



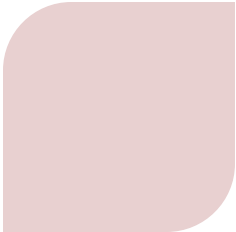
WELCOME

Diverse Pipeline Pilot
Peer Collaborative Meeting #2
November 15th, 2021

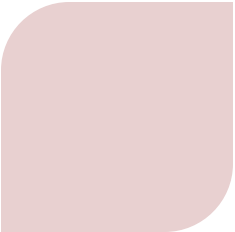
Equity • Quality • Collaboration • Community



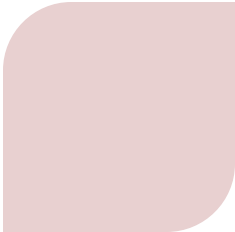
Agenda



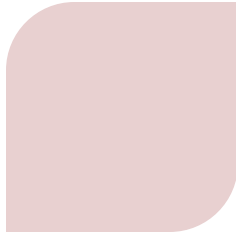
WELCOME &
GOALS



INTRODUCTIONS



BREAK OUT
GROUPS



CLOSING/NEXT
STEPS



Pilot Participants

Augustana College	Benedictine University	Blackburn College	Chicago State University	De Paul University
Dominican University	Eastern Illinois University	Eureka College	Governors State University	Greenville University
Illinois College	Illinois State University	Lewis University	National Louis University	Northeastern Illinois University
Northern Illinois University	Rockford University	Southern Illinois University at Edwardsville	Trinity International University	University of Illinois at Urbana-Champaign
University of Illinois at Chicago	University of St Francis	VanderCook College of Music	Western Illinois University	



Review Teams – Pilot IHEs

Team One: Medium/Large, Public/Private, Urban/Suburban

Jason Dones

Linda Wilson

Noemi Cortes

Jennifer Hernandez

Rebecca Vonderlack-Navarro

- ❖ National Louis University
- ❖ De Paul University
- ❖ University of Illinois at Chicago
- ❖ Northern Illinois University
- ❖ Governors State University
- ❖ Augustana College

ISBE Chair: Bess Johnson



Review Teams – Pilot IHEs

Team Two: Small, Private, Urban/Suburban/Rural

Kelly Cox

Janelle Scharon

Elissa Rabin

Mary Yeboah

Erika Mendez

- ❖ University of St Francis
- ❖ VanderCook College of Music
- ❖ Rockford University
- ❖ Lewis University
- ❖ Benedictine University
- ❖ Trinity International University

ISBE Chair: Alicia Harney



Review Teams – Pilot IHEs

Team Three: Small, Private/Public, Rural

Keisha Rembert

Violeta Cerna-Prado

Josh Kaufmann

Talib Becktemba-Goss

Ann-Katherine Kimble

- ❖ Illinois College
- ❖ Eureka College
- ❖ Blackburn University
- ❖ Greenville University
- ❖ Dominican University
- ❖ Southern Illinois University at Edwardsville

ISBE Chair: Claudia Valencia



Review Teams – Pilot IHEs

Team Four: Medium/Large, Public, Urban/Rural/Suburban

Jan Fitzsimmons

Kimberly Garrett

Maurice McDavid

Ivette Dubiel

- ❖ Illinois State University
- ❖ Northeastern University
- ❖ Eastern Illinois University
- ❖ Chicago State University
- ❖ Western Illinois University
- ❖ University of Illinois-Urbana/Champaign

ISBE Chair: John Fort



The Process

ISBE proposes four key steps to building and implementing an enrollment diversification strategy:

- 1. Know why having more racially and ethnically diverse candidates is important** to your program and assemble an advisory council. Naming your “why” and aligning commitments, communications, practices, and policies to reflect that “why” is key to building a coherent approach to diversifying enrollment. Recruit an advisory council of diverse stakeholders to inform your “why,” support strategic decision-making, and plan for continuous improvement.
- 2. Audit your current recruitment and retention practices** and understand the experiences of your candidates. Investing in a data-driven review of the current enrollment practices across recruitment, admissions, persistence, and completion will support both the understanding of gaps and barriers in the current practices and inform strategic short- and long-term next steps.
- 3. Set goals and develop a plan to adjust your recruitment and retention practices.** Armed with a clear understanding of the barriers and opportunities for improving candidate diversity, set measurable targets for diversifying enrollment and select aligned strategies to meet those targets.
- 4. Create a long-term diversification strategy.** Share your commitments with program stakeholders, invest faculty and admissions staff in their role in these commitments, and plan to implement and adjust short- and long-term efforts through continuous improvement.



Break Out Groups

Enrollment Diversification Plans

Discuss the process of steps 1 and 2

- What did you learn?
- What challenges?

Discuss Step 3

- Set goals and develop a plan to adjust your recruitment and retention practices.
- Set measurable targets for diversifying enrollment and select aligned strategies to meet those targets.





Share Out

