Available SY 2012-.)	IB Course

55106A000	Instrumental Ensembles	Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	55106A000	Instrumental Ensembles	Formerly known as Instrumental Ensemble, Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers. (Available SY 2012-.)	
55201A000	Interdisciplinary Arts (prior-to-secondary)	Formerly known as Integrated Fine Arts, Interdisciplinary Arts courses explore communication across the arts disciplines: any subset or all of the visual arts, music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05201A000	Interdisciplinary Arts	Formerly known as Integrated Fine Arts, Interdisciplinary Arts courses explore communication across the arts disciplines: any subset or all of the visual arts, music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture). (Available SY 2011-.)	
05051A000	Introduction to the Theater	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05051A000	Introduction to the Theater	Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.	
55051A000	Introduction to the Theater (prior-to-secondary)	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05051A000	Introduction to the Theater	Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession.	
55103A000	Marching Band (prior-to-secondary)	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05103A000	Marching Band	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances. (Available SY 2011-.)	
55147A000	Music – Independent Study	Music-Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05147A000	Music—Independent Study	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
55149A000	Music – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05149A000	Music—Other	Other Music courses. (Available SY 2011-.)	
55128A000	Music (early childhood education)	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05128A000	Music (early childhood education)	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education. (Available SY 2012-.)	
55131A000	Music (grade 1)	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05131A000	Music (grade 1)	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1. (Available SY 2012-.)	

55129A000	Music (pre-kindergarten)	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05129A000	Music (pre-kindergarten)	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten. (Available SY 2012-.)	
55118A000	Music Appreciation (prior-to-secondary)	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05118A000	Music Appreciation	Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom. (Available SY 2011-.)	
55116A000	Music History/Appreciation (prior-to-secondary)	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05116A000	Music History/Appreciation	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom. (Available SY 2011-.)	
55139A000	Music—General	Music—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Music, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	05139A000	Music—General	Music—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Music, early childhood education through grade 8).] (Available SY 2012-.)	
55104A000	Orchestra (prior-to-secondary)	Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05104A000	Orchestra	Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music. (Available SY 2011-.)	
55167A000	Photography (prior-to-secondary)	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05167A000	Photography	Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. (Available SY 2011-.)	
05055A000	Theater—Acting/Performance	Drama—Acting/Performance courses are intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05055A000	Theater—Acting/Performance	Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.	
05057A000	Theater—Directing	Directing courses are intended to improve students' skills in translating a script into a final production and are usually taken after other drama courses. Directing courses enable each student to create an artistic vision and develop a personal aesthetic, by expanding the student's exposure to different types of theatrical techniques and traditions and providing opportunities to direct the performances of others (either in scenes or in a full production). (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05057A000	Theater—Directing	Theater—Directing courses focus on developing students' skills in translating a script into a final production. Directing courses enable each student to create an artistic vision and develop a personal aesthetic. These courses may expose students to different types of theatrical techniques and traditions. They also provide students with opportunities to direct the performances of others (either in scenes or in a full production).	

05056A000	Theater—Stagecraft	Drama—Stagecraft courses are intended to help students develop experience and skill in one or more aspects of theatrical production, but concentrate on stagecraft (such as lighting, costuming, set construction, makeup, stage management, and so on). Initial courses are usually introductory in nature, while more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater. (Available SY 2011-.)		Updated course. No system changes.	Updated course description	05056A000	Theater—Stagecraft	Theater—Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.	
55052A000	Theatre Arts	Theatre arts courses focus on the study and performance of drama, including musical theatre. These courses review a wide range of scripted materials, such as plays, screenplays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students work collaboratively on performances. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05052A000	Theater Arts	Theater Arts courses focus on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses review a wide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatic works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of dramatic works, and learn methods for self-expression. (Available SY 2011-.)	
55197A000	Visual Art – Independent Study	Visual Art-Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05197A000	Visual Arts—Independent Study	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
55199A000	Visual Arts – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05199A000	Visual Arts—Other	Other Visual Arts courses. (Available SY 2011-.)	
55111A000	Vocal Ensembles (prior-to-secondary)	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	05111A000	Vocal Ensembles	Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
57008A000	Bible History (prior-to-secondary)	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07008A000	Bible History	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history. (Available SY 2011-.)	
57015A000	Faith and Lifestyle (prior-to-secondary)	Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07015A000	Faith and Lifestyle	Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry. (Available SY 2011-.)	
57007A000	New Testament (prior-to-secondary)	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07007A000	New Testament	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary. (Available SY 2011-.)	
57006A000	Old Testament (prior-to-secondary)	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07006A000	Old Testament	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary. (Available SY 2011-.)	
57997A000	Religious Education and Theology – Independent Study	Religious Education and Theology-Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07997A000	Religious Education and Theology—Independent Study	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
57999A000	Religious Education and Theology – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07999A000	Religious Education and Theology—Other	Other Religious Education and Theology courses. (Available SY 2011-.)	
57001A000	Religious Foundations (prior-to-secondary)	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07001A000	Religious Foundations	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on. (Available SY 2011-.)	
57005A000	Scriptures (prior-to-secondary)	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	07005A000	Scriptures	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
58010A000	Aquatics/Water Sports (prior-to-secondary)	Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08010A000	Aquatics/Water Sports	Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills. (Available SY 2011-.)	
58005A000	Fitness/Conditioning Activities (prior-to-secondary)	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08005A000	Fitness/Conditioning Activities	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness. (Available SY 2011-.)	
58008A000	Gymnastics (prior-to-secondary)	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08008A000	Gymnastics	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning. (Available SY 2011-.)	
58052A000	Health and Fitness (prior-to-secondary)	Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08052A000	Health and Fitness	Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits. (Available SY 2011-.)	
58057A000	Health and Life Management (prior-to-secondary)	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08057A000	Health and Life Management	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decision-making, communication, interpersonal, and coping skills and strategies. (Available SY 2011-.)	
58097A000	Health Education – Independent Study	Courses in Health Education-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08097A000	Health Education—Independent Study	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide students with opportunity to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
58051A000	Health Education (prior-to-secondary)	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08051A000	Health Education	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources. (Available SY 2011-.)	
58003A000	Individual/Dual Sports (prior-to-secondary)	Individual/Dual Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08003A000	Individual/Dual Sports	Individual/Dual Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on). (Available SY 2011-.)	

58016A000	Lifetime Fitness Education (prior-to-secondary)	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08016A000	Lifetime Fitness Education	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan. (Available SY 2011-.)	
58001A000	Physical Education (prior-to-secondary)	Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08001A000	Physical Education	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. (Available SY 2011-.)	
58997A000	Physical, Health, and Safety Education – Independent Study	Courses in Physical, Health, and Safety Education-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/ or safety skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08997A000	Physical, Health, and Safety Education – Independent Study	Courses in Physical, Health, and Safety Education-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/ or safety skills. (Available SY 2012-.)	
58999A000	Physical, Health, and Safety Education – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08999A000	Physical, Health, and Safety Education – Other	Other Physical, Health, and Safety Education courses. (Available SY 2011-.)	
58004A000	Recreation Sports (prior-to-secondary)	Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08004A000	Recreation Sports	Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on). (Available SY 2011-.)	
58013A000	Specific Sports Activities (prior-to-secondary)	Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.) (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08013A000	Specific Sports Activities	Specific Sports Activities courses help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, football, baseball, hockey, wrestling, soccer, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.) (Available SY 2011-.)	
58058A000	Substance Abuse Prevention (prior-to-secondary)	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08058A000	Substance Abuse Prevention	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them. (Available SY 2011-.)	
58002A000	Team Sports (prior-to-secondary)	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	08002A000	Team Sports	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on). (Available SY 2011-.)	
08007A000	Adapted Physical Education	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs. (Available SY 2011-2020.)		Course archived. No replacement course available.					

08054A000	Special Needs Health Education	Special Needs Health Education courses focus on the health requirements of individuals with special needs and emphasize meeting those needs within the home setting. These courses provide information regarding the elderly and individuals with disabilities, handicaps, and/or debilitating illnesses, along with strategies to prepare students for their possible roles as caretakers. (Available SY 2011-2020.)		Course archived. No replacement course available.					
58040A000	IB Physical and Health Education, Middle Years Program	International Baccalaureate (IB) Physical and Health Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	08040A000	IB Physical and Health Education, Middle Years Program	International Baccalaureate (IB) Physical and Health Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness. (Available SY 2012-.)	IB Course
58047A000	Physical Education – Independent Study	Courses in Physical Education-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08047A000	Physical Education – Independent Study	Courses in Physical Education-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)	
58049A000	Physical Education – Other	(Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08049A000	Physical Education – Other	Other Physical Education courses.	
58028A000	Physical Education (early childhood education)	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08028A000	Physical Education (early childhood education)	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education. (Available SY 2012-.)	
58031A000	Physical Education (grade 1)	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08031A000	Physical Education (grade 1)	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1. (Available SY 2012-.)	
58032A000	Physical Education (grade 2)	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08032A000	Physical Education (grade 2)	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2. (Available SY 2012-.)	
58033A000	Physical Education (grade 3)	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08033A000	Physical Education (grade 3)	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3. (Available SY 2012-.)	

58034A000	Physical Education (grade 4)	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08034A000	Physical Education (grade 4)	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4. (Available SY 2012-.)	
58035A000	Physical Education (grade 5)	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08035A000	Physical Education (grade 5)	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5. (Available SY 2012-.)	
58036A000	Physical Education (grade 6)	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08036A000	Physical Education (grade 6)	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6. (Available SY 2012-.)	
58037A000	Physical Education (grade 7)	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08037A000	Physical Education (grade 7)	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7. (Available SY 2012-.)	
58038A000	Physical Education (grade 8)	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08038A000	Physical Education (grade 8)	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8. (Available SY 2012-.)	
58030A000	Physical Education (kindergarten)	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08030A000	Physical Education (kindergarten)	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten. (Available SY 2012-.)	

58029A000	Physical Education (pre-kindergarten)	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre- kindergarten. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08029A000	Physical Education (pre-kindergarten)	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre- kindergarten. (Available SY 2012-.)	
58039A000	Physical Education—General	Physical Education—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., `by third grade, students should know and be able to do...`). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Physical Education, early childhood education through grade 8).] (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	08039A000	Physical Education—General	Physical Education—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., `by third grade, students should know and be able to do...`). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Physical Education, early childhood education through grade 8).] (Available SY 2012-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
10157A000	AP Computer Science A AP Course	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems. (Available SY 2011-.)	AP Course	Updated course. No system changes.	Updated course title	10157A000	AP Computer Science A	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems. (Available SY 2011-.)	AP Course
10158A000	AP Computer Science AB	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in addition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, and execution costs. (Available SY 2011-2017.)	AP Course	Course archived. No replacement course available.					
10161A000	AP Computer Science Principles	Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as abstraction, communication of information using data, algorithms, programming, the Internet, and global impact. (Available SY 2017-.)	AP Course	Updated course. System changes.	Updated course catalog number and description	10019A000	AP Computer Science Principles	Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as creative development, data, algorithms and programming, computer systems and networks, and the impact of computing.	AP Course
				New course.		10019A001	AP Computer Science Principles (CTE)	AP Computer Science Principles (CTE) courses are an approved part of career and technical education program that follow the College Board's suggested curriculum designed to parallel college-level computer science principles courses with an additional focus on preparing for a career in computer science, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as abstraction, communication of information using data, algorithms, programming, the Internet, and global impact. The appropriate use of technology and industry-standard equipment is an integral part of this course. (Available SY 2023-.)	AP and CTE Course
60997A000	Computer and Information Sciences—Independent Study	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10997A000	Information Technology—Independent Study	Formerly Computer and Information Sciences—Independent Study, Information Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
60999A000	Computer and Information Sciences—Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10999A000	Information Technology—Other	Other Information Technology courses. (Available SY 2011-.)	
60003A000	Computer and Information Technology (prior-to-secondary)	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10003A000	Computer and Information Technology	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use. (Available SY 2011-.)	
60004A000	Computer Applications (prior-to-secondary)	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10004A000	Computer Applications	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, presentation, graphics, and database programs. Courses may also cover the use of electronic mail and online collaborative software. (Available SY 2011-.)	
60202A000	Computer Graphics (prior-to-secondary)	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10202A000	Computer Graphics	Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types. (Available SY 2011-.)	
60049A000	Computer Literacy—Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10049A000	Computer Literacy—Other	Other Computer Literacy courses. (Available SY 2011-.)	
60010A000	Computer Literacy (prior-to-secondary)	Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10010A000	Computer Literacy	Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy. (Available SY 2021-.)	
60002A000	Computing Systems (prior-to-secondary)	Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10002A000	Computing Systems	Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications. (Available SY 2011-.)	
10007A000	IB Information Technology in a Global Society	IB Information Technology in a Global Society courses prepare students to take the International Baccalaureate Information Technology exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problem solving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies. (Available SY 2011-.)	IB Course	Updated course. No system changes.	Updated course title and description	10007A000	IB Digital Society	IB Digital Society courses prepare students to take the International Baccalaureate Digital Society exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problem solving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies. This course is also called IB Information Technology in a Global Society.	IB Course
60203A000	Interactive Media (prior-to-secondary)	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10203A000	Interactive Media	Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive digital media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. Upon completion of these courses, students may be prepared for industry certification. (Available SY 2011-.)	

