

# Teaching About Latin\_a\_e\_o American Resources



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## Acknowledgements

This resource guide is the result of collaboration and dedication by educators, cultural workers, and community partners committed to uplifting Latine histories and voices in Illinois classrooms.

## Current Work Group

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Their expertise and commitment help ensure this guide remains rooted in community and educational practice.

# Teaching About Latine American Resources

## Introduction

### Resource Guide Overview

This resource guide honors the rich, diverse, and enduring presence of Latine communities whose histories, cultures, and contributions have shaped the social, political, and economic development of the United States for centuries. It provides educators with meaningful pathways to integrate Latine American histories and experiences – from early Indigenous civilizations across Latin America to thriving contemporary Latine communities – into their classrooms.

This guide is aligned with Illinois' commitment to inclusive history and offers curated resources that uplift the complex narratives of Latinidad – recognizing the multiple identities, languages, and cultural traditions within the Latine diaspora. In addition to historical context, these materials emphasize contemporary experiences, social movements, and the ongoing contributions of Latine individuals and communities across disciplines throughout Illinois and the nation.

## Purpose and Goals

The Illinois State Board of Education, in partnership with educators, community members, and cultural institutions, developed this guide to help teachers move beyond narrow or monolithic narratives about Latin America and Latine peoples. It supports a vision of education that affirms the lived realities, resilience, and leadership of Latine communities, while encouraging students to explore themes of identity, migration, belonging, and solidarity.

## What You'll Find Inside

### 1. Quick Links by Theme and Grade Level

Lesson plans, inquiry questions, videos, and articles are organized by key themes, such as Latinidad and Identity, Leadership and Activism, Geography and Diaspora, and Latines in U.S. Development.

### 2. Extended Texts

Suggested books, memoirs, documentaries, and primary sources offer deeper perspectives on Latin American history and the Latine experience in the United States.

### 3. Community Connections

There are links to local and national cultural institutions, museums, and organizations that can serve as partners in bringing Latine histories and voices into classrooms and communities.

## **Background**

Illinois classrooms reflect a wide range of students whose identities may intersect with Latin American heritage. Understanding Latinidad requires exploring its diversity – rooted in Indigenous, African, European, and Asian ancestries; shaped by colonialism, migration, and cultural exchange; and continually evolving through community organizing and creative expression.

Historically, Latine contributions often have been minimized or absent in mainstream narratives. This guide aims to counter that erasure by amplifying stories of resistance, achievement, and everyday life that broaden our collective understanding of U.S. history.

## **Commitment to Inclusive History**

Commitment to Inclusive History This guide aligns with Illinois' inclusive history mandates and the broader goal of equipping educators to teach histories that reflect the full diversity of our students. Centering Latine voices can enable educators to help students recognize their own connections to local and global histories, foster critical inquiry, and inspire civic engagement. [105 ILCS 5/27-21](#)

## INQUIRY: LATINIDAD, IDENTITY, AND EXPERIENCE

Understanding how diverse Latin American experiences influence identities, perspectives, and ideologies

### Possible Questions:

- How does one's identity contribute to their role in society?
- How do individuals choose to identify within the Latine community?
- What are the lasting contributions of Hispanic people and groups to the culture and history of the United States?
- What are some historical and cultural connections between Latin America and the United States?
- How do cultural factors of Latin America influence the development and change in political, social, economic, and religious systems?

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Latinidad/ Racial Formation	K-12	Consortium of Latin American Studies Program's Curriculum	<a href="#">Consortium of Latin American Studies Program's Curriculum</a>	This website includes a collection of K-12 lesson plans and other curricular resources that can help to enrich your curriculum. These lessons and resources acknowledge and celebrate the rich and diverse histories and cultures of the Latinx community.	<b>SS.3-5.IS.1.</b> Develop essential questions and explain the importance of the questions to self and others.

