

Title I, Part D Neglected and Delinquent Student Services

Purpose

- ◆ To improve educational services for children and youth in local, tribal, and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic standards that all children in the state are expected to meet.
- ◆ To provide these children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment.
- ◆ To prevent at-risk youth from dropping out of school, and to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth with a support system to ensure their continued education and the involvement of their families and communities.

Definitions

Neglected Facility: An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who:

1. Have been committed to the institution or voluntarily placed in the institution under applicable state law due to abandonment, neglect, or death of their parents or guardians; and
2. Have had an average length of stay in the institution of at least 30 days.

Delinquent Facility: An institution for delinquent children and youth is a public or private residential facility that is operated primarily for the care of children and youth who:

1. Have been adjudicated to be delinquent or in need of supervision; and
2. Have had an average length of stay in the institution of at least 30 days.

Requirements

All Title I, Part D associated costs must be for services supplemental to the regular education program and designed to meet the unique needs of neglected and delinquent youth.

1. **Reasonable:** Consistent with prudent business practices and comparable current market value ([2 CFR 200.404](#)).
2. **Necessary:** Required to carry out the intent and purpose of the Title I, Part D program ([2 CFR 200.403](#)).
3. **Allocable:** A cost is allocable to a particular federal award or other cost objective if the goods or services involved are chargeable or assignable to that federal award or cost objective in accordance with relative benefits received ([2 CFR 200.405](#)).

Allowable Expenditures

Supplemental Academic Instruction and Materials
Instructional services and materials, diagnostic and progress monitoring materials
Instructional supplies (Chromebooks, printers, software, etc.)
Accelerated learning, tutoring, credit recovery programs, GED preparation

Student Transitions: Between Facilities, Schools, or Postsecondary Training
Collaboration between LEA and local agencies (child welfare, neglected institution, juvenile correction facilities) to develop systematic procedures for the transfer of students and their data
Portion of transition specialist salary to help youth develop a plan and access available services
Vocational and technical education, dual enrollment or early college programs
Collaborative instructional planning between teachers and transition coordinator
College/career counseling and/or assistance in securing financial aid
Mentoring, peer mediation
Transportation
Costs associated with transporting students to and from school of origin
Transportation costs for extended day educational programming
Parent and Family Engagement
Costs associated with parent nights (educational consultants, materials, transportation, etc.)
Portion of LEA family liaison salary to connect families with needed community resources and services
Health and Social Services
Counseling and/or drug and alcohol prevention services
Attendance and engagement programming, dropout prevention programs
Professional Development
Conference and/or training on topics including transition services, safe learning environments, trauma-informed practices, effective teaching practices for neglected/delinquent populations
Stipends or substitutes for staff to attend Title I, Part D professional development

Unallowable Expenditures

Required textbooks and core instruction	Special education services included in a student's IEP
Clothing	Construction, renovation, permanent furniture
Non-academic parent/community events, ceremonies, banquets, celebrations, activities, and full meals	Home-based internet services, cellphones for personal use
Alcohol, gifts, awards, fundraising costs, gift cards, and incentives	Promotional items (e.g., t-shirts, caps, tote bags, items featuring the LEA's or school's logo)

Resources

[U.S. Department of Education Title I, Part D webpage](#)

[National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth \(NDTAC\)](#)

[NDTAC Tip Sheet: Identifying Neglected and Delinquent Institutions with Eligible Children To Be Included in the Annual Count](#)

[NDTAC Tip Sheet – Title I, Part D Use of Funds](#)

[ISBE Title Grants webpage](#)

Title Grants Administration

Phone: 217-785-1969

Email: Title@isbe.net