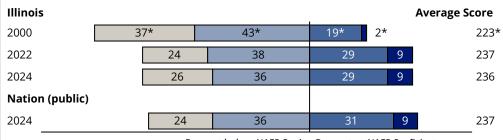
OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Illinois was 236. This was not significantly different from the average score of 237 for students in the nation.
- The average score for students in Illinois in 2024 (236) was not significantly different from their average score in 2022 (237) and was higher than their average score in 2000 (223)
- The percentage of students in Illinois who performed at or above the *NAEP Proficient* level was 38 percent in 2024. This percentage was not significantly different from that in 2022 (38 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Illinois who performed at or above the *NAEP Basic* level was 74 percent in 2024. This percentage was not significantly different from that in 2022 (76 percent) and was greater than that in 2000 (63 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



Percent below NAEP Basic ror at NAEP Basic level or NAEP Advanced level

NAEP Proficient

NAEP Advanced

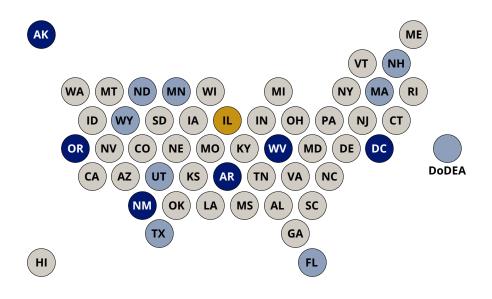
* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed

NAEP Basic

using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Illinois (236) was

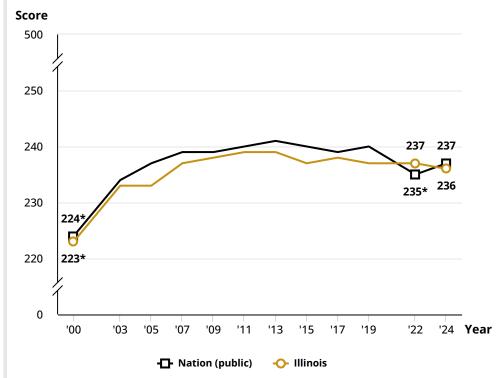
lower than those in 9 states/jurisdictions

higher than those in 6 states/jurisdictions

not significantly different from those in 36 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	5	259	92	62	26
Black	18	217	54	18	1
Hispanic	27	223	62	20	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	240	79	45	10
White	46	249	86	53	13
Gender					
Male	51	238	75	40	11
Female	49	234	73	36	7
Economically disadvantaged state	tus				
Economically disadvantaged	52	222	61	21	2
Not economically disadvantaged	48	251	88	56	15

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

■ Below NAEP Basic

- In 2024, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2000 (33 points).
- In 2024, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2024, male students in Illinois had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 30 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (25 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress