
PSAT/SAT Data Analysis Workshops



Welcome!

Wifi Information:

Before we begin, please:

- Complete the College Board Check-In Process
- Complete the ROE Continuing Education Registration
- Ensure you can log into your College Board account and that you have 'Detail' access to the K12 Assessment Reporting Portal
- Pick up the handouts for today's session

Agenda

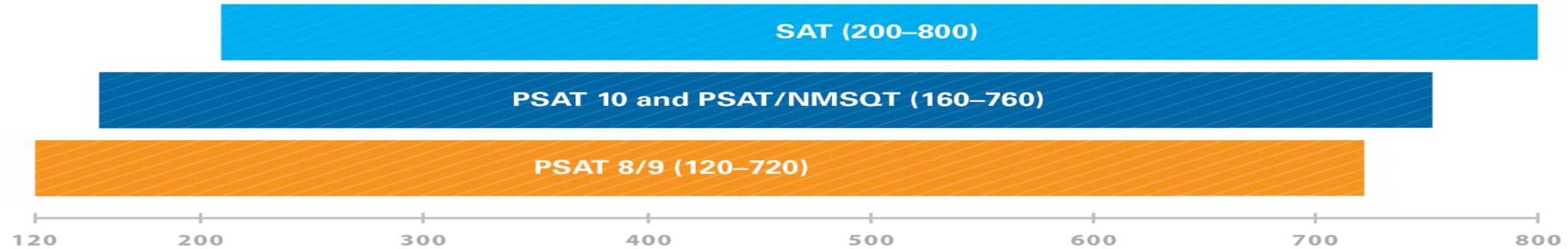
Agenda	
College Board & ROE Check-In Procedure	10 minutes
Score Reporting Review & Individual Score Report	20 minutes
Skill Activity	30 minutes
College Board Portal: Question Analysis Report Deep Dive	30 minutes
College Board Portal: Instructional Planning Report	30 minutes
AP Potential	20 minutes
College Board & ROE Evaluation Procedure	10 minutes
Appendix: Official SAT Practice on Khan Academy: Coach and Student Experience	

SAT Scores and Subscores

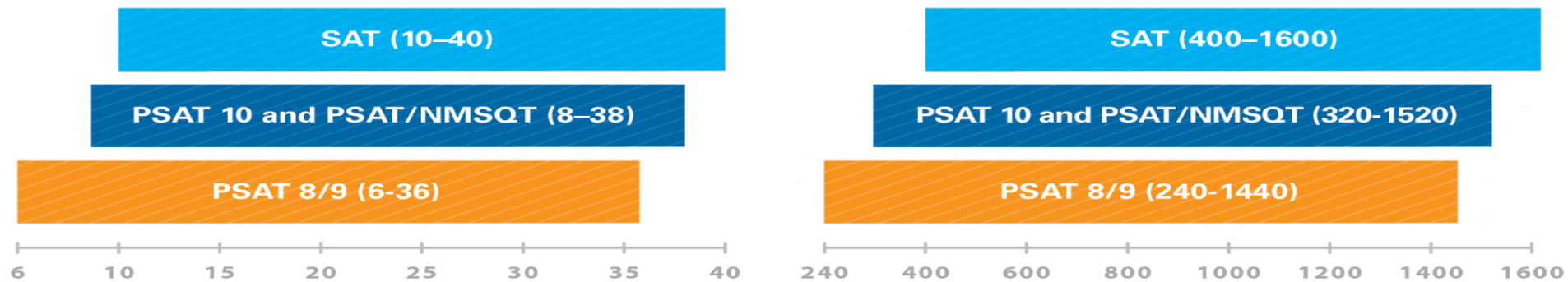


SAT Suite of Assessments Scores and Subscores

Section Scores are placed on a vertical scale.



The same concept holds true for the **Test, Cross-Test Scores** and **Total Score**.



Use Benchmarks To Enhance College Readiness

Students and educators can track progress toward college readiness from year to year.

Gauge college readiness



Identify strengths and weaknesses

Strengthen academic programs



SAT Suite Section Benchmarks

IMPORTANT: College Board benchmark scores are NOT the same scores used by ISBE for accountability purposes. After the first administration of SAT in spring 2017, ISBE set three SAT Performance Level cuts for accountability. Performance Levels cuts for accountability for PSAT 10 and PSAT 8/9 have not yet been determined.

- **75% likelihood of earning at least a C in a first-semester, credit-bearing college course in a related subject**
- **Set at section level**
- **Overall college and career readiness is defined as achieving both of the section-level benchmarks on a given assessment.**
- **Grade-level benchmarks are based on expected student growth toward the SAT Benchmarks:**

Grade 8	Grade 9	Grade 10	Grade 11 <i>n/a for SAT</i>	SAT	ISBE PROFICIENCY	
▶ 390	410	430	460	480	540	EBRW
▶ 430	450	480	510	530	540	MATH

Click [here](#) to view a webinar addressing how ISBE set proficiency levels.

Skill Exploration

**SAT Suite of Assessments
Domains**



SAT Suite Domains

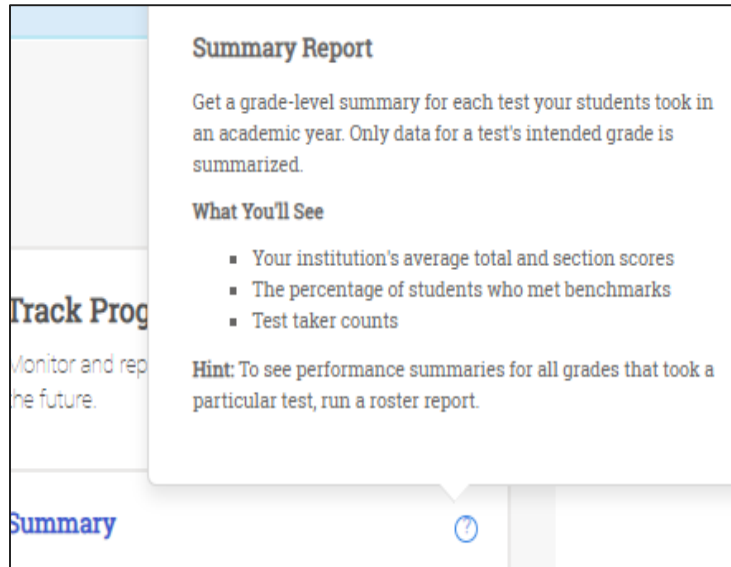
Articulate the skills students are assessed on for the Reading, Writing & Language, Math and Essay tests

- ***SAT Suite Evidence-Based Reading & Writing & Math Domains***
 - Full SAT Suite ERW Domains and SAT Suite Math Domains are available as handouts.
- **Exercise 1 (5 minutes):**
 - Individually, or in teams, choose one test (Reading, Writing and Language, Essay, or Math) and review the skills articulated in the Domain document
 - Highlight 3-5 skills that you focus on heavily in your curriculum, and 1-2 skills that are not addressed in your grade level curriculum.
- **Exercise 2 (10 minutes):**
 - In teams, discuss with your colleagues specific instructional strategies, or activities that you use to address the 3-5 focused skills.
 - Also, discuss why the 1-2 skills that you've selected are not addressed in your curriculum.
 - Please appoint one group member as your spokesperson to share your discussion.
- **Share-Out (5 minutes):**



K12 Assessment Reporting Portal

K12 Assessment Reporting Portal



- Multiple levels of access:
 - Download Center – for uploading files to a data management service
 - Fee Waiver Codes
 - Reports Center – interactive reports showing student progress and performance
 - Summary access – overall, cohort and administration data
 - Detailed access – summary data + individual student data
- Reports available
 - Summary Report
 - Roster Report
 - Scores and Benchmarks Reports
 - Demographics Report
 - ***Instructional Planning Report***
 - ***Question Analysis Report***
 - NEW – Growth Report

K12 Assessment Reporting Portal

Centralized, cloud-based portal

Interactive Reports to address areas of need for students

Access to portal controlled by school

What Report Are You Looking For?

Let us help you choose

<div><div>Counsel Students</div><div>Share scores with students and parents.</div></div> <div><div>Roster</div><div>Scores and Benchmarks</div></div>	<div><div>Improve Instruction</div><div>Figure out who needs help and improve curriculum.</div></div> <div><div>Question Analysis</div><div>Instructional Planning</div><div>Scores and Benchmarks</div></div>	<div><div>Track Progress</div><div>Monitor and report on your institution and plan for the future.</div></div> <div><div>Summary</div><div>Demographics</div><div>Scores and Benchmarks</div></div>
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Roster Report

K-12 Reporting Portal

[Home](#) [Reports](#) [Downloads](#) [?](#) [Help](#)

Run Reports

SEARCH

✓ Institution:

✓ Report Type:

Roster | [Change](#)

✓ Academic Year:

Aug 2018 - Jul 2019 | [Change](#)

Run Report

Cancel

SAT Score Summary

[More](#)

Scores on the SAT® in the student's College Board account

Welcome, Ima.

SAT with Essay
November 5, 2016

11th Grade

1010

Total Score

490

Evidence-Based Reading
and Writing

520

Math

View Details

College: How to get there

There are a lot of great possibilities to explore in choosing a college. Get a step-by-step roadmap and advice on what to do when. [Make a plan](#)

Register for SAT



Practice for SAT
on Khan
Academy®



Search for
Colleges



PSAT/NMSQT

Fall 2016

11th Grade

860

Total Score

380

Evidence-Based
Reading and
Writing

480

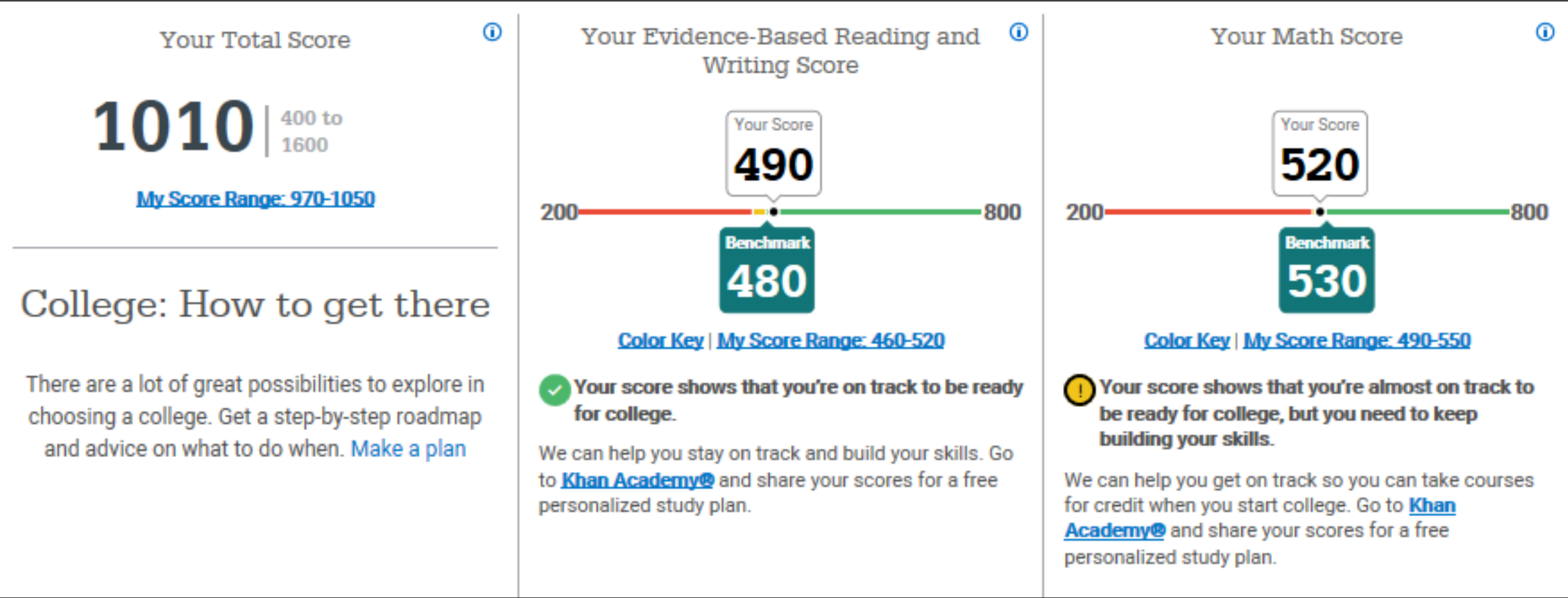
Math

View Details

CollegeBoard

SAT®

Scores on the SAT[®] in the student's College Board account



Essay scores on the SAT® in the student's College Board account

Essay - Reading

4 | 2 to 8

Essay - Analysis

4 | 2 to 8


Essay - Writing

4 | 2 to 8

BEGIN YOUR ESSAY HERE.

