



# **School Nurse Bootcamp Webinar: Intensive in the School Setting**

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Equity • Quality • Collaboration • Community



## **Presenters:**

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## Questions

- Questions welcomed during the live presentation, enter them into the question box.
- A compiled FAQ document, Power Point, and webinar recording will be made available on ISBE's School Health Webpage.



## ISBE Vision & Mission

### **Vision:**

Each and every child is equipped to make meaningful contributions to society and live life to its fullest potential.

### **Mission:**

Provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.



## ISBE Goals



- + **(Internal)** An equity impact analysis tool will guide all decisions and communications provided to the field.
- + **(External)** An Equity Journey Continuum will be used to publicly indicate where each Illinois school district is on its equity journey.



Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.



All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.



Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.



## Purpose

Acuity is higher than ever in the school setting. This webinar explores the use of vents, feeding tubes, reliance on technology, and the interplay of IDEA, section 504 plans.

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# Technology in the classroom

- Voice amplifiers
  - Headset and speakers
- Touch boards
  - Smart Boards
  - Promethean Boards
- Virtual classrooms



Introduction of guest

**LESLIE GRADY, BA, BSN, PEL-RN**





# Question

As a classroom RN, describe your role in the IEP process?

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## Question

What is your experience with tube feedings in the school setting?

Insert picture of mickey connector

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## Question

Who completes the oral feedings and what is your role in the day to day?

Any complications or barriers that you have encountered?

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# Question

What is your experience with oral suctioning in the school setting?

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# Question

Can you speak to any technology you encounter daily in your practice?

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Federal Law

# **INDIVIDUALS WITH DISABILITIES EDUCATION ACT**



## IDEA

- 4 Parts
  - General Provisions
  - Assistance for Education of All Children with Disabilities
  - Infants and Toddlers with Disabilities
  - National Activities to Improve Education of Children with Disabilities
- Assistance
  - Allotment
  - Eligibility State
  - Eligibility Local
  - Evaluations, eligibility, Individualized Education Programs, educational placements
  - Procedures
  - Administration



## IDEA contacts

- ISBE
- Special Education Department
  - IEP services
  - [23 ISBE Administrative Code 226](#)
- Special Education Cooperative
- ISBE
- Wellness Department
  - Nursing Services
- Special Education Director/Special Services Director





## Nursing roles with IDEA

### Public Educator Licensed School Nurse (PEL-SN)

- Registered Professional Nurse
- Completed specialty program (graduate level coursework in School Nursing)
- Holds Professional Educator License endorsed for School Support Personnel
- Comprehensive (all 5 components of Medical Review [ISBE Rule 226.160](#))
  - Able to perform Medical Review
  - Assess for eligibility for Special Services
  - Plan interventions for Special Services
  - Set goals based on interventions
  - Evaluate outcomes of goals

### Registered Professional Nurse

- Minimum education level of bachelor's degree
- Partial (only components 1-4, not to include 5: determining the medical school health, and/or school nurse services that should be provided during the school day)
  - Collects
    - Subjective information
    - Objective information
    - Identify medical conditions and health-related issues that may impact the school day
- Other professionals who may perform health history/partial review
  - Medical Doctor (MD), Doctor of Osteopathy (DO)
  - Advanced Practice Registered Nurse (APRN/APN)



# Challenges hiring qualified personnel

- Since 2014, districts identified challenges hiring Nurse with School Support Personnel endorsement.
- ISBE has supported Non-PEL Registered Nurse Designation (Administrative Code 226 updated in 2014 and again in 2016)
  - 2016 update requirement minimum educational requirement that nurse has bachelor's degree



## Administrators seeking nurse to perform Medical/Health Evaluation

Communication from school district

Due to the nature of the requested information, ask to be sent by Human Resources or Administrator

- Advertise position for PEL School Nurse endorsement
- (posting must meet requirements of School Code 105 ILCS 5/21B-25)
- Track results of such recruitment
- Provide letter confirming RN's duties will include providing educational evaluation and instructional judgment for students being evaluated or re-evaluated for special education services
- Proof of RN notice of hire or current employment
- Current license from IL Department Of Financial and Professional Regulations
- Nurse cover letter confirming educational degree (bachelor's or higher) and does not nor previously held PEL in Illinois.



# Overcoming hiring challenge

- Required documents submitted to ISBE
- Approval for Non-PEL RN Designation
  - Pass School Nurse Content Exam #236
  - Successful completion of ISBE supported course
    - RN's in Schools-Expanding Your Special Education Role



# Licensure Updates

- Recent update to Administrative Code 25 [Educator Licensure](#) 25.432 Short Term Approval for School Support Personnel
- Approvals for school nurse shall require a bachelor's degree or higher
- Gives a 3-year timeline for the short-term approval to fully meet licensure requirements



Federal Law

## **SECTION 504 PLAN**



## Section 504 of the Rehabilitation Act of 1973

- Section 504 establishes a student's right to full access and participation to education and all school-related activities and require schools provide appropriate services to meet the individual needs of qualified students.
  - Ages 3-22 years of age
  - Has a physical or mental impairment that substantially limits one or more major life activities.



## Nurse's role with 504 Plan

- Care coordination (Illinois Nurse Practice Act)
- Health condition
- Knowledge of health and impact on activities of daily living (ADLs)
- Health expert
- Liaison





External Resources

## **CONVERSATION ABOUT MEDICALLY FRAGILE STUDENTS**



Introduction of guest

**SARAH SCHROEDER**



## Supporting students with higher health needs

- Division of Specialized Care of Children
- Through University of Illinois, Chicago
- Eligible conditions
  - Blood disorders
  - Cardiovascular impairments
  - Head and face and external body impairments
  - Eye impairments
  - Gastrointestinal impairments
  - Hearing impairments
  - Inborn errors of metabolism
  - Orthopedic impairments
  - Pulmonary impairments
  - Urogenital impairments



# Question

How do families learn about services available through Department of Specialized Care of Children (DSCC)?



## Question

Describe the eligibility process to determine services. (Is it paper-based or interview? Are there income eligibility requirements?)



## Supporting students with higher health needs

- Medically fragile technology dependent waiver
- Federal requirements
- Public Waiver Amendment
- DSCC Care Coordinator
- LPN/RN



# Question

Explains ways the school can determine whether a student is receiving care through DSCC. What are some familiar terms or acronyms that families may associate with DSCC?



**Thank you for attending the  
webinar!**

You may reach us at  
[schoolnurse@isbe.net](mailto:schoolnurse@isbe.net)