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Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History, Immigration	K-12	Bracero History Archive	<a href="#">Bracero History Archive</a>	The Bracero History Archive collects and makes available the <a href="#">oral histories and artifacts</a> pertaining to the Bracero program, a guest worker initiative that spanned the years 1942-1964. Millions of Mexican agricultural workers crossed the border under the program to work in more than half of the states in America.	<b>SS.9-12.IS.3.</b> Develop new supporting and essential questions by primary and secondary investigation, collaboration, and use of sources that reflect diverse perspectives (e.g. political, cultural, socioeconomic, race, religious, gender).
History	K-12	Teaching Tolerance (Learning for Justice)	<a href="#">Learning for Justice</a>	Offers lesson plans on identity, diversity, and social justice. The plans related to Latinx identity focus on personal stories, cultural diversity within Latinidad, and historical contexts of Latinx experiences in the United States.	<b>SS.9-12.IS.2.</b> Develop culturally informed, student-driven supporting questions that contribute to inquiry and evaluate the purpose of supporting questions in the research and inquiry process.
History	K-12	PBS Learning Media	<a href="#">Latino Americans</a>	Offers videos, documentaries, and lesson plans related to Latinidad, immigration, and the U.S. Latino experience.	<b>SS.6-8.IS.2.MC.</b> Gather relevant information from credible sources and determine whether they support each other.

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History	K-12	Facing History & Ourselves	<a href="#">Latinx Resources</a>	Provides interactive lessons and articles on the complexities of identity, particularly focusing on how personal, national, and cultural identities shape individuals' experiences.	<b>SS.3.H.2.</b> Explain how the diverse perspectives of people and events develop and shape communities and/or regions.
6-12					
Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Misc.	6-8	C3 Teachers	<a href="#">Gender Roles &amp; Empowerment</a>	This inquiry leads students through an investigation that assesses the extent to which gender roles empower or limit the agency of women. In doing so, it provides students with the opportunity to explore how women, specifically Latina and Black women, have utilized various ways to push against social norms and to expand what is considered acceptable for females to achieve in American society.	<b>SS.9-12.IS.8.</b> Evaluate evidence to construct arguments and claims that use reasoning and account for multiple perspectives and value systems.
Misc.	6-8	C3 Teachers	<a href="#">Does Street Art Make Communities Better?</a>	This inquiry leads students through an investigation that assesses the extent to which street art benefits communities. In doing so, it provides students with the opportunity to explore the history and tradition of Latinx street murals, the multiple reasons why street art is created, and the various ways that individuals react to street art.	<b>SS.6-8.G.2.LC.</b> Explain how humans and their environment affect one another.

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6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History, Latinidad	9-12	National Endowment for the Humanities	Teachers Guide <a href="#">Hispanic and Latino Heritage and History in the United States</a>	The histories of the United States and what we now call Latin America have remained thoroughly entwined, connected by geography, economy, imperialism, immigration, and culture.	<b>SS.9-12.IS.2.</b> Develop culturally informed, student-driven supporting questions that contribute to inquiry and evaluate the purpose of supporting questions in the research and inquiry process.
Latinidad/ Racial Formation	6-12	PBS	Documentary <a href="#">Latino Americans Documentary Series</a> <a href="#">Episode Guide</a>	“Latino Americans” is the first major documentary series for television to chronicle the rich and varied history and experiences of Latinos, who have helped shape North America over the last 500-plus years and have become, with more than 50 million people, the largest minority group in the United States.	<b>SS.6-8.H.1(LC).</b> Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.

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Latinidad/ Racial Formation	9-12	WorldCat	Textbook  <a href="#">Born in blood &amp; fire: a concise history of Latin America</a>	“Born in Blood & Fire” spans six centuries and covers 20 countries in a concise, compelling narrative of the Latin American experience, animated by stories about men and women from all walks of life and enriched by insightful analysis	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice
Latinidad/ Racial Formation	9-12	Hachette Book Group	Book  <a href="#">Keen’s Latin American Civilization, Volume 2 by Robert M. Buffington</a>	This second volume retains most of the modern period sources from the ninth edition but with some significant additions, including a new set of images and a wide range of new sources that reflect the latest events and trends in contemporary Latin America. The 75 excerpts in Volume 2 provide foundational and often riveting first-hand accounts of life in modern Latin America. Concise introductions for chapters and excerpts provide essential context for understanding the primary sources.	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice

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History	9-12	Internet Archive/ Brown University Library	Textbook <a href="#">Modern Latin America by Thomas E. Skidmore Companion Website</a>	“Modern Latin America” is a lively interpretive history and the leading text in the field. The book features vivid, anecdotal illustrative boxes and uses case studies to discuss the major countries and themes of the region over the past 200 years. Central themes, such as European-New World interaction, racial mixtures, military takeovers, and U.S. intervention in the area, are examined.	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice

## CIVICS (1 OF 3): LEADERSHIP IN LATINIDAD

Uhowcasing Latin American leaders and organizations across levels and sectors in the spirit of representation and to broaden perspectives on leadership

### Possible Questions:

- How do Latin Americans make social change?
- In what ways do individuals persevere against systems of oppression?
- How do those without power gain a seat at the table?
- How does one’s identity contribute to the power they hold in society?
- How are one’s political views shaped by their childhood and family heritage?
- What means have individuals and groups used to challenge systems of oppression?

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	K-5	Coloring Colorado	Resource Guide <a href="#">The Legacy of Sylvia Mendez and the Mendez Family: Books, Videos, and Lesson Plans</a>	Learn more about the life and legacy of civil rights activist Sylvia Mendez and her family, who spearheaded a federal lawsuit that helped end school segregation in California and pave the way for Brown v. Board of Education.	<b>SS.9-12.IS.5.</b> Gather and evaluate information from multiple primary and secondary sources that reflect the perspectives and experiences of multiple groups, including marginalized groups.

### CIVICS (1 OF 3): LEADERSHIP IN LATINIDAD

Uhowcasing Latin American leaders and organizations across levels and sectors in the spirit of representation and to broaden perspectives on leadership

K-5

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Economy/ Labor	2-5 6-8	PBS Learning Media	Lesson Plan <a href="#">Cesar Chavez   Labor Leader and Civil Rights Activist</a>	Students will learn about the remarkable organizational skills of Cesar Chavez. They will then evaluate how Chavez's tactics could be adapted to a current day labor-related issue.	<b>SS.9-12.IS.5.</b> Gather and evaluate information from multiple primary and secondary sources that reflect the perspectives and experiences of multiple groups, including marginalized groups.
Latinidad/ Racial Formation	K-5	Red Sugar Cane Press	Book <a href="#">Vicki and A Summer of Change! iVicki y un verano de cambio!</a>	This children's book details the Young Lords (Puerto Rican activist organization) community activism through the eyes of a child.	<b>SS.6-8.CV.3.LC.</b> Identify the means used by individuals and groups to either maintain or change powers and protect, grant, or deny rights of individuals and communities in societies.

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6-12

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Economy/ Labor	6-12	New York Historical Society	Resource Guide <a href="#">Life Story: Emma Tenayuca (1916-99):</a>  <a href="#">Latina Labor Activist and Communist Party Leader</a>	The story of a labor leader who led a major food-industry strike in her early 20s and was eventually ostracized for her political beliefs. Includes a video, brief article, vocabulary list, and discussion questions.	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups and institutions in people’s struggle for safety, freedom, equality and justice.
Geography/ Colonialism	9-12	PBS Learning Media	Lesson Plan/ Video  <a href="#">The Storm That Swept Mexico   Lesson Plan: Revolutionary Leaders</a>	Students will study key figures from the Mexican Revolution, including Emiliano Zapata and Pancho Villa, and discuss what motivated them to take action and the broad range of ways that individuals stand up for their principles and beliefs.	<b>SS.9-12.CV.1.</b> Distinguish between the rights, roles, powers, and responsibilities of individuals and institutions in the political system and analyze the marginalization of multiple groups and perspectives in that system.

## CIVICS (2 OF 3): PUEBLO UNIDO: LATIN AMERICAN ACTIVISM

Highlighting Latin American activism through participation in social movements and legislation processes

### Possible Questions:

- How do you adapt to change?
- What makes movements successful?
- How do those without power gain a seat at the table?
- How have past and present movements challenged systems of oppression?
- What is struggle?
- What means have individuals used to challenge systems of oppression?
- What are ways systems of power push back against resistance?
- What factors inhibit and/or inspire resistance to oppression?
- What can we learn from previous resistance and liberation movements?
- What are the legacies of Latine social movements?
- How have Latines drawn from their heritage in civil rights struggles?
- How do cultural factors of Latin America influence the development and change in political, social, economic, and religious systems?