In Paul Bogard's essay "Let there be Dark" he emphasizes the importance of natural darkness. Bogard begins his argument by first providing a story from his personal experience, appealing to the reader by adding imagery. "I knew night skies in which meteors left smoky trails across sugary spreads of stars." In this sentence, Bogard depicts the beauty of natural darkness using detail. Bogard continues with comparing his personal perspective in the present. "Today,

Scores on the SAT® in the student's College Board account

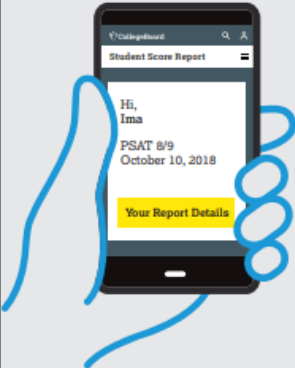
Reading	Writing and Language	Math	Essay
<div><p>Your Score</p></div>	<p>Your score indicates that you are already likely able to:</p> <ul style="list-style-type: none">Read a complex passage closely to identify explicitly stated information or ideas or to draw a relatively simple reasonable inferenceEstablish a similarity or difference in how authors present information or ideas (e.g., in terms of point of view, structure, or relationships) in a pair of complex passages	<p>Improve your skills by focusing on the following suggestions:</p> <ul style="list-style-type: none">When you read, think about how particular parts of a text, such as one or more sentences, relate to and further the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or calls that idea into question.When reading complex texts, keep in mind that authors often refrain from stating points of view as arguments	

Paper Score Reports: PSAT 8/9 (for grade 9) & PSAT 10

PSAT™ 8/9

PSAT 8/9 CollegeBoard

Your Summary Score Report

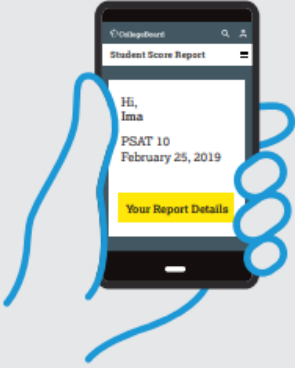


Get Your Full Score Report Online
psat.org/myscore
Hi, Ima B. Student
School Name: John F. Kennedy High School
School Code: 123456
Grade: 9th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A026700146P
College Board ID: 12345678

PSAT™ 10

PSAT 10 CollegeBoard

Your Summary Score Report



Get Your Full Score Report Online
psat.org/myscore
Hi, Ima B. Student
School Name: John F. Kennedy High School
School Code: 123456
Grade: 10th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P
College Board ID: 12345678

Question Analysis Report

Question Analysis Report

What can the percentage correct and answer selection choices tell you about student performance?

1. Review questions that demonstrate ***misconceptions***. Review the answer selections of a question whereby one incorrect answer was selected with an equal or higher percentage than the correct answer.
2. Review questions whereby the ***percentage correct*** was reflected in the 0-25% correct range. Are those questions considered 'Hard? Is this content covered in your scope and sequence junior year?
3. Questions can also be filtered by ***level of difficulty***. Review questions reflective of the three levels of difficulty. Consider how do those questions reflect the level of difficulty on your classroom assessments.

Question Analysis Report

- ELA: Reading Test—Passage 2 (Questions 11-21)
 - Passage 2
 - Questions 11-21
 - Easy: 1 Question
 - Medium: 8 Questions
 - Hard: 2 Questions
- Math
 - Grid-In Items
 - Math with Calculator
 - Questions 31-38
 - Medium: 4 Questions
 - Hard: 4 Questions

Question Analysis Report

K-12 Reporting Portal

Run Reports

Illinois Department of Education

✓ Institution:

✓ Report Type: Question Analysis | [Change](#)

✓ Assessment: SAT | [Change](#)

✓ Administration Date: SAT School Day Apr 09, 2019 | [Change](#)

✓ Grade: 11th | [Change](#)

✓ Form: Form R | [Change](#)

Run Report

Cancel

Question Analysis Report

SAT School Day March 2019 - April 2019, 11th grade - Question Analysis - Form R

EXPORT

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %

Difficulty

Related Cross-test Scores and Subscores

All

All

All

Reset Filters

Print Questions

<input type="checkbox"/> All	Test Portion	Question	Correct Answer	Percentage Correct by Group	Student Responses					Difficulty	Related Cross-test Scores and Subscores
					A%	B%	C%	D%	Omit%		

Question Analysis Report

SAT School Day March 2019 - April 2019, 11th grade - Question Analysis - Form R

96 Evidence-based Reading and Writing Questions 58 Math Questions

Correct Response % Difficulty Related Cross-test Scores and Subscores

All All All [Reset Filters](#)

☒ All
☒ 0-25% Correct
☒ 26-50% Correct
☒ 51-75% Correct

Question	Correct Answer	Percentage Correct by Group	Student Responses					Difficulty	Related Cross-test Scores and Subscores
			A%	B%	C%	D%	Omit%		

Question Analysis Report

SAT School Day March 2019 - April 2019, 11th grade - Question Analysis - Form R

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %
All

Difficulty
All

Related Cross-test Scores and Subscores
All

Reset Filters

Print Questions

☐ All

Test Portion

☒ All
☒ Easy
☒ Medium
☒ Hard

Percentage Correct by Group	Student Responses					Difficulty	Related Cross-test Scores and Subscores
	A%	B%	C%	D%	Omit%		

Question Analysis Report

SAT School Day March 2019 - April 2019, 11th grade - Question Analysis - Form R

EXPORT

96 Evidence-based Reading and Writing Questions

58 Math Questions

Correct Response %

Difficulty

Related Cross-test Scores and Subscores

All

All

All

Print Questions

Reset Filters

<input type="checkbox"/> All	Test Portion	Question	Correct Answer	Percentage	Related Cross-test Scores and Subscores
<input type="checkbox"/> Reading		1	A	School District State Total Group	<div><div><input checked="" type="checkbox"/> All</div><div><input checked="" type="checkbox"/> Analysis in Science Cross-Test Scores</div><div><input checked="" type="checkbox"/> Analysis in History/ Social Studies Cross-Test Scores</div><div><input checked="" type="checkbox"/> Command of Evidence Subscores</div><div><input checked="" type="checkbox"/> Words in Context Subscores</div><div><input checked="" type="checkbox"/> Expression of Ideas Subscores</div><div><input checked="" type="checkbox"/> Standard English Conventions Subscores</div></div>

Question Analysis Report



0

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Medium

Words in Context

?

Words in Context

This component of the SAT focuses on the assessment of students' ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing. This component is based on selected questions from the Reading Test and the Writing and Language Test. The Words in Context score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and cannot be computed from other scores.

Related Standards:

WH-ST.11-12.2c	WH-ST.11-12.2c	WH-ST.11-12.2c
L.6.3b-progressive	WH-ST.11-12.1d	L.11-12.5a
L.11-12.3a	R.CCR.4	W.CCR.3
L.11-12.5b	W.CCR.1	W.11-12.4
W.CCR.4	W.11-12.2e	L.CCR.3
RI.11-12.4	W.11-12.1d	RI.11-12.9
W.CCR.5	WH-ST.11-12.2d	RH.11-12.4
WH-ST.11-12.1c	WH-ST.11-12.4	RL.11-12.4
L.CCR.5	L.11-12.6	WH-ST.11-12.5
L.CCR.4	W.11-12.3d	L.7.3a-progressive
W.11-12.1c	L.CCR.6	L.11-12.4a
L.3.3a-progressive	W.CCR.2	W.11-12.5

See Standards

Question Analysis Report

Evidence-Based Reading and Writing

- Expression of Ideas
- Words in Context
- Additional Standards in Evidence-Based Reading and Writing
- Standard English Conventions
- Command of Evidence

Math

- Passport to Advanced Math
- Additional Standards in Math
- Problem Solving and Data Analysis
- Heart of Algebra

Words in Context

This component of the PSAT 10 and PSAT/NMSQT focuses on the assessment of students' ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing. This component is based on selected questions from the Reading Test and the Writing and Language Test. The Words in Context score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and is not used to compute other scores.

Related Standards:

RH.9-10.4	RL.9-10.5	L.9-10.6	L.9-10.5a	RL.9-10.3	L.9-10.5b
RI.9-10.4	RL.9-10.4	L.6.3b-progressive		W.9-10.2e	WHST.9-10.5
WHST.9-10.2d	WHST.9-10.2e	W.9-10.2d	WHST.9-10.1c	W.9-10.4	
L.3.3a-progressive		L.9-10.6	L.6.3a-progressive	W.9-10.3d	
WHST.9-10.4	L.9-10.1b	W.9-10.1c	L.7.3a-progressive	WHST.9-10.2c	
L.9-10.5b	W.9-10.5	W.9-10.1d	W.9-10.2c	WHST.9-10.1d	
RH.9-10.4	RL.9-10.5	L.9-10.6	L.9-10.5a	RL.9-10.3	L.9-10.5b
RI.9-10.4	RI.9-10.4	W.9-10.1d	W.9-10.2c	WHST.9-10.1d	

Question Analysis Report

WHST.9-10.4

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

L.9-10.1b

b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

W.9-10.1c

c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Question Analysis Report

For the items listed above, what percentage of your students got the questions correct?

