My Data Dashboard





Introductions

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Background

- System development began in October 2015 with statewide launch in February 2018.
- Development transferred to NIU in Oct 2020. NIU conducted statewide analysis in 2021.
- Concerns from the field centered on relevance of data, flexibility of use, and system performance.

https://go.boarddocs.com/il/isbe/Board.nsf/files/BTCMLN5BC817/\$file/13.A%20Ed360%20Presentation.pdf





Findings from Ed360 Business Analysis

- Users want additional functionality:
 - Ability to customize
 - Access to more detailed data within the system
 - More intuitive interface

- Users want additional data:
 - Trend and cohort data
 - Ability to break data down by demographic group
 - ACCESS assessment data and other data not yet available in the system





Recent Enhancements for My Data Dashboard

Relocate and Rebrand

- My Data Dashboard emphasizes user-responsive design.
- Moved into MyIRC, a suite of applications providing utility to users statewide for over a decade.

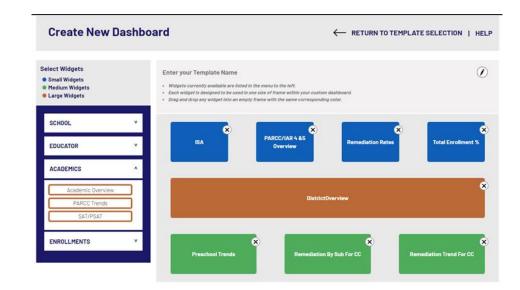




Recent Enhancements for My Data Dashboard

Customized Home Page

 Gives users the ability to change default landing page as well as a create multiple dashboards that capture data important to them and the work they do on a regular basis







New Data and Visualizations

New Data Visualizations

- Business rule walk-throughs
- Data by report card year and by student cohort
- Detailed student rosters (for authorized users)

New Data Sets

- Pilot data sets include:
 - Graduation Rate
 - 8th Graders Passing Algebra I
 - Chronic Absenteeism
- Assessment data next to be piloted





New Data and Visualizations: Business Rule Walk-Throughs

Step-by-step simplified overviews to support better understanding across all system users

Chronic Absenteeism

rcentage of students that are identified as chronically absent. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse. Cli the Chronic Absentee Rate Calculation.

Explanation

Step 1 Step 2 Step 3 Step 4

- The number of students identified previously determines your numerator
 - 48 of chronically absent students
- Notes: What defines a chronically absent?

• Includes students subject to compulsory attendance (grade 1 and beyond) who have been absent without valid cause for 10 percent or more of the previous 180 regular attendance days





New Data and Visualizations: Connection to Public Report Card Displays

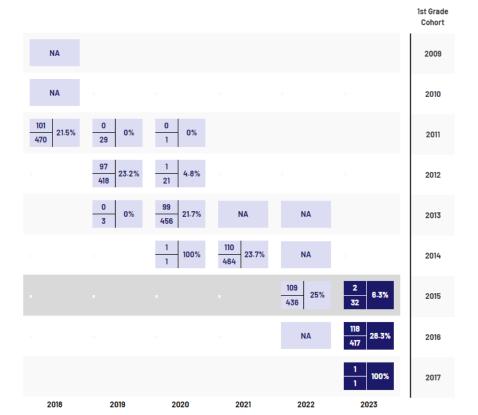
Each page repeats key elements of the Report Card display for that metric but also breaks performance down by the cohorts of students moving through the school.





New Data and Visualizations: Cohort Trend Displays

Cohort-driven analysis (based on when groups of students entered 1st or 9th grade) is a more accurate reflection of performance and growth over time than annual snapshot data.





New Data and Visualizations: New Detailed Rosters

Enter Student Firstname or Lastname							▼ Filters					IOW/HIDE COLUMNS			XPORT V				CURRENT REPORTING YEAR				
* Filters will be applied only to current year demographic columns Organizational Level SCHOOL GRADE ENROLLED																							
	Demographics RACE/ETHNICITY GENDER LOW INCOME IEP EL HOMELESS 1ST GRADE COHO																						
▲ First	Last	₹	¢	CURRE ¢ Grade	Race/	*	4		\$	1st Grade Cohort	Included in the report card numerator	Change in rate of absences over previous	Change in rate of absences over previous	≑	Last	\$	REPORT CAR	Ð	*				
Name First Name	Name Last Name	sis id 111000222	Gender Female	Grade 12	Ethnicity	IEP Y	u Y	el N	Homeless N	Year 2009	Y Y	year 28.5	3 years	Name First Name	Name Last Name	Gender Female	Ethnicity White	IEP Y	el N	District Demo District	Scho Dem Scho		
First Name	Last Name	111000222	Female	Grade 12	White	Y	N	N	Ν	2009	Y	-26.2		First Name	Last Name	Female	White	Y	N	Demo District	Dem Scho		
First Name	Last Name	111000222	Female	Grade 12	Black or African American	Y	Y	N	Ν	2009	Y	28.2		First Name	Last Name	Female	Black or African American	Y	N	Demo District	Dem Scho		

Stakeholder Feedback

"The rate at which improvements and user interface designs are being coded into the dashboard is just phenomenal. What's also incredibly beneficial about this work is that the dashboard is focused and aligned to the data that Illinois schools need to look at."

Patrick Hoover
 Chief Innovation and Technology Officer
 Aptakisic-Tripp School District 102





Ongoing Stakeholder Input

- Meet quarterly with diverse group of stakeholders (representation includes unions, administrators, teachers, and others)
- Developed Google Classroom to share resources, mock-ups, materials and engage in ongoing dialogue about development





Future Enhancements for My Data Dashboard

- Inclusion of additional Report Card metric visualizations including academic assessment metrics
- Ability to include draft AFRs/Budget in Financial section of the tool (coordinated with agency initiative)
- Summative Designation Explainer
- Redesigned Teacher Portal





Resources

- <u>New Webpage</u> https://www.isbe.net/mydashboard
- <u>MyIRC/MDD User Guide</u> https://www.isbe.net/Documents/MyIRC-MDD-User-Management-Guide.pdf
- Short video: <u>How to Access My Data Dashboard</u> https://youtu.be/T2vG4FRzZaY
- Short video: <u>How to Customize My Data Dashboard</u> https://youtu.be/Zo89Vq88y4Q
- <u>Customizing My Data Dashboard Quick Start Guide</u> https://www.isbe.net/Documents/Customizing-MDD-Quick-Start-Guide.pdf
- One-pager Overview (https://www.isbe.net/Documents/MDD-One-Pager.pdf)
- Video: Introduction to My Data Dashboard (https://www.youtube.com/watch?v=CMAxqQ3H6rU)
- Short videos: How to understand the new metric visualizations (coming soon)





Questions

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MyIRC: myiirc@niu.edu or call 815-753-0978.

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A Demo of the My Data Dashboard Tool



