



# Illinois State Board of Education

## Educator Preparation Program Transition to National Standards Guide

Updated February 2021

*This guide is intended to provide Illinois institutions of higher education with approved Educator Preparation Programs the information necessary to transition program alignment from state standards to national standards. The required transition impacts secondary education (9-12), middle grades social science and general science (5-8), special teaching (K-12), and special education (PK-21).*

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## Secondary Education (9-12), Middle Grade Social Science and General Science (5-8) and Special Teaching (K-12)

Pursuant to 23 Illinois Administrative Code, Part 27, Educator Preparation Providers (EPPs) with secondary education, middle grade social science and general science, and/or special teaching program(s) approved by the Illinois State Board of Education shall align each program to national standards. The information below provides guidance on the process EPPs shall use to transition programs from state to national standards.

### **Transition Timeline**

October 1, 2020: No candidate shall be admitted into a program that has not been approved under Part 27 (i.e., national standards).

October 1, 2024: Candidates must complete programs aligned to former Part 27 standards (i.e., state standards).

October 1, 2025: Candidates must be entitled for a program aligned to former Part 27 standards (i.e., state standards).

### **A) Transition to National Standards Process**

1. Locate the applicable National Standards Transition Proposal(s) on the [Colleges and Universities webpage](#) under “National Preparation Program Standards.”
2. Complete all sections of the National Standards Transition Proposal(s), including:
  - a. The approved course of study as it aligns to the appropriate national standard. (See Appendix A.)
    - i. Each course shall align to the substandards (as applicable).
    - ii. Provide brief course description including field experience in diverse settings and working with technology, as applicable. Per 23 Il Admin Code Part 25.120(a)(5).
3. Submit completed National Standards Transition Proposal(s) to assigned preparation liaison.
4. Agency staff reviews National Standards Transition Proposal(s) to verify all national standards are identified in the approved course of study.
5. Agency sends approval letter to EPP upon conclusion of agency review and approval.
6. Agency uploads approved proposal to the Annual Program Report System for reference.

Deadline: To meet the October 1, 2020 approval date, Transition Proposals should be submitted to ISBE by July 29, 2020.

### **B) Programs Nationally Recognized by Specialized Professional Associations (SPAs)**

1. EPPs that have received recognition by a SPA (as identified in Part 27) will not follow the process identified in A above.
2. EPPs recognized by an SPA shall submit the following to ISBE:
  - a. A copy of the SPA recognition letter, including the validity of the recognition.
  - b. Evidence of program course of study as it aligns to specific SPA standards.
3. Upon expiration of recognition by an SPA, EPPs shall follow the process identified in A above.

Deadline: To meet the October 1, 2020 approval date, SPA documentation should be submitted to ISBE by July 29, 2020.

### **Program Changes Due to National Standards Transition**

Programs with courses that must be modified and/or replaced because they don't align to national standards may be required to submit a program change and/or new program proposal in addition to the national standards transition proposal. In these cases, ISBE will request additional documentation, and EPPs shall work directly with their assigned

preparation liaison. It is important to note that if the National Standards Transition Proposal(s) is submitted with a Program Change Notification, all documentation must be added to the State Educator Preparation and Licensure Board (SEPLB) consent agenda to be considered for approval. (See Appendix B for submission deadlines.)

## Special Education (PK-21) (UPDATED 08/02/2021)

### Transition Timeline

October 1, 2021: No candidate shall be admitted into special education program that has not been approved under Part 28 or 29 (i.e., national standards).

October 1, 2025: Candidates must complete programs aligned to former Part 28/29 standards (i.e., state standards).

October 1, 2025: Candidates must be entitled for a program aligned to former Part 28/29 standards (i.e., state standards).

### A) Transition to National Standards Process

- *All special education programs leading to initial licensure must align to the Council for Exceptional Children (CEC) Initial Practice-Based Professional Preparation Standards for Special Educators (2020).*
  - *All special education programs leading to subsequent licensure (LBS II) must align to the Council for Exceptional Children (CEC) Advanced Preparation Standards for Special Educators (2015).*
  - *Early Childhood Special Education programs must align to the Initial Practice-Based Standards for Early Childhood Special Education/Early Intervention (2020)*
1. Complete all sections of the National Standards Special Education Transition Proposal(s), including:
    - a. The approved course of study as it aligns to the appropriate national standard. (See Appendix A.)
      - i. Each course shall align to the sub standards (as applicable).
      - ii. Provide brief course description including field experience in diverse settings and working with technology, as applicable. Per 23 II Admin Code Part 25.120(a)(5).
  2. Submit completed National Standards Transition Proposal(s) to assigned preparation liaison.
  3. Agency staff reviews National Standards Transition Special Education Proposal(s) to verify all national standards are identified in the approved course of study.
  4. Agency sends approval letter to EPP upon conclusion of agency review and approval.
  5. Agency uploads approved proposal to the Annual Program Report System for reference.

**Deadline:** To meet the October 1, 2021 approval date, Transition Proposals should be submitted to ISBE by July 30, 2021.

