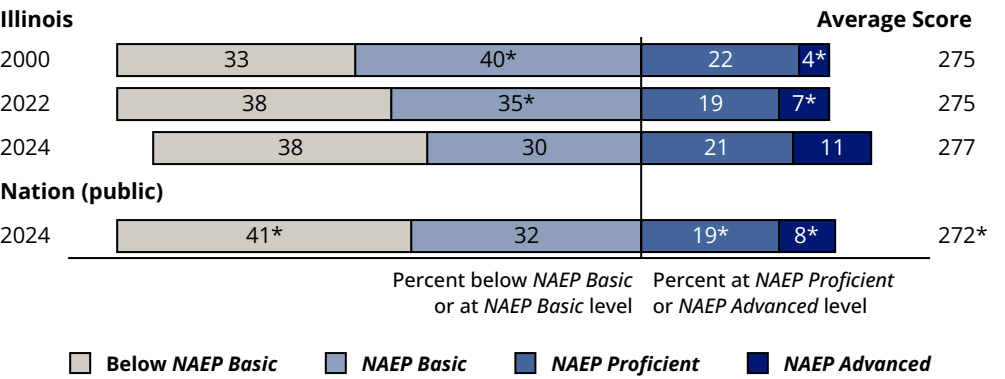


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Illinois was 277. This was higher than the average score of 272 for students in the nation.
- The average score for students in Illinois in 2024 (277) was not significantly different from their average score in 2022 (275) and in 2000 (275).
- The percentage of students in Illinois who performed at or above the *NAEP Proficient* level was 32 percent in 2024. This percentage was greater than that in 2022 (27 percent) and in 2000 (26 percent).
- The percentage of students in Illinois who performed at or above the *NAEP Basic* level was 62 percent in 2024. This percentage was not significantly different from that in 2022 (62 percent) and in 2000 (67 percent).

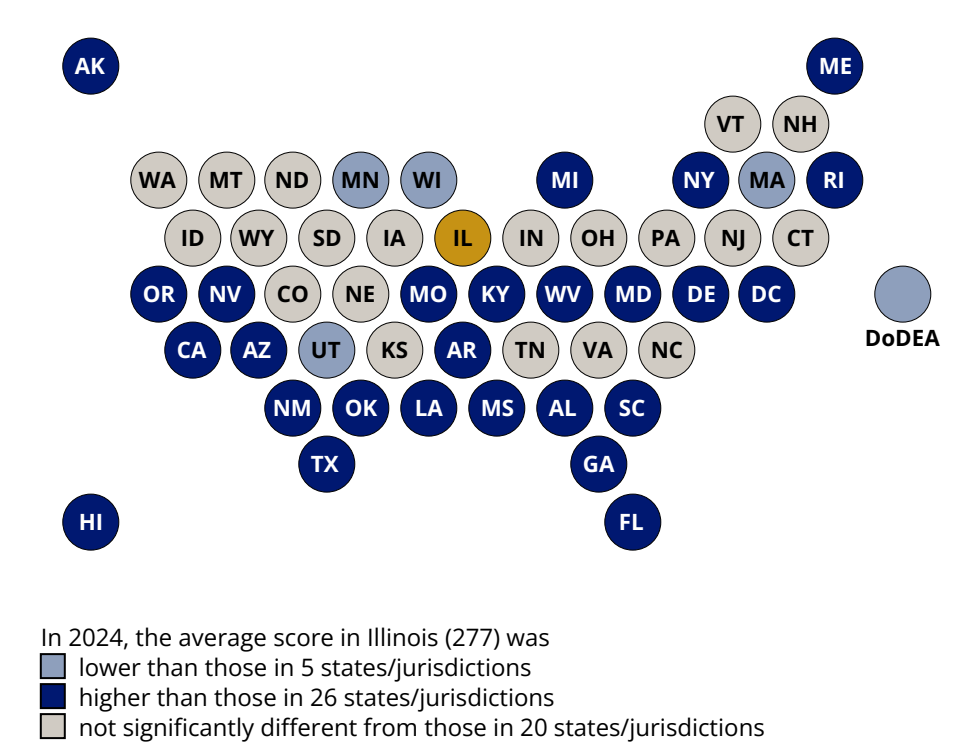
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



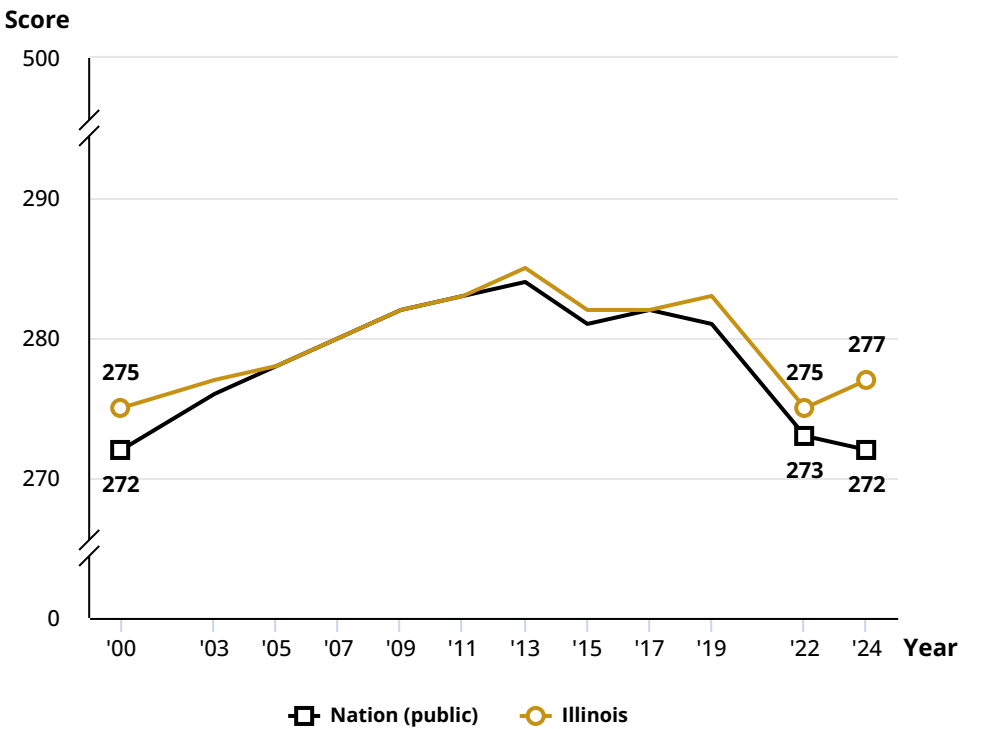
\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	6	309	87	61	30
Black	14	250	35	9	2
Hispanic	29	262	48	18	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	286	62	36	18
White	47	290	75	44	15
<b>Gender</b>					
Male	52	280	63	36	13
Female	48	274	61	28	8
<b>Economically disadvantaged status</b>					
Economically disadvantaged	48	259	44	15	3
Not economically disadvantaged	51	295	79	49	18

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2024, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (27 points).
- In 2024, male students in Illinois had an average score that was higher than that for female students by 6 points. This performance gap was narrower than that in 2000 (6 points in favor of females).
- In 2024, students who were identified as economically disadvantaged had an average score that was 36 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (30 points).