

LINK

Licensure Information, News and Knowledge

- Providing educator preparation and licensure information
- Developing a better-informed workforce
- Improving the lives of Illinois students



Illinois
State Board of
Education

Look for this newsletter as your regular communication from the Educator Effectiveness Team. For more information regarding educator preparedness and licensure updates, please visit isbe.net/link.

ROEs/ISCs

UPDATED WEBSITE COMING SOON

We are making improvements to our website! You will notice new features and updates on our licensure website over the next several months to better assist educators, school districts, and other stakeholders.

SPRING ROE/ISC TRAINING MATERIALS

Thank you to those who attended our spring 2021 ROE/ISC trainings, which provided information about the new previous qualification practice and general licensure updates. Our team will be sending out the recorded webinars, presentations, and Q&A sessions to all ROEs and ISCs. Please review the materials if you were unable to attend.

NEW PREVIOUS QUALIFICATIONS PRACTICE

An email was sent on May 13 regarding the new previous qualifications practice. You can reach out to [Morgan Lovelace](#) if you have additional questions about the practice. You can review the specific requirements in Part 1 [here](#).

EDUCATOR LICENSE RENEWALS

More than 31,000 educators have already renewed their license. You can find our latest renewal resources and how-to videos on our [website](#). Thank you for your dedication to helping educators throughout renewal season.

Illinois Institutions of Higher Education

BILINGUAL EDUCATION ENDORSEMENT

Effective April 21, 2021, the State Seal of Biliteracy can be used in lieu of the test to earn the Bilingual Education Endorsement. This change allows flexibility for individuals who are fluent in the language for which they seek an endorsement. Full rulemaking on this change and other changes in Illinois Administrative Code Part 1 can be found [here](#). Our team is currently determining the most efficient way to collect recipient names for these seals in ELIS. Once these processes are in place in ELIS, educators may begin utilizing the seals in place of the test. More information will be forthcoming.

WE WANT YOUR FEEDBACK ON APR

We are still seeking feedback from those who actively played a role in this year's Annual Program Reporting (APR). Your feedback will help our team make improvements to the APR system. Please take a minute and complete the short [survey](#). Thank you to all who have already completed the survey!

GRADE RANGE REMINDERS

As you recall, grade ranges for physical education, health, fine and applied arts, administration, and career and technical education areas were expanded in October 2020. This change is applicable to an initial Professional Educator License and subsequent endorsements. Here are a couple reminders regarding those changes.

1. Any programs that are making changes to their requirements (coursework, clinical hours, fieldwork placements, etc.) based on the grade range updates, must be submitted for approval to ISBE staff by June 30, 2023. If no changes are being made, notify your ISBE liaison and you can entitle using the updated grade ranges now. IHEs should not entitle for the expanded PK-12 teaching grade range until they have submitted a program change form to ISBE or confirmed that no program changes will be made.
2. For IHEs that have submitted changes or do not plan to change program requirements: If you haven't already, make any grade range updates to candidates in pre-completion for a PEL and/or endorsements that have an expanded grade range. Most commonly, candidates who are in pre-completion for principal or superintendent programs should be entitled for PK- age 21.

Use the [grade range cheat sheet](#) as a reminder to the updated grade ranges. Make any updates for your candidates in pre-completion as applicable.

ELIS Updates

MERGING ELIS ACCOUNTS

We have a new process for merging ELIS accounts that we have implemented to protect the privacy of our educators. Please follow the steps below to assist an educator with merging their ELIS accounts.

- Step 1: Complete the [73-71 form](#). (Be sure to include both Illinois Educator Identification Numbers.)
- Step 2: Upload the 73-71 form and a copy of the Social Security card into both ELIS accounts. Or the educator may email the form to licensureforms@isbe.net.
- Step 3: Please notify your ISBE liaison or email roe@isbe.net stating the accounts need to be merged.
- Step 4: After receiving your notification, the ISBE team will complete the ELIS account merge process. ISBE will not be storing Social Security number information after completing the account merge process.

CONTENT TEST UPLOADS

Content test reports cannot be uploaded onto ELIS accounts as batch files at this time. The ELIS team is working on a solution. In the meantime, if you have a candidate who has a job pending, notify your liaison and the test can be added manually upon request. Thank you for your patience as the issue gets resolved.

In the Spotlight



Monmouth COLLEGE

In the wake of the COVID-19 pandemic, much has been made of the deficits that have been created in many areas of education, but one needs to look no further than the REDI program at Monmouth College to see evidence that advances have been made during this time as well. REDI, which stands for Rural Education Initiatives, connects college personnel, local educators, and community organizations with the goal of “changing the face of rural education to improve equity and quality of life in rural areas.”

In a time where people have been longing for a return to normal, Monmouth’s rural initiatives have pushed to innovate and find new ways to connect with their local communities. More information about these programs can be found on Monmouth’s Rural Education Initiatives page. To read the full story, visit isbe.net/link.

isbe.net/licensure



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The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

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