

# My Data Dashboard



February 25, 2025

# Background



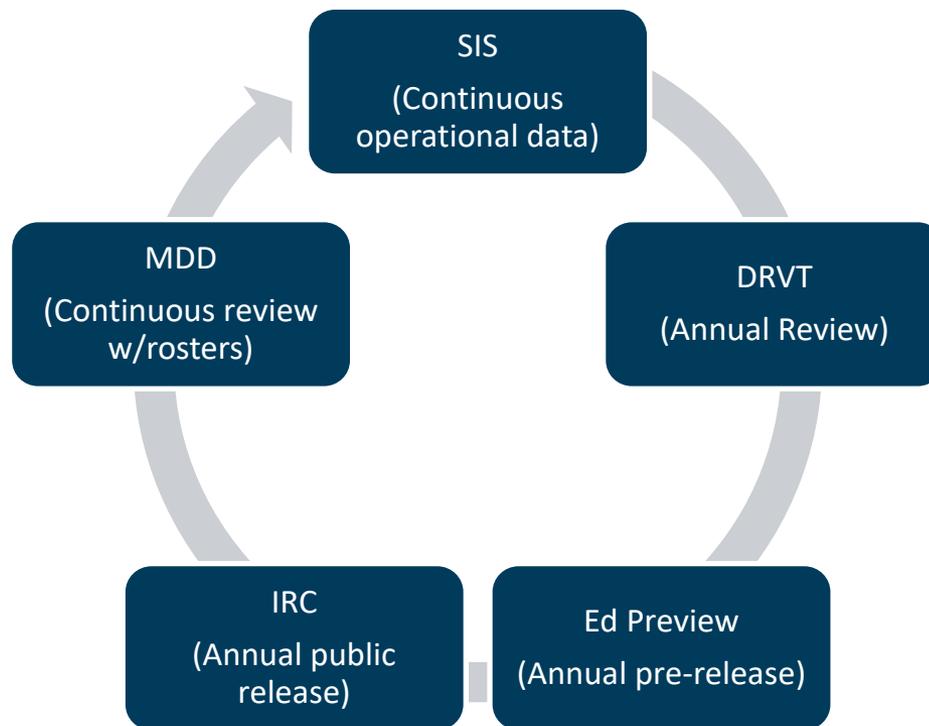
## Previously Released Metrics

- 8<sup>th</sup> Grade Passing Algebra
- Chronic Absenteeism
- Graduation Rate
- IAR
- DLM
- SAT
- ACCESS
- ISA
- 9<sup>th</sup> Grade on Track
- Chronic Truancy
- Summative Designation

## Updated Visualizations

- Business rule walk-throughs
- Data by report card year or grade tested (if applicable)
- Cohort-driven analysis (providing a more accurate reflection of performance and growth over time than annual snapshot data)
- Detailed and filterable student rosters (for authorized users)
- View data over multiple years

# The Illinois Report Card Suite



# January 2025 Enhancements



- Dramatically expanded access for your team
  - School administrator access
  - District financial user access
  - Summative screens available to ROE users
- KIDS (details in upcoming slides)

# Assigning ED360 roles

- Done in EIS
- The My Data Dashboard Access User Guide (<https://www.isbe.net/Documents/How-to-Access-My-Data-Dash.pdf#search=mdd>) outlines the process step-by-step.
- An automated process for granting access after entering your role into EIS is in development; at this time it can take up to a couple of days for the process to be completed. Feel free to reach out to [myiirc@niu.edu](mailto:myiirc@niu.edu) or 815-753-0978 for assistance.

# Accessing KIDS

Navigate to Academics, then select KIDS from the submenu.

The screenshot displays the 'My Data Dashboard' interface. At the top, there is a header with the 'my' logo and the text 'My Data Dashboard'. Below the header, a dark blue box shows a downward arrow and '5.8%' next to 'Average Class Size'. A vertical sidebar menu on the left contains the following items: 'Close Menu', 'Home', 'Schools', 'Educator', 'Academics', 'Summative', 'Finances', and 'My Dashboards'. The 'Academics' item is highlighted with a red circle. A submenu is open to the right of 'Academics', listing: 'IAR Assessment', 'SAT Assessment', 'ISA Assessment', 'ACCESS Assessment', 'DLM Assessment', 'KIDS', 'Remediation Rates', 'MAP', and 'Eighth Graders Passing Algebra I'. The 'KIDS' item in this submenu is also highlighted with a red circle. On the far right, a vertical bar contains a 'KIDS' button and the text 'Developmental Areas'.