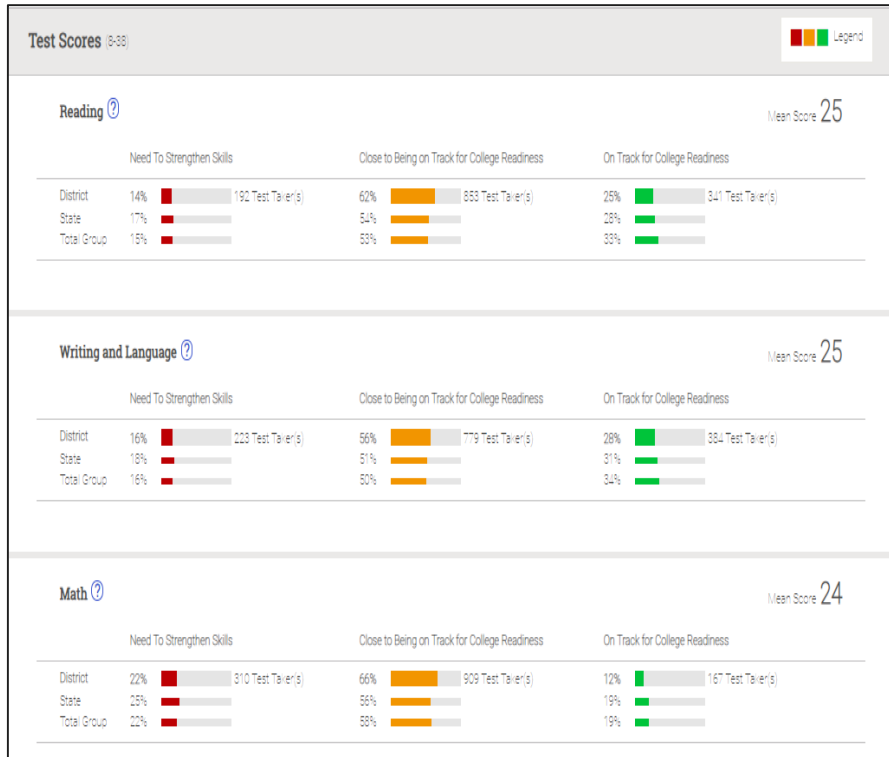
Is there a distractor answer that students chose with more frequency than the others?

How does your student performance compare to district, state, and total group?

- ELA: Reading Test—Passage 2 (Questions 11-21)
 - Passage 2
 - Questions 11-21
 - Easy: 1 Question
 - Medium: 8 Questions
 - Hard; 2 Questions
- Math
 - Grid-In Items
 - Math with Calculator
 - Questions 31-38
 - Medium: 4 Questions
 - Hard: 4 Questions

Instructional Planning Report

Instructional Planning Report



The Instructional Planning report allows your team to view the number of students whose **section** scores fall in each category:

- **Green:** Those who met the benchmarks
- **Yellow:** Those who are approaching the benchmarks
- **Red:** Those who need to strengthen their skills to meet the benchmarks

When viewing Test scores and Subscores, the red, yellow, and green colors indicate relative strengths and weaknesses and are based comparisons to the average **test scores and subscores** of all test-takers.

For Test scores and Subscores, you will see the number of students in each category:

- **Green:** On track for college readiness
- **Yellow:** Close to being on track for college readiness; continue to strengthen skills
- **Red:** Need to strengthen skills

Instructional Planning Report

K-12 Reporting Portal

[Home](#) [Reports](#) [Downloads](#) [Help](#)

Run Reports

Stephen T Mather High School

SEARCH

✓ Institution:		
✓ Report Type:	Instructional Planning	Change
✓ Assessment:	SAT	Change
✓ Administration Date:	SAT School Day March 2019 - April 2019	Change
✓ Grade:	11th	Change

Run Report

Cancel



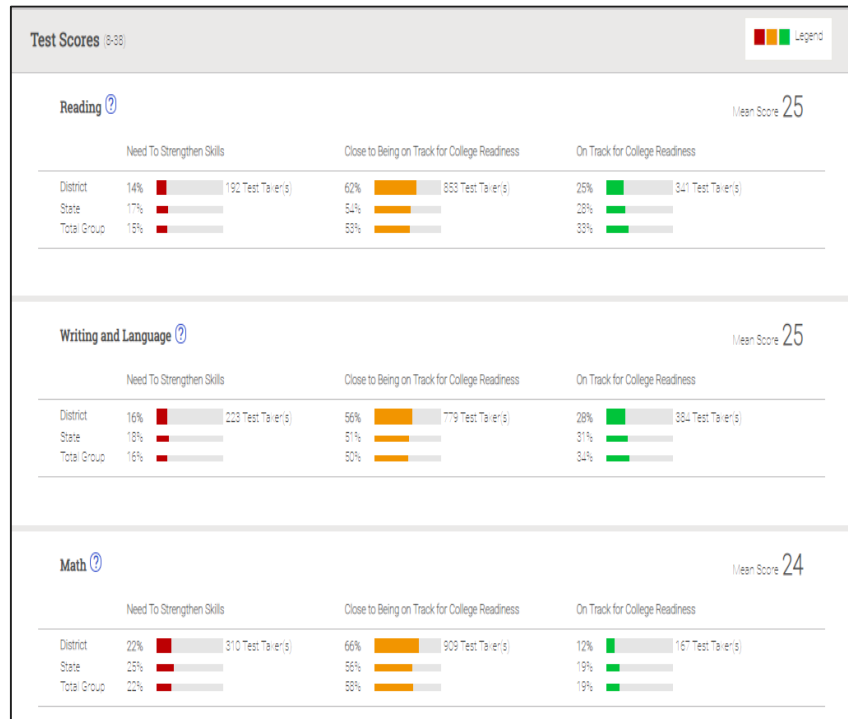
Tests Scores

Administration	Reading Test	Writing & Language Test	Command of Evidence	Words in Context	Expression of Ideas	Standard English Conventions
SAT School Day						

Administration	Math Test	Heart of Algebra	Problem Solving & Data Analysis	Passport to Advanced Math
SAT School Day				

Turn & Talk: Instructional Planning Report Analysis

- In which area(s) did your students perform best?
- What evidence is there that your current instructional action plan in the school is working?
- In which areas do your students need to improve?



Connecting PSAT/SAT Data to Instruction: Skills Insight

We will refer to the [Skills
Insight](#) document for
today’s session

Skills Insight[™] for the SAT[®] Suite

- PSAT[™] 8/9
- PSAT/NMSQT[®] and PSAT[™] 10
- SAT[®]

	PSAT 8/9	PSAT/NMSQT & PSAT 10	SAT
Test Score Range	6-36	8-38	10-40

Using Skills Insight in Your School

What it is	What it is not
<ul style="list-style-type: none">• a tool to support high-quality curriculum, instruction and assessment• an opportunity to support teachers in meeting students where they are in order to provide appropriate academic challenge• a tool to identify specific skills that can be supported through intervention• a tool to be used in tandem with high quality Common Core instruction	<ul style="list-style-type: none">• a curriculum• a checklist of skills to be taught in isolation• a replacement for high quality Common Core instruction

Connecting PSAT/SAT Data to Instruction: Skills Insight

Skills Insight for the SAT Suite demonstrates how the SAT Suite of Assessments is linked to the knowledge and skills taught in the classroom. Educators can use Skills Insight to see the academic skills typically mastered at each score band and develop strategies for improvement. It also provides actionable suggestions for improving skills.

1. Review Student Data

PSAT/SAT data supports teaching and learning by offering in-depth, configurable reports that connect student results to classroom work. Educators can review individual student results as well as aggregate results for the school,

2. Use Skills Insight

Use Skills Insight for the SAT Suite to understand how student scores on the SAT Suite relate to specific academic skills in each score band. This valuable feedback helps identify the strengths and weaknesses of students in a given score band. While educator reports in the K–12 Score Reporting Portal do not link to Skills Insight, the Question Analysis Report gives additional information about student scores, including information about the various types of questions and how students responded.

3. Incorporate in Curriculum Planning

Review descriptions of performance and insight into skills measured at each score band. Suggestions for improving and practicing particular skills can be incorporated into lesson and curricular planning.

Structure & Content of Skills Insight

Test	Academic Skills & Suggestions for Improvement	Academic Skills
Reading	p. 4-9	p. 24-25
Writing & Language	p.10-15	P. 26-27
Math	p. 16-21	P. 28-30

Skill Progression Activity

ELA

Look at the **2nd bullet** point in each Reading Skill score range. Identify how the skill progresses in complexity from score ranges 6-14 to 35-40 (see p. 24-25 in Skills Insight). On the table, write the key words that highlight how the skill increases in complexity at each score band.

6-14	15-19	20-24	25-29	30-34	35-40
Skill not yet obtained					

Skill Progression

Activity: Turn & Talk

- What do the score bands say about what students know and are able to do?
- How the level of rigor and complexity increase over the score band ranges?
- How can you use Skills Insight to address areas of focus based upon spring data?

Instructional Planning Report: Test Score Data

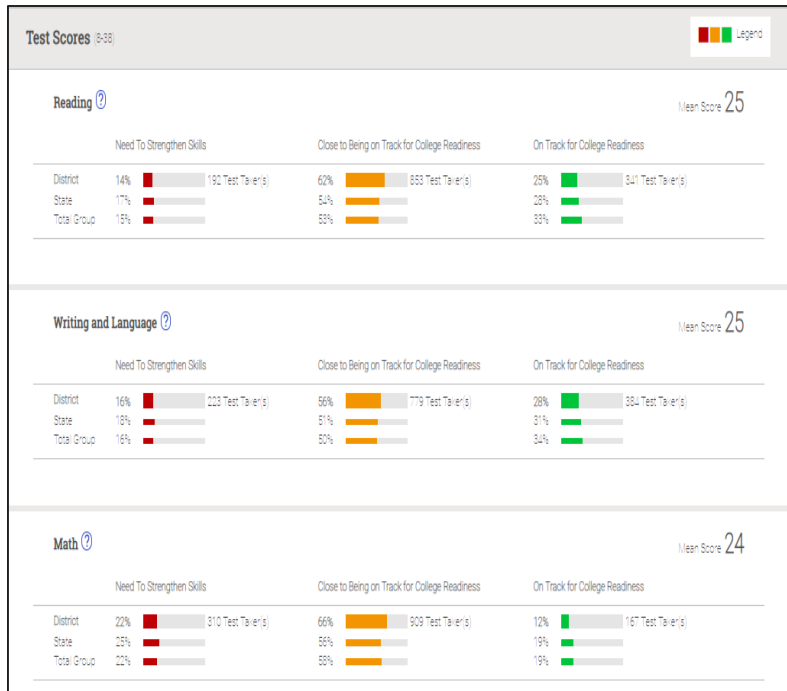
Answer the following questions regarding the **Test** scores for your students:

What is the range of **Reading or Math** scores for your current junior students?

_____ to _____

How many students fall into each of the score bands?

6-14 _____, 15-19 _____, 20-24 _____, 25-29 _____, 30-34 _____, 35-40 _____.



Using Skills Insight: Reflection Questions

- Using the Skills Insight document, how can a teacher provide supports and scaffolds so that students are challenged and provided opportunities to deepen their understandings?
- What scaffolds will need to be provided so that instruction meets students where they are while ensuring they have the opportunity to deepen their understanding?

Accessing the AP Potential Tool



What is AP Potential?

AP Potential™ is a research-driven, free web-based tool that will help you identify AP students and choose the AP courses that interest them. AP Potential is rooted in a long line of research showing that PSAT/NMSQT scores, and by extension SAT scores, predict performance on specific AP Exams — often with more accuracy than other traditionally used methods.

AP Potential: The Basics

AP Potential allows your school or district to:

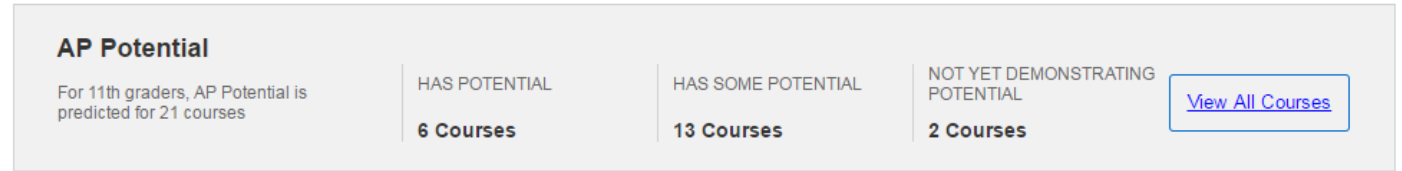
- Support access to AP for all academically prepared students
- Develop a robust AP program by identifying new course offerings
- Increase the number of sections of AP courses already offered
- Reduce time to recruit new AP students

AP Potential: The Basics

- AP Potential uses scores from the SAT, PSAT/NMSQT, PSAT 10, & PSAT 8/9 to provide predictions for AP Exams.
- AP Potential identifies students who are likely to succeed in AP courses and on AP Exams. Students with AP Potential for a particular AP course have a 60% chance or greater of earning a 3 or better on that exam.
- Students are able to see their AP Potential in their College Board accounts
 - Students taking the PSAT 8/9 can only see their AP Potential for AP World History and AP European History, the two AP courses most often offered to 10th-graders

Students Know Their AP Potential

A student's AP Potential is updated each time a student participates in a PSAT-related or SAT assessment.



Student Score Reports[Dashboard](#)[My Score Reports](#)[AP Potential](#)[Popular Tools](#)[End Demo](#)[? Help](#)

AP Potential for SAT with Essay

Explore AP

Taking an exam in the SAT Suite of Assessments also measures your potential for Advanced Placement® (AP for short). So, what is AP? It's a program that gives students like you the opportunity to take college-level courses and potentially earn college credit while still in high school. AP offers 38 courses in a wide variety of subjects from computer science and physics to U.S. history and psychology.

Scroll down to see a list of AP courses you might do well in based on your test scores. To see the full list of courses and descriptions, visit [exploreap.org](#), and remember to ask your counselor about which courses are available at your school. Don't see any AP courses listed below? Try [linking your scores](#) here or contact Customer Service at 866-756-7346 for assistance.

College, Here You Come

Taking challenging courses like AP is one of the best ways to prepare for college. AP courses can help you stand out in college admission, earn college credit, skip introductory classes, and build college skills and confidence—setting you up for success in college and beyond.

[View all AP Courses](#)

AP Potential™ Key

●●●● Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.

●●●○ Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you've taken the appropriate prerequisite courses and find out how you can enroll.

●○○○ Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

The AP Potential Tool for Educators

Educators can view AP Potential for all students under 'My Tools and Services' in their College Board account.

My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires* ?	Manage Access
AP Potential™ ▶	AP Potential Region	31-Dec-2018	edit
AP® Online Reports ▶	OSR Regional Staff	24-Jun-2018	edit
AP® Teacher Community ▶	N/A	N/A	
K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Ordering ▶	multiple roles	multiple dates	edit
College Board Institutional Ordering ▶	N/A	N/A	
Managing Access to support K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Administration Training for the SAT Suite of Assessments ▶	N/A	N/A	

The AP Potential Tool for Educators

Prerequisites for accessing the AP Potential Tool

The AP Potential Access code and link are available in the K-12 Reporting Portal -

k12reports.collegeboard.org

1. Run the “Roster Report”
2. Select the “See Detailed Roster Report” option.

The screenshot shows the K-12 Reporting Portal interface. At the top, there's a navigation bar with the CollegeBoard logo, 'Assessment Reporting', and a user profile 'Asa'. Below this is a header for 'K-12 Reporting Portal' with links for 'Reports', 'Downloads', and 'Help'. A dark blue bar contains a yellow 'Run Reports' button and the text 'Bloom High School (Switch Institution)'. A light blue announcement box states: 'New enhancements are here! We've updated the portal to improve your experience. The Question Analysis report is now available for academic year 2017-18, and the Scores & Benchmarks report has been updated to include benchmark and Essay (for SAT) reports. Some reports are temporarily unavailable while we roll out additional new features. [Learn more.](#)' Below this is a 'Find a Student Score Report' section with a dropdown for 'Currently Enrolled Students', input fields for 'Student Last Name' and 'Student First Name', and a 'Search' button. A section titled 'What Report Are You Looking For?' includes a button 'Let us help you choose' and three columns of report categories: 'Counsel Students' (Roster, Scores and Benchmarks), 'Improve Instruction' (Question Analysis, Instructional Planning, Scores and Benchmarks), and 'Track Progress' (Summary, Scores and Benchmarks). A note at the bottom of this section says 'Find out about the new and enhanced reports under construction this year.' The 'Your Recent Reports' section shows a 'Roster' report for 'Aug 2018 - Jul 2019'. At the bottom left is a 'Share Feedback' button.

The AP Potential Tool for Educators

Prerequisites for accessing the AP Potential Tool

The AP Potential Access code and link are available in the K-12 Reporting Portal -

k12reports.collegeboard.org

1. Run the “Roster Report”
2. Select the “See Detailed Roster Report” option.
3. The access code will appear on the right-hand side.
4. Click AP Potential Tool and when prompted, enter your school information and activate the access code.



47 Test Taker(s) This School's AP Potential Access Code:

SAT (Aug 2018 - Jul 2019) Detailed Roster

Registration Report / Admission Tickets

Score Reports / Labels Printing

Admission Tickets from Selected

<

<input type="checkbox"/> All	Student Name	Student ID	Date of Birth	Grade	Assessment	Administration	Registration Date
------------------------------	--------------	------------	---------------	-------	------------	----------------	-------------------

The AP Potential Tool for Educators

Step 1: Select Administration Year

Step 1 of 4: Select Administration Year

You can generate rosters of students based on the current or prior years' exam results.

Select the administration, year, and exam for which you would like to generate a roster:

- ☐ 2015 PSAT/NMSQT Administration
- ☐ 2016 PSAT/NMSQT Administration
- ☒ 2017 PSAT/NMSQT Administration
- ☐ 2016 PSAT10 Administration
- ☐ 2017 PSAT10 Administration
- ☐ 2018 PSAT10 Administration
- ☐ 2015 Fall PSAT 8/9 Administration
- ☐ 2016 Spring PSAT 8/9 Administration
- ☐ 2016 Fall PSAT 8/9 Administration
- ☐ 2017 Spring PSAT 8/9 Administration
- ☐ 2017 Fall PSAT 8/9 Administration
- ☐ 2018 Spring PSAT 8/9 Administration
- ☐ 2016 Spring SAT Administrations
- ☐ 2016-17 SAT Administrations
- ☐ 2017-18 SAT Administrations
- ☐ 2018-19 SAT Administrations

Next

Choose Your Student Roster Type

Choose Your Student Roster Type

At this point, you can continue to generate a student roster on your own:

Continue to generate a student roster manually

OR

You can generate a student roster using one of the following options:

Identify 10th and 11th grade students with potential to succeed in existing AP courses offered at your school

Identify 10th and 11th grade students with potential to succeed in AP courses not offered at your school

The AP Potential Tool for Educators

Step 2: Select Subjects

Step 2 of 4: Select Subjects

Next, select one or more subjects for which you would like to generate rosters. The most common selection criteria are courses that you currently offer or courses that you are interested in offering.

- ☐ Select All Subjects
- | | |
|--|--|
| <input type="checkbox"/> Art History | <input type="checkbox"/> Human Geography |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Macroeconomics |
| <input type="checkbox"/> Calculus AB* | <input type="checkbox"/> Microeconomics |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Music Theory |
| <input type="checkbox"/> Computer Science A | <input type="checkbox"/> Physics 1* |
| <input type="checkbox"/> English Language | <input type="checkbox"/> Physics C: Elec. & Mag. |
| <input type="checkbox"/> English Literature | <input type="checkbox"/> Physics C: Mechanics |
| <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> European History | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Gov't & Politics: Comp. | <input type="checkbox"/> U.S. History |
| <input type="checkbox"/> Gov't & Politics: U.S. | <input type="checkbox"/> World History |

[Next](#)

The AP Potential Tool for Educators

Step 3: Select Pool & Define the Pool of Students

Step 3 of 4: Select Pool



Choose Grade Level

[Print This Page](#)

Next, choose the grade level(s) of the students you wish to include in your rosters.

☐ Some students in your test-taker population may be in grades that are not included in the statistical calculations of AP Potential for one or more subjects that you've selected. To view a list of students in these grades, you must first acknowledge that including these students in your AP Potential rosters is generally not recommended. If you choose to use these data as a preliminary, first-step in identifying potential AP students, be sure to combine this information with other indicators of potential from your school or district.

- ☐ All Grades (1000 total test takers in all grade levels)
- ☐ 8th Grade (0 test takers in this grade level)
- ☐ 9th Grade (535 test takers in this grade level)
- ☒ 10th Grade (457 test takers in this grade level)
- ☐ 11th Grade (0 test takers in this grade level)
- ☐ 12th Grade (0 test takers in this grade level)

Define Pool	Subject	2018 Potential AP Students	2017 AP Students	
			Exam Takers	Exams 3 or Higher
60 ▼	Art History	89	0	0
60 ▼	Biology	131	0	0
60 ▼	Calculus AB	245	0	0
60 ▼	Chemistry	97	0	0
60 ▼	Comparative Government & Politics	165	0	0
60 ▼	Computer Science A	131	0	0
60 ▼	English Language	224	0	0
60 ▼	English Literature	89	0	0
60 ▼	Environmental Science	231	0	0
60 ▼	European History	342	0	0
60 ▼	Human Geography	311	0	0
60 ▼	Macroeconomics	97	0	0
60 ▼	Microeconomics	189	0	0
60 ▼	Music Theory	174	0	0
60 ▼	Physics 1	50	0	0
60 ▼	Physics C: Electricity & Magnetism	50	0	0

The AP Potential Tool for Educators

Step 4: Student Roster

- The roster may be downloaded to a CSV file.
- Letters for students and parents may be generated using a mail merge feature

Step 4 of 4: Student Roster



Show 50 ▼ students		Showing 1 to 50 of 377 students	
Student	Grade	Student ID	Art History
			60
AALIYAH, A	10th Grade	12346186	Y
AALIYAH, A	10th Grade	12346186	Y
AALIYAH, A	10th Grade	12346186	Y
AARON, A	10th Grade	12346146	
AARON, A	10th Grade	12346146	
AARON, A	10th Grade	12346146	

2017 PSAT/NMSQT Administration

[Print This Page](#)

Using this Roster

The following roster includes students identified based on your selections. A 'Y' indicates the student is in the pool you defined for that subject. Click on the student's name to view student details, including gender, ethnicity, and a view of which pool the student falls into for each subject you have selected. Click on the subject name in the column heading to see an isolated view of the students in your roster who fall within the pool that you have defined for the selected subject, along with select demographic information.

If the number of students you are seeing doesn't fit your needs, you can click on 'Select Pool' in the menu on the left and adjust the pool level for one or more of the subjects you've selected. By default, the pool is defined at 60% for all subjects.

Please note that AP Potential does not indicate that students should move directly into AP without taking prerequisites.

Export Data

You can capture this roster electronically, in CSV format, by clicking 'Export to CSV' in the table below. This file does not contain exam score data, though it does contain other confidential student data such as name, address, date of birth, ethnicity and gender.

