

SUBMITTED DATE

CTE AND INNOVATION DEPARTMENT

PROJECT NAME	RCDT NUMBER	CONTACT NAME	PHONE NUMBER (Include Area Code)
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METT PATHWAY PURPOSE: The Illinois State Board of Education is committed to providing students with a well-rounded and relevant education that includes equitable opportunities to participate in Career and Technical Education (CTE). CTE programs prepare students for both the workforce and the pursuit of postsecondary opportunities by offering students opportunities to develop technical and employability skills while also strengthening core academic skills and abilities. CTE programs are expanding nationwide and realigning Programs of Study to include pathways that respond to current and future economic and occupational needs. This grant will be an avenue to recruit students into the fields of Manufacturing, Engineering, Technology, and Trades (METT), in response to high need and industry trends in this pathway, allowing students to be prepared for a career leading to steady employment and a livable wage. It will provide funding to eligible applicants to support the development and implementation of METT Career Pathways in districts and schools.

For implementation planning purposes, please see expected targets below:

Year 1: Planning (FY 2024) - 100% of the planning process will take place during the planning year.

Year 2: Implementation (FY 2025) - At least 50% of the Implementation Plan should be completed and reported in semiannual reports.

Year 3: Implementation and Planning for Sustainability (FY 2026) - At least 75% of the Implementation Plan will be completed and reported in semiannual reports.

Reminders to include in your Implementation Plan goals and activities:

Grantees must be committed to the project and meet all established deliverables and timelines and report activities, progress, and budget expenditures accurately.

Feedback received by the grantee from ISBE is expected to be used to refine the implementation planning process and must be reflected in future semiannual reports.

Plan must identify elements of the work-based learning continuum, student endorsements, or credentials.

Plan must contain partnership agreements or memorandums of understanding with community colleges, four-year higher education institutions, and business partners.

Directions: Please complete the Implementation Plan template by providing objectives, goals, outcomes, activities, person responsible, resources needed, status update, and next steps for Year 1 (FY 2025) and Year 2 (FY 2026) of implementation. The implementation plan will contain a multi-year timeline with tasks leading to program goal attainment, projected dates of task completion, person or persons in charge of task(s), and dates for data collection of program participants. The CTE METT Implementation Plan is due by June 30, 2024, and/or prior to getting your FY 2025 METT Continuing Application approved.

METT Goal # _____ :

Write the SMART goal (Specific, Measurable, Achievable, Relevant, and Time-bound) below, as it relates to the expected outcome. Example: Ensure that 90% of the CTE team has completed training on the new equipment software by the end of the 1st quarter of SY 2024-25. If you need more than one goal per expected outcome, please use the extra METT Goal blank page at end of this template.

Size, Scope and Quality Resource

Note: Matrix should be used for program design. There are other matrices found under the [“Programs of Study”](#) tab.

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Expected Outcome: In each identified school, create a CTE METT Career Pathway that meets the criteria for size, scope, and quality of proposed new career pathway.

Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
				<input type="checkbox"/> Not Started <input type="checkbox"/> Ongoing <input type="checkbox"/> 50% Complete <input type="checkbox"/> 75% Complete <input type="checkbox"/> 90% Complete <input type="checkbox"/> Completed
Next steps:				

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Expected Outcome: In each identified school, prepare a diverse group of young people for future careers in METT through targeted recruitment to the CTE METT Career Pathway - specifically, English learners, and special education students, along with other special populations, including those individuals who are preparing for non-traditional careers.

Reminder:

SPECIAL POPULATIONS: Individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for non-traditional fields; single parents, including single pregnant women; out-of-workforce individuals; English Learners; homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a); youth who are in, or have aged out of, the foster care system; and youth with a parent who is a member of the armed forces and is on active duty.

[Special Population Definitions](#)

[Special Population Presentation](#)

NONTRADITIONAL CAREERS - Occupations in which one gender comprises less than 25% of the current workforce.

Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
				<input type="checkbox"/> Not Started <input type="checkbox"/> Ongoing <input type="checkbox"/> 50% Complete <input type="checkbox"/> 75% Complete <input type="checkbox"/> 90% Complete <input type="checkbox"/> Completed
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Expected Outcome: Each identified school will have specific data (found in the reporting tab in IWAS application) to evaluate program impact. End of Year (EOY) will be provided so data collection system can be planned. Please write a goal(s) to this outcome. Activities should include: Who is assigned the data collection? When is it needed by? Do we have to create something in-house to support collection (e.g., Excel spreadsheet)?

Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Data sources needed:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
				<input type="checkbox"/> Not Started <input type="checkbox"/> Ongoing <input type="checkbox"/> 50% Complete <input type="checkbox"/> 75% Complete <input type="checkbox"/> 90% Complete <input type="checkbox"/> Completed
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Expected Outcome: The implementation of the new CTE METT pathway will include student-personalized learning plan, including details of alignment to CTE METT Pathways and programs, work-based learning opportunities, connections to industry partners and postsecondary institutions providing dual credit opportunities.

Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
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Expected Outcome: Establishment of new chapter(s) of METT-related CTSOs, expansion of number of or enrollment in CTSO's in grantee districts.

Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
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Next steps:				

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Write the SMART goal (Specific, Measurable, Achievable, Relevant, and Time-bound) below, as it relates to the expected outcome. Example: Ensure that 90% of the CTE team has completed training on the new equipment software by the end of the 1st quarter of SY 2024-25. (Duplicate as needed.)

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Expected Outcome: Write project expected outcome related to program goal.

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Strengths for reaching METT goal:
For size:
For scope:
For quality:

Barriers for reaching METT goal:
For size:
For scope:
For quality:

Challenges for reaching METT goal:
For size:
For scope:
For quality:

Tasks/Activities:	Person Responsible:	Timeline:	Resources Needed:	Status Update:
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