



Illinois State Board of Education

100 North First Street, N-242
Springfield, Illinois 62777-0001

NONPUBLIC SCHOOL CONSULTATION PARTICIPATION FORM GRANT APPLICATION IN THE 2019-2020 SCHOOL YEAR (Based on data gathered in FY 2020)

TITLE GRANTS ADMINISTRATION

Instructions: The form must be completed by nonpublic school officials and uploaded into the CARES Emergency Relief Grant by the LEA.

LEA NAME AND NUMBER	PUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL NAME	NONPUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL ADDRESS (Street, City, State, Zip Code)	
NONPUBLIC LOW INCOME STUDENTS *	NONPUBLIC TOTAL ENROLLMENT *

Indicate the nonpublic participation. Yes No

* Determine the non-public proportionate share calculation for services:

- Calculate the proportionate share using:
 - The number of low-income students in non-public schools (ESEA Sec. 1117) and
 - The total number of students enrolled in non-public schools (ED Guidance, 4.30.20).
- LEAs will engage in consultation and non-public schools will receive the services based upon the number of low-income students (ESEA Sec. 1117)
- LEAs will hold back the difference between the total ESSER LEA allocation and the amount calculated based upon total enrollment minus the low-income student proportionate share (like in an escrow account).
- The lesser of the two totals, number of low-income students or total number of students enrolled shall be used for the delivery of initial services.
- Once the approach to calculation is clarified by ED or language in the HOUSE Act, the LEA would:
 - Amend their grant to provide additional non-public services based upon total enrollment or
 - Allocate those dollars held back for services to/for the LEA.

The following topics must be discussed during the ongoing consultation process:

- How the LEA will identify needs.
- What services the LEA will offer.
- How and when the LEA will make decisions about delivery of services.
- How, where, and by whom the LEA will provide services.
- How the LEA will academically assess program success.
- Size and scope of services. When, including the approximate time of day, services will be provided.
- Method of sources of data to determine number of students.
- Equitable services the LEA will provide to teachers and families.
- Service delivery mechanisms.
- Consideration and analysis of the views of the private school officials about third party providers and whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- How the proportion of funds allocated for equitable services is determined.
- Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis.
- Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services for programs covered under Section 8501 (b).

We agree do not agree that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the CARES Emergency Relief Grant program.

_____ Date

_____ Print Name of Nonpublic, Nonprofit School Official

_____ Original Signature of Nonpublic, Nonprofit School Official