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	K-5	Bracero Program	<a href="#">Bracero History Archive</a>	Provides documents, images, and oral histories from the Bracero Program, a labor movement that involved Mexican workers in the United States.	<b>SS.3.H.3.</b> Identify and analyze how different kinds of historical sources are used to explain events in the past.

## CIVICS (2 OF 3): PUEBLO UNIDO: LATIN AMERICAN ACTIVISM

Highlighting Latin American activism through participation in social movements and legislation processes

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	K-5	Sesame Street	<a href="#">Sesame Street</a>	“Sesame Street” often incorporates themes of social justice, equity, and activism. Its bilingual content, particularly featuring characters like Rosita, a Muppet from Mexico, helps young children understand complex issues through relatable stories and songs.	<b>SS.3.H.3.</b> Identify and analyze how different kinds of historical sources are used to explain events in the past.

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History Education	K-12	Weber State University	Resource Guide <a href="#">Educational Resources for Mendez v Westminster</a>	Resource guide for the 1947 Orange County civil rights case that aimed to end school segregation for Mexican students, paving the way for the Supreme Court decision Brown v. Board of Education in 1954.	<b>SS.6-8.H.1(LC).</b> Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.

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Highlighting Latin American activism through participation in social movements and legislation processes

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
HistoryYouth Social Movements, Education	6-12	Library of Congress  PBS Learning Media	Resource Guide  <a href="#">1968: East Los Angeles Walkouts</a>  Video  <a href="#">The 1968 L.A. School Walkouts   Retro Report</a>	East Los Angeles discriminatory schools funneled many Mexican American students into vocational programs and discouraged them from postsecondary studies. In response, students, teachers, parents, and activists began to organize.	<b>SS.6-8.CV.2.MC.a.</b> Analyze how the application of laws and the protection, granting, or denial of individual and collective rights have impacted participation and powers of various groups of people.
History, Latinidad/ Racial Formation	6-12	PBS Learning Media	Documentaries/ Lesson Plans  <a href="#">Austin Revealed: Chicano Civil Rights</a>	This collection from the “Austin Revealed” documentary series chronicles the rise of the Chicano (Mexican-American) civil rights movement in Austin, Texas, from the end of World War II through the late 1970s.	<b>SS.9-12.H.5.</b> Analyze the factors and historical context, including overarching movements, that influenced the perspectives of people during different historical eras.

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Highlighting Latin American activism through participation in social movements and legislation processes

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Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History, Latinidad/ Racial Formation	6-12	Museum of the City of New York	Lesson Plan <a href="#">Power to All Oppressed People: The Young Lords in New York, 1969-76</a>	Students will investigate the intersections between health and racial justice and the inventive actions that the Young Lords used to promote unity and demand equality.	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice.
History	9-12	Enlace Chicago	Video interviews <a href="#">Born out of a Struggle</a>	Students will be introduced to the community hunger strike of 2001 for Little Village Lawndale High School. Students will learn about community ties and the power of community organization as they aim to answer the questions about resisting and fighting oppression.	<b>SS.9-12.H.7.</b> Identify and analyze the role of individuals, groups, and institutions in people’s struggle for safety, freedom, equality, and justice

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History	6-8	C3 Teacher	<a href="#">History of Power</a>	This inquiry leads students through an investigation of the ways in which people gain and exercise power. Power is a social phenomenon that comes in many forms. However, it is often the case that the ways that people achieve power helps to determine how that power is used. Although this compelling question is broad, the inquiry focuses on Latinx history. This strategic use of sources is particularly useful in showing the ways that some minority groups in the United States have experienced and pursued power in many different ways.	<b>SS.6-8.H.1.MdC.</b> Analyze connections and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized.

## CIVICS (3 OF 3): ALLIES AND BUILDING COMMUNITY

Making transparent the civic, educational, economic, and social realities of Latin Americans over time and in relation to other groups

### Possible Questions:

- Why should people ally themselves with other groups resisting oppression?
- How are intersecting identities reflected through social structures?
- What means have groups used to challenge systems of oppression?

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Misc.	K-2	Hachette Book Group	Book <a href="#">Sumo Libre by Joe Cepeda</a>	Children’s book that speaks to cultural exchanges and how to maintain one’s cultural identity and practices but allow for collaboration with other cultures and communities.	<b>SS.3.H.3.</b> Identify and analyze how different kinds of historical sources are used to explain events in the past.
History	5	C3 Teachers	<a href="#">Puerto Rico</a>	This inquiry examines the historical and contemporary factors pertaining to the debate over Puerto Rico’s statehood. The compelling question of “Should Puerto Rico be a state?” provides students with an opportunity to participate in the debate by focusing on national and cultural identities and the economic arguments for and against Puerto Rico’s statehood.	<b>SS.3-5.IS.6</b> Construct arguments using claims and evidence from multiple sources.

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Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Misc.	6-12	PBS Learning Media	<a href="#">Gender Wage Gap</a>	Students explore the history of the gender wage gap starting in 1965 and all the way to 2010.	<b>SS.6-8.CV.2.MC.a.</b> Analyze how the application of laws and the protection, granting, or denial of individual and collective rights have impacted participation and powers of various groups of people.
Misc.	6-12	PBS Learning Media	Documentary  <a href="#">Dolores</a>	A powerful documentary about Dolores Huerta, co-founder of the United Farm Workers, that explores how she built alliances with different groups and fostered a sense of community to fight for workers' rights. It's a great resource to discuss intersectional allyship in activism.	<b>SS.6-8.CV.2.MC.a.</b> Analyze how the application of laws and the protection, granting, or denial of individual and collective rights have impacted participation and powers of various groups of people.

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Misc.	9-12	NPR	<a href="#">Code Switch</a>	While not exclusively focused on Latinx issues, this podcast often discusses race, identity, and the role of allies across different communities, including the Latinx community.	<b>SS.9-12.IS.5.</b> Gather and evaluate information from multiple primary and secondary sources that reflect the perspectives and experiences of multiple groups, including marginalized groups.

### CIVICS (3 OF 3): ALLIES AND BUILDING COMMUNITY

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K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Immigration	K				<b>SS.K.EC.1.</b> Explain that choices are made because of scarcity (e.g., because individuals cannot have everything that they want).

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K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Geography/ Colonialism	9-12	Third World Newsreel	Film  <a href="#">Harvest of Empire: The Untold Story of Latinos in America</a>	At a time of heated and divisive debate over immigration, “Harvest of Empire” examines the direct connection between the long history of U.S. intervention in Latin America and the immigration crisis we face today. It is based on the groundbreaking book by award-winning journalist Juan González.	<b>SS.9-12.EC.6.</b> Evaluate the extent to which specific government policies address inequalities, improve market outcomes, or reduce inefficiencies, and the unintended consequences of these policies for one’s community and for diverse groups of people.

### CIVICS (3 OF 3): ALLIES AND BUILDING COMMUNITY

Making transparent the civic, educational, economic, and social realities of Latin Americans over time and in relation to other groups

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	6-12	The Council for Economic Education	<a href="#">The Council for Economic Education lesson plans</a>	The Council for Economic Education provides lesson plans for middle and high school students, including some that can be adapted to focus on Latin America’s commercial impact. Lessons could focus on topics like trade, supply and demand, economic development, and globalization.	<b>SS.6-8.CV.2.MC.a.</b> Analyze how the application of laws and the protection, granting, or denial of individual and collective rights have impacted participation and powers of various groups of people.
Economy/ Labor	6-12	Open Veins of Latin America: Five Centuries of the Pillage of a Continent by Eduardo Galeano	Book <a href="#">Open Veins of Latin America: Five Centuries of the Pillage of a Continent</a>	This book offers a historical view of how Latin America’s economy has been shaped by external powers, including colonial exploitation and the extraction of natural resources. Though the text may be complex, excerpts can be used in the classroom to introduce discussions on economic history.	<b>SS.6-8.CV.2.MC.a.</b> Analyze how the application of laws and the protection, granting, or denial of individual and collective rights have impacted participation and powers of various groups of people.

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Making transparent the civic, educational, economic, and social realities of Latin Americans over time and in relation to other groups

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	9-12	Teaching Central America (Teaching for Change)	Teaching Central America	Offers materials on the economic history and political economy of Central America. These resources can provide students with a foundational understanding of how historical events, such as colonization and U.S. intervention, have shaped modern-day economic systems.	<b>SS.9-12.CV.1.</b> Distinguish between the rights, roles, powers, and responsibilities of individuals and institutions in the political system and analyze the marginalization of multiple groups and perspectives in that system.

### CIVICS (3 OF 3): ALLIES AND BUILDING COMMUNITY

Making transparent the civic, educational, economic, and social realities of Latin Americans over time and in relation to other groups

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Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	9-12	Banana: The Fate of the Fruit that Changed the World	Book <a href="#">Banana: The Fate of the Fruit that Changed the World</a>	This nonfiction book traces the history of the banana trade and how the fruit became one of the most commercially significant exports from Latin America, particularly focusing on corporate interests and environmental impacts.	<b>SS.9-12.CV.1.</b> Distinguish between the rights, roles, powers, and responsibilities of individuals and institutions in the political system and analyze the marginalization of multiple groups and perspectives in that system.

## GEOGRAPHY: LATIN AMERICA AND LATIN AMERICAN DIASPORA

Familiarizing students with the geography of Latin America and Latin American migration patterns forming Latin American diasporas

### Possible Questions:

- What are the legacies of Latin American Diaspora freedom movements?
- How have Latin American people drawn from their heritage in civil rights struggles?
- How do cultural factors of Latinidad influence the development and change in political, social, economic, and religious systems?
- How do Latin American cultural traditions endure over time?
- Why is it important to learn about the history of Latine and Latin American diaspora?

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History, Civics	3-12	Learning for Justice	<a href="#">Latino Civil Rights Timeline</a>	This timeline gives an overview of events from 1903 to 2006 that fueled the Latino Civil Rights Movement. It shows how the Latino Civil Rights Movement was situated in and contributed to other social justice movements.	<b>SS.5.G.1.</b> Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics.
Geography/ Colonialism	K-5	Geography Now!	<a href="#">Geography Now!</a>	“Geography Now!” is a YouTube channel that provides geography overviews of individual countries, including many in Latin America. The content is engaging and child-friendly, offering visuals, maps, and fun facts that help students understand geographic concepts.	<b>SS.5.G.1.</b> Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics.

## GEOGRAPHY: LATIN AMERICA AND LATIN AMERICAN DIASPORA

Familiarizing students with the geography of Latin America and Latin American migration patterns forming Latin American diasporas

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Geography/ Colonialism	K-5	Abuela	<a href="#">Abuela</a> by Arthur Dorros	This beautifully illustrated book follows a young girl and her grandmother as they “fly” over New York City, imagining what it would be like to visit the family’s native Puerto Rico. It’s a great introduction to the idea of Latin American diaspora in the United States.	<b>SS.5.G.1.</b> Use print and digital maps of different scales to describe the locations of cultural and environmental characteristics.

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Geography/ Colonialism, Invasion	9-12	New York Times PBS	Lesson Plan <a href="#">The Cuban Missile Crisis and Its Relevance Today</a> Video <a href="#">How Cuban Americans see U.S. role in Cuba’s struggle</a>	Sixty years ago, the world teetered on the brink of nuclear war. Today, we face a new nuclear threat as events in Ukraine escalate. What are the lessons of the Cuban missile crisis for us now?  How did the Cuban Missile Crisis impact – and continue to affect – Cubans today?	<b>SS.9-12.H.5.</b> Analyze the factors and historical context, including overarching movements, that influenced the perspectives of people during different historical eras.

## GEOGRAPHY: LATIN AMERICA AND LATIN AMERICAN DIASPORA

Familiarizing students with the geography of Latin America and Latin American migration patterns forming Latin American diasporas

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Geography/ Colonialism	6-12	NPR	Podcast <a href="#">Bad Bunny, Reggaeton, and Resistance</a>	Bad Bunny’s rise to megastardom has run parallel to – and been shaped by – Puerto Rico’s political tumult and catastrophic natural disasters. He has provided a global megaphone for Puerto Rican discontent.	<b>SS.9-12.H.5.</b> Analyze the factors and historical context, including overarching movements, that influenced the perspectives of people during different historical eras.
Immigration	6-12	Frontline PBS	Documentary <a href="#">Undocumented in the Pandemic</a>	An immigrant mother struggles to keep her family afloat, with her husband detained by ICE in a facility where COVID-19 is spreading.	<b>SS.9-12.H.5.</b> Analyze the factors and historical context, including overarching movements, that influenced the perspectives of people during different historical eras.

## HISTORY (1 OF 2): LATINES IN AMERICA'S DEVELOPMENT

Developing a more nuanced understanding of America's development through Latin American-centric historical timelines

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Immigration	2-5	Latino Americans: The 500-Year Legacy That Shaped a Nation (Young Readers Edition) by Ray Suarez	<a href="#">Latino Americans: The 500-Year Legacy That Shaped a Nation</a>	This book provides an accessible history of the contributions of Latinos to the development of the United States, from explorers and settlers to activists and cultural icons.	<p><b>SS.2.H.2.</b> Examine key events that changed history from multiple perspectives, including the perspectives of diverse individuals, cultures, and groups.</p> <p><b>SS.2.H.1.</b> Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community.</p>

## HISTORY (1 OF 2): LATINES IN AMERICA'S DEVELOPMENT

Developing a more nuanced understanding of America's development through Latin American-centric historical timelines

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Economy/ Labor	K-5	Dolores Huerta: A Hero to Migrant Workers by Sarah Warren	Book  <a href="#">Dolores Huerta: A Hero to Migrant Workers</a>	This is a child-friendly introduction to Dolores Huerta, a labor leader who co-founded the United Farm Workers alongside Cesar Chavez. It helps children understand the struggles of migrant workers and the role of Latinos in organizing for change.	<b>SS.5.H.1.</b> Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.
History	K-5	Smithsonian Education	<a href="#">Smithsonian Latino Center</a>	The Smithsonian Institution provides lesson plans and activities that highlight Latino contributions to American culture, history, and development. The resources are kid-friendly and often come with multimedia support, making them great for elementary students.	<b>SS.5.H.1.</b> Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.

## HISTORY (1 OF 2): LATINES IN AMERICA'S DEVELOPMENT

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K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
Geography/ Colonialism	6-12	The Zinn Education Project	<a href="#">The Zinn Education Project</a>	The Zinn Education Project offers lesson plans and resources on teaching people's history, which includes a focus on the roles Latines have played in labor movements, civil rights, and American development. Key topics include Latinx labor activism, U.S. intervention in Latin America, and immigration.	<b>SS.9-12.G.1.</b> Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic, and environmental characteristics.

## HISTORY (1 OF 2): LATINES IN AMERICA'S DEVELOPMENT

Developing a more nuanced understanding of America's development through Latin American-centric historical timelines

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	6-12	Facing History and Ourselves	<a href="#">Facing History and Ourselves</a>	This site provides materials on teaching complex social issues, such as immigration and identity, with a focus on the Latinx experience in the United States. Students can explore themes like racism, civil rights, and activism.	<p><b>SS.6-8.H.1.MC.</b> Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><b>SS.9-12.H.4.</b> Analyze how people and institutions have interacted with environmental, scientific, technological, and societal challenges.</p>

## HISTORY (1 OF 2): LATINES IN AMERICA'S DEVELOPMENT

Developing a more nuanced understanding of America's development through Latin American-centric historical timelines

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	6-12	Harvest of Empire: A History of Latinos in America by Juan González	Book <a href="#">Harvest of Empire: A History of Latinos in America</a>	This book offers a comprehensive look at the history of Latinos in the United States, from colonial times to the present. It explores the connections between Latin America and the United States, immigration patterns, and Latines' contributions to the economy, labor force, and civil rights movements.	<p><b>SS.6-8.H.1.MC.</b> Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><b>SS.9-12.H.4.</b> Analyze how people and institutions have interacted with environmental, scientific, technological, and societal challenges.</p>

## HISTORY (2 OF 2): IMPACT THROUGHOUT HISTORY

Unpacking major moments in Latin American history and their lasting effects on Latin American communities and experiences

