

Illinois
State Board of
Education

How can we...

Understand
the impact of
COVID-19 on
student
learning?

Select
targeted
supports?

Monitor the
closing of
gaps?

Evaluate the
impact of our
investments?

Allow more
consistent
data across
districts?



Illinois
State Board of
Education

In the Learning Renewal Resource Guide, P-20 Council stakeholders identified the need to:

- Construct “an individualized student fact base with academic and behavioral diagnostics and progress monitoring.”
- Use interim assessments “as a tool to intertwine with RTI (Response to Intervention)/MTSS (Multi-tiered System of Supports)” to guide individualized student interventions.
- Use interim assessments to inform teaching practices, as well as improve student learning outcomes.



ISBE will invest in all districts having the ability to utilize an interim assessment for the next three years.

- For districts that do not currently have an interim assessment: Utilize the interim assessment provided by ISBE at no cost. (Learning Renewal Interim Assessment)
- For districts administering a local interim assessment: Share data with ISBE via an API with the Interactive Illinois Report Card website.



Benefits



**Immediate, individualized,
diagnostic information**



**45 minutes for
each content area**



**Data to adjust instruction
and individualized
supports for students**



**Personalized to match the
scope and sequence of
local curriculum**



**Administered three times per
year so teachers and families
can see students' growth**



**Computer-adaptive to
measure each students'
mastery of standards**



**Fundamental best
practice to
learning recovery**



**No cost
to school districts
or families**



**Illinois
State Board of
Education**

Part of a Balanced Assessment System

Type	Purpose	Measures	Sequence	Examples
Formative	Inform teaching	Specific skill or set of skills	Frequently as part of instruction	Projects, quizzes
Progress Monitoring	Increase achievement for individual students	Specific skill or set of skills	Typically every 4-6 weeks	AIMSweb, Fountas & Pinnell Literacy
Interim	Improve programs, inform teaching	Broad set of learning standards	Typically three times per year	NWEA MAP, STAR, IAR Interim, Achieve 3000
Summative	Evaluate overall success	Broad set of learning standards	End of the year	IAR, SAT, ISA, DLM-AA



Characteristics of a Valid Interim Assessment

Aligned

to state standards and local scope and sequence

Timely

assessment at key points across the school year

Efficient

short assessments with maximum value

Actionable

provide useful, individual, diagnostic info

Transparent

items/tasks match what is taught

User friendly

easy for students and teachers to navigate

Technically sound

reliable, valid, and fair to all students

Flexible

especially important in a post-COVID world



Key Features of the Learning Renewal Interim Assessments

Available to All Districts and Students

- Interim assessments will be available to any district interested in participating.

Statewide Assessment Flexibility and Control

- ISBE controls and sets the full blueprint (Domains and Standards) to be covered by the full year assessment system.

Alignment to Local Scope and Sequence

- Districts will use the Intelligent Test Blueprint to indicate which domains and standards will be covered in instruction prior to the administration of each interim assessment.
- Each student will receive an interim assessment that aligns to what they have been taught and is adaptive based on their individual performance.

Assessments Built to Support Learning

- Interim assessments provide districts an opportunity for progress monitoring, instructional feedback, and mid-course re-calibration.



