

# Preschool Educational Environment (EE) SPP Indicator 6 Data Review

## Overview:

The Individuals with Disabilities Education Act (IDEA) requires that each state report annually via the Annual Performance Report (APR) to the Office of Special Education Programs (OSEP) on its performance according to its State Performance Plan (SPP) targets. The purpose is to focus specifically on Indicator 6-Preschool Least Restrictive Environment (LRE) of the APR and to draw attention to districts' data relative to this Indicator. The Illinois State Board of Education (ISBE) must report on Indicator 6 as follows:

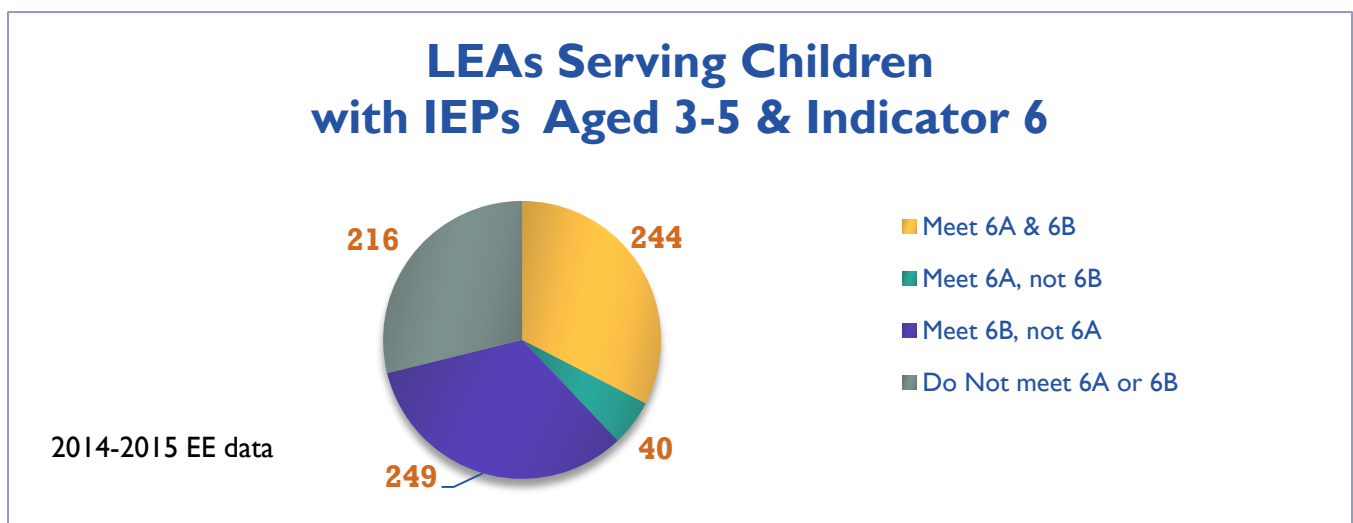
- Percent of children aged 3 through 5 with IEPs attending a:**
- A. Regular early childhood program\* and receiving the majority of special education and related services in the regular early childhood program; and;**
  - B. Separate special education class, separate school or residential facility.**

\*Regular early childhood program is a program that includes a majority (at least 50%) of children without disabilities. This may include, but is not limited to: Head Start, Kindergarten (public or private), Preschool classes (public or private), or Group Child Development Center or Child Care.

School districts report this data to ISBE by submitting early childhood Educational Environment (EE) Codes on each preschool aged child with an IEP. In the APR submitted in April 2016, for school year 2014-15, ISBE reports the targets and progress for Indicator 6-Preschool LRE.

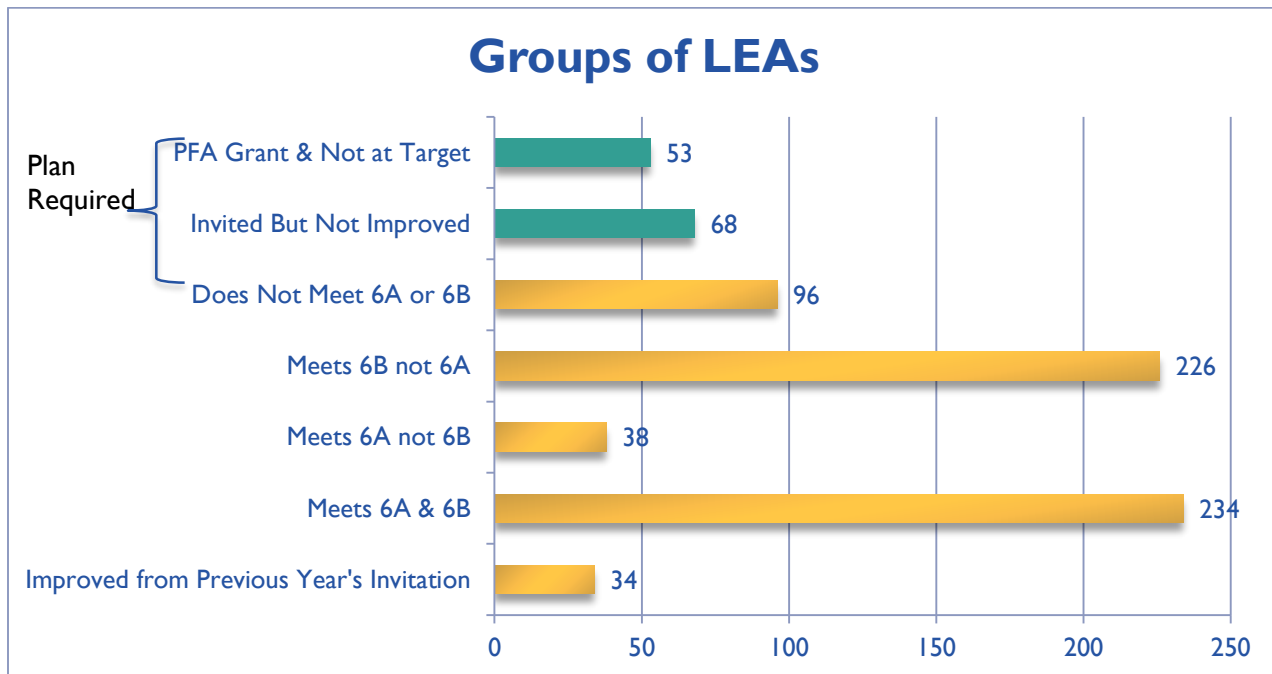
State Target Value 6A	State Actual Value 6A	Difference
32.50%	36.13%	3.63%
State Target Value 6B	State Actual Value 6B	Difference
30.90%	28.77%	2.13%