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	K-5	Ducksters: History for Kids	<a href="#">Ducksters: Latin American History</a>	“Ducksters” is a kid-friendly educational site that provides simple explanations of major historical events in Latin America. The site covers ancient civilizations, colonization, independence, and the modern era, offering easy-to-understand summaries and quizzes.	<b>SS.5.H.1.</b> Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.
History	K-5	Crash Course Kids	<a href="#">Crash Course Kids</a>	“Crash Course Kids” offers short, engaging videos that explain world history and geography, including segments on early Latin American civilizations like the Maya, Aztecs, and Inca. The visuals and language are designed for younger students.	<b>SS.5.H.1.</b> Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.

## HISTORY (2 OF 2): IMPACT THROUGHOUT HISTORY

Unpacking major moments in Latin American history and their lasting effects on Latin American communities and experiences

K-5

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	K-5	Separate is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation by Duncan Tonatiuh	Book <a href="#">Separate is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation</a>	This picture book tells the true story of Sylvia Mendez, a Mexican-American girl who fought for desegregation in California schools in the 1940s. It shows the lasting impact of Latinx individuals on American civil rights history.	<b>SS.5.H.1.</b> Create and use a chronological sequence of related events to identify cause and effects of relationships in history and the impacts of underrepresented groups.

## HISTORY (2 OF 2): IMPACT THROUGHOUT HISTORY

Unpacking major moments in Latin American history and their lasting effects on Latin American communities and experiences

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	6-12	Open Veins of Latin America: Five Centuries of the Pillage of a Continent by Eduardo Galeano	Book  <a href="#">Open Veins of Latin America: Five Centuries of the Pillage of a Continent</a> by Eduardo Galeano	This classic work traces the history of exploitation in Latin America from the colonial period through the 20th century, addressing themes like resource extraction, foreign intervention, and economic dependence. It's an accessible and provocative text for older students.	<p><b>SS.6-8.H.1.MC.</b> Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.</p> <p><b>SS.9-12.H.4.</b> Analyze how people and institutions have interacted with environmental, scientific, technological, and societal challenges.</p>

## HISTORY (2 OF 2): IMPACT THROUGHOUT HISTORY

Unpacking major moments in Latin American history and their lasting effects on Latin American communities and experiences

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	9-12	Born in Blood and Fire: A Concise History of Latin America by John Charles Chasteen	Book  <a href="#">Born in Blood and Fire: A Concise History of Latin America</a> by John Charles Chasteen	This accessible book offers a comprehensive overview of Latin American history, focusing on key events like colonization, independence, the Cold War, and modern challenges like neoliberalism. It's suitable for high school students.	<b>SS.9-12.H.4.</b> Analyze how people and institutions have interacted with environmental, scientific, technological, and societal challenges.
History	6-12	Zinn Education Project	<a href="#">Zinn Education Project</a>	The Zenn Education Project focuses on teaching people's history, which includes a wealth of materials on Latin America's history, with special attention to U.S. intervention in the region, the Mexican Revolution, and the Cuban Revolution. Sample lessons include role-plays and case studies on U.S. foreign policy in Latin America and the impacts of neoliberal economic policies.	<b>SS.6-8.H.1.MC.</b> Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.

## HISTORY (2 OF 2): IMPACT THROUGHOUT HISTORY

Unpacking major moments in Latin American history and their lasting effects on Latin American communities and experiences

6-12

Topic/ Theme	Grade Level	Resourced by	Type/ Name	Resource Description	ISBE Standards Addressed
History	6-12	NPR	<a href="#">Bad Bunny, Reggaeton, and Resistance</a>	The NPR article titled “Bad Bunny, Reggaeton, and Resistance” delves into the Puerto Rican artist’s role in using reggaeton as a form of cultural and political expression. It explores how Bad Bunny has pushed the genre beyond its party roots to address issues like colonialism, gender norms, and the Puerto Rican identity, positioning reggaeton as a powerful tool of resistance for marginalized communities. The article highlights Bad Bunny’s influence in bringing attention to critical social and political issues.	<b>SS.6-8.H.1.MC.</b> Evaluate the significance of historical events to multiple groups and the relationship to modern-day movements and events.