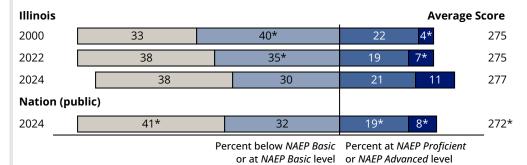
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Illinois was 277. This was higher than the average score of 272 for students in the nation.
- The average score for students in Illinois in 2024 (277) was not significantly different from their average score in 2022 (275) and in 2000 (275).
- The percentage of students in Illinois who performed at or above the NAEP Proficient level was 32 percent in 2024. This percentage was greater than that in 2022 (27 percent) and in 2000 (26 percent).
- The percentage of students in Illinois who performed at or above the NAEP Basic level
 was 62 percent in 2024. This percentage was not significantly different from that in
 2022 (62 percent) and in 2000 (67 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

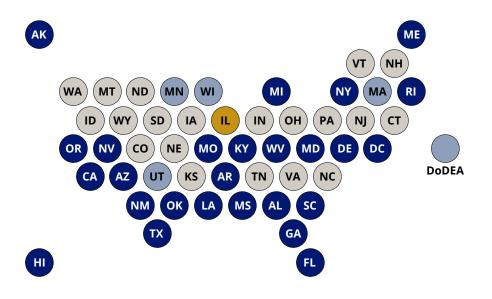
NAEP Proficient

NAEP Advanced

NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Illinois (277) was

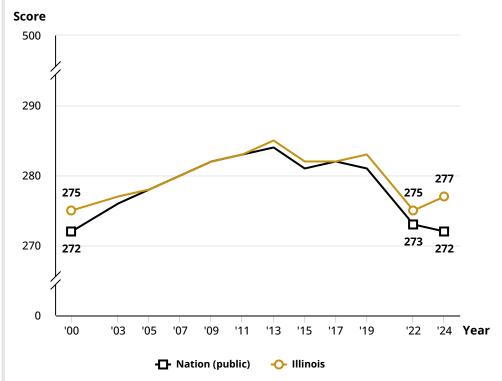
lower than those in 5 states/jurisdictions

higher than those in 26 states/jurisdictions

not significantly different from those in 20 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

	AVG. SCORE	OR A	BOVE <i>NAEP</i>	PERCENTAGE AT NAEP ADVANCED
#	‡	‡	‡	‡
6	309	87	61	30
14	250	35	9	2
29	262	48	18	4
- #	‡	‡	‡	‡
4	286	62	36	18
47	290	75	44	15
52	280	63	36	13
48	274	61	28	8
atus				
48	259	44	15	3
51	295	79	49	18
	# 6 14 29 # 4 47 52 48	#	# # # # # # # # # # # # # # # # # # #	#

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

■ Below NAEP Basic

- In 2024, Black students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2024, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2000 (27 points).
- In 2024, male students in Illinois had an average score that was higher than that for female students by 6 points. This performance gap was narrower than that in 2000 (6 points in favor of females).
- In 2024, students who were identified as economically disadvantaged had an average score that was 36 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (30 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress