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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PROGRAM OF STUDY MATRIX: MIDDLE -HIGH SCHOOL-POSTSECONDARY (FULL SEQUENCE)** |
| This Career Program of Study can serve as a guide, along with other career planning materials, as learners continue along a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner’s educational and career goals. The program of study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements. Additional career exploration opportunities should also be offered at upper elementary grade levels to promote higher engagement and learner focus in subsequent years. |
|  | **Grade** | **English** | **Math** | **Science** | **Social Studies** | **Required Courses, Electives, and Learner Activities** | **Career and Technical Courses** | **Sample Occupations** |
| Student Success Plans outlining career goals should be utilized through the advisement process. | **Requiring on-the-job training or Industry-Recognized Credenital****Requiring an Associate's Degree:****Occupations Requiring a Bachelor's Degree:****Requiring an Advanced Degree:** |
| **Middle School** | **7** |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |
| \*Courses with an asterisk (\*) indicate the potential for exploring credit transfer opportunities with local community colleges\* |
| **Secondary** | **9** |  |  |  |  |  |  |
| **10** |  |  |  |  |  |
| **11** |  |  |  |  |  |
| **12** |  |  |  |  |  |
| \*\*Courses with a double asterisk (\*\*) indicate courses that might have already been met with an appropriate dual credit agreement\*\* |
| **Postsecondary** | **13** |  |  |  |  |  |  |
| **14** |
| **15** |  |
| **16** |

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| **CTE Course Codes, Titles, Definitions** |
| State Codes | Course Title | Course Definitions |
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| **Additional Learning Opportunities Continuum** |
| **Early Career Opportunities Learning about work** | **Credit Transfer & WBL Opportunities** | **Industry Recognized Credentials** | **Student Organization** |
| * Career Planning
 | * Dual Enrollment / Dual Credit
 | * Certification / License
 | * Business Professionals of America (BPA)
 |
| * Career Fairs
 | * Advanced Placement
 | * Certification / License
 | * Educators Rising
 |
| * Industry Speakers
 | * Articulated Credit
 | * Other
 | * Future Business Leaders of America (FBLA)
 |
| * Informational Interviews
 | * Career-Related Service Learning
 |  | * Family, Career and Community Leaders of America (FCCLA)
 |
| * Career Presentations
 | * School-Based Enterprise
 |  | * Future Farmers of America - Illinois (FFA)
 |
| * Worksite Tours
 | * Student-Led Enterprise
 |  | * Future Health Professionals (HOSA)
 |
| * Cooperative Education
 | * Project-Based Learning
 |  | * Illinois DECA
 |
| * Job Shadow
 | * Internships
 |  | * Science Olympiad
 |
| * Simulated Skill Development
 | * Apprenticeships (i.e., youth, pre-registered, non-registered, research)
 |  | * Skills USA Illinois
 |
| * Other
 | * Other
 |  | * Technology Student Association (TSA)
 |
| List Other: | List Other: |  | * Other
 |
|  |  |  | List Other: |
|  |  |  | * Team-Based Challenge
 |
|  |  |  | List Challenge: |

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| Feeder Middle School(s): |  |
| LEA Additional Graduation Requirements |  |