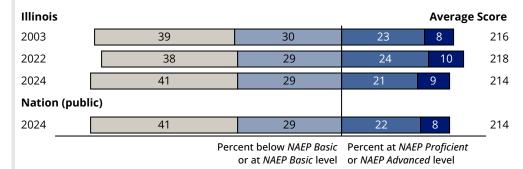
OVERALL RESULTS

- In 2024, the average score of fourth-grade students in Illinois was 214. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in Illinois in 2024 (214) was not significantly different from their average score in 2022 (218) and in 2003 (216).
- The percentage of students in Illinois who performed at or above the *NAEP Proficient* level was 30 percent in 2024. This percentage was not significantly different from that in 2022 (33 percent) and in 2003 (31 percent).
- The percentage of students in Illinois who performed at or above the NAEP Basic level was 59 percent in 2024. This percentage was not significantly different from that in 2022 (62 percent) and in 2003 (61 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



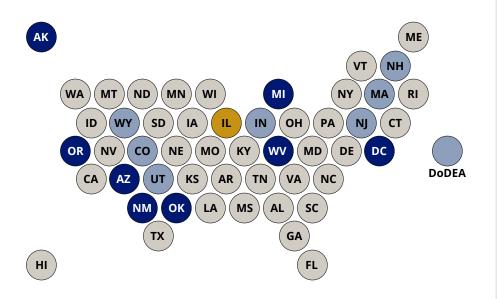
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

NAEP Proficient

NAEP Advanced

NAEP Basic

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Illinois (214) was

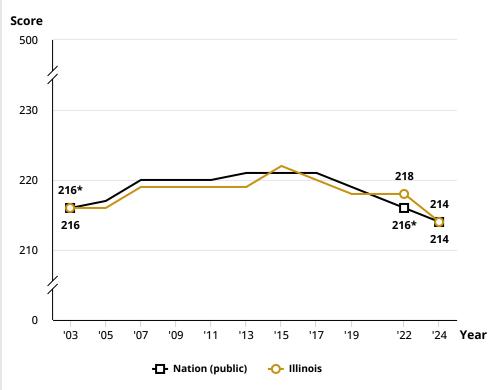
lower than those in 8 states/jurisdictions

higher than those in 8 states/jurisdictions

not significantly different from those in 35 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	5	239	83	57	22
Black	18	198	43	18	5
Hispanic	27	202	46	21	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	225	69	44	18
White	46	224	70	37	12
Gender					
Male	51	210	56	28	8
Female	49	218	63	33	10
Economically disadvantaged stat	tus				
Economically disadvantaged	52	199	45	18	3
Not economically disadvantaged	48	230	75	44	15

- # Rounds to zero.
- ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2003–2024 Reading Assessments

SCORE GAPS FOR STUDENT GROUPS

■ Below NAEP Basic

- In 2024, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2003 (34 points)
- In 2024, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2003 (31 points).
- In 2024, male students in Illinois had an average score that was lower than that for female students by 8 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 31 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2003 (35 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress