EVERY STUDENT SUCCEEDS ACT (ESSA)

Illinois State Plan

A new vision for evaluating and supporting public schools.
Design Principles

Based on feedback from 100 listening tour forums and meetings, hundreds of stakeholders, and more than 3,500 comments received online, stakeholders identified key design principles to guide Illinois’ new accountability system:

- **Educative, equitable, and non-punitive**;
- Grounded on the notion of identification for the **purpose of support for schools** and creating opportunities for children; and
- Recognizes **local context** in the consideration of state work.
Accountability: Measuring School Quality for P-8 Schools

Academic Indicators (75%)

- PARCC and Dynamic Learning Maps Alternate Assessment (2018-19: English Language Arts 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Growth: Linear Regression (50%)*
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

School Quality/Student Success Indicators (25%)

- Chronic Absenteeism (10%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)
- P-2 Indicator (5%)
- Elementary/Middle Indicator (5%)

*See next slide.
Grade for Growth

*Growth: Linear Regression (50%)

- Illinois values student growth as the primary driver to close achievement and opportunity gaps.
- Student growth will represent 50 percent of the accountability framework for Illinois schools.
- Each school will receive an A-F grade specifically for growth, as compared to schools with similar local contexts statewide.
- ISBE also will conduct an annual comparison all schools’ growth to proficiency.
- ISBE will build upon its acclaimed Illinois Report Card (www.illinoisreportcard.com) to communicate a multi-faceted picture of school quality to families and communities.
Accountability: Measuring School Quality for High Schools

Academic Indicators (75%)

- SAT (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)
- Graduation (4-, 5-, and 6-year Rates) (50%)
- English Learner Proficiency (ACCESS) (5%)
- Science (2018-19: 0%) (thereafter: 5%)

Student Quality/Student Success Indicators (25%)

- Chronic Absenteeism (7.5%)
- 9th Grade on Track (6.25%)
- College and Career Ready (6.25%)
- Climate Survey (5%)
- Fine Arts (2018-19: 0%) (>0% by 2021-22)
Summative Designations

- **Tier 1: Exemplary School**: A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. Schools that receive a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.

- **Tier 2: Commendable School**: A school that has no underperforming subgroups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. Schools that receive a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.

- **Tier 3: Underperforming School**: A school in which one or more subgroups is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools. Schools that receive a Tier 3: Underperforming School designation will receive targeted support.

- **Tier 4: Lowest Performing School**: A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. Schools that receive a Tier 4 Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.
Supporting All Schools: IL-EMPOWER

All schools will have access to Illinois’ new statewide system of support, IL-EMPOWER.

Empowers schools to:

- Conduct equity audit and needs assessment to determine opportunities for growth in specific areas: Governance and Management, Curriculum and Instruction, and Climate and Culture
- Select partners from pre-approved and cost-controlled network
- Create four-year improvement plan with quarterly reporting to ISBE
- Build capacity, leadership, and resources to improve student outcomes
- Share expertise with other schools as members of the network of partners; available to schools with Tier 1: Exemplary and Tier 2: Commendable designations

Empowers ISBE to hold both schools and partners accountable for improvement.
Opportunities for Educators

• Develop competitive grant programs:
  – 30- 60- 90-day teacher-led research projects to promote teacher leadership
  – Innovative fieldwork partnerships between districts and higher education institutions with approved teacher education programs

• Continue to support the online, on-demand professional learning community Ed Leaders Network to connect leaders across districts

• Create resources for supporting the whole child and transitioning students successfully throughout the continuum of early childhood through college and career

• Develop resources and professional learning opportunities for educators on Universal Design for Learning, differentiated instruction, balanced assessment, and data and assessment literacy
Next Steps for ISBE

• Begin implementation immediately, but the 2017-18 school year will serve as a transition year.
• Remain in constant dialogue with stakeholders to refine and adjust the plan when necessary.
• Engage legislators in crafting the necessary legislative changes to operationalize the plan in statute.
• Initiate work groups for specific outstanding components, including:
  • Reviewing IL-EMPOWER partner applications and awarding pre-approval;
  • Developing the indicators for preschool to second grade school quality, elementary/middle grade school quality, college and career, and fine arts;
  • Working with the Technical Advisory Council to develop the growth indicator and grade scale;
  • Enhancing data systems to allow for school-level financial data collection and reporting; and
  • Assisting districts in creating local Title I plans.