



EVERY STUDENT SUCCEEDS ACT (ESSA) Illinois State Plan

A new vision for evaluating and supporting public schools.



Design Principles

Based on feedback from **100** listening tour forums and meetings, **hundreds** of stakeholders, and more than **3,500** comments received online, stakeholders identified key design principles to guide Illinois' new accountability system:

- **Educative, equitable, and non-punitive;**
- Grounded on the notion of identification for the **purpose of support for schools** and creating opportunities for children; and
- Recognizes **local context** in the consideration of state work.



Accountability: Measuring School Quality for **P-8 Schools**

Academic Indicators (75%)

- PARCC and Dynamic Learning Maps Alternate Assessment (2018-19: English Language Arts 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Growth: Linear Regression (50%)*
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

School Quality/Student Success Indicators (25%)

- Chronic Absenteeism (10%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)
- P-2 Indicator (5%)
- Elementary/Middle Indicator (5%)

**See next slide.*



Grade for Growth

*Growth: Linear Regression (50%)

- Illinois values student growth as the primary driver | to close achievement and opportunity gaps.
- Student growth will represent 50 percent of the accountability framework for Illinois schools.
- Each school will receive an A-F grade specifically for growth, as compared to schools with similar local contexts statewide.
- ISBE also will conduct an annual comparison all schools' growth to proficiency.
- ISBE will build upon its acclaimed Illinois Report Card (www.illinoisreportcard.com) to communicate a multi-faceted picture of school quality to families and communities.





Accountability: Measuring School Quality for **High Schools**

Academic Indicators (75%)

- SAT (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Graduation (4-, 5-, and 6-year Rates) (50%)
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

Student Quality/Student Success Indicators (25%)

- Chronic Absenteeism (7.5%)
- 9th Grade on Track (6.25%)
- College and Career Ready (6.25%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)



Summative Designations

- **Tier 1: Exemplary School:** A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. Schools that receive a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.
- **Tier 2: Commendable School:** A school that has no underperforming subgroups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. Schools that receive a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.
- **Tier 3: Underperforming School:** A school in which one or more subgroups is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools. Schools that receive a Tier 3: Underperforming School designation will receive targeted support.
- **Tier 4: Lowest Performing School:** A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. Schools that receive a Tier: 4 Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.



Supporting All Schools: IL-EMPOWER

All schools will have access to Illinois' new statewide system of support, IL-EMPOWER.

Empowers schools to:



Conduct equity audit and needs assessment to determine opportunities for growth in specific areas: Governance and Management, Curriculum and Instruction, and Climate and Culture



Select partners from pre-approved and cost-controlled network



Create four-year improvement plan with quarterly reporting to ISBE



Build capacity, leadership, and resources to improve student outcomes



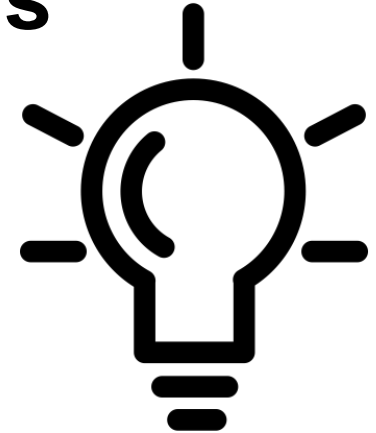
Share expertise with other schools as members of the network of partners; available to schools with Tier 1: Exemplary and Tier 2: Commendable designations



Empowers ISBE to hold both schools and partners accountable for improvement.



Opportunities for Educators



- Develop competitive grant programs:
 - 30- 60- 90-day teacher-led **research projects** to promote teacher leadership
 - Innovative **fieldwork partnerships** between districts and higher education institutions with approved teacher education programs
- Continue to support the online, on-demand professional learning community **Ed Leaders Network** to connect leaders across districts
- Create **resources** for supporting the whole child and transitioning students successfully throughout the continuum of early childhood through college and career
- Develop resources and **professional learning opportunities** for educators on Universal Design for Learning, differentiated instruction, balanced assessment, and data and assessment literacy



Next Steps for ISBE

- Begin implementation immediately, but the 2017-18 school year will serve as a **transition year**.
- Remain in constant dialogue with **stakeholders** to refine and adjust the plan when necessary.
- Engage **legislators** in crafting the necessary legislative changes to operationalize the plan in statute.
- Initiate **work groups** for specific outstanding components, including:
 - Reviewing IL-EMPOWER partner applications and awarding pre-approval;
 - Developing the indicators for preschool to second grade school quality, elementary/middle grade school quality, college and career, and fine arts;
 - Working with the Technical Advisory Council to develop the growth indicator and grade scale;
 - Enhancing data systems to allow for school-level financial data collection and reporting; and
 - Assisting districts in creating local Title I plans.