Illinois
State Board of
Education

Learning Renewal Interim Assessment



Intelligent blueprinting aligning to local curriculum maps



Calibrated item bank supports psychometrically sound adaptive assessments



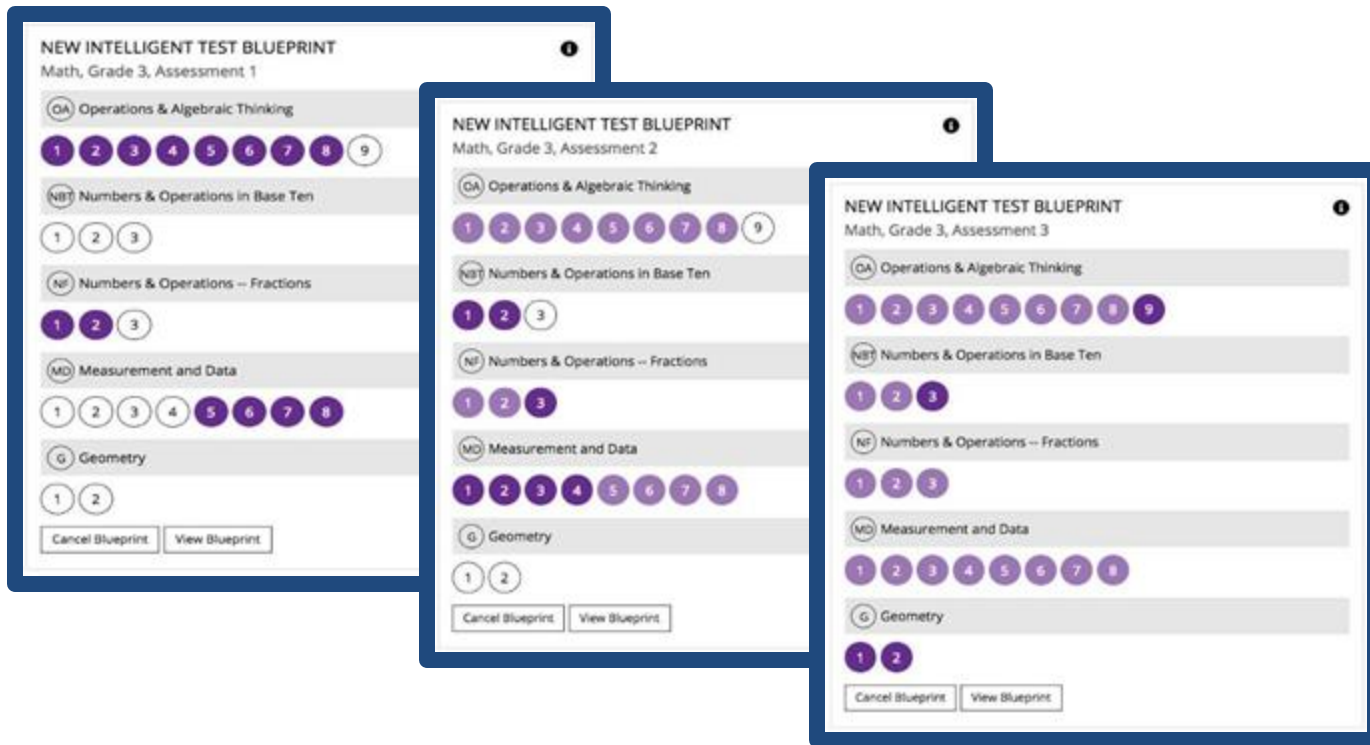
Dynamic, user friendly set of reports



Illinois
State Board of
Education

Intelligent Test Blueprint

Allows Illinois districts set the blueprint for each interim aligned to their scope and sequence.



Illinois
State Board of
Education

Item Bank

Computer adaptive tests aligned to Illinois state standards



Illinois
State Board of
Education

Computer Adaptive Test

As students progress through the test, the algorithm delivers statistically easier or statistically harder items (within grade-level) based on the student's responses. Students may have more than one chance to work on items from the same standard, but with different difficulty levels as they progress from interim 1 to interim 3.



Efficiency: The Intelligent Test Blueprint selects the right amount of items per standard to support all reporting claims



Cumulative: Leverage student data from previous tests and from one interim to the next



Adaptive: Item difficulty varies based on students' response.



Illinois
State Board of
Education

Learning Renewal Interim Assessment Testing Windows

- Learning Renewal Interim Assessment will be offered 3 times per year.
- Interim windows are scheduled not overlap the Summative testing window.

2021-22 Testing Calendar			
Interim 1	Interim 2	Summative (IAR)	Interim 3
Oct. 4-29, 2021	Jan. 24-Feb. 18, 2022	March 7 – April 22, 2022	May 2-27, 2022



Learning Renewal Interim Testing Times

Interim Testing Time			
	Interim 1	Interim 2	Interim 3
Reading	45 mins	45 mins	45 mins
Math	45 mins	45 mins	45 mins
Writing	N/A	N/A	45 mins
Total	90 mins	90 mins	135 mins



Supported Tools and Accommodations

Tools and Manipulatives

All tools and manipulatives students already use with Summative assessments are compatible with Interim tests.

(Note: the tools a student sees are defined by the content and cannot be changed/edited.)

Accommodations

- Answer Masking
- Pop-up Glossary
- Spanish
- Text To Speech (TTS)
- Braille
- Color contrast and reverse contrast
- Line Reader
- Magnifier



Innovative, Timely, User Friendly Reports



Dynamic and user-friendly reports

- Interpretable, meaningful, and actionable information for district and school leaders and teachers.
- Online, dynamic reports allow educators to sort, filter, and drill-in to performance data to make meaningful decisions to inform instruction.



Quick turnaround

- Reports will be available **immediately** for the Interim 1 and Interim 2 (24 – 48 hours)
- For Interim 3 (Writing Component), results will be available within 7 days of the administration



Reports Designed for Specific Audiences

Student reports provide students with an overall scale score, performance level, and scale score by domain. Within year growth illustrates performance across each interim assessment.

Session roster reports provide teachers with the performance level, overall scale score, and scale score by domain for all students in a test session.

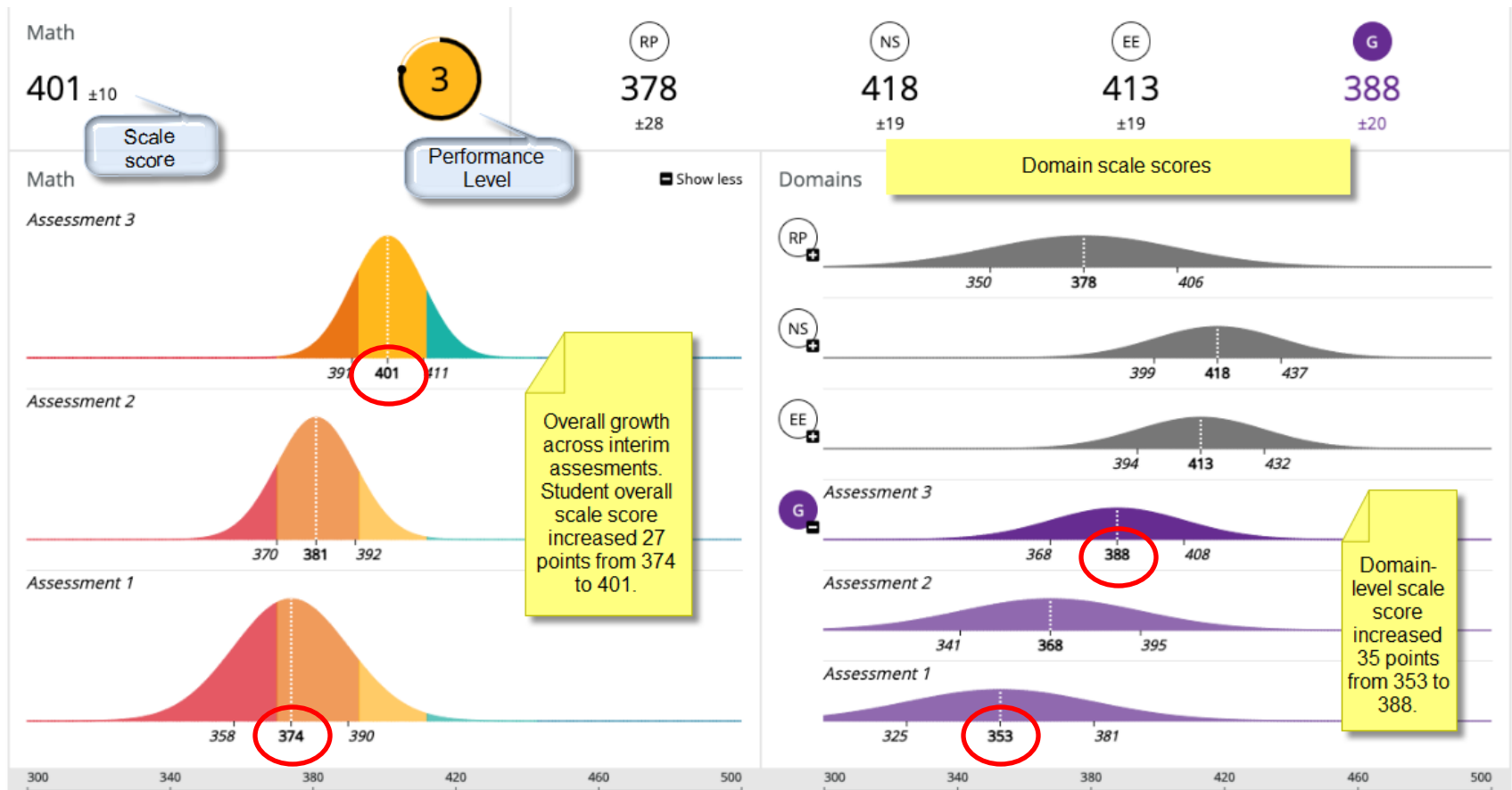
Class summary reports provide teachers with a summary view of class performance.

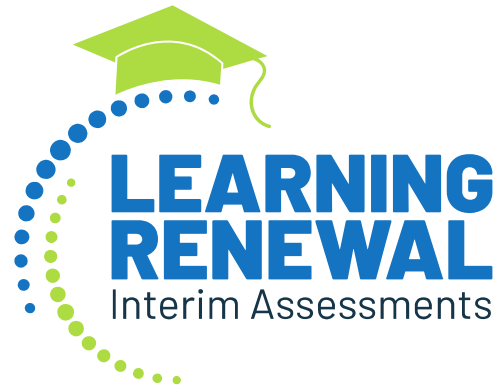
School and district overview reports provide Illinois educators and administrators with a dashboard view of district/school performance. Performance level benchmarks provide prediction of how students are expected to perform on the summative assessment.



Student Growth

Growth, based only on the content students have been taught, shows how students performed on specific standards across each assessment and overall progress from interim 1 to 3.





Questions?

LRIAssessment@isbe.net



Illinois
State Board of
Education