

Official SAT[®] Practice on Khan Academy[®]



January 13-17, 2020

Agenda

What we'll cover in today's webinar:

- Brief Overview of Official SAT[®] Practice on Khan Academy[®]
- Getting Started: Student Experience
 - What Is Official SAT[®] Practice
 - Student Experience
- Coaching Tools: Educator Experience
 - Coaching Tools and Resources for Official SAT[®] Practice
 - Creating Classes and Adding Students
 - Explore Lessons and Content
 - Planning for Usage
- BigFuture[™]

Brief Overview

Introduction to Official SAT[®] Practice on Khan Academy[®]





Tiffany's Path to Success

SEND SCORE DATA

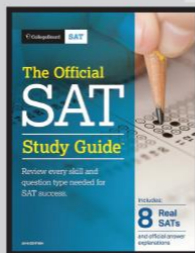
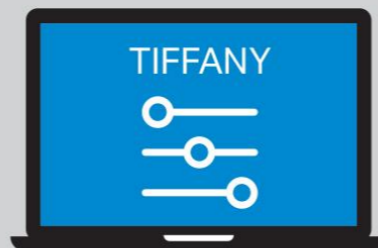


COLLEGE BOARD

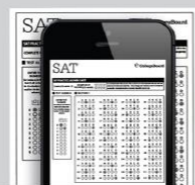


KHAN ACADEMY

PERSONALIZED
LEARNING ROADMAP



OFFICIAL
SAT PRACTICE
TESTS



WITH SCORING
FOR PAPER
& PENCIL

POWERED BY SCHOOLS,
EDUCATORS, COMMUNITY GROUPS

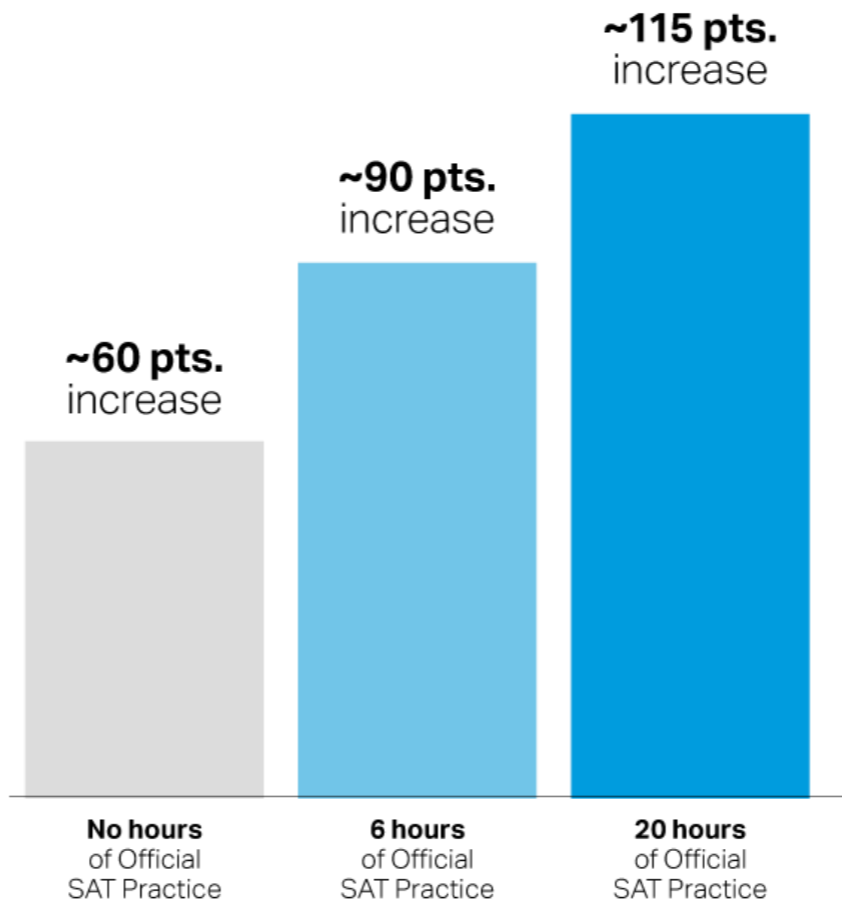
CONTINUOUS PRACTICE



Success!

SAT[®] Score Improvements and Official SAT[®] Practice

Number of points gained from PSAT/NMSQT[™] to SAT[®] correlated to hours spent practicing



16,000 students saw gains of 200 points or more.

Based on 250,000 students from the Class of 2017

Practice advanced students regardless of gender, race, income, and high school GPA

Student Experience

Why Link Khan Academy® and College Board Accounts



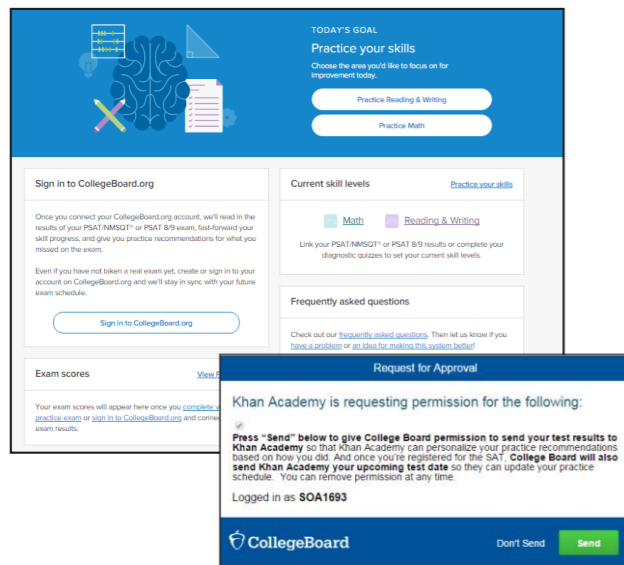
Personalized practice and recommendations:
Once students link their accounts, Khan Academy individualizes student practice based on their results from the SAT®, PSAT/NMSQT, PSAT10, and PSAT 8/9.

Jump right into practice:
No additional diagnostic quizzes are needed.

Steps to Link College Board and Khan Academy[®] Accounts

How to link video available at:

<https://www.youtube.com/watch?v=patbkNnnAQ4>



Step 1

Students log in or create a Khan Academy[®] account at satpractice.org.

Step 2

When prompted, students can agree to link their Khan Academy[®] and College Board accounts.

Step 3

Students sign in or create a College Board account.

Step 4

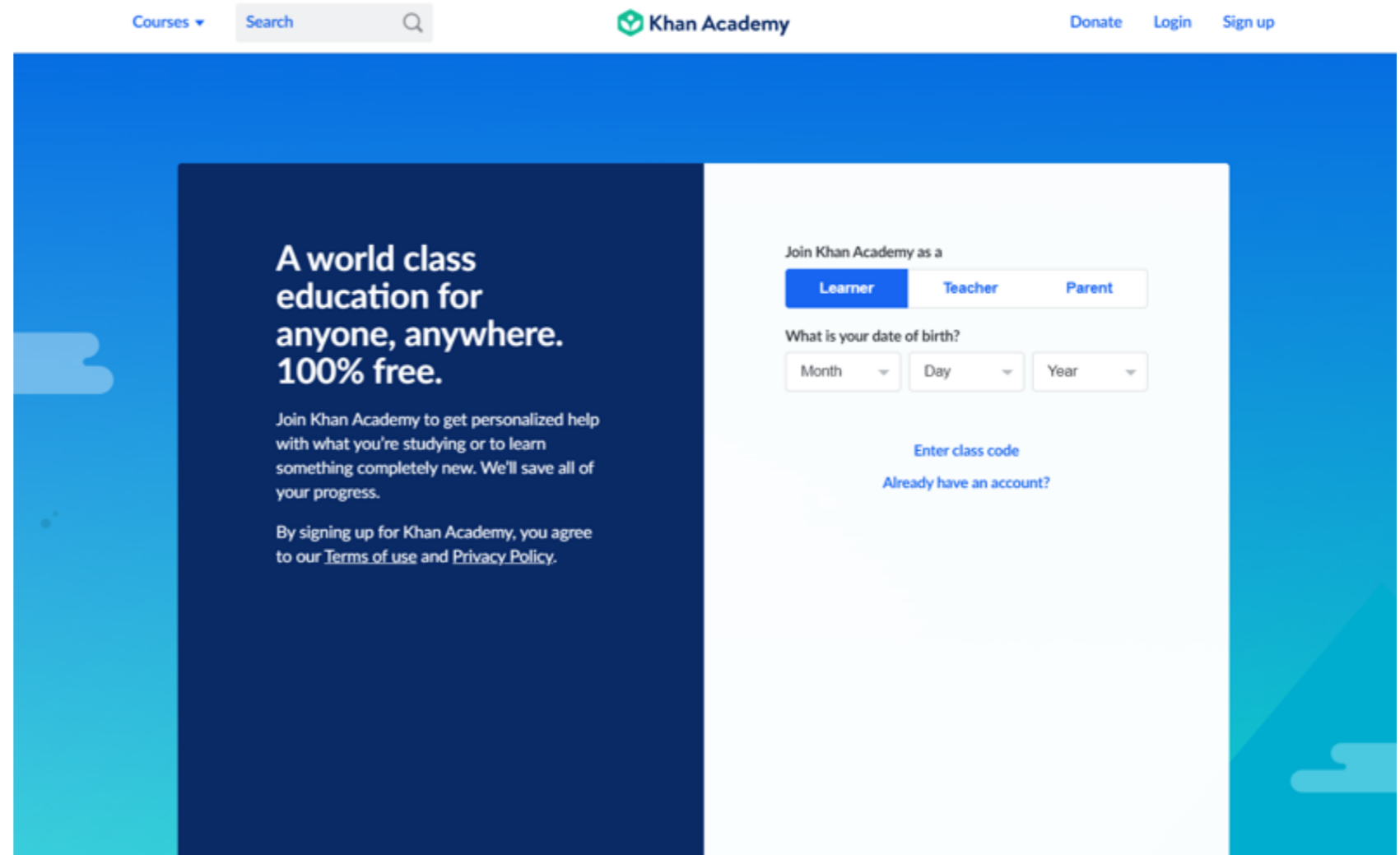
When prompted, students click “Send” to authorize the account linking.

Step 5

Students start practicing on Official SAT[®] Practice on Khan Academy[®]!


Step 1: Create or Log in to Khan Academy® Account

www.satpractice.org



The screenshot shows the Khan Academy sign-up page. At the top, there is a navigation bar with "Courses" (dropdown), a search bar, the Khan Academy logo, and links for "Donate", "Login", and "Sign up". The main content area has a blue background. On the left, a dark blue box contains the text: "A world class education for anyone, anywhere. 100% free." Below this, it says: "Join Khan Academy to get personalized help with what you're studying or to learn something completely new. We'll save all of your progress." and "By signing up for Khan Academy, you agree to our [Terms of use](#) and [Privacy Policy](#)." On the right, a white box contains the sign-up form. It starts with "Join Khan Academy as a" followed by three buttons: "Learner" (selected), "Teacher", and "Parent". Below that is the question "What is your date of birth?" with three dropdown menus for "Month", "Day", and "Year". At the bottom of the form, there are two links: "Enter class code" and "Already have an account?"

Step 2: Link Khan Academy[®] and College Board Account

Welcome to Official SAT[®] Practice  [Exit SAT practice](#)

Question 1 of 2


Have you already taken the SAT, PSAT/NMSQT[®], PSAT 10, or PSAT 8/9?

If so, we can start by practicing what you missed on your test.


If not, no worries! Our diagnostic quizzes and practice tests will figure out what you should practice first.

A Yes, I have taken the SAT, PSAT/NMSQT[®], PSAT 10, OR PSAT 8/9.

B No, I haven't taken any of these tests yet.



Do 2 questions: 1 2 [Next to question 2](#)


Welcome to Official SAT[®] Practice  [Exit SAT practice](#)

Question 2 of 2

To start practicing what you missed on your test, sign in to CollegeBoard.org and send your test results to Khan Academy.

A Sign into CollegeBoard.org and send my test results to Khan Academy.

B Skip connecting to CollegeBoard.org and take a diagnostic quiz or practice test instead.



Do 2 questions: 1 2 [Onward!](#)

Step 3: Sign in to College Board Account

SAT PSAT/NMSQT AP College Planning College Search Professionals More ▾ CollegeBoard

Help

Security Check

Verify Password

Username: ACMIHM24

[Forgot Password?](#)

Not Your Account?

If this is not your account you must sign out before you can enter your account information.

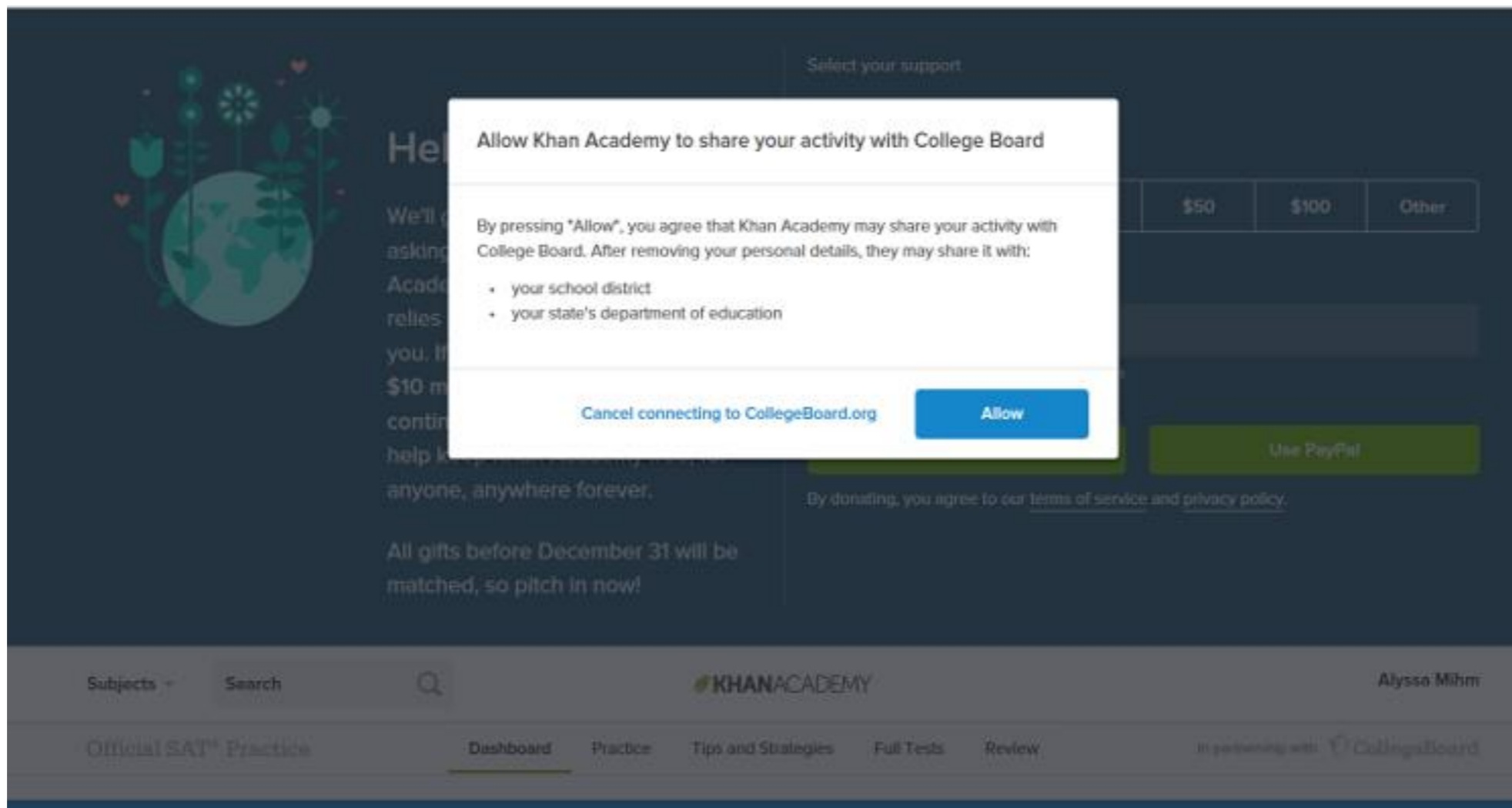
College Board
About Us Site Map
Careers Compliance
Advocacy Terms of Use
Membership Privacy Policy
News & Press En Español

Our Programs
SAT[®]
SAT Subject Tests™
AP[®]
PSAT/NMSQT[®]
PSAT[®]-10

ACCUPACER[®]
CLEP[®]
SpringBoard[®]
Services for Students with Disabilities
CSS Financial Aid PROFILE[®]

Help ?
Contact Us ?
Follow Us [f](#) [t](#) [v](#) [in](#)

Step 4: Click “Allow” to Authorize



The screenshot shows a dark-themed web page for a Khan Academy donation. A white dialog box is centered on the screen, titled "Allow Khan Academy to share your activity with College Board". The dialog contains the following text: "By pressing 'Allow', you agree that Khan Academy may share your activity with College Board. After removing your personal details, they may share it with:" followed by a bulleted list: "• your school district" and "• your state's department of education". At the bottom of the dialog are two buttons: "Cancel connecting to CollegeBoard.org" and "Allow".