60001A000	Introduction to Computer Technology (prior-to-secondary)	Formerly known as Introduction to Computers, Introduction to Computer Technology courses introduce students to computers, including peripheral and mobile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based technologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues associated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer technology operations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10001A000	Introduction to Computer Technology	Formerly known as Introduction to Computers, Introduction to Computer Technology courses introduce students to computers, including peripheral and mobile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based technologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues associated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer technology operations. (Available SY 2011-.)	
60247A000	Media Technology – Independent Study	Media Technology–Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10247A000	Media Technology—Independent Study	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
				New course.		10108A001	Network Security	Network Security courses provide students with an understanding of network security principles and implementation in computer and information technology field. Course topics usually include authentication, the types of attacks and malicious code that may be used against computer networks, the threats and countermeasures for e-mail, Web applications, remote access, and file and print services. These courses may also cover a variety of security topologies as well as technologies and concepts used for providing secure communication channels, secure internetworking devices, intrusion detection systems, and firewalls. (Available SY 2023-.)	CTE Course
60008A000	Particular Topics in Computer Literacy (prior-to-secondary)	These courses examine particular topics related to general computer literacy other than those already described, such as privacy issues or instruction in using a particular software application. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10008A000	Particular Topics in Computer Literacy	These courses examine particular topics related to general computer literacy other than those already described elsewhere in this classification system, such as privacy issues or instruction in using a particular software application. (Available SY 2011-.)	
60201A000	Web Page Design (prior-to-secondary)	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	10201A000	Web Page Design	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
61099A000	Audio/Video Technology and Film – Other	(Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11099A000	Audio/Video Technology and Film—Other	Other Audio/Video Technology and Film courses. (Available SY 2011.-)	
61051A000	Audio/Visual Production (prior-to-secondary)	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11051A000	Audio/Visual Production	Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included. (Available SY 2011.-)	
61103A000	Broadcasting Technology (prior-to-secondary)	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11103A000	Broadcasting Technology	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact. (Available SY 2011.-)	
61052A000	Commercial Photography (prior-to-secondary)	Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing film; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic-arts processing. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11052A000	Commercial Photography	Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing. (Available SY 2011.-)	
61047A000	Communication – Independent Study	Communication-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11047A000	Communication –Independent Study	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011.-)	
61049A000	Communication – Other	(Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11049A000	Communication –Other	Other Communication courses. (Available SY 2011.-)	
61997A000	Communication and Audio/Video Technology – Independent Study	Communication and Audio/Video Technology-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11997A000	Communication and Audio/Video Technology—Independent Study	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011.-)	
61999A000	Communication and Audio/Video Technology – Other	(Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11999A000	Communication and Audio/Video Technology—Other 1199	Other Communication and Audio/Video Technology courses. (Available SY 2011.-)	
61002A000	Communication Technology (prior-to-secondary)	Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11002A000	Communication Technology	Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups. (Available SY 2011.-)	
61152A000	Desktop Publishing (prior-to-secondary)	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11152A000	Desktop Publishing	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts. (Available SY 2011.-)	
61151A000	Digital Media Technology (prior-to-secondary)	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web- publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11151A000	Digital Media Technology	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web- publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning. (Available SY 2011.-)	
61001A000	Introduction to Communication (prior-to-secondary)	Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11001A000	Introduction to Communication	Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and communication to influence opinion; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium. (Available SY 2011.-)	
61101A000	Journalism (prior-to-secondary)	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11101A000	Journalism	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included. (Available SY 2011.-)	
61147A000	Journalism and Broadcasting – Independent Study	Journalism and Broadcasting-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11147A000	Journalism and Broadcasting—Independent Study	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011.-)	
61149A000	Journalism and Broadcasting – Other	(Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11149A000	Journalism and Broadcasting—Other	Other Journalism and Broadcasting courses. (Available SY 2011.-)	
61056A000	Particular Topics in Audio/Video Technology and Film (prior-to- secondary)	These courses examine specific topics in audio and video technology and film other than those already described. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11056A000	Particular Topics in Audio/Video Technology and Film	These courses examine specific topics in audio and video technology and film other than those already described elsewhere in this classification system. (Available SY 2011.-)	
61003A000	Particular Topics in Communication (prior-to-secondary)	These courses examine specific topics in communication other than those already described. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11003A000	Particular Topics in Communication	These courses examine specific topics in communication other than those already described elsewhere in this classification system. (Available SY 2011.-)	
61105A000	Particular Topics in Journalism and Broadcasting (prior-to-secondary)	These courses examine specific topics in journalism and broadcasting other than those already described. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11105A000	Particular Topics in Journalism and Broadcasting	These courses examine specific topics in journalism and broadcasting other than those already described elsewhere in this classification system. (Available SY 2011.-)	
61159A000	Particular Topics in Printing Technology and Production (prior-to-secondary)	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described. (Available SY 2012.-)		Course archived. Utilize already existing course.	Existing course	11159A000	Particular Topics in Printing Technology and Production	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described elsewhere in this classification system. (Available SY 2011.-)	

61054A000	Photo Imaging (prior-to-secondary)	Photo Imaging courses provide the opportunity for students to effectively communicate ideas and information via digital, film, still and video photography. Topics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and equipment maintenance, application to commercial and industrial need and photography business operations. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11054A000	Photo Imaging	Photo Imaging courses provide students with the opportunity to effectively communicate ideas and information via digital, film, still and video photography. Topics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and equipment maintenance, application to commercial and industrial need and photography business operations. (Available SY 2011-.)	
61053A000	Photographic Laboratory and Darkroom (prior-to-secondary)	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11053A000	Photographic Laboratory and Darkroom	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints. (Available SY 2011-.)	
61102A000	Photojournalism (prior-to-secondary)	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11102A000	Photojournalism	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and digital technology skills, and to apply their art to journalistic endeavors. These courses may also cover film development. (Available SY 2011-.)	
61197A000	Printing Technology—Independent Study	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11197A000	Printing Technology—Independent Study	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
61199A000	Printing Technology—Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11199A000	Printing Technology—Other	Other Printing Technology courses. (Available SY 2011-.)	
61104A000	Publication Production (prior-to-secondary)	Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11104A000	Publication Production	Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. (Available SY 2011-.)	
61055A000	Video (prior-to-secondary)	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	11055A000	Video	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
62047A000	Administration – Independent Study	Administration-Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12047A000	Administration–Independent Study	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
62101A000	Banking and Finance (prior-to-secondary)	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12101A000	Banking and Finance	Banking and Finance courses provide students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments. (Available SY 2011-.)	
62997A000	Business and Marketing – Independent Study	Business and Marketing-Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12997A000	Business and Marketing—Independent Study	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
62999A000	Business and Marketing – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12999A000	Business and Marketing—Other	Other Business and Marketing courses. (Available SY 2011-.)	
62001A000	Business/Office Career Exploration (prior-to-secondary)	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12001A000	Business/Office Career Exploration	Business/Office Career Exploration courses expose students to the occupational opportunities available in business including, but not limited to, general business, business information management, human resources management, operations management, administrative support, accounting, and marketing fields. Emphasis is placed on responsibilities, qualifications, work environments, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas. (Available SY 2011-.)	
62147A000	Finance – Independent Study	Finance-Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12147A000	Finance—Independent Study	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
62051A000	Introductory Business (prior-to-secondary)	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12051A000	Introductory Business	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the U.S. economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields. (Available SY 2011-.)	
62005A000	Keyboarding (prior-to-secondary)	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12005A000	Keyboarding	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills. (Available SY 2011-.)	
62097A000	Management – Independent Study	Management-Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12097A000	Management—Independent Study	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
62152A000	Marketing – Comprehensive	Marketing-Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include, but are not limited to, market research, the purchasing process, distribution systems, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12152A000	Marketing—Comprehensive	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include, but are not limited to, market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are sometimes covered as well. (Available SY 2011-.)	
62197A000	Marketing – Independent Study	Marketing-Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12197A000	Marketing—Independent Study	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
62151A000	Marketing Career Exploration (prior-to-secondary)	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12151A000	Marketing Career Exploration	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles. (Available SY 2011-.)	
				New course.		12008A001	Organizational Behavior	Organizational Behavior courses provide students with an introduction to explores factors that influence the way members of an organization behave. Topics include reactions of people to individual and cultural differences, perceptions, attitudes, emotions, learning and reinforcement, managing diversity, decision-making, relationship management, performance, group/team relationships, leadership, structure and control, problems of motivation and performance, conflict and negotiations. (Available SY 2023-.)	CTE Course
62008A000	Particular Topics in Administration (prior-to-secondary)	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12008A000	Particular Topics in Administration	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques. (Available SY 2011-.)	
62006A000	Word Processing (prior-to-secondary)	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience. In either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	12006A000	Word Processing	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
63001A000	Exploration of Manufacturing Occupations (prior-to-secondary)	Exploration of Manufacturing Occupations courses introduce and expose students to career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, and customer service. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	13001A000	Exploration of Manufacturing Occupations	Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, economic impact, and customer service. (Available SY 2011-.)	
63003A000	Industrial Arts (prior-to-secondary)	Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	13003A000	Industrial Arts	Industrial Arts courses expose students to the tools and equipment that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) planning and design, electricity and electronics, materials properties and testing, basic materials processing, and power technology. These courses typically cover general safety and career exploration as well. (Available SY 2011-.)	
13004A001	Industrial Safety	Industrial Safety courses provide students with instruction in safe operating procedures related to various trades. Course topics may include the importance of standard operation procedures, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials. (Available SY 2021-.)	CTE Course	Updated course. No system changes.	Updated course title and description	13004A001	Occupational Safety	Occupational Safety courses provide students with instruction in safe operating procedures related to various trades. Course topics may include the importance of standard operation procedures, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials. Course topics and materials should be relevant to the relevant industries and careers within the program(s) offered. (Available SY 2021-.)	
63997A000	Manufacturing – Independent Study	Manufacturing-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	13997A000	Manufacturing—Independent Study	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
63999A000	Manufacturing – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	13999A000	Manufacturing—Other	Other Manufacturing courses. (Available SY 2011-.)	
63052A000	Material and Processes (prior-to-secondary)	Materials and Processes courses expose students to the tools, machines, and processes that may be encountered in manufacturing-related occupations. In particular, these courses emphasize the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	13052A000	Material and Processes	Material and Processes courses expose students to the tools, equipment, and processes that may be encountered in manufacturing-related occupations. In particular, these courses stress the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
64001A000	Exploration of Health Care Occupations (prior-to-secondary)	Exploration of Health Care Occupations courses exposes students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	14001A000	Exploration of Health Care Occupations	Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole. (Available SY 2011-.)	
64002A000	Health Care Occupations – Comprehensive	Health Care Occupations-Comprehensive courses provide an orientation to the health care industry and help refine students' health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	14002A000	Health Care Occupations—Comprehensive	Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. (Available SY 2011-.)	
64997A000	Health Care Sciences – Independent Study	Health Care Sciences-Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	14997A000	Health Care Sciences—Independent Study	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
64999A000	Health Care Sciences – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	14999A000	Health Care Sciences—Other	Other Health Care Sciences courses. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
65001A000	Exploration of Public Service Careers (prior-to-secondary)	Exploration of Public Service Careers courses exposes students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include (but are not limited to) protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. Course activities depend upon the career clusters that students explore. (Available SY 2012-.)		Course archived. Utilize already existing course.	Updated course catalog number	15001A000	Exploration of Public Service Careers	Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues. Course activities depend upon the career clusters that students explore. (Available SY 2011-.)	
65997A000	Public, Protective, and Government Service – Independent Study	Public, Protective, and Government Service-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Updated course catalog number	15997A000	Public, Protective, and Government Service—Independent Study	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
65999A000	Public, Protective, and Government Services – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Updated course catalog number	15999A000	Public, Protective, and Government Service—Other	Other Public, Protective, and Government Service courses. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
66001A000	Exploration of Hospitality Careers (prior-to-secondary)	Exploration of Hospitality Careers courses surveys a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	16001A000	Exploration of Hospitality Careers	Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. (Available SY 2011-.)	
66997A000	Hospitality and Tourism – Independent Study	Hospitality and Tourism-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	16997A000	Hospitality and Tourism—Independent Study	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
66999A000	Hospitality and Tourism – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	16999A000	Hospitality and Tourism—Other	Other Hospitality and Tourism courses. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
67997A000	Architecture and Construction – Independent Study	Architecture and Construction-Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	17997A000	Architecture and Construction—Independent study	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
67999A000	Architecture and Construction – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	17999A000	Architecture and Construction—Other	Other Architecture and Construction courses. (Available SY 2011-.)	
67002A000	Construction – Comprehensive	Construction-Comprehensive courses provide the basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	17002A000	Construction—Comprehensive	Construction—Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance. (Available SY 2011-.)	
67001A000	Construction Careers Exploration (prior-to-secondary)	Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	17001A000	Construction Careers Exploration	Construction Careers Exploration courses expose students to the opportunities available in the architecture and construction industry, including occupations such as carpenter, electrician, plumber, heating/air conditioning technician, safety supervisor, architect, engineer, and other occupations. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields. (Available SY 2011-.)	
				New course.		17017A002	Geometry in Construction	Geometry in Construction courses provide students with an integrated way to learn Geometry through the application in Construction. The construction concepts within the course are organized to complement the skills and the knowledge that align to High School - Geometry standards. Students will apply these skills and knowledge to the completion of construction projects. (Available SY 2023-.)	CTE Course
				New course.		17108A001	Introduction to Renewable Energies	Introduction to Renewable Energies provides students with the foundation in content and skills associated with various renewable energy sources, electrical power generation, transmission, and distribution. Topics include the history of energy; the global impact of renewable and nonrenewable resources; career opportunities; environmental principles; working with AC/DC electrical circuits; and transfer of various energy forms to produce DC current. (Available SY 2023-.)	CTE Course
				New course.		17102A006	Photovoltaic Systems	Photovoltaic Systems courses will introduce students to the skills and competencies necessary to effectively incorporate photovoltaic systems as either stand-alone or interconnected electrical systems. Topics should include site evaluations; operation; design and sizing; installation; advantages and disadvantages of various systems; and maintenance of various systems. (Available SY 2023-.)	CTE Course
				New course.		17108A002	Renewable Energies	Renewable Energies courses provides students with competencies and skills associated with various energy sources, and electrical power generation, transmission, and distribution. Students will strengthen competencies and understanding in the history of energy; the global impact of renewable and nonrenewable resources; career opportunities; energy technology, energy resources; and emerging future energy technologies. Topics could include further skill development in the manufacturing, installation, and/or repair of renewable energy systems including solar energy, wind energy, geothermal energy, hydro energy, and/or biomass energy. (Available SY 2023-.)	CTE Course

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
68999A000	Agriculture, Food, and Natural Resources – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	18999A000	Agriculture, Food, and Natural Resources—Other	Other Agriculture, Food, and Natural Resources courses. (Available SY 2011-.)	
				New course.		18403A002	Advanced Agricultural Construction	Advanced Agricultural Construction courses include an integrated way to learn geometry through the application in construction. The structural concepts within the course are organized to complement the skills and the knowledge learned in geometry lessons. Students will experience working days on a job site or technical project, as well as classroom experiences, focused on the development and review of geometry concepts. On working days, students will collaborate to build anything from sawhorses and modular furniture to manufactured housing and tiny homes. The course will provide students the opportunity to immediately apply what they are learning about geometry to their projects and buildings. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18403A003	Advanced AMA—Structures	Advanced AMA—Structures courses focus on an integrated way to learn geometry through application in construction. The structural concepts within the course are organized to complement the skills and knowledge learned in geometry lessons. Students experience working days on a job site or technical project, as well as classroom experiences focused on development and review of geometric concepts. Students will collaborate to build projects from sawhorses and modular furniture to manufactured housing and tiny homes. The course will provide students the opportunity to immediately apply what they are learning about geometry to their projects and buildings. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18504A005	Advanced Environmental Science & Issues	Advanced Environmental Science and Issues requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
18449A003	Advanced Physical Science Applications in Agriculture	Advanced Physical Science Applications in Agriculture courses are designed to reinforce and extend students understanding of physical science and the scientific process by associating scientific and math principles and concepts with relevant applications in agriculture. Topics of study are in the areas of scientific investigations, environmental/natural resource systems, agricultural production systems, agricultural structural systems, energy and power systems, agricultural mechanics and machine systems, and food processing systems. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2011-2011.)	CTE Course	Course archived. No replacement course available.					
				New course.		18105A003	Advanced Veterinary Science	Advanced Veterinary Science prepares students for careers in the field of animal science and veterinary medicine. Students will attain academic skills related to animal systems, animal industry workplace practices, and develop knowledge of the animal industry. Students will be placed in a variety of settings to assist in various medical applications and procedures. Students will be exposed to a wide range of scientific principles, such as genetics, anatomy, physiology/nutrition, disease, pests, and management practices. The scientific processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are a focus. Career opportunities and related post-secondary programs are explored and examined. Learning activities are varied, with classroom, laboratory, hands-on activities, and field experiences emphasized. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18004A001	Agricultural Biology	Agricultural Biology is designed for freshman and sophomore students interested in learning about food systems or the production, processing, distribution, and consumption of food products as well as the interactions of various aspects of food systems with the natural environment. Agricultural Biology will cover all major topics in life science including biochemistry, ecology, cells, reproduction, heredity, biological evolution and diversity. The course will cover the majority of the Performance Expectations in the following Illinois Learning Standards in Science as well as a few physical, earth and space science, and engineering design performance expectations: HS-LS1 - From Molecules to Organisms: Structures and Processes HS-LS2 - Ecosystems: Interactions, Energy, and Dynamics HS-LS3 - Heredity: Inheritance and Variation of Traits HS-LS4 - Biological Evolution: Unity and Diversity Specific emphasis will be placed on developing skills related to the Scientific and Engineering Practices and building Cross Cutting Concepts as students develop explanations for phenomena and solve real-world problems. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18204A003	Agricultural Finance & Accounting	Agricultural Finance & Accounting introduces students to accounting concepts, financial statements, data collection, probability, and graphing data as they apply to the management, financing, and financial record-keeping of agricultural enterprises. Students will use technology and related software to demonstrate course concepts and industry-aligned skills. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course

				New course.		18204A004	Agricultural Supply Chain Management	Agricultural Supply Chain Management courses focus on the handling of the entire production flow of an agricultural good or service — starting from the raw components all the way to delivering the final product to the consumer. This course also focuses on management of daily operations within an enterprise, highlighting the importance of the ongoing nature of organizational functionality through areas such as capacity planning, inventory management, quality control, and supply chain management. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
68003A000	Agriculture and Natural Resources – Comprehensive	Agriculture and Natural Resources-Comprehensive courses cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; business operations and management; and the careers available in the agricultural/natural resources industry. Courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	18003A000	Agriculture and Natural Resources—Comprehensive	Agriculture and Natural Resources—Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science. (Available SY 2011-.)	
68002A000	Agriculture – Comprehensive	Agriculture-Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural mechanics, including tool and machine operation and repair; construction and repair of farm structures; business operations and management; and the careers available in the agricultural industry. Courses may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary science. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	18002A000	Agriculture—Comprehensive	Agriculture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural mechanics; food production for global populations; construction and repair of farm structures; business operations and management; and the careers available in the agricultural industry. These courses may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary science. (Available SY 2011-.)	
				New course.		18204A005	Agritourism Management	Agritourism Management courses focus on emerging business opportunities and structures in Agritourism. The course will identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Students will also learn about regulatory frameworks and policy, community and economic development dimensions, and relevant case studies specific to new agritourism oriented opportunities. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18999A002	Applied Mathematics in Agriculture (AMA)	Applied Mathematics in Agriculture (AMA) courses apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of Agribusiness Systems and Power, Structural, and Technical Systems. Topics covered may include whole numbers, fractions, decimals, ratios, measurements, basic algebra, plane geometry, solid figures, triangle geometry, intermediate algebra, and statistics. Course topics may be applied in a class business and/or structural project. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
68997A000	Agriculture, Food, and Natural Resources – Independent Study	Courses in Agriculture, Food, and Natural Resources-Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	18997A000	Agriculture, Food, and Natural Resources—Independent Study	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topic of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
				New course.		18307A002	Current Issues in Agriculture, Food & Natural Resources	Current Issues in AFNR courses are designed to help students receive a broad understanding of current issues in agriculture, food, and natural resources that affects the social, political, economic, and cultural realms of society. Potential topics include the accessibility of food, impacts of trade, emerging technology, climate change, agricultural production and environmental practices. Skills developed in this course include problem analysis, course of action development, and decision-making systems in public and private sector organizations. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18001A002	Exploring Food & Agriculture	Exploring Food & Agriculture courses provide the opportunity to learn fundamental concepts in agriculture to serve as a foundation for future courses and to inform students about the industry that is so vital to society and to their future. Major units of instruction include an introduction to the agricultural industry, animal science, plant science, horticulture science, agribusiness, environmental science, agricultural mechanics, food science, and leadership and personal development. Participation in FFA student organization activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18305A002	Food Manufacturing & Management	Food Manufacturing & Management introduces students to the principles and practices of food safety, processing, and packaging to develop solutions for problems in food production, handling, and storage. Learners will examine the full range of food processing techniques. Learners will examine the process of food product development and techniques used to measure food sensory aspects, shelf life, and food stability. Learners will examine government regulation's impact on labeling, new packaging technologies, harvesting, transportation, and the environment. Food laws, regulations, and regulatory and commercial grading standards will be examined. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
18503A000	Forestry Harvesting	Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures. (Available SY 2011-2020.)		Course archived. No replacement course available.					
				New course.		18056A003	Fruit and Vegetable Production	Fruit & Vegetable Production courses examine the factors influencing the successful growing, harvesting, storing, and marketing of fruit and vegetable crops. A special focus should be placed on low-input farming systems, irrigation efficiency, pest management, and alternative crops and technology. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course

				New course.		18998A006	GAST Workplace Experience	Growing Agricultural Science Teachers (GAST) Workplace Experience courses provide work experience in which the agricultural instructor serves as a mentor to enable students to explore School-based Agricultural Education and Agricultural Literacy. Students can receive college credit and individual compensation through a college or university offering GAST junior internships. Goals must be set cooperatively by the student and teacher. These courses must include classroom instruction at least once per week, involving further study of the field, discussion of relevant topics that are responsive to the workplace experience and employability skill development. These courses should be aligned to a Career Development Experience that could include: Student-led Enterprises; School-based Enterprises; Immersion Supervised Agricultural Experiences; Clinical Experiences in Science and Technology programs; Internships; and Apprenticeship programs including Youth Apprenticeships, Pre-apprenticeships, and Registered Apprenticeships. Participation in FFA student organization activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
68001A000	Introduction to Agriculture and Natural Resources (prior-to-secondary)	Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	18001A000	Introduction to Agriculture and Natural Resources	Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills. (Available SY 2011-.)	
				New course.		18054A004	Landscape Construction & Maintenance	Landscape Construction and Maintenance courses focus on the principles and practices for sustainable construction, maintenance, and installation of various landscape features for residential and commercial sites. Course includes best practices and strategies for snow and ice management. Students will gain practical experience in the use of surveying instruments, and concrete and paving materials. Additional experience in constructing drainage systems, walls, steps, fences, terraces, and patios will be discussed. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts (Available SY 2023-.)	CTE Course
				New course.		18502A002	Outdoor Park & Recreational Management	Outdoor Park & Recreation Management courses focus on designing facilities, developing educational programs, and managing resources for use in public recreation. Students will maintain and operate equipment for maintaining wildlife habitat and supporting a variety of public recreational activities and facilities. Throughout the course, students will develop marketing and programming skills for park development, apply management practices to park operations, and learn the systems required to maintain public safety. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18001A003	Principles of AFNR	Principles of AFNR courses provide instruction in the foundations of various segments of the agricultural industry. Agricultural career opportunities shall be emphasized. Animal agriculture, plant and land management, and agricultural mechanics skills will be the focus. The selection and planning of a supervised agricultural experience program and related record keeping will be presented. Participation in local FFA student organization activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2023-.)	CTE Course
				New course.		18001A004	STEM In AFNR	STEM in AFNR courses provide an introduction to Science, Technology, Engineering and Mathematics (STEM) with primary areas of focus in Agriculture, Food & Natural Resources. It will provide a comprehensive background to allow students to explore and identify interests which may assist students in pathway and course selection at the secondary level. Participation in FFA student organization activities is an integral course component for leadership development, career exploration and reinforcement of academic concepts. This course may require use of materials and tools more appropriate for students in grades 7-8 regarding safety consideration, material handling, and appropriate laboratory behavior. (Available SY 2023-.)	CTE Course
18056A001	Floral Design	This course covers principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliage; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care. The student will demonstrate the ability to identify floral design styles and color harmonies; identify cut flowers and foliage and the care and processing methods for extended vase life; select containers and mechanical aids; and create basic floral arrangements. The study of the general principles of plants, and their life processes and morphology, with emphasis on major floral crops are also covered. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2021-.)	CTE Course	Updated course. No system changes.	Update course title and description	18056A001	Floral Design & Marketing	Floral Design and Marketing covers principles of floral art with an emphasis on commercial design. Topics include basic design styles and color harmonies; identification, use, and care of processing of cut flowers and foliage; mechanical aids and containers; personal flowers; holiday designs; and plant identification and care. The student will demonstrate the ability to identify floral design styles and color harmonies; identify cut flowers and foliage and the care and processing methods for extended vase life; select containers and mechanical aids; and create basic floral arrangements. The study of the general principles of plants, and their life processes and morphology, with emphasis on major floral crops are also covered. Students will also learn about marketing strategies and floral shop setup. Students will develop a bill of materials and look at other key factors in running a floral shop like overhead cost. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2021-.)	CTE Course
18051A003	Agronomy	This course is designed to provide students with the knowledge and skills necessary for future employment in the agronomy or related industries. Major units of instruction include scientific method, cellular biology, genetics, biotechnology, soil classifications, soil erosion and management, soil fertility, plant classification, plant anatomy and physiology, plant propagation, plant growth, integrated pest management, grain, oil, forage, sugar, and fiber crop production methods, grain quality, grain storage, and grain transportation. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2012-.)	CTE Course	Updated course. No system changes.	Updated course title and description	18051A003	Crop Science	Crop Science courses are designed to provide students with the knowledge and skills necessary for future employment in the agronomy or related industries. Major units of instruction include scientific method, cellular biology, genetics, biotechnology, soil classifications, soil erosion and management, soil fertility, plant classification, plant anatomy and physiology, plant propagation, plant growth, integrated pest management, grain, oil, forage, sugar, and fiber crop production methods, grain quality, grain storage, and grain transportation. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2012-.)	CTE Course

18449A002	Physical Science Applications in Agriculture	<p>This course is designed to reinforce and extend students understanding of physical science and the scientific process by associating scientific and math principles and concepts with relevant applications in agriculture. Topics of study are in the areas of scientific investigations, environmental/natural resource systems, agricultural production systems, agricultural structural systems, energy and power systems, agricultural mechanics and machine systems, and food processing systems. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2011-.)</p>	CTE Course	Updated course. No system changes.	Update course title and description	18449A002	Basic Physical Science Applications in Agriculture	<p>Basic Physical Science Applications in Agriculture courses are designed to reinforce and extend students understanding of physical science and the scientific process by associating scientific and math principles and concepts with relevant applications in agriculture. Topics of study are in the areas of scientific investigations, environmental/natural resource systems, agricultural production systems, agricultural structural systems, energy and power systems, agricultural mechanics and machine systems, and food processing systems. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2011-.)</p>	CTE Course
18449A003	Physical Science Applications in Agriculture II	<p>This course is designed to reinforce and extend students understanding of physical science and the scientific process by associating scientific and math principles and concepts with relevant applications in agriculture. Topics of study are in the areas of scientific investigations, environmental/natural resource systems, agricultural production systems, agricultural structural systems, energy and power systems, agricultural mechanics and machine systems, and food processing systems. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Available SY 2011-2011.)</p>	CTE Course	Course archived. No replacement course available.					

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
22204A000	Child Development/Parenting	Child Development/Parenting courses provide students with knowledge about family systems and relationships and information about how parents can address the physical, mental, emotional, and social growth and development of children from conception to adolescence. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal development and birth processes, responsibilities and difficulties of parenthood, family structures, societal and cultural influences, fundamentals of children's emotional and physical development, and the appropriate care of infants, toddlers, and young and school-aged children. These courses may also cover topics specific to teen parenting. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19255A000	Child Development/Parenting	Child Development/Parenting courses provide students with knowledge about family systems and relationships and information about how parents can address the physical, mental, emotional, and social growth and development of children from conception to adolescence. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal development and birth processes, responsibilities and difficulties of parenthood, family structures, societal and cultural influences, fundamentals of children's emotional and physical development, and the appropriate care of infants, toddlers, and young and school-aged children. These courses may also cover topics specific to teen parenting. (Available SY 2011-.)	
22205A000	Clothing/Sewing	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19256A000	Clothing/Sewing	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing. (Available SY 2011-.)	
72205A000	Clothing/Sewing (prior-to-secondary)	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19256A000	Clothing/Sewing	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing. (Available SY 2011-.)	
22210A000	Consumer Economics/Personal Finance	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19262A000	Consumer Economics/Personal Finance	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family. (Available SY 2011-.)	
72210A000	Consumer Economics/Personal Finance (prior-to-secondary)	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19262A000	Consumer Economics/Personal Finance	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family. (Available SY 2011-.)	
72201A000	Family and Consumer Science – Comprehensive	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19251A000	Family and Consumer Science—Comprehensive	Family and Consumer Science—Comprehensive courses help students to develop the knowledge and skills that are used to manage one's family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; child care and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences. (Available SY 2011-.)	
72249A000	Family and Consumer Science – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19299A000	Family and Consumer Science—Other	Other Family and Consumer Science courses. (Available SY 2011-.)	
22245A000	Family and Consumer Science—Aide	Family and Consumer Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19295A000	Family and Consumer Science—Aide	Family and Consumer Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students. (Available SY 2011-.)	
22201A000	Family and Consumer Science—Comprehensive	Family and Consumer Science—Comprehensive courses help students to develop the knowledge and skills that are used to manage one's family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; child care and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19251A000	Family and Consumer Science—Comprehensive	Family and Consumer Science—Comprehensive courses help students to develop the knowledge and skills that are used to manage one's family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; child care and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences. (Available SY 2011-.)	
22247A000	Family and Consumer Science—Independent Study	Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19297A000	Family and Consumer Science—Independent Study	Family and Consumer Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
22249A000	Family and Consumer Science—Other	Other Family and Consumer Science courses. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19299A000	Family and Consumer Science—Other	Other Family and Consumer Science courses. (Available SY 2011-.)	
22208A000	Family and Interpersonal Relationships	Formerly known as Family Living, Family and Interpersonal Relationships courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as the responsibilities of a family and wage earner, balancing a career and personal life, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, the family life cycle, and life stages. They also cover topics related to stages of growth and social/dating practices (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19259A000	Family and Interpersonal Relationships	Formerly known as Family Living, Family and Interpersonal Relationships courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as the responsibilities of a family and wage earner, balancing a career and personal life, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, the family life cycle, and life stages. They also cover topics related to stages of growth and social/dating practices (Available SY 2011-.)	
72208A000	Family and Interpersonal Relationships (prior-to-secondary)	Formerly known as Family Living, Family and Interpersonal Relationships courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as the responsibilities of a family and wage earner, balancing a career and personal life, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, the family life cycle, and life stages. They also cover topics related to stages of growth and social/dating practices (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19259A000	Family and Interpersonal Relationships	Formerly known as Family Living, Family and Interpersonal Relationships courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as the responsibilities of a family and wage earner, balancing a career and personal life, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, the family life cycle, and life stages. They also cover topics related to stages of growth and social/dating practices (Available SY 2011-.)	

22202A000	Food Preparation and Health Management	Formerly known as Food and Nutrition, Food Preparation and Health Management courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19252A000	Food Preparation and Health Management	Formerly known as Food and Nutrition, Food Preparation and Health Management courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking. (Available SY 2011-.)
72202A000	Food Preparation and Health Management (prior-to-secondary)	Formerly known as Food and Nutrition, Food Preparation and Health Management courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19252A000	Food Preparation and Health Management	Formerly known as Food and Nutrition, Food Preparation and Health Management courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking. (Available SY 2011-.)
22203A000	Food Science	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and their components as well as the consumption of food and the chemical changes that occur during the processing, storage, preparation, and consumption of food for the consumer. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments and can address food innovations to meet the needs of society. Culinary techniques and the safe handling of food in the home environment are commonly included. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19254A000	Food Science	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and their components as well as the consumption of food and the chemical changes that occur during the processing, storage, preparation, and consumption of food for the consumer. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments and can address food innovations to meet the needs of society. Culinary techniques and the safe handling of food in the home environment are commonly included. (Available SY 2011-.)
72203A000	Food Science (prior-to-secondary)	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19254A000	Food Science	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and their components as well as the consumption of food and the chemical changes that occur during the processing, storage, preparation, and consumption of food for the consumer. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments and can address food innovations to meet the needs of society. Culinary techniques and the safe handling of food in the home environment are commonly included. (Available SY 2011-.)
22211A000	Home Environments and Design	Formerly known as Home Décor, Home Environments and Design courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style and decision making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor, wall coverings and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19263A000	Home Environments and Design	Formerly known as Home Décor, Home Environments and Design courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style and decision making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor, wall coverings and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles. (Available SY 2011-.)
69997A000	Human Services – Independent Study	Human Services-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	69997A000	Human Services – Independent Study	Human Services-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)
69999A000	Human Services – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	69999A000	Human Services – Other	(Available SY 2012-.)
69001A000	Human Services Career Exploration (prior-to-secondary)	Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19001A000	Human Services Career Exploration	Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of individual, family, personal, and consumer services for other human beings. Course topics vary and may include, but are not limited to, child development and services, counseling and mental health services, family and community services, personal care services, and consumer services. Course activities depend upon the careers being explored. (Available SY 2011-.)
22206A000	Life Skills	Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19257A000	Life Skills	Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered. (Available SY 2011-.)
72206A000	Life Skills (prior-to-secondary)	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decision making, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19257A000	Life Skills	Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered. (Available SY 2011-.)
22207A000	Personal and Career Readiness	Formerly known as Self-Management, Personal and Career Readiness courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal-setting; decisionmaking; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19258A000	Personal and Career Readiness	Formerly known as Self-Management, Personal and Career Readiness courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal-setting; decisionmaking; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices. (Available SY 2011-.)
72207A000	Personal and Career Readiness (prior-to-secondary)	Formerly known as Self-Management, Personal and Career Readiness courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal-setting; decisionmaking; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	19258A000	Personal and Career Readiness	Formerly known as Self-Management, Personal and Career Readiness courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal-setting; decisionmaking; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices. (Available SY 2011-.)
22209A000	Personal Development	Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	19260A000	Personal Development	Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building. (Available SY 2011-.)

