

**Frequently Asked Questions**  
**Ashley's Law**  
**105 ILC 5/22-33**  
Webinar dated 06/1/2022

**1. Can a nurse who does not hold a Professional Educator License administer medical cannabis in schools?**

No. For medical cannabis training, a school nurse is defined as one who holds a Professional Educator License (PEL) as a school support personnel school nurse or any registered professional nurse (with or without PEL) who was employed as a nurse in their current district prior to July 1, 1976 (105 ILCS 5/10-22.23).

**2. I am a registered nurse, but do not have my PEL and did not get my license before 1976. Is it true that I cannot administer medical cannabis?**

That is correct. For medical cannabis training, a school nurse is defined as one who holds a PEL as a school support personnel school nurse or any registered professional nurse (with or without PEL) who was employed as a nurse in their current district prior to July 1, 1976 (105 ILCS 5/10-22.23).

**3. Our school employs one PEL nurse; the rest are non-PEL registered nurses (RNs) or licensed practical nurses (LPNs). If trained, why can a school administrator administer or observe self-administration of medical cannabis-infused product and a non-PEL RN or LPN is not allowed?**

The School Code requires a nurse who holds a PEL as school support personnel school nurse or an administrator are the individuals permitted to administer or supervise a student who self-administers medical cannabis in the school setting. A non-PEL RN or an LPN does not meet the definition of school nurse for medical cannabis training. (105 ILCS 5/10-22.23).

**4. Do we need a medical doctor/health care provider authorization for a student to have medical cannabis?**

The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130) allows medical doctors, doctors of osteopathy, advanced practice registered nurses, and physician assistants to authorize the use of medical cannabis. (See [IDPH Health Care Provider Information](#)) A health care provider authorizes that a patient has a qualifying medical condition before that individual obtains a medical cannabis identification card. The medical cannabis policy of a school district, public school, charter school, or nonpublic school shall include information on acceptable written authorization requirements for a student to have medical cannabis and administer medical cannabis on school grounds.

**5. Will we receive documentation that we completed the training?**

Participants must complete the [evaluation survey](#) after viewing the webinar. There is a link on the last page of the survey to cut and paste so a certificate of training (PEL school nurses or administrators) or a document pertaining to seminar attendance (all other participants) can be printed.

**6. Will continuing education units/proof of completion for this presentation be emailed?**

No, professional development credit records will not be emailed. Participants must complete the [evaluation survey](#) after viewing the webinar. There is a link on the last page of the survey to cut and paste so a certificate of training (PEL school nurses or administrators) or a document pertaining to seminar attendance (all other participants) can be printed.

**7. Where do I go to complete the annual training?**

A recorded webinar for medical cannabis training is available on ISBE's School Health [webpage](#) under the blue bar labeled "Training Opportunities. Find relevant information under "Medical Cannabis Infused Product Administration Training/Seminar."

**8. A group of school employees viewed the webinar together. Will each person be credited for attendance?**

Each participant must register for the webinar. An evaluation form must be completed to obtain the professional development credit. ISBE will have access to cross reference registration and viewing times for confirmation; thus, it is advisable to email [schoolnurse@isbe.net](mailto:schoolnurse@isbe.net) with a list of participants who view the webinar together and date/time of the viewing.

**9. What actual training do the administrators receive and are they required to know signs and symptoms of adverse reactions?**

The Illinois State Board of Education, in consultation with the Illinois Department of Public Health, developed a training curriculum for school nurses and school administrators on the administration of medical cannabis-infused products, per Illinois School Code (105 ILCS 5/22-33 (f-5)). Prior to the administration of a medical cannabis-infused product under subsection (b-5), a school nurse or school administrator must annually complete this training curriculum ([found under "Training Opportunities"](#)) and must submit proof of completion to their school's administration.

It is not a written requirement for participants to know signs and symptoms of adverse reactions, but an awareness of the condition and circumstances that preclude administration of medical cannabis and to evaluate the effectiveness of the use of the product is advisable.

**10. What documents are a district required to maintain as proof of administrator or nurse training?**

A school district, public school, charter school, or nonpublic school must maintain records related to the training curriculum and of the school nurses or school administrators who have completed the training (105 ILCS 5/22-33 (f-5)). When an individual completes the online training, they will be able to print a certificate of training (for PEL school nurses or administrators) or an attendance document (for other participants). These records should be maintained.

### **11. How do we access the evaluation?**

Participants must complete the [2022 Evaluation Survey](#) after viewing the webinar. There is a link on the last page of the survey to cut and paste so a certificate of training (PEL school nurses or administrators) or a document pertaining to seminar attendance (all other participants) can be printed.