## Domain 2: Classroom Environment

### Levels of Performance Public - Evidence Summary Form - Classroom Teachers

<table>
<thead>
<tr>
<th>Component</th>
<th>Excellent</th>
<th>Project</th>
<th>Needs Improvement</th>
<th>Inadequate</th>
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<tbody>
<tr>
<td>Classroom interaction</td>
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**Behavior**
- Students are engaged in meaningful activities appropriate for their abilities.
- Students are respectful of others and of appropriate behaviors.
- Students respond to the teacher's directions and expectations.
- Students follow classroom rules and procedures.
- Students demonstrate appropriate behaviors when interacting with others.
- Students display positive attitudes and behaviors in the classroom.

**Student Engagement**
- Students are actively participating in class.
- Students are showing interest and enthusiasm for the subject matter.
- Students are engaged in group activities.
- Students are demonstrating cooperation and collaboration.
- Students are responding to the teacher's questions and instructions.

**Classroom Environment**
- The classroom is orderly and organized.
- The classroom is clean and safe.
- The classroom is visually appealing.
- The classroom is well-lit.
- The classroom has adequate seating and materials.

**Teacher Effectiveness**
- The teacher is knowledgeable and able to explain the material.
- The teacher is able to manage the classroom effectively.
- The teacher is able to create a positive learning environment.
- The teacher is able to motivate students.
- The teacher is able to assess student progress.

**Student Behavior**
- Students are respectful of one another.
- Students are following classroom rules and procedures.
- Students are demonstrating appropriate behaviors.
- Students are showing self-control.
- Students are demonstrating positive attitudes.

**Classroom Procedures**
- Classroom procedures are clear and consistent.
- Students are following classroom procedures.
- Students are able to manage their time effectively.
- Students are able to work independently.
- Students are able to work collaboratively.

**Classroom Climate**
- The classroom climate is positive and supportive.
- Students feel safe and comfortable in the classroom.
- Students feel respected by the teacher.
- Students feel challenged by the teacher.
- Students feel supported by the teacher.
<table>
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<tr>
<th>Component</th>
<th>Excellent</th>
<th>Proficient</th>
<th>Needs Improvement</th>
<th>Unproficient</th>
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<tbody>
<tr>
<td>2: Organizing Physical Space</td>
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<td>Technology is used skillfully, as applicable to physical environment to advance learning.</td>
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<td>The lesson environment contributes to the use of adaptation of the technology to meet the needs of all students.</td>
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<td>The teacher is familiar with the use of physical resources.</td>
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<td>The teacher provides an accessible and supportive environment.</td>
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Levels of Performance Rubric – Evidence Summary Form: Domain 2 (cont.)
The room is a strong reflection of the teacher and her philosophy and excellence in teaching. The teacher creates the physical environment to support student learning.

- Physical environment is thoughtfully arranged by color to enhance learning.
- Teacher utilizes textbooks effectively to support instruction.
- Utilizes various classroom accommodations and modifications.
- Teacher is flexible and creative in her teaching approach.
- Teacher demonstrates enthusiasm in her teaching.

When a student's behavior is unacceptable, the teacher responds immediately by observing the student in the classroom. When a student becomes disruptive, the teacher responds immediately by observing the student in the classroom. When a student becomes disruptive, the teacher responds immediately by observing the student in the classroom. When a student becomes disruptive, the teacher responds immediately by observing the student in the classroom.

2: Managing Student Behavior

- Teacher is proactive in place for effective behavior. Outlines a plan to the classroom. Establishes expectations. Explains why the rules.
- Students self-monitor to handle life skills. Students self-monitor to handle life skills. Students self-monitor to handle life skills.
- Transitions are orderly and timely. Transitions are orderly and timely. Transitions are orderly and timely.

3: Classroom Procedures

- Classroom procedures are specific to the classroom. Procedures are specific to the classroom. Procedures are specific to the classroom.
- Students are given clear instructions by the teacher. Students are given clear instructions by the teacher. Students are given clear instructions by the teacher.

4: Establishing a Climate for Learning

- Excellent instructional model. Excellent instructional model. Excellent instructional model.
- Utilizes various classroom accommodations and modifications.
- Learns and uses pictures to interact. Learns and uses pictures to interact.

Domain: Classroom Environment Documentation

2: Classroom Environment Documentation

- Classroom is free of distractions. Classroom is free of distractions. Classroom is free of distractions.
- Environment is designed to support learning. Environment is designed to support learning. Environment is designed to support learning.
- Classroom is organized in a manner that supports learning. Classroom is organized in a manner that supports learning. Classroom is organized in a manner that supports learning.
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