An Introduction to Continuous School Improvement

School and District Improvement



What is Continuous School Improvement?



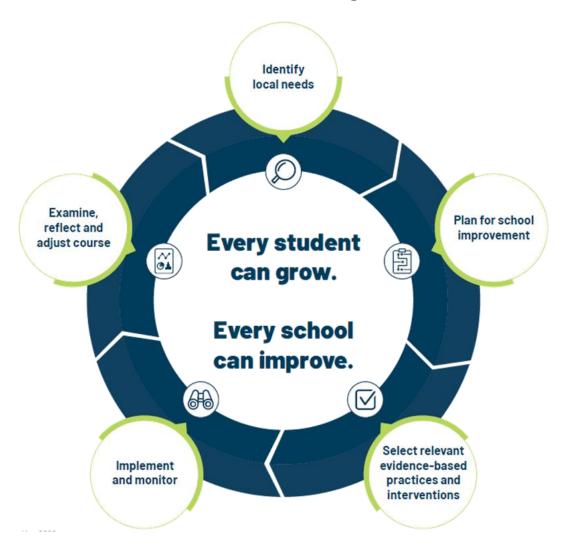
Collaborative process through which staff and stakeholders identify strengths and weaknesses of the entire school program.



Use the information as a basis for making deliberate, positive, cohesive, and observable changes in measurable student outcomes.



Continuous School Improvement Model





Identify Local Needs









School Leadership Team Build a
Stakeholder
Advisory
Group

Conduct a school level needs assessment Conduct a root cause analysis



Plan for School Improvement









SMART Goals:

Specific Measurable Achievable Relevant Timebound Key activities, timelines, funding sources, and people responsible Local assessment(s) to measure academic progress Monitor implementation of plan



Select Relevant Evidence-Based Practices Aligned with ESSA

EdReports

What Works Clearinghouse and Practice Guide

Evidence-based Funding, Best Practices Recommendations

Illinois Comprehensive Literacy Plan



Implement and Monitor Key Activities in the SIP



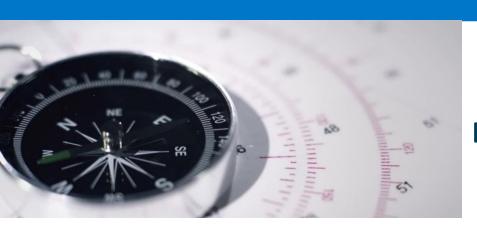




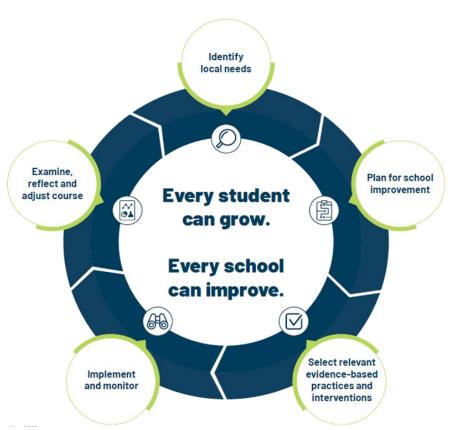
Communicate the school improvement plan to all stakeholders Implement the school improvement plan

Monitor implementation and progress toward SMART goals





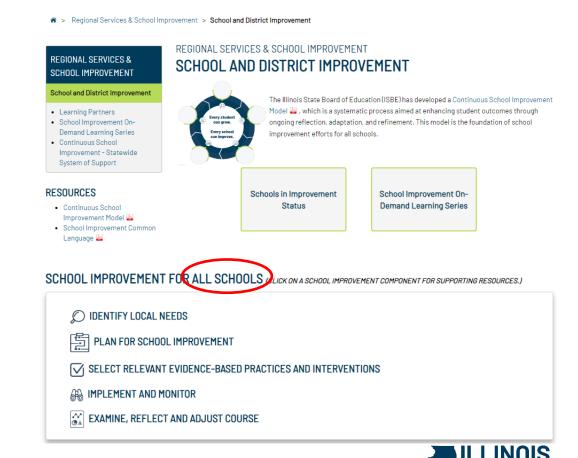
Examine, Reflect and Adjust Course





School improvement resources to support ALL SCHOOLS

- Exemplary
- Commendable
- Targeted
- Comprehensive
- Intensive



Resources to support schools in Improvement Status

- Targeted
- Comprehensive
- Intensive

REGIONAL SERVICES &
SCHOOL IMPROVEMENT
School and District Improvement
Continuous School Improvement Statewide System of Support

RESOURCES

- FY 2025 Title I, Part A, Section 1003 School Improvement Allocations ≧
- School Improvement Common Language
- School Improvement Fact Sheet
- The Continuous School Improvement Model ≧
- FY23 Evidence-Based Strategies Implemented by RC18 and RC19 Schools

VIDEOS AND PRESENTATIONS

Continuous School Improvement Model REGIONAL SERVICES & SCHOOL IMPROVEMENT

CONTINUOUS SCHOOL IMPROVEMENT - STATEWIDE SYSTEM OF SUPPORT

The **Statewide System of Support** focuses resources on the schools and districts with the greatest need to build the capacity of school leaders to implement effective school improvement practices. The goal is to enable schools in improvement status to improve student outcomes and exit status.



FY25 Implementation Grant Webinar

The FY 2025 School Improvement continuation grant application is now open. LEAs may secure a July 1, 2024, start date by submitting a substantially approvable grant application in IWAS/eGMS by June 30, 2024. Grantees can view a recording of the grant webinar for guidance to develop an approvable FY 2025 grant application.

- Video #
- FY25 Implementation Grant Webinar Presentation

I am looking for school improvement resources for ...



Mission, Vision and Equity Statement



Assistance from the Statewide System of Support

School Improvement Coordinators

- Work Directly with Comprehensive & Intensive Schools
- Expertise in School Improvement
- Former K-12 Educators or Administrators
- Technical Assistance to ALL Schools

School Improvement Resources

- School Improvement Common Language
- Continuous Improvement Process
- School Improvement Plan Template
- SMART Goals
- A Year in the Life of School Improvement
- On-Demand Learning Series
- Monthly Topics & Tasks



















TBD

Department Lead





Meet our team!



Report Card 24: Newly Designated Schools

Report Card 2024

(School Year 2024-25)

Initial Summative
Designation
of Targeted,
Comprehensive
or Intensive

Planning Year

School Improvement Status

Report Card 2025

(School Year 2025-26)

Annual Summative Designation

Implementation Year 1

School Improvement Status

Report Card 2026

(School Year 2026-27)

> Annual Summative Designation

Implementation Year 2

School Improvement Status

Report Card 2027

(School Year 2027-28)

Annual Summative Designation

Implementation Year 3

School Improvement Status

Report Card 2028

(School Year 2028-29)

If Commendable or Exemplary, exit school improvement status

If Targeted or Comprehensive, eligible for more rigorous statedetermined actions



School Improvement Helpline



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