In the background, the page features a "Select your support" section with buttons for "\$50", "\$100", and "Other". Below this is a "Use PayPal" button. The footer includes the Khan Academy logo, the name "Alyssa Mihm", and navigation links for "Official SAT[®] Practice", "Dashboard", "Practice", "Tips and Strategies", "Full Tests", and "Review". A partnership logo for "CollegeBoard" is also visible.

The Dashboard

Official SAT® Practice [Dashboard](#) [Practice](#) [Tips and Strategies](#) [Full Tests](#) [Review](#) In partnership with CollegeBoard

COLLEGE ADMISSIONS

Learn more about college admissions

Learn more about the application process, paying for college, campus visits, and more by checking out our college admissions content.

[Go to college admissions content](#)

[Or choose a schedule for your next exam](#)

Sign in to CollegeBoard.org

We'll use your previous SAT, PSAT/NMSQT®, or PSAT 10 results to give you personalized practice recommendations and fast-forward your skill progress.

[Sign in to CollegeBoard.org](#)

Test scores

[View Full Tests](#)

Your test scores will appear here once you [complete your first practice test](#) or import a real exam from [CollegeBoard.org](#).

Current skill levels

[What are skill levels?](#)

[Math](#) [Reading & Writing](#)

To set your current skill levels, complete your [diagnostic quizzes](#), take a [full test](#), or [link](#) your SAT, PSAT/NMSQT®, or PSAT 10 results.

106
Total questions

Goal 1
106/300 questions

Complete to unlock Goal 2 [Create Schedule](#)

Practice Recommendations

The screenshot shows the 'Official SAT® Practice' website interface. At the top, there is a navigation bar with 'Dashboard', 'Practice' (highlighted), 'Tips and Strategies', 'Full Tests', and 'Review'. On the right, it says 'In partnership with CollegeBoard'. Below the navigation bar, there are three tabs: 'Math', 'Reading & Writing' (selected), and 'Essay'. The main content area is titled 'Your recommendations' and includes the text 'Skills recommended for you based on your past practice and frequency on the exam'. On the right side of this section, it says 'Overall Reading & Writing' with a small icon. A list of four recommendations is shown on the left: 'Reading: Science' (checked), 'Writing: Argument' (checked), 'Effective language use: Precision and concision' (checked), and 'Timed Mini Section' (locked, with the note 'Unlock by completing tasks'). A large purple callout box on the right highlights 'Writing: Argument' with the text 'RECOMMENDED: LAST MISSED ON A DIAGNOSTIC QUIZ' and a 'Start Task' button.

Official SAT® Practice Dashboard **Practice** Tips and Strategies Full Tests Review In partnership with CollegeBoard

Math **Reading & Writing** Essay

Your recommendations

Skills recommended for you based on your past practice and frequency on the exam

Overall Reading & Writing

- ✓ Reading: Science
- ✓ Writing: Argument
- ✓ Effective language use: Precision and concision
- 🔒 Timed Mini Section
Unlock by completing tasks

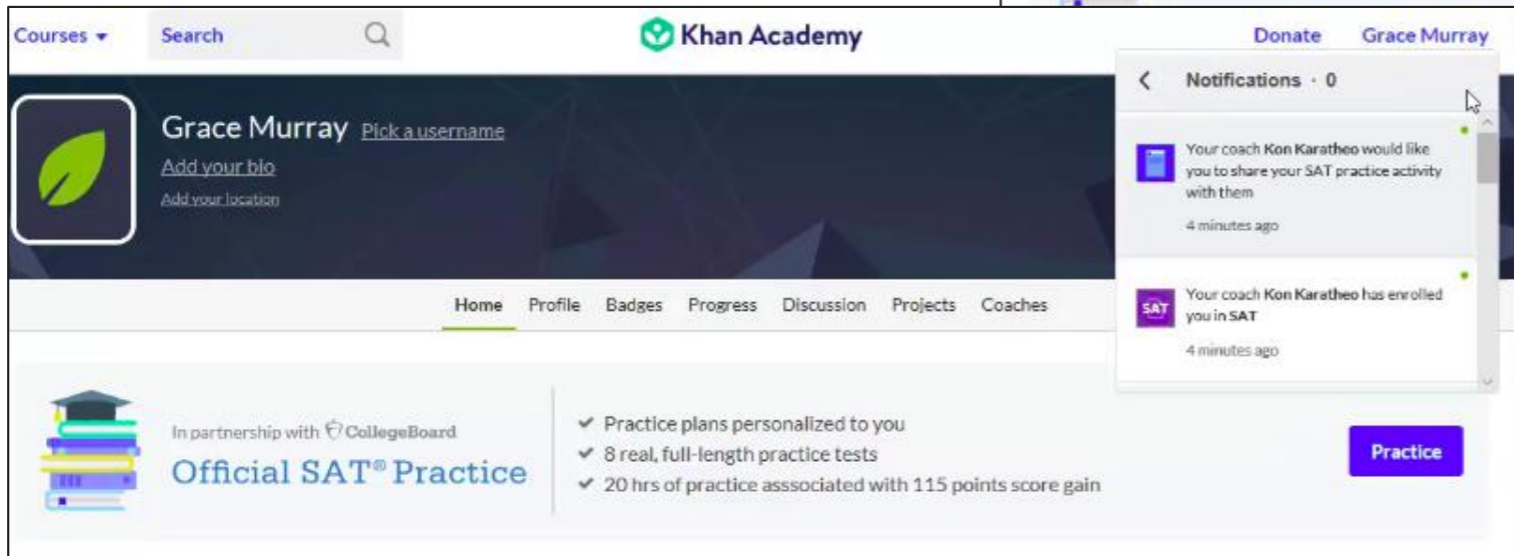
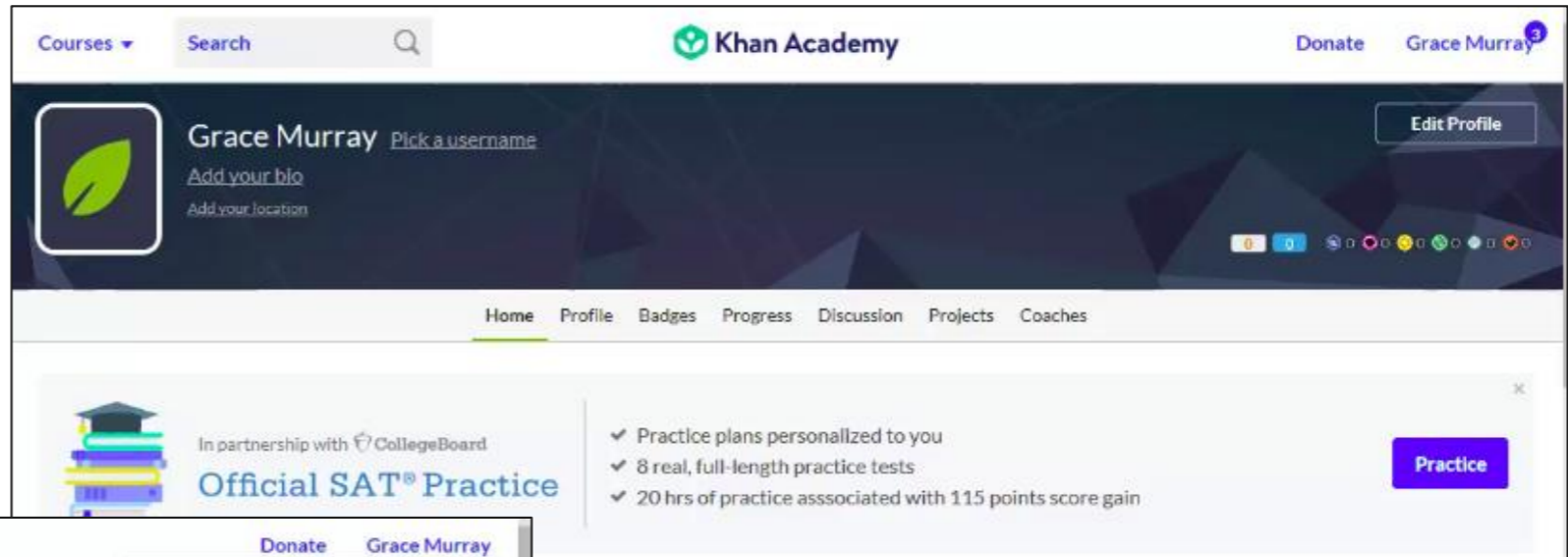
RECOMMENDED: LAST MISSED ON A DIAGNOSTIC QUIZ

Writing: Argument

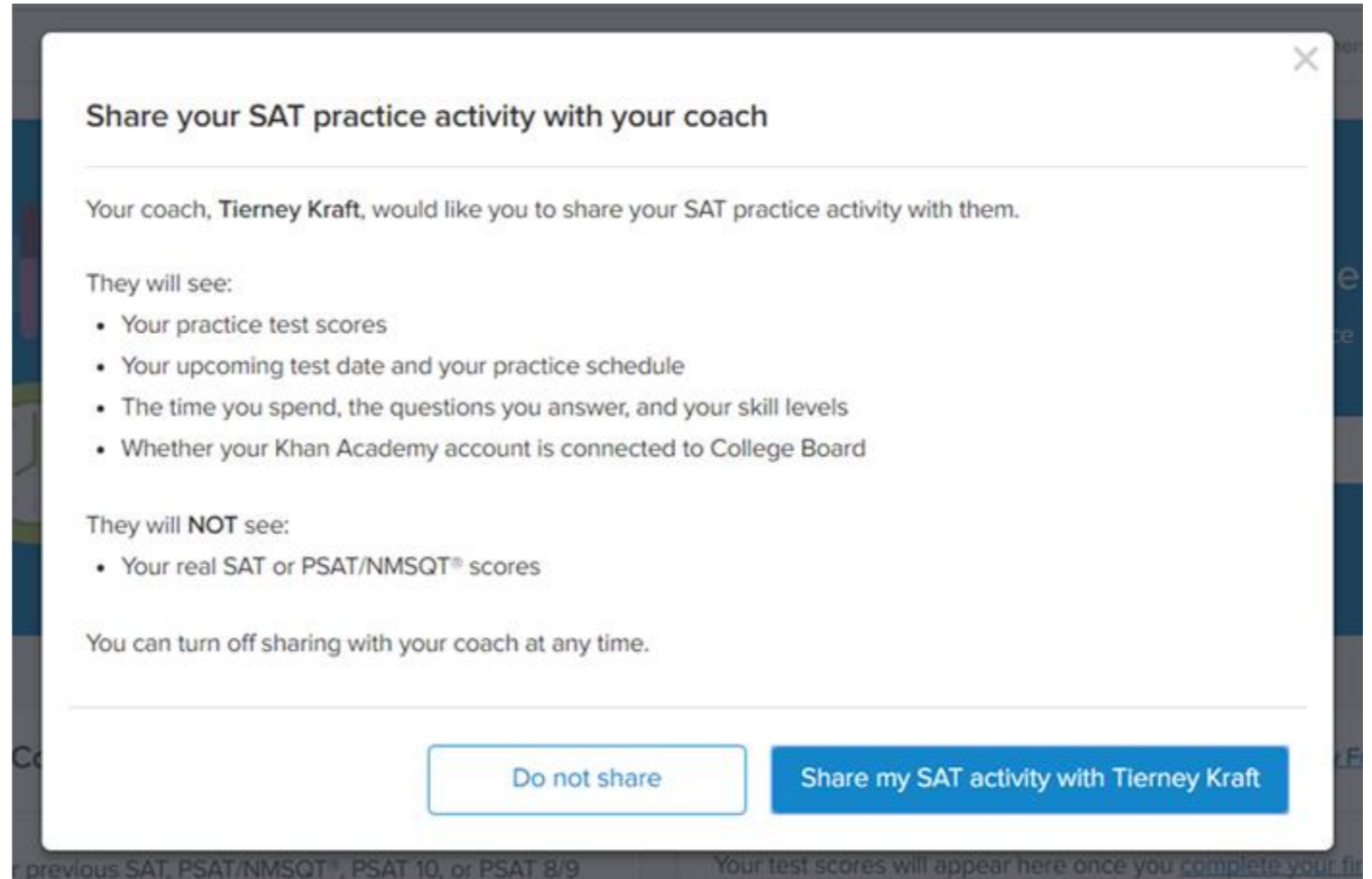
Start Task

Sharing SAT® Practice Activity

Students are prompted to share their practice activity with their coaches.



Sharing SAT® Practice Activity



Share your SAT practice activity with your coach

Your coach, **Tierney Kraft**, would like you to share your SAT practice activity with them.