72209A000	Personal Development (prior-to-secondary)	Similar to Family Living courses, but more focused on the individual. Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance- abuse prevention component. (Available SY 2012-.)	Course archived. Utilize already existing course.	Existing course	19260A000	Personal Development	Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building. (Available SY 2011-.)
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Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
				New course.		20119A002	Battery Technologies	Battery Technologies applies the technologies used in modern battery storage systems for electric vehicles. Topics could include battery chemistries, charging and discharging for EV application, thermal management, safe handling of cells and battery packs, manufacturing practices of battery packs and installation of battery packs in a variety of applications. (Available SY 2023-.)	CTE Course
70001A000	Exploration of Transportation, Distribution, and Logistics	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	20001A000	Exploration of Transportation, Distribution and Logistics	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored. (Available SY 2011-.)	
				New course.		20101A003	Hydraulics and Pneumatics	Hydraulics and Pneumatics courses introduce students to the components, circuits, and principles of hydraulic and pneumatic power. Students will develop skills and competencies to understand machine behavior and troubleshoot malfunctions. The course should incorporate machine fluid and pneumatic power and electrical behavior together to strengthen students' understanding of real-world applications within their program(s). (Available SY 2023-.)	CTE Course
				New course.		20053A003	Introduction to Aviation	Introduction to Aviation provide students with an introduction to the science of flight and typically include the history, possible career paths within the aviation industry, regulations, terminology, and foundational engineering principles of aviation. Possible course topics include physics of flight, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations. (Available SY 2023-.)	CTE Course
70997A000	Transportation, Distribution, and Logistics – Independent Study	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	20997A000	Transportation, Distribution and Logistics—Independent Study	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
70999A000	Transportation, Distribution, and Logistics – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	20999A000	Transportation, Distribution and Logistics—Other	Other Transportation, Distribution and Logistics courses. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
71102A000	Drafting – General	Drafting-General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting- General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer- aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21102A000	Drafting—Gener al	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer- aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives. (Available SY 2011-.)	
71147A000	Drafting – Independent Study	Drafting-Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21147A000	Drafting—Indepe ndent Study	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
71005A000	Engineering – Comprehensive	Engineering-Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21005A000	Engineering—C omprehensive	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communicating technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering. (Available SY 2011-.)	
71047A000	Engineering – Independent Study	Engineering-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21047A000	Engineering—In dependent Study	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
71049A000	Engineering – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21049A000	Engineering—Ot her	Other Engineering courses. (Available SY 2011-.)	
71997A000	Engineering and Technology – Independent Study	Engineering and Technology-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21997A000	Engineering and Technology—In dependent Study	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	
71999A000	Engineering and Technology – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21999A000	Engineering and Technology—Ot her	Other Engineering and Technology courses. (Available SY 2011-.)	
71002A000	Engineering Applications (prior-to-secondary)	Engineering Applications courses provide an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer- aided design, computer numerical control, and electronics. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21002A000	Engineering Applications	Engineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics. (Available SY 2011-.)	
71006A000	Engineering Design (prior-to-secondary)	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21006A000	Engineering Design	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models as well as communicate the features of those models. (Available SY 2011-.)	
71003A000	Engineering Technology (prior-to-secondary)	Engineering Technology courses provide an opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems, develop the knowledge and skills to design, modify, use, and apply technology, and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21003A000	Engineering Technology	Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes. (Available SY 2011-.)	
71052A000	IB Design, Middle Years Program	International Baccalaureate (IB) Design, Middle Years Program courses are essentially concerned with solving problems, and they encourage students to investigate, design, plan, create, and evaluate. Content is balanced among systems, information, and materials, but the particular technology subjects may vary. These courses were formerly known as IB Technology, Middle Years Program. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	21062A000	IB Design, Middle Years Program	International Baccalaureate (IB) Design, Middle Years Program courses are essentially concerned with solving problems, and they encourage students to investigate, design, plan, create, and evaluate. Content is balanced among systems, information, and materials, but the particular technology subjects may vary. These courses were formerly known as IB Technology, Middle Years Program. (Available SY 2012-.)	
71001A000	Pre-Engineering Technology (prior-to-secondary)	Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21001A000	Pre-Engineering Technology	Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities. (Available SY 2011-.)	
71004A000	Principles of Engineering (prior-to-secondary)	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21004A000	Principles of Engineering	Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change. (Available SY 2011-.)	
71009A000	Robotics (prior-to-secondary)	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21009A000	Robotics	Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language. (Available SY 2011-.)	
71051A000	Technological Literacy (prior-to-secondary)	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21051A000	Technological Literacy	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses. (Available SY 2011-.)	
71097A000	Technology – Independent Study	Technology-Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing course	21097A000	Technology—In dependent Study	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-.)	

Old Course Catalog Number	Old Course Title	Old Course Description	AP Pre-AP IB CTE	Change	Type of Course Change	New Course Catalog Number	New Course Title	New Course Description	AP Pre-AP IB CTE
72007A000	Advancement Via Individual Determination (AVID)	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	22007A000	Advancement Via Individual Determination (AVID)	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education. (Available SY 2012-.)	
01106A000	AP Research	Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings. (Available SY 2015-.)	AP Course	Updated course. System changes.	Updated course catalog number	22112A000	AP Research	Designed by the College Board to parallel college-level courses in independent research, AP Research courses provide students with the opportunity to conduct an in-depth, mentored research project. Course topics include research methods, ethical research practices, and accessing, analyzing, and synthesizing information to address a research question. Courses culminate with an academic thesis paper and an oral defense of the research design, approach, and findings. (Available SY 2015-.)	
22107A000 AP Seminar	AP Seminar	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross- curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works. (Available SY 2015-.)	AP Course	Updated course. System changes.	Updated course catalog number	22110A000	AP Seminar	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross- curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works. (Available SY 2015-.)	
72151A000	Career Exploration (prior-to-secondary)	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22151A000	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. (Available SY 2011-.)	
72104A000	Community Service (prior-to-secondary)	Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22104A000	Community Service	Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively. (Available SY 2011-.)	
				New course.		22161A000	Data Science	Data Science courses prepare students to think critically about data and develop the tools, techniques, and principles for reasoning about the world with data. These courses teach students to use scientific methods, data sampling and probability, algorithms, and systems to analyze structured and unstructured data. Students will use modern data analysis tools, including computer programming languages. Course topics may include big data, data cleaning, data modeling, data mining, artificial intelligence, correlation and causation, and bias and uncertainty.	
				New course.		22162A000	Data Science Applications	Data Science Applications courses emphasize the practical uses of data science concepts and the transformation of data to knowledge. Students will explore real-world datasets and answer questions using hands-on analysis, project-based learning, and programming software.	
72004A000	Dropout Prevention Program (prior-to-secondary)	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22004A000	Dropout Prevention Program	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars. (Available SY 2011-.)	

72152A000	Employability Skills (prior-to-secondary)	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22152A000	Employability Skills	Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics. (Available SY 2011-.)	
72250A000	Exploratory	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	22250A000	Exploratory	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course. (Available SY 2012-.)	
22108A000	IB Creativity, Action, Service	IB Creativity, Action, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship and encourages young people to share their energies and special talents while they develop awareness, concern, and the ability to work cooperatively with others. Participation in theater productions, sports, and community service are examples of activities that fulfill the CAS course requirements. (Available SY 2021-.)	IB Course	Updated course. No system changes.	Updated course title	22108A000	IB Creativity, Activity, Service	IB Creativity, Activity, and Service (CAS) courses are a required extracurricular component of the International Baccalaureate program. The CAS requirement emphasizes the importance of life outside of the world of scholarship and encourages young people to share their energies and special talents while they develop awareness, concern, and the ability to work cooperatively with others. Participation in theater productions, sports, and community service are examples of activities that fulfill the CAS course requirements.	
72260A000	IB Personal Project, Middle Years Program	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection. (Available SY 2012-.)	IB Course	Updated course. System changes.	Updated course catalog number	22260A000	IB Personal Project, Middle Years Program	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection. (Available SY 2012-.)	
72101A000	Leadership (prior-to-secondary)	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22101A000	Leadership	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics. (Available SY 2011-.)	
72995A000	Miscellaneous – Aide	Miscellaneous-Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22995A000	Miscellaneous—Aide	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area. (Available SY 2011-.)	
72999A000	Miscellaneous – Other	(Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22999A000	Miscellaneous—Other	Other Miscellaneous courses. (Available SY 2011-.)	
22197A000	Peer Counseling	Peer Counseling courses allow students to serve as leaders to reduce conflict among their fellow students. Students may work individually or as part of a group to solve problems and promote mutual support among their peers. (Available SY 2021-.)		Updated course. System changes.	Updated course catalog number	22107A000	Peer Counseling	Peer Counseling courses allow students to serve as leaders to reduce conflict among their fellow students. Students may work individually or as part of a group to solve problems and promote mutual support among their peers. (Available SY 2021-.)	
72103A000	School Governance (prior-to-secondary)	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22103A000	School Governance	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools. (Available SY 2011-.)	
72102A000	School Orientation (prior-to-secondary)	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22102A000	School Orientation	School Orientation courses provide students with an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school. (Available SY 2011-.)	

				New course.		22151A003	Secondary Transitional Experience Program (CTE)	This course code should be used for students participating in a STEP program that are also participating in assigned Career and Technical Education (CTE) courses. If the STEP program is not connected to a CTE program, the code 22151A002 should be used instead. STEP is a program approved by ISBE and provided by the DHS Division of Rehabilitation Services (DHS/DRS) that helps schools provide mandated transition services. These courses provide a built-in linkage to DHS/DRS, an agency that can assist students with disabilities with their post-school employment and career development goals. The program provides work experiences that coincide with post-secondary employment goals that could include paid employment or internships. This allows students to gain school credit towards graduation, while gaining hands-on work experience, with as-needed support services. The program also promotes the provision of the following Pre-employment Transition Services (per WIOA - the Workforce Innovation and Improvement Act):a. Job Exploration Counseling,b. Workplace Readiness Training,c. Counseling on Post-Secondary Education,d. Instruction in Self-Advocacy, ande. Work-Based Learning Experiences. Participation in the Secondary Transition Experience Program may include classroom activities as well, involving further study of the Pre-Employment Transition Services topics. Thus, STEP can be offered in combination with miscellaneous vocational courses such as: 22151A000 Career Exploration, and 22152A000 - Employability Skills. (Available SY 2023-.)	CTE Course
72106A000	Seminar (prior-to-secondary)	Seminar courses vary widely, but typically offer to a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22106A000	Seminar	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and criticalthinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component. (Available SY 2011-.)	
72001A000	Standardized Test Preparation (prior-to-secondary)	Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22001A000	Standardized Test Preparation	Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies. (Available SY 2011-.)	
72002A000	State Test Preparation (prior-to-secondary)	State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22002A000	State Test Preparation	State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above. (Available SY 2011-.)	
72006A000	Study Hall (prior-to-secondary)	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22006A000	Study Hall	Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom. (Available SY 2011-.)	
72003A000	Study Skills (prior-to-secondary)	Study Skills courses prepare students for success in high school and/or postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22003A000	Study Skills	Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing. (Available SY 2011-.)	
72005A000	Tutorial (prior-to-secondary)	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects. (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22005A000	Tutorial	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects. (Available SY 2011-.)	

72105A000	Values Clarification (prior-to-secondary)	Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). (Available SY 2012-.)		Course archived. Utilize already existing course.	Existing Course	22105A000	Values Clarification	Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion). (Available SY 2011-.)	
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24851A000	American Sign Language Immersion (prior-to-secondary)	American Sign Language Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in American Sign Language and grade-specific content using American Sign Language as the language of instruction. American Sign Language Immersion courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information about standards-based academic content and incorporate the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2021-.)		Updated course. System changes.	Updated course catalog number	24851A000	American Sign Language Immersion (prior-to-secondary)	American Sign Language Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in American Sign Language and grade-specific content using American Sign Language as the language of instruction. American Sign Language Immersion courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information about standards-based academic content and incorporate the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2021-.)	
06804A000	American Sign Language IV	American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24855A000	American Sign Language IV	American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2011-.)	
06805A000	American Sign Language V	American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24856A000	American Sign Language V	American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities. (Available SY 2011-.)	
06819A000	American Sign Language—Other	Other American Sign Language courses. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24899A000	American Sign Language—Other	Other American Sign Language courses. (Available SY 2011-.)	
06412A000	AP Chinese Language and Culture	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese. In addition, students explore the culture of Chinese-speaking people in historical and contemporary contexts. (Available SY 2015-.)	AP Course	Updated course. System changes.	Updated course catalog number, title and description	24414A000	AP Chinese Languages: Language and Culture	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese languages, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.	AP Course
06132A000	AP French Language and Culture	Designed by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses also help students understand and interpret written and spoken French. In addition, students explore the culture of French-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number	24114A000	AP French Language and Culture	Designed by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses also help students understand and interpret written and spoken French. In addition, students explore the culture of French-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course
06133A000	AP French Literature	Designed to parallel college-level Introduction to French Literature courses (offered at a third-year level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature. (Available SY 2011- 2020.)	AP Course	Course archived. No replacement course available.					
06212A000	AP German Language and Culture	Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number	24264A000	AP German Language and Culture	Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course
06152A000	AP Italian Language and Culture	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students understand and interpret written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts. (Available SY 2015-.)	AP Course	Updated course. System changes.	Updated course catalog number	24164A000	AP Italian Language and Culture	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students understand and interpret written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts. (Available SY 2015-.)	AP Course
06432A000	AP Japanese Language and Culture	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students understand and interpret written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts. (Available SY 2015-.)	AP Course	Updated course. System changes.	Updated course catalog number	24464A000	AP Japanese Language and Culture	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students understand and interpret written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts. (Available SY 2015-.)	AP Course
06313A000	AP Latin (Virgil, Catullus and Horace)	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number	24355A000	AP Latin (Virgil, Catullus and Horace)	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature. (Available SY 2011-.)	AP Course
06112A000	AP Spanish Language and Culture	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number	24064A000	AP Spanish Language and Culture	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts. (Available SY 2011-.)	AP Course
06113A000	AP Spanish Literature and Culture	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts. (Available SY 2011-.)	AP Course	Updated course. System changes.	Updated course catalog number	24065A000	AP Spanish Literature and Culture	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts. (Available SY 2011-.)	AP Course
56720A000	Arabic (prior-to-secondary)	Arabic for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Arabic and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the practices, perspectives, and cultures of Arabic-speaking cultures. (Available SY 2012-.)		Updated course. System changes.	Updated course catalog number	24750A000	Arabic (prior-to-secondary)	Arabic for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Arabic and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the practices, perspectives, and cultures of Arabic-speaking cultures. (Available SY 2012-.)	
06728A000	Arabic Conversation and Culture	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24759A000	Arabic Conversation and Culture	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	
06727A000	Arabic Field Experience	Arabic Field Experience courses place students in environments in which they interact with native Arabic speakers, typically in settings where Arabic is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24758A000	Arabic Field Experience	Arabic Field Experience courses place students in environments in which they interact with native Arabic speakers, typically in settings where Arabic is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	
06726A000	Arabic for Native Speakers	Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world. (Available SY 2011-.)		Updated course. System changes.	Updated course catalog number	24757A000	Arabic for Native Speakers	Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world. (Available SY 2011-.)	

06721A000	Arabic I	Designed to introduce students to Arabic language and culture. Arabic I courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24752A000	Arabic I	Designed to introduce students to Arabic language and culture. Arabic I courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures. (Available SY 2011-.)
06722A000	Arabic II	Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24753A000	Arabic II	Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures. (Available SY 2011-.)
06723A000	Arabic III	Arabic III courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24754A000	Arabic III	Arabic III courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)
06724A000	Arabic IV	Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24755A000	Arabic IV	Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)
06729A000	Arabic Literature	Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Arabic. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Arabic cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24760A000	Arabic Literature	Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Arabic. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Arabic cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06725A000	Arabic V	Arabic V courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic V courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24756A000	Arabic V	Arabic V courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic V courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures. (Available SY 2011-.)
06648A000	Balto-Slavic Language Conversation and Culture	Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06647A000	Balto-Slavic Language Field Experience	Balto-Slavic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Balto-Slavic language (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06646A000	Balto-Slavic Language for Native Speakers	Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06641A000	Balto-Slavic Language I	Designed to introduce students to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and culture, Balto-Slavic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06642A000	Balto-Slavic Language II	Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06643A000	Balto-Slavic Language III	Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06644A000	Balto-Slavic Language IV	Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06645A000	Balto-Slavic Language V	Balto-Slavic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06659A000	Balto-Slavic Language—Other	Other Balto-Slavic language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06649A000	Balto-Slavic Literature	Balto-Slavic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06268A000	Celtic Language Conversation and Culture	Celtic Language Conversation and Culture courses provide students with an introduction to a Celtic language (e.g., Gaelic or Welsh) and the culture(s) of Celtic people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06267A000	Celtic Language Field Experience	Celtic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Celtic language (e.g., Gaelic or Welsh) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06266A000	Celtic Language for Native Speakers	Celtic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Celtic Language for Native Speakers courses often move faster than do regular Celtic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				

06261A000	Celtic Language I	Designed to introduce students to a Celtic language (e.g., Gaelic or Welsh) and culture, Celtic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Celtic culture is introduced through the art, literature, customs, and history of Celtic people. (Available SY 2011-2020.)		Course archived. No replacement course available.				
06262A000	Celtic Language II	Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s). (Available SY 2011-2020.)		Course archived. No replacement course available.				
06263A000	Celtic Language III	Celtic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)		Course archived. No replacement course available.				
06264A000	Celtic Language IV	Celtic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)		Course archived. No replacement course available.				
06265A000	Celtic Language V	Celtic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)		Course archived. No replacement course available.				
06279A000	Celtic Language—Other	Other Celtic Language courses. (Available SY 2011-2020.)		Course archived. No replacement course available.				
06269A000	Celtic Literature	Celtic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Celtic language (e.g., Gaelic or Welsh). (Available SY 2011-2020.)		Course archived. No replacement course available.				
06408A000	Chinese Conversation and Culture	Chinese Conversation and Culture courses provide students with an introduction to the Chinese language and the culture(s) of Chinese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24409A000	Chinese Languages Conversation and Culture	Chinese Languages Conversation and Culture courses provide students with an introduction to the Chinese languages and the culture(s) of Chinese language-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06407A000	Chinese Field Experience	Chinese Field Experience courses place students in environments in which they interact with native Chinese speakers, typically in settings where Chinese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24408A000	Chinese Languages Field Experience	Chinese Languages Field Experience courses place students in environments in which they interact with native Chinese languages speakers, typically in settings where a Chinese language is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06406A000	Chinese for Native Speakers	Chinese for Native Speakers courses prepare native and heritage speakers to communicate in Chinese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Chinese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Chinese-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24407A000	Chinese Languages for Native Speakers	Chinese Languages for Native Speakers courses prepare native and heritage speakers to communicate in Chinese languages in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Chinese Languages for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Chinese language-speaking world. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
56400A000	Chinese for Young Learners (prior-to-secondary)	Chinese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Chinese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number, title and description	24400A000	Chinese Languages for Young Learners (prior-to-secondary)	Chinese Languages for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Chinese languages and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06401A000	Chinese I	Designed to introduce students to Chinese language and culture, Chinese I courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24402A000	Chinese Languages I	Designed to introduce students to Chinese languages and culture, Chinese Languages I courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06402A000	Chinese II	Chinese II courses build upon skills developed in Chinese I, preparing students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese II courses introduce the relationships among the products, practices, and perspectives of Chinese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24403A000	Chinese Languages II	Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06403A000	Chinese III	Chinese III courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24404A000	Chinese Languages III	Chinese Languages III courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
24401A000	Chinese Immersion (prior-to-secondary)	Chinese Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Chinese and grade-specific content using Chinese as the language of instruction. Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures. (Available SY 2021-.)	Updated course. No system changes.	Updated course catalog number, title and description	24401A000	Chinese Languages Immersion (prior-to-secondary)	Chinese Languages Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Chinese languages and grade-specific content using Chinese languages as the language(s) of instruction. Chinese Languages Immersion courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	
06404A000	Chinese IV	Chinese IV courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24405A000	Chinese Languages IV	Chinese Languages IV courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.	

06409A000	Chinese Literature	Chinese Literature courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Chinese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24410A000	Chinese Languages Literature	Chinese Languages Literature courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Chinese languages. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections. These courses may be used for any Chinese language, including Mandarin and Cantonese.
06405A000	Chinese V	Chinese V courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number, title and description	24406A000	Chinese Languages V	Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
56320A000	Classical Greek for Young Learners (prior to-secondary)	Classical Greek for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Classical Greek and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24370A000	Classical Greek for Young Learners (prior-to-secondary)	Classical Greek for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Classical Greek and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2012-.)
06321A000	Classical Greek I	Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24372A000	Classical Greek I	Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2011-.)
06322A000	Classical Greek II	Classical Greek II courses build upon skills developed in Classical Greek I, preparing students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. Classical Greek II courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24373A000	Classical Greek II	Classical Greek II courses build upon skills developed in Classical Greek I, preparing students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. Classical Greek II courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures. (Available SY 2011-.)
06323A000	Classical Greek III	Classical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24374A000	Classical Greek III	Classical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)
06324A000	Classical Greek IV	Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24375A000	Classical Greek IV	Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)
06325A000	Classical Greek V	Classical Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24376A000	Classical Greek V	Classical Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures. (Available SY 2011-.)
06359A000	Classical Languages—Other	Other Classical Language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06488A000	East Asian Language Conversation and Culture	East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06487A000	East Asian Language Field Experience	East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06486A000	East Asian Language for Native Speakers	East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06481A000	East Asian Language I	Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06482A000	East Asian Language II	East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06483A000	East Asian Language III	East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06484A000	East Asian Language IV	East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06485A000	East Asian Language V	East Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06499A000	East Asian Language—Other	Other East Asian Language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				

06489A000	East Asian Literature	East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian). (Available SY 2011-2020.)	Course archived. No replacement course available.				
56520A000	Filipino (prior-to-secondary)	Filipino for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Filipino and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24600A000	Filipino (prior-to-secondary)	Filipino for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Filipino and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2012-.)
06528A000	Filipino Conversation and Culture	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of the people of the Philippines, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number and description	24609A000	Filipino Conversation and Culture	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of Filipino-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
06527A000	Filipino Field Experience	Filipino Field Experience courses place students in environments in which they interact with native Filipino speakers, typically in settings where Filipino is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24608A000	Filipino Field Experience	Filipino Field Experience courses place students in environments in which they interact with native Filipino speakers, typically in settings where Filipino is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)
06526A000	Filipino for Native Speakers	Filipino for Native Speakers courses prepare native and heritage speakers to communicate in Filipino in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Filipino for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Filipino-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24607A000	Filipino for Native Speakers	Filipino for Native Speakers courses prepare native and heritage speakers to communicate in Filipino in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Filipino for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Filipino-speaking world. (Available SY 2011-.)
06521A000	Filipino I	Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24602A000	Filipino I	Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2011-.)
06522A000	Filipino II	Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24603A000	Filipino II	Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures. (Available SY 2011-.)
06523A000	Filipino III	Filipino III courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24604A000	Filipino III	Filipino III courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)
06524A000	Filipino IV	Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24605A000	Filipino IV	Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)
06529A000	Filipino Literature	Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24610A000	Filipino Literature	Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06525A000	Filipino V	Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24606A000	Filipino V	Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures. (Available SY 2011-.)
56028A000	Foreign Language (early childhood education)	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56031A000	Foreign Language (grade 1)	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56032A000	Foreign Language (grade 2)	Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56033A000	Foreign Language (grade 3)	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56034A000	Foreign Language (grade 4)	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56035A000	Foreign Language (grade 5)	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56036A000	Foreign Language (grade 6)	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6. (Available SY 2012-2020.)	Course archived. No replacement course available.				
56037A000	Foreign Language (grade 7)	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7. (Available SY 2012-2020.)	Course archived. No replacement course available.				

56038A000	Foreign Language (grade 8)	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8. (Available SY 2012-2020.)		Course archived. No replacement course available.					
56030A000	Foreign Language (Kindergarten)	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten. (Available SY 2012-2020.)		Course archived. No replacement course available.					
56039A000	Foreign Language (Non grade-specific)	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do..."), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. (Available SY 2012-2020.)		Course archived. No replacement course available.					
56029A000	Foreign Language (pre-kindergarten)	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten. (Available SY 2012-2020.)		Course archived. No replacement course available.					
56997A000	Foreign Language and Literature—Independent Study	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2012-2020.)		Course archived. No replacement course available.					
56999A000	Foreign Language and Literature—Other	(Available SY 2012-2020.)		Course archived. No replacement course available.					
06995A000	Foreign Language and Literature—Aide	Foreign Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06997A000	Foreign Language and Literature—Independent Study	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06999A000	Foreign Language and Literature—Other	Other Foreign Language and Literature courses. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06998A000	Foreign Language and Literature—Workplace Experience	Foreign Language and Literature—Workplace Experience courses provide students with work experience in a field related to foreign language and literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06128A000	French Conversation and Culture	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24109A000	French Conversation and Culture	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)		
06127A000	French Field Experience	French Field Experience courses place students in environments in which they interact with native French speakers, typically in settings where French is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24108A000	French Field Experience	French Field Experience courses place students in environments in which they interact with native French speakers, typically in settings where French is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)		
06126A000	French for Native Speakers	French for Native Speakers courses prepare native and heritage speakers to communicate in French in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. French for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the French-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24107A000	French for Native Speakers	French for Native Speakers courses prepare native and heritage speakers to communicate in French in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. French for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the French-speaking world. (Available SY 2011-.)		
56120A000	French for Young Learners (prior-to-secondary)	French for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in French and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24100A000	French for Young Learners (prior-to-secondary)	French for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in French and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2012-.)		
06121A000	French I	Designed to introduce students to French language and culture. French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24102A000	French I	Designed to introduce students to French language and culture. French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2011-.)		
06122A000	French II	French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24103A000	French II	French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures. (Available SY 2011-.)		
06123A000	French III	French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24104A000	French III	French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)		
06124A000	French IV	French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24105A000	French IV	French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)		
06129A000	French Literature	French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24110A000	French Literature	French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)		
06125A000	French V	French V courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French V courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24106A000	French V	French V courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French V courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures. (Available SY 2011-.)		
06208A000	German Conversation and Culture	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24259A000	German Conversation and Culture	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)		

06207A000	German Field Experience	German Field Experience courses place students in environments in which they interact with native German speakers, typically in settings where German is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24258A000	German Field Experience	German Field Experience courses place students in environments in which they interact with native German speakers, typically in settings where German is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)
06206A000	German for Native Speakers	German for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the German-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24257A000	German for Native Speakers	German for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the German-speaking world. (Available SY 2011-.)
56200A000	German for Young Learners (prior-to-secondary)	German for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in German and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24250A000	German for Young Learners (prior-to-secondary)	German for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in German and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2012-.)
06201A000	German I	Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24252A000	German I	Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2011-.)
06202A000	German II	German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24253A000	German II	German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures. (Available SY 2011-.)
06203A000	German III	German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24254A000	German III	German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)
06204A000	German IV	German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24255A000	German IV	German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)
06209A000	German Literature	German Literature courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in German. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of German cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24260A000	German Literature	German Literature courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in German. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of German cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06205A000	German V	German V courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German V courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24256A000	German V	German V courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German V courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures. (Available SY 2011-.)
06248A000	Germanic Language Conversation and Culture	Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06247A000	Germanic Language Field Experience	Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06246A000	Germanic Language for Native Speakers	Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06241A000	Germanic Language I	Designed to introduce students to a Germanic language not otherwise described (e.g., Dutch or Flemish) and culture, Germanic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06242A000	Germanic Language II	Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06243A000	Germanic Language III	Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06244A000	Germanic Language IV	Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06245A000	Germanic Language V	Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06259A000	Germanic Language—Other	Other Germanic Language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06249A000	Germanic Literature	Germanic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Germanic language not otherwise described (e.g., Dutch or Flemish). (Available SY 2011-2020.)	Course archived. No replacement course available.				

06709A000	Hebrew Literature	Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	IB Course	Updated course. System changes.	Updated course catalog number	24710A000	Hebrew Literature	Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	
06705A000	Hebrew V	Hebrew V courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures. (Available SY 2011-.)	IB Course	Updated course. System changes.	Updated course catalog number	24706A000	Hebrew V	Hebrew V courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures. (Available SY 2011-.)	
06732A000	IB Classical Languages—Arabic	IB Classical Languages—Arabic courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Arabic text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06331A000	IB Classical Languages—Greek	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-.)	IB Course	Updated course. System changes.	Updated course catalog number	24382A000	IB Classical Languages—Greek	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-.)	IB Course
06712A000	IB Classical Languages—Hebrew	IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06311A000	IB Classical Languages—Latin	IB Classical Languages—Latin courses seek to strike a balance between the study of the classic Latin language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Latin text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-.)	IB Course	Updated course. System changes.	Updated course catalog number	24352A000	IB Classical Languages—Latin	IB Classical Languages—Latin courses seek to strike a balance between the study of the classic Latin language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Latin text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects. (Available SY 2011-.)	IB Course
06650A000	IB Language A (non-English)—Balto-Slavic Language	IB Language A (non-English)—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06270A000	IB Language A (non-English)—Celtic Language	IB Language A (non-English)—Celtic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06490A000	IB Language A (non-English)—East Asian Language	IB Language A (non-English)—East Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06250A000	IB Language A (non-English)—Germanic Language	IB Language A (non-English)—Germanic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06850A000	IB Language A (non-English)—Indic Language	IB Language A (non-English)—Indic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06690A000	IB Language A (non-English)—Iranian/Persian Language	IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06870A000	IB Language A (non-English)—Malayo-Polynesian Language	IB Language A (non-English)—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06790A000	IB Language A (non-English)—Non-Semitic African Language	IB Language A (non-English)—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06190A000	IB Language A (non-English)—Romance/Italic Language	IB Language A (non-English)—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06590A000	IB Language A (non-English)—Southeast Asian Language	IB Language A (non-English)—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					
06670A000	IB Language A (non-English)—Turkic/Ural-Altai Language	IB Language A (non-English)—Turkic/Ural-Altai Language courses prepare students to take the International Baccalaureate Language A exams at either the Subsidiary or Higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors; written analyses of this literature, and other oral and written assignments. Course content is designed to improve students' accuracy and fluency in the language, which is usually the students' native tongue. (Available SY 2011-2020.)	IB Course	Course archived. No replacement course available.					

24963A000	IB Language B—World Language (Other Language)	IB Language B—World Language (Other Language) courses prepare students to take the International Baccalaureate Language B exams for a language not specified elsewhere in this classification system. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed. (Available SY 2021-.)	IB Course	Updated course. No system changes.	Updated course catalog course description	24963A000	IB Language B—World Language (Other Language)	IB Language B—World Language (Other Language) courses prepare students to take the International Baccalaureate Language B exams for a language not specified elsewhere in this classification system. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).	IB Course
06611A000	IB Language—Russian	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard-level exam will be able to understand native speakers; students preparing for the higher-level exam will be able to communicate fluently at native speed. (Available SY 2011-.)	IB Course	Updated course. System changes.	Updated course catalog number and description	24663A000	IB Language—Russian	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).	IB Course
06848A000	Indic Language Conversation and Culture	Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06847A000	Indic Language Field Experience	Indic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06846A000	Indic Language for Native Speakers	Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06841A000	Indic Language I	Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture. Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06842A000	Indic Language II	Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)		Course archived. No replacement course available.					
06843A000	Indic Language III	Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06844A000	Indic Language IV	Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06845A000	Indic Language V	Indic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)		Course archived. No replacement course available.					
06859A000	Indic Language—Other	Other Indic language courses. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06849A000	Indic Literature	Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany). (Available SY 2011-2020.)		Course archived. No replacement course available.					
06688A000	Iranian/Persian Language Conversation and Culture	Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06687A000	Iranian/Persian Language Field Experience	Iranian/Persian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06686A000	Iranian/Persian Language for Native Speakers	Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06681A000	Iranian/Persian Language I	Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture. Iranian/Persian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06682A000	Iranian/Persian Language II	Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to understand and express themselves in an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)		Course archived. No replacement course available.					
06683A000	Iranian/Persian Language III	Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06684A000	Iranian/Persian Language IV	Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)		Course archived. No replacement course available.					
06685A000	Iranian/Persian Language V	Iranian/Persian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)		Course archived. No replacement course available.					

06305A000	Latin V	Latin V courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin V courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24346A000	Latin V	Latin V courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connectors to other subject areas. Latin V courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures. (Available SY 2011-.)
06868A000	Malayo-Polynesian Language Conversation and Culture	Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06867A000	Malayo-Polynesian Language Field Experience	Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06866A000	Malayo-Polynesian Language for Native Speakers	Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06861A000	Malayo-Polynesian Language I	Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and culture. Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06862A000	Malayo-Polynesian Language II	Malayo-Polynesian Language II courses build upon skills developed in Malayo-Polynesian Language I, extending students' ability to understand and express themselves in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06863A000	Malayo-Polynesian Language III	Malayo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06864A000	Malayo-Polynesian Language IV	Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06865A000	Malayo-Polynesian Language V	Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06879A000	Malayo-Polynesian Language—Other	Other Malayo-Polynesian language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06869A000	Malayo-Polynesian Literature	Malayo-Polynesian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06788A000	Non-Semitic African Language Conversation and Culture	Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06787A000	Non-Semitic African Language Field Experience	Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., Ibo, Yoruba, and Amharic) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06786A000	Non-Semitic African Language for Native Speakers	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06781A000	Non-Semitic African Language I	Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and culture. Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06782A000	Non-Semitic African Language II	Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06783A000	Non-Semitic African Language III	Non-Semitic African Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06784A000	Non-Semitic African Language IV	Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06785A000	Non-Semitic African Language V	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06799A000	Non-Semitic African Language—Other	Other Non-Semitic African language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06789A000	Non-Semitic African Literature	Non-Semitic African Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic). (Available SY 2011-2020.)	Course archived. No replacement course available.				