# Explanation Page

## KIDS

The Explanation below outlines the steps followed in calculating the values reported for you on the Illinois Report Card for this metric. The values displayed are the actual values derived from the local data submitted to ISBE data collection systems. The business rules for this metric and user guide for this application are available below. Click "View Data" at any point to jump directly to screens displaying your complete local data set.

### Explanation

[Step 1](#) Step 2 Step 3 Step 4

- The Kindergarten Individual Development Survey (KIDS) is an observational assessment tool designed to help teachers, administrators, families and policymakers better understand the development of children in kindergarten.
- Kindergarten teachers are required to collect observations in the first 40 days of student enrollment, on a minimum of 14 required measures in three key developmental areas: (1) Social and Emotional Development, (2) Language and Literacy Development, (3) Cognition: Math.
- Kindergartners who are rated on all 14 required measures and who are rated ready in all three developmental areas are considered Kindergarten Ready.

TECHNICAL DOCUMENTS

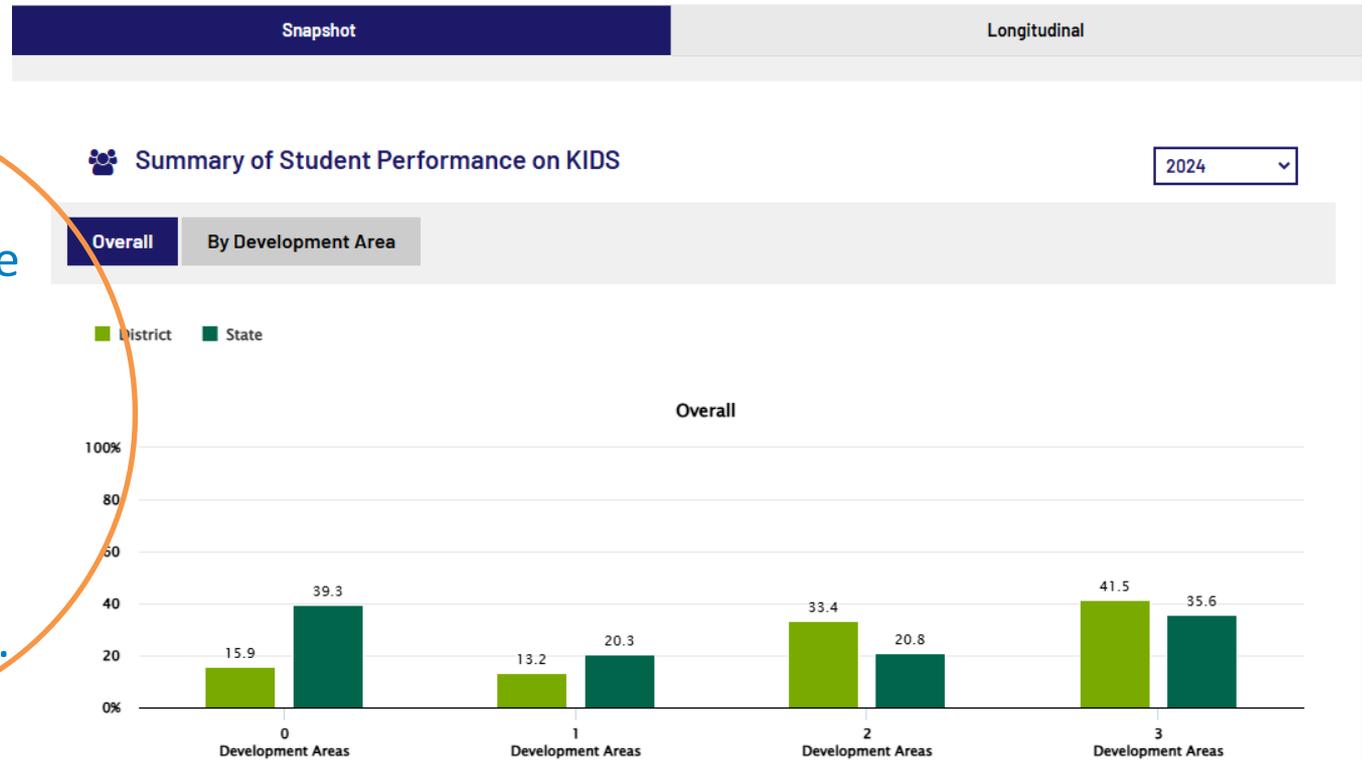


VIEW DATA

An explanation of the KIDS instrument and walk-through of *your* KIDS raw data.

