



Scaffolding Learning through Language

In-Person Workshop | 35 Participants Maximum

Location: CCSD 93 (Bloomington, IL)
Dates: April 1-2, 2025

Audience: This workshop is designed for all educators of multilingual learners. It provides a great opportunity for teams who work with the same language learners to collaborate.

Description: This two-day workshop provides educators with a fresh look at how to engage multilingual learners in rigorous content area learning with a balance of challenge and support. The purpose of the workshop is to encourage educators to consider a dynamic set of classroom practices that support multilingual students as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous and well-sequenced curriculum—within the content of meaningful experiences—contributes to rich classroom interactions that mediate learning. Topics that educators will explore are a) valuing students' resources for learning, b) developing a strong community of learners, and c) engaging students in rigorous curriculum.

Participants will be able to:

- Develop an understanding of scaffolding practices based on prior knowledge, new learning, and shared experience
- Build awareness of macro- and micro-scaffolding practices that apprentice students into language use for content area learning
 - Consider how students' resources can support collaborative learning
 - Recognize the importance of establishing a collaborative community of learners that moves forward and upward together
 - Examine ways to engage students in exploring language use for content learning



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