



100 North First Street
Springfield, Illinois 62777-0001

**FY 2025 CTE METT PATHWAY
END OF THE YEAR (EOY) TEMPLATE**

SUBMITTED DATE

CTE AND INNOVATION DEPARTMENT

PROJECT NAME	RCDT NUMBER	CONTACT NAME	PHONE NUMBER (Include Area Code)
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CTE METT PATHWAY PURPOSE: The Illinois State Board of Education is committed to providing students with a well-rounded and relevant education that includes equitable opportunities to participate in Career and Technical Education (CTE). CTE programs prepare students for both the workforce and the pursuit of postsecondary opportunities by offering students opportunities to develop technical and employability skills while also strengthening core academic skills and abilities. CTE programs are expanding nationwide and including pathways that respond to current and future economic and occupational needs. This grant will be an avenue to recruit students into the fields of Manufacturing, Engineering, Technology, and Trades (METT) in response to high need and industry trends in this pathway, allowing students to be prepared for a career leading to steady employment and a livable wage. The grant will provide funding to eligible applicants to support the development and implementation of METT Career Pathways in districts and schools.

For reporting purposes, please see expected targets below:

Year 1: Planning (FY 2024) - 100% of the planning process will take place during the planning year.

Year 2: Implementation (FY 2025) - At least 50% of the Implementation Plan should be completed and reported in semiannual reports.

Year 3: Implementation and Planning for Sustainability (FY 2026) - At least 75% of the Implementation Plan will be completed and reported in semiannual reports.

Directions: Please submit this report as a summary of the implementation process in fiscal years 2024-26 no later than July 30 each year containing information about:

School Name	Total number of students in the program	By Race	By Gender	By Non-traditional	By Special Populations	# who have completed at least one course in the METT Career Pathways (Provide only in final year.)	# who have completed at least two courses in the METT Career Pathways or who have enrolled and are on track to complete (Provide only in final year.)
1.					<input type="checkbox"/> EcDdv/low income <input type="checkbox"/> English Learners <input type="checkbox"/> Ind W/disability <input type="checkbox"/> Single parents <input type="checkbox"/> Homeless children and youth <input type="checkbox"/> Youth who have aged in/out of foster care <input type="checkbox"/> Youth with a parent who is member of armed forces or on active duty <input type="checkbox"/> Migratory children		

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School Name	Number of students in the METT Career Pathway who indicate that they intend to enroll in a METT preparation program after high school, have membership in a trade union, or have been offered a full-time position in their related program.	By Race	By Gender	By Non-traditional	By Special Populations
1.					<input type="checkbox"/> EcDdv/low income <input type="checkbox"/> English Learners <input type="checkbox"/> Ind W/disability <input type="checkbox"/> Single parents <input type="checkbox"/> Homeless children and youth <input type="checkbox"/> Youth who have aged in/out of foster care <input type="checkbox"/> Youth with a parent who is member of armed forces or on active duty <input type="checkbox"/> Migratory children

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School Name	Number of students who obtain a credential or certification*	Number of credentials or certifications offered for students to obtain during high school prior to graduation	Number of students who obtain the Seal of Biliteracy	By Race	By Gender	By Non-traditional	By Special Population
1.							<input type="checkbox"/> EcDdv/low income <input type="checkbox"/> English Learners <input type="checkbox"/> Ind W/disability <input type="checkbox"/> Single parents <input type="checkbox"/> Homeless children and youth <input type="checkbox"/> Youth who have aged in/out of foster care <input type="checkbox"/> Youth with a parent who is member of armed forces or on active duty <input type="checkbox"/> Migratory children

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Notes: * Industry credential is a work-related credential or license that verifies through assessment an individual's qualifications or competence.

[Industry-Recognized Credentials List](#)

School Name	Number of students who have participated in METT preparation activities within a Career and Technical Student Organization relating to METT	By Race	By Gender	By Non-traditional	By Special Populations
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Please summarize your strategic efforts to target and recruit non-traditional students or reduce gaps or disparities. Discuss successful strategies used, lessons learned, and recommendations for future strategic efforts.

Please write your actionable steps for addressing the activities and timelines in the sustainability plan.

Please summarize how your actual program goals, activities, and outcomes measure against the expected outcomes of the METT Program. (Note: Open the METT Application in IWAS. These are found in the METT Application in IWAS under the following tabs: “Program Objectives,” “Deliverables and Milestones,” and the “Reporting Requirements.” These are also referenced in the Implementation Plan template.)

Summation of challenges, barriers, and successes as it relates to the METT Program Objectives. (Note: Open the METT Application in IWAS. These are found in the METT Application in IWAS under the following tabs: “Program Objectives,” “Deliverables and Milestones,” and the “Reporting Requirements.” These are also referenced in the Implementation Plan template.)