### B) Programs Nationally Recognized by Specialized Professional Associations (SPAs)

3. EPPs that have received recognition by the Council of Exceptional Children (CEC) (as identified in Part 28) will not follow the process identified in A above.
4. EPPs recognized by CEC shall submit the following to ISBE:
  - a. A copy of the CEC recognition letter, including the validity of the recognition.
  - b. Evidence of program course of study as it aligns to CEC standards.
4. Upon expiration of recognition by CEC, EPPs shall follow the process identified in A above.

**Deadline:** To meet the October 1, 2021 approval date, SPA documentation should be submitted to ISBE by July 30, 2021.

## Program Changes Due to National Standards Transition

Programs with courses that must be modified and/or replaced because they don't align to CEC standards may be required to submit a program change and/or new program proposal in addition to the national standards transition proposal. In these cases, ISBE will request additional documentation, and EPPs shall work directly with their assigned preparation liaison. It is important to note that if the National Standards Transition Special Education Proposal is submitted with a Program Change Notification, all documentation must be added to the State Educator Preparation and Licensure Board (SEPLB) consent agenda to be considered for approval. (See Appendix B for submission deadlines.)

## Appendix A

| PART 27: STANDARDS FOR ENDORSEMENTS IN SPECIFIC TEACHING FIELDS |                          |
|---|--------------------------|
| Program   | 23 IL Admin Code Part 27 |
| English Language Arts   | 27.100                   |
| Reading Teacher   | 27.110                   |
| Reading Specialist  | 27.120                   |
| Mathematics   | 27.130                   |
| Science- Common Core (middle grade)                             | 27.140                   |
| Science: Biology  | 27.150                   |
| Science: Chemistry  | 27.160                   |
| Science: Earth and Space Science                                | 27.170                   |
| Science: Environmental Science                                  | 27.180                   |
| Science: Physics  | 27.190                   |
| Social Science- Common Core (middle grade)                      | 27.200                   |
| Social Science: Economics                                       | 27.210                   |
| Social Science: Geography                                       | 27.220                   |
| Social Science: History   | 27.230                   |
| Social Science: Political Science                               | 27.240                   |
| Social Science: Psychology                                      | 27.250                   |
| Social Science: Sociology and Anthropology                      | 27.260                   |
| Physical Education  | 27.270                   |
| Health Education  | 27.280                   |
| Dance   | 27.300                   |
| Drama/Theatre Arts  | 27.310                   |
| Music   | 27.320                   |
| Visual Arts   | 27.330                   |
| Foreign Language: Arabic  | 27.340                   |
| Foreign Language: Cantonese                                     | 27.340                   |
| Foreign Language: French  | 27.340                   |
| Foreign Language: German  | 27.340                   |
| Foreign Language: Hebrew  | 27.340                   |
| Foreign Language: Italian                                       | 27.340                   |
| Foreign Language: Japanese                                      | 27.340                   |
| Foreign Language: Korean  | 27.340                   |
| Foreign Language: Latin   | 27.340                   |
| Foreign Language: Mandarin                                      | 27.340                   |

|   |        |
|---|--------|
| Foreign Language: Russian                 | 27.340 |
| Foreign Language: Spanish                 | 27.340 |
| Agricultural Education                    | 27.400 |
| Business, Marketing, & Computer Education | 27.410 |
| English as a New Language                 | 27.420 |
| Family and Consumer Sciences              | 27.430 |
| Library Information Specialist            | 27.440 |
| Technology Education                      | 27.450 |
| Technology Specialist                     | 27.460 |
| Gifted Education Teacher                  | 27.470 |
| Gifted Education Specialist               | 27.480 |

\*National Preparation Program Standards: <https://www.isbe.net/Pages/Educator-Licensure-Colleges-and-Universities.aspx>

| PART 28/29: STANDARDS FOR ENDORSEMENTS IN SPECIAL EDUCATION |                          |
|---|--------------------------|
| Program   | 23 IL Admin Code Part 28 |
| Early Childhood Special Education                           | 28.240                   |
| LBSI  | 28.200                   |
| LBSII: Behavior Intervention Specialist                     | 28.350                   |
| LBSII: Bilingual Special Education Specialist               | 28.330                   |
| LBSII: Curriculum Adaptation Specialist                     | 28.360                   |
| LBSII: Deaf-Blind Specialist                                | 28.340                   |
| LBSII: Multiple Disabilities Specialist                     | 28.370                   |
| LBSII: Technology Specialist                                | 28.320                   |
| LBSII: Transition Specialist                                | 28.310                   |
| Director of Special Education                               | 29.140                   |
| Speech-Language Pathologist (Non-teaching)                  | 28.230                   |
| Teacher of Students Who Are Blind or Visually Impaired      | 28.210                   |
| Teacher of Students Who Are Deaf or Hard of Hearing         | 28.220                   |

\*National Preparation Program Standards: <https://www.isbe.net/Pages/Educator-Licensure-Colleges-and-Universities.aspx>