## Data Analysis:



For the past 3 years, districts were invited to attend regional Roundtable meetings based on their Preschool Environment Data. The Roundtables were voluntary and offered a model school or district that shared ideas for including preschoolers with IEPs. Data was also reviewed and guidance from both ISBE and technical assistance projects was offered. Attendees could start an action plan, however, there was no requirement to complete the plan.

For the first time ISBE will send out letters to all the LEAs with their preschool environment data letting them know where they stand with the Preschool Environment data Indicator 6. The letter will include charts that compare data from the LEA with the state target and state actual for preschool environments.



**PFA Grant & Not at Target:** The LEA has a PFA grant and 6A percentage is lower than the target of 32.5% and 6B is higher than the target 30.9%.

**Invited But Not Improved:** The LEA was invited in previous years because 6B was higher than 50% or 6A was 0% and the LEA has a PFA grant and the current data does not show improvement.

**Does Not Meet 6A or 6B:** The LEA has 6A percentage lower than the target of 32.5% and 6B percentage higher than the target of 30.9%.

**Meets 6B not 6A:** The LEA is at or below the target for 6B of 30.9% but is not meeting the target for 6A of 32.5%

**Meets 6A not 6B:** The LEA meets 6A at 32.5% or higher but does not meet 6B target of 30.9% or lower.

**Meets 6A & 6B:** The LEA meets the target for 6A of 32.5% or higher and meets the target for 6B of 30.9% or lower.

**Improved from Previous Year's Invitation:** The LEA was invited in previous year because 6B was higher than 50% or 6A was 0% and the LEA has a PFA grant and the current data shows improvement.

The data will be mailed based on the groups displayed above. The *Invited But not Improved* and *PFA Grant & Not at Target* groups will be invited to participate in the regional Roundtable meeting. An action plan will be required of each district invited.

**Roundtables will be held:**

- October 26, 2016. 9am-12pm, Region IV, St. Clair County ROE, Belleville
- November 3, 2016. 9am-12pm, Regions I & III, Fond Du Lac Bank, East Peoria
- November 9, 2016. 12pm-3pm, Region II, The Center, Arlington Heights
- November 10, 2016. 9am-12pm, Region VI, Infinitec, Tinley Park

The roundtable meetings will allow those invited to meet with other districts, learn about various models to implement LRE, and hear from (a) district representative(s) implementing inclusive options for children ages 3-5 in the region. Districts will have an opportunity to begin to develop plans to increase LRE options for children ages 3-5 in your district after reviewing the district's Educational Environment (EE) data.

**Follow up technical assistance and Plan Review:**

For districts who think the data is not reported accurately we have an online module [Determining Early Childhood EE Codes](#) they can use with staff to explain the EE data, how it is reported and how to determine the correct code. There is also an [online application](#) districts have access to determine appropriate EE codes.

**Action Plans:**

Districts invited to the roundtable will be required to submit an action plan regarding Indicator 6 data to the Early Childhood Division at the Illinois State Board of Education. These plans should be completed in conjunction with building and district level administration, as well as staff members. Technical assistance is available from [Early CHOICES](#) and [Illinois STARNET](#) to support the district's inclusion efforts.

Plans are due December 15, 2016. ISBE, with the help of the TA projects, will review the plans and we have scheduled check ins February 15, May 15, & October 16, 2017 for updates on progress.

## INDICATOR 6 IMPROVEMENT PLAN

District Name:		Plan Start Date:	December 15, 2015
Plan Contact Person:			
Contact Title:		Phone Number:	
StarNet Region:		Email:	

### GOAL(S) (LIST LONG TERM IMPROVEMENT GOAL(S))

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### ACTION STEPS (WHAT ARE YOU GOING TO DO TO REACH THE GOAL(S)?)

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### WHO IS INVOLVED? (LIST ALL TEAM MEMBERS)

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### SHORT TERM GOALS: WHAT WILL BE COMPLETED AT EACH CHECKPOINT?

- February 15, 2017:
- May 15, 2017:
- October 16, 2017:

### INTERNAL SUPPORTS UTILIZED

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### EXTERNAL SUPPORTS UTILIZED

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### CONTACT SIGNATURE

### DIRECTOR OF SPECIAL EDUCATION SIGNATURE

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Date

Date