Sample Letters to Parents

Use our sample letter to encourage AP enrollment. Remember that AP Potential is not an official score reporting service; you should not include exam scores in these letters.

The AP Potential Tool for Educators

Step 6: Generate Letters

- Step 5: Review the roster
- Export the roster to csv to filter columns

Show 50 students

Showing 1 to 50 of 377 students

Export to CSV

Student	Grade	Student ID	Art History	Biology	Calculus AB
			60	60	60
AALIYAH, A	10th Grade	12346186	Y		Y
AALIYAH, A	10th Grade	12346186	Y		Y
AALIYAH, A	10th Grade	12346186	Y		Y
AARON, A	10th Grade	12346146		Y	Y
AARON, A	10th Grade	12346146		Y	Y
AARON, A	10th Grade	12346146		Y	Y

CollegeBoard

SAT®

- Letters are available in English and Spanish.
- Letters for students and parents may be generated using a mail merge feature

Generate Letters to Parents/Guardians

Click below to create a mail merge of letters you can send to parents/guardians and students, based upon the student roster you generated. Send these letters to inform families of their child's potential to succeed in specific AP courses. The letters are generated only for AP courses for which students have the level of AP Potential you selected.

[Go Back to Results](#)

Customize and generate your letters in 3 easy steps:

1. Enter the contact information for the staff member that students can contact to learn more information about Advanced Placement:

enter contact name and info

ex: Jane Doe at 301-555-1212, or Jane Doe at janedoe@example.com

2. Enter the name for the signature line on the letters:

enter signature line name

ex: Jane Doe

3. Generate Letters to Parents/Guardians: [English](#) or [Spanish](#)

The AP Potential Tool for Educators

Student Detail

AARON, AARON

N/A

SID: 12346146

Current Grade:
10th Grade

DOB: 05/10/2000

Ethnicity: Hispanic or
Latino (including Spanish
origin)

Gender: Male

2017 PSAT/NMSQT

	Reading Test Score	Math Test Score	Writing & Language Test Score:	Total Score
October	28	35	31	1290
October	28	35	31	1290
October	28	35	31	1290

Step 7: Student Detail

- Select a student to view more details about that student's performance

Subject	Selected Pool Criteria	Meets Criteria	Percent of students with the same score who received AP grade of 3 or above
Art History	60		50
Biology	60	Y	60
Calculus AB	60	Y	80
Chemistry	60	Y	60
Comparative Government & Politics	60	Y	70
Computer Science A	60	Y	60
English Language	60	Y	80
English Literature	60		50

Next Steps & Reminders

AP Potential is one of many tools educators can use to help students with academic planning and course selection.

Next Steps:

- Send letters to parents
- Conduct AP course information sessions for students/parents
- Have students explore their AP Potential through their College Board account

Reminders:


- AP Potential access codes are emailed to the AP Coordinator
- If you have access to the K-12 Reporting Portal, you can retrieve the AP Potential access code from the Roster report.
- AP Potential % likelihood can be adjusted to fit your school's context. By default, it is set to 60%
- Rosters can be created or filtered by: AP course, gender, race/ethnicity, etc.

Thank you!

Before leaving today,

- Complete the College Board Survey
- Complete the ROE Continuing Education Evaluation
- If you have any questions, please email ILSAT@collegeboard.org

Educator Resources: Appendix

A group of people are seated around a table in a meeting or collaborative workspace. The image is overlaid with a solid blue color. The text 'Educator Resources: Appendix' is written in white on the left side of the image.

Official SAT[®]
Practice on
Khan
Academy[®]

What we'll cover today

- Brief overview of Official SAT[®] Practice on Khan Academy[®]
- Getting Started: Student Experience
 - What is Official SAT[®] Practice?
 - Effectiveness Research
 - Student Experience
- Coaching Tools: Educator Experience
 - Coaching Tools & Resources for Official SAT[®] Practice
 - Creating Classes & Adding Students
 - Explore Lessons & Content
 - Planning for Usage

Brief Overview

Introduction to Official SAT® Practice on Khan Academy®





Tiffany's Path to Success

SEND SCORE DATA

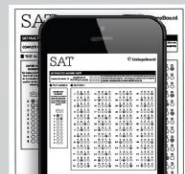
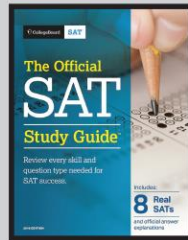


COLLEGE
BOARD



KHAN
ACADEMY

PERSONALIZED
LEARNING ROADMAP

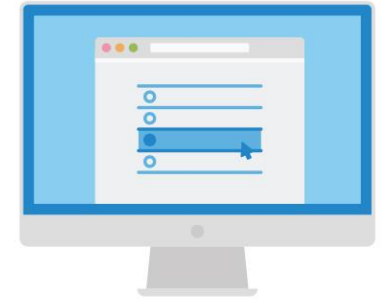


OFFICIAL
SAT PRACTICE
TESTS

WITH SCORING
FOR PAPER
& PENCIL

POWERED BY SCHOOLS,
EDUCATORS, COMMUNITY GROUPS

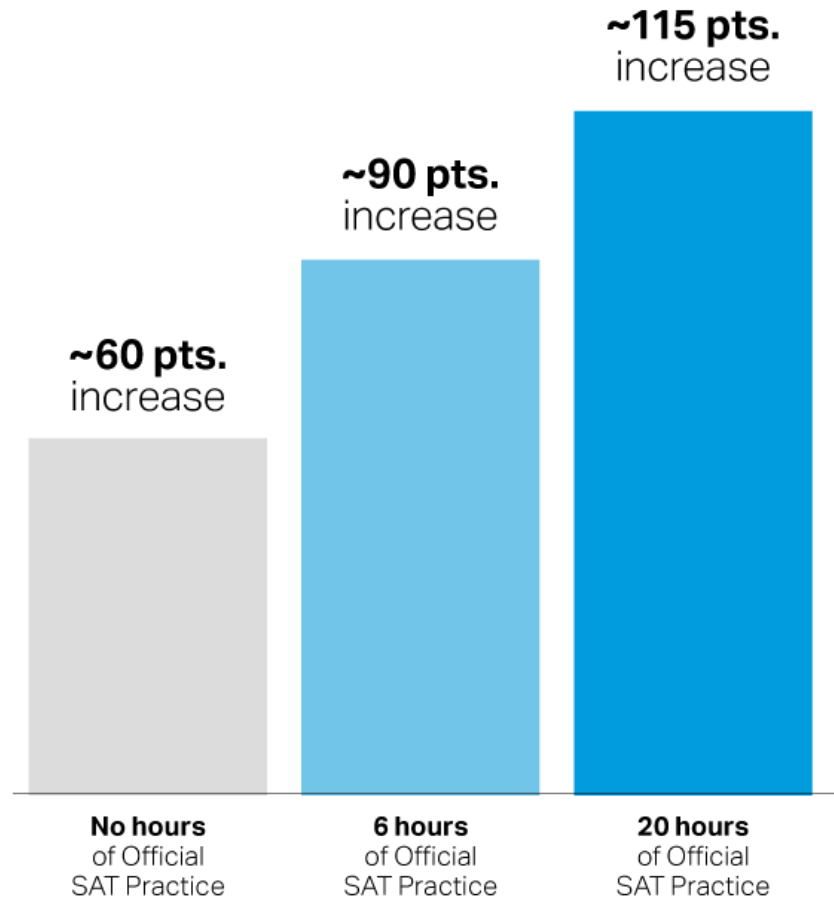
CONTINUOUS PRACTICE



Success!

SAT[®] Score Improvements and Official SAT[®] Practice

Number of points gained from PSAT[®]/NMSQT[®] to SAT[®] correlated to hours spent practicing



16,000
students saw
gains of
200 points
or more.

Based on 250,000 students from the Class of 2017

Practice advanced students regardless of gender, race, income, and high school GPA



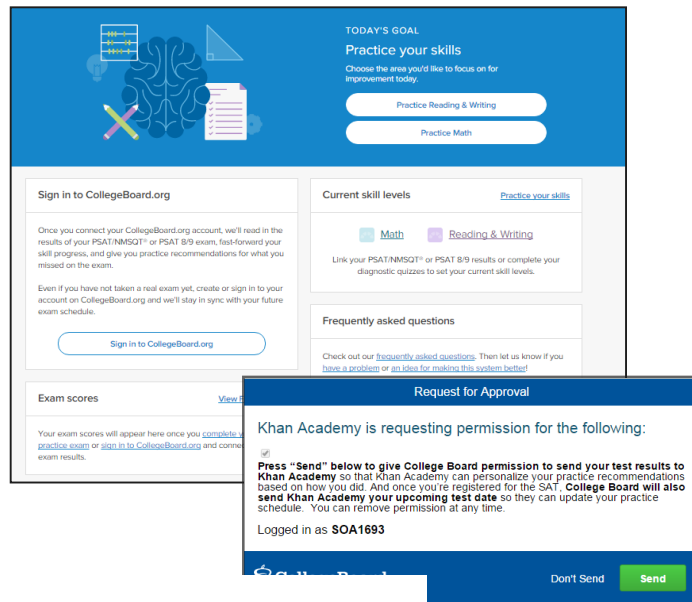
Student Experience

Why Link Khan Academy® and College Board Accounts



- **Personalize student practice:** Practice recommendations on Khan Academy® is based on a student's SAT®, PSAT/NMSQT, PSAT 10, and PSAT 8/9 results.
- **Customize practice and recommendations:** Khan Academy® will continue to refine individualized practice based on results from the SAT®, PSAT/NMSQT PSAT10, and PSAT 8/9.
- **Jump right into practice and get personalized recommendations:**
No additional diagnostic quizzes are needed.

Steps to Link College Board and Khan Academy® Accounts



Step 1

Log in or create a Khan Academy® account at SATpractice.org

Step 2

When prompted, students can agree to link their Khan Academy® and College Board accounts.

Step 3

Students sign in or create a College Board account

Step 4

When prompted, students click “Send” to authorize the account linking

Step 5


Students start practicing on Official SAT® Practice on Khan Academy®!

The Dashboard

Official SAT® Practice

DashboardPracticeTips and StrategiesFull TestsReview

In partnership with CollegeBoard



COLLEGE ADMISSIONS

Learn more about college admissions

Learn more about the application process, paying for college, campus visits, and more by checking out our college admissions content.

[Go to college admissions content](#)

[Or choose a schedule for your next exam](#)

Sign in to CollegeBoard.org

We'll use your previous SAT, PSAT/NMSQT®, or PSAT 10 results to give you personalized practice recommendations and fast-forward your skill progress.

[Sign in to CollegeBoard.org](#)

Test scores

[View Full Tests](#)

Your test scores will appear here once you [complete your first practice test](#) or import a real exam from [CollegeBoard.org](#).

Learn more about college admissions

Practicing for the SAT is just one of the steps toward your college journey. Learn more about the application process, paying for college, campus visits, and more by checking out our College Admissions content.

Current skill levels

[What are skill levels?](#)

Math

Reading & Writing

To set your current skill levels, complete your [diagnostic quizzes](#), take a [full test](#), or [link](#) your SAT, PSAT/NMSQT®, or PSAT 10 results.