*\*The Illinois State Board of Education is diligently tracking projected revision timelines as identified by National Standard Associations. On the [Colleges and Universities webpage](#) under “National Preparation Program Standards” ISBE provides the required national standard set by program, the year the standard set was adopted and the projected update date, as applicable.*

*Institutions must align approved programs to the specific standard set and year as currently identified in 23 Illinois Administrative Code. (See Appendix A) In cases where the national standard association releases new or revised standards institutions may elect to align to the new or revised standards in addition to the standard set identified in 23 Illinois Administrative Code. To ensure the most accurate national standards are identified in rule, ISBE intends to update rule at least once a year as standard sets are redesigned and updated by national standards organizations. ISBE will continue to keep institutions of higher education abreast of projected dates of new or redesigned standard sets located on the [Colleges and Universities webpage](#) under “National Preparation Program Standards.”*

## Appendix B

Program change notifications and new program proposals are reviewed by the SEPLB. Program change notifications are added to the consent agenda and new programs are added as action items to be considered at business meetings, which EPP representatives are invited to attend.

This chart intends to serve as a guide to allow appropriate time for processing and submission to the SEPLB. The SEPLB is scheduled to meet bimonthly; however, additional meetings may be added on an as-needed basis. Monitor agenda availability [here](#).

| <b>2019 SEPLB Meeting</b>                              |                      |   |   |
|--|----------------------|---|---|
| <b>EPP: Submit Proposal(s)</b><br><i>(recommended)</i> | <b>Agency Review</b> | <b>EPP: Submit FINAL proposal</b><br><i>(no later than)</i> | <b>SEPLB Meeting Date</b><br><i>(pending agenda availability)</i> |
| Early February   | 2-4 weeks            | March 22, 2019  | April 5, 2019   |
| Early April  | 2-4 weeks            | May 24, 2019  | June 7, 2019  |
| Early June   | 2-4 weeks            | July 19, 2019   | August 2, 2019  |
| Early July   | 2-4 weeks            | August 23, 2019   | September 13, 2019  |
| Early September  | 2-4 weeks            | November 15, 2019   | December 6, 2019  |

| <b>2020 SEPLB Meeting</b>                              |                      |   |   |
|--|----------------------|---|---|
| <b>EPP: Submit Proposal(s)</b><br><i>(recommended)</i> | <b>Agency Review</b> | <b>EPP: Submit FINAL proposal</b><br><i>(no later than)</i> | <b>SEPLB Meeting Date</b><br><i>(pending agenda availability)</i> |
| Early November   | 2-4 weeks            | January 17, 2020  | February 7, 2020  |
| Early January  | 2-4 weeks            | March 13, 2020  | April 3, 2020   |
| Early March  | 2-4 weeks            | May 15, 2020  | June 5, 2020  |
| Early May  | 2-4 weeks            | July 17, 2020   | August 7, 2020  |
| Early July   | 2-4 weeks            | September 11, 2020  | October 2, 2020   |
| Early September  | 2-4 weeks            | November 13, 2020   | December 4, 2020  |

| <b>2021 SEPLB Meeting</b>                              |                      |   |   |
|--|----------------------|---|---|
| <b>EPP: Submit Proposal(s)</b><br><i>(recommended)</i> | <b>Agency Review</b> | <b>EPP: Submit FINAL proposal</b><br><i>(no later than)</i> | <b>SEPLB Meeting Date</b><br><i>(pending agenda availability)</i> |
| Early November   | 2-4 weeks            | December 15, 2020   | January 8, 2021   |
| Mid November   | 2-4 weeks            | January 15, 2021  | February 5, 2021  |
| Early January  | 2-4 weeks            | March 19, 2021  | April 9, 2021   |
| Early March  | 2-4 weeks            | May 21, 2021  | June 4, 2021  |
| Early May  | 2-4 weeks            | July 23, 2021   | August 6, 2021  |
| Early July   | 2-4 weeks            | September 17, 2021  | October 1, 2021   |
| Early September  | 2-4 weeks            | November 19, 2021   | December 3, 2021  |

**The final SEPLB calendar is posted [here](#).**

## [Question-and-Answer Webinars](#)

The Illinois State Board of Education Preparation Staff will host optional monthly webinars to address questions from EPPs regarding the transition to national standards requirement. Additionally, EPPs will have the opportunity to share lessons learned and best practices with colleagues. Click the link below to register.

**Register Here:** <https://register.gotowebinar.com/rt/8741911685190967298>

### **Webinar Dates:**

|                             |                             |                           |                            |
|-----------------------------|-----------------------------|---------------------------|----------------------------|
| 10-11 a.m. on March 7, 2019 | 10-11 a.m. on April 2, 2019 | 10-11 a.m. on May 8, 2019 | 10-11 a.m. on June 4, 2019 |
|-----------------------------|-----------------------------|---------------------------|----------------------------|

*July-December monthly webinars will be posted [here](#) at a later time.*