They will see:

- Your practice test scores
- Your upcoming test date and your practice schedule
- The time you spend, the questions you answer, and your skill levels
- Whether your Khan Academy account is connected to College Board

They will **NOT** see:

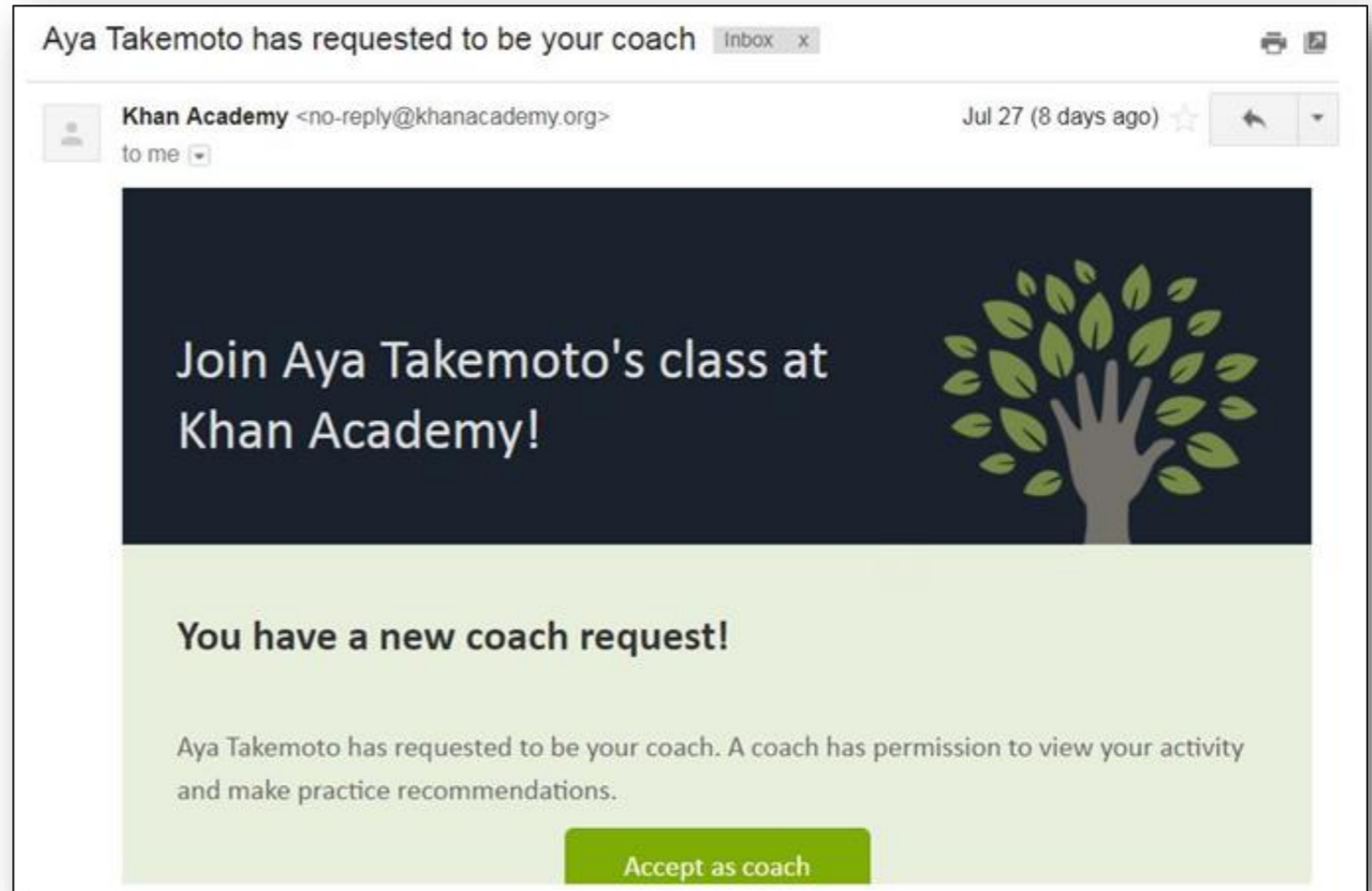
- Your real SAT or PSAT/NMSQT® scores

You can turn off sharing with your coach at any time.

previous SAT, PSAT/NMSQT®, PSAT 10, or PSAT 8/9 Your test scores will appear here once you complete your fi

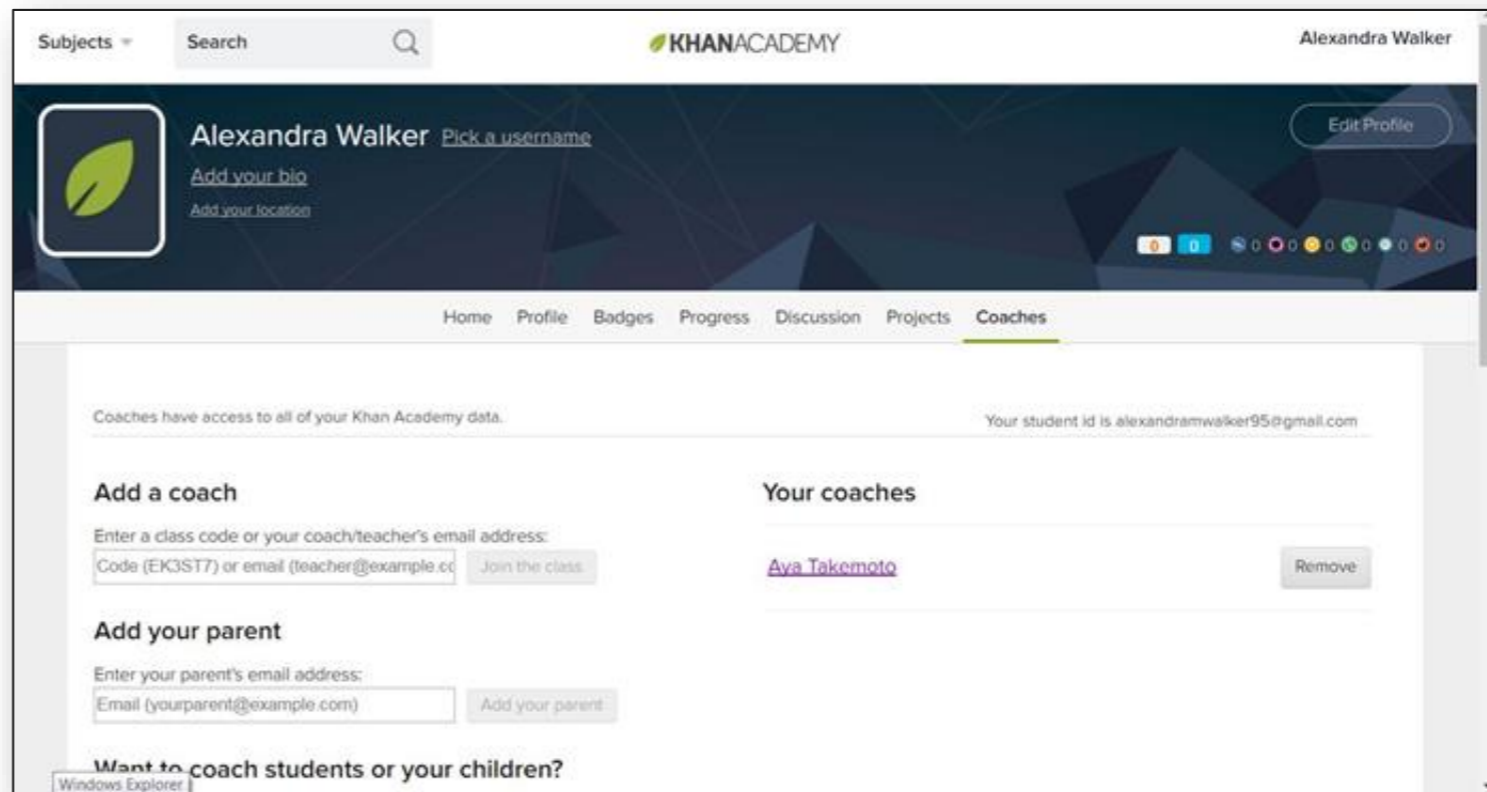
Email That Students Receive

Students will receive an email when an educator sends a coach request.



Coach Tab

Students can click the “Coaches” tab to add or remove classes or coaches.



The screenshot shows the Khan Academy interface for a user named Alexandra Walker. At the top, there is a navigation bar with 'Subjects', a search bar, the Khan Academy logo, and the user's name 'Alexandra Walker'. Below this is a profile header with a green leaf icon, the name 'Alexandra Walker', and links for 'Add your bio' and 'Add your location'. A navigation menu below the header includes 'Home', 'Profile', 'Badges', 'Progress', 'Discussion', 'Projects', and 'Coaches' (which is highlighted). The main content area is titled 'Coaches' and contains the following elements:

- A notice: 'Coaches have access to all of your Khan Academy data.' and 'Your student id is alexandramwalker95@gmail.com'.
- An 'Add a coach' section with a text input field for 'Enter a class code or your coach/teacher's email address:' and a 'Join the class' button.
- An 'Add your parent' section with a text input field for 'Enter your parent's email address:' and an 'Add your parent' button.
- A 'Your coaches' section with a list containing one entry: 'Aya Takemoto' with a 'Remove' button next to it.
- A link at the bottom: 'Want to coach students or your children?'.

Creating Classes and Adding Students

How Do I Get Started?

Free personalized study plan for students:

satpractice.org

Free resources for educators:

satpractice.org/k12

How to get started with Coach Tools:

[Coach Tools Guide](#)

[Coach Tools FAQ](#)

- **Create classes in Khan Academy® that have SAT® reporting enabled**
 - New SAT® Class
 - New Subject Matter Class + SAT®
 - Existing Class with SAT® reporting enabled
- **Add students and become their Coach**
 - With individual emails
 - With a class code
 - With [Google Classroom](#)
- **Gather student permissions in order to see their SAT® Practice data**
 - Confirm that all students in your SAT® reporting-enabled class have received the notification and clicked “Share my SAT® activity with [coach].”

Official SAT[®] Practice and Coach Tools

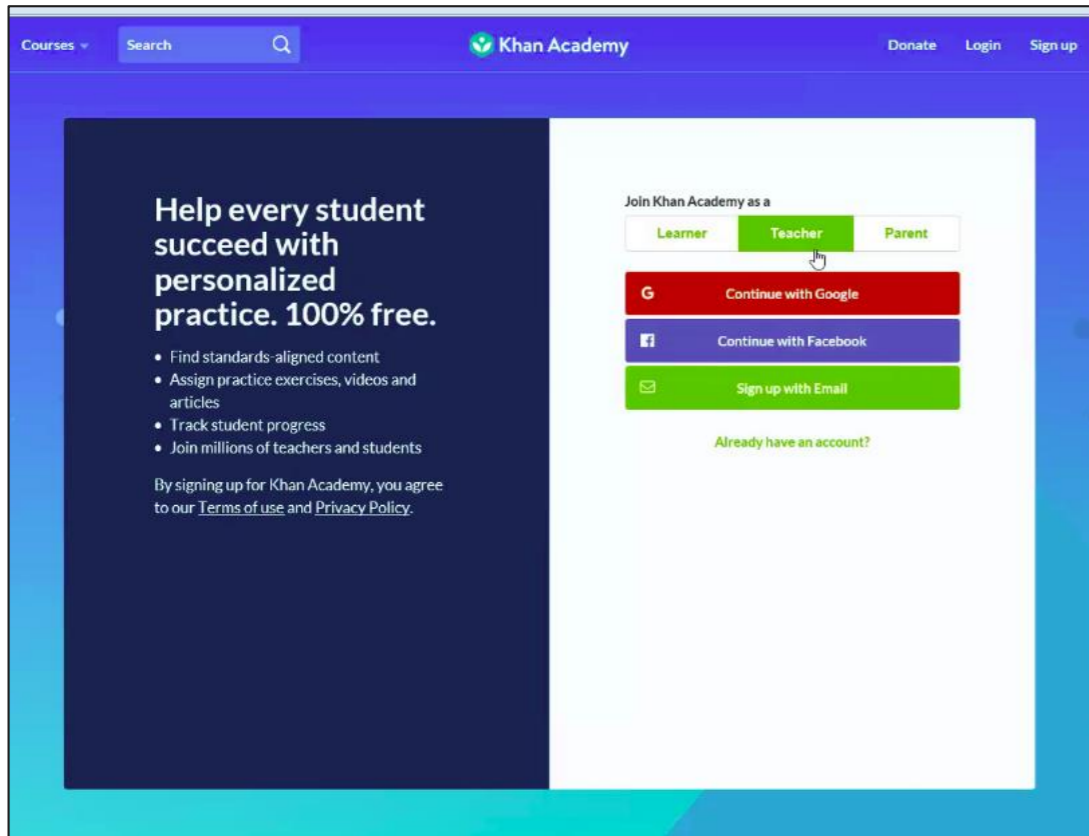
If you don't have a Khan Academy[®]
Account, create one at satpractice.org.

OR

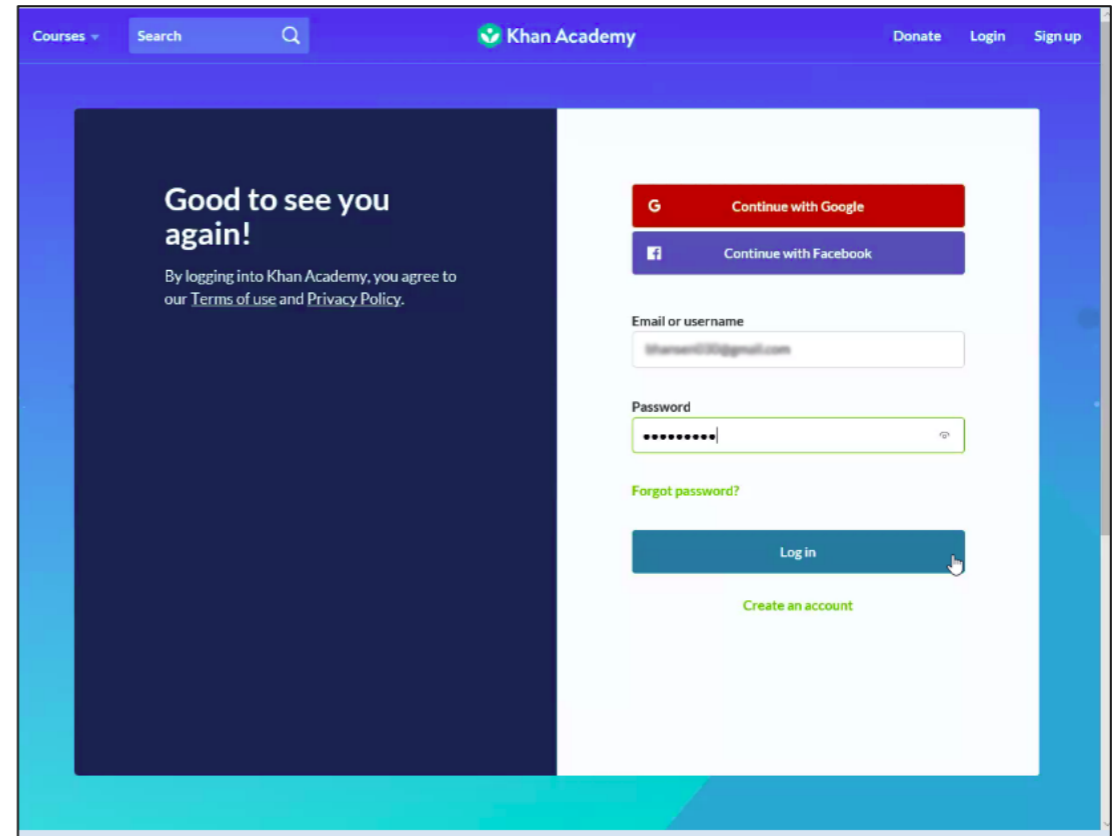
Log in to your Khan Academy[®] Account
at satpractice.org.

The screenshot shows the top navigation bar with 'Courses', 'Search', and 'Khan Academy' logo, along with 'Donate', 'Login', and 'Sign up' links. Below the navigation is a blue banner with the text 'A COLLEGE READINESS PARTNERSHIP' and logos for 'CollegeBoard' and 'Khan Academy'. The main heading is 'Official SAT[®] Practice' with a 'Start practicing' button. Below the banner, the text 'FREE practice that is...' is followed by four feature cards: 'Personalized to you' (tailored practice plan), 'Official' (8 full-length tests), 'Interactive' (thousands of questions and hints), and 'Instant' (constant feedback).

Step 1: Create an Account or Sign In



If you don't have a Khan Academy® Account, create one at satpractice.org.

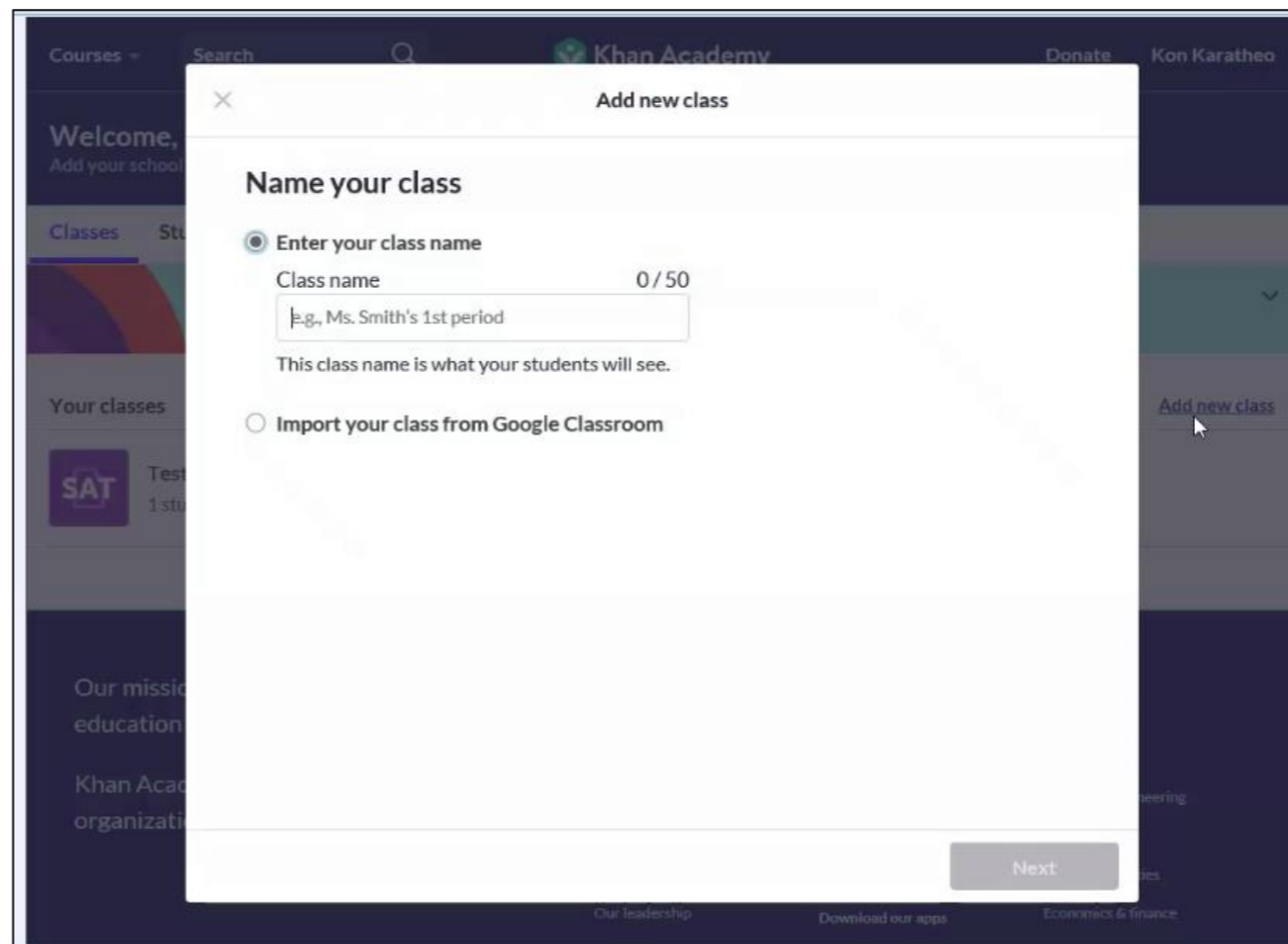


Log in to your Khan Academy® Account at satpractice.org.

Step 2: Add a New Class

For more information on Google Classroom, see the Khan Academy® article here:

<https://www.khanAcademy.org/resources/k-12-teachers-1/getting-started-on-khan-Academy/a/khan-Academy-and-google-classroom>



The screenshot shows the 'Add new class' dialog box on the Khan Academy website. The dialog has a title bar with a close button (X) and the text 'Add new class'. Below the title bar, the heading 'Name your class' is followed by two radio button options. The first option, 'Enter your class name', is selected. Below it is a text input field labeled 'Class name' with a character count of '0 / 50'. The input field contains the placeholder text 'E.g., Ms. Smith's 1st period'. Below the input field, a note states 'This class name is what your students will see.' The second option, 'Import your class from Google Classroom', is unselected. At the bottom right of the dialog, there is a 'Next' button. The background of the page is dimmed, showing the Khan Academy navigation menu and a sidebar with 'Your classes' and 'SAT' sections.

Step 3: Add SAT[®] under Test Prep

The screenshot shows the 'Add new class' dialog box on the Khan Academy website. The dialog is titled 'Add new class' and has a close button (X) in the top left corner. It is organized into several columns of radio button options:

- 8th grade** (radio button)
- Computing**
 - Computer programming
 - Computer science
 - Hour of Code
 - Pixar in a Box
- Arts & humanities**
 - US history
 - AP[®] US History
 - World history
 - AP[®] World History
 - US government and civics
 - AP[®] US Government and Politics
 - Art history
 - AP[®] Art History
 - Grammar
- Economics & finance**
 - AP[®] Macroeconomics
 - Macroeconomics
 - Microeconomics
 - AP[®] Microeconomics
 - Finance and capital markets
- Test prep**
 - SAT
 - MCAT
 - GMAT
 - IIT JEE
 - NCLEX-RN
- College, careers, & more**
 - College admissions
 - Careers
 - Personal finance
 - Entrepreneurship
 - Growth mindset
- My course isn't listed**
 - General


At the bottom right of the dialog, there are two buttons: 'Skip' and 'Next'. The 'Next' button is highlighted with a blue box.

Step 4: Adding Students

×


Add students

How would you like to add your students?




Invite your Google Classroom

The fastest, easiest way to invite your students.



Students join with a class link

Email or share a link, or have your students use a class code.



Create your students' accounts


Enter student names and we'll make passwords you can customize.

Before inviting students, please note that Khan Academy assumes you have received parent permission for any students under 13. Download our sample parent notice (available in multiple languages).

Select the method for adding students to your class.

Your classes

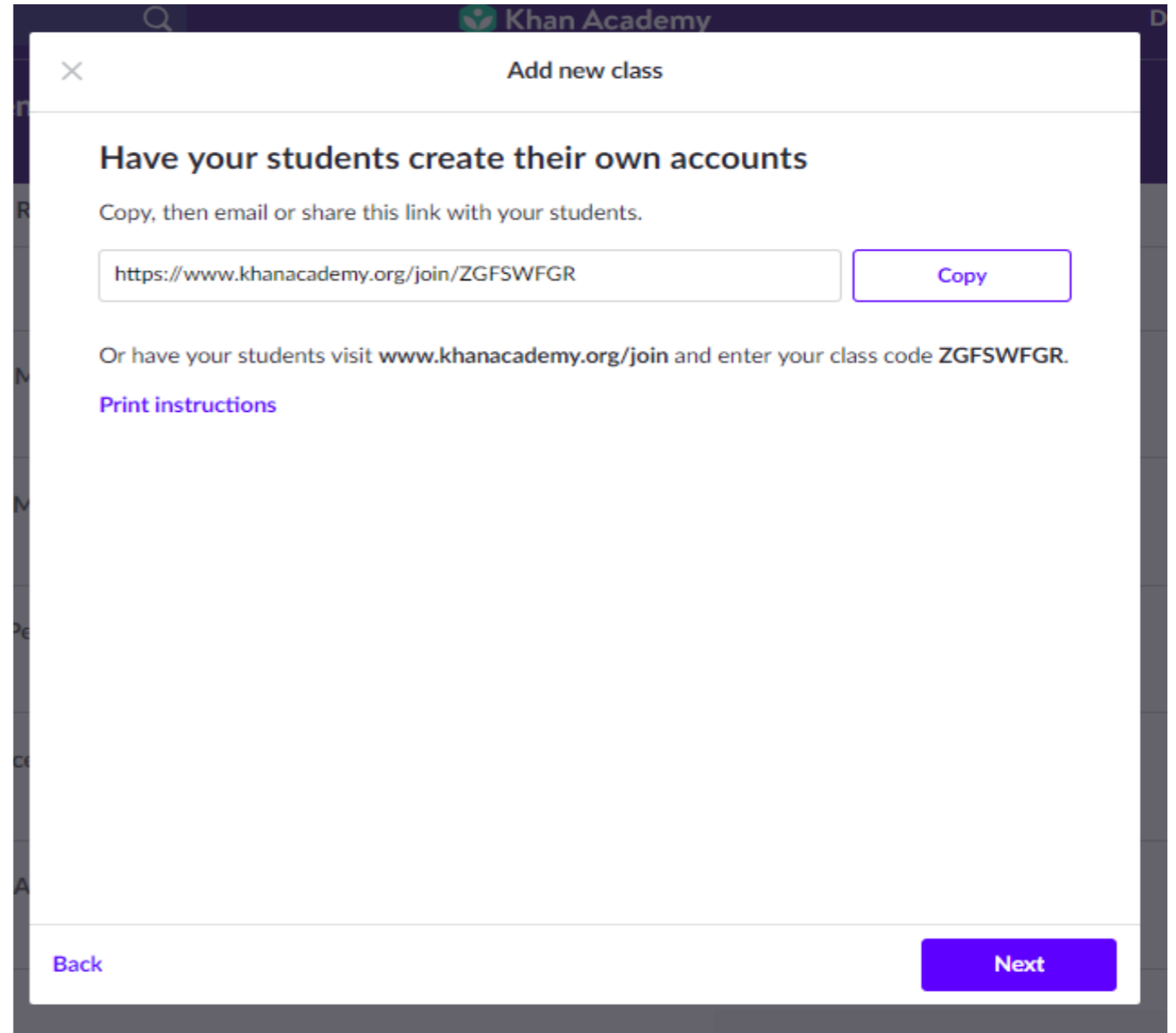
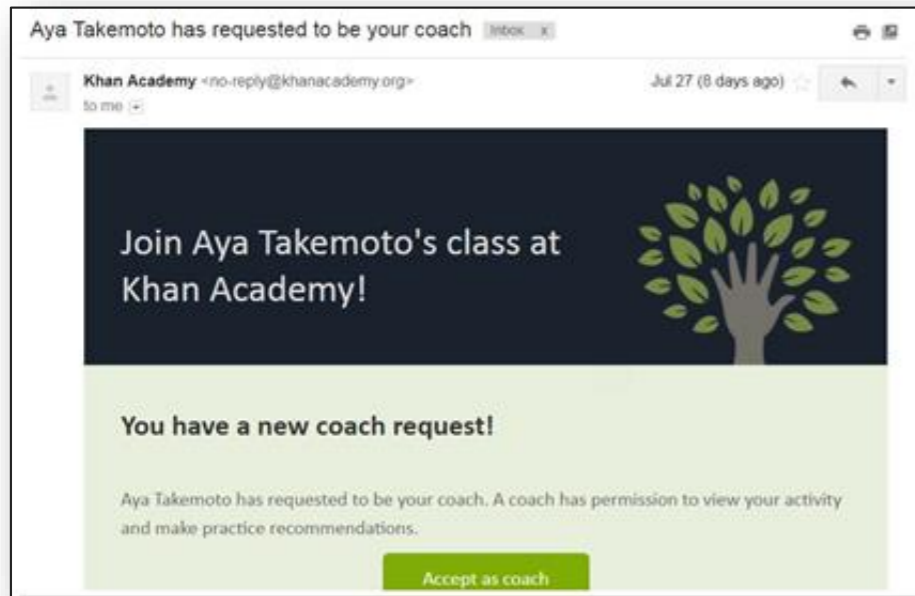
[Add new class](#)



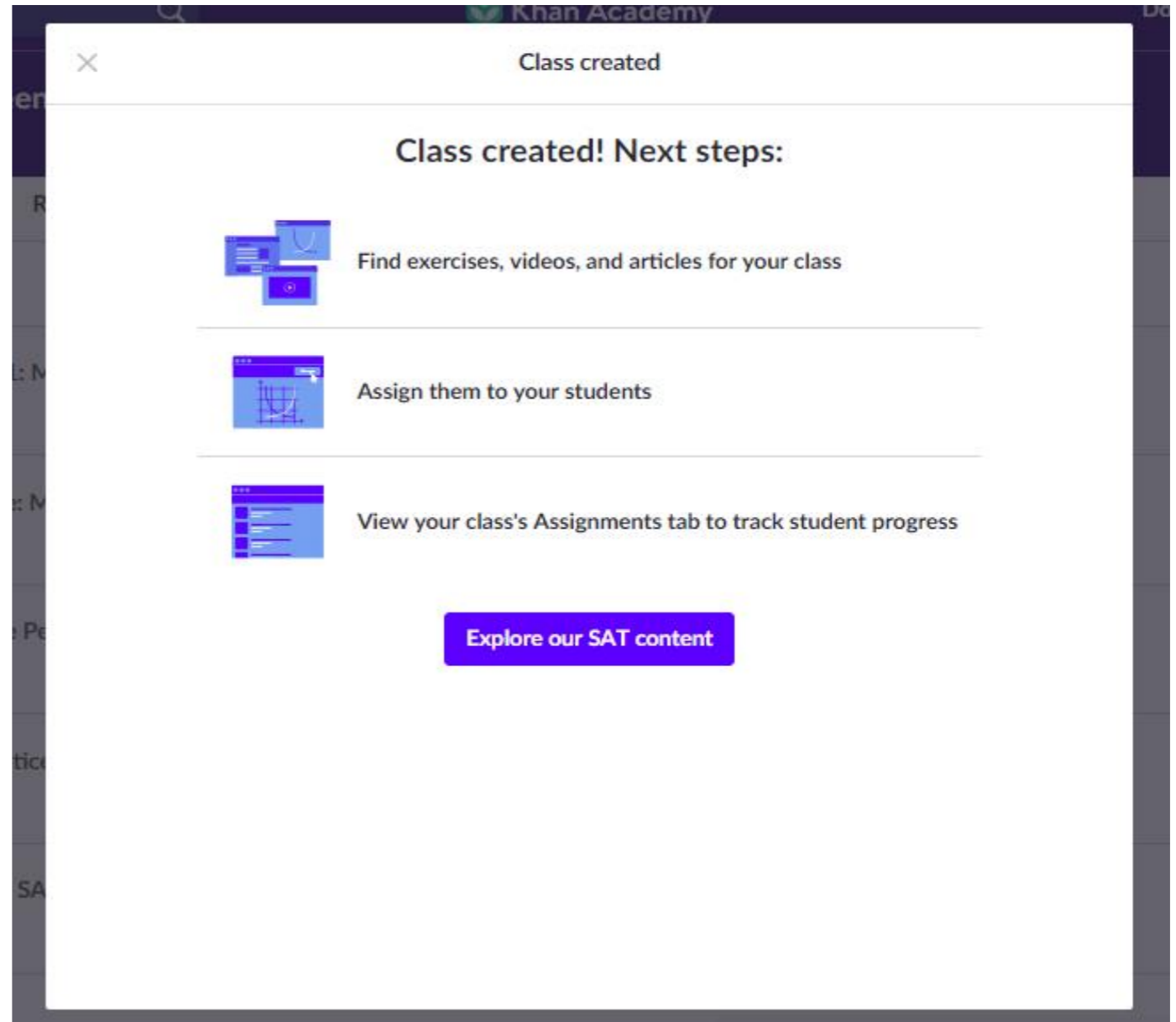
Test: SAT
1 student

Note: Once one class is created, the “Add new class” link can be selected to create additional classes.



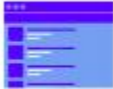
Step 5: Add Students by Using Code or Sending an Email Invitation



Success!



The screenshot shows a notification window titled "Class created" with a close button (X) in the top left corner. The main heading is "Class created! Next steps:". Below this, there are three steps, each with a small blue icon and a text description:

-  Find exercises, videos, and articles for your class
-  Assign them to your students
-  View your class's Assignments tab to track student progress

At the bottom center of the window is a blue button with the text "Explore our SAT content".

Explore Class Tabs

- Content
- Assignments
- SAT
- Roster
- Settings

Content

The screenshot displays the Khan Academy interface for a class titled "Homeroom Practice: SAT". The top navigation bar includes "Courses", a search bar, the Khan Academy logo, "Donate", and the user name "Kon Karatheo". Below the navigation bar, there is a "Back to all classes" link and the class name "Homeroom Practice: SAT" with a dropdown arrow. The class code "FZM4ZKG7" is displayed in the top right corner. A horizontal menu below the class name contains several tabs: "Content" (highlighted with a blue box), "Assignments", "Activity", "SAT", "Roster", and "Settings". The main content area shows a list of SAT units under the heading "SAT". Each unit has a right-pointing chevron, an icon, the unit name, and the word "Unit" below it. An "Assign" button is located in the top right of this section. The units listed are:

- Full-length SAT Unit
- SAT Math practice Unit
- SAT Reading and Writing practice Unit
- SAT Tips & Strategies Unit

Create and Manage Assignments

SAT Practice: Multiple courses ▾

TOOLS

- Activity overview
- Course Mastery
- Placement
- Progress
- Assignments
- Assign**
- Scores
- Manage
- SAT

Teacher Dashboard

Assign content

When you assign specific content to a student, those learning materials will show up in their home under 'assignments'

SAT ▾

> SAT Full-length SAT Unit	<input type="checkbox"/>
▾ SAT Math practice Unit	<input type="checkbox"/>
▾ Heart of algebra Lesson	<input type="checkbox"/>
▶ Solving linear equations and linear inequalities – Basic example Video · 1 minute	<input checked="" type="checkbox"/>
▶ Solving linear equations and linear inequalities – Harder example Video · 2 minutes	<input type="checkbox"/>

Assign (1)

SAT Practice: Multiple courses ▾

TOOLS

- Activity overview
- Course Mastery
- Placement
- Progress
- Assignments
- Assign**
- Scores
- Manage
- SAT
- ADMIN

Teacher Dashboard

Assign content

When you assign specific content to a student, those learning materials will show up in their home under 'assignments'

SAT ▾

> SAT Full-length SAT Unit	<input type="checkbox"/>
▾ SAT Math practice Unit	<input type="checkbox"/>
▾ Heart of algebra Lesson	<input type="checkbox"/>
▶ Solving linear equations and linear inequalities – Basic example Video · 1 minute	<input type="checkbox"/>
▶ Solving linear equations and linear inequalities – Harder example Video · 2 minutes	<input type="checkbox"/>
▶ Interpreting linear functions – Basic example Video · 2 minutes	<input type="checkbox"/>

Assign

SAT[®] Tab: Practice Activity

The screenshot shows the Khan Academy interface for a class named 'Homeroom Practice: SAT'. The 'SAT' tab is selected and highlighted. Below the tabs, the 'SAT practice activity' section is highlighted. The table displays student performance metrics for Albert Einstein, Jr. and Grace Hopper.

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS	RECOMMENDED QUESTIONS	OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	= 10	+ 0	Not Linked
Grace Hopper	8 mins	20	5	= 5	+ 0	Linked

Students who have not shared their SAT practice activity [Hide](#) [Resend SAT data-sharing request >](#)

Sarah Kent

Math lessons State standards: Arizona

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4
1	Table data	

[View details and lessons](#)

SAT[®] Tab: Time Practiced

<u>TIME PRACTICED</u>	<u># OF PRACTICED QUESTIONS</u>	<u>% REC. MATH QUESTIONS</u>		<u>% REC. READING & WRITING QUESTIONS</u>		<u>COLLEGE BOARD</u>
25 hrs 35 mins	216	<u>74.6%</u>	(88/118)	<u>67.3%</u>	(66/98)	Linked
1 min	0	<u>0%</u>	(0/0)	<u>0%</u>	(0/0)	Not Linked
1 hr 11 mins	27	<u>0%</u>	(0/5)	<u>0%</u>	(0/22)	Linked

SAT[®] Tab: Number of Practiced Questions

<u>TIME PRACTICED</u>	<u># OF PRACTICED QUESTIONS</u>	<u>% REC. MATH QUESTIONS</u>		<u>% REC. READING & WRITING QUESTIONS</u>		<u>COLLEGE BOARD</u>
25 hrs 35 mins	216	<u>74.6%</u>	(88/118)	<u>67.3%</u>	(66/98)	Linked
1 min	0	<u>0%</u>	(0/0)	<u>0%</u>	(0/0)	Not Linked
1 hr 11 mins	27	<u>0%</u>	(0/5)	<u>0%</u>	(0/22)	Linked

SAT[®] Tab: Percent Completed of Recommended Math and Reading & Writing Questions

<u>TIME PRACTICED</u>	<u># OF PRACTICED QUESTIONS</u>	<u>% REC. MATH QUESTIONS</u>	<u>% REC. READING & WRITING QUESTIONS</u>	<u>COLLEGE BOARD</u>
25 hrs 35 mins	216	<u>74.6%</u> (88/118)	<u>67.3%</u> (66/98)	Linked
1 min	0	<u>0%</u> (0/0)	<u>0%</u> (0/0)	Not Linked
1 hr 11 mins	27	<u>0%</u> (0/5)	<u>0%</u> (0/22)	Linked

SAT[®] Tab: Linkage



<u>TIME PRACTICED</u>	<u># OF PRACTICED QUESTIONS</u>	<u>% REC. MATH QUESTIONS</u>		<u>% REC. READING & WRITING QUESTIONS</u>		<u>COLLEGE BOARD</u>
25 hrs 35 mins	216	<u>74.6%</u>	(88/118)	<u>67.3%</u>	(66/98)	Linked
1 min	0	<u>0%</u>	(0/0)	<u>0%</u>	(0/0)	Not Linked
1 hr 11 mins	27	<u>0%</u>	(0/5)	<u>0%</u>	(0/22)	Linked

SAT[®] Tab: Select a Student

Courses Search **Khan Academy** Donate Kon Karatheo

< BACK TO CLASS
Grace Hopper

SAT

Top recommended practice
These are the current recommended practice activities for Grace Hopper. Currently, coaches cannot assign SAT skill practice but can assign SAT videos and articles. [Learn more.](#)
Each time they complete a timed mini- section (it's always the final activity), we will generate a new four-item list of practice recommendations.

Math

- SKILL PRACTICE Table data
- SKILL PRACTICE Solving linear equations and linear inequalities
- 15 min TIMED MINI-SECTION Math (Calculator OK)

Reading & Writing

- SKILL PRACTICE Reading: Science
- SKILL PRACTICE Writing: Argument
- SKILL PRACTICE Effective language use: Precision and concision
- 13 min TIMED MINI-SECTION Reading

Recent Activity
Time practiced updated an hour ago
Time: All time

COURSE	TIME PRACTICED	PRACTICED QUESTIONS
All courses	8 mins	5

Showing data starting April 10, 2018.
Select a time starting on or after April 21, 2018 to see Math and Reading & Writing data.

Practice plan

S M T W Th F Sa
NOV
DEC

Table data

SKILL PRACTICE Solving linear equations and linear inequalities

15 min TIMED MINI-SECTION Math (Calculator OK)

Reading: Science

SKILL PRACTICE Writing: Argument

SKILL PRACTICE Effective language use: Precision and concision

15 min TIMED MINI-SECTION Reading

Completed practice All Math Reading & Writing Essay

November 4 CORRECT

SKILL PRACTICE Complex numbers 2 / 5

35 min PRACTICE EXAM 2 SCAN AND SCORE Math (Calculator OK): Reviewable only on the SAT Practice app -

28 min PRACTICE EXAM 2 SCAN AND SCORE Math (No calculator): Reviewable only on the SAT Practice app -

35 min PRACTICE EXAM 2 SCAN AND SCORE Writing and Language: Reviewable only on the SAT Practice app -

65 min PRACTICE EXAM 2 SCAN AND SCORE Reading: Reviewable only on the SAT Practice app -

Practice test scores
Practice is the process of growing. *Grace Hopper has not completed any practice tests yet.*
We recommend evaluating students on how well they complete their classroom work and not on their practice test scores.
Additionally, the answers to the practice SAT tests are available online to students. So there's that.

Test Date
Saturday, March 9 SAT
124 days away
Not registered

Overall levels
Math
Reading & Writing

CollegeBoard.org
Connected

S M T W Th F Sa
NOV
DEC

Back to Classes

The screenshot shows the Khan Academy interface for a student named Grace Hopper. At the top, there is a navigation bar with 'Courses', a search bar, the Khan Academy logo, 'Donate', and the user's name 'Kon Karathao'. Below the navigation bar, a blue box highlights a button labeled '< BACK TO CLASS'. The main content area is titled 'SAT' and includes a section for 'Top recommended practice' with a note that coaches cannot assign SAT skill practice but can assign videos and articles. Below this, there are two columns of practice activities: 'Math' and 'Reading & Writing'. The 'Math' column includes 'Table data', 'Solving linear equations and linear inequalities', and 'Math (Calculator OK)'. The 'Reading & Writing' column includes 'Reading: Science', 'Writing: Argument', 'Effective language use: Precision and concision', and 'Reading'. To the right, there is a 'Recent Activity' section showing a table with columns for 'COURSE', 'TIME PRACTICED', and 'PRACTICED QUESTIONS'. The table shows 'All courses' with '8 mins' and '5' questions. Below this is a 'Practice plan' section with a calendar for November.

COURSE	TIME PRACTICED	PRACTICED QUESTIONS
All courses	8 mins	5

S	M	T	W	Th	F	Sa

Settings

Courses ▾ Search 🔍 Khan Academy

Teacher Dashboard

Settings

SAT Practice:
Multiple courses ▾

TOOLS

- Activity overview
- ✓ Course Mastery
- Placement
- Progress
- ✓ Assignments
- Assign
- Scores
- Manage

SAT

ADMIN

- Students
- Settings**

Class info

Class name 12 / 50
SAT Practice Save

Class code
2ZNVVM Copy

Course

General, Algebra I, SAT [Change course](#)

Download student data

See student assignments, completion status, and scores [Download CSV](#)

SAT test preparation

- Turn on SAT test preparation reporting

Sync with Google Classroom

- Sync with Google Classroom

Email

Lesson Plans

Created for teachers, by teachers

Explore Classroom Lessons

Here's what we'll explore today:

Math-Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

ELA-Reading: Science

Lesson 1: Central Idea and Evidence

- From the Coach Dashboard, select one of the classes you created.
- Select “SAT” in order to see the classroom lessons. *Note: When students join your class, you will see “Students Per Skill Level” and the skill level of students for each lesson.*
- We will select one lesson from the “Math Lessons” and one from “Reading & Writing Lessons.”
- We will highlight aspects of the Lesson Plan, Worked Examples, and Related Content (article, videos, and exercises).


Teacher Dashboard

SAT

See how your students are doing on SAT practice, and how you can best help. All data is updated immediately except Time Practiced, which is updated every hour.


Top skills your class needs help with

Interpreting linear functions



[See all Math skills and lessons](#)

Reading: Science



[See all Reading and Writing skills and lessons](#)

Explore Classroom Lessons

Math-Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

Skill Levels: For more information about skills and skill levels, see the article here: <https://www.khanAcademy.org/test-prep/SAT®/new-SAT-tips-planning/about-official-SAT®-practice-khan-Academy/a/what-are-skills-and-skill-levels>

Math lessons

State standards: **Illinois**

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Interpreting linear functions		View details and lessons
2	Systems of linear equations word problems		View details and lessons
3	Table data		View details and lessons

[Show all 41 matching skills](#)

Reading & Writing lessons

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Reading: Science		View details and lessons
2	Writing: Argument		View details and lessons
3	Writing: Informative		View details and lessons

Explore Classroom Lessons

- Teacher Dashboard
- Classes (select a class)
- SAT
- Math lessons
- Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

Math lessons State standards: **Illinois** Search by name or standard (ex: HSA.CED.A.1)

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Interpreting linear functions		View details and lessons
2	Systems of linear equations word problems		View details and lessons
3	Table data		View details and lessons
4	Data inferences		View details and lessons
5			
6			
18	Solving linear equations and linear inequalities		View details and lessons
19	Solving systems of linear equations		View details and lessons
20	Units		View details and lessons
21	Data collection and conclusions		View details and lessons
22	Systems of linear inequalities word problems		View details and lessons

Explore Classroom Lessons

- Teacher Dashboard
- Classes (select a class)
- SAT
- Math Lessons
- Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

Solving linear equations and linear inequalities
Heart of algebra • Medium frequency on test

Lesson plans for teachers, by teachers

Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe

Official SAT Practice worked examples

Related content

Student skill levels

Level 1

Level 2

Solving linear equations and linear inequalities
Heart of algebra • Medium frequency on test

Official SAT Practice worked examples

Solving linear equations and linear inequalities — Basic example

Solving linear equations and linear inequalities — Harder example

Related content

Tutorial: Inequalities (systems & graphs)

Multi-step linear inequalities

Compound inequalities

Student skill levels

Level 3

Level 4

Activity not shared yet

Explore Classroom Lessons

Math-Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

- Objectives
- Before the Lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

The screenshot displays the Khan Academy interface for a lesson. At the top, there is a navigation bar with 'Courses', a search bar, the Khan Academy logo, and a 'Donate' button. Below this, a secondary bar shows 'Assign to' set to 'Homeroom Practice', a 'Loading...' indicator, and a due date of 'Nov 22nd, 11:59 PM'. The main content area is divided into two columns. The left column is a table of contents for the course, listing lessons from 3 to 9. Lesson 4 is highlighted with a blue circle and a 'G' icon. The right column shows the details for Lesson 4, including the title, a sub-score of 'Heart of Algebra', and social sharing options for Google Classroom, Facebook, Twitter, and Email. Below this, the lesson objective is stated: 'Students will solve linear equations, linear inequalities, and systems of linear equations without a context.' The 'Before the Lesson' section includes two checkboxes: 'Make sure you have a way to share the Fluency Relay Race problems and directions with the students.' and 'Review the Teacher Notes.' The bottom section is titled 'Practice, Practice, Practice (30 minutes)'.

Explore Classroom Lessons

Math-Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

- Objectives
- Before the Lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

TEST PREP > SAT > SAT TIPS & STRATEGIES > SAT MATH LESSON PLANS FOR TEACHERS, BY TEACHERS

- Lesson 3: Systems of Linear Equations and Inequalities in Context
- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations**
- Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe
- Lesson 6: Ratio, Proportion, Units, and Percentage, part 1
- Lesson 7: Ratio, Proportion, Units, and Percentage, part 2
- Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations
- Lesson 9: More Data and Statistics, part 1
- Lesson 10: More Data and Statistics, part 2

Practice, Practice, Practice (30 minutes)

“Fluency Relay Race”

- Divide the class into teams of 3–4 students.
- Provide the below problems to the team (one at a time).

Teams must:

- Copy the given problem on the board.
- Work as a team and race to solve each problem.
- Each student completes one step of the problem and then goes to the back of their team’s line.
- The next student completes the next step. If the student before has made a mistake, this student should use his/her turn to correct the mistake.
- Continue through all steps until the problem is solved. The last student should circle/box the solution.
- The first team to solve the problem correctly wins a point.

Continue through the set of problems!

Question 1

Solve for y :

$$3\left(\frac{1}{2} - y\right) = \frac{3}{5} + 15y$$

Question 2

Solve for x :

Explore Classroom Lessons

Math-Solving Linear Equations and Linear Inequalities

Lesson 4: Fluency in Solving Linear Equations, Linear Inequalities, and Systems of Linear Equations

- Objectives
- Before the Lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

TEST PREP > SAT > SAT TIPS & STRATEGIES > SAT MATH
LESSON PLANS FOR TEACHERS,
BY TEACHERS

Lesson 3: Systems of Linear Equations and Inequalities in Context

Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe

Lesson 6: Ratio, Proportion, Units, and Percentage, part 1

Lesson 7: Ratio, Proportion, Units, and Percentage, part 2

Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations

Lesson 9: More Data and Statistics, part 1

Lesson 10: More Data and Statistics, part 2

$$3\left(\frac{1}{2} - y\right) = \frac{3}{5} + 15y$$

Question 2

Solve for x :

$$-2(3x - 2.4) = -3(3x - 2.4)$$

Question 3

Solve for x :

$$-2x = 4y + 6$$
$$2(2y + 3) = -3x - 5$$

Question 4

Solve for p :

$$3p - 6 > 8$$

Question 5

What are the values of x and y ?

$$y = 3x$$
$$x = 3y$$
$$3p - 6 > 8$$

Question 5

What are the values of x and y ?

$$y = 3x$$
$$x = 3y$$

Question 6

What value of a will result in a system with infinitely many solutions?

$$3 + 10x - 5 = x(a + 1) - 2$$

Teacher Notes

See pages 204–205 in Chapter 16 of the *SAT Study Guide for Students* for solutions and explanations for numbers 1–3.

Problem 4 is the **Basic Example** from “Solving linear equations and inequalities” on Official SAT Practice.

Problem 5 is the **Basic Example** from “Solving systems of linear equations” on Official SAT® Practice.

Problem 6 is the **Harder Example** from “Solving linear equations and

Explore Classroom Lessons

ELA-Reading: Science

Lesson 1: Central Idea and Evidence

- Teacher Dashboard
- Classes (select a class)
- SAT
- Reading & Writing lessons
- Reading: Science

Reading & Writing lessons

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

Search by name

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Reading: Science		View details and lessons
2	Writing: Argument		View details and lessons
3	Writing: Informative		View details and lessons

[Show all 28 matching skills](#)

Explore Classroom Lessons

ELA-Reading: Science

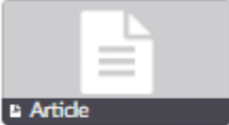

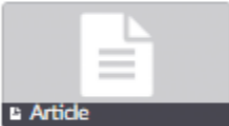
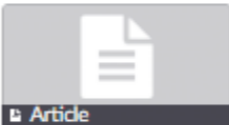
Lesson 1: Central Idea and Evidence

- Teacher Dashboard
- Classes (select a class)
- SAT
- Reading & Writing lessons
- Reading: Science

✕ **Reading: Science**
Reading • Very High frequency on test

Lesson Content

Lesson plans for teachers, by teachers

-  **Lesson 1: Central Idea and Evidence**
SAT Reading & Writing Lesson Plans
Article
-  **Lesson 2: Author's Purpose and Perspective**
SAT Reading & Writing Lesson Plans
Article
-  **Lesson 3: Word Choice and Words in Context**
SAT Reading & Writing Lesson Plans
Article
-  **Lesson 4: Synthesis/Paired Passages**
SAT Reading & Writing Lesson Plans
Article





Explore Classroom Lessons

ELA-Reading: Science

Lesson 1: Central Idea and Evidence

- Objectives
- Before the Lesson
- Introductory Activity
- Group/Pair Discussion with Rationales
- Homework
- Teacher Notes
- Student Materials for Individual Activities

Lesson 1: Central Idea and Evidence

 Google Classroom  Facebook  Twitter  Email

Reading—Central Idea and Evidence

Subscore: Command of Evidence

Focus: Determining the central idea of a text and identifying textual evidence

Student Objectives

- annotate the text in ways that will be helpful for the questions that follow.
- identify information and ideas explicitly stated in the text.
- draw reasonable inferences and logical conclusions from a text.
- cite the textual evidence that best supports a claim or point.

Before the lesson

Review [Chapter 3](#), [Chapter 5](#), and [Chapter 6](#) in the SAT® Study Guide for Students.

Explore Classroom Lessons

ELA-Reading: Science

Lesson 1: Central Idea & Evidence

- Objectives
- Before the Lesson
- Introductory Activity
- Group/Pair Discussion with Rationales
- Homework
- Teacher Notes
- Student Materials for Individual Activities

Introductory Activity (10 minutes)

1. Ask students to make lists of the kinds of texts they read in school. Encourage them to think about all of the subjects they take.
2. As a class, discuss how they read the texts from different classes similarly and differently. What do they read for, and what do they look for as they read?
3. Share a **2-minute video** that provides an overview of the Reading Test.
4. Remind students that as they take the SAT, they are encouraged to write in their test booklet. This is a good opportunity for them to stay engaged with the text and to stay engaged with the details of the text.

Group/Pair Discussion/Activity (25 minutes)

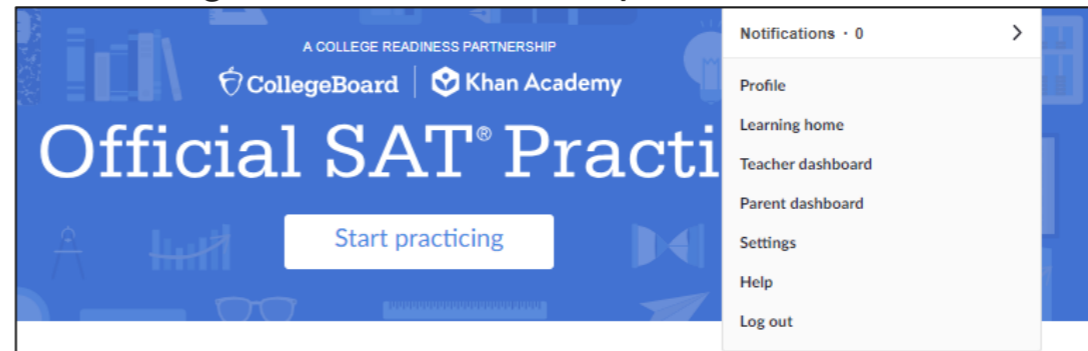
1. Working in pairs or small groups, students should annotate the remainder of the passage using each of the annotation types described above.
2. Students should compare their annotations and together they should write a 2–3 sentence summary of the passage, focusing on the most important aspects of the text. Groups or pairs can compare their summaries, clarifying details and comprehension as needed.
3. In groups, students should answer Questions 9 and 10 that follow, which ask about the main idea of the passage, and provide evidence for their answers. Guide them with the following rationales, focusing specifically on how they need evidence from the text to support their inferences. Over and over on the SAT, students will be asked to locate supporting and relevant evidence; be sure to share how “C” is the best answer for Question 9 because of its evidence.

Supporting Student Success with Official SAT[®] Practice on Khan Academy[®]

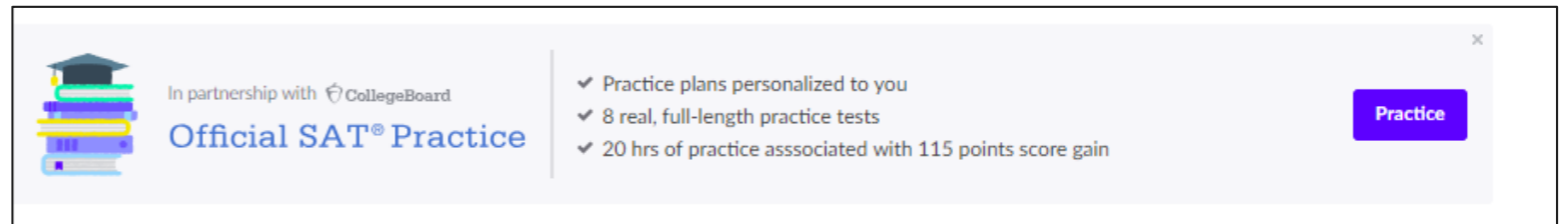
Implementation Model

Explore Official SAT[®] Practice on Khan Academy[®] as a Student

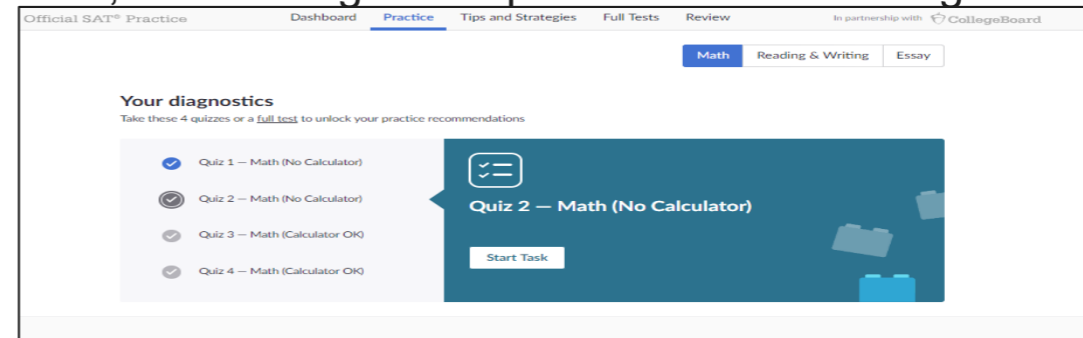
- Select “Learning home” from the drop-down menu.



- Select “Practice” from the landing page.

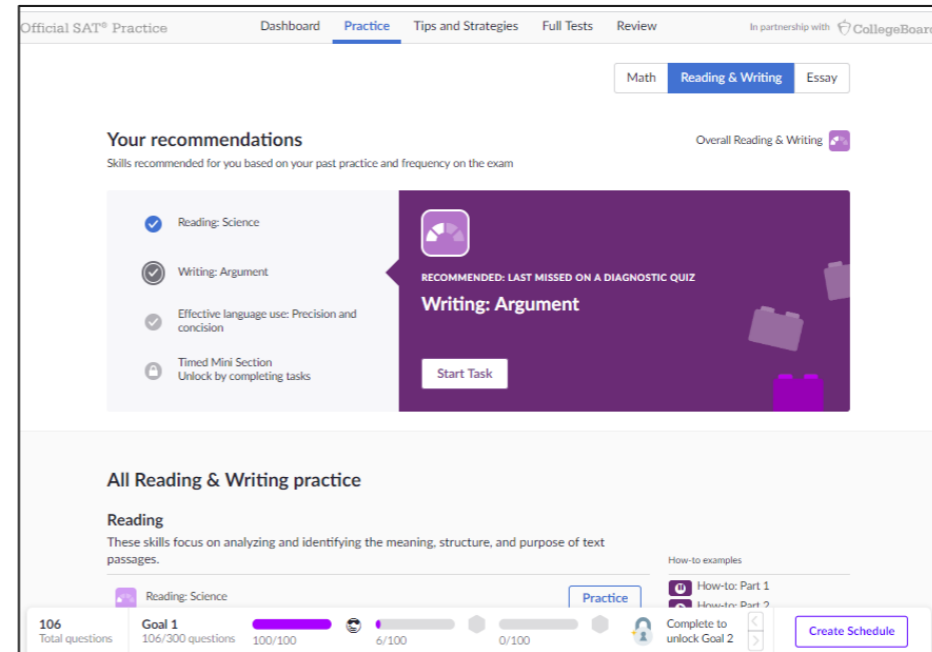


- Under “Practice,” take a diagnostic quiz in Math or Reading & Writing.



Explore Official SAT[®] Practice on Khan Academy[®] as a Student

- On your “Dashboard,” create a practice schedule.



- Watch tutorial videos in “Tips and Strategies.”
- Start a “Full Test” and download a paper-and-pencil version.

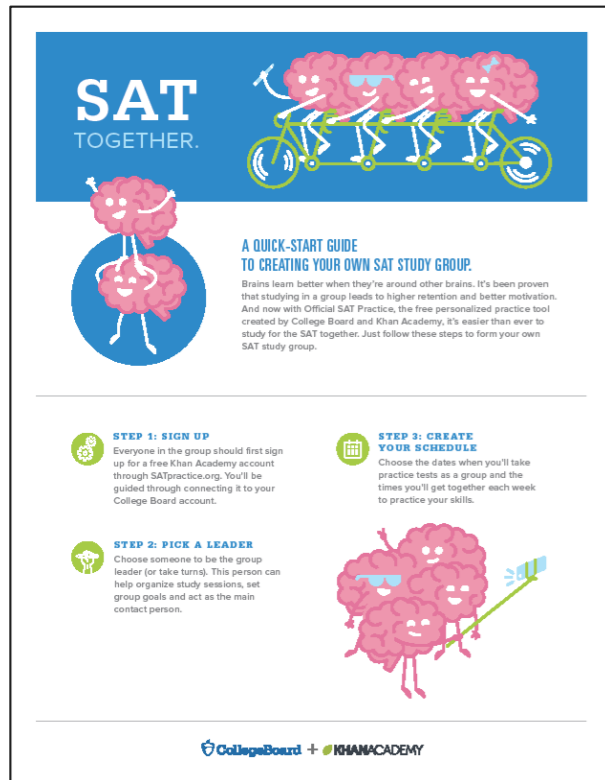
These practice tests were written by the College Board and provided exclusively to Khan Academy.

If you would like to take these tests on paper instead of online, you can [download the PDF versions of the practice tests](#) and print them. You can also [download PSAT/NMSQT® tests](#).

Engaging Students in Official SAT® Practice

<p>Independent Practice: Students practice individually or in study groups at home. Parent involvement is essential to encouraging independent practice.</p>	<ul style="list-style-type: none">• Share information about Official SAT® at a parent night, with PTAs, or parent group at school.• Encourage parents to work with students to set and stick to a study schedule.• Link to resources on website, through social media, make announcements, and post flyers around school.
<p>Extracurricular Practice: Students practice in study hall, after-school sessions, or with a community-based organization.</p>	<ul style="list-style-type: none">• Incorporate Official SAT® Practice tools during non-content classes, such as a college prep class, study hall, advisory period, or seminar courses.• Partner with community-based/college-access organizations to offer a place and time for students to practice.
<p>Teacher-Guided Practice: Students practice in class using Official SAT® Practice as a learning tool.</p>	<ul style="list-style-type: none">• Teachers incorporate independent practice into the class period and answer student questions.• Use an SAT® question from Official SAT® Practice as bell work or an exit ticket.• Assign 60 minutes of SAT® practice per week as homework.

Independent Practice Plans



Parent Involvement

- Share information about Official SAT[®] at a parent night.
- Encourage parents to work with student to set a study schedule.
- Share information with PTAs or parent group at school.

Study Groups

- Students form groups of 3 - 5 for practice.
- Students meet on their own schedule for 60 minutes per week.
- Research shows that students who study together learn 2.5 times as much as students who study alone.
- Encourage students to set up study groups and pick a leader.
- Direct students to [SAT.org/studygroup](https://sat.org/studygroup) for a sample schedule and tips for setting up a study group.

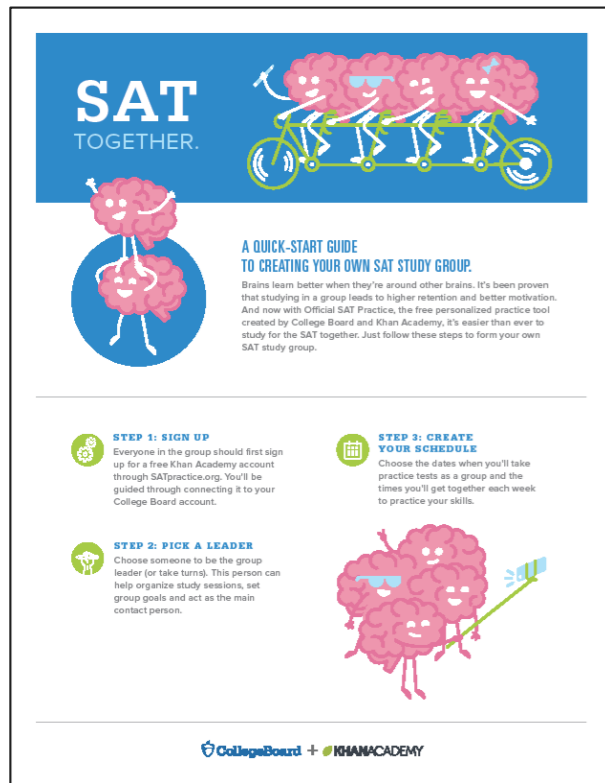
Extracurricular Practice

Incorporate Official SAT® Practice tools during non-content classes

- ▶ Use time during independent study, study hall, advisory period, seminar courses, after-school programs.
- ▶ Encourage students to use 30 minutes of class time twice per week for independent student practice.

Partner with community-based/college-access organizations

- ▶ Train CBO/CAO staff in Official SAT® Practice.
- ▶ Designate a point of contact to coordinate communication.
- ▶ Develop study plans for students.
- ▶ Encourage students to create a practice schedule.
- ▶ Administer full-length practice tests.



Teacher-Led Practice: Getting Started



Incorporate independent practice into the class period and answer student questions

- Use 1 class period a week.
- Add your students to your class in the Coach Tools and track progress.
- Utilize the [Official SAT[®] Practice Lesson Plans](#).
- Use during a shortened class period.
- Begin the class with Official SAT[®] Practice as bell work.

Homework assignments

Assign 60 minutes of SAT[®] practice per week.

Coach Resources for Official SAT[®] Practice

[Lesson Plans](#)

[Coach Tools FAQ](#)

[Coach Tools Guide](#)

Features include:

Recommended SAT[®] skills to focus on based on class performance

- Lesson plans created by teachers, for teachers available for skills in Math, Evidence-Based Reading & Writing, and the Essay
- Links to additional Khan Academy[®] content and SAT[®] content that can be assigned to the class based on the greatest needs of the class

Student progress

- Their upcoming SAT[®] test date
- Problems completed, time spent, and practice tests scheduled
- Notification if account is connected to their College Board account

Recently completed activity

- The top recommended skills for practice
- Questions attempted, answer choices, and correct answers
- Practice test scores

Checklist for Supporting Students



Create an account and get familiar

- Make sure students create and link their College Board and Khan Academy® accounts.
- Learn how knowledge and skills are assessed on the SAT® Suite of Assessments.

Make a plan and track the progress

- Develop a school action plan with measurable goals for SAT® practice for the school year.
- Track students' progress using the coaching tools.

Get everyone involved and make it fun!

- Engage students' families to maximize awareness of the tool.
- Plan a tour of Official SAT® Practice during a parent night or other event to ensure everyone is familiar with the tool.
- Make practice fun and rewarding by encouraging learning, running a school-wide event, or incentivizing time practicing.
- Enlist the help of volunteers or community groups to encourage practicing even after school.

Ideas for Increasing Student Engagement



- Designate classes in which students will spend time creating and linking Khan Academy® accounts. Train staff to work with students to create and link accounts.
- Reach out to local community-based organizations and/or college-access groups to help get students logged in to their College Board/Khan Academy® accounts and practice.
- Raffle off small prizes for participation (e.g., prom tickets, pizza, etc.).
- Incentivize classes/grades to compete with each other (e.g., by percentage of students who have linked their accounts to Khan Academy®; completion of full-length practice tests, etc.).
- Honor academic achievement through recognition ceremonies.
- Strengthen your school's college-going culture and empower students to think of themselves differently.

Developing a Plan for Official SAT[®] Practice

Design an Implementation Plan for Your School



1. Review your data
2. Set goals for improvement
3. Design an implementation plan for attaining goals
4. Review SAT[®] practice resources
5. Implement the plan
6. Measure success

Implementation Plan: Step 1

Review the data



- Log in to the K-12 Assessment Reporting Tool.
- Review school and district summary data for SAT[®] and PSAT-related assessments.
- Identify subscores and cross-test scores as areas of focus as indicated by low scores. Identify courses in which these focus areas are taught.
- Identify students in need of additional intervention to attain the college and career readiness benchmarks.



Implementation Plan: Step 2

Set goals for improvement



Develop SMART goals aligned with your areas of focus.

Specific: Be clear about how you'll measure success.

Measurable: Ensure you will know whether or not your goals are achieved.

Attainable: Set goals that you're likely to achieve.

Realistic: Make sure your goals are possible to accomplish.

Time-Oriented: Set a time frame for implementation and measuring progress.

Designate the appropriate resources to achieve the goals.



Implementation Plan: Step 3

Design implementation strategies



Consider the following questions:

Which courses, units, or lessons are aligned with the goals?

What instructional strategies can be incorporated to support development of knowledge and skills aligned with college and career readiness?

How can we best support student use of Official SAT[®] Practice on Khan Academy[®]?

- Where are the opportunities in the school schedule to incorporate Official SAT[®] Practice? After school? Advisory?
- When can we work with students to create and link Khan Academy[®] and College Board accounts?
- When can we meet with students and parents to help them understand Official SAT[®] Practice on Khan Academy[®]?
- Which students will benefit from additional support in after-school programs or in collaborations with community-based organizations?
- How can we incentivize practice?

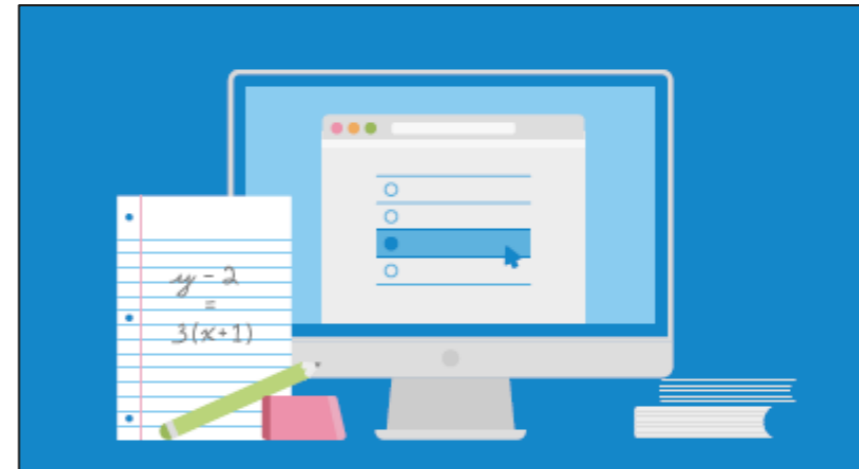
Implementation Plan: Step 4

Review SAT® practice resources



Flyers, presentations, sample text, and more are available at: satpractice.org/k12

Helpful [tips and strategies](#) and a video on [YouTube](#) highlighting the implementation of Official SAT® Practice in Chicago Public Schools.

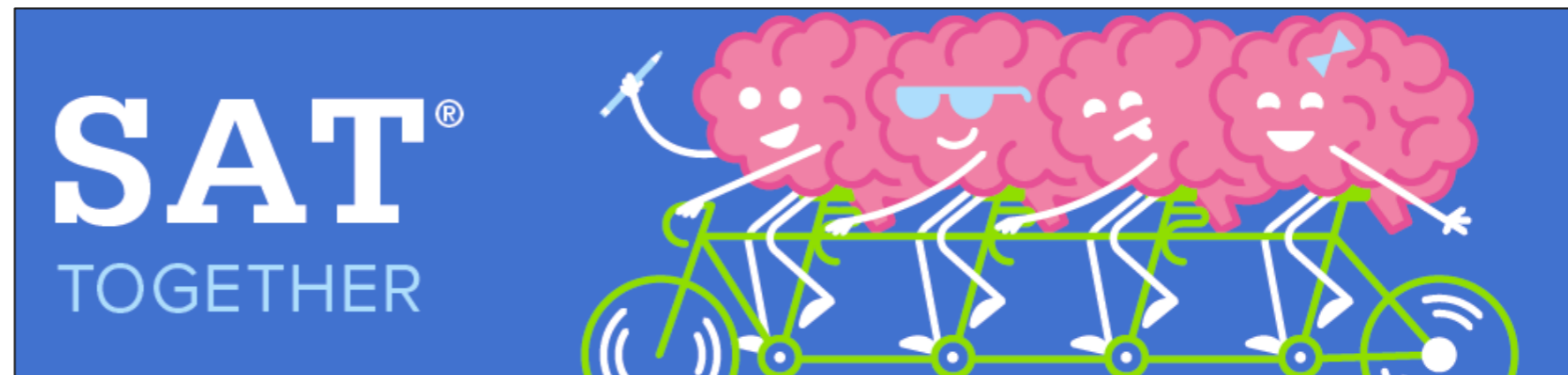


Implementation Plan: Step 5

Implement the plan



- Designate a coordinator to oversee and document the implementation plan.
- Hold trainings for teachers and staff on Official SAT® Practice.
- Review progress periodically in staff meetings and/or professional learning communities.
- Plan for time to adjust the implementation plan based on progress reviews.



Implementation Plan: Step 6

Final steps



- Share results of the implementation plan with all staff at the end of the designated time period.
- Collect feedback from participants and suggest improvements for future implementation plans.
- Celebrate success!
- Set new goals.

Show up
ready on
test day.



BigFuture™

BigFuture™ Strengthens College Lists

- BigFuture™ helps students find colleges and universities just right for them. As of August 2019, BigFuture™ categorizes colleges on a student's list as reach, match, or safety based on SAT® scores.
- For each college or university, students will see their SAT® scores alongside the average score range (25th to 75th percentile of test scores) of last year's freshman class.
- At the top of their lists, students can track the total number of reach, match, and safety schools. By building lists with at least 3 reach, 2 match, and 1 safety, students may add schools they would not otherwise have considered.

My College List on BigFuture™

Step 1: Sign in to BigFuture™:
<https://bigfuture.collegeboard.org>

The screenshot displays the BigFuture website's search interface. At the top, the BigFuture logo is on the left, and navigation links for 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', 'Get In', and 'Make a Plan' are on the right. The main content area is a light green box with a white background. On the left side of this box, there are four search filters: 'I know what I want', 'I am not sure where to start', 'Location matters to me', 'College majors are my top priority', and 'I'm worried about college costs'. The main section is titled 'Find your future' and prompts the user to 'Look up a college you're interested in.' It features a search input field labeled 'Enter college name' and a blue 'Go' button. Below this, it says 'OR' and 'Search for colleges that have what you want.' with a blue 'Search' button. The background of the main section shows a blurred image of three students sitting on a grassy field. At the bottom of the page, there are four columns of search options: 'Looking for a specific college?' with an input field and 'Go' button; 'Want to explore your options?' with a 'Search for colleges' link; 'Know where you want to be?' with a 'Search by location' link; and 'Not sure where to start?' with a 'Take a first step' link.

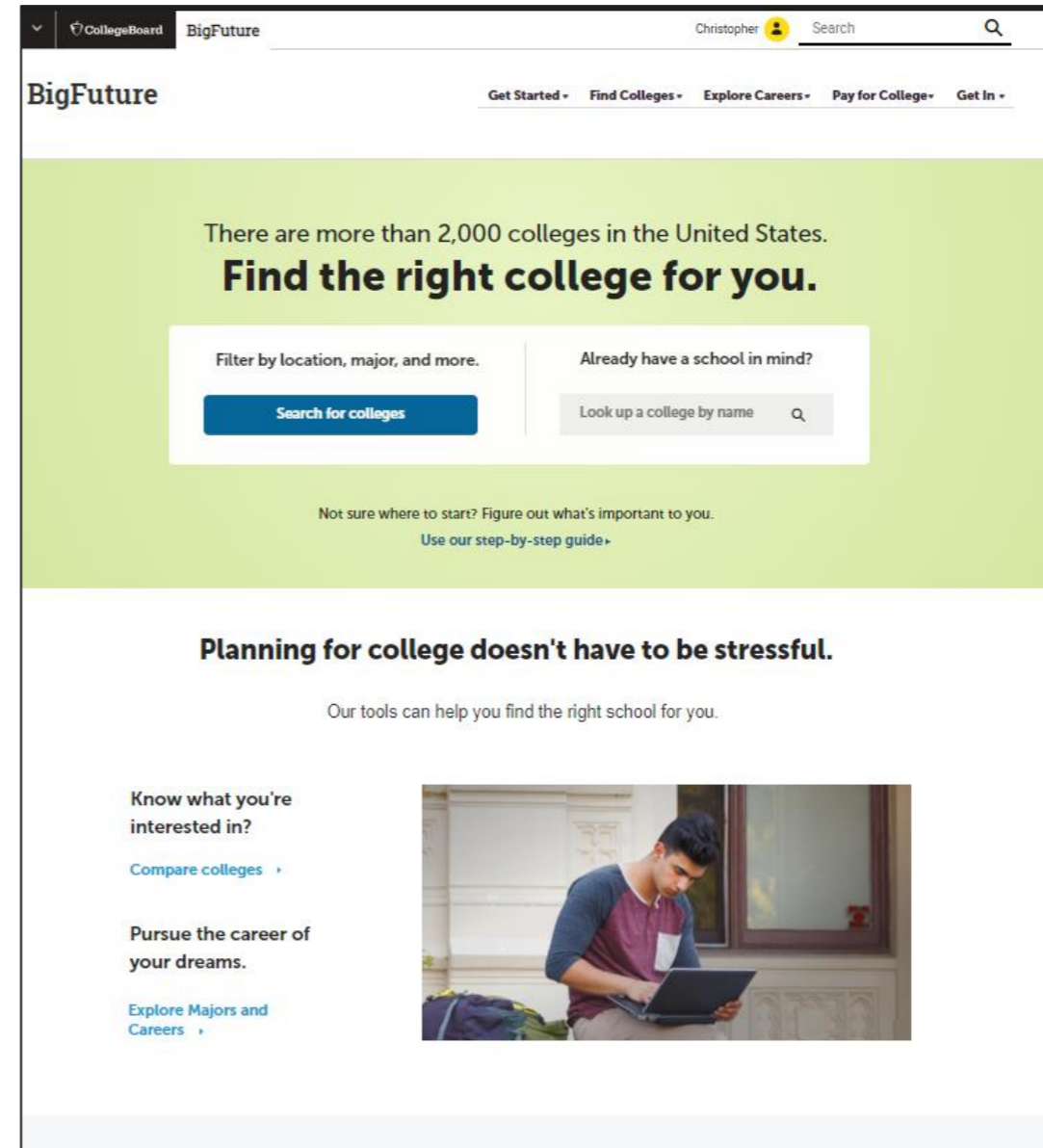
My College List on BigFuture™

Step 2: Build your college list:
<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, the BigFuture logo is on the left, and navigation links for 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', 'Get In', and 'Make a Plan' are on the right. The main content area features a green sidebar with five options: 'I know what I want', 'I am not sure where to start', 'Location matters to me', 'College majors are my top priority', and 'I'm worried about college costs'. The 'I know what I want' option is selected, leading to a 'Find your future' section. This section includes a search box for 'Enter college name' with a 'Go' button, an 'OR' separator, and a 'Search for colleges that have what you want.' section with a 'Search' button. Below this, there are four columns of search filters: 'Looking for a specific college?' with an input field and 'Go' button; 'Want to explore your options?' with a 'Search for colleges' link; 'Know where you want to be?' with a 'Search by location' link; and 'Not sure where to start?' with a 'Take a first step' link. The background of the interface shows a group of students sitting on a grassy field.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>



The screenshot shows the BigFuture website interface. At the top, there is a navigation bar with the CollegeBoard logo, the BigFuture name, a user profile for Christopher, and a search bar. Below the navigation bar, there are several menu items: Get Started, Find Colleges, Explore Careers, Pay for College, and Get In. The main content area features a large green banner with the text: "There are more than 2,000 colleges in the United States. Find the right college for you." Below this banner, there are two search options: "Filter by location, major, and more." with a "Search for colleges" button, and "Already have a school in mind?" with a "Look up a college by name" search bar. Further down, there is a section titled "Planning for college doesn't have to be stressful." with the subtext "Our tools can help you find the right school for you." This section includes two links: "Know what you're interested in?" leading to "Compare colleges" and "Pursue the career of your dreams." leading to "Explore Majors and Careers". To the right of these links is an image of a young man sitting at a desk, looking at a laptop.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

CollegeBoard BigFuture Christopher Search

Get Started Find Colleges Explore Careers Pay for College Get In

Home / Find Colleges / Finding Your College Fit / College Search Step By Step

College Search Step-by-Step

Intro **Kinds of Colleges** Location Campus Setting Cost Majors Learning Environment My College Snapshot

Kinds of Colleges

Most students start by thinking about the kind of college they want to attend. As you do so, keep in mind that you have lots of options. More than 1,600 colleges — mostly community colleges — accept almost all high school graduates.

Begin by considering these questions:

- Do I want to go to a two-year or four-year college? At a two-year college, students can earn an associate degree. At a four-year college, students can earn a bachelor's degree. Many students begin at a two-year college on the path to a bachelor's degree at a four-year college.
- Am I limiting my choices by focusing on whether a college is public or private? Many students exclude private colleges because they think they're more expensive, but that's not always the case. Financial aid can sometimes make private colleges as affordable as public colleges. And private colleges are not always more selective.

Starting at a community college helped me save money
Zach, college junior

Are state colleges always cheaper?
Patricia McWade, Dean of Student Financial Services, Georgetown University

Is the kind of college important to you?

I'm not sure | Somewhat | Very

If so, what kind of college are you interested in?
(You don't have to choose now)

2-year / community college 4-year college or university

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

CollegeBoard BigFuture Christopher Search

Get Started • Find Colleges • Explore Careers • Pay for College • Get In •

Home / Find Colleges / Finding Your College Fit / College Search Step By Step

College Search Step-by-Step

Intro **1** Kinds of Colleges Location Campus Setting Cost Majors Learning Environment **My College Snapshot**

My College Snapshot

You've learned more about college and what's important to you. ... Now what?

1 Take It Away

Print this snapshot to guide you as you explore colleges.

Start your college search with what matters to you.

- 4 year college or university
- Large (>15,000)

Find colleges

2 Learn More About What Matters to You

- ✓ **Kinds of Colleges**
From universities to art schools, colleges come in many varieties.
[Types of Colleges: The Basics](#)
- ✓ **Campus Setting**
Each setting offers unique benefits.
[Campus Setting: Rural, Suburban, Urban](#)
- ✓ **Cost**
There are many myths about how much it costs to go to college, but financial aid can make it affordable.
[Understanding College Costs](#)
- ✓ **Majors**
By taking a variety of classes, students often discover new interests.
[The College Major: What It Is and How to Choose One](#)
- ✓ **Learning Environment**
Students talk about how academic life is different in college.
[Students Talk About College Classes](#)

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot displays the BigFuture website's College Search interface. At the top, the user is logged in as Christopher. The main navigation includes 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and 'Get In'. The current page is 'College Search' with 22 results. On the left, there are several filter categories: 'Test Scores & Selectivity', 'Type of School', 'Location', 'Campus & Housing', 'Majors & Learning Environment', 'Sports & Activities', 'Academic Credit', 'Paying', 'Additional Support Programs', and 'Diversity'. The main area shows a grid of college cards, each with a logo, name, location, and a note about application fees. A 'Print results' link is visible at the top right of the grid.

College Name	Location	Application Fee
Eastern Illinois University	Charleston, IL	College Application Fee Waiver Available
Indiana State University	Terre Haute, IN	College Application Fee Waiver Available
Indiana University Kokomo	Kokomo, IN	College Application Fee Waiver Available
Indiana University Southeast	New Albany, IN	College Application Fee Waiver Available
IUPUI	Indianapolis, IN	College Application Fee Waiver Available
Southern Illinois University Carbondale	Carbondale, IL	College Application Fee Waiver Available
Southern Illinois University Edwardsville	Edwardsville, IL	College Application Fee Waiver Available
University of Illinois: Springfield	Springfield, IL	College Application Fee Waiver Available
University of Kentucky	Lexington, KY	College Application Fee Waiver Available
University of Missouri: St. Louis	Saint Louis, MO	College Application Fee Waiver Available
University of Southern Indiana	Evansville, IN	College Application Fee Waiver Available
Austin Peay State University	Clarksville, TN	
Illinois State University		
Middle Tennessee State University		
Missouri University of Science and Technology		
Murray State University		

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, the user is logged in as 'Christopher' and has a search bar. The main navigation includes 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and 'Get In'. The current page is 'College Search' with 26 results. A sidebar on the left contains various filters: 'Test Scores & Selectivity', 'Type of School', 'Location', 'Majors & Learning Environment', 'Sports & Activities', 'Academic Credit', 'Paying', 'Additional Support Programs', and 'Diversity'. The 'Campus & Housing' filter is currently active, showing options for 'Setting' (Rural, Suburban, Urban), 'Residential or Commuter Campus', 'Housing Availability', 'Special Housing Options', and 'Cars for Freshmen'. A tip on the right explains how to use the sliders to rank preferences. At the bottom, there are four college cards: IUPUI (Indiana University-Purdue University), IPFW (Purdue University Fort Wayne), UIC (University of Illinois at Chicago), and UIS (University of Illinois: Springfield). The footer shows the user's name 'HL Christopher', a 'Sign out' button, and 'My Colleges (6)'.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

CollegeBoard BigFuture Christopher Search

Christopher's College List

Add colleges to your list so you can organize and prioritize ones that really interest you.

Keep Adding Colleges +

YOUR COLLEGES

College	Location	Graduation Rate	Avg cost after aid	Total undergrads
Augustana College	Rock Island, IL	74%	\$24K	2.5K
Bradley University	Peoria, IL	78%	\$26K	4.5K
Eastern Illinois University	Charleston, IL			

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot displays the BigFuture website interface. At the top, there is a navigation bar with the CollegeBoard logo, the BigFuture logo, and a search bar. Below the navigation bar, there are several menu items: "Get Started", "Find Colleges", "Explore Careers", "Pay for College", and "Get In". A search bar for colleges is also present. The main content area features the profile for Eastern Illinois University, located in Charleston, IL. A "COLLEGE ADDED" button is visible in the top right corner of the profile. The profile includes a "At a Glance" sidebar with categories like Deadlines, Majors & Learning Environment, Campus Life, Applying, Paying, For Transfer Students, and For International Students. The main content area contains a large image of the university's building, a description of the university as a medium-sized, 4-year public university, and a "Quick Facts" section. The Quick Facts section highlights the August 15 regular application deadline, the university's size (medium-sized), and its graduation rate (58% graduate within six years). It also lists the average financial aid package as \$14,106. On the right side, there are recommendations for other colleges viewed by users, including Illinois State University and the University of Illinois at Urbana-Champaign.

BigFuture™ Get Started Find Colleges Explore Careers Pay for College Get In

Search for colleges

Eastern Illinois University

Charleston, IL

COLLEGE ADDED

At a Glance

- Deadlines
- Majors & Learning Environment
- Campus Life
- Applying
- Paying
- For Transfer Students
- For International Students

Others who viewed Eastern Illinois University also viewed:

Illinois State University
Normal, IL

Large-sized
Suburban campus

88 available majors
43% financial need met
N/A median SAT

University of Illinois at Urbana...
Champaign, IL

Large-sized
Urban campus

268 available majors
70% financial need met
1420 median SAT

Northern Illinois

A medium-sized, 4-year, public university. This coed college is located in a large town in a rural setting and is primarily a residential campus. It offers bachelor's and master's degrees.

www.eiu.edu

Quick Facts

August 15
Regular application deadline
[See all deadlines](#)

Medium-sized
6,012 total undergrads
798 degree-seeking freshmen
[See more about student body and campus life](#)

58% graduate within six years
[See info about majors and learning environment](#)

\$14,106 average financial aid package
55% of financial need met (average)
Tuition and fees: \$11,989 in-state, \$14,269 out-of-state

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture 'Compare Colleges' interface. At the top, there's a navigation bar with 'CollegeBoard BigFuture' and a search bar. Below that, a green banner states: 'Use this tool to compare up to 3 colleges you're interested in. You can compare up to 3 colleges at a time. Remove a college to add a new one.'

The main content area is a table comparing three colleges:

COLLEGES	University of Illinois at Urbana-Champaign, IL	Northern Illinois University, DeKalb, IL	Illinois Institute of Art: Schaumburg, IL
LOCATION	Champaign, IL Midwest	DeKalb, IL Midwest	Schaumburg, IL Midwest
TYPE	Public	Public	For-Profit
CAMPUS LIFE	33,915 Undergraduates enrolled Large Urban	12,788 Undergraduates enrolled Medium-sized Urban	383 Undergraduates enrolled Suburban
ADMISSIONS	Somewhat selective 62% of applicants admitted Requirements: Essay(s): Required, SAT Reasoning Test or ACT: Required SAT Scores: Math: 710-790, Evidence Based Reading & Writing: 630-710 ACT Composite Scores: 26-32	Somewhat selective 54% of applicants admitted Requirements: SAT Reasoning Test or ACT: Required SAT Scores: -- ACT Composite Scores: 19-25	-- Requirements: -- SAT Scores: -- ACT Composite Scores: --
COST & AID	\$15,122 In-state tuition and fees \$32,264	\$12,262 In-state tuition and fees \$12,262	-- In-state tuition and fees --

At the bottom of the page, there's a footer with 'Hi, Christopher.' and a 'My Colleges (3)' button.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

CollegeBoard BigFuture Christopher Search

Get Started • Find Colleges • Explore Careers • Pay for College • Get In •

Home / Pay for College / Grants & Scholarships / Scholarship Finder

Scholarship Search

Welcome Page 1 of 52

519 Search Results

New Search | Summary of Criteria

"\$1,000 A Portrait of You" Monthly Scholarship

Sponsor: MyMozaic
Type of Award: Private, Scholarship
Closing Date: May 31
Award Amount: \$1,000 (maximum)

"\$10,000 MyMozaic.com" Recruit Connect Scholarship

Sponsor: Recruit Connect Inc.
Type of Award: Private, Scholarship
Closing Date: May 31
Award Amount: \$10,000 (maximum)

"A Voice For Cats": Essay Contest Scholarship

Sponsor: We're All About Cats
Type of Award: Private, Scholarship
Closing Date: April 30

"You Deserve It" Scholarship

Sponsor: ScholarshipOwl
Type of Award: Private, Scholarship
Closing Date: March 29
Award Amount: \$1,000 (maximum)

#MyCredibleFuture Scholarship

Sponsor: Credible.com
Type of Award: Private, Scholarship
Closing Date: February 28

\$1,000 iCanvas Art Scholarship

Sponsor: iCanvas
Type of Award: Private, Scholarship
Closing Date: December 7

\$10,000 Hach & Rose, LLP Annual College Scholarship

Sponsor: Hach & Rose, LLP
Type of Award: Private, Scholarship
Closing Date: May 15

\$1000 Easy Self-Care Scholarship

Sponsor: Shine

COLLEGE BOARD OPPORTUNITY SCHOLARSHIPS

Learn about a new scholarship program for all students that guides you through the college planning process and offers you a chance to earn money for college for each action you complete.

[Get started](#)

Search for scholarships:

Search by name or keyword [Go](#)

Browse by sponsor name:

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z #

FOR SCHOLARSHIP ORGANIZATIONS

All of the scholarship information is based on the College Board's Annual Survey of Financial Aid Programs. For scholarship organizations who would like to participate in the survey.

[Please fill out this form.](#)

INSIDE THE SAT

Find out what kind of questions you'll see on the SAT and what the test measures.

[Learn more](#)

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot displays the BigFuture website interface. At the top, there is a navigation bar with the CollegeBoard logo, the BigFuture name, a user profile for Christopher, and a search icon. Below the navigation bar, a main menu includes 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and 'Get In'. The main content area is titled 'Know Yourself' and features a breadcrumb trail: 'Home / Get Started / Know Yourself'. The primary article is 'Answer 10 Questions and Discover Your Future', which includes a 'Start slide show' link. Below this are several other articles, each with a small video thumbnail and a 'Read article' link. The right-hand sidebar contains several sections: 'COLLEGE SEARCH STEP-BY-STEP', 'EXPERT Q&A' with a video of Suzanne Colligan, 'Start a college search: Which state are you interested in?' with a 'Browse colleges by state' button, 'QUICK GUIDE: STARTING YOUR COLLEGE SEARCH', and 'STUDENT STORY' featuring a video of a veteran.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, there is a navigation bar with the CollegeBoard logo, the user name 'Christopher', and a search icon. Below the navigation bar, the main header includes 'BigFuture' and a menu with options: 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and 'Get In'. The 'Find Colleges' menu is open, showing sub-options: 'College 101', 'Finding Your College Fit', 'Campus Life', 'Academic Life', 'Campus Visit Guide', 'College Search', and 'Compare Colleges'. The main content area is titled 'College 101' and includes a breadcrumb trail: 'Home / Find Colleges / College 101'. Below the title, there are several article thumbnails with titles and brief descriptions, including 'Types of Colleges: The Basics', 'Is there a way to know if a college is right for you?', 'For Veterans: How to Find a College That's Right for You', 'Tips on Transferring from a 2-Year to a 4-Year College', 'What challenges do students at 2-year colleges face?', 'What's the key to succeeding at community college?', 'Quick Guide: Yo...', 'What are some advantages 2-year colleges offer?', '5 Steps to Creating a College List', and 'What's the path from a 2-year to 4-year college?'. On the right side, there are two vertical panels: 'COLLEGE SEARCH STEP-BY-STEP' and 'STUDENT STORY'.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, there's a navigation bar with 'CollegeBoard' and 'BigFuture' logos, a user profile for 'Christopher', and a search bar. Below the navigation, there are menu items: 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and 'Get In'. The 'Explore Careers' menu is open, showing options for 'College Majors', 'Careers', and 'Major and Career Search'. The main content area is titled 'Careers' and features several article cards. On the left, there are cards for 'Exploring Careers Step-by-Step', 'The Scoop: How I Got Started on My Career Path', 'I really want to be a neurosurgeon', 'Industries with the Fastest and Biggest Growth', 'How to Create Your Résumé', and 'Major and Career Search'. On the right, there are cards for 'Hottest Careers for College Graduates', 'I intern to get real-world experience', 'Add Up Your Interests: Career Possibilities', 'Matching Careers to Degrees', '5 Reasons to Be Flexible About Your Career Plans', and 'Reading Career Profiles'. A sidebar on the far right contains a search box for 'Want to explore career options?', an 'EXPERT Q&A' section with a photo of Susan Kastner Tree, and sections for 'Explore career options: What are you into?' and '5 WAYS TO FIND CAREER IDEAS'.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, there's a navigation bar with 'CollegeBoard' and 'BigFuture' logos, a user profile for 'Christopher', and a search bar. Below the navigation, the main heading is 'Financial Aid 101'. A dropdown menu is open under 'Pay for College+', listing options like 'Financial Aid 101', 'College Costs', 'Grants & Scholarships', 'Paying Your Share', 'Financial Aid Awards', 'Loans', 'Tools & Calculators', and 'CSS Profile'. The main content area is divided into several columns of articles and resources, each with a small video thumbnail and a 'Read article' link. On the right side, there's a 'DID YOU KNOW?' section with a pie chart showing the distribution of financial aid sources: 67% Federal government grants, loans and other aid; 22% College grants/scholarships; 6% Private and employer grants/scholarships; and 5% State government grants/scholarships. Below the pie chart, there's a list of these sources and a link to 'Read Financial Aid Can Help You Afford College'. At the bottom right, there's an 'EXPERT Q&A' section with a video thumbnail and the question 'Can undocumented students get financial aid?'.

My College List on BigFuture™

<https://bigfuture.collegeboard.org>

The screenshot shows the BigFuture website interface. At the top, there's a navigation bar with the CollegeBoard logo, 'BigFuture' text, and a search bar. A user profile for 'Christopher' is visible. Below the navigation, there are links for 'Get Started', 'Find Colleges', 'Explore Careers', 'Pay for College', and a 'Get In' dropdown menu. The 'Get In' menu is open, showing options like 'Applying 101', 'Your High School Record', 'Testing', 'Essays', 'Interviews', and 'Making a Decision'. The main content area is titled 'Applying 101' and features a grid of article cards. Each card includes a title, a brief description, and a 'Read article' link. Some cards also feature a video thumbnail and the name of the author. The right sidebar contains several sections: 'INSIDE THE SAT', 'THE REAL ROLE OF THE SAT IN YOUR COLLEGE APPLICATION', 'EXPERT Q&A', '8 TIPS FOR CRAFTING YOUR BEST COLLEGE ESSAYS', and 'STUDENT STORY'. The 'EXPERT Q&A' section features a video of Suzanne Colligan, Director of College Counseling at Georgetown Visitation Preparatory School. The 'STUDENT STORY' section features a video of Stuart Schmil, Dean of Admissions at MIT.

Please email questions or comments about this presentation to : ILSAT@collegeboard.org

Thank You