# Report Card Snapshot Visualization

The visual adapted from the Illinois Report Card, with the most recent and previous years available, and access to rosters.



# Longitudinal Displays

The longitudinal display shows % of students measured and longitudinal summaries of students reported ready in all 3 areas of the instrument over time.



# Student Rosters

\*Filters will be applied only to current year demographic columns  
 Note: The table boxes which display null data are shown as (-) ==> No Data

## CURRENT

First Name	Last Name	SIS ID	Gender	Race/Ethnicity	IEP	LI	EL	Homeless	With Disabilities
First Name	Last Name	111000222	Male	Hispanic or Latino	Y	N	N	N	Y
First Name	Last Name	111000222							

## DEVELOPMENTAL AREAS

Disabilities	# Of Development Areas Ready	Social and Emotional Development	Language and Literacy Development	Math	First Name
	0	0	0	0	First Name

## REPORT CARD

First Name	Last Name	Gender	Race/Ethnicity	IEP	LI	EL	Homeless	With Disabilities	District	School
First Name	Last Name	Male	Hispanic or Latino	1	0	0	0	1	Demo District Map	Demo Elem School Map5

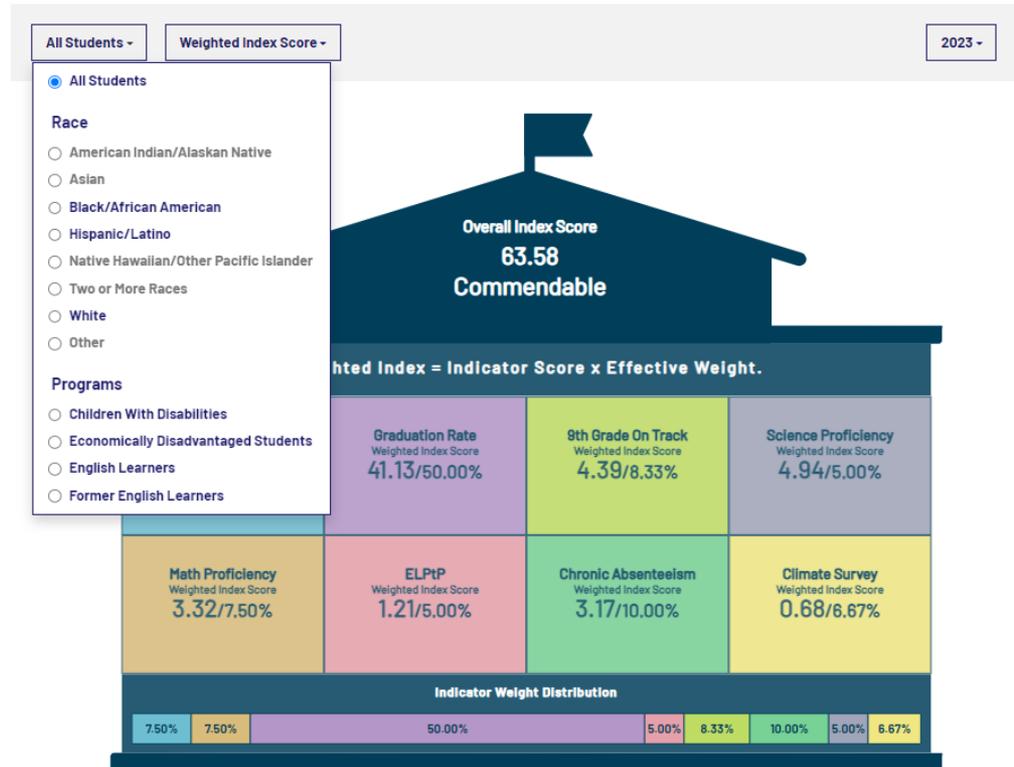
Rosters support robust searches and filtering of records based on demography, program, and/or KIDS records.

# MDD and Summative Revisited



## Summative Designation

Visualization at the bottom reflects the demographic group selected immediately below. The table of data can be updated by using the demographic group filter located above the table. Demographic groups not available within the school are grayed out.



Explore performance for each student group by both the Weighted Index Score and Indicator Score to better understand overall performance of the school



# Comprehensive Data Table



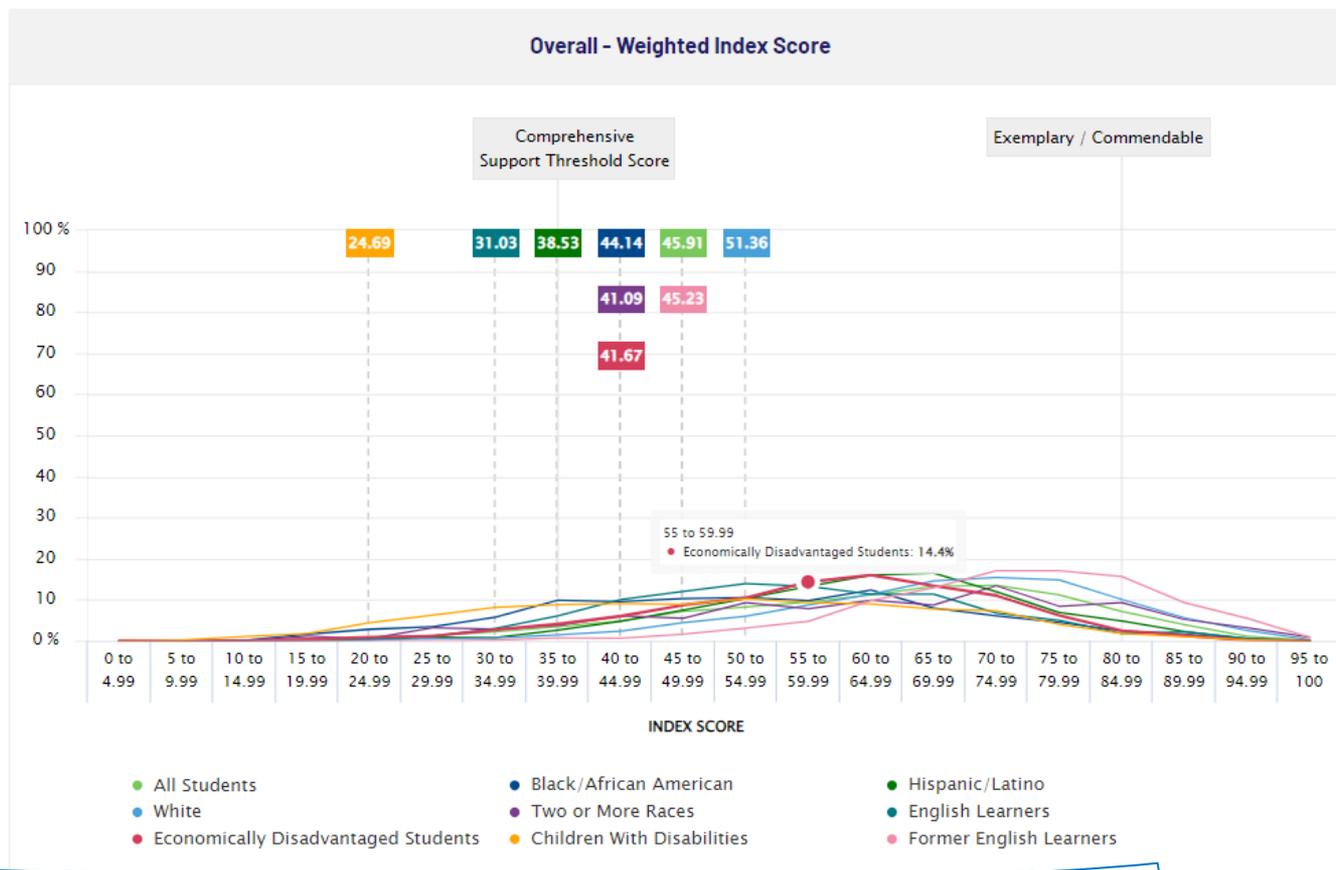
Summative Data Table

Demographics -		Show/Hide Rows									EXPORT ▾
Student Group	Data Type	ELA Proficiency	Math Proficiency	Science Proficiency	ELA Growth	Math Growth	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score	
	Standard Weight ⓘ	7.5	7.5	5	25	25	5	20	5		
All Students	Effective Weight ⓘ	7.50	7.50	5.00	25.00	25.00	5.00	20.00	5.00	45.91	
	Indicator Score	95.20	51.25	72.73	55.55	36.39	22.67	32.28	14.44		
	Weighted Index	7.14	3.84	3.64	13.89	9.10	1.13	6.46	0.72		
Black/African American	Effective Weight ⓘ	8.04	8.04	5.36	26.79	26.79		20.00	5.00	44.14	
	Indicator Score	100.00	58.36	73.06	43.00	30.09	-	33.33	25.21		
	Weighted Index	8.04	4.69	3.91	11.52	8.06	-	6.67	1.26		
Children With Disabilities	Effective Weight ⓘ	7.50	7.50	5.00	25.00	25.00	5.00	20.00	5.00	24.69	
	Indicator Score	26.57	16.09	46.91	36.88	24.01	18.16	15.04	-		
	Weighted Index	1.99	1.21	2.35	9.22	6.00	0.91	3.01	-		
Economically Disadvantaged Students	Effective Weight ⓘ	7.50	7.50	5.00	25.00	25.00	5.00	20.00	5.00	41.67	
	Indicator Score	100.00	43.48	77.65	52.04	34.38	22.36	20.19	5.41		
	Weighted Index	7.50	3.26	3.88	13.01	8.59	1.12	4.04	0.27		
English Learners	Effective Weight ⓘ	7.50	7.50	5.00	25.00	25.00	5.00	20.00	5.00	31.03	
	Indicator Score	21.50	-	40.76	53.03	18.43	22.67	41.89	-		
	Weighted Index	1.61	-	2.04	13.26	4.61	1.13	8.38	-		
Former English Learners	Effective Weight ⓘ	8.04	8.04	5.36	26.79	26.79		20.00	5.00	45.23	
	Indicator Score	93.85	37.59	70.44	55.96	31.16	-	37.78	-		
	Weighted Index	7.54	3.02	3.77	14.99	8.35	-	7.56	-		
Hispanic/Latino	Effective Weight ⓘ	7.50	7.50	5.00	25.00	25.00	5.00	20.00	5.00	38.53	
	Indicator Score	73.23	34.69	54.34	53.53	24.41	21.95	35.66	-		
	Weighted Index	5.49	2.60	2.72	13.38	6.10	1.10	7.13	-		
Two or More Races	Effective Weight ⓘ	8.04	8.04	5.36	26.79	26.79		20.00	5.00	41.09	
	Indicator Score	91.92	33.08	49.54	58.82	37.37	-	5.66	29.92		
	Weighted Index	7.39	2.66	2.65	15.75	10.01	-	1.13	1.50		
White	Effective Weight ⓘ	8.04	8.04	5.36	26.79	26.79		20.00	5.00	51.36	
	Indicator Score	94.54	55.31	79.44	58.92	43.58	-	33.07	19.92		
	Weighted Index	7.60	4.44	4.26	15.78	11.67	-	6.61	1.00		

Seeing all the data related to each student group for each indicator allows users to have a comprehensive view of how summative designations are calculated and find leverage points for improvement



# Distribution Charts



*This chart shows how a school performed, by student group and by indicator compared with the state overall, allows for a better understanding of how the school is doing compared to others*



**“The rate at which improvements and user interface designs are being coded into the dashboard is just phenomenal. What's also incredibly beneficial about this work is that the dashboard is focused and aligned to the data that Illinois schools need to look at.”**

**- Patrick Hoover**  
Chief Innovation and Technology Officer  
Aptakistic-Tripp School District 102



# Resources



## [My Data Dashboard Webpage](#)

- [MyIRC/MDD User Guide](#)
- [How to Access My Data Dashboard](#)
- Short video: [How to Access My Data Dashboard](#)
- [Customizing My Data Dashboard](#)
- Short video: [How to Customize My Data Dashboard](#)
- [Customizing My Data Dashboard Quick Start Guide](#)
- [One-pager Overview](#)
- Video [Introduction to My Data Dashboard](#)
- [Accessing Expiring Licensure Details within My Data Dashboard](#)
- [How to Read Metric Displays in My Data Dashboard](#)



# Questions?



Thank you