24411A000	Particular Topics in Chinese	Particular Topics in Chinese courses examine particular topics focused on Chinese language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system. (Available SY 2021-.)	Updated course. No system changes.	Updated course catalog course title and description	24411A000	Particular Topics in Chinese Languages	Particular Topics in Chinese Languages courses examine particular topics focused on Chinese languages or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system. These courses may be used for any Chinese language, including Mandarin and Cantonese.
06168A000	Portuguese Conversation and Culture	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24209A000	Portuguese Conversation and Culture	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)
06167A000	Portuguese Field Experience	Portuguese Field Experience courses place students in environments in which they interact with native Portuguese speakers, typically in settings where Portuguese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24208A000	Portuguese Field Experience	Portuguese Field Experience courses place students in environments in which they interact with native Portuguese speakers, typically in settings where Portuguese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)
06166A000	Portuguese for Native Speakers	Portuguese for Native Speakers courses prepare native and heritage speakers to communicate in Portuguese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Portuguese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Portuguese-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24207A000	Portuguese for Native Speakers	Portuguese for Native Speakers courses prepare native and heritage speakers to communicate in Portuguese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Portuguese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Portuguese-speaking world. (Available SY 2011-.)
56160A000	Portuguese for Young Learners (prior-to-secondary)	Portuguese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Portuguese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24200A000	Portuguese for Young Learners (prior-to-secondary)	Portuguese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Portuguese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2012-.)
06161A000	Portuguese I	Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24202A000	Portuguese I	Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2011-.)
06162A000	Portuguese II	Portuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24203A000	Portuguese II	Portuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures. (Available SY 2011-.)
06163A000	Portuguese III	Portuguese III courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese III courses promote students' knowledge of relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24204A000	Portuguese III	Portuguese III courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)
06164A000	Portuguese IV	Portuguese IV courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24205A000	Portuguese IV	Portuguese IV courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)
06169A000	Portuguese Literature	Portuguese Literature courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Portuguese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Portuguese cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24210A000	Portuguese Literature	Portuguese Literature courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Portuguese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Portuguese cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06165A000	Portuguese V	Portuguese V courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24206A000	Portuguese V	Portuguese V courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures. (Available SY 2011-.)
06188A000	Romance/Italic Language Conversation and Culture	Romance/Italic Language Conversation and Culture courses provide students with an introduction to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06187A000	Romance/Italic Language Field Experience	Romance/Italic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Romance/Italic language (e.g., Catalan, Sardinian, or Haitian Creole) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06186A000	Romance/Italic Language for Native Speakers	Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06181A000	Romance/Italic Language I	Designed to introduce students to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and culture, Romance/Italic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' second language).
06182A000	Romance/Italic Language II	Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06183A000	Romance/Italic Language III	Romance/Italic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				

06184A000	Romance/Italic Language IV	Romance/Italic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Romance/Italic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06185A000	Romance/Italic Language V	Romance/Italic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06199A000	Romance/Italic Language—Other	Other Romance/Italic Language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06189A000	Romance/Italic Literature	Romance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). (Available SY 2011-2020.)	Course archived. No replacement course available.				
56600A000	Russian (prior-to-secondary)	Russian for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Russian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24650A000	Russian (prior-to-secondary)	Russian for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Russian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2012-.)
06608A000	Russian Conversation and Culture	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24659A000	Russian Conversation and Culture	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)
06607A000	Russian Field Experience	Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24658A000	Russian Field Experience	Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)
06606A000	Russian for Native Speakers	Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24657A000	Russian for Native Speakers	Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world. (Available SY 2011-.)
06601A000	Russian I	Designed to introduce students to Russian language and culture, Russian I courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24652A000	Russian I	Designed to introduce students to Russian language and culture, Russian I courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2011-.)
06602A000	Russian II	Russian II courses build upon skills developed in Russian I, preparing students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Russian II courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24653A000	Russian II	Russian II courses build upon skills developed in Russian I, preparing students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Russian II courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures. (Available SY 2011-.)
06603A000	Russian III	Russian III courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24654A000	Russian III	Russian III courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)
06604A000	Russian IV	Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24655A000	Russian IV	Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)
06609A000	Russian Literature	Russian Literature courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Russian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Russian cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24660A000	Russian Literature	Russian Literature courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Russian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Russian cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06605A000	Russian V	Russian V courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24656A000	Russian V	Russian V courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures. (Available SY 2011-.)
06759A000	Semitic and Near/Middle Eastern Languages—Other	Other Semitic and Near/Middle Eastern language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06588A000	Southeast Asian Language Conversation and Culture	Southeast Asian Language Conversation and Culture courses provide students with an introduction to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06587A000	Southeast Asian Language Field Experience	Southeast Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Southeast Asian language (e.g., Malay, Thai, and Lao) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06586A000	Southeast Asian Language for Native Speakers	Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06581A000	Southeast Asian Language I	Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06582A000	Southeast Asian Language II	Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				

06583A000	Southeast Asian Language III	Southeast Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include identifying more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)						Course archived. No replacement course available.	
06584A000	Southeast Asian Language IV	Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)						Course archived. No replacement course available.	
06585A000	Southeast Asian Language V	Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)						Course archived. No replacement course available.	
06599A000	Southeast Asian Language—Other	Other Southeast Asian Language courses. (Available SY 2011-2020.)						Course archived. No replacement course available.	
06589A000	Southeast Asian Literature	Southeast Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao). (Available SY 2011-2020.)						Course archived. No replacement course available.	
06108A000	Spanish Conversation and Culture	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24059A000	Spanish Conversation and Culture	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)		
06107A000	Spanish Field Experience	Spanish Field Experience courses place students in environments in which they interact with native Spanish speakers, typically in settings where Spanish is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24058A000	Spanish Field Experience	Spanish Field Experience courses place students in environments in which they interact with native Spanish speakers, typically in settings where Spanish is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)		
06106A000	Spanish for Native Speakers	Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24057A000	Spanish for Native Speakers	Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world. (Available SY 2011-.)		
56100A000	Spanish for Young Learners (prior-to-secondary)	Spanish for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Spanish and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24050A000	Spanish for Young Learners (prior-to-secondary)	Spanish for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Spanish and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2012-.)		
06101A000	Spanish I	Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24052A000	Spanish I	Designed to introduce students to Spanish language and culture, Spanish I courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2011-.)		
06102A000	Spanish II	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24053A000	Spanish II	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures. (Available SY 2011-.)		
06103A000	Spanish III	Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24054A000	Spanish III	Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)		
06104A000	Spanish IV	Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24055A000	Spanish IV	Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)		
06109A000	Spanish Literature	Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24060A000	Spanish Literature	Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)		
06105A000	Spanish V	Spanish V courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish V courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24056A000	Spanish V	Spanish V courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish V courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. (Available SY 2011-.)		
56760A000	Swahili (prior-to-secondary)	Swahili for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Swahili and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24800A000	Swahili (prior-to-secondary)	Swahili for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Swahili and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2012-.)		
06768A000	Swahili Conversation and Culture	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24809A000	Swahili Conversation and Culture	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)		
06767A000	Swahili Field Experience	Swahili Field Experience courses place students in environments in which they interact with native Swahili speakers, typically in settings where Swahili is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24808A000	Swahili Field Experience	Swahili Field Experience courses place students in environments in which they interact with native Swahili speakers, typically in settings where Swahili is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)		
06766A000	Swahili for Native Speakers	Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili at the same level as they exchange (speak and listen; read and write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24807A000	Swahili for Native Speakers	Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world. (Available SY 2011-.)		
06761A000	Swahili I	Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24802A000	Swahili I	Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2011-.)		

06762A000	Swahili II	Swahili II courses build upon skills developed in Swahili I, preparing students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Swahili II courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24803A000	Swahili II	Swahili II courses build upon skills developed in Swahili I, preparing students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Swahili II courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures. (Available SY 2011-.)
06763A000	Swahili III	Swahili III courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24804A000	Swahili III	Swahili III courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)
06764A000	Swahili IV	Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24805A000	Swahili IV	Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)
06769A000	Swahili Literature	Swahili Literature courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Swahili. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Swahili cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24810A000	Swahili Literature	Swahili Literature courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Swahili. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Swahili cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06765A000	Swahili V	Swahili V courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili V courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24806A000	Swahili V	Swahili V courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili V courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures. (Available SY 2011-.)
06668A000	Turkic/Ural-Altaic Language Conversation and Culture	Turkic/Ural-Altaic Language Conversation and Culture courses provide students with an introduction to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06667A000	Turkic/Ural-Altaic Language Field Experience	Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06666A000	Turkic/Ural-Altaic Language for Native Speakers	Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06661A000	Turkic/Ural-Altaic Language I	Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06662A000	Turkic/Ural-Altaic Language II	Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language I, extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06663A000	Turkic/Ural-Altaic Language III	Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06664A000	Turkic/Ural-Altaic Language IV	Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Turkic/Ural-Altaic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06665A000	Turkic/Ural-Altaic Language V	Turkic/Ural-Altaic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06679A000	Turkic/Ural-Altaic Language—Other	Other Turkic/Ural-Altaic language courses. (Available SY 2011-2020.)	Course archived. No replacement course available.				
06669A000	Turkic/Ural-Altaic Literature	Turkic/Ural-Altaic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian). (Available SY 2011-2020.)	Course archived. No replacement course available.				
06508A000	Vietnamese Conversation and Culture	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24559A000	Vietnamese Conversation and Culture	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language. (Available SY 2011-.)
06507A000	Vietnamese Field Experience	Vietnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in settings where Vietnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24558A000	Vietnamese Field Experience	Vietnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in settings where Vietnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. (Available SY 2011-.)
06506A000	Vietnamese for Native Speakers	Vietnamese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Vietnamese-speaking world. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24557A000	Vietnamese for Native Speakers	Vietnamese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Vietnamese-speaking world. (Available SY 2011-.)
56500A000	Vietnamese for Young Learners (prior-to-secondary)	Vietnamese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Vietnamese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2012-.)	Updated course. System changes.	Updated course catalog number	24550A000	Vietnamese for Young Learners (prior-to-secondary)	Vietnamese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Vietnamese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2012-.)

06501A000	Vietnamese I	Designed to introduce students to Vietnamese language and culture. Vietnamese I courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24552A000	Vietnamese I	Designed to introduce students to Vietnamese language and culture. Vietnamese I courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2011-.)
06502A000	Vietnamese II	Vietnamese II courses build upon skills developed in Vietnamese I, preparing students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Vietnamese II courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24553A000	Vietnamese II	Vietnamese II courses build upon skills developed in Vietnamese I, preparing students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Vietnamese II courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures. (Available SY 2011-.)
06503A000	Vietnamese III	Vietnamese III courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24554A000	Vietnamese III	Vietnamese III courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)
06504A000	Vietnamese IV	Vietnamese IV courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24555A000	Vietnamese IV	Vietnamese IV courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)
06509A000	Vietnamese Literature	Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24560A000	Vietnamese Literature	Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections. (Available SY 2011-.)
06505A000	Vietnamese V	Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)	Updated course. System changes.	Updated course catalog number	24556A000	Vietnamese V	Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures. (Available SY 2011-.)