

New for 2022 Summary

New for 2022 Summary – 1 of 4

- New ELA & math proficiency targets
 - Baseline of 2021 state average performance
 - Three grade groups at the 3-8 level [3 & 4] [5 & 6] [7&8]
 - https://www.isbe.net/Pages/Accountability-Indicators.aspx

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
 - Grades 3 and 4 \(\rightarrow\)
 - Grades 5 and 6 \(\rightarrow\)
 - Grades 7 and 8 \(\begin{align*}{ll} \beg
 - Grade 11 \(\frac{1}{4} \)
 - All Grades 🛬
- Science proficiency replaced with participation rate
 2022 ONLY



New for 2022 Summary – 2 of 4

- Two student growth percentiles (SGP) calculations, using the one with the higher statewide mean
 - Standard cohort SGP compares students to their academic peers from the same grade & subject in the same academic year (i.e. 2022)
 - New baseline SGP compares student to their academic peers from the same grade & subject in a prior baseline academic year (i.e. 2019)
 - Only interesting when they're different
- One scoring formula for composite 4-, 5-, & 6-year cohort graduation rate
 - [Composite weighted cohort graduation rate * 3.7975) 253.16456]
 - A weighted composite graduation rate ≥ 93 is 100 points and a weighted composite graduation rate ≤ 66.667 is 0 points.



New for 2022 Summary – 3 of 4

- English learner progress to proficiency (ELPtP)
 - Every EL student in SY2020-21 gets 1 additional year to their timeline (as a "partial year")
 - Using 2020 as the prior score for scale score gain calculation
 - Functionally excludes students newly identified as ELs in 2021
- Differentiated scoring bands for chronic absenteeism
 - 2022 less than 2021 by more than 7.5 percentage points = 1.25 multiplier
 - 2022 less than 2021 between 5.01 7.5 = 1.2 multiplier
 - 2022 declined between 2.51 − 5 = 1.15 multiplier
 - 2022 declined between .01 2.5 = 1.1 multiplier
 - 2022 no more than 5 percentage points = 1.05 multiplier
 - All else = 1.0 multiplier



New for 2022 Summary – 3 of 4

- Option to exit status early in 2023. Exited early in 2023 if...
 - 1. Newly identified as Targeted or Comprehensive in 2022, AND
 - 2. In one of 3 2022 eligibility groups, **AND**
 - Assessment participation rates (all subjects, applicable groups) in 2023 are at or above the 95% testing threshold, **AND**
 - 4. 2023 designation is Commendable or Exemplary
- Meta-indicator implementation delayed until 2025
 - Includes college and career readiness, P-2, elementary/middle and fine arts indicators.
 - Will validate indicators using 2022, 2023 and 2024 data.