106
Total questions

Goal 1
106/300 questions

100/100

6/100

0/100


Complete to unlock Goal 2

Create Schedule

Practice Recommendations

Official SAT® Practice


Dashboard **Practice** Tips and Strategies Full Tests Review





In partnership with 


Math **Reading & Writing** Essay

Your recommendations

Skills recommended for you based on your past practice and frequency on the exam

Overall Reading & Writing 

-  Reading: Science
-  Writing: Argument
-  Effective language use: Precision and concision
-  Timed Mini Section
Unlock by completing tasks



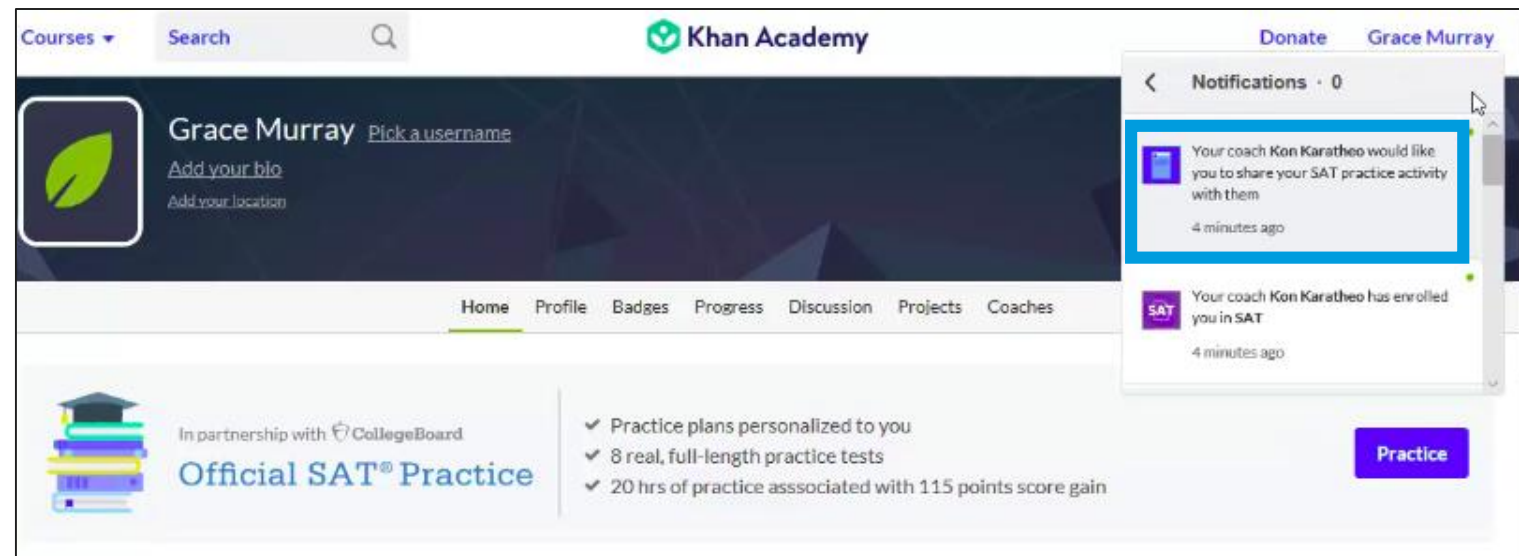
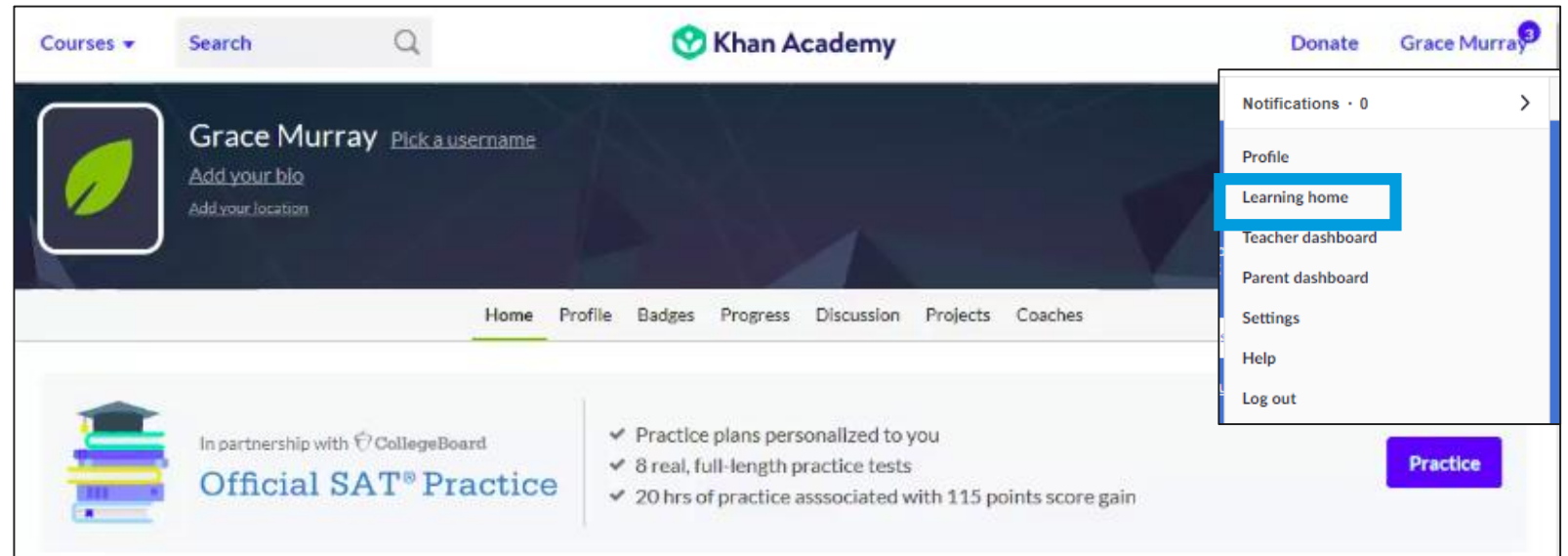
RECOMMENDED: LAST MISSED ON A DIAGNOSTIC QUIZ

Writing: Argument

Start Task

Sharing SAT® Practice Activity

Students are prompted to share their practice activity with their coaches.



Sharing SAT® Practice Activity

×

Share your SAT practice activity with your coach

Your coach, **Tierney Kraft**, would like you to share your SAT practice activity with them.

They will see:

- Your practice test scores
- Your upcoming test date and your practice schedule
- The time you spend, the questions you answer, and your skill levels
- Whether your Khan Academy account is connected to College Board

They will **NOT** see:

- Your real SAT or PSAT/NMSQT® scores

You can turn off sharing with your coach at any time.

Do not share

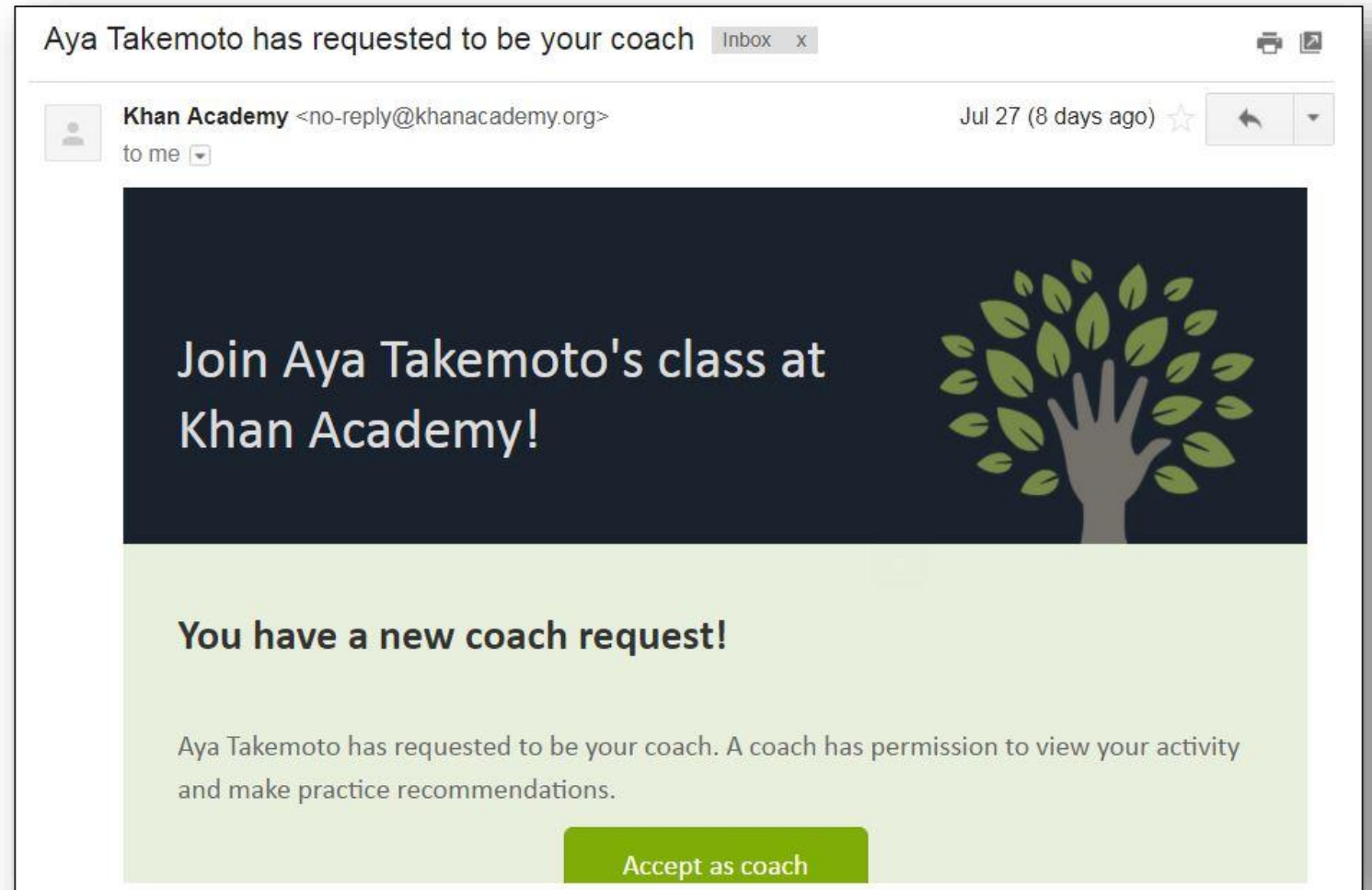
Share my SAT activity with Tierney Kraft

previous SAT, PSAT/NMSQT®, PSAT 10, or PSAT 8/9

Your test scores will appear here once you [complete your first](#)

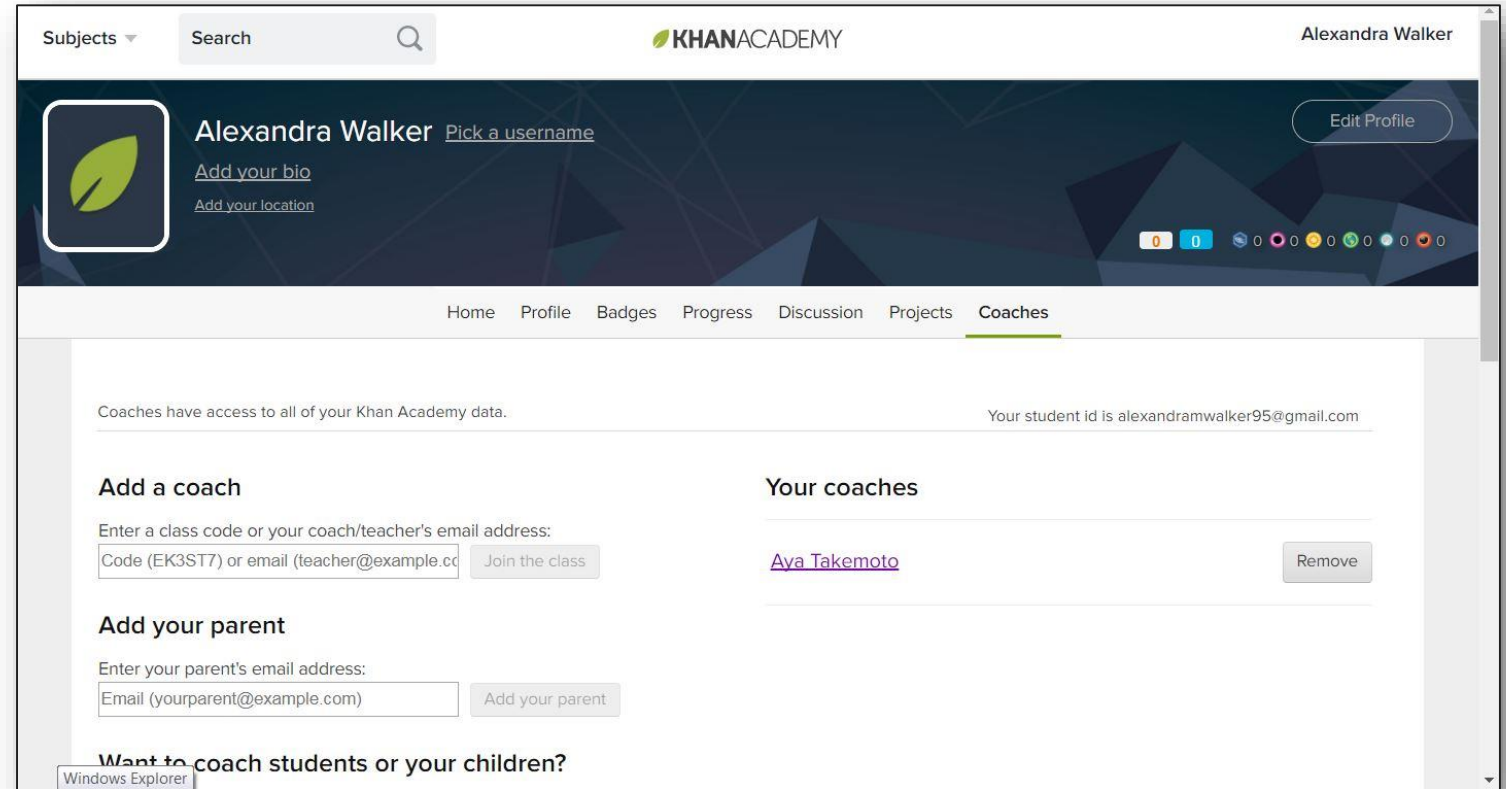
Email that Students Receive

Students will receive an email when an educator sends a coach request



Coach Tab

Screenshot of the “Coach” tab
where a student can add or remove
classes/coaches



Creating Classes & Adding Students

How do I Get Started?

Free personalized study plan for students:

[SATpractice.org](https://satpractice.org)

Free resources for educators:

[SATpractice.org/k12](https://satpractice.org/k12)

How to get started with Coach Tools

[Coach Tools Guide](#)

[Coach Tools FAQ](#)

Questions related to [regular Khan](#)

- 1) **Create classes in Khan Academy® that have “SAT® Reporting Enabled”**
 - a) New SAT® Class
 - b) New Subject Matter Class + SAT®
 - c) Existing class with SAT® reporting enabled
- 2) **Add Students and Become their Coach**
 - a) With individual emails
 - b) With a class code
 - c) With [Google Classroom](#)
- 3) **Gather Student Permissions in order to see their SAT® Practice data**
 - a) Confirm that all students in your SAT® reporting-enabled class have received the notification and clicked “Share my SAT® activity with [coach]”

*Use SAT tab in classes to check that students have agreed to share data

Official SAT® Practice & Coach Tools

If you don't have a Khan Academy®
Account, create one at SATpractice.org

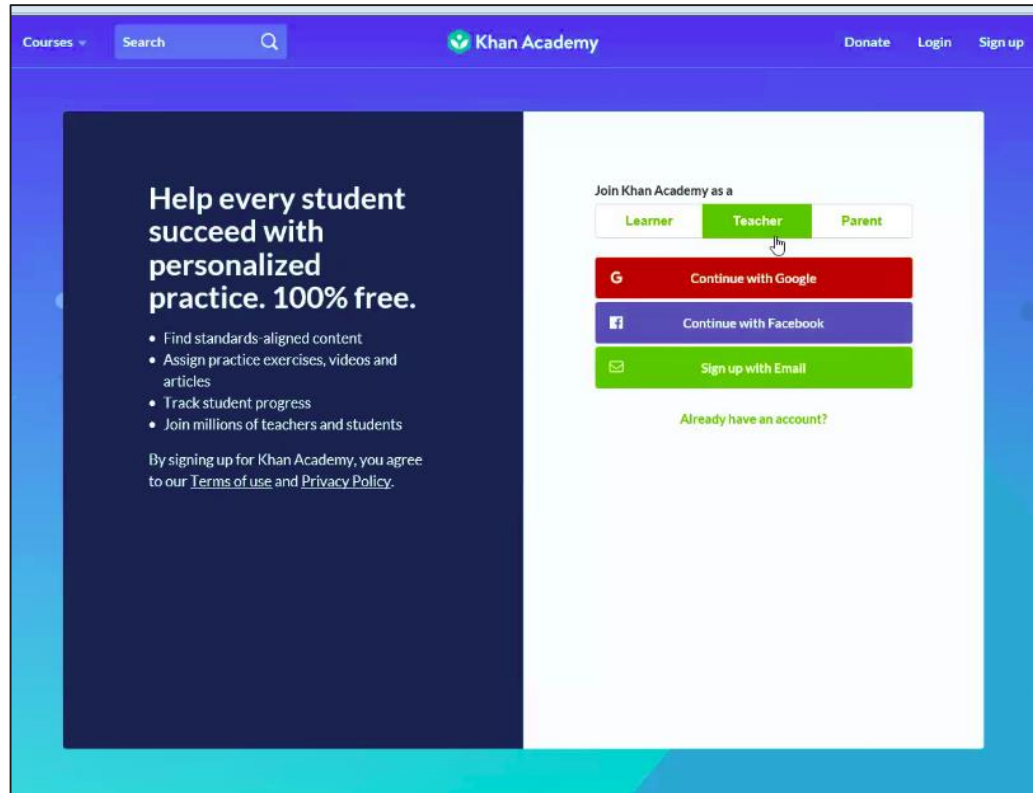
OR

Log-in to your Khan Academy® Account
at SATpractice.org

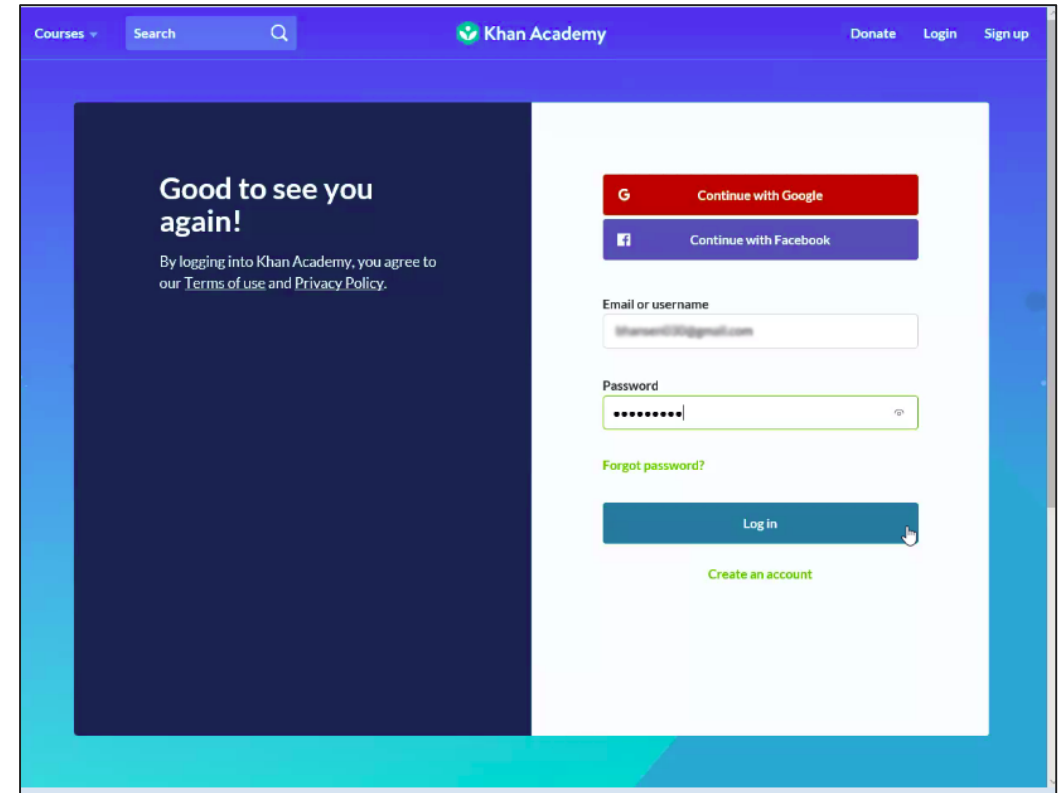


The screenshot shows the top of the Khan Academy website. At the top, there's a navigation bar with 'Courses' (with a dropdown arrow), a 'Search' bar with a magnifying glass icon, the 'Khan Academy' logo, and links for 'Donate', 'Login', and 'Sign up'. Below this is a blue banner with various educational icons. It says 'A COLLEGE READINESS PARTNERSHIP' with the CollegeBoard and Khan Academy logos. The main heading is 'Official SAT® Practice' in large white letters, followed by a white button that says 'Start practicing'. Below the banner, the text 'FREE practice that is...' is centered. Underneath, there are four features listed in a 2x2 grid, each with a blue icon: 'Personalized to you' (checklist icon) with the description 'We'll create a tailored practice plan for you based on a diagnostic or your SAT or PSAT/NMSQT® scores'; 'Official' (notepad icon) with '8 full-length, real practice tests and content created in partnership with College Board'; 'Interactive' (computer monitor icon) with 'Thousands of practice questions, videos, lessons, and hints plus study and test-taking tips and strategies'; and 'Instant' (speech bubble icon) with 'Get constant feedback and progress so you know where you stand'.

Step 1: Create an Account or Sign In



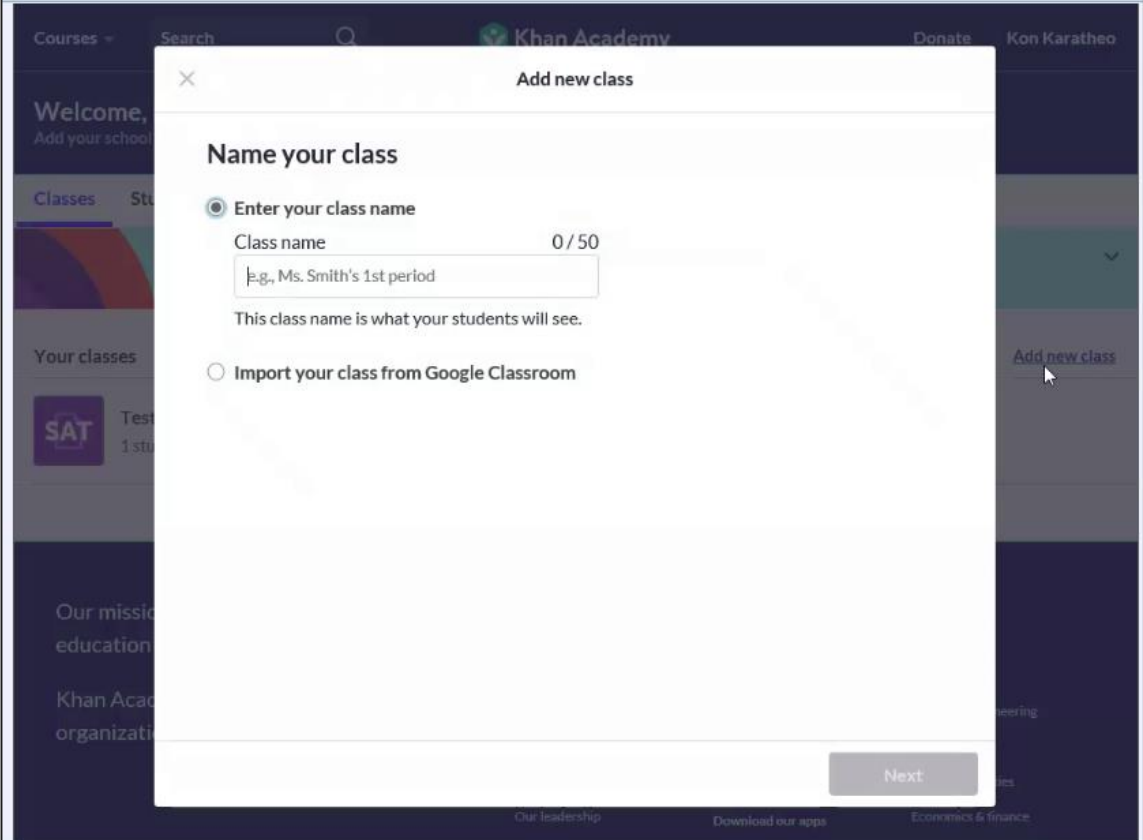
If you don't have a Khan Academy® Account, create one at SATpractice.org



Log-in to your Khan Academy® Account at SATpractice.org

Step 2: Add a new class

For more information on Google classroom, see the Khan Academy® article here: <https://www.khanAcademy®.org/resources/k-12-teachers-1/getting-started-on-khan-Academy®/a/khan-Academy®-and-google-classroom>



The screenshot shows the Khan Academy interface with a modal dialog titled "Add new class". The dialog has a close button (X) in the top left corner. Inside the dialog, the heading "Name your class" is followed by two radio button options. The first option, "Enter your class name", is selected. Below it is a text input field labeled "Class name" with a character count "0 / 50". The input field contains the placeholder text "e.g., Ms. Smith's 1st period". Below the input field is a note: "This class name is what your students will see." The second option, "Import your class from Google Classroom", is unselected. At the bottom right of the dialog is a "Next" button. The background of the page is dark blue with various navigation links and a sidebar on the left.

Courses Search Khan Academy Donate Kon Karatheo

Welcome, Add your school

Classes Stu

Your classes

SAT Test 1 stu

Our mission education

Khan Acad organization

Our leadership Download our apps Economics & finance

Add new class

Next

Step 3: Add SAT® under Test Prep

Khan Academy

×

Add new class

☐ 8th grade


Computing	Arts & humanities	Economics & finance
<input type="checkbox"/> Computer programming	<input type="checkbox"/> US history	<input type="checkbox"/> AP® Macroeconomics
<input type="checkbox"/> Computer science	<input type="checkbox"/> AP® US History	<input type="checkbox"/> Macroeconomics
<input type="checkbox"/> Hour of Code	<input type="checkbox"/> World history	<input type="checkbox"/> Microeconomics
<input type="checkbox"/> Pixar in a Box	<input type="checkbox"/> AP® World History	<input type="checkbox"/> AP® Microeconomics
	<input type="checkbox"/> US government and civics	<input type="checkbox"/> Finance and capital markets
	<input type="checkbox"/> AP® US Government and Politics	
	<input type="checkbox"/> Art history	
	<input type="checkbox"/> AP® Art History	
	<input type="checkbox"/> Grammar	
Test prep	College, careers, & more	My course isn't listed
<input checked="" type="checkbox"/> SAT	<input type="checkbox"/> College admissions	<input type="checkbox"/> General
<input type="checkbox"/> MCAT	<input type="checkbox"/> Careers	
<input type="checkbox"/> GMAT	<input type="checkbox"/> Personal finance	
<input type="checkbox"/> IIT JEE	<input type="checkbox"/> Entrepreneurship	
<input type="checkbox"/> NCLEX-RN	<input type="checkbox"/> Growth mindset	

Skip **Next**

Step 4: Adding Students


× Add students

How would you like to add your students?




Invite your Google Classroom

The fastest, easiest way to invite your students.



Students join with a class link

Email or share a link, or have your students use a class code.



Create your students' accounts


Enter student names and we'll make passwords you can customize.

Before inviting students, please note that Khan Academy assumes you have received parent permission for any students under 13. Download our sample parent notice (available in multiple languages).

Select the method for adding students to your class.

Your classes

[Add new class](#)

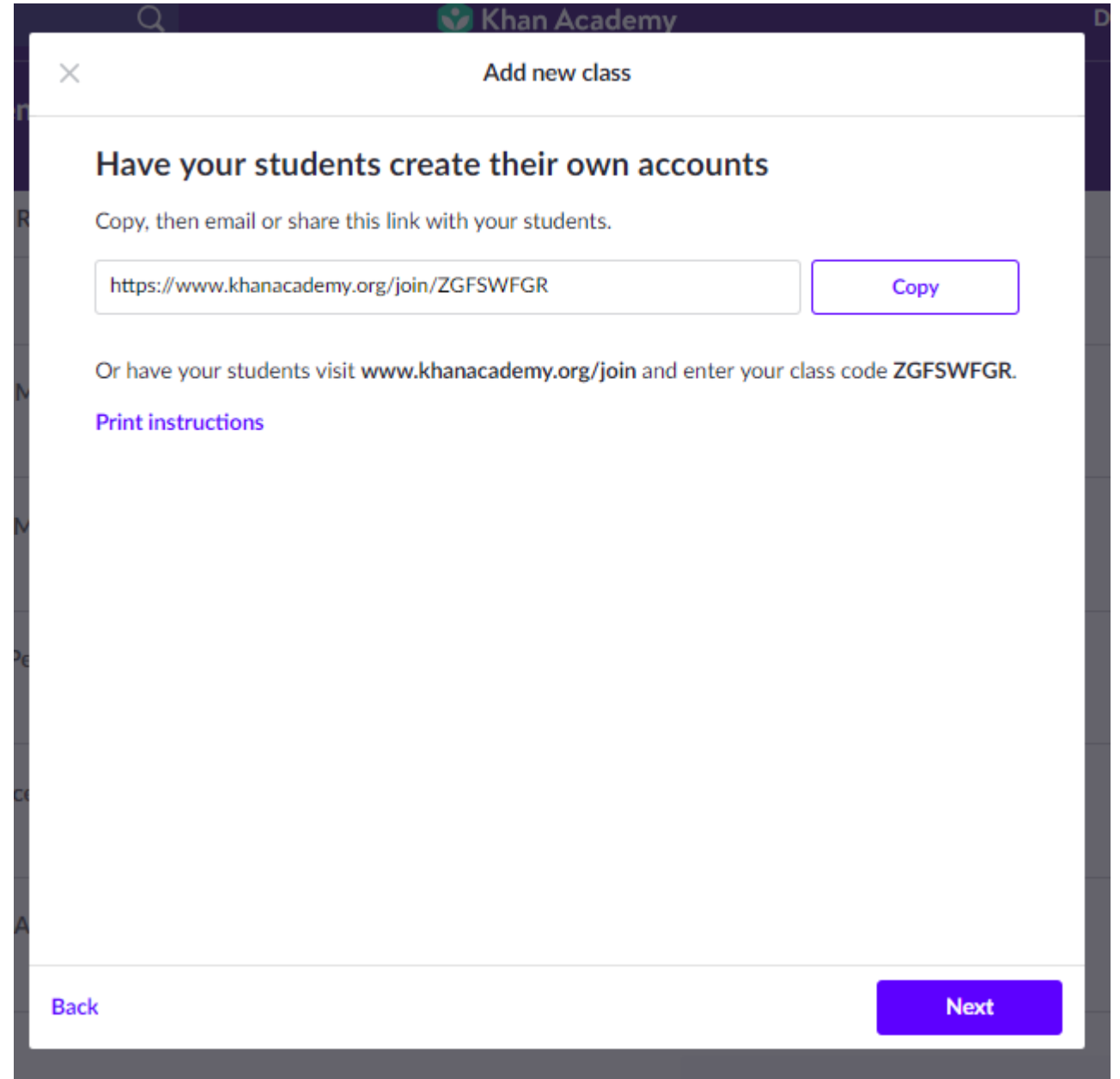
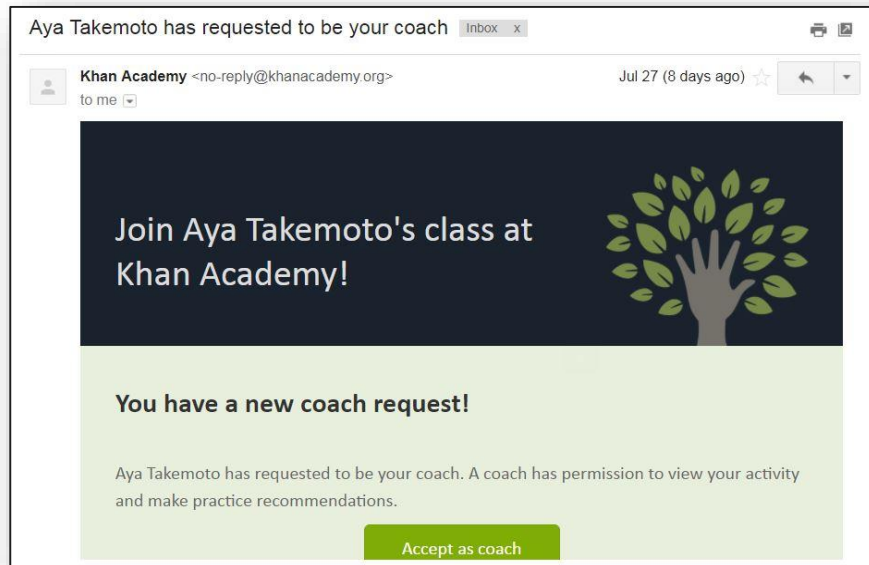


Test: SAT
1 student

Note, once one class is created, the 'Add new class' link can be selected to create additional classes.

Step 5:

Add Students by using code or sending an email